



Creating an Academic Review and Bibliographic Research Paper

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Global University

» Accreditation: 8 ECTS

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/us/nursing/postgraduate-certificate/creating-academic-review-bibliographic-research-paper

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Research helps us understand the organization of our healthcare system, the effectiveness of healthcare procedures, and the behavior of our patients. This requires healthcare professionals to seek out high-quality scientific information that answers the questions that arise in the course of professional practice.

Writing a research paper represents the final stage of a research process after reflecting on the problem to be addressed, formulating research questions, and familiarizing oneself with the most important works written on the subject. The collection of empirical material and subsequent processing of information will allow for the design of the paper's structure—meaning the initial development outline, which will likely undergo changes during the course of the research.

This Postgraduate Certificate in Creating an Academic Review and Bibliographic Research Paper aims to provide a series of useful recommendations for the initial approach, writing, and development of an academic review and bibliographic research paper, as well as guiding the communication and dissemination of scientific results.

This Postgraduate Certificate in Creating an Academic Review and Bibliographic Research Paper contains the most complete and up-to-date scientific program on the market. The most important features include:

- The development of prractical cases presented by experts. Its graphic, schematic, and highly practical content provides the necessary knowledge to enhance digital competencies in teaching
- Video lessons and review of the structure of bibliographic research papers in health
- Interactive learning system to deepen understanding of the scientific method and scientific writing
- Includes theoretical lectures, questions to the expert, discussion forums on controversial issues and individual reflection papers
- Content that is accessible from any fixed or portable device with an internet connection



Review the main aspects of writing a healthcare research paper to enhance your research capacity"

Introduction | 07 tech



This Postgraduate Certificate could be the best investment you make when selecting an update program for two reasons: in addition to updating your knowledge in Creating an Academic Review and Bibliographic Research Paper, you will receive a diploma for the Postgraduate Certificate from TECH Global University"

It includes a faculty of leading professionals who share the experience of their work in this training.

Thanks to its multimedia content, developed with the latest educational technology, professionals will benefit from situated and contextual learning—simulated environments designed to provide immersive learning experiences that prepare them for real-life situations

This will be done with the help of an innovative interactive video system developed by renowned experts and with extensive teaching experience.

This Postgraduate Certificate offers specialization in simulated environments, which provides an immersive learning experience designed to prepare you for real-life situations.

Don't miss the opportunity to update your knowledge and learn how to read and write healthcare research papers precisely.





tech 10 | Objectives



General Objective

Update nursing professionals in the initial approach, writing, and development
of an academic review and bibliographic research paper, as well as to guide
the communication and dissemination of scientific results



Make the most of the opportunity and step up to get up-to-date on the latest developments in Creating an Academic Review and Bibliographic Research Paper"







Specific Objectives

- Lay the foundations for developing and defending an academic review and bibliographic research paper
- Develop informational competencies for retrieving information from specialized health databases to conduct an adequate bibliographic review
- Guide the formulation of research questions and plan the study
- Show and describe the structure of an academic review and bibliographic research paper
- Manage bibliographic references using applications for individual and collaborative management, ensuring proper citation according to the Vancouver style or other citation styles
- Develop critical reading skills in quantitative and qualitative research designs using checklists and item-based communication for research results
- Explain how to write and publish an article and how to communicate and disseminate scientific results through Web 2.0







tech 14 | Structure and Content

Module 1. Final Degree Project: Academic Review and Bibliographic Research Paper

- 1.1. The Importance of a Final Degree Project
- 1.2. Proposal and Feasibility of a Final Degree Project
- 1.3. Recommendations for Developing the Final Degree Project
 - 1.3.1. How to Write the Introduction of the Paper
 - 1.3.2. How to Explain the Purpose of the Paper
 - 1.3.3. How to Write the Theoretical Framework of the Paper
 - 1.3.4. How to Contextualize the Paper
 - 1.3.5. Describing the Paper
 - 1.3.6. How to Summarize the Application and Evaluation of the Paper
 - 1.3.7. How to Write the Conclusions of the Paper
 - 1.3.8. How to Create the Appendices of the Paper
 - 1.3.9. Appendix 1. Typographical and Writing Instructions
 - 1.3.10 Appendix 2. Bibliographic References: Vancouver Style
- 1.4. Development and Evaluation of the Final Degree Project
 - 1.4.1. Development of the Final Degree Project
 - 1.4.2. Tutoring of the Final Degree Project
 - 1.4.3. Recommendations for the Development of the Final Degree Project
 - 1.4.4. Evaluation of the Final Degree Project
- 1.5. Presentation and Defense of the Final Degree Project
 - 1.5.1. Presentation and Defense
 - 1.5.2. Oral Presentation
 - 1.5.2.1. Preparation
 - 1.5.2.2. Graphic Support Resources
 - 1.5.2.3. Rehearsal
 - 1.5.2.4. Public Speaking: Techniques
 - 1.5.2.5. Murphy's Law in the Oral Presentation
 - 1.5.3. Intellectual Property and Dissemination in Repositories









A unique training experience, key and decisive to boost your professional development"





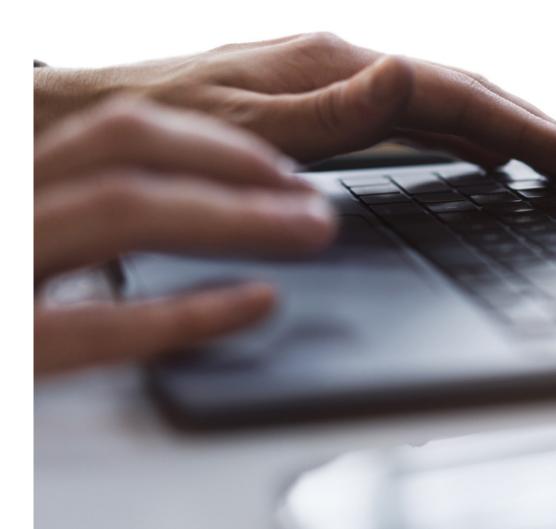
The student: the priority of all TECH programs

In TECH's study methodology, the student is the main protagonist.

The teaching tools of each program have been selected taking into account the demands of time, availability and academic rigor that, today, not only students demand but also the most competitive positions in the market.

With TECH's asynchronous educational model, it is students who choose the time they dedicate to study, how they decide to establish their routines, and all this from the comfort of the electronic device of their choice. The student will not have to participate in live classes, which in many cases they will not be able to attend. The learning activities will be done when it is convenient for them. They can always decide when and from where they want to study.









The most comprehensive study plans at the international level

TECH is distinguished by offering the most complete academic itineraries on the university scene. This comprehensiveness is achieved through the creation of syllabi that not only cover the essential knowledge, but also the most recent innovations in each area.

By being constantly up to date, these programs allow students to keep up with market changes and acquire the skills most valued by employers. In this way, those who complete their studies at TECH receive a comprehensive education that provides them with a notable competitive advantage to further their careers.

And what's more, they will be able to do so from any device, pc, tablet or smartphone.



TECH's model is asynchronous, so it allows you to study with your pc, tablet or your smartphone wherever you want, whenever you want and for as long as you want"

tech 20 | Study Methodology

Case Studies and Case Method

The case method has been the learning system most used by the world's best business schools. Developed in 1912 so that law students would not only learn the law based on theoretical content, its function was also to present them with real complex situations. In this way, they could make informed decisions and value judgments about how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

With this teaching model, it is students themselves who build their professional competence through strategies such as Learning by Doing or Design Thinking, used by other renowned institutions such as Yale or Stanford.

This action-oriented method will be applied throughout the entire academic itinerary that the student undertakes with TECH. Students will be confronted with multiple real-life situations and will have to integrate knowledge, research, discuss and defend their ideas and decisions. All this with the premise of answering the question of how they would act when facing specific events of complexity in their daily work.



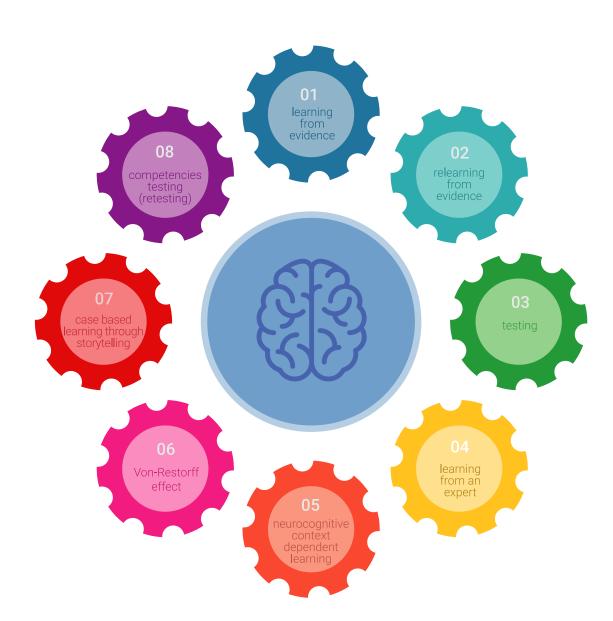
Relearning Methodology

At TECH, case studies are enhanced with the best 100% online teaching method: Relearning.

This method breaks with traditional teaching techniques to put the student at the center of the equation, providing the best content in different formats. In this way, it manages to review and reiterate the key concepts of each subject and learn to apply them in a real context.

In the same line, and according to multiple scientific researches, reiteration is the best way to learn. For this reason, TECH offers between 8 and 16 repetitions of each key concept within the same lesson, presented in a different way, with the objective of ensuring that the knowledge is completely consolidated during the study process.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.



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A 100% online Virtual Campus with the best teaching resources

In order to apply its methodology effectively, TECH focuses on providing graduates with teaching materials in different formats: texts, interactive videos, illustrations and knowledge maps, among others. All of them are designed by qualified teachers who focus their work on combining real cases with the resolution of complex situations through simulation, the study of contexts applied to each professional career and learning based on repetition, through audios, presentations, animations, images, etc.

The latest scientific evidence in the field of Neuroscience points to the importance of taking into account the place and context where the content is accessed before starting a new learning process. Being able to adjust these variables in a personalized way helps people to remember and store knowledge in the hippocampus to retain it in the long term. This is a model called Neurocognitive context-dependent e-learning that is consciously applied in this university qualification.

In order to facilitate tutor-student contact as much as possible, you will have a wide range of communication possibilities, both in real time and delayed (internal messaging, telephone answering service, email contact with the technical secretary, chat and videoconferences).

Likewise, this very complete Virtual Campus will allow TECH students to organize their study schedules according to their personal availability or work obligations. In this way, they will have global control of the academic content and teaching tools, based on their fast-paced professional update.



The online study mode of this program will allow you to organize your time and learning pace, adapting it to your schedule"

The effectiveness of the method is justified by four fundamental achievements:

- 1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that assess real situations and the application of knowledge.
- 2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- 4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

Study Methodology | 23 tech

The university methodology top-rated by its students

The results of this innovative teaching model can be seen in the overall satisfaction levels of TECH graduates.

The students' assessment of the teaching quality, the quality of the materials, the structure of the program and its objectives is excellent. Not surprisingly, the institution became the top-rated university by its students according to the global score index, obtaining a 4.9 out of 5.

Access the study contents from any device with an Internet connection (computer, tablet, smartphone) thanks to the fact that TECH is at the forefront of technology and teaching.

You will be able to learn with the advantages that come with having access to simulated learning environments and the learning by observation approach, that is, Learning from an expert.

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As such, the best educational materials, thoroughly prepared, will be available in this program:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



Practicing Skills and Abilities

You will carry out activities to develop specific competencies and skills in each thematic field. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop within the framework of the globalization we live in.



Interactive Summaries

We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".





Additional Reading

Recent articles, consensus documents, international guides... In our virtual library you will have access to everything you need to complete your education.

Study Methodology | 25 tech



Students will complete a selection of the best case studies in the field. Cases that are presented, analyzed, and supervised by the best specialists in the world.



Testing & Retesting

We periodically assess and re-assess your knowledge throughout the program. We do this on 3 of the 4 levels of Miller's Pyramid.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

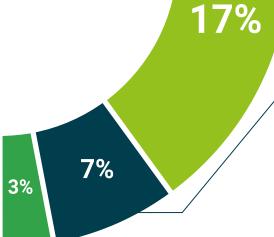




Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical and effective way to help students progress in their learning.









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This private qualification will allow you to obtain a diploma for the **Postgraduate** Certificate in Creating an Academic Review and Bibliographic Research Paper endorsed by TECH Global University, the world's largest online university.

TECH Global University, is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** private qualification, is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Postgraduate Certificate in Creating an Academic Review and Bibliographic Research Paper

Modality: online

Duration: 6 weeks

Accreditation: 8 ECTS



Mr./Ms. _____, with identification document _____ has successfully passed and obtained the title of:

Postgraduate Certificate in Creating an Academic Review and Bibliographic Research Paper

This is a private qualification of 240 hours of duration equivalent to 8 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024



health

guarantee

technology

community

furture
people
teaching
technology
technology

Postgraduate Certificate

Creating an Academic Review and Bibliographic Research Paper

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Accreditation: 8 ECTS
- » Schedule: at your own pace
- » Exams: online

