

# Postgraduate Certificate

## Diseases and Breastfeeding for Nursing





## Postgraduate Certificate Diseases and Breastfeeding for Nursing

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Accreditation: 5 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: [www.techtute.com/us/nursing/postgraduate-certificate/diseases-breastfeeding-nursing](http://www.techtute.com/us/nursing/postgraduate-certificate/diseases-breastfeeding-nursing)

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# 01

# Introduction

The presence of diseases during the breastfeeding period may seriously compromise its performance or maintenance. In order to provide effective intervention at this time, nurses need to master the most advanced knowledge of disease and breastfeeding. This program is the training tool you were looking for.





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*Designed for nursing professionals, this very complete Postgraduate Certificate will allow you to act in special cases with the precision of an expert”*

Breastfeeding provides significantly better protection than artificial feeding against diarrheal diseases and respiratory infections in children, the main causes of mortality in low-income populations. In 1993, WHO estimated that 1.5 million infant deaths could be prevented each year through effective breastfeeding. In addition, formula milk is not only expensive, but can be a risk factor for malnutrition, as some mothers may be tempted to dilute it or switch prematurely to other forms of feeding. On the other hand, in some high-income countries many mothers stop breastfeeding earlier than they wish; although about 80% of mothers decide to breastfeed when they give birth, only 36% continue six months after delivery. Many mothers stop breastfeeding because they have a mistaken perception that their milk does not nourish their newborn, they lose confidence in themselves and that they are producing enough milk for their child to be properly nourished.

In the last three decades, the low incidence and duration of breastfeeding have been recognized as a public health problem.

The European Action Plan for the protection, promotion and support of breastfeeding recognizes breastfeeding as a public health priority. Society suffers from the detriments of non-breastfeeding, since artificial breastfeeding means an increase in health care costs due to the greater disease associated with non-breastfeeding; the mother has a greater risk of postpartum hemorrhage, spinal and hip fracture after menopause, rheumatoid arthritis, uterine, breast and ovarian cancer, hypertension, anxiety and depression. The increased disease of non-breastfed infants and their mothers leads to an increase in absenteeism from work, and companies are also suffering from these effects. Breastfed children cause less expenses to their families, to society in medicines and use of health services and cause fewer losses due to absenteeism from work, and we must not forget that it saves natural resources, does not pollute the environment and does not need to spend on manufacturing, packaging or transportation.

This **Postgraduate Certificate in Diseases and Breastfeeding for Nursing** contains the most complete and up-to-date scientific program on the market. The most important features of the University Course are:

- ♦ The development of case studies presented by experts in Diseases and Breastfeeding.
- ♦ The graphic, schematic, and eminently practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional practice.
- ♦ New developments on Diseases and Breastfeeding.
- ♦ Practical exercises where self-assessment can be used to improve learning.
- ♦ Emphasis on innovative methodologies in Diseases and Breastfeeding.
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



*Essential training to ensure that breastfeeding is safe for both mother and child when breastfeeding, in cases of disease"*

“

*This Postgraduate Certificate may be the best investment you can make when choosing a refresher program for two reasons: in addition to updating your knowledge in Diseases and Breastfeeding for Nursing, you will obtain a certificate from TECH Global University"*

It includes in its teaching staff expert professionals who bring to this training the experience of their work, in addition to recognized specialists belonging to reference societies and prestigious universities.

The multimedia content developed with the latest educational technology will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive training program to train in real situations.

The program design is based on Problem-Based Learning, through which student must try to solve the different professional practice situations that arise throughout the course. For this, the student will be assisted by an innovative interactive video system developed by recognized experts in the field of Diseases and Breastfeeding for Nursing and with extensive teaching experience.

*The best audiovisual support for learning with real immersion videos that will allow you to perform in practice with total safety.*

*Make the most of this opportunity to learn about the latest advances in Diseases and Breastfeeding for Nursing, and improve your education.*



# 02 Objectives

This Postgraduate Certificate is a unique opportunity to advance in your profession by incorporating the most up-to-date knowledge in everything related to Disease and Breastfeeding. A complete and efficient Postgraduate Certificate that will allow you to acquire new skills with the ease of the best training technology of the moment.







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*The main objective of this Postgraduate Certificate is to offer the nursing professional a way of professional growth that will allow them to offer the necessary care to the mother and the nursing baby in case of disease"*



## General Objectives

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- Update knowledge in Breastfeeding.
- Promote work strategies based on a comprehensive approach to care for breastfeeding-conscious mothers as a reference model for achieving excellence in care.
- Encourage the acquisition of technical skills and abilities, through a powerful audiovisual system, and the possibility of development through online simulation workshops and/or specific training.





## Specific Objectives

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- Define those maternal pathologies that may contraindicate breastfeeding.
- Know how to intervene in cases of HIV by supporting women in breastfeeding.
- Know how to intervene in cases of Hepatitis by supporting women in breastfeeding.
- Assist the woman with cancer in the breastfeeding environment and her doubts.



*Make the most of this opportunity and take the step to get up to date on the latest developments in Diseases and Breastfeeding for Nursing”*

03

# Course Management

The program includes in its teaching staff reference specialists in Diseases and Breastfeeding for Nursing, who pour into this training the experience of their work. In addition, other specialists of recognized prestige participate in its design and elaboration, completing the program in an interdisciplinary manner.



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*With the experience of professionals in this area of work, who will share with you the reality of the profession in this field”*

## Management



### Dr. Rodríguez Díaz, Luciano

- ♦ PhD from the University of Granada
- ♦ Obstetric-Gynecological Nursing Specialist (Midwife)
- ♦ University Hospital of Ceuta from 2006 to present day
- ♦ Lecturer in the Ceuta Midwifery Teaching Unit
- ♦ SEEUE Obstetric-Gynecologic emergencies group member.
- ♦ Responsible for Perinatal Health: Reproductive Sexual Health and Normal Childbirth of Ingesa.
- ♦ Reviewer of the journal Enfermería Clínica. Elsevier.
- ♦ Full member of the Institute of Ceuta Studies.



### Dr. Vázquez Lara, Juana María

- ♦ PhD from the University of Granada
- ♦ Obstetric-Gynecological Nursing Specialist (Midwife).
- ♦ Health Area of Ceuta from 2000 to present day
- ♦ Head of Studies and Professor of the Ceuta Midwifery Teaching Unit
- ♦ Coordinator of SEEUE obstetric-gynecologic emergencies group.
- ♦ Reviewer of the journal Enfermería Clínica. Elsevier.

## Coordination

### **Alcolea Flores, Silvia**

- ♦ Midwife Ceuta University Hospital.

### **Fernández, Francisco Javier**

- ♦ Midwife Hospiten Hospital Estepona.

### **Gilart Cantizano, Patricia**

- ♦ Midwife Quirón Campo de Gibraltar Hospital.

### **Gómez Losada, Patricia**

- ♦ Midwife Quirón Campo de Gibraltar Hospital.

### **Mérida Yáñez, Beatriz**

- ♦ Midwife Granada Hospital.

### **Mohamed Mohamed, Dina**

- ♦ Midwife Ceuta University Hospital.

### **Palomo Gómez, Rocío**

- ♦ Midwife Ceuta University Hospital.

### **Rodríguez Díaz, David**

- ♦ Nurse at La Candelaria Hospital in Tenerife.

### **Vázquez Lara, Francisco José**

- ♦ Degree in Biology.

### **Vázquez Lara, María Dolores**

- ♦ Campo de Gibraltar Health Area Nurse.



## Professors

### **Armijo Navarro, Elena**

- ♦ Midwife San Sebastián Hospital.

### **Carrasco Guerrero, Manuel**

- ♦ Midwife Ceuta University Hospital.

### **De Dios Pérez, María Isabel**

- ♦ Midwife. Ceuta University Hospital.

### **De la Cabeza Molina Castillo, María**

- ♦ Midwife Ceuta University Hospital.

### **Del Pozo Álvarez, Lidia**

- ♦ Midwife Ceuta University Hospital.

### **Díaz Lozano, Paula**

- ♦ Midwife Ceuta University Hospital.

### **Gómez González, Irene**

- ♦ Midwife Ceuta University Hospital.

### **Hachero Rodríguez, Carmen María**

- ♦ Midwife Zaragoza Hospital.

### **Martín Ansedé, Esperanza**

- ♦ Pediatric nurse. Ceuta University Hospital.

### **Martínez Picón, Claudia**

- ♦ Midwife Ceuta University Hospital.

### **Miquelajáuregui Espinosa, Araceli**

- ♦ Midwife Ceuta University Hospital.

### **Ortega del Valle, Silvia**

- ♦ Midwife Ceuta University Hospital.

### **Revidiego Pérez, María Dolores**

- ♦ Midwife Quirón Campo de Gibraltar Hospital.

### **Rojas Carmona, Belén**

- ♦ Midwife Ceuta University Hospital.





04

# Structure and Content

The structure of the contents has been designed by a team of professionals from the best educational centers, universities and companies in the national territory, aware of the relevance of current training in order to intervene in the training and support of students, and committed to quality teaching through new educational technologies.





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*A very complete and concrete training development that will help you to advance quickly and efficiently in your learning”*

## Module 1. Diseases and Breastfeeding

- 1.1. Concept
  - 1.1.1. Definition of Diseases and Breastfeeding
  - 1.1.2. Performance
- 1.2. Absolute and False Contraindications
  - 1.2.1. Contraindications
  - 1.2.2. False Myths
- 1.3. HIV and Breastfeeding
  - 1.3.1. Concept
  - 1.3.2. Indications for Breastfeeding
- 1.4. Hepatitis and Breastfeeding
  - 1.4.1. Concept
  - 1.4.2. Indications for Breastfeeding
- 1.5. Oncological Processes and Breastfeeding
  - 1.5.1. Cancer and Breastfeeding
  - 1.5.2. Indications for Oncologic Process and Breastfeeding Mother
- 1.6. Special Situations in the Newborn that make Breastfeeding Difficult
  - 1.6.1. Newborn Special Situations
  - 1.6.2. Mechanisms for Adapting Special Situations and Breastfeeding
- 1.7. How to Promote Breastfeeding in Maternal-Fetal Conditions
  - 1.7.1. Concept
  - 1.7.2. Encourage Breastfeeding In Situ





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*A unique, key and decisive  
Training experience to boost  
your professional development”*

05

# Methodology

This training provides you with a different way of learning. Our methodology uses a cyclical learning approach: *Re-learning*.

This teaching system is used in the most prestigious medical schools in the world, and major publications such as the *New England Journal of Medicine* have considered it to be one of the most effective.



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*Discover Re-learning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"*

## At TECH Nursing School we use the Case Method

In a given clinical situation, what would you do? Throughout the program, you will be presented with multiple simulated clinical cases based on real patients, where you will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Nurses learn better, faster, and more sustainably over time.

*With TECH, nurses can experience a learning methodology that is shaking the foundations of traditional universities around the world.*



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, in an attempt to recreate the real conditions in professional nursing practice.



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*Did you know that this method was developed in 1912 at Harvard for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”*

The effectiveness of the method is justified by four fundamental achievements:

1. Nurses who follow this method not only grasp concepts, but also develop their mental capacity by evaluating real situations and applying their knowledge.
2. The learning process has a clear focus on practical skills that allow the nursing professional to better integrate knowledge acquisition into the hospital setting or primary care.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the university program.



## Re-learning Methodology

At TECH we enhance the Harvard case method with the best 100% online teaching methodology available: Re-learning.

Our University is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.



*The nurse will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.*

At the forefront of world teaching, the Re-learning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best Spanish-speaking online university (Columbia University).

With this methodology we have trained more than 175,000 nurses with unprecedented success, in all specialties regardless of from the workload. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

*Re-learning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.*

In our program, learning is not a linear process, but rather a spiral (we learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



In this program you will have access to the best educational material, prepared with you in mind:



### Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is really specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



### Nursing Techniques and Procedures on Video

We introduce you to the latest techniques, to the latest educational advances, to the forefront of current nursing procedures and techniques. All this, in first person, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



### Interactive Summaries

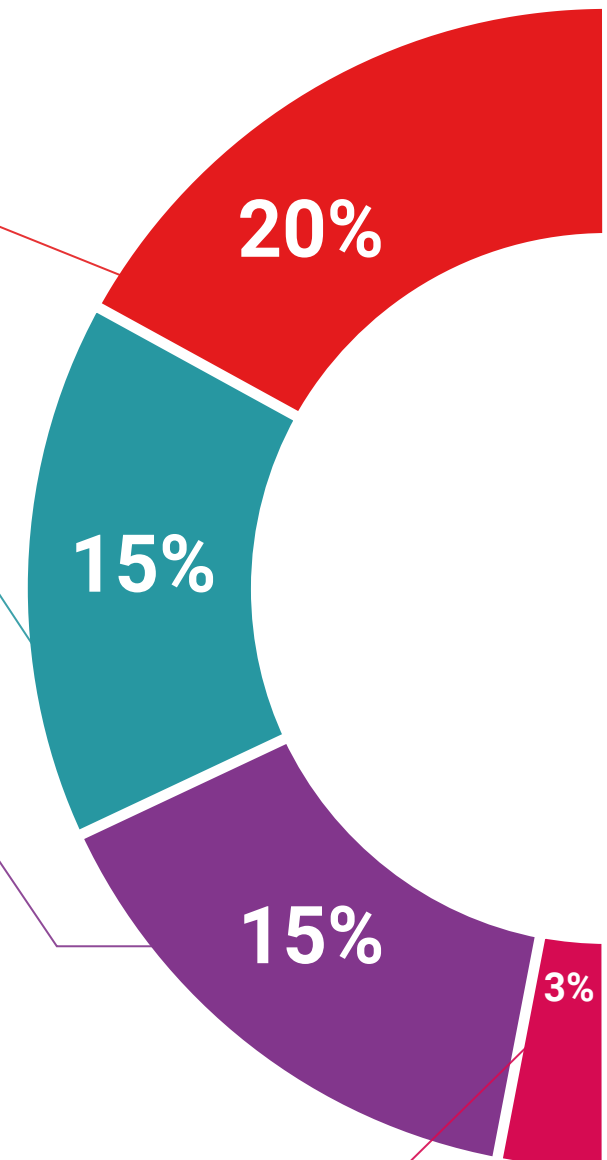
We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This unique multimedia content presentation training system was awarded by Microsoft as a "European Success Story".



### Additional Reading

Recent articles, consensus documents, international guides. in our virtual library you will have access to everything you need to complete your training.





#### Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, we will present you with real case developments in which the expert will guide you through focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



#### Testing & Re-Testing

We periodically evaluate and re-evaluate your knowledge throughout the program, through assessment and self-assessment activities and exercises: so that you can see how you are achieving your goals.



#### Classes

There is scientific evidence suggesting that observing third-party experts can be useful.  
Learning from an expert strengthens knowledge and memory, and generates confidence in our difficult future decisions.



#### Quick Action Guides

We offer you the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help you progress in your learning.



06

# Certificate

The Postgraduate Certificate in Diseases and Breastfeeding for Nursing guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Global University.



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*Successfully complete this training and receive your diploma without the hassle of travel or paperwork"*

This private qualification will allow you to obtain a **Postgraduate Certificate in Diseases and Breastfeeding for Nursing** endorsed by **TECH Global University**, the world's largest online university.

**TECH Global University** is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** private qualification is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Diseases and Breastfeeding for Nursing**

Modality: **online**

Duration: **6 weeks**

Accreditation: **5 ECTS**



\*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.



future  
health confidence people  
education information tutors  
guarantee accreditation teaching  
institutions technology learning  
community commitment  
personalized service innovation  
knowledge present  
development language  
classroom



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