



Postgraduate Certificate

Child Vaccination

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Technological University

» Dedication: 16h/week

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/us/nursing/postgraduate-certificate/child-vaccination

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Certificate

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tech 06 | Introduction

The care of pediatric patients requires special care, especially during the vaccination process. In this course, we offer nurses the most complete training on vaccination in children, with the objective of increasing their training in this field, achieving a superior competence that will allow them to surpass themselves in the labor aspect.

Specifically, this course starts with a contextualization of the vaccines to be administered in paediatric patients within the existing vaccination schedules for this age range. In this way, a division by age groups is made, in which the vaccines to be administered, the current administration guidelines according to official sources and their indications are reviewed. In addition, the difference between primary vaccination at pediatric age and the so-called booster vaccines is explained.

In order to offer this very complete information to nurses, in this course we offer an important theoretical training, accompanied by numerous practical exercises. In this way, the student will be able, after understanding the texts, to practice with simulated practical cases as if they were facing real cases, which will allow them to carry out a more immersive and complete study, facilitating their understanding of the subject.

In this course we have proposed to offer you the most complete training on vaccination in a simple and easy to learn way. Also, being a 100% online training, you will have the opportunity to combine your study hours with the rest of your daily obligations, so that you can increase your training in a comfortable way.

This Postgraduate Certificate in Child Vaccination contains the most complete and upto-date scientific program on the market. The most important features of the program include:

- Clinical cases presented by experts in vaccines
- The graphic, schematic, and eminently practical contents with which they are created, provide provide scientific and healthcare training on those disciplines that are essential to professional practice
- News on Vaccination
- Practical exercises where self-assessment can be used to improve learning
- An algorithm-based interactive learning system for decision-making in the clinical situations presented throughout the course.
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection



Increase your training in the field of vaccination and improve thanks to this highly academic training"



This course is the best investment you can make to training to acquire the best and most up-to-date training in vaccines"

Its teaching staff includes a professionals from the field of vaccines in nursing, who bring the experience of their work to this training, as well as recognised specialists from leading scientific societies.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive training program designed to train in real situations.

This program is designed around Problem Based Learning, whereby the Nurse must try to solve different professional practice situations that arise during the program. For this purpose, the professional will be assisted by an innovative interactive video system created by renowned and experienced experts in vaccination and extensive experience Teachers.

Our courses have the best teaching methodology and the latest didactic tools, which will allow you to study from home, but without losing the possibilities offered by on-site classes







tech 10 | Objectives



General Objectives

- Update the knowledge in relation to the vaccination and disease prevention process and its applicability in the population served that will allow the nursing professional to increase training at the time of exercising hisher professional activity
- Know in depth and apply the research methodology at the clinical-care and methodological level in the field of the vaccination process
- Develop skills to transmit and sensitize the population to the importance and need for vaccines and the vaccination process itself, through health promotion strategies
- Training in the management of vaccines and vaccine management and prevention strategies for communicable diseases susceptible to vaccination

Acquire the most updated knowledge in this field of work and apply advanced protocols in this intervention in your dayto-day work

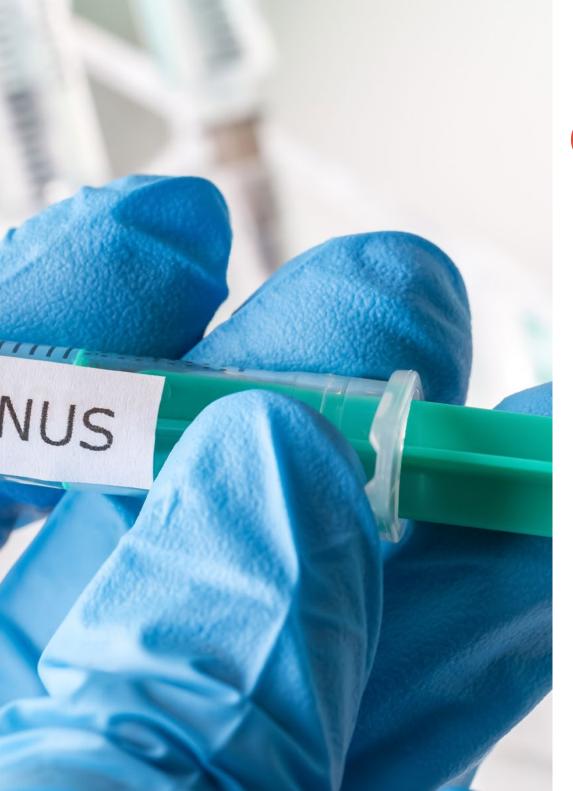






Specific Objectives

- Gain an in-depth understanding of the numerous pediatric immunization schedules existing in our healthcare environment and the main differences between them
- Integrate the bases on which the concept of the paediatric vaccination schedule is based within the disease prevention and health promotion strategies of the different health systems
- Differentiate the stages of vaccination at the pediatric level, from primary vaccination to booster vaccines
- Specialize in the main vaccines, their characteristics and the correct vaccination schedule for the pediatric population aged 0-12 months
- In-depth knowledge of the main vaccines, their characteristics and the correct vaccination schedule for the pediatric population between 12 months and 4 years of age
- In-depth knowledge of the main vaccines, their characteristics and the correct vaccination schedule for the pediatric population aged 4-14 years
- Specialize in the main vaccines, their characteristics and the correct vaccination schedule for the adolescent population
- Know in depth the differences in the vaccination process in an infant considered premature according to current standards with respect to full-term infants
- Determine the concept of a global immunization strategy GIVS
- Recognize the myths and false beliefs that exist within the pediatric vaccination process







tech 14 | Course Management

Management



Hernández Solís, Andrea

- Nurse specialist in family and community nursing at the Hospital Universitario de Getafe
- Nurse assistant in primary care in Madrid
- Teacher and tutor in different postgraduate programs since 2015

Professor

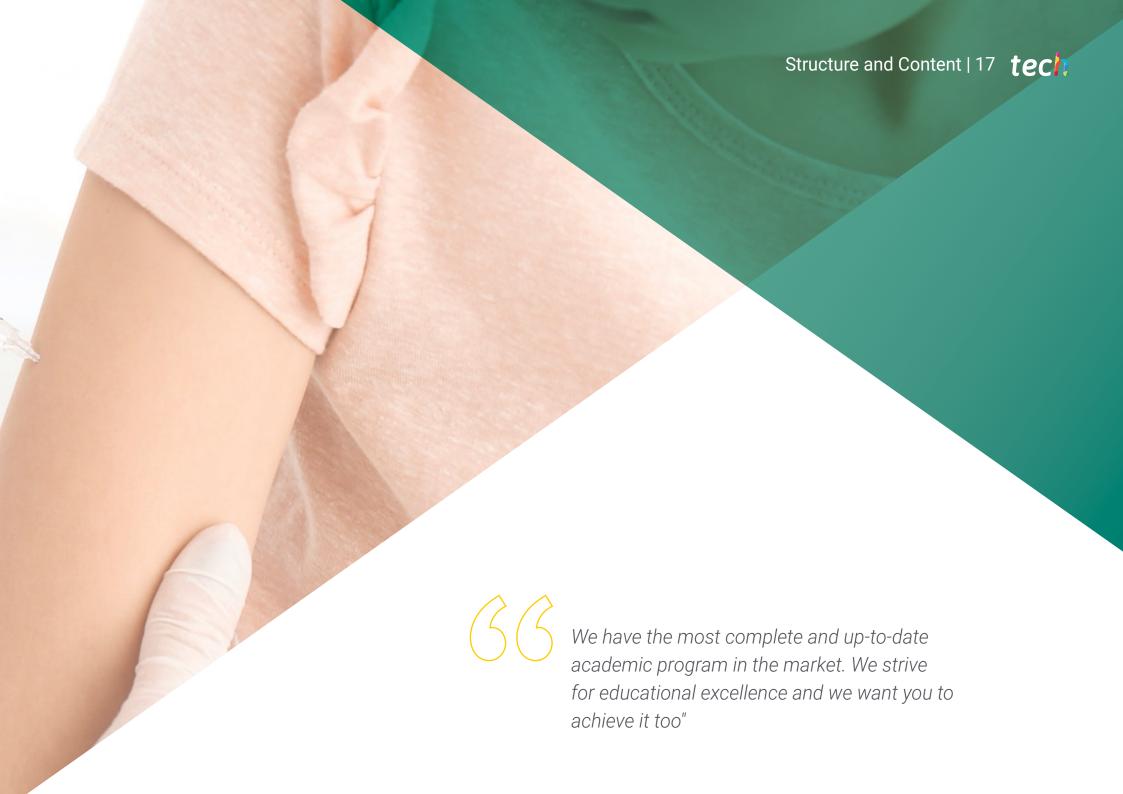
Rodrigues Fernández, Erica

- Nurse specialist in pediatric and obstetric-gynecological nursing.
- Teacher and tutor at post-graduate level, competitive examinations and specialized training.
- Nurse as a midwife.



Structure and Content

The structure of the contents has been designed by a team of professionals from the best educational hospital and universities in the country, who are aware of the relevance of up-to-date, training, and are committed to quality teaching using new educational technologies.



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Module 1. Child Vaccination

- 1.1. Global Immunization Vision and Strategy (GIVS)
- 1.2. Pediatric Vaccine Schedules
 - 1.2.1. Characteristics of a Vaccination Schedule
 - 1.2.2. Vaccination Schedules in the Paediatric Population
- 1.3. Vaccination Between 0-12 Months
 - 1.3.1. Recommended Vaccines in the Paediatric Population Between 0-12 Months
- 1.4. Vaccination Between 12 Months -4 Years Old
 - 1.4.1. Recommended Vaccines in Paediatric Population Between 12 months and 4 Years Old
- 1.5. Vaccination Between 4- 14 Years Old
 - 1.5.1. Recommended Vaccines in the Paediatric Population Between 4-14 Years Old
- 1.6. Adolescent Vaccination
 - 1.6.1. Recommended Vaccines in Adolescent Pediatric Population
- 1.7. Vaccination of the Premature Infant
 - 1.7.1. Characteristics Specific to Vaccination of the Preterm Infant
 - 1.7.2. Recommended Vaccines in Pre-term Pediatric Population
- 1.8. Non-pharmacological Methods in Pain Control
 - 1.8.1. Breastfeeding as a Nonpharmacologic Method for Vaccination Pain
- 1.9. Vaccine Adaptation in Children
 - 1.9.1. Calendar Correction in Children
 - 1.9.2. Calendar Correction in Immigrant Children
- 1.10. Myths and False Beliefs in Childhood Immunization





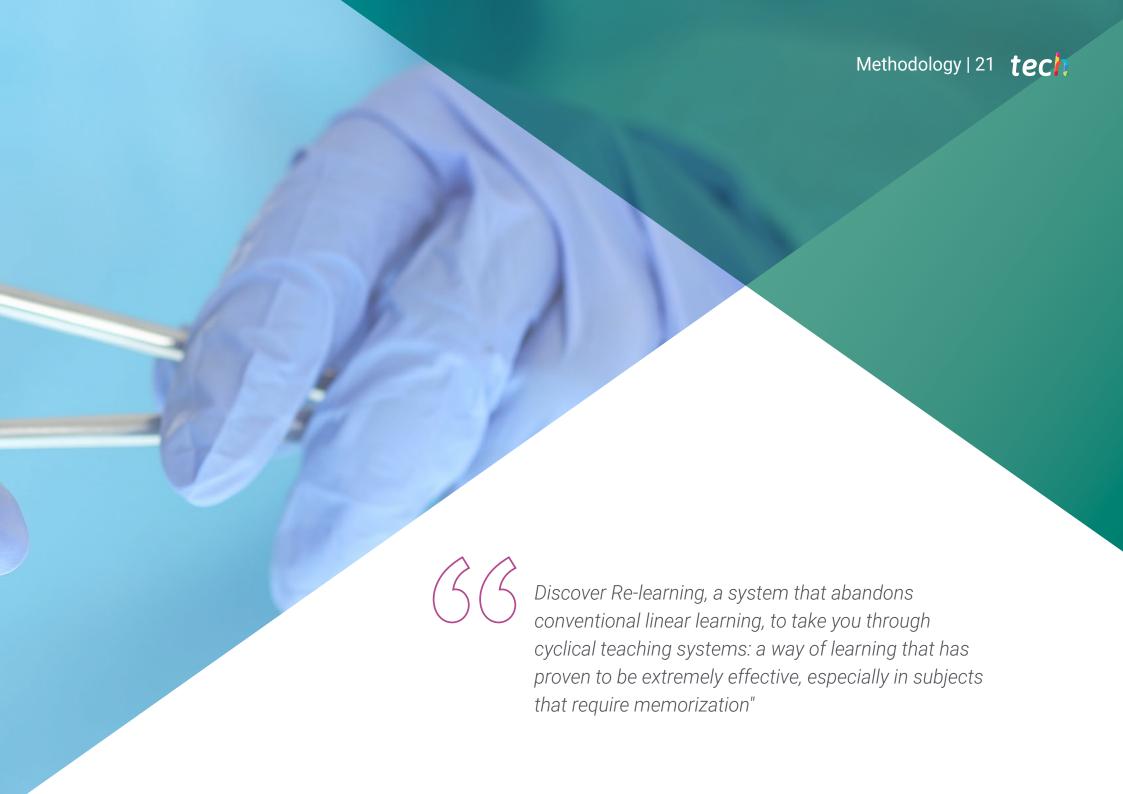






This training provides you with a different way of learning. Our methodology uses a cyclical learning approach: Re-learning.

This teaching system is used in the most prestigious medical schools in the world, and major publications such as the *New England Journal of Medicine* have considered it to be one of the most effective.

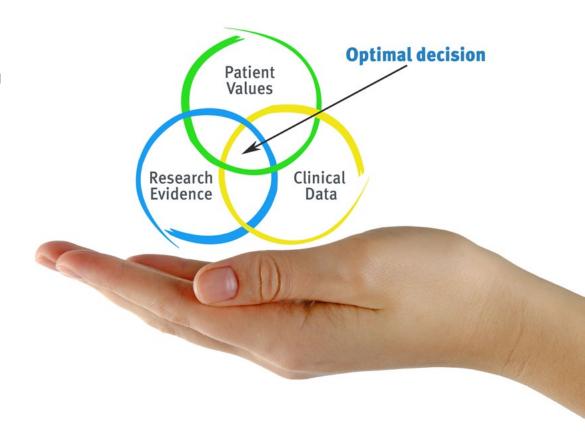


tech 22 | Methodology

At TECH Nursing School we use the Case Method

In a given clinical situation, what would you do? Throughout the program, you will be presented with multiple simulated clinical cases based on real patients, where you will have to investigate, establish hypotheses and, finally, resolve the situation. There is abundant scientific evidence on the effectiveness of the method. Nurses learn better, faster, and more sustainably over time.

With TECH, nurses can experience a learning methodology that is shaking the foundations of traditional universities around the world



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, in an attempt to recreate the real conditions in professional nursing practice.



Did you know that this method was developed in 1912 at Harvard for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

- Nurses who follow this method not only grasp concepts, but also develop their mental capacity by evaluating real situations and applying their knowledge.
- 2. The learning process has a clear focus on practical skills that allow the nursing professional to better integrate knowledge acquisition into the hospital setting or primary care.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- **4.** Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the university program.





Re-learning Methodology

At TECH we enhance the Harvard case method with the best 100% online teaching methodology available: Re-learning.

Our University is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.

The nurse will learn through real cases and by solving complex situations in simulated learning environments.

These simulations are developed using state-of-the-art software to facilitate immersive learning



Methodology | 25 tech

At the forefront of world teaching, the Re-learning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best Spanish-speaking online university (Columbia University).

With this methodology we have trained more than 175,000 nurses with unprecedented success, in all specialties regardless of from the workload. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Re-learning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success

In our program, learning is not a linear process, but rather a spiral (we learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards

In this program you will have access to the best educational material, prepared with you in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is really specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



Nursing Techniques and Procedures on Video

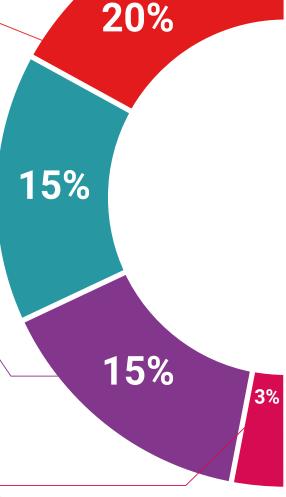
We introduce you to the latest techniques, to the latest educational advances, to the forefront of current nursing procedures and techniques. All this, in first person, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

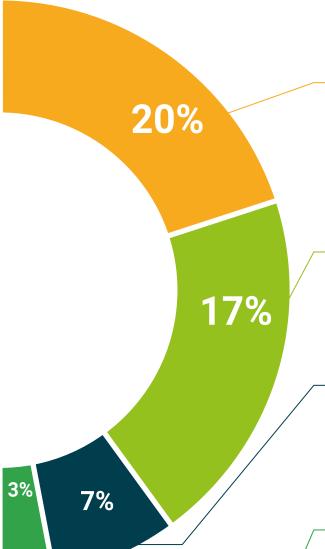
This unique multimedia content presentation training system was awarded by Microsoft as a "European Success Story".





Additional Reading

Recent articles, consensus documents, international guides. in our virtual library you will have access to everything you need to complete your training.



Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, we will present you with real case developments in which the expert will guide you through focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate your knowledge throughout the program, through assessment and self-assessment activities and exercises: so that you can see how you are achieving your goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.



Learning from an expert strengthens knowledge and memory, and generates confidence in our future difficult decisions.

Quick Action Guides

We offer you the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help you progress in your learning.







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This **Postgraduate Certificate in Child Vaccination** contains the most complete and updated scientific program on the market.

After students have passed the assessments, they will receive, by certified mail, their **Postgraduate Certificate** issued by TECH Technological University.

The diploma issued by **TECH Technological University** will specify the qualification obtained through the course, and meets the requirements commonly demanded by labor exchanges, competitive examinations and professional career evaluation committees.

Title: Postgraduate Certificate in Child Vaccination

Official Number of Hours: 150



Child Vaccination

This is a qualification awarded by this University, with 6 ECTS credits and equivalent to 150 hours, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH is a Private Institution of Higher Education recognized by the Ministry of Public Education as of June 28, 2018.

June 17, 2020

Tere Guevara Navarro

qualification must always be accompanied by the university degree issued by the competent authority to practice professionally in each continuous always be accompanied by the university degree issued by the competent authority to practice professionally in each continuous always be accompanied by the university degree issued by the competent authority to practice professionally in each continuous always be accompanied by the university degree issued by the competent authority to practice professionally in each continuous always be accompanied by the university degree issued by the competent authority to practice professionally in each continuous always are accompanied by the university degree issued by the competent authority to practice professionally in each continuous always are accompanied by the continuous always are always always are accompanied by the continuous accompanied by the continuous always are accompanied by t

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