



### Postgraduate Certificate

Adaptation of Women to Breastfeeding for Nursing

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Technological University

» Dedication: 16h/week

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/us/nursing/postgraduate-certificate/adaptation-women-breastfeeding-nursing

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Certificate

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### tech 06 | Introduction

Breastfeeding provides significantly better protection than artificial feeding against diarrheal diseases and respiratory infections in children, the main causes of mortality in low-income populations. In 1993, WHO estimated that 1.5 million infant deaths could be prevented each year through effective breastfeeding. In addition, formula milk is not only expensive, but can be a risk factor for malnutrition, as some mothers may be tempted to dilute it or switch prematurely to other forms of feeding. On the other hand, in some high-income countries many mothers stop breastfeeding earlier than they wish; although about 80% of mothers decide to breastfeed when they give birth, only 36% continue six months after delivery. Many mothers stop breastfeeding because they have a mistaken perception that their milk does not nourish their newborn, they lose confidence in themselves and that they are producing enough milk for their child to be properly nourished.

In the last three decades, the low incidence and duration of breastfeeding have been recognized as a public health problem.

The European Action Plan for the protection, promotion and support of breastfeeding recognizes breastfeeding as a public health priority. Society suffers from the detriments of non-breastfeeding, since artificial breastfeeding means an increase in health care costs due to the greater disease associated with non-breastfeeding; the mother has a greater risk of postpartum hemorrhage, spinal and hip fracture after menopause, rheumatoid arthritis, uterine, breast and ovarian cancer, hypertension, anxiety and depression. The increased disease of non-breastfed infants and their mothers leads to an increase in absenteeism from work, and companies are also suffering from these effects. Breastfed children cause less expenses to their families, to society in medicines and use of health services and cause fewer losses due to absenteeism from work, and we must not forget that it saves natural resources, does not pollute the environment and does not need to spend on manufacturing, packaging or transportation.

This Postgraduate Certificate in Adaptation of Women to Breastfeeding for Nursing contains the most complete and up-to-date educational program on the market. The most important features of the program include:

- The development of case studies presented by experts in Diseases and Breastfeeding.
- The graphic, schematic, and eminently practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional practice.
- · New developments on Diseases and Breastfeeding.
- Practical exercises where the self-assessment process can be carried out to improve learning.
- Emphasis on innovative methodologies in Disease and Breastfeeding.
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments.
- Content that is accessible from any fixed or portable device with an Internet connection.



The most interesting support protocols developed in this intensive training course, to give you the boost your CV needs"

### Introduction | 07 tech



This Postgraduate Certificate may be the best investment you can make in the selection of a refresher refresher program for two reasons: in addition to updating your knowledge in Adaptation of Women to Breastfeeding for Nursing, you will obtain a certificate from TECH - Technological University"

It includes in its teaching staff professionals belonging to the field of Adaptation of Women to Breastfeeding for Nursing, who pour into this training the experience of their work, in addition to recognized specialists belonging to reference societies and prestigious universities.

The multimedia content developed with the latest educational technology will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive training program to train in real situations.

The program design is based on Problem-Based Learning, through which student must try to solve the different professional practice situations that arise throughout the course. For this, the student will be assisted by an innovative interactive video system developed by recognized experts in the field of Adaptation of Women to Breastfeeding for Nursing, and with extensive teaching experience.

With a complete and innovative audiovisual support that will make learning an interesting and stimulating experience.

Learn how to support the breastfeeding woman in times of adaptation, with the most complete update of the online teaching market.





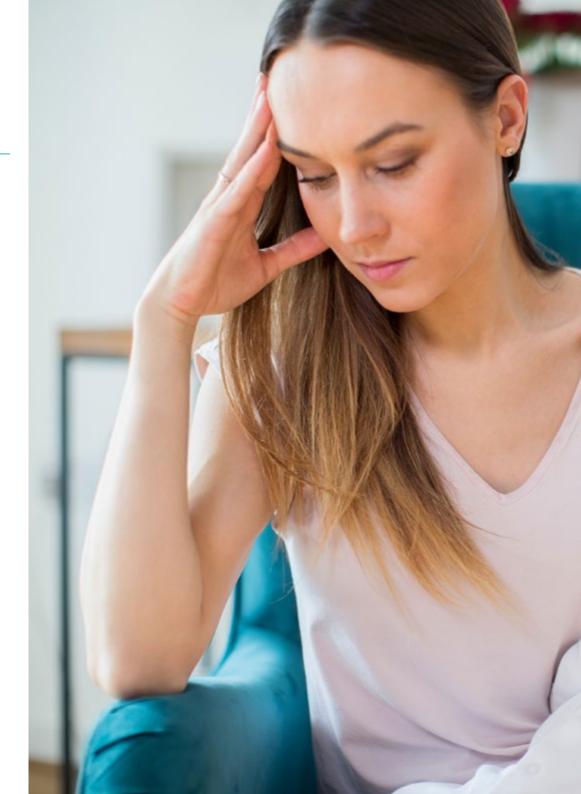


## tech 10 | Objectives



### **General Objectives**

- Update knowledge in Breastfeeding.
- Promote work strategies based on a comprehensive approach to care for breastfeedingconscious mothers as a reference model for achieving excellence in care.
- Encourage the acquisition of technical skills and abilities, through a powerful audio-visual system, and the possibility of development through online simulation workshops and/or specific training.





### Objectives | 11 tech



### **Specific Objectives**

- Act when the baby refuses to breastfeed
- Know what it is and how to act in case of a Breastfeeding Strike
- Organize prolonged breastfeeding and tandem breastfeeding
- Know everything about co-sleeping and breastfeeding
- Orientate and support at the time of return to work of the nursing mother
- Know how breast milk is expressed, stored and transported





### tech 14 | Course Management

#### Management



#### Dr. Rodríguez Díaz, Luciano

- PhD from the University of Granada
- Obstetric-Gynecological Nursing Specialist (Midwife)
- University Hospital of Ceuta from 2006 to present day
- Professor of the Ceuta Midwifery Teaching Unit.
- SEEUE Obstetric-Gynecologic emergencies group member.
- · Responsible for Perinatal Health: Reproductive Sexual Health and Normal Childbirth
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- Reviewer of the journal Enfermería Clínica. Elsevier.
- Full member of the Institute of Ceuta Studies.



### Dr. Vázquez Lara, Juana María

- PhD from the University of Granada
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- Head of Studies and Professor of the Ceuta Midwifery Teaching Unit.
- Coordinator of SEEUE obstetric-gynecologic emergencies group.
- · Reviewer of the journal Enfermería Clínica. Elsevier

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#### Vázquez Lara, Francisco

• Degree in Biology

#### Vázquez Lara, Mª Dolores

• Campo de Gibraltar Health Area Nurse



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### Course Management | 17 tech

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### tech 20 | Structure and Content

#### Module 1. Common Situations During Breastfeeding

- 1.1. Crying and Rejection of the Breast
  - 1.1.1. Concept
  - 1.1.2. Immediate Attention
- 1.2. Breastfeeding Strike
  - 1.2.1. Concept
  - 1.2.2. Strike Counseling
- 1.3. Prolonged and Tandem Breastfeeding
  - 1.3.1. Concept
  - 1.3.2. Benefits.
- 1.4. Co-Sleeping
  - 1.4.1. Concept
  - 1.4.2. Benefits of Co-Sleeping
- 1.5. Working Outside the Home and Breastfeeding
  - 1.5.1. Incorporation to Work
  - 1.5.2. Support in this Situation
- 1.6. Milk Extraction: Methods and Tools
  - 1.6.1. Parts of the Breast Pump
  - 1.6.2. Use of the Breast Pump
- 1.7. Transport and Preservation of Breast Milk
  - 1.7.1. Mechanisms of Milk Storage
  - 1.7.2. Milk Transportation













This specialization provides you with a different way of learning. Our methodology uses a cyclical learning approach: *Re-learning*.

This teaching system is used in the most prestigious medical schools in the world, and major publications such as the *New England Journal of Medicine* have considered it to be one of the most effective.

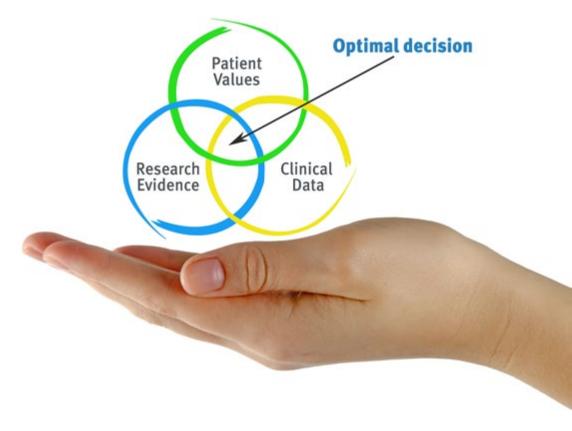


### tech 24 | Methodology

#### At TECH Nursing School we use the Case Method

In a given clinical situation, what would you do? Throughout the program you will be presented with multiple simulated clinical cases based on real patients, where you will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Nurses learn better, faster, and more sustainably over time.

With TECH, nurses can experience a learning methodology that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, in an attempt to recreate the real conditions in professional nursing practice.



Did you know that this method was developed in 1912 at Harvard for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

#### The effectiveness of the method is justified by four fundamental achievements:

- Nurses who follow this method not only grasp concepts, but also develop their mental capacity by evaluating real situations and applying their knowledge.
- 2. The learning process has a clear focus on practical skills that allow the nursing professional to better integrate knowledge acquisition into the hospital setting or primary care.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- **4.** Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the university program.





### **Re-learning Methodology**

At TECH we enhance the Harvard case method with the best 100% online teaching methodology available: Re-learning.

Our University is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.

The nurse will learn through real cases and by solving complex situations in simulated learning environments.

These simulations are developed using state-of-the-art software to facilitate immersive learning.





### Methodology | 27 tech

At the forefront of world teaching, the Re-learning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best Spanish-speaking online university (Columbia University).

With this methodology we have trained more than 175,000 nurses with unprecedented success, in all specialities regardless of practical workload. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Re-learning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (we learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards

In this program you will have access to the best educational material, prepared with you in mind:



#### **Study Material**

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is really specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



#### **Nursing Techniques and Procedures on Video**

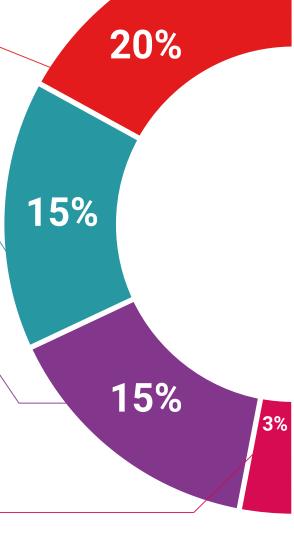
We introduce you to the latest techniques, to the latest educational advances, to the forefront of current nursing procedures and techniques. All this, in first person, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



#### **Interactive Summaries**

We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

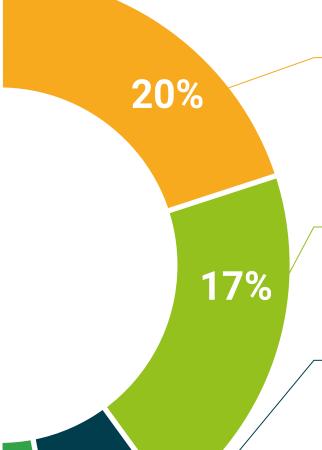
This unique specialization system for presenting multimedia content was awarded by Microsoft as a "European Success Story".





#### **Additional Reading**

Recent articles, consensus documents, international guides... in our virtual library you will have access to everything you need to complete your specialization.



7%

#### **Expert-Led Case Studies and Case Analysis**

Effective learning ought to be contextual. Therefore, we will present you with real case developments in which the expert will guide you through focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



#### **Testing & Re-Testing**

We periodically evaluate and re-evaluate your knowledge throughout the program, through assessment and self-assessment activities and exercises: so that you can see how you are achieving your goals.



#### Classes

There is scientific evidence suggesting that observing third-party experts can be useful.



Learning from an expert strengthens knowledge and memory, and generates confidence in our difficult future decisions.

#### **Quick Action Guides**

We offer you the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help you progress in your learning.







### tech 32 | Certificate

This Postgraduate Certificate in Adaptation of Women to Breastfeeding for Nursing contains the most complete and up-to-date scientific program on the market.

After the students have passed the evaluations, they will receive their **certificate** issued by TECH - Technological University via tracked delivery.

The diploma issued by **TECH - Technological University** will specify the qualification obtained through the University Course, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: Postgraduate Certificate in Adaptation of Women to Breastfeeding for Nursing

ECTS: 5

Official Number of Hours: 125



#### Adaptation of Women to Breastfeeding for Nursing

This is a qualification awarded by this University, with 5 ECTS credits and equivalent to 125 hours, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH is a Private Institution of Higher Education recognized by the Ministry of Public Education as

health confidence people

education information tutors
guarantee accreditation teaching
institutions technology learning



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