

Postgraduate Certificate

Palliative Care in Non-Oncological Processes for Nursing





Postgraduate Certificate Palliative Care in Non-Oncological Processes for Nursing

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Accreditation: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/us/nursing/postgraduate-certificate/palliative-care-non-oncological-processes-nursing

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01

Introduction

Traditionally associated with cancer, palliative care is progressively expanding to encompass advanced chronic diseases such as heart failure, COPD and dementia. This approach challenges nurses to adapt their skills and knowledge to manage complex symptoms, provide emotional and spiritual support, and improve the quality of life of the patient and family. Therefore, ongoing specialization in empathic communication skills, pain and other symptom management, and interdisciplinary work are essential. At this juncture, a fully online program has been designed, developed by specialists with extensive experience in palliative care, and which facilitates the practical application of knowledge in accordance with the latest scientific findings. In addition, it uses the Relearning methodology.





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With this 100% online Postgraduate Certificate, you will be updated on the specific needs of patients with chronic non-oncological diseases in advanced stages, providing a more complete care"

In the field of nursing, palliative care in non-oncological processes implies a greater need for understanding and specialization in the management of complex symptoms, effective communication with patients and families, as well as emotional support in diverse contexts.

This is how this Postgraduate Certificate was born, which will delve into the palliative care criteria for the most common non-oncological pathologies, such as neurodegenerative diseases, advanced heart failure and chronic obstructive pulmonary disease, among others. Therefore, this approach will be fundamental for nurses, as it allows for a better understanding of the trajectory of these diseases and how they affect the patient's quality of life.

The degree will also equip professionals with the competencies to identify patients who could benefit from palliative care. This will include the development of skills in comprehensive patient assessment, using specific tools and scales to help discern the complexity of symptoms. Special emphasis is placed on specialization in observation and critical analysis, recognizing indications of deterioration and anticipating the need for appropriate palliative interventions.

Finally, the importance of applying personalized treatments that respect the preferences, values and beliefs of each individual will be emphasized. In this regard, care plans will be designed to focus on relieving pain and other physical symptoms, as well as offering emotional and spiritual support. This personalized approach will be crucial in the field of palliative care, as it recognizes the dignity of the patient and their right to compassionate and respectful care.

In this way, TECH has implemented a fully online and complete program, designed to meet the specific needs of students, who will only need an electronic device with an Internet connection to access the study materials. In addition, it integrates the revolutionary Relearning methodology, which is based on the repetition of key concepts to optimize and facilitate the assimilation of the contents.

This **Postgraduate Certificate in Palliative Care in Non-Oncological Processes for Nursing** contains the most complete and up-to-date scientific program on the market.

The most important features include:

- ♦ The development of practical cases presented by experts in Palliative Care in Non-Oncological Processes for Nursing
- ♦ The graphic, schematic and eminently practical contents with which it is conceived gather scientific and practical information on those disciplines that are indispensable for professional practice
- ♦ Practical exercises where the self-assessment process can be carried out to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ The availability of access to the contents from any fixed or portable device with Internet connection



You will acquire advanced and specific knowledge on the comprehensive management of patients with chronic and degenerative diseases, not related to Cancer, an essential aspect in the face of the global aging of the population"

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You will gain the essential skills to provide personalized care, respecting each patient's individual preferences, values and beliefs. What are you waiting for to enroll?"

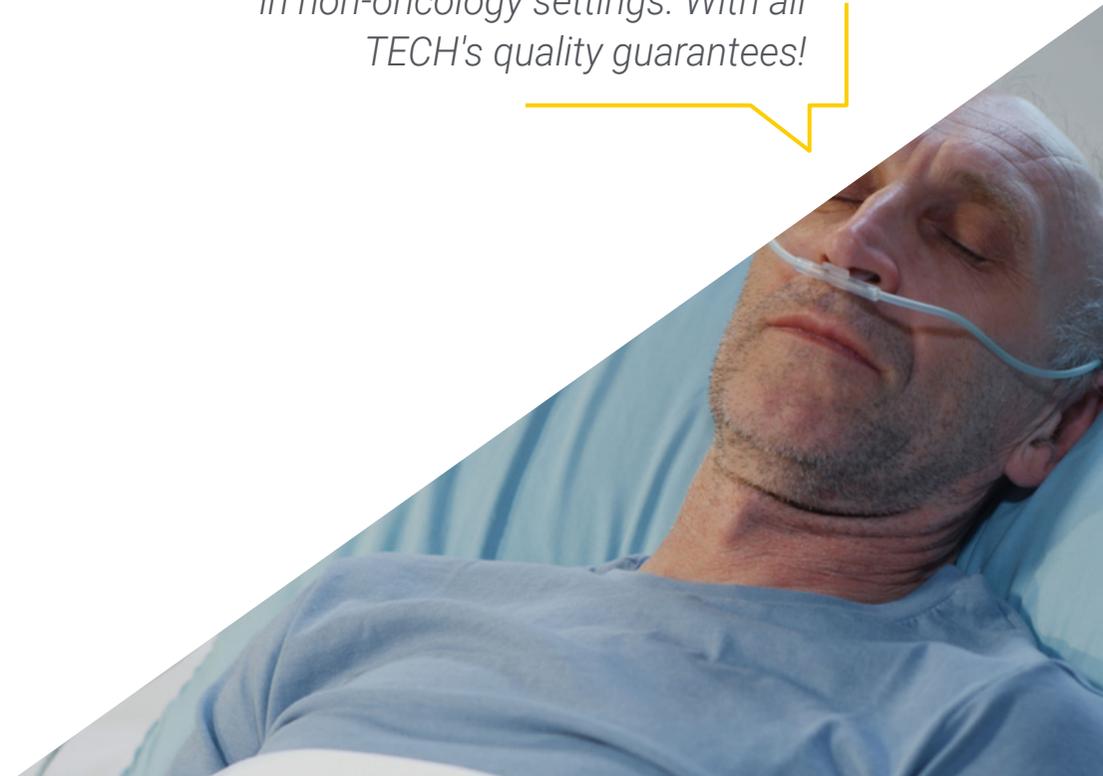
The program's teaching staff includes professionals from the field who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the course. For this purpose, students will be assisted by an innovative interactive video system created by renowned and experienced experts.

You will identify how and when non-oncologic processes should be considered for palliative care, emphasizing the importance of early intervention to manage symptoms and provide support.

You will address the application of pathology-specific treatments, with a focus on complex symptom management and pain management in non-oncology settings. With all TECH's quality guarantees!



02

Objectives

The main objective of this university program will be to prepare nurses to provide comprehensive and specialized care to patients with chronic and terminal diseases not related to Cancer. Therefore, it will deepen the understanding of the most prevalent non-oncological pathologies that require palliative care, developing skills to early identify patients who can benefit from this care, and applying appropriate treatments that alleviate suffering and improve their quality of life. In addition, the importance of providing personalized and empathetic care that respects the preferences, values and beliefs of each individual will be emphasized.



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Do you want to update your nursing practice in relation to Palliative Care in Non-Oncological Processes? Now you can, thanks to TECH and its extensive library of innovative multimedia resources"



General Objectives

- ♦ Have a solid understanding of the fundamentals and models of care in Palliative Care, as well as aspects such as epidemiology or pathophysiology of chronic diseases
- ♦ Enhance clinical skills for the comprehensive assessment of patients, including the management of complex symptoms and the approach to total suffering
- ♦ Adopt an individualized approach to care, focusing on both the preferences and values of users, respecting their autonomy at all stages of pathology
- ♦ Obtain empathetic and effective communication skills with both affected individuals and their families
- ♦ Apply knowledge of specific nutrition to improve prognosis and reduce complications in patients with advanced disease
- ♦ Keep abreast of innovations in matters such as diagnostic and therapeutic techniques most relevant to the follow-up of palliative patients





Specific Objectives

- Delve into the palliative criteria of the most frequent non-oncological pathologies
- Obtain competences to identify patients with non-oncological palliative needs
- Apply the most appropriate treatments according to the pathology
- Provide personalized care that respects the preferences, values and beliefs of individuals



You will provide compassionate, comprehensive and quality care to patients with chronic non-oncological diseases in advanced stages, thanks to the best didactic materials, at the forefront of technology and education"

03

Course Management

The teachers are highly qualified experts, with solid academic specialization and extensive practical experience in the field of palliative care and care for chronic non-oncological diseases. Therefore, these professionals come from various health-related disciplines, such as palliative care, geriatrics and home hospitalization, providing a multidisciplinary perspective essential for comprehensive patient management. In addition, their direct experience in patient care will ensure that the content is up-to-date, relevant and applicable, therefore providing practical, evidence-based teaching.





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The faculty will provide you with technical expertise and emphasize the importance of communication skills and empathy, crucial to the development of effective and compassionate palliative care practice”

Management



Dr. Lafuente Sanchis, Manuel Pablo

- ♦ Head of the Home Hospitalization and Palliative Care Service at La Ribera University Hospital, Valencia
- ♦ Specialist in Family and Community Medicine at the Virgen de los Lirios Hospital, Alcoy
- ♦ Clinical Simulation Instructor, Catholic University of Murcia
- ♦ University Professor in Nursing Studies
- ♦ Expert in Palliative Care, International University of La Rioja
- ♦ University Expert in University Teaching from the Catholic University of Valencia
- ♦ Degree in Medicine and Surgery from the University of Valencia
- ♦ Member of: Spanish Society of Home Hospitalization and Spanish Society of Clinical Simulation

Professors

Dr. Borda, Miguel Germán

- ♦ Geriatrician at Riviera Hospital
- ♦ Research Physician at Stavanger University Hospital
- ♦ Specialist in Geriatric Medicine
- ♦ Expert in Clinical Trials
- ♦ Advisor at the Foundation for Families with Alzheimer's Disease
- ♦ Post-doctorate in Dementias at Stavanger University Hospital
- ♦ Promoter of the SABE Bogota Study, funded by the Ministry of Science of Colombia
- ♦ Award for Best Original Research by the International Congress on Aging in Cartagena
- ♦ Member of the Colombian Association of Gerontology and Geriatrics

Dr. Alina Clep, Camelia

- ♦ Specialist in Internal Medicine at La Ribera University Hospital
- ♦ Degree in Medicine and Surgery from Iuliu-Hatieganu University, Cluj-Napoca Romania
- ♦ Attending Physician in the Home Hospitalization and Palliative Care Unit
- ♦ Specialist Degree in Palliative Care. International University of La Rioja
- ♦ Master's Degree in Chronic Diseases. University of Barcelona
- ♦ Member of: Spanish Society of Internal Medicine, Spanish Society of Home Hospitalization and Spanish Society of Palliative Care



04

Structure and Content

The content of the university program will focus on developing competencies in the assessment and relief of physical, psychological, social and spiritual symptoms specific to diseases such as heart failure, COPD, dementia, etc. Therefore, emphasis will be placed on advanced techniques for the management of pain and other debilitating symptoms, combined with the development of skills to communicate effectively and make ethical decisions that respect the preferences and values of the patient and family. In addition, specialization on the appropriate use of information technology and clinical resources to ensure personalized and quality care will be included.



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You will address strategies for comprehensive management of pain and other symptoms, effective communication with patients and families, management of uncertainty, and ethical decision making"

Module 1. Palliative Care in Non-Oncological Processes

- 1.1. Heart Failure
 - 1.1.1. Diagnosis
 - 1.1.2. Palliation Criteria
 - 1.1.3. Treatment
- 1.2. COPD
 - 1.2.1. Diagnosis
 - 1.2.2. Palliation Criteria
 - 1.2.3. Treatment
- 1.3. Pulmonary Fibrosis
 - 1.3.1. Diagnosis
 - 1.3.2. Palliation Criteria
 - 1.3.3. Treatment
- 1.4. Chronic Renal Insufficiency
 - 1.4.1. Diagnosis
 - 1.4.2. Palliation Criteria
 - 1.4.3. Treatment
- 1.5. Hepatopathy or Liver Disease
 - 1.5.1. Diagnosis
 - 1.5.2. Palliation Criteria
 - 1.5.3. Treatment
- 1.6. Cognitive Impairment
 - 1.6.1. Diagnosis
 - 1.6.2. Palliation Criteria
 - 1.6.3. Treatment
- 1.7. ALS
 - 1.7.1. Diagnosis
 - 1.7.2. Palliation Criteria
 - 1.7.3. Treatment





- 1.8. Multiple Sclerosis
 - 1.8.1. Diagnosis
 - 1.8.2. Palliation Criteria
 - 1.8.3. Treatment
- 1.9. Parkinson's Disease
 - 1.9.1. Diagnosis
 - 1.9.2. Palliation Criteria
 - 1.9.3. Treatment
- 1.10. Peripheral Arterial Failure
 - 1.10.1. Diagnosis
 - 1.10.2. Palliation Criteria
 - 1.10.3. Treatment

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You will implement care plans that respect patients' individual preferences and values, ensuring effective communication and appropriate emotional support”

05 Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





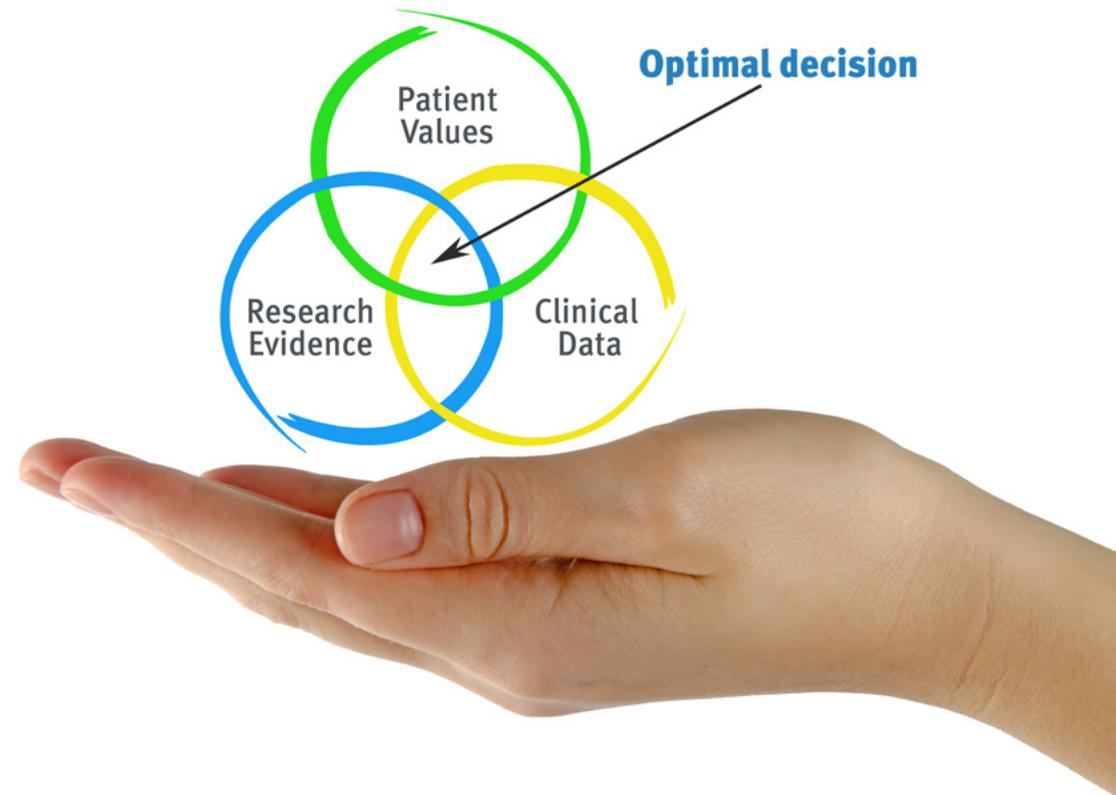
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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Nursing School we use the Case Method

In a given situation, what should a professional do? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Nurses learn better, faster, and more sustainably over time.

With TECH, nurses can experience a learning methodology that is shaking the foundations of traditional universities around the world.



According to Dr. Gervas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, in an attempt to recreate the real conditions in professional nursing practice.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Nurses who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process has a clear focus on practical skills that allow the nursing professional to better integrate knowledge acquisition into the hospital setting or primary care.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine case studies with a 100% online learning system based on repetition combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.



The nurse will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 175,000 nurses with unprecedented success in all specialities regardless of practical workload. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Nursing Techniques and Procedures on Video

We introduce you to the latest techniques, to the latest educational advances, to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

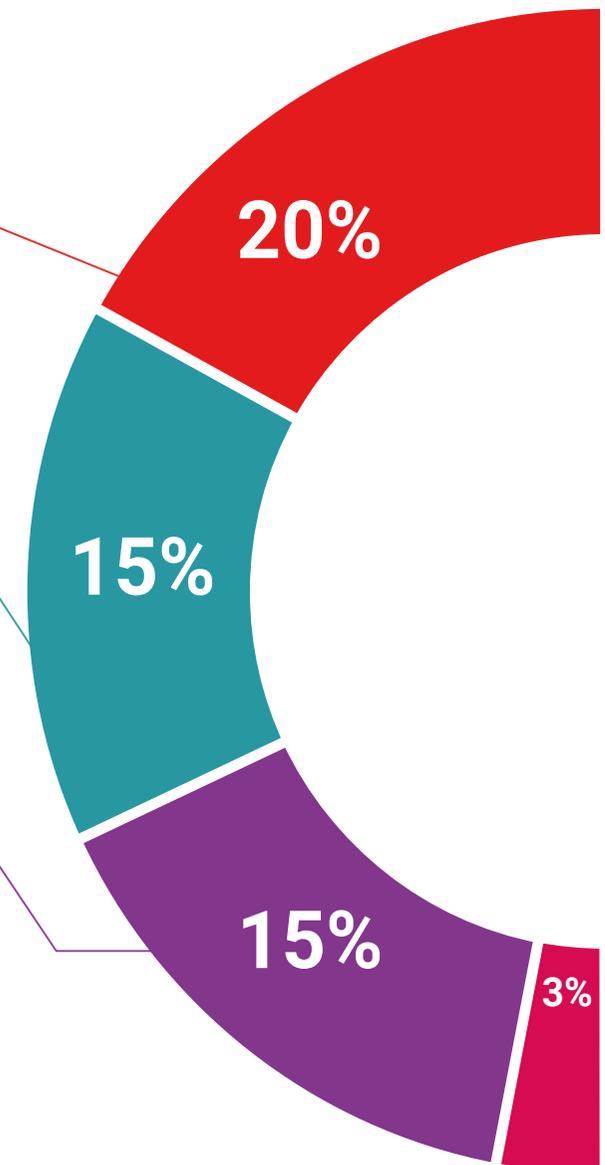
The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

Certificate

The Postgraduate Certificate in Palliative Care in Non-Oncological Processes for Nursing guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Global University.



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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This private qualification will allow you to obtain a **Postgraduate Certificate in Palliative Care in Non-Oncological Processes for Nursing** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** private qualification is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Palliative Care in Non-Oncological Processes for Nursing**

Modality: **online**

Duration: **6 weeks**

Accreditation: **6 ECTS**



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.



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