

Postgraduate Certificate

English for Nursing





Postgraduate Certificate English for Nursing

- » Modality: online
- » Duration: 3 months
- » Certificate: TECH Global University
- » Accreditation: 8 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtitude.com/us/nursing/postgraduate-certificate/english-nursing

Index

01

Introduction

p. 4

02

Objectives

p. 8

03

Course Management

p. 12

04

Structure and Content

p. 16

05

Study Methodology

p. 20

06

Certificate

p. 30

01

Introduction

English has become one of the main complementary tools to the knowledge of health science disciplines. This program is designed to help nursing professionals develop their clinical practice in English-speaking environments, facilitating communication with patients and their surroundings while acquiring linguistic competence through the use of the latest educational technology.





With this Postgraduate Certificate in English for Nursing, you will improve your comprehension of scientific texts, enhance your ability to communicate with English-speaking patients, and strengthen your relationships with international colleagues—all in a practical format tailored to your professional needs”

The use of the English language is applicable across multiple areas of medicine, including communication with English-speaking patients, access to scientific documentation, publication of research findings, participation in scientific events, dissemination of information, and communication among members of the healthcare team (professional-to-professional, professional-to-patient, and patient group interactions). It also extends to participation in international working groups and professional collaborations.

This Postgraduate Certificate covers a wide range of topics related to professional communication in the healthcare context, including interactions between doctors and nurses, nurse-to-nurse communication, and collaboration between nurses and other healthcare professionals.

The content focuses on the practice of real situations that may occur every day in the healthcare environment and includes a wide variety of dialogues, activities, videos, American and British series, audios and specific lexicon that will provide you with the necessary tools to perform your tasks properly and successfully overcome any communication shortfalls.

Following the classifications used in the CEFR (Common European Framework of Reference for Languages), in only 6 months, the user will go from a basic level to an independent user, and will be able to maintain an efficient and effective communication with the English-speaking patient, presenting a wide variety of situations in which he/she may be immersed when working abroad or dealing with English-speaking patients and/or colleagues.

This **Postgraduate Certificate in English for Nursing** contains the most complete and up-to-date scientific program on the market. The most important features include:

- ♦ Clinical situations presented by experts. Its contents, developed in real environments, are eminently practical in improving communication and developing professional autonomy in an English-speaking environment
- ♦ Presentation of practical exercises on the use of the English language in clinical and scientific work
- ♦ An algorithm-based interactive learning system for decision-making in the clinical situations presented throughout the course
- ♦ Includes theoretical lectures, questions to the expert, discussion forums on controversial issues and individual reflection papers
- ♦ Content that is accessible from any fixed or portable device with an internet connection



The English language is the vehicle of international use in health sciences. Learning English makes it easier for you to stay up to date with the latest developments in Nursing”

“

This Postgraduate Certificate may be the best investment you can make when selecting a continuing education program for two key reasons: not only will you update your English language skills, but you will also earn a diploma for the Postgraduate Certificate awarded by TECH Global University”

Increase your vocabulary to enhance your ability to communicate in English during international scientific meetings.

It includes clinical cases and everyday situations to bring reality as close as possible to the development of the program.

The teaching faculty includes leading linguists who contribute their professional experience to this program, as well as nursing professionals specialized in scientific English.

Thanks to its multimedia content, developed with the latest educational technology, professionals will benefit from situated and contextual learning—simulated environments designed to provide immersive learning experiences that prepare them for real-life situations.

The design of the program is based on Problem-Based Learning, by means of which the nursing professional must try to solve the different professional practice situations that arise throughout the Progression. This will be done with the help of an innovative interactive video system developed by renowned experts with extensive teaching experience.



02 Objectives

This Postgraduate Certificate is designed for nursing professionals who wish to perform effectively in English within scientific environments—whether through delivering presentations at academic conferences or preparing research papers.



“

This continuing education program will equip you with the necessary skills to act confidently and effectively in clinical practice conducted in English, helping you achieve both personal and professional growth”



General Objective

- Update the linguistic competence of nursing professionals so they can work confidently in English-speaking environments in hospitals anywhere in the world, meeting the academic and professional standards required by international healthcare institutions



Make the most of this opportunity and take the step to stay up to date with the latest developments in English for Nursing”





Specific Objectives

- ♦ Incorporate specialized vocabulary and the most common expressions related to health and illness
- ♦ Activate passive vocabulary (words and expressions understood but not yet used in speech)
- ♦ Improve English pronunciation
- ♦ Strengthen self-confidence when speaking English in professional contexts

03

Course Management

The program features a teaching faculty composed of leading linguists who contribute their extensive professional experience to this specialized training. Additionally, other recognized specialists participate in its design and preparation, which means that the program is developed in an interdisciplinary manner.



“

*Learn from leading professionals
how to function in a clinical
environment in English”*

Management



Dr. Pina Medina, Víctor

- ♦ PhD in English Philology and Diploma in French Philology
- ♦ Associate Professor in the Department of English Philology at the University of Alicante
- ♦ Professional translator and simultaneous/consecutive interpreter (Spanish–English / English–Spanish)
- ♦ Holds the Certificate of Proficiency from the Official School of Languages of Alicante in English, French, Italian, German, Russian, and Valencian
- ♦ He teaches in the Bachelor's Degrees in English Philology/English Studies and Translation and Interpreting at the University of Alicante, as well as in various expert and specialist courses and Master's programs in translation, management, and tourism interpretation, among other fields
- ♦ Author of several manuals on English grammar, vocabulary, and written composition
- ♦ Professional translator and simultaneous/consecutive interpreter (Spanish–English / English–Spanish)
- ♦ Reviewer in various fields such as architecture, law, economics, Spanish and Catalan language and literature, history of medicine, education, medicine, sociology, and tourism; also co-author of a dictionary of tourism and leisure terminology

Faculty

Ms. de las Nieves Rodondo, Marta Begoña

- ♦ Diploma in Nursing
- ♦ Nurse at Broomfield Hospital in Chelmsford, Essex, United Kingdom
- ♦ B2 level of English with professional experience abroad
- ♦ Extensive experience as a nurse in various hospital departments, including Gregorio Marañón Hospital (Madrid), San Carlos Clinical Hospital (Madrid)
- ♦ Marina Baixa Hospital (Villajoyosa)

Dr. Juárez Granados, Carlos

- ♦ Bachelor's Degree in English Philology
- ♦ English Professor in Health Sciences at EVES (Valencian School of Health Studies, Conselleria de Sanidad)

Ms. Martín Atance, M^a José

- ♦ Bachelor's Degree in French Philology
- ♦ Master's Degree in Secondary Education Teaching from the University of Alicante
- ♦ B2 Level Certificate in English from the Official School of Languages
- ♦ Training in the Play English Method (Instructor for children aged 3 to 7)
- ♦ English teacher for the ALAMAL association for social and cultural development in Tangier
- ♦ English (A1 to B1) and French (A1) teacher at the Official College of Nursing in Murcia
- ♦ English Teacher for 1st and 2nd Grade at Ángel de la Guarda School Alicante, Spain

Ms. Mira Berenguer, Francisca

- ♦ Bachelor's Degree in Medicine and Surgery
- ♦ Specialist in Neurology
- ♦ MBA
- ♦ Lecturer at Miguel Hernández University and FUNDESEM

Ms. Muñoz Reig, M^a José

- ♦ Diploma in Nursing
- ♦ Master's Degree in Teaching English/Spanish as a Foreign/Second Language from the University of Alicante
- ♦ Deputy Director of the General University Hospital of Alicante
- ♦ Certificate of Proficiency in English, Cambridge University
- ♦ Associate Professor in the Nursing Department of the University of Alicante



04

Structure and Content

The structure of the content has been designed by a team of specialists with a deep understanding of the implications of training in clinical practice in English. They are fully aware of the importance of up-to-date training to establish effective communication with patients and are committed to delivering high-quality education through the use of new educational technologies.



“

This Postgraduate Certificate in English for Nursing contains the most complete and up-to-date program on the market”

Module 1. The Clinical Environment and Healthcare System

- 1.1. Ethical and Legal Issues in the Clinical Environment
- 1.2. The Hospital
- 1.3. The Ward
- 1.4. Intensive Care Unit
- 1.5. Emergency Room
- 1.6. The Operating Room
- 1.7. Laboratory
- 1.8. Radiology
- 1.9. Ambulatory Patient
- 1.10. Primary Care Organization
- 1.11. Community Healthcare and Social Services in the UK
- 1.12. Minor Injuries Unit
- 1.13. Medical Urgent Care Centers
- 1.14. Pharmacy
- 1.15. Dentists
- 1.16. Opticians
- 1.17. Family Doctor's Office
- 1.18. Day Centers
- 1.19. Mental Health
- 1.20. Support for Caregivers
- 1.21. Youth Reintegration Centers
- 1.22. Hospices and Palliative Care

Module 2. The Clinical Interview. Communication Skills

- 2.1. Patient-Centered Interview
- 2.2. Data Recording and Written Communication
- 2.3. Phases of the Interview
- 2.4. Preparing the Consultation
- 2.5. Welcoming the Patient
- 2.6. Asking About Pain
- 2.7. Symptoms and Signs
- 2.8. Types of Pain
- 2.9. Patient Guidelines

- 2.10. Talking About Medical History
- 2.11. The Complaint
- 2.12. Associated Symptoms
- 2.13. Triggers
- 2.14. General Health: System Review
- 2.15. Talking About Family History
- 2.16. General Health Examination
- 2.17. Preparing the Health Examination
- 2.18. Examination Techniques
- 2.19. Giving Instructions Politely
- 2.20. Useful Phrases
- 2.21. Clinical Case Studies

Module 3. Diagnosis, Treatment, and Follow-Up

- 3.1. Explaining Basic Diagnosis Uncertainties
- 3.2. Responding to the Patient's Feelings About the Diagnosis
- 3.3. Admission to Unit
- 3.4. Assessing the Patient's Knowledge of the Illness
- 3.5. Assessing the Patient's Understanding of the Problem
- 3.6. Providing Support for Bad News
- 3.7. Treatment Options
- 3.8. Follow-up
- 3.9. Health Education and Promotion
- 3.10. Advice on Healthy Lifestyle
- 3.11. Interesting Written Information for Patients
- 3.14. Patient Guidelines for Diagnostic Processes

Module 4. The Health Examination

- 4.1. Parts of the Body
- 4.2. Mental and Physical State
- 4.3. Nervous System
- 4.5. Digestive System
- 4.6. Immune System
- 4.7. Reproductive System
- 4.8. Urinary System
- 4.9. Musculoskeletal System
- 4.10. Endocrine System
- 4.11. Respiratory System
- 4.12. Cardiovascular System
- 4.13. Lymphatic System

Module 5. Treating Different Diseases and Disorders

- 5.1. Allergies
- 5.2. Alzheimer's Disease
- 5.3. Arthritis
- 5.4. Asthma
- 5.5. Blood Pressure
- 5.6. Cancer
- 5.7. Cholesterol
- 5.8. Chronic Pain
- 5.9. Cold and Flu
- 5.10. Depression
- 5.11. Diabetes
- 5.12. Digestion
- 5.13. Vision
- 5.14. Health and Life
- 5.15. Healthy Children
- 5.16. Hearing
- 5.17. Heart
- 5.18. HIV/AIDS
- 5.19. Infectious Diseases

- 5.20. Lung Conditions
- 5.21. Menopause
- 5.22. Men's Health
- 5.23. Mental Health
- 5.24. Migraine
- 5.25. Oral Health
- 5.26. Pregnancy
- 5.27. Health in the Elderly
- 5.28. Sexual Health
- 5.29. Skin
- 5.30. Sleep
- 5.31. Thyroid
- 5.32. Travelers's Health
- 5.33. Women's Health

Module 6. ICT (Information and Communication Technologies), Web Resources, and e-Patients

- 6.1. Web 2.0 Tools
- 6.2. Tools for Teaching and Learning a Second Language Online
- 6.3. Online Medical Encyclopedias
- 6.4. Videos and Tutorials
- 6.5. Prescribing Links to Patients
- 6.6. Patient Communities
- 6.7. Apps to Improve Your Medical English
- 6.8. Apps to Use with Your Patients

05 Study Methodology

TECH is the world's first university to combine the **case study** methodology with **Relearning**, a 100% online learning system based on guided repetition.

This disruptive pedagogical strategy has been conceived to offer professionals the opportunity to update their knowledge and develop their skills in an intensive and rigorous way. A learning model that places students at the center of the educational process giving them the leading role, adapting to their needs and leaving aside more conventional methodologies.



“

TECH will prepare you to face new challenges in uncertain environments and achieve success in your career”

The student: the priority of all TECH programs

In TECH's study methodology, the student is the main protagonist.

The teaching tools of each program have been selected taking into account the demands of time, availability and academic rigor that, today, not only students demand but also the most competitive positions in the market.

With TECH's asynchronous educational model, it is students who choose the time they dedicate to study, how they decide to establish their routines, and all this from the comfort of the electronic device of their choice. The student will not have to participate in live classes, which in many cases they will not be able to attend. The learning activities will be done when it is convenient for them. They can always decide when and from where they want to study.

“

*At TECH you will NOT have live classes
(which you might not be able to attend)”*



The most comprehensive study plans at the international level

TECH is distinguished by offering the most complete academic itineraries on the university scene. This comprehensiveness is achieved through the creation of syllabi that not only cover the essential knowledge, but also the most recent innovations in each area.

By being constantly up to date, these programs allow students to keep up with market changes and acquire the skills most valued by employers. In this way, those who complete their studies at TECH receive a comprehensive education that provides them with a notable competitive advantage to further their careers.

And what's more, they will be able to do so from any device, pc, tablet or smartphone.

“

TECH's model is asynchronous, so it allows you to study with your pc, tablet or your smartphone wherever you want, whenever you want and for as long as you want”

Case Studies and Case Method

The case method has been the learning system most used by the world's best business schools. Developed in 1912 so that law students would not only learn the law based on theoretical content, its function was also to present them with real complex situations. In this way, they could make informed decisions and value judgments about how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

With this teaching model, it is students themselves who build their professional competence through strategies such as Learning by Doing or Design Thinking, used by other renowned institutions such as Yale or Stanford.

This action-oriented method will be applied throughout the entire academic itinerary that the student undertakes with TECH. Students will be confronted with multiple real-life situations and will have to integrate knowledge, research, discuss and defend their ideas and decisions. All this with the premise of answering the question of how they would act when facing specific events of complexity in their daily work.



Relearning Methodology

At TECH, case studies are enhanced with the best 100% online teaching method: Relearning.

This method breaks with traditional teaching techniques to put the student at the center of the equation, providing the best content in different formats. In this way, it manages to review and reiterate the key concepts of each subject and learn to apply them in a real context.

In the same line, and according to multiple scientific researches, reiteration is the best way to learn. For this reason, TECH offers between 8 and 16 repetitions of each key concept within the same lesson, presented in a different way, with the objective of ensuring that the knowledge is completely consolidated during the study process.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.



A 100% online Virtual Campus with the best teaching resources

In order to apply its methodology effectively, TECH focuses on providing graduates with teaching materials in different formats: texts, interactive videos, illustrations and knowledge maps, among others. All of them are designed by qualified teachers who focus their work on combining real cases with the resolution of complex situations through simulation, the study of contexts applied to each professional career and learning based on repetition, through audios, presentations, animations, images, etc.

The latest scientific evidence in the field of Neuroscience points to the importance of taking into account the place and context where the content is accessed before starting a new learning process. Being able to adjust these variables in a personalized way helps people to remember and store knowledge in the hippocampus to retain it in the long term. This is a model called Neurocognitive context-dependent e-learning that is consciously applied in this university qualification.

In order to facilitate tutor-student contact as much as possible, you will have a wide range of communication possibilities, both in real time and delayed (internal messaging, telephone answering service, email contact with the technical secretary, chat and videoconferences).

Likewise, this very complete Virtual Campus will allow TECH students to organize their study schedules according to their personal availability or work obligations. In this way, they will have global control of the academic content and teaching tools, based on their fast-paced professional update.



The online study mode of this program will allow you to organize your time and learning pace, adapting it to your schedule"

The effectiveness of the method is justified by four fundamental achievements:

1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that assess real situations and the application of knowledge.
2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

The university methodology top-rated by its students

The results of this innovative teaching model can be seen in the overall satisfaction levels of TECH graduates.

The students' assessment of the teaching quality, the quality of the materials, the structure of the program and its objectives is excellent. Not surprisingly, the institution became the top-rated university by its students according to the global score index, obtaining a 4.9 out of 5.

Access the study contents from any device with an Internet connection (computer, tablet, smartphone) thanks to the fact that TECH is at the forefront of technology and teaching.

You will be able to learn with the advantages that come with having access to simulated learning environments and the learning by observation approach, that is, Learning from an expert.



As such, the best educational materials, thoroughly prepared, will be available in this program:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



Practicing Skills and Abilities

You will carry out activities to develop specific competencies and skills in each thematic field. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop within the framework of the globalization we live in.



Interactive Summaries

We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

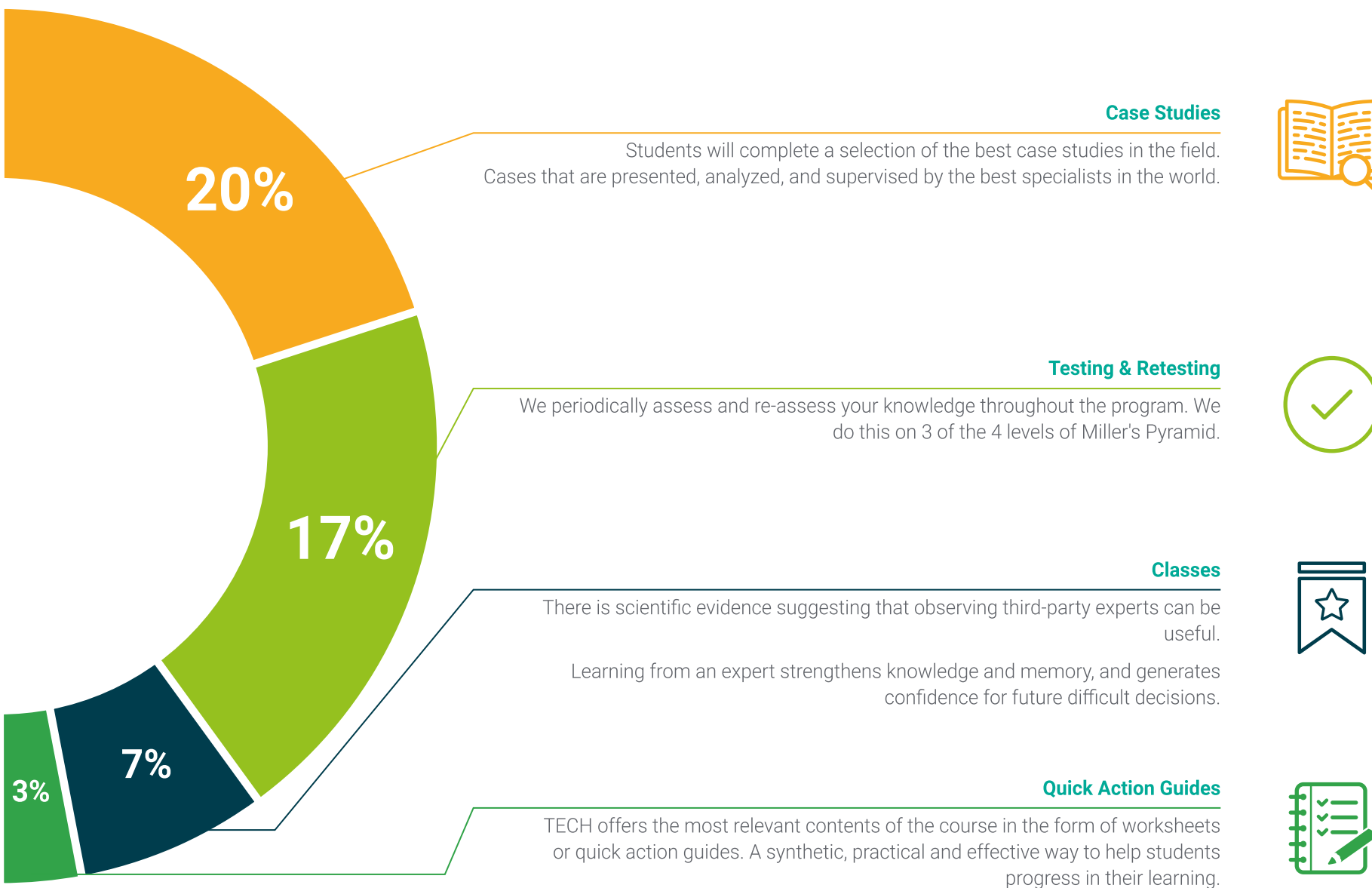
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents, international guides... In our virtual library you will have access to everything you need to complete your education.





06 Certificate

The Postgraduate Certificate in English for Nursing guarantees students, in addition to the most rigorous and up-to-date education, access to a diploma for the Postgraduate Certificate issued by TECH Global University.



“

Successfully complete this training and receive your university qualification without having to travel or fill out laborious paperwork”

This private qualification will allow you to obtain a diploma for the **Postgraduate Certificate in English for Nursing** endorsed by TECH Global University, the world's largest online university.

TECH Global University, is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** private qualification, is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in English for Nursing**

Modality: **online**

Duration: **3 months**

Accreditation: **8 ECTS**





Postgraduate Certificate English for Nursing

- » Modality: online
- » Duration: 3 months
- » Certificate: TECH Global University
- » Accreditation: 8 ECTS
- » Schedule: at your own pace
- » Exams: online

Postgraduate Certificate English for Nursing

