

# Postgraduate Certificate

## Clinical Manifestations and Emergencies in Oncology Patients



## Postgraduate Certificate Clinical Manifestations and Emergencies in Oncology Patients

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: [www.techtute.com/us/nursing/postgraduate-certificate/clinical-manifestations-emergencies-oncology-patients](http://www.techtute.com/us/nursing/postgraduate-certificate/clinical-manifestations-emergencies-oncology-patients)

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# 01

# Introduction

Oncology patients may present a wide variety of symptoms due to the evolution and pathophysiology of their disease and antineoplastic treatments. This scenario frequently causes the need for care, sometimes of an urgent nature, which will test the skills of the nursing professional who will care for them on the front line. This program aims to provide the professional with the most up-to-date knowledge in this field, through a complete, global and practical learning.





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*A complete program that will help you to know the most up-to-date protocols and techniques of the moment”*

To ensure proper patient monitoring, it is essential that the student learns to determine the causes and factors related to the onset of symptoms. Detailed learning of the semiology and examination methods will allow to carry out a well-founded medical history with which to build care plans adapted to the patient.

This program has been structured by grouping the symptoms according to the system or apparatus affected, including both mild and more serious manifestations. The aim is for the professional to be able to perform a complete assessment of the patient and their environment, responding to the urgent signs and symptoms, but without neglecting the other elements and factors that make up the patient and condition their health.

It must be taken into account that the therapeutic management of pain is a topic of special relevance. In addition to being one of the most frequent symptoms, pain produces great fear and impact on both the patient and their family. In this sense, the student will understand the basis of oncologic pain, its multidimensional nature and the need for a comprehensive assessment. The study of analgesic modalities will allow them to abandon myths and prejudices that, even today, persist among health professionals.

Upon completion, the specialized nurse will have the necessary knowledge to carry out advanced clinical practice and will be able to develop care plans adapted to the symptoms presented by the patient at each stage of their disease, providing quality care and ensuring their safety.

The up-to-date contents of this program and its integrative approach will result in a comprehensive view on all aspects related to oncology nursing. The contents will provide a journey through the diverse needs of cancer patients, whose particularities require personalized attention.

Both the design of the program and the didactic material used will facilitate the understanding of concepts, and the realization of practical cases will help to adapt what has been learned to clinical practice. In this way, this Professional Master's Degree will provide immersive learning in order to prepare professionals for real situations in their daily professional practice.

This **Postgraduate Certificate in Clinical Manifestations and Emergencies in Oncology Patients** contains the most complete and up-to-date scientific program on the market.

The most important features include:

- ♦ The development of case studies presented by experts in Oncology Nursing
- ♦ The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ News on clinical manifestations and emergencies in oncology patients
- ♦ Practical exercises where self-assessment can be used to improve learning
- ♦ Its special emphasis on innovative methodologies in the emergency treatment of oncology patients
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



*Don't miss this opportunity to study in the largest private online university"*

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*This Postgraduate Certificate is the best investment you can make when choosing a refresher program to expand your existing knowledge in Oncology Nursing”*

The teaching staff includes professionals from Nursing Oncology, who bring their experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the specialist must try to solve the different professional practice situations that arise throughout the program. For this purpose, the professional will be assisted by an innovative interactive video system created by renowned and experienced experts in Oncology Nursing with extensive experience.

*This program comes with the best educational material, providing you with a contextual approach that will facilitate your learning.*

*This 100% online Postgraduate Certificate will allow you to combine your studies with your professional work while increasing your knowledge in this field.*



02

# Objectives

The Postgraduate Certificate in Clinical Manifestations and Emergencies in Oncology Patients is aimed at specializing health professionals in their daily work during the care of cancer patients, following the highest quality standards in the performance of their work.





*Our goal is to help you  
succeed in your career”*



## General objectives

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- ◆ Expand the professional's knowledge, facilitating the acquisition of advanced competencies that will enable them to provide specialized care to complex oncology patients
- ◆ Incorporate theoretical and pathophysiological fundamentals in nursing practice, assuming the particularities of pediatric, adult and elderly patients
- ◆ Define the specific competencies of the nurse in the oncology setting to increase effectiveness and efficiency in the organization and acquire skills in coordination and management of the nursing team
- ◆ Design patient and family care plans integrating knowledge, attitudes and skills acquired during the program
- ◆ Apply the theoretical knowledge acquired with relation to the oncologic patient and the management and administration of treatment, guaranteeing patient safety at all times
- ◆ Deepen in the development of interpersonal relationships between the professional and the patient-family, as well as with the rest of the members of the multidisciplinary team
- ◆ Integrate emotional management strategies in the different stages of the disease process, incorporating the psychosocial and spiritual approach in the care and assuming death as a natural process in the terminal patient
- ◆ Acquire the necessary specialization to act with autonomy and provide the best care based on scientific evidence
- ◆ Implement research into routine nursing practice as a basis for professional development and effective and efficient management of complex cases





## Specific objectives

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- ◆ Apply the Nursing Care Process (NCP) in the oncology patient, establishing a comprehensive and individualized care plan
- ◆ Detect the main symptoms that may compromise the health of the oncology patient imminently
- ◆ Determine the most appropriate and up-to-date nursing care to act on the symptoms that have the greatest impact on the quality of life of the oncology patient
- ◆ Perform a comprehensive and systematic assessment of the person health status
- ◆ Explain the pathophysiological basis of pain in the oncologic patient and know its repercussion on the patient
- ◆ List the methods and tools for pain exploration and their appropriateness according to the patients characteristics
- ◆ Assess pain as a multidimensional entity and not only for its intensity
- ◆ Recognize the existing myths and prejudices regarding the use of opioid analgesics, both in patients and health professionals
- ◆ Establish the analgesic needs of an oncology patient based on the most recent evidence available
- ◆ Observe the individual's responses to analgesic treatment, assess its effectiveness and the occurrence of adverse effects



*Take the opportunity to learn about the latest advances in this field in order to apply it to your daily practice"*

03

# Course Management

The program's teaching staff includes leading experts in Oncology Nursing who contribute their vast work experience to this program. Additionally, other recognized specialists participate in its design and preparation, which means that the program is developed in an interdisciplinary manner.



“

*We have an excellent team of professionals who have come together to teach you the latest advances in Oncology Nursing”*

## Management



### Ms. Morán López, Marina

- ♦ Nurse in the Medical Oncology, General Surgery, Digestive and Traumatology
- ♦ Departments of the University Hospital Infanta Elena
- ♦ Nurse at the Valdemoro Medical Center and La Paz University Hospital

## Professors

### Ms. Martínez Camacho, Minerva

- ♦ Nurse in the Oncology, Hematology and Nuclear Medicine Department of the Infanta Elena Hospital
- ♦ Nurse in the Internal Medicine Department of the Clínica Universal, in Madrid
- ♦ Nurse in the Emergency Department of Gregorio Marañón Hospital, in Madrid
- ♦ Nurse in the Neurology Service of the Ramón y Cajal Hospital



04

# Structure and Content

The structure of the contents has been designed by the best professionals in the Oncology Nursing sector, with an extensive background and recognized prestige in the profession, backed by the volume of cases reviewed and studied, and with a broad mastery of new technologies applied to healthcare.



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*We have the most complete and up-to-date academic program in the market. We strive for excellence and for you to achieve it too”*

## Module 1. Clinical Manifestations and Emergencies in Oncology Patients

- 1.1. Introduction to Semiology in the Oncologic Patient
  - 1.1.1. Nurse Assessment of the Oncologic Patient
  - 1.1.2. NANDA-NOC-NIC Care Plan
- 1.2. Respiratory Manifestations
  - 1.2.1. Dyspnoea
  - 1.2.2. Cough
  - 1.2.3. Hiccup
  - 1.2.4. Hemoptysis
  - 1.2.5. Neoplastic Pleural Effusion
- 1.3. Digestive System Manifestations
  - 1.3.1. Dry Mouth
  - 1.3.2. Nausea and Vomiting
  - 1.3.3. Constipation. Fecaloma
  - 1.3.4. Diarrhea
  - 1.3.5. Gastric Crush Syndrome
  - 1.3.6. Dysphagia
  - 1.3.7. Sialorrhoea
  - 1.3.8. Intestinal Obstruction
  - 1.3.9. Neoplastic Ascites
- 1.4. Urinary Manifestations
  - 1.4.1. Bladder Spasm
  - 1.4.2. Urinary Incontinence
  - 1.4.3. Vesical Tenesmus
  - 1.4.4. Dysuria
  - 1.4.5. Hematuria
- 1.5. Psychological Manifestations
  - 1.5.1. Acute Confusional Syndrome
  - 1.5.2. Anxiety
  - 1.5.3. Depression
  - 1.5.4. Insomnia





- 1.6. Nervous System Manifestations
  - 1.6.1. Seizures
  - 1.6.2. Spinal Cord Compression
  - 1.6.3. Intracranial Hypertension
  - 1.6.4. Muscle Spasms
  - 1.6.5. Metabolic Encephalopathy
- 1.7. Hematologic and Circulatory Manifestations
  - 1.7.1. Hemorrhages
  - 1.7.2. Anaemia
  - 1.7.3. Superior Vena Cava Syndrome
  - 1.7.4. Neoplastic Pericardial Effusion
- 1.8. Miscellaneous: Systemic Symptoms and Constitutional Syndrome
  - 1.8.1. Asthenia
  - 1.8.2. Anorexia. Cachexia
  - 1.8.3. Diaphoresis
  - 1.8.4. Neoplastic Lymphedema
  - 1.8.5. Tumor Ulcers
  - 1.8.6. Pruritus
  - 1.8.7. Neoplastic Fever
- 1.9. Basis of Pain in Oncologic Patients
  - 1.9.1. Anatomophysiology
  - 1.9.2. Etiology
  - 1.9.3. Subjective Assessment
  - 1.9.4. Objective Assessment
  - 1.9.5. Measuring Tools
- 1.10. Analgesic Treatment Importance
  - 1.10.1. Analgesic Treatment Myths
  - 1.10.2. Analgesia Modalities

# 05

# Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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*Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization”*

## At TECH Nursing School we use the Case Method

In a given situation, what should a professional do? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Nurses learn better, faster, and more sustainably over time.

*With TECH, nurses can experience a learning methodology that is shaking the foundations of traditional universities around the world.*



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, in an attempt to recreate the real conditions in professional nursing practice.

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*Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”*

The effectiveness of the method is justified by four fundamental achievements:

1. Nurses who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process has a clear focus on practical skills that allow the nursing professional to better integrate knowledge acquisition into the hospital setting or primary care.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



## Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine case studies with a 100% online learning system based on repetition combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.



*The nurse will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.*

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 175,000 nurses with unprecedented success in all specialities regardless of practical workload. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

*Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.*

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and relearn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



### Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then adapted in audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high-quality pieces in each and every one of the materials that are made available to the student.



### Nursing Techniques and Procedures on Video

We introduce you to the latest techniques, to the latest educational advances, to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch them as many times as you want.



### Interactive Summaries

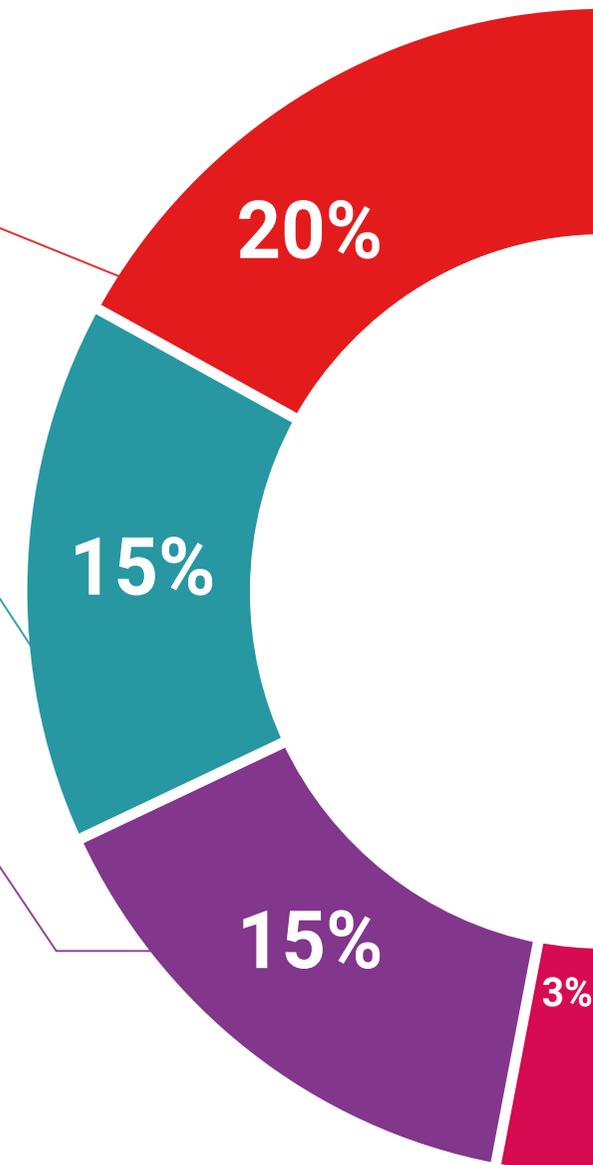
The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



### Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





#### Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



#### Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



#### Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



#### Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

# Certificate

The Postgraduate Certificate in Clinical Manifestations and Emergencies in Oncology Patients guarantees you, in addition to the most rigorous and updated training, access to a Postgraduate Certificate issued by TECH Technological University.





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*Successfully complete this program  
and receive your university degree  
without travel or laborious paperwork”*

This **Postgraduate Certificate in Clinical Manifestations and Emergencies in Oncology Patients** contains the most complete and up-to-date scientific program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery\*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Certificate in Clinical Manifestations and Emergencies in Oncology Patients**

Official N° of hours: **150 h.**



\*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

future

health confidence people

education information tutors

guarantee accreditation teaching

institutions technology learning

community commitment

innovation

personalized service

knowledge present

online training

development

language

virtual classroom

**tech** technological  
university

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