

Postgraduate Certificate Cerebrovascular Diseases for Nursing



Postgraduate Certificate Cerebrovascular Diseases for Nursing

- » Modality: Online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Accreditation: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtitude.com/us/nursing/postgraduate-certificate/cerebrovascular-diseases-nursing

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01

Introduction

Nursing care of neurological patients with cerebrovascular disease is one of the most common types of care situations encountered by nurses in their daily practice, making a program such as this one essential for professionals in this area. Therefore, this curriculum proposes specific knowledge on stroke, the most frequent cardiovascular disease; neurorehabilitation, whose influence on patients' autonomy has been demonstrated; and finally, it delves into the most up-to-date treatments and specific nursing care in cerebrovascular pathologies. With all this, this program is designed to provide the latest advances and innovations in treatment and nursing care for the different pathologies presented.



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Delve into the most up-to-date treatments and specific nursing care for existing cerebrovascular pathologies by taking this TECH program"

This program includes the study of the different cerebrovascular diseases that exist and their incidence in the morbimortality of the population, taking into account that the most frequent cerebrovascular disease is stroke, which is the leading cause of disability in adults and the leading cause of mortality in women. Therefore, strokes will be defined according to their location and etiology, talking about cerebral hemorrhages, cerebral venous thrombosis, cerebrovascular syndromes and transient ischemic attacks.

It will also address a fundamental issue when suffering a stroke, which is neurorehabilitation. Which are the most up-to-date treatments and how it influences in increasing the capacity of independence of the affected patient will be one of the objectives of this Postgraduate Certificate.

Finally, the syllabus defines the most up-to-date treatments and specific nursing care in cerebrovascular pathologies, in such a way that this knowledge is integrated to be able to perform a specific assessment by functional patterns and diagnose according to NANDA taxonomy, planning outcome criteria according to NOC taxonomy and nursing interventions according to NIC taxonomy.

It is a 100% online Postgraduate Certificate that provides students with the ease of being able to take it comfortably, wherever and whenever they want. All you need is a device with Internet access to take your career one step further. A modality according to the current times with all the guarantees to position the nurse in a highly demanded area.

This **Postgraduate Certificate in Cerebrovascular Diseases for Nursing** contains the most complete and up-to-date syllabus on the market. The most important features of the program include:

- ♦ Development of more than 100 case studies presented by experts in neurological nursing. Its graphic, schematic and practical contents, which are designed to provide essential scientific and assistance information for professional practice.
- ♦ Latest developments in neurological nursing
- ♦ Contains practical exercises
- ♦ Theoretical lessons, questions to the experts and clinical cases for individual reflection.
- ♦ Content that is accessible from any fixed or portable device with an Internet connection
- ♦ Multimedia content developed with the latest educational technology, which will allow the professional a situated and contextual learning, that is, a simulated environment that will provide an immersive learning programmed to prepare in real situations.

“*Increase your chances of professional success by specializing in a certain area. With this Postgraduate Certificate in Cerebrovascular Diseases for Nursing you will enhance your academic career*”

“*Learn more with this program about cerebral venous thrombosis, cerebrovascular syndromes and transient ischemic attacks to treat each case with health excellence and absolute rigor*”

The program's teaching staff includes professionals from the sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise throughout the program. For this purpose, the professional will be assisted by an innovative interactive video system created by renowned and experienced experts.

Take this TECH program and you will become a nursing professional oriented to the care of cerebrovascular diseases.

Dedicate yourself to the care of patients who have suffered a stroke and cerebral hemorrhages and boost your career in a highly demanded sector in their hospital units.



02

Objectives

The Postgraduate Certificate in Cerebrovascular Diseases for Nursing is aimed at facilitating the performance of nurses dedicated to the treatment and care of patients with these pathologies, with special focus on stroke, cerebral hemorrhages, cerebral venous thrombosis, cerebrovascular syndromes and transient ischemic attacks. This requires the nurse to have a high level of competence and specialization to avoid possible complications and improve the patient's level of self-care.

With this Postgraduate Certificate, professionals will be qualified in the treatment required by patients in this area, with rigor and professionalism, in order to achieve the following proposed objectives, distributed in general and specific, for greater satisfaction of the future graduates on the way to their professional goal.





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You will gain in-depth knowledge of specific cerebrovascular disease nursing care and position yourself professionally”



General Objectives

- ♦ Learn and integrate general nursing care in the main neurological pathologies.
- ♦ Perform standardized care plans, acquiring knowledge on how to perform nursing assessments according to functional patterns and use NANDA-NIC-NOC nursing taxonomy for care planning and evaluation.
- ♦ Acquire knowledge and fundamentals of the pathophysiology of cerebrovascular diseases, epilepsy, movement disorders, multiple sclerosis, dementia, headache, neuromuscular diseases, neurological oncology and CNS infectious diseases and integrate them into nursing practice.
- ♦ Understand the necessary knowledge in physiopathology of neurological diseases
- ♦ Have an in-depth knowledge of the most up-to-date basic medical-surgical treatments
- ♦ In-depth knowledge of diagnostic taxonomy to formulate nursing diagnoses, outcome criteria and nursing interventions.





Specific Objectives

- ♦ Contribute to and expand knowledge in cerebrovascular diseases.
- ♦ Updated knowledge on acute ischemic and hemorrhagic stroke.
- ♦ Study knowledge of cerebral venous thrombosis and cerebrovascular syndromes.
- ♦ Have an in-depth knowledge of the specific nursing care of cerebrovascular diseases.
- ♦ Integrate nursing care into daily practice by following standardized care plans according to nursing taxonomies.

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You will learn and expand your knowledge of ischemic and acute hemorrhagic stroke, two similar conditions whose diagnosis will make a difference”

03

Course Management

In its maxim of offering an elite education for all, TECH relies on renowned professionals to provide the student with a solid knowledge in the nursing-focused specialty of cerebrovascular diseases. For this reason, this Postgraduate Certificate has a highly qualified team with extensive experience in the sector, which will offer the best tools for students to develop their skills during the Postgraduate Certificate. In this way, the students have the guarantees they need to specialize in an environment that requires precision and determination, oriented to the well-being and improvement of the patient, with full attention to their evolution.



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Learn from the best: TECH offers you a program designed by specialists with extensive experience in Cerebrovascular Diseases for Nursing”

Management



Mr. Cano Manchón, Antonio Rafael

- Nursing Supervisor of the Neurology-Neurosurgery- Stroke Unit of the University Hospital of La Princesa.
- Associate Professor of the Faculty of Nursing at the Autonomous University of Madrid, belonging to the Faculty of Medicine.
- Degree in Nursing



Professors

Ms. Belascoaín Gómez, María Rocío

- ♦ Nurse Assistant in the Neurology-Neurosurgery- Stroke Unit of La Princesa University Hospital
- ♦ Advanced Practice Nurse in Headache and Dementia Nursing Specialty Practice
- ♦ Degree in Nursing

Ms. Fernández Quiñones, Eva

- ♦ Nurse Assistant in the Neurology-Neurosurgery- Stroke Unit of La Princesa University Hospital
- ♦ Postgraduate Diploma in Vascular Neurology Nursing Care
- ♦ Clinical Collaborator at Autonomous University of Madrid
- ♦ Degree in Nursing

Ms. Sanz de la Plaza, Carmen

- ♦ Nurse Assistant in the Neurology-Neurosurgery- Stroke Unit of La Princesa University Hospital
- ♦ Postgraduate Diploma in Neuroncology Nursing Care
- ♦ Degree in Nursing

Ms. del Río Muñoz, Beatriz

- ♦ Nurse Assistant in the Neurology-Neurosurgery- Stroke Unit of the La Princesa University Hospital
- ♦ Advanced Nurse Practitioner in Multiple Sclerosis and Demyelinating Diseases Nursing Practice
- ♦ Degree in Nursing

Ms. González García, Beatriz

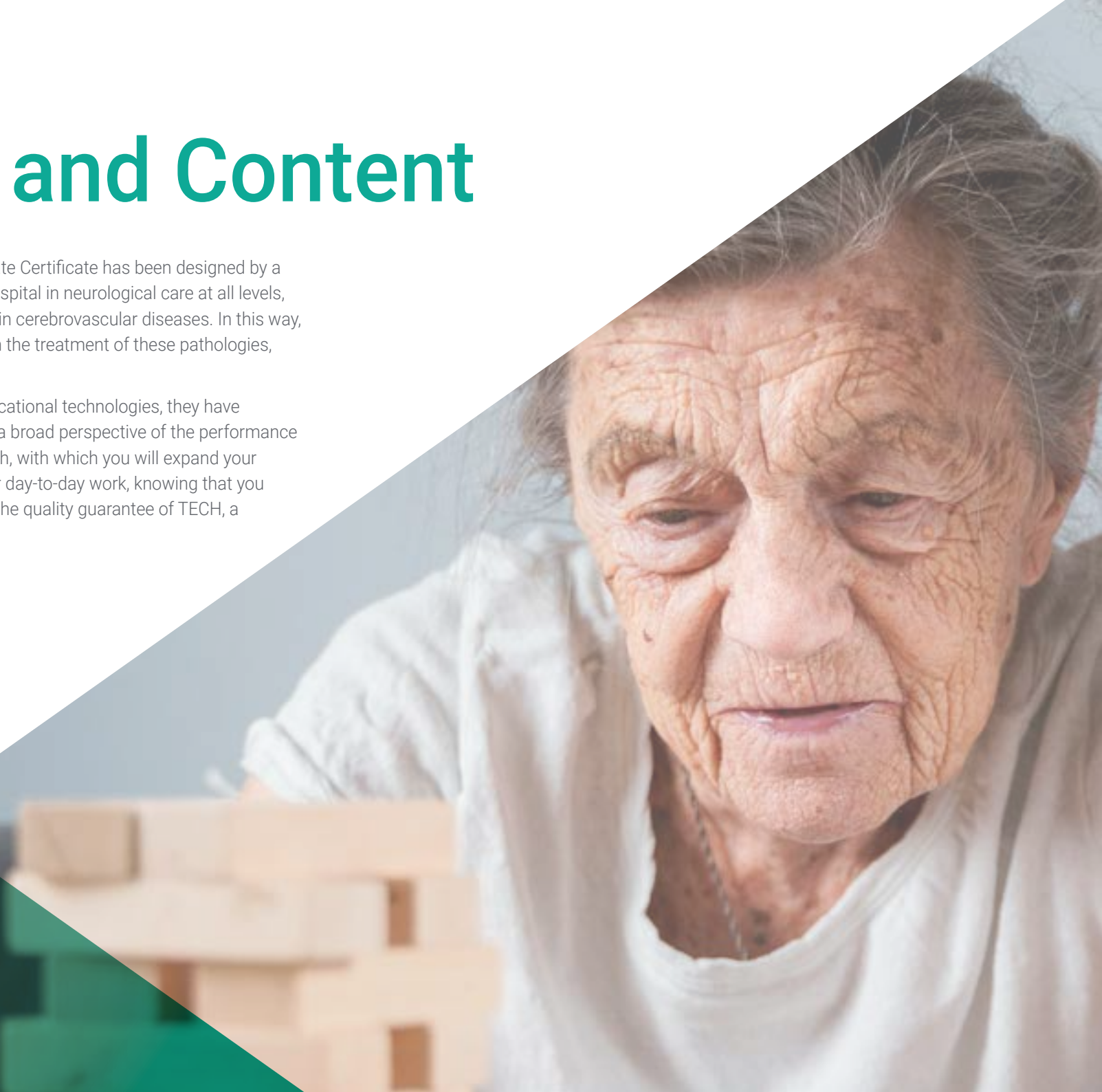
- ♦ Nurse Assistant in the Neurology-Neurosurgery- Stroke Unit of the University Hospital la Princesa.
- ♦ Advanced Nurse Practitioner in specialized practice of Movement Disorders and Parkinson's Disease Nursing.
- ♦ Degree in Nursing

04

Structure and Content

The structure of the contents of this Postgraduate Certificate has been designed by a team of nursing professionals from a leading hospital in neurological care at all levels, aware of the relevance of current specialization in cerebrovascular diseases. In this way, they warn of the need to have nurses qualified in the treatment of these pathologies, which is why they have designed this program.

Committed to quality teaching through new educational technologies, they have established a curriculum whose syllabus offers a broad perspective of the performance of the functions of the nurse in this area of health, with which you will expand your knowledge and acquire full competence for your day-to-day work, knowing that you also have the support of a team of experts and the quality guarantee of TECH, a prestigious university.

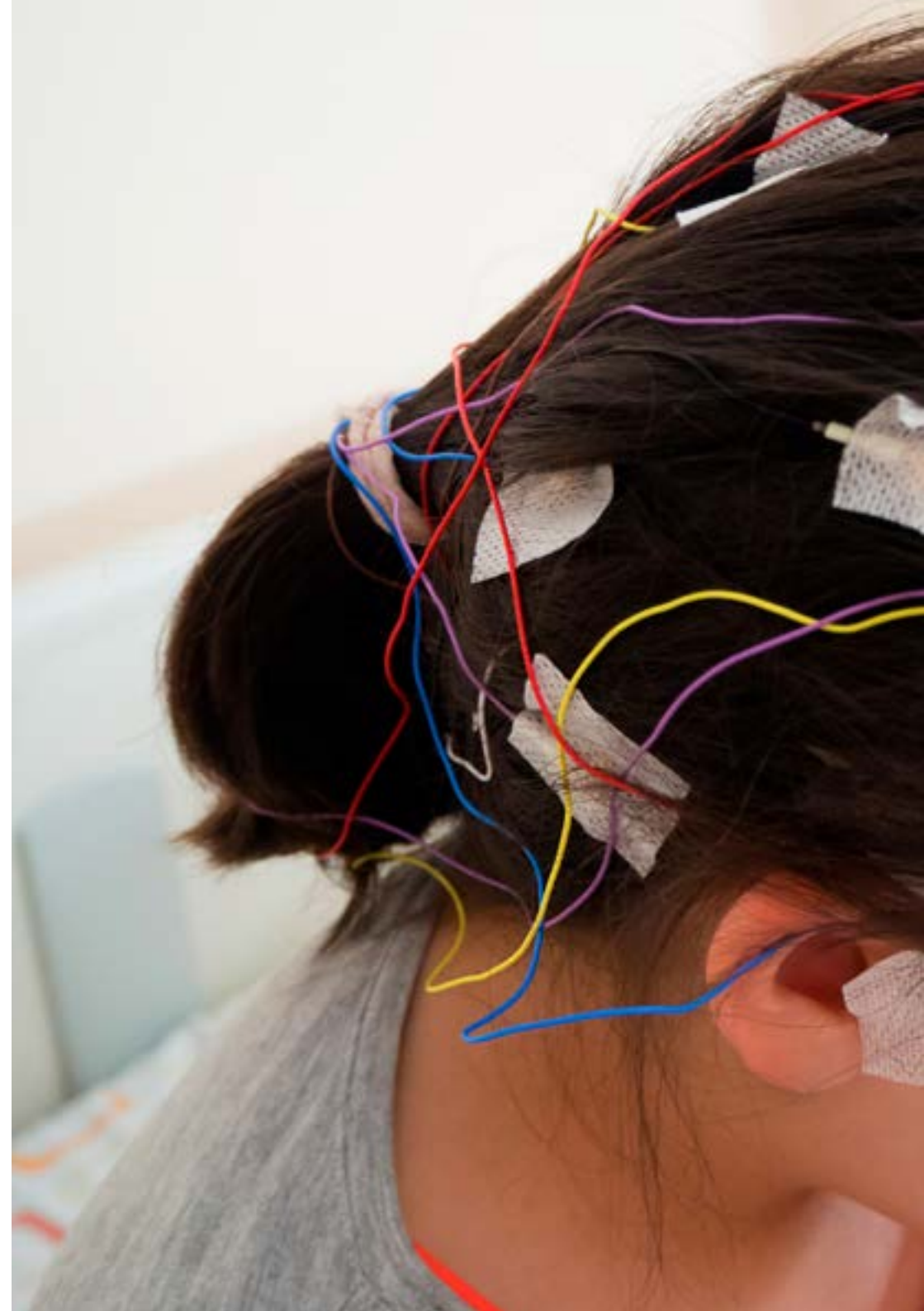


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This program emphasizes the importance of determining the causes, signs and symptoms of a transient ischemic attack so that the nurse can proceed with special attention"

Module 1. Cerebrovascular Diseases.

- 1.1. Transient Ischemic Attack
 - 1.1.1. Causes, Signs and Symptoms
- 1.2. Acute Ischemic Stroke. Classification According to Location
 - 1.2.1. Total Ischemic Stroke (TACI)
 - 1.2.2. Posterior Circulation Stroke (POCI)
 - 1.2.3. Lacunar Strokes
- 1.3. Acute Ischemic Stroke II. Classification According to Etiology
 - 1.3.1. Atherothrombotic Infarction
 - 1.3.2. Cardioembolic Infarction
 - 1.3.3. Lacunar Infarction, Small Vessel Occlusion
 - 1.3.4. Cerebral Infarction of Unusual Cause
 - 1.3.5. Cerebral Infarction of Undetermined Origin
- 1.4. Cerebral Hemorrhage
 - 1.4.1. Causes, Signs and Symptoms
- 1.5. Subarachnoid Hemorrhage
 - 1.5.1. Causes, Signs and Symptoms
- 1.6. Cerebral Venous Thrombosis
 - 1.6.1. Causes, Signs and Symptoms
- 1.7. Other Cerebrovascular Syndromes. (Lacunar, Vertebrobasilar)
 - 1.7.1. Causes, Signs and Symptoms





- 1.8. Neurorehabilitation in Stroke
 - 1.8.1. Importance of Rehabilitation after a Stroke
 - 1.8.2. Subacute Rehabilitation: Outpatient Rehabilitation and Home Care
- 1.9. Nursing Care in Acute Stroke
 - 1.9.1. Specific Care in Ischemic Stroke
 - 1.9.2. Specific Care in Hemorrhagic Stroke
 - 1.9.3. Specific Care in Subarachnoid Hemorrhage
 - 1.9.4. Specific Care in Cerebral Venous Thrombosis
 - 1.9.5. Specific Care in Cerebrovascular Syndromes
- 1.10. Standardized NANDA-NIC-NOC Care Plans.
 - 1.10.1. Nursing Assessment by Gordon Functional Patterns
 - 1.10.2. Nursing Diagnoses NANDA Taxonomy
 - 1.10.3. Care Planning According to NIC-NOC Taxonomy

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Now more than ever, this program is a must within the nursing field, the demand for which following the impact of Covid-19 has increased considerably”

05

Methodology

This program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization”

At TECH Nursing School we use the Case Method

In a given situation, what should a professional do? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Nurses learn better, faster, and more sustainably over time.

With TECH, nurses can experience a learning methodology that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a “case”, an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, in an attempt to recreate the real conditions in professional nursing practice.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method.

The effectiveness of the method is justified by four fundamental achievements:

1. Nurses who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process has a clear focus on practical skills that allow the nursing professional to better integrate knowledge acquisition into the hospital setting or primary care.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH, we enhance the Harvard case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine case studies with a 100% online learning system based on repetition combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.

The nurse will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have prepared more than 175,000 nurses with unprecedented success in all specialties regardless of practical workload. Our educational methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

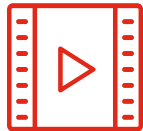
*Relearning will allow you to learn with less effort
and better performance, involving you more in
your specialization, developing a critical mindset,
defending arguments, and contrasting opinions: a
direct equation to success.*

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then adapted in audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high-quality pieces in each and every one of the materials that are made available to the student.



Nursing Techniques and Procedures on Video

We introduce them to the latest techniques, to the latest educational advances, to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, they can watch them as many times as they want.



Interactive Summaries

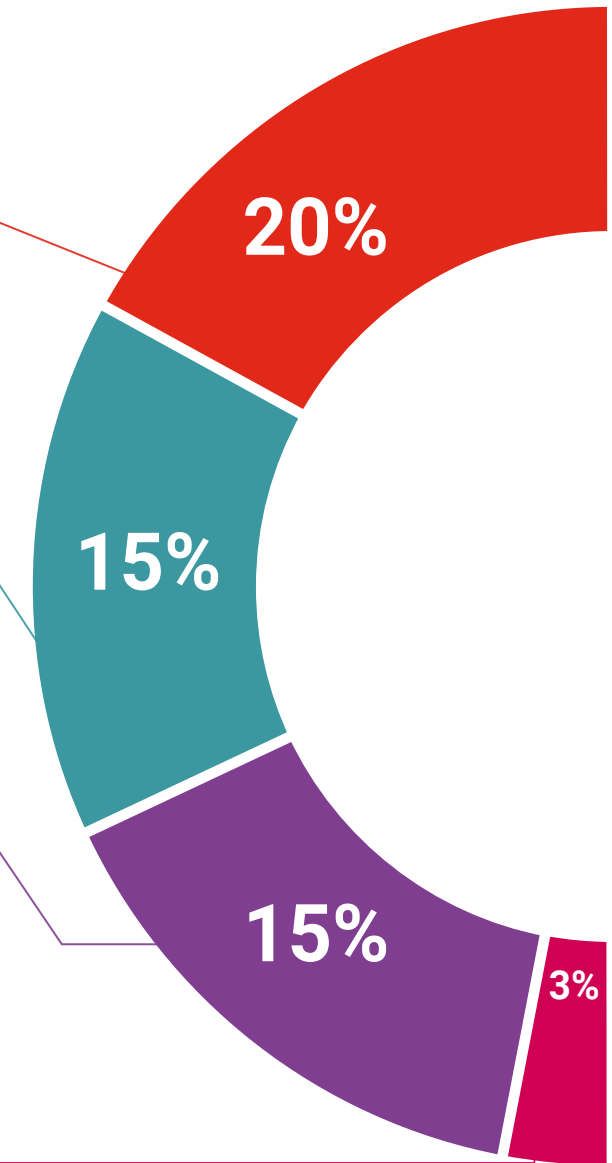
The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

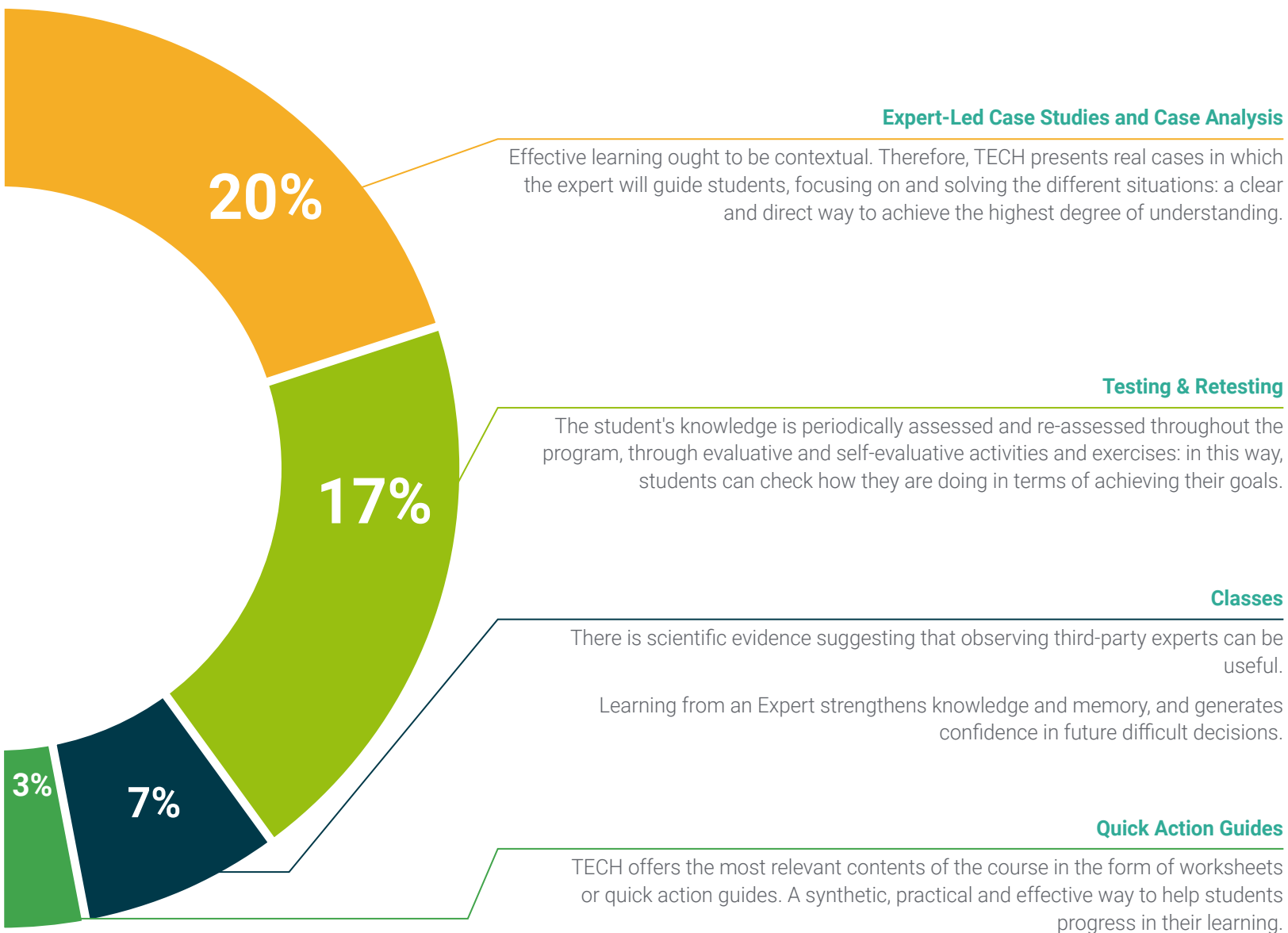
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





06 Certificate

The Postgraduate Certificate in Cerebrovascular Diseases for Nursing guarantees, in addition to the most rigorous and updated knowledge, access to a Postgraduate Certificate issued by La TECH Global University



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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"

This program will allow you to obtain a **Postgraduate Certificate**

in **Cerebrovascular Diseases for Nursing** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University, is an official European University publicly recognized by the Government of Andorra (**official bulletin**). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University title**, is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Cerebrovascular Diseases for Nursing**

Modality: **online**

Duration: **6 weeks**

Accreditation: **6 ECTS**





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Cerebrovascular Diseases for Nursing

