





Postgraduate Certificate

Dementias and Cognitive Impairment for Nurses

Course Modality: Online

Duration: 6 weeks

Certificate: TECH Technological University

Official N° of Hours: 150 h.

 $We b site: \underline{www.techtitute.com/enfermeria/curso-universitario/demencias-deterioro-cognitivo-enfermeria}\\$

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This course will provide a comprehensive review of dementia and cognitive impairment, clinical syndromes that lead to a progressive loss of autonomy that has a very negative influence on the performance of basic activities of daily living. As life expectancy increases, cases of dementia increase exponentially. Statistics confirm that dementia is the main cause of disability and dependence in the elderly. The syllabus focuses especially on Alzheimer's disease, which is the most common cause of dementia (between 60% and 80%).

Similarly, the program addresses the etiopathogenesis of the main dementias, their classification and the importance of the nursing role in the diagnosis and treatment of neuropsychiatric symptoms.

Finally, it defines the most updated treatments and specific nursing care in dementia and cognitive impairment, in such a way that this knowledge is integrated to be able to perform a specific assessment by functional patterns and diagnose according to NANDA taxonomy, planning outcome criteria based on NOC taxonomy and nursing interventions in accordance with NIC taxonomy.

In addition, as it is a 100% online Postgraduate Certificate, it provides the student with the ease of being able to take it comfortably, wherever and whenever the student chooses All you need is a device with internet access to take your career one step further. A modality according to the current times with all the guarantees to position the nurse in a highly demanded area.

This **Postgraduate Certificate in Dementias and Cognitive impairment for Nurses** contains the most complete and up-to-date scientific program on the market. The most important features of the program include:

- Development of more than 100 case studies presented by experts in neurological nursing. Its graphic, schematic and eminently practical contents, which are designed to provide essential scientific and assistance information for professional practice
- Latest developments in neurological nursing
- Contains practical exercises
- Theoretical lessons, questions to the expert and clinical cases for individual reflection
- Content that is accessible from any fixed or portable device with an Internet connection
- Multimedia content developed with the latest educational technology, which will allow the professional a situated and contextual learning, i.e. a simulated environment that will provide an immersive learning programmed to train in real situations



Learn how to treat Alzheimer's patients with safety and rigor by implementing the knowledge of this Diploma in your daily practice"



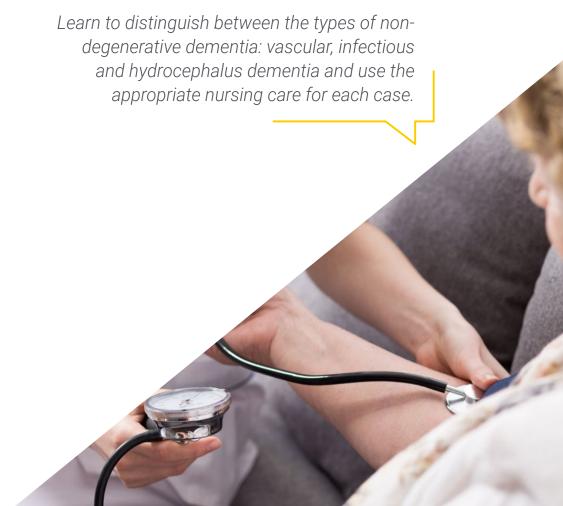
With this course you will acquire the necessary knowledge to treat neurological diseases that lead to cognitive impairment, something highly demanded by experts in the sector"

The program's teaching staff includes professionals from the sector who contribute their work experience to this training program, as well as renowned specialists from leading societies and prestigious universities.

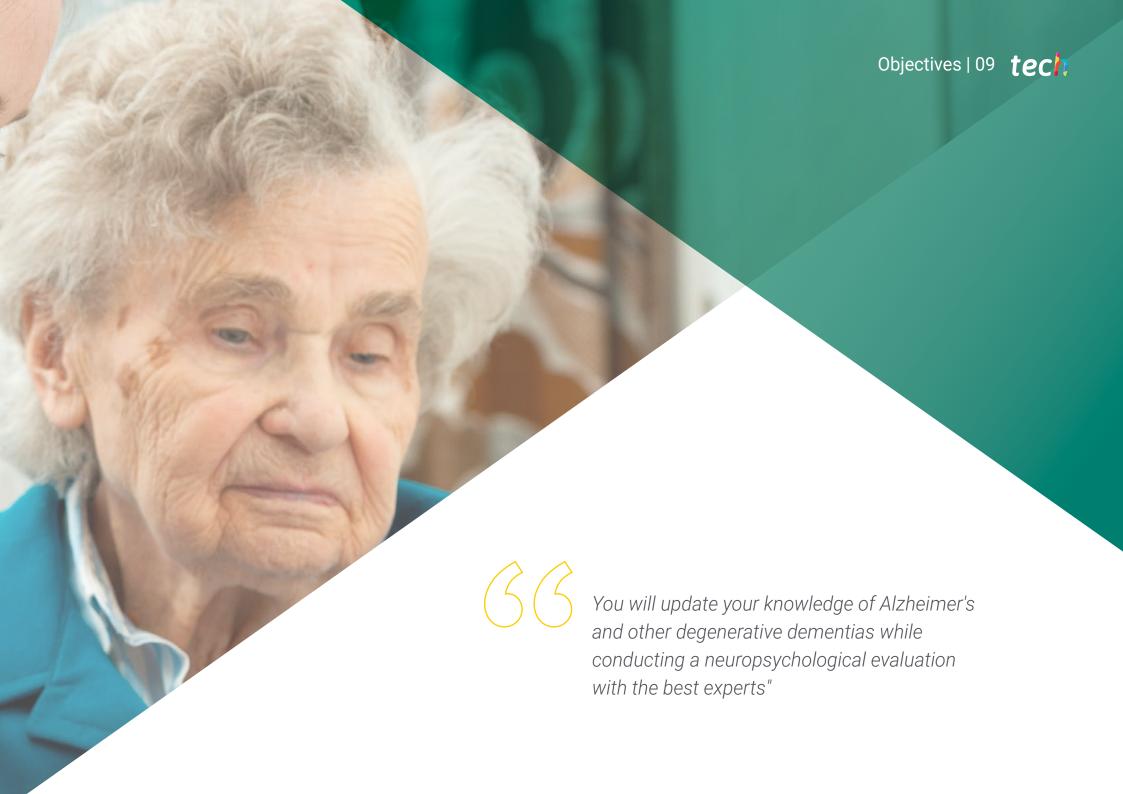
The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive training programmed to train in real situations.

The design of this program focuses on Problem-Based learning, by means of which the professional must try to solve the different situations of professional practice that arise throughout the academic program. For this purpose, the professional will be assisted by an innovative interactive video system created by renowned and experienced experts.

You will discover the current diagnostic criteria for cognitive impairment and the main degenerative dementias thanks to quality content that is unmatched in the market.







tech 10 | Objectives

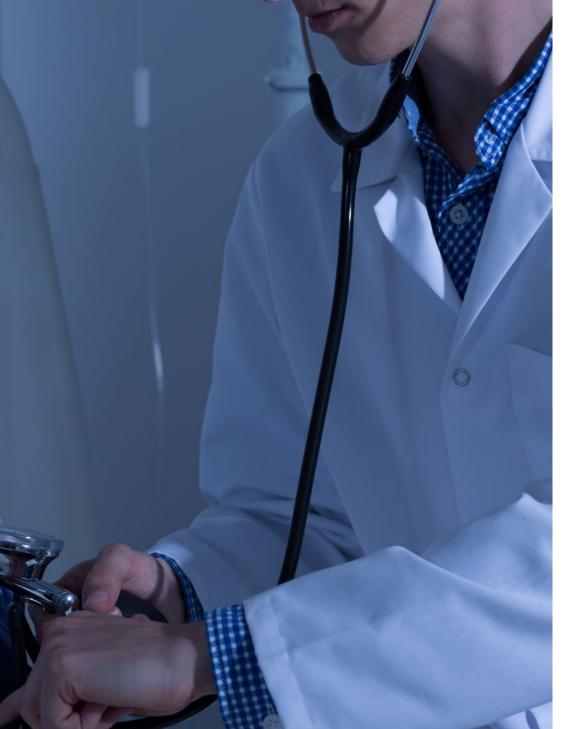


General Objectives

- Learn and integrate general nursing care in the main neurological pathologies
- Perform standardized care plans, acquiring knowledge on how to perform nursing assessments according to functional patterns and use NANDA-NIC-NOC nursing taxonomy for care planning and evaluation
- Acquire knowledge and fundamentals of the pathophysiology of cerebrovascular diseases, epilepsy, movement disorders, multiple sclerosis, dementia, headache, neuromuscular diseases, neurological oncology and CNS infectious diseases and integrate them into nursing practice
- Understand the Necessary Knowledge in Physiopathology of Neurological Diseases
- Have an in-depth knowledge of the most up-to-date Basic Medical-Surgical Treatments
- In-depth knowledge of diagnostic taxonomy to formulate nursing diagnoses, outcome criteria and nursing interventions









Specific Objectives

- Know and expand knowledge in etiopathogenesis of dementias
- Update knowledge on Alzheimer's disease and other degenerative dementias
- Study knowledge of neuropsychological screening and assessment tests
- Know in depth the specific nursing care in dementia
- Integrate nursing care in the daily practice following standardized care plans according to nursing taxonomies



You will learn and expand your knowledge of the symptomatology of dementias, which will guide you to the specific nursing care used for people with dementias"





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Management



D. Cano Manchón, Antonio Rafael

- Nursing Supervisor of the Neurology-Neurosurgery- Stroke Unit of the University Hospital La Princesa
- Associate Professor of the Faculty of Nursing at the Autonomous University of Madrid, belonging to the Faculty of Medicine
- Degree in Nursing



Course Management | 15 tech

Professors

Belascoaín Gómez, María Rocío

- Nurse Assistant in the Neurology-Neurosurgery- Stroke Unit of the University Hospital La Princesa
- Advanced Practice Nurse in Headache and Dementia Nursing Specialty Practice
- Degree in Nursing



An impressive teaching staff, made up of active professionals, will be in charge of accompanying you throughout your training: a unique opportunity not to be missed"





tech 18 | Structure and Content

Module 1. Dementias and Cognitive impairment

- 1.1. Dementias and Cognitive Impairment
 - 1.1.1. Risk factors
- 1.2. Classification of Degenerative Dementias
 - 1.2.1. Primary Dementias
 - 1.2.2. Cortical Dementias
 - 1.2.3. Subcortical Dementias
- 1.3. Current Diagnostic Criteria for Cognitive Impairment and Major Degenerative Dementias
- 1.4. Non-Degenerative Dementias
 - 1.4.1. Vascular Dementia
 - 1.4.2. Infectious Dementia
 - 1.4.3. Dementia Hydrocephalus
- 1.5. Neuropsychological Screening and Evaluation Test
 - 1.5.1. Screening Test
 - 1.5.2. Appropriate Choice of Test Evaluation
- 1.6. Treatments for Cognitive Impairment and Neuropsychiatric Symptoms
 - 1.6.1. Pharmacological Treatments and Side Effects
 - 1.6.2. Non-Pharmacological Treatment
- 1.7. Nursing Care in Dementia
 - 1.7.1. Specific Care in Degenerative Dementias
 - 1.7.2. Specific Care in Non-Degenerative Dementias
- 1.8. Standardized NANDA-NIC-NOC Care Plans.
 - 1.8.1. Nursing Assessment by Gordon Functional Patterns
 - 1.8.2. Nursing Diagnoses NANDA Taxonomy
 - 1.8.3. Care Planning According to NIC-NOC Taxonomy







If you need to delve deeper into treatments for cognitive impairment and neuropsychiatric symptoms, this program is for you"



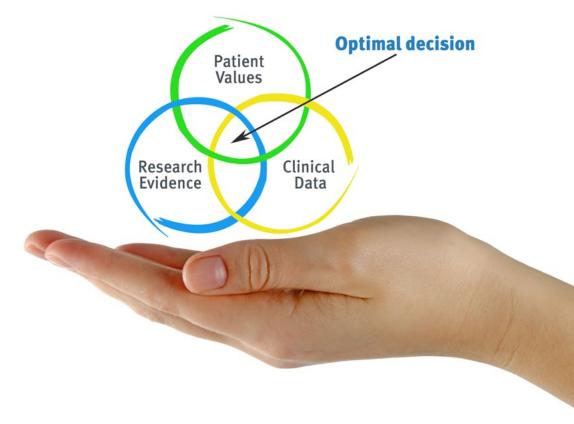


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At TECH Nursing School we use the Case Method

In a given situation, what should a professional do? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Nurses learn better, faster, and more sustainably over time.

With TECH, nurses can experience a learning methodology that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, in an attempt to recreate the real conditions in professional nursing practice.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

- Nurses who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
- 2. The learning process has a clear focus on practical skills that allow the nursing professional to better integrate knowledge acquisition into the hospital setting or primary care.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- 4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.





Relearning Methodology

At TECH we enhance the Harvard case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine case studies with a 100% online learning system based on repetition combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.

The nurse will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



Methodology | 25 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 175.000 nurses with unprecedented success in all specialities regardless of practical workload. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a high socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.

This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Nursing Techniques and Procedures on Video

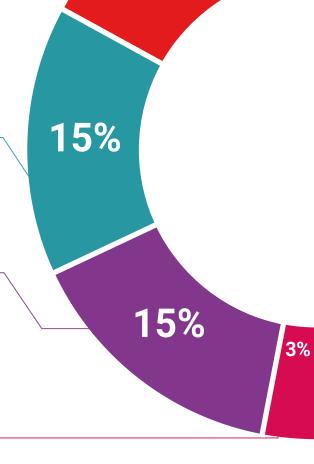
We introduce you to the latest techniques, to the latest educational advances, to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

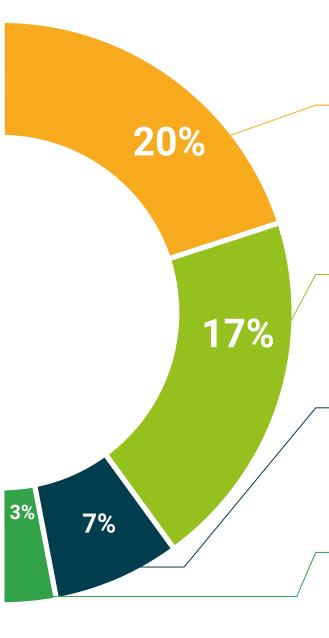
This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".





Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.



Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

The student's knowledge is periodically assessed and re-assessed throughout the program, through evaluative and self-evaluative activities and exercises: in this way, students can check how they are doing in terms of achieving their goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.



Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.







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This **Postgraduate Certificate Dementias and Cognitive impairment for Nurses** contains the most complete and up-to-date scientific program on the market.

After the student has passed the assessments, they will receive their corresponding Postgraduate Certificate issued by **TECH Technological University** via tracked delivery*

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by job markets, competitive examinations and professional career evaluation committees.

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health

guarantee

technological
university

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