

Postgraduate Certificate Career Guidance in Nursing





Postgraduate Certificate Career Guidance in Nursing

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Accreditation: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtitute.com/us/nursing/postgraduate-certificate/career-guidance-nursing

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01

Introduction

The current job situation and the profound changes in the labor market over the past 10 years require a new approach from nurses to the Career Guidance in Nursing for their students. It is necessary to bring the reality of the workforce into the classroom.



MEDICAL CARE

Dr. xxxxxxxx xxxxxxxx

ID:345678

Expiry: 12/2024



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This Postgraduate Certificate in Career Guidance in Nursing will instill a sense of confidence in your professional practice, helping you grow both personally and professionally”

Individualized decision-making requires a different approach, not only due to the complexity of the decision but also because of the current level of maturity among students, who are less familiar with the working world. From the guidance department, both skills preparing students for the future and new methodologies and activities aimed at enhancing their personal maturity can be developed.

Aspects such as socioeconomic differences, disabilities or differences in learning have to be addressed with special interest and in an innovative way through guidance. We propose a different and effective model, based on experience, that can be implemented simply and with guarantees.

The training will enable participants to open up to different approaches and guidance models, offering new ideas and resources that are easily and efficiently accessible.

Participants will acquire new skills and a new perspective on how to approach guidance. The resources available in this Postgraduate Certificate will enable students to achieve better results both in vocational decision-making and in preparing for their professional life in the medium and long term.

This **Postgraduate Certificate in Career Guidance in Nursing** contains the most complete and up-to-date scientific program on the market. The most important features include:

- ♦ The development of practical cases presented by experts in Career Guidance
- ♦ The graphic, schematic, and practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ The latest developments in detection and intervention in Career Guidance
- ♦ Practical exercises where self-assessment can be used to improve learning
- ♦ Algorithm-based interactive learning system for decision-making in the situations that are presented to the student
- ♦ Strong emphasis on evidence-based methodologies in Career Guidance
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an internet connection



*Update your knowledge through the
Postgraduate Certificate in Career
Guidance in Nursing”*

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This Postgraduate Certificate may be the best investment you can make when selecting a refresher program for two key reasons: in addition to updating your knowledge in Career Guidance in Nursing, you will also earn a diploma from TECH Global University”

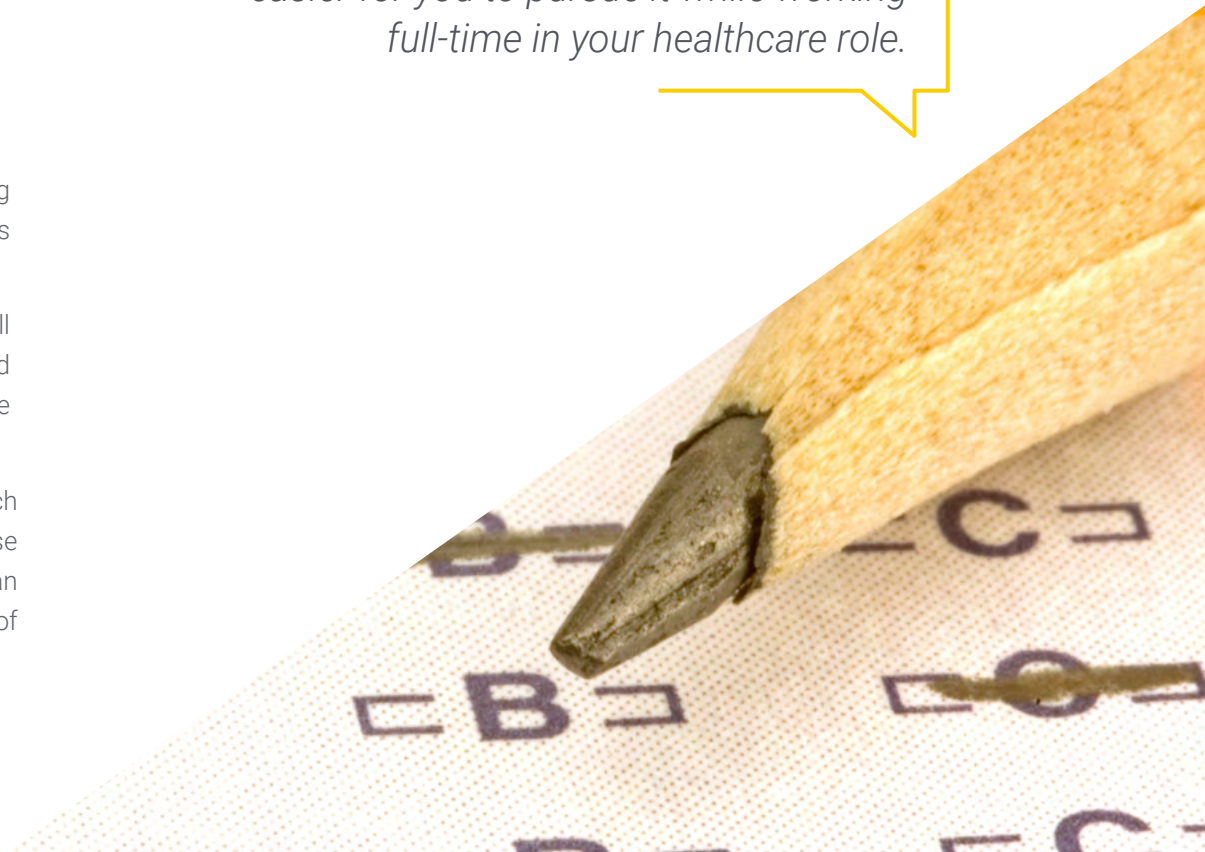
It includes professionals from the field of career guidance and vocational counseling in its teaching staff, who bring their practical experience to this training, as well as recognized specialists from leading scientific societies.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive learning experience designed to prepare for real-life situations.

The design of this program focuses on Problem-Based Learning, by means of which nurses must try to solve the different professional practice situations that arise throughout the program. To achieve this, the specialist will have the support of an innovative interactive video system created by recognized experts in the field of career guidance, with extensive experience.

Increase your decision-making confidence by updating your knowledge through this program.

You will be able to complete this Postgraduate Certificate 100% online, adapting to your needs and making it easier for you to pursue it while working full-time in your healthcare role.



02 Objectives

The Postgraduate Certificate in Career Guidance in Nursing is designed to provide professionals with the knowledge to conduct health education sessions based on the latest trends and scientific evidence, ensuring quality and safety for children.



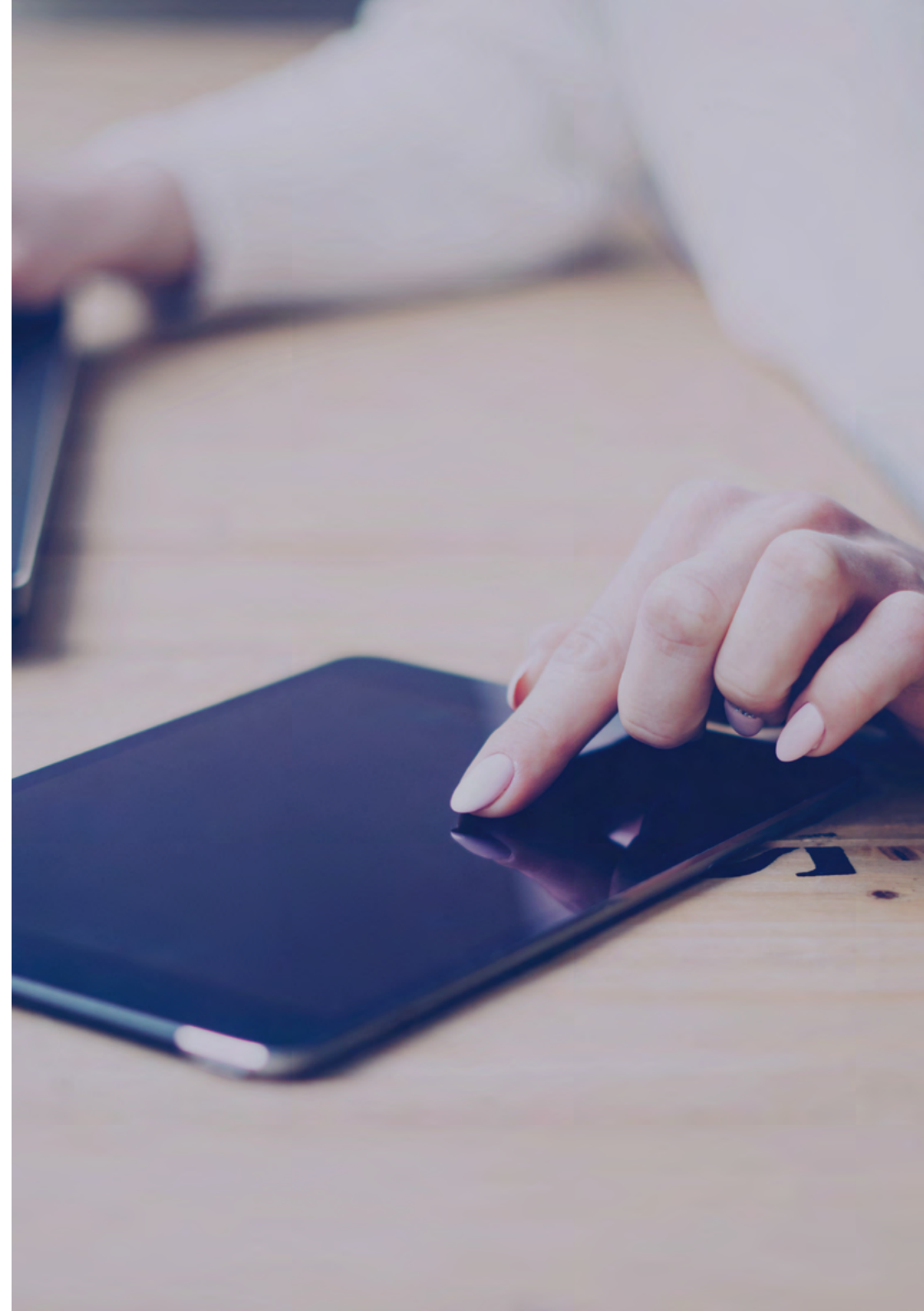
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This program will instill a sense of confidence in your professional practice, helping you grow both personally and professionally”



General Objectives

- ♦ Give a new vision of professional and vocational guidance focused on the individual
- ♦ Train about the latest classroom trends in vocational and professional guidance with effective and practical resources
- ♦ Enhance the role of the guidance counselor as a facilitator of the transition to the current labor market
- ♦ Specialize in various inclusion techniques for different individual profiles
- ♦ Promote the use and knowledge of ICTs in the centers
- ♦ Awaken in the student the sensibility towards a new guidance model based on successful cases both in organizational aspects and classroom implementation





Specific Objectives

- ♦ Develop and apply different emotional management resources
- ♦ Teach how to establish balanced relationships with the environment
- ♦ Understand the key current factors for employability
- ♦ Develop tools for organizing ideas and motivational arguments
- ♦ Create a specific roadmap to achieve results in students
- ♦ Understand the differences between knowledge and competence
- ♦ Identify key concepts related to competencies and recognize those that are most in demand today and in the coming years, as well as how to acquire them
- ♦ Learn techniques for working collaboratively with others and create work structures that encourage multidisciplinary contributions and their integration into the classroom



Take the step to update yourself on the latest developments in Career Guidance in Nursing”

03

Structure and Content

The structure of the syllabus has been designed by a team of professionals knowledgeable about the implications of training in nursing, both in the educational setting and within the community. They are aware of the relevance of current knowledge and committed to providing quality education through new educational technologies.



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This Postgraduate Certificate in Career Guidance in Nursing contains the most complete and up-to-date scientific program on the market”

Module 1. Career Guidance in the World

- 1.1. Towards a Comparative View of Career Guidance in the World: Relevant Variables
 - 1.1.1. What Does a Comparative View of Career Guidance Provide?
 - 1.1.2. Location and Designation of the Guidance Service
 - 1.1.3. Guidance Service Users
 - 1.1.4. Administrative Unit and Legislative Support
 - 1.1.5. Areas of Intervention of the Guidance Professional
 - 1.1.6. Functions, Objectives and Tasks
 - 1.1.7. Professional Profiles and Previous Training
 - 1.1.8. Ratios
 - 1.1.9. Relationship with Other Services
 - 1.1.10. Other Relevant Variables
- 1.2. Countries with a Model of Guidance Services External to Educational Centers
 - 1.2.1. Which Countries Maintain a Model of External Guidance Services?
 - 1.2.2. Location and Designation of the Guidance Service
 - 1.2.3. Guidance Service Users
 - 1.2.4. Administrative Unit and Legislative Support
 - 1.2.5. Areas of Intervention of the Guidance Professional
 - 1.2.6. Functions, Objectives and Tasks
 - 1.2.7. Professional Profiles and Previous Training
 - 1.2.8. Ratios
 - 1.2.9. Relationship with Other Services
 - 1.2.10. Other Relevant Variables

- 1.3. Countries with a Model of Guidance Services within Educational Institutions
 - 1.3.1. Which Countries Maintain a Model of Guidance Services within Educational Institutions?
 - 1.3.2. Location and Designation of the Guidance Service
 - 1.3.3. Guidance Service Users
 - 1.3.4. Administrative Unit and Legislative Support
 - 1.3.5. Areas of Intervention of the Guidance Professional
 - 1.3.6. Functions, Objectives and Tasks
 - 1.3.7. Professional Profiles and Previous Training
 - 1.3.8. Ratios
 - 1.3.9. Relationship with Other Services
 - 1.3.10. Other Relevant Variables
- 1.4. Countries with a Mixed Model of Guidance Services, both Inside and Outside of Educational Institutions
 - 1.4.1. Which Countries Maintain a Mixed Model of Guidance Services?
 - 1.4.2. Location and Designation of the Guidance Service
 - 1.4.3. Guidance Service Users
 - 1.4.4. Administrative Unit and Legislative Support
 - 1.4.5. Areas of Intervention of the Guidance Professional
 - 1.4.6. Functions, Objectives and Tasks
 - 1.4.7. Professional Profiles and Previous Training
 - 1.4.8. Ratios
 - 1.4.9. Relationship with Other Services
 - 1.4.10. Other Relevant Variables



- 1.5. Countries with a Mixed Model of Guidance Services, both Inside and Outside of Educational Institutions (II)
- 1.6. The IAEVG Model
 - 1.6.1. The International Association for Educational and Career Guidance: Origin, Purpose and Mission
 - 1.6.2. International Competencies for Guidance Professionals
 - 1.6.3. Core Competencies of Guidance Professionals in the IAEVG Model
 - 1.6.4. IAEVGIA Specialized Competencies (I): Diagnosis
 - 1.6.5. IAEVGIA Specialized Competencies (II): Educational Guidance
 - 1.6.6. IAEVGIA Specialized Competencies (III): Career Development
 - 1.6.7. IAEVGIA Specialized Competencies (IV): Counseling
 - 1.6.8. IAEVGIA Specialized Competencies (V): Information
 - 1.6.9. IAEVGIA Specialized Competencies (VI): Consultation
 - 1.6.10. IAEVGIA Specialized Competencies (VII): Research
- 1.7. IAEVGIA Specialized Competencies (VIII): Program and Service Management
 - 1.7.1. IAEVGIA Specialized Competencies (IX): Community Development
 - 1.7.2. IAEVGIA Specialized Competencies (X): Employment
 - 1.7.3. IAEVGIA Ethical Standards
- 1.8. The ASCA Model
 - 1.8.1. The ASCA National Model
 - 1.8.2. ASCA National Model School Counseling Programs
 - 1.8.3. Pillars of School Counseling in the ASCA National Model
 - 1.8.4. Application of the ASCA National Model for School Counseling
 - 1.8.5. School Counseling Management from the ASCA National Model
 - 1.8.6. Accountability in the ASCA National Model
 - 1.8.7. Some ASCA National Model Templates
 - 1.8.8. Recognized ASCA Model Program (RAMP)
 - 1.8.9. ASCA Ethical Standards
 - 1.8.10. ASCA Empirical Studies on School Counseling Effectiveness

- 1.9. The Competency Model of the Counselor from Chile
 - 1.9.1. Towards a Model of Competencies and Standards for Guidance Counselors in Chile (MINEDUC 2010)
 - 1.9.2. Generic Competencies for Counselors (I): Communication
 - 1.9.3. Generic Competencies for Counselors (II): Teamwork
 - 1.9.4. Generic Competencies for Counselors (III): Ability to Plan and Organize
 - 1.9.5. Generic Competencies for Counselors (IV): Innovation and Creativity
 - 1.9.6. Generic Competencies for Counselors (V): Commitment to Continuous Learning
 - 1.9.7. A Map of ICT Competencies for Counselors in Chile (I): Pedagogical Dimension
 - 1.9.8. A Map of ICT Competencies for Counselors in Chile (II): Technical Dimension
 - 1.9.9. A Map of ICT Competencies for Counselors in Chile (III): Management Dimension
 - 1.9.10. A Map of ICT Competencies for Counselors in Chile (IV): Social, Ethical and Legal Dimension
 - 1.9.11. A Map of ICT Competencies for Counselors in Chile (V): Dimension of Professional Development and Responsibility



- 1.10. The Bertelsmann Foundation's Model for Coordinated Career Guidance
 - 1.10.1. Leitfaden Berufsorientierung: Guidelines for Career Guidance of the Bertelsmann Foundation
 - 1.10.2. Objectives and Principles of Coordinated Career Guidance: for Youth Employment
 - 1.10.3. Quality Management System for Career Guidance Coordinated from the School Setting
 - 1.10.4. Professional Guidance Planning in the School Setting
 - 1.10.5. Application for Professional Guidance in the School Environment
 - 1.10.6. Main Dimensions of Quality for the Organization of Career Guidance Actions
 - 1.10.7. How to Professionally Guide Children
 - 1.10.8. The Teacher as an Ally in Professional Guidance
 - 1.10.9. Support for Dual Vocational Education
 - 1.10.10. For Youth Employment: Present and Future
 - 1.10.11. Recognition and Impact of Bertelsmann Foundation's Coordinated Career Guidance Model



A unique, essential and decisive learning experience to boost your professional development"

05 Study Methodology

TECH is the world's first university to combine the **case study** methodology with **Relearning**, a 100% online learning system based on guided repetition.

This disruptive pedagogical strategy has been conceived to offer professionals the opportunity to update their knowledge and develop their skills in an intensive and rigorous way. A learning model that places students at the center of the educational process giving them the leading role, adapting to their needs and leaving aside more conventional methodologies.



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TECH will prepare you to face new challenges in uncertain environments and achieve success in your career”

The student: the priority of all TECH programs

In TECH's study methodology, the student is the main protagonist.

The teaching tools of each program have been selected taking into account the demands of time, availability and academic rigor that, today, not only students demand but also the most competitive positions in the market.

With TECH's asynchronous educational model, it is students who choose the time they dedicate to study, how they decide to establish their routines, and all this from the comfort of the electronic device of their choice. The student will not have to participate in live classes, which in many cases they will not be able to attend. The learning activities will be done when it is convenient for them. They can always decide when and from where they want to study.

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*At TECH you will NOT have live classes
(which you might not be able to attend)”*



The most comprehensive study plans at the international level

TECH is distinguished by offering the most complete academic itineraries on the university scene. This comprehensiveness is achieved through the creation of syllabi that not only cover the essential knowledge, but also the most recent innovations in each area.

By being constantly up to date, these programs allow students to keep up with market changes and acquire the skills most valued by employers. In this way, those who complete their studies at TECH receive a comprehensive education that provides them with a notable competitive advantage to further their careers.

And what's more, they will be able to do so from any device, pc, tablet or smartphone.

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TECH's model is asynchronous, so it allows you to study with your pc, tablet or your smartphone wherever you want, whenever you want and for as long as you want”

Case Studies and Case Method

The case method has been the learning system most used by the world's best business schools. Developed in 1912 so that law students would not only learn the law based on theoretical content, its function was also to present them with real complex situations. In this way, they could make informed decisions and value judgments about how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

With this teaching model, it is students themselves who build their professional competence through strategies such as Learning by Doing or Design Thinking, used by other renowned institutions such as Yale or Stanford.

This action-oriented method will be applied throughout the entire academic itinerary that the student undertakes with TECH. Students will be confronted with multiple real-life situations and will have to integrate knowledge, research, discuss and defend their ideas and decisions. All this with the premise of answering the question of how they would act when facing specific events of complexity in their daily work.



Relearning Methodology

At TECH, case studies are enhanced with the best 100% online teaching method: Relearning.

This method breaks with traditional teaching techniques to put the student at the center of the equation, providing the best content in different formats. In this way, it manages to review and reiterate the key concepts of each subject and learn to apply them in a real context.

In the same line, and according to multiple scientific researches, reiteration is the best way to learn. For this reason, TECH offers between 8 and 16 repetitions of each key concept within the same lesson, presented in a different way, with the objective of ensuring that the knowledge is completely consolidated during the study process.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.



A 100% online Virtual Campus with the best teaching resources

In order to apply its methodology effectively, TECH focuses on providing graduates with teaching materials in different formats: texts, interactive videos, illustrations and knowledge maps, among others. All of them are designed by qualified teachers who focus their work on combining real cases with the resolution of complex situations through simulation, the study of contexts applied to each professional career and learning based on repetition, through audios, presentations, animations, images, etc.

The latest scientific evidence in the field of Neuroscience points to the importance of taking into account the place and context where the content is accessed before starting a new learning process. Being able to adjust these variables in a personalized way helps people to remember and store knowledge in the hippocampus to retain it in the long term. This is a model called Neurocognitive context-dependent e-learning that is consciously applied in this university qualification.

In order to facilitate tutor-student contact as much as possible, you will have a wide range of communication possibilities, both in real time and delayed (internal messaging, telephone answering service, email contact with the technical secretary, chat and videoconferences).

Likewise, this very complete Virtual Campus will allow TECH students to organize their study schedules according to their personal availability or work obligations. In this way, they will have global control of the academic content and teaching tools, based on their fast-paced professional update.



The online study mode of this program will allow you to organize your time and learning pace, adapting it to your schedule"

The effectiveness of the method is justified by four fundamental achievements:

1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that assess real situations and the application of knowledge.
2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

The university methodology top-rated by its students

The results of this innovative teaching model can be seen in the overall satisfaction levels of TECH graduates.

The students' assessment of the teaching quality, the quality of the materials, the structure of the program and its objectives is excellent. Not surprisingly, the institution became the top-rated university by its students according to the global score index, obtaining a 4.9 out of 5.

Access the study contents from any device with an Internet connection (computer, tablet, smartphone) thanks to the fact that TECH is at the forefront of technology and teaching.

You will be able to learn with the advantages that come with having access to simulated learning environments and the learning by observation approach, that is, Learning from an expert.



As such, the best educational materials, thoroughly prepared, will be available in this program:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



Practicing Skills and Abilities

You will carry out activities to develop specific competencies and skills in each thematic field. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop within the framework of the globalization we live in.



Interactive Summaries

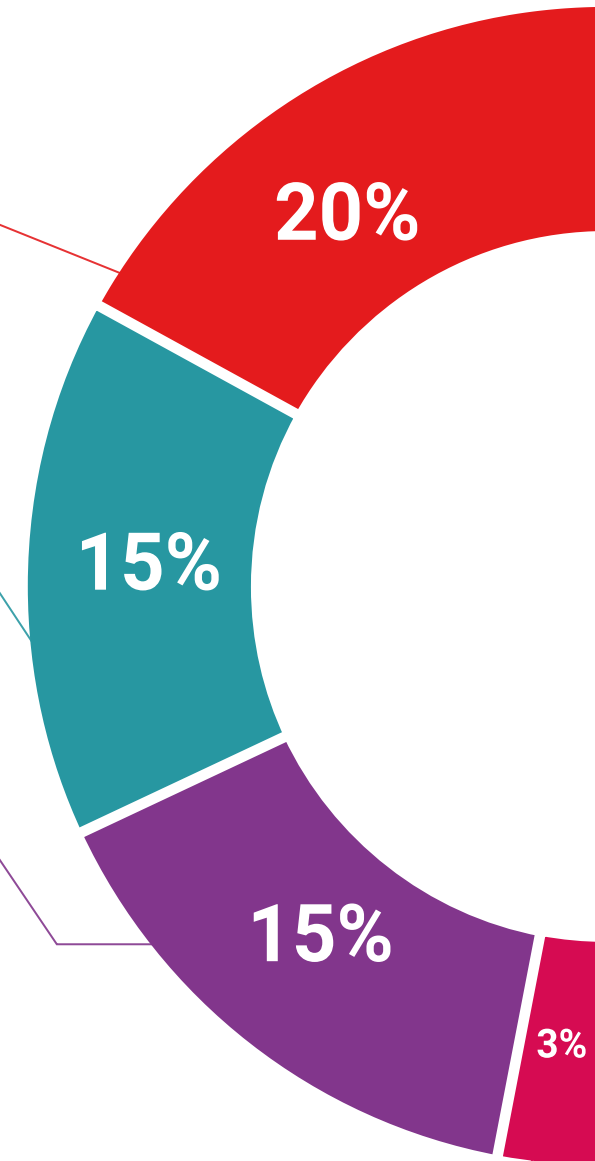
We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

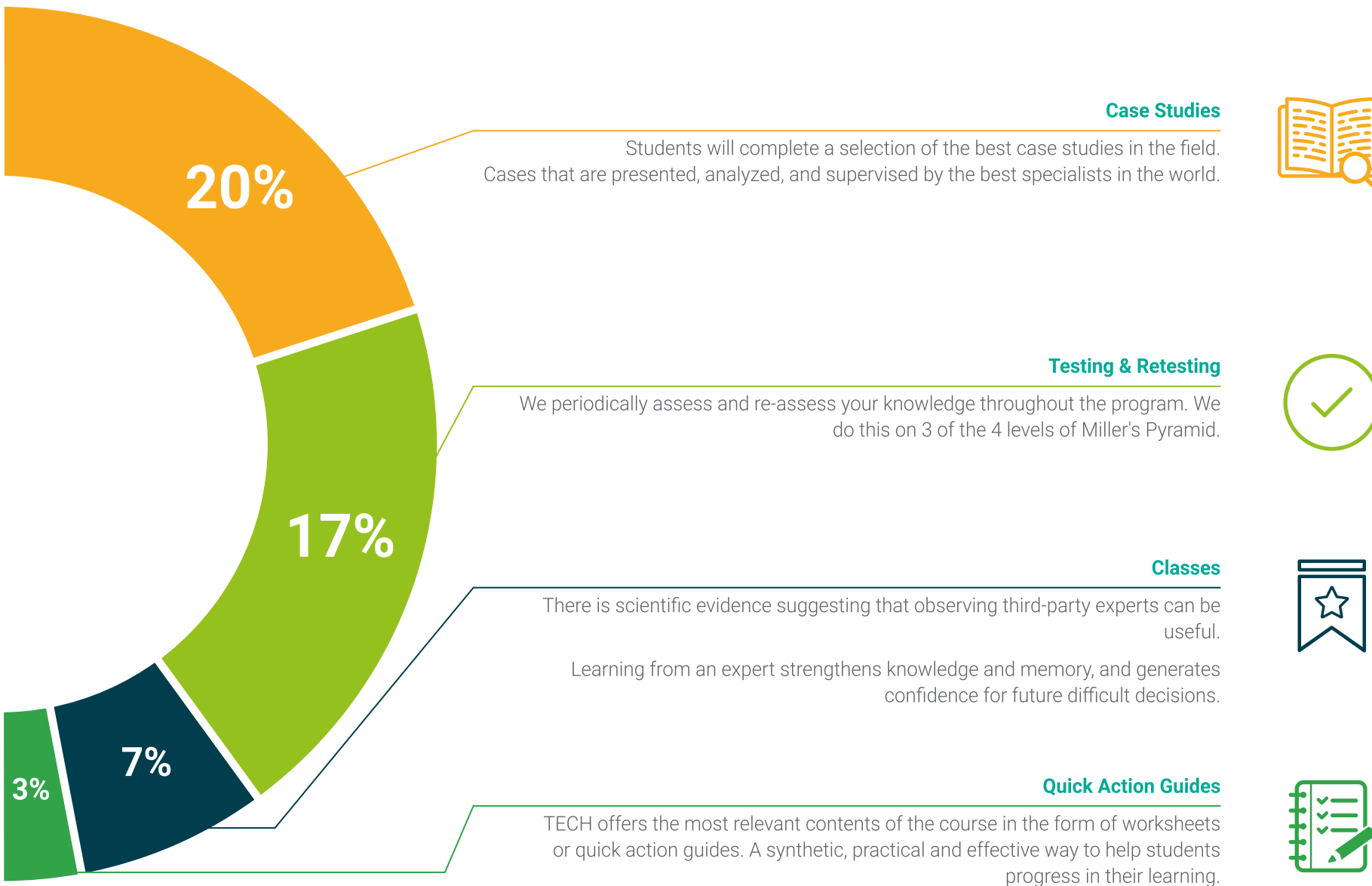
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents, international guides... In our virtual library you will have access to everything you need to complete your education.





05 Certificate

This Postgraduate Certificate in Career Guidance in Nursing guarantees students, in addition to the most rigorous and up-to-date education, access to a diploma for the Postgraduate Certificate issued by TECH Global University.



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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This private qualification will allow you to obtain a diploma for the **Postgraduate Certificate in Career Guidance in Nursing** endorsed by TECH Global University, the world's largest online university.

TECH Global University, is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** private qualification, is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Career Guidance in Nursing**

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Duration: **6 weeks**

Accreditation: **6 ECTS**





Postgraduate Certificate Career Guidance in Nursing

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Postgraduate Certificate Career Guidance in Nursing

