

Professional Master's Degree Gynecological Nursing

Accreditation/Membership



The Society for Academic Specialists in
General Obstetrics and Gynecology





Professional Master's Degree

Gynecological Nursing

- » Modality: online
- » Duration: 12 months
- » Certificate: TECH Global University
- » Credits: 60 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/us/nursing/professional-master-degree/master-gynecological-nursing

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01

Introduction to the Program

In the field of Nursing, the care of women with Gynecological Pathologies requires specialized knowledge and a comprehensive approach. According to the World Health Organization, Gynecological Disorders affect millions of women worldwide, underscoring the need for highly trained professionals. In response, TECH presents this university program in Gynecological Nursing, an outstanding academic opportunity to update and refine professional competencies. Its 100% online methodology enables nurses to specialize with flexibility, ensuring excellence in care based on the most recent scientific evidence.



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A comprehensive and 100% online program, exclusive to TECH, with an international perspective supported by our membership with The Society for Academic Specialists in General Obstetrics and Gynecology"

Gynecological health is a key pillar of women's medicine, and nursing professionals working in this field play an essential role in the promotion, diagnosis, and treatment of a wide range of gynecological conditions. From the management of the menstrual cycle to the care of severe pregnancy complications and gynecological cancer, nurses are fundamental actors in the comprehensive care of women. For this reason, it is essential that specialists possess a holistic understanding of gynecological health, enabling them to address not only physical pathologies but also the emotional and psychosocial aspects that impact women's health.

In this context, TECH has created a pioneering Professional Master's Degree in Gynecological Nursing. This program provides an in-depth study of the main anatomical and physiological aspects of the reproductive system, hormonal regulation, and the various gynecological pathologies, including menstrual disorders, infectious diseases, and oncological conditions. It also delves into gynecological surgical management, breast pathology, and urinary incontinence, ensuring that graduates acquire a complete and up-to-date specialization.

Through a fully online curriculum, nurses can access study materials without time constraints, making it possible to update their knowledge while continuing their professional practice. In addition, this program employs the Relearning method, optimizing the assimilation of key knowledge for an effective and dynamic academic experience.

Thanks to the collaboration with **The Society for Academic Specialists in General Obstetrics and Gynecology (SASGOG)**, students will gain access to a national network of experts, share best practices, participate in women's health initiatives, and strengthen their profile in the medical field. This alliance boosts their professional development, provides access to specialized resources, and consolidates their position within a community recognized for its excellence in academic obstetrics and gynecology.

This **Professional Master's Degree in Gynecological Nursing** contains the most complete and up-to-date scientific program on the market. The most important features include:

- ♦ The development of practical cases presented by experts in Gynecological Nursing
- ♦ The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where self-assessment can be used to improve learning
- ♦ Special emphasis on innovative methodologies in Gynecological Nursing
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an internet connection



You will provide emotional support to patients throughout the diagnostic and treatment process of Gynecological Diseases"

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You will master population screening protocols and the early detection of vulvar cancer”

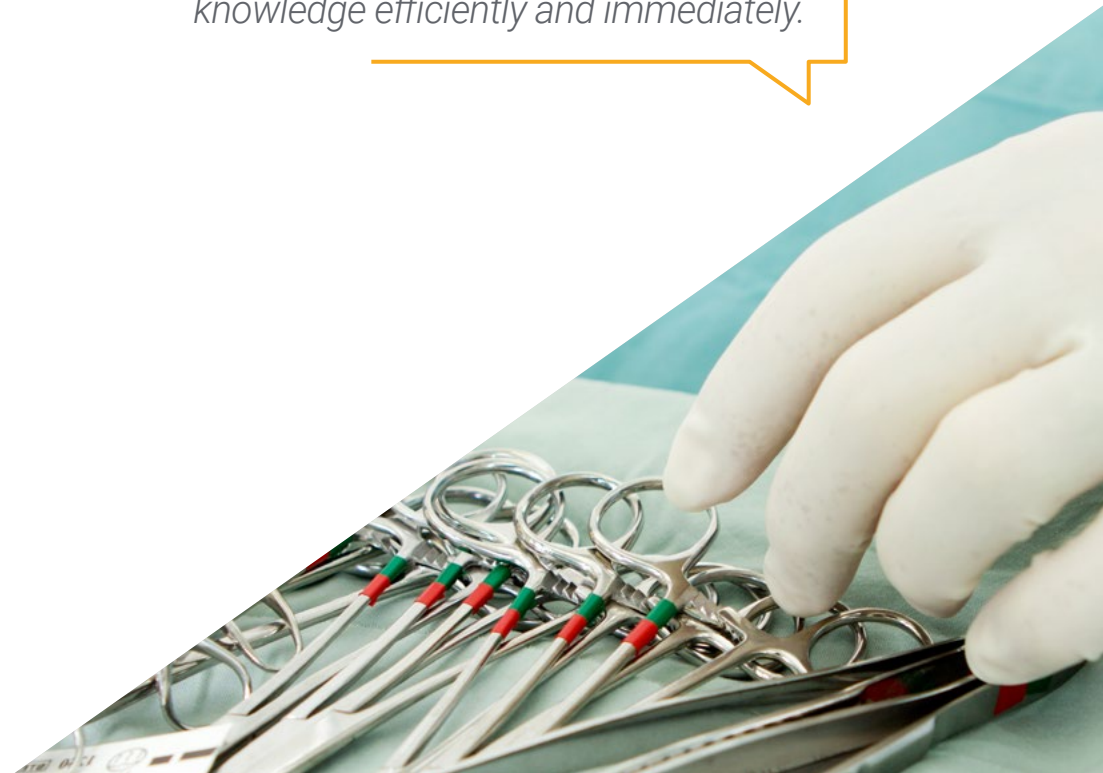
The faculty includes professionals in the field of Gynecological Nursing, who contribute their practical experience to this program, together with renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive learning experience designed to prepare for real-life situations.

This program is designed around Problem-Based Learning, whereby the student must try to solve the different professional practice situations that arise throughout the program. For this purpose, the professional will be assisted by an innovative interactive video system created by renowned and experienced experts.

You will offer women education on the prevention of gynecological diseases, self-care practices, and menstrual cycle management.

With TECH's disruptive Relearning methodology, you will integrate all knowledge efficiently and immediately.



02

Why Study at TECH?

TECH is the world's largest online university. With an impressive catalog of more than 14,000 university programs, available in 11 languages, it is positioned as a leader in employability, with a 99% job placement rate. In addition, it has a huge faculty of more than 6,000 professors of the highest international prestige.



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Study at the largest online university in the world and ensure your professional success. The future begins at TECH”

The world's best online university, according to FORBES

The prestigious Forbes magazine, specialized in business and finance, has highlighted TECH as "the best online university in the world" This is what they have recently stated in an article in their digital edition in which they echo the success story of this institution, "thanks to the academic offer it provides, the selection of its teaching staff, and an innovative learning method oriented to form the professionals of the future"

The best top international faculty

TECH's faculty is made up of more than 6,000 professors of the highest international prestige. Professors, researchers and top executives of multinational companies, including Isaiah Covington, performance coach of the Boston Celtics; Magda Romanska, principal investigator at Harvard MetaLAB; Ignacio Wistuba, chairman of the department of translational molecular pathology at MD Anderson Cancer Center; and D.W. Pine, creative director of TIME magazine, among others.

The world's largest online university

TECH is the world's largest online university. We are the largest educational institution, with the best and widest digital educational catalog, one hundred percent online and covering most areas of knowledge. We offer the largest selection of our own degrees and accredited online undergraduate and postgraduate degrees. In total, more than 14,000 university programs in eleven different languages position us as the largest educational institution in the world.



The most complete syllabuses on the university scene

TECH offers the most complete syllabuses on the university scene, with programs that cover fundamental concepts and, at the same time, the main scientific advances in their specific scientific areas. In addition, these programs are continuously updated to guarantee students the academic vanguard and the most demanded professional skills. and the most in-demand professional competencies. In this way, the university's qualifications provide its graduates with a significant advantage to propel their careers to success.

A unique learning method

TECH is the first university to use Relearning in all its programs. This is the best online learning methodology, accredited with international teaching quality certifications, provided by prestigious educational agencies. In addition, this innovative academic model is complemented by the "Case Method", thereby configuring a unique online teaching strategy. Innovative teaching resources are also implemented, including detailed videos, infographics and interactive summaries.

The official online university of the NBA

TECH is the official online university of the NBA. Thanks to our agreement with the biggest league in basketball, we offer our students exclusive university programs, as well as a wide variety of educational resources focused on the business of the league and other areas of the sports industry. Each program is made up of a uniquely designed syllabus and features exceptional guest hosts: professionals with a distinguished sports background who will offer their expertise on the most relevant topics.

Leaders in employability

TECH has become the leading university in employability. 99% percent of its students obtain jobs in the academic field they have studied within one year of completing any of the university's programs. A similar number achieve immediate career enhancement. All this thanks to a study methodology that bases its effectiveness on the acquisition of practical skills, which are absolutely necessary for professional development.



Google Premier Partner

The American technology giant has awarded TECH the Google Premier Partner badge. This award, which is only available to 3% of the world's companies, highlights the efficient, flexible and tailored experience that this university provides to students. The recognition not only accredits the maximum rigor, performance and investment in TECH's digital infrastructures, but also places this university as one of the world's leading technology companies.



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The top-rated university by its students

Students have positioned TECH as the world's top-rated university on the main review websites, with a highest rating of 4.9 out of 5, obtained from more than 1,000 reviews. These results consolidate TECH as the benchmark university institution at an international level, reflecting the excellence and positive impact of its educational model.



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03 Syllabus

The teaching materials for this Professional Master's Degree have been developed by experts in Gynecological Nursing. The curriculum covers the anatomy and physiology of the reproductive system, the histology of the genital organs and the breast, gametogenesis, and reproductive endocrinology. It also provides an in-depth study of neurohormonal regulation, puberty, menopause, and human sexuality. In addition, it addresses the symptoms of gynecopathies and complementary examinations such as cervical cytology and speculoscopy. Graduates will acquire advanced knowledge to provide comprehensive and specialized care in the Department of Gynecology.



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You will deepen your expertise in the diagnosis and treatment of endometrial cancer, one of the most prevalent conditions in Gynecology”

Module 1. Anatomy and Physiology of the Human Reproductive System

- 1.1. Anatomy and Physiology of the Female Reproductive System
 - 1.1.1. Female Description
 - 1.1.2. Male Description
- 1.2. Histology of the Genital Organs and Breast
 - 1.2.1. Histological Description
- 1.3. Gametogenesis
 - 1.3.1. Cellular and Genetic Description
- 1.4. Basis of Reproductive Endocrinology
 - 1.4.1. The Reproductive Hormonal Process
- 1.5. Female Physiology
 - 1.5.1. Sexual Differentiation
- 1.6. Anatomophysiology of the Male Reproductive System
 - 1.6.1. Ovarian Cycle
 - 1.6.2. Uterine Cycle
 - 1.6.3. Cycle and Physiology of the Vagina and Vulva
- 1.7. Neurohormonal Regulation of the Reproductive function. The Diencephalon-Pituitary-Gonads Axis
 - 1.7.1. Process of Hormonal Regulation
 - 1.7.2. Feedback
- 1.8. Puberty
 - 1.8.1. Concept
 - 1.8.2. Differentiation
- 1.9. Physiology of the Climacteric
 - 1.9.1. Chronology
 - 1.9.2. Phenomenology
 - 1.9.3. Mechanisms
- 1.10. Human Sexuality
 - 1.10.1. Sexual Physiology: Neuroendocrine and Psychological Aspects

- 1.11. Symptoms of Gynecological Diseases, Menstrual Symptoms
 - 1.11.1. Terminology and General Considerations
 - 1.11.2. General Discharge and its Treatments
- 1.12. Complementary Gynecological Examinations
 - 1.12.1. Cervical Cytology
 - 1.12.2. Speculoscropy
 - 1.12.3. Manual Vaginal Examination
 - 1.12.4. Vaginal Exudate
 - 1.12.5. Colposcopy
 - 1.12.6. Hysteroscopy

Module 2. Puberty, Menstruation and Climacteric Period

- 2.1. Pathology of Puberty
 - 2.1.1. Precocious Puberty
 - 2.1.2. Delayed Puberty
- 2.2. Menstrual Disorders
 - 2.2.1. Hypothalamic Amenorrhea
 - 2.2.2. Pituitary-Related Amenorrhea
 - 2.2.3. Hyperprolactinemia
- 2.3. Uterine Amenorrhea
 - 2.3.1. Protocol
 - 2.3.2. Diagnosis
- 2.4. Functional Uterine Bleeding
 - 2.4.1. Ovulatory Bleeding
 - 2.4.2. Anovulatory Bleeding
 - 2.4.3. Bleeding of Extragenital Origin
- 2.5. Pathology of Menopause
 - 2.5.1. Management of Menopausal Disorders: HRT
 - 2.5.2. Hormone Replacement Therapy and Gynecological Cancer
 - 2.5.3. Complementary or Alternative Measures in Menopause
 - 2.5.4. Phytoestrogens

Module 3. Gynecological Infectious Pathology and Sexually Transmitted Diseases

- 3.1. Sexually Transmitted Infections
 - 3.1.1. Etiology
 - 3.1.2. Epidemiology
- 3.2. Infectious Processes of the Reproductive System
 - 3.2.1. Etiology
 - 3.2.2. Classification
 - 3.2.3. Treatment
- 3.3. Vulvovaginitis
 - 3.3.1. Description
 - 3.3.2. Treatment
- 3.4. Vaginal Candidiasis
 - 3.4.1. Description
 - 3.4.2. Treatment
- 3.5. Bacterial Vaginosis
 - 3.5.1. Description
 - 3.5.2. Treatment
- 3.6. Vaginal Trichomoniasis
 - 3.6.1. Description
 - 3.6.2. Treatment
- 3.7. Syphilis
 - 3.7.1. Description
 - 3.7.2. Treatment
- 3.8. Chancroid
 - 3.8.1. Description
 - 3.8.2. Treatment
- 3.9. Lymphogranuloma Venereum
 - 3.9.1. Description
 - 3.9.2. Treatment
- 3.10. Herpes Simplex
 - 3.10.1. Description
 - 3.10.2. Treatment
- 3.11. Infections Causing Urethritis and Cervicitis
 - 3.11.1. Description
 - 3.11.2. Treatment
- 3.12. Condylomata Acuminata
 - 3.12.1. Description
 - 3.12.2. Treatment
- 3.13. Molluscum Contagiosum
 - 3.13.1. Description
 - 3.13.2. Treatment
- 3.14. Scabies
 - 3.14.1. Description
 - 3.14.2. Treatment
- 3.15. Pediculosis Pubis
 - 3.15.1. Description
 - 3.15.2. Treatment
- 3.16. HIV
 - 3.16.1. Description
 - 3.16.2. Treatment
- 3.17. Pelvic Inflammatory Disease
 - 3.17.1. Description
 - 3.17.2. Treatment
- 3.18. Human Papillomavirus Infection
 - 3.18.1. Description
 - 3.18.2. Treatment

Module 4. Care of Women with Gynecological Problems

- 4.1. Pelvic Pain
 - 4.1.1. Dysmenorrhea
 - 4.1.2. Premenstrual Syndrome, Endometriosis, and Others
 - 4.1.3. Nursing Care
- 4.2. Malformations of the Genital Tract
 - 4.2.1. Vulvar Malformations
 - 4.2.2. Vaginal Malformations
 - 4.2.3. Cervical Malformations
 - 4.2.4. Uterine Malformations
 - 4.2.5. Ovarian Malformations
 - 4.2.6. Malformations of the Lower Urinary Tract. Urogenital Fistulas
 - 4.2.7. Female Genital Mutilation
 - 4.2.8. Breast Malformations
- 4.3. Benign Tumors
 - 4.3.1. Benign Vulvar Tumors
 - 4.3.2. Benign Vaginal Tumors
 - 4.3.3. Benign Ovarian Tumors
- 4.4. Benign Gynecological Pathology
 - 4.4.1. Benign Cervical Pathology
 - 4.4.2. Benign Uterine and Endometrial Pathology
 - 4.4.3. Benign Pathology of the Fallopian Tube
- 4.5. Pelvic Organ Prolapse
 - 4.5.1. Uterine Prolapse
 - 4.5.2. Cystocele
 - 4.5.3. Rectocele
 - 4.5.4. Enterocoele
- 4.6. Vulvovaginoperineal Tears and Rectovaginal Fistulas
- 4.7. Vulvovaginal Pathology
 - 4.7.1. Vulvovaginitis
 - 4.7.2. Bartholinitis
 - 4.7.3. Lichen Sclerosus
 - 4.7.4. Paget's Disease
 - 4.7.5. Cancer of the Vulva and Vagina





- 4.8. Cervical Pathology
 - 4.8.1. Cervicitis
 - 4.8.2. Polyps
 - 4.8.3. Cervical Cancer
- 4.9. Uterine Pathology
 - 4.9.1. Uterine Fibroid (Leiomyoma)
 - 4.9.2. Endometrial Cancer
- 4.10. Adnexal Pathology
 - 4.10.1. Pelvic Inflammatory Disease (PID)
 - 4.10.2. Polycystic Ovarian Syndrome (PCOS)
 - 4.10.3. Endometriosis
 - 4.10.4. Ovarian Carcinoma

Module 5. Care of Women with Gynecological Oncological Problems

- 5.1. Early Diagnosis of Breast and Gynecological Cancer
 - 5.1.1. Early Diagnosis Programs and Population Screening
 - 5.1.2. Identification of Risk Groups
- 5.2. Epidemiology of Breast and Gynecological Cancer
 - 5.2.1. Examinations and Diagnostic Tests
- 5.3. Gynecological and Breast Cancer
 - 5.3.1. Description
 - 5.3.2. Treatment
- 5.4. Cervical Cancer
 - 5.4.1. Description
 - 5.4.2. Treatment
- 5.5. Cervical Cancer
 - 5.5.1. Description
 - 5.5.2. Treatment
- 5.6. Endometrial Cancer
 - 5.6.1. Description
 - 5.6.2. Treatment
- 5.7. Uterine Sarcoma
 - 5.7.1. Description
 - 5.7.2. Treatment

- 5.8. Ovarian Cancer
 - 5.8.1. Description
 - 5.8.2. Treatment
- 5.9. Breast Cancer
 - 5.9.1. Description
 - 5.9.2. Treatment
- 5.10. Psychological Aspects of Gynecological Cancer
 - 5.10.1. Nursing Care
 - 5.10.2. Palliative Care and Pain Management

Module 6. Gynecological Surgery

- 6.1. Gynecological Surgical Interventions
 - 6.1.1. Gynecological Surgery
 - 6.1.2. Breast Surgery
- 6.2. The Hospitalized Gynecologic Patient
 - 6.2.1. Pre-Operative Care
 - 6.2.2. Postoperative Care
 - 6.2.3. Complications
- 6.3. Anesthesia in Gynecology
 - 6.3.1. Description of the Different Techniques
 - 6.3.2. Nursing Care
- 6.4. Endoscopic Surgery (Laparoscopy)
 - 6.4.1. Description
 - 6.4.2. Action Protocol
- 6.5. Endoscopic Surgery (Hysteroscopy)
 - 6.5.1. Description
 - 6.5.2. Action Protocol
- 6.6. Tubal Surgery
 - 6.6.1. Description
 - 6.6.2. Action Protocol
- 6.7. Robotic Surgery Applied to Gynecology
 - 6.7.1. Description
 - 6.7.2. Care Management

Module 7. Breast Disorders

- 7.1. Clinical and Instrumental Examination in Breast Disorders
 - 7.1.1. Various Exploratory Methods
 - 7.1.2. Types of Diagnostic Methods
- 7.2. Benign Breast Disorders
 - 7.2.1. Anomalies
 - 7.2.2. Functional Disorders
 - 7.2.3. Mastodynia
 - 7.2.4. Inflammatory Processes
 - 7.2.5. Benign Tumoral Pathology
- 7.3. Breast Cancer
 - 7.3.1. Epidemiology and Risk Factors
 - 7.3.2. Primary Prevention Early Diagnosis. Non-Palpable Lesions
 - 7.3.3. Clinical Presentation and Progression
 - 7.3.4. TNM Classification
 - 7.3.5. Biology of Breast Carcinoma (Markers)
- 7.4. Treatments for Breast Cancer
 - 7.4.1. Types of Treatment
 - 7.4.2. Nursing Care
- 7.5. Follow-Up and Monitoring of Patients with Breast Cancer
 - 7.5.1. Clinical Management
 - 7.5.2. Health Education
 - 7.5.3. Nursing Care

Module 8. Urinary Incontinence (UI)

- 8.1. Epidemiology of Urinary Incontinence
 - 8.1.1. Prevalence
 - 8.1.2. Incidence
- 8.2. Types of Urinary Incontinence
 - 8.2.1. Concept
 - 8.2.2. Classification
- 8.3. Nursing Assessment of Urinary Incontinence
 - 8.3.1. Nursing Care Process
 - 8.3.2. Nursing Care
- 8.4. Nursing Diagnosis in Urinary Incontinence
 - 8.4.1. Exploratory Methods
 - 8.4.2. Diagnostic Techniques
- 8.5. Treatment of Urinary Incontinence
 - 8.5.1. Non-Surgical Treatment
 - 8.5.2. Surgical Treatment
- 8.6. Prevention and Nursing Management of Urinary Incontinence in Women
 - 8.6.1. Health Education

Module 9. Gynecological and Obstetric Emergencies

- 9.1. Gynecological Abdominal Pain
 - 9.1.1. Concept
 - 9.1.2. Nursing Care
- 9.2. Trauma and Injuries of the Genital Tract
 - 9.2.1. Types
 - 9.2.2. Nursing Care
- 9.3. Sexual Assault
 - 9.3.1. Concept
 - 9.3.2. Diagnosis
 - 9.3.3. Nursing Care

- 9.4. Gynecological Hemorrhage
 - 9.4.1. Classification
 - 9.4.2. Nursing Care
- 9.5. Threatened Preterm Labor
 - 9.5.1. Concept
 - 9.5.2. Treatment
 - 9.5.3. Nursing Care
- 9.6. Hypertensive Disorders of Pregnancy
 - 9.6.1. Classification
 - 9.6.2. Treatment
 - 9.6.3. Nursing Care
- 9.7. Obstetric Hemorrhage
 - 9.7.1. First-Trimester Hemorrhages
 - 9.7.2. Second- and Third-Trimester Hemorrhages
 - 9.7.3. Postpartum Hemorrhage



Become a specialist in the management of Hemorrhages, Adnexal Disorders, and Reproductive System Alterations”

04

Teaching Objectives

Through this university degree, nurses will gain a comprehensive understanding of women's health care. In this regard, graduates will acquire advanced competencies to provide specialized care in the diagnosis, treatment, and follow-up of various gynecological pathologies, as well as in the management of emergency situations and obstetric complications. In addition, they will be able to promote reproductive health, educate patients on self-care and prevention, and provide emotional support in critical situations, working effectively within multidisciplinary teams to ensure high-quality and personalized care.





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You will develop the skills to respond promptly to critical situations such as postpartum hemorrhage or complications during pregnancy”



General Objectives

- ♦ Acquire advanced knowledge of the anatomy and physiology of the human reproductive system, including hormonal regulation, sexual development, and reproductive cycles
- ♦ Understand and remain up to date with the diagnosis, treatment, and prevention of the main gynecological pathologies
- ♦ Develop skills for comprehensive care in gynecological surgery, breast pathology, and urinary incontinence, ensuring a modern clinical approach
- ♦ Apply specialized care strategies in gynecological and obstetric emergencies, guaranteeing high-quality care for women throughout all stages of their reproductive life





Specific Objectives

Module 1. Anatomy and Physiology of the Human Reproductive System

- ♦ Understand the fundamental principles of the anatomy and physiology of the female and male reproductive systems
- ♦ Acquire knowledge of the ovarian and uterine cycles

Module 2. Puberty, Menstruation and Climacteric Period

- ♦ Explore the concepts related to menstrual symptoms
- ♦ Describe the different types of functional uterine bleeding

Module 3. Gynecological Infectious Pathology and Sexually Transmitted Diseases

- ♦ Understand the various concepts of contraception
- ♦ Update knowledge on epidemiological aspects of sexually transmitted infections

Module 4. Care of Women with Gynecological Problems

- ♦ Identify pelvic pain of gynecological origin
- ♦ Understand the different malformations of the genital tract

Module 5. Care of Women with Gynecological Oncological Problems

- ♦ Describe the different diagnostic tests used in the detection of gynecological cancer
- ♦ Highlight aspects related to palliative care and pain management

Module 6. Gynecological Surgery

- ♦ Review the different types of anesthesia used in gynecology
- ♦ Understand abdominal hysterectomy

Module 7. Breast Disorders

- ♦ Acquire knowledge of clinical examination in breast pathology
- ♦ Apply the different treatments and follow-up strategies for patients with breast cancer

Module 8. Urinary Incontinence (UI)

- ♦ Acquire knowledge of urinary incontinence and its epidemiology
- ♦ Understand the diagnoses and treatments available for urinary incontinence

Module 9. Gynecological and Obstetric Emergencies

- ♦ Acquire knowledge of the various gynecological emergencies
- ♦ Differentiate the different types of gynecological hemorrhage



You will promote personalized, evidence-based care, offering treatments tailored to the specific needs of patients in Gynecological Nursing”

05 Study Methodology

TECH is the world's first university to combine the **case study** methodology with **Relearning**, a 100% online learning system based on guided repetition.

This disruptive pedagogical strategy has been conceived to offer professionals the opportunity to update their knowledge and develop their skills in an intensive and rigorous way. A learning model that places students at the center of the educational process giving them the leading role, adapting to their needs and leaving aside more conventional methodologies.



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TECH will prepare you to face new challenges in uncertain environments and achieve success in your career”

The student: the priority of all TECH programs

In TECH's study methodology, the student is the main protagonist.

The teaching tools of each program have been selected taking into account the demands of time, availability and academic rigor that, today, not only students demand but also the most competitive positions in the market.

With TECH's asynchronous educational model, it is students who choose the time they dedicate to study, how they decide to establish their routines, and all this from the comfort of the electronic device of their choice. The student will not have to participate in live classes, which in many cases they will not be able to attend. The learning activities will be done when it is convenient for them. They can always decide when and from where they want to study.

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*At TECH you will NOT have live classes
(which you might not be able to attend)”*



The most comprehensive study plans at the international level

TECH is distinguished by offering the most complete academic itineraries on the university scene. This comprehensiveness is achieved through the creation of syllabi that not only cover the essential knowledge, but also the most recent innovations in each area.

By being constantly up to date, these programs allow students to keep up with market changes and acquire the skills most valued by employers. In this way, those who complete their studies at TECH receive a comprehensive education that provides them with a notable competitive advantage to further their careers.

And what's more, they will be able to do so from any device, pc, tablet or smartphone.

“*TECH's model is asynchronous, so it allows you to study with your pc, tablet or your smartphone wherever you want, whenever you want and for as long as you want*”

Case Studies and Case Method

The case method has been the learning system most used by the world's best business schools. Developed in 1912 so that law students would not only learn the law based on theoretical content, its function was also to present them with real complex situations. In this way, they could make informed decisions and value judgments about how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

With this teaching model, it is students themselves who build their professional competence through strategies such as Learning by Doing or Design Thinking, used by other renowned institutions such as Yale or Stanford.

This action-oriented method will be applied throughout the entire academic itinerary that the student undertakes with TECH. Students will be confronted with multiple real-life situations and will have to integrate knowledge, research, discuss and defend their ideas and decisions. All this with the premise of answering the question of how they would act when facing specific events of complexity in their daily work.



Relearning Methodology

At TECH, case studies are enhanced with the best 100% online teaching method: Relearning.

This method breaks with traditional teaching techniques to put the student at the center of the equation, providing the best content in different formats. In this way, it manages to review and reiterate the key concepts of each subject and learn to apply them in a real context.

In the same line, and according to multiple scientific researches, reiteration is the best way to learn. For this reason, TECH offers between 8 and 16 repetitions of each key concept within the same lesson, presented in a different way, with the objective of ensuring that the knowledge is completely consolidated during the study process.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.



A 100% online Virtual Campus with the best teaching resources

In order to apply its methodology effectively, TECH focuses on providing graduates with teaching materials in different formats: texts, interactive videos, illustrations and knowledge maps, among others. All of them are designed by qualified teachers who focus their work on combining real cases with the resolution of complex situations through simulation, the study of contexts applied to each professional career and learning based on repetition, through audios, presentations, animations, images, etc.

The latest scientific evidence in the field of Neuroscience points to the importance of taking into account the place and context where the content is accessed before starting a new learning process. Being able to adjust these variables in a personalized way helps people to remember and store knowledge in the hippocampus to retain it in the long term. This is a model called Neurocognitive context-dependent e-learning that is consciously applied in this university qualification.

In order to facilitate tutor-student contact as much as possible, you will have a wide range of communication possibilities, both in real time and delayed (internal messaging, telephone answering service, email contact with the technical secretary, chat and videoconferences).

Likewise, this very complete Virtual Campus will allow TECH students to organize their study schedules according to their personal availability or work obligations. In this way, they will have global control of the academic content and teaching tools, based on their fast-paced professional update.



The online study mode of this program will allow you to organize your time and learning pace, adapting it to your schedule”

The effectiveness of the method is justified by four fundamental achievements:

1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that assess real situations and the application of knowledge.
2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

The university methodology top-rated by its students

The results of this innovative teaching model can be seen in the overall satisfaction levels of TECH graduates.

The students' assessment of the teaching quality, the quality of the materials, the structure of the program and its objectives is excellent. Not surprisingly, the institution became the top-rated university by its students according to the global score index, obtaining a 4.9 out of 5.

Access the study contents from any device with an Internet connection (computer, tablet, smartphone) thanks to the fact that TECH is at the forefront of technology and teaching.

You will be able to learn with the advantages that come with having access to simulated learning environments and the learning by observation approach, that is, Learning from an expert.



As such, the best educational materials, thoroughly prepared, will be available in this program:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



Practicing Skills and Abilities

You will carry out activities to develop specific competencies and skills in each thematic field. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop within the framework of the globalization we live in.



Interactive Summaries

We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

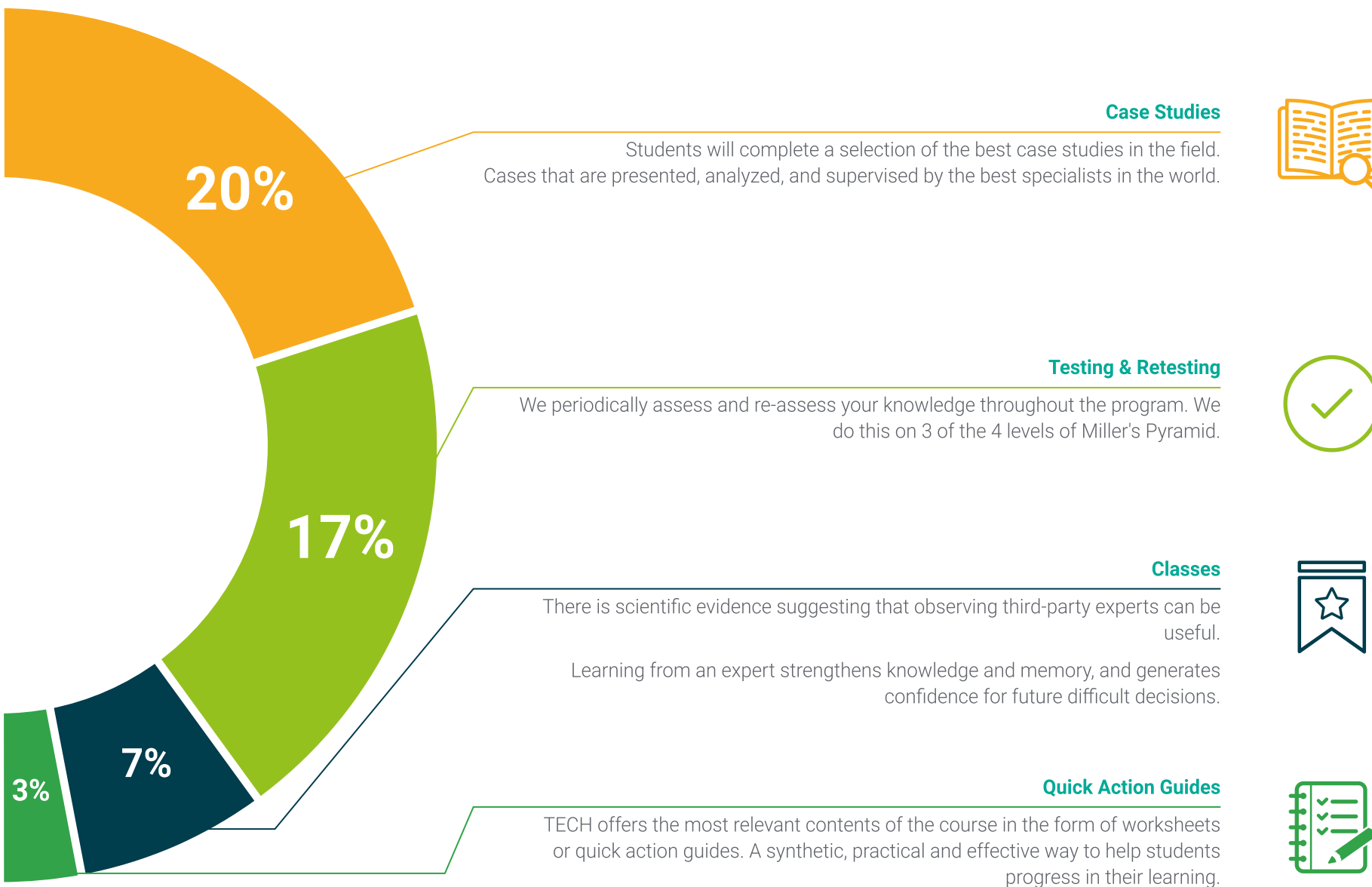
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents, international guides... In our virtual library you will have access to everything you need to complete your education.





06 Teaching Staff

The faculty of this Professional Master's Degree in Gynecological Nursing combines extensive academic and clinical expertise in gynecological care. Specialists from renowned hospitals and clinics, they are highly proficient in advanced protocols for the diagnosis, treatment, and management of patients. In addition, many have actively participated in research on women's health, contributing to the advancement of Gynecological Nursing through an evidence-based approach. Thanks to their professional and scholarly experience, graduates will benefit from a rigorous and practice-oriented learning experience, ensuring top-level training for the comprehensive care of women in both hospital and clinical settings.



“

You will be guided by a distinguished faculty with broad professional recognition and expertise, who master every aspect of Gynecology within the field of Nursing”

Management



Dr. Rodríguez Díaz, Luciano

- Nursing Specialist in Obstetrics and Gynecology
- Head of Studies of the Obstetric-Gynecological Nursing Teaching Unit (Midwife) of the University Hospital of Ceuta
- Midwife at the University Hospital of Ceuta
- Teacher at the University Centre of Nursing Virgen of La Paz. Ronda, Spain
- Professor of the Ceuta Midwifery Teaching Unit
- Vocal of the Emergencies Group of the Spanish Society of Emergency Nursing (SEEUE)
- Responsible for Perinatal Health: Reproductive Sexual Health and Normal Childbirth of Ingesa
- Member of the Clinical Commission for Research and Continuing Education of the University Hospital of Ceuta
- PhD from the University of Granada
- Master's Degree in Physical Education and Health from the University of Granada
- Master's Degree in Gynecological Nursing from the CEU Cardenal Herrera University
- Master's Degree in Obstetric Nursing from the CEU Cardenal Herrera University
- Speciality in Obstetric and Gynecological Nursing from the University of Málaga
- University Diploma in Nursing, University of Cadiz
- Currently studying a Postgraduate Diploma in Community Health Promotion in National University of Remote Education
- Member of: Instituto de Estudios Ceutíes, Editorial Board of the European Journal of Health Research and Sociedad Española de Medicina de Urgencias y Emergencias



Dr. Vázquez Lara, Juana María

- Nurse in Primary Care
- Emergency Service of 061 Nurse of the Ceuta Health Management Area
- PhD from the University of Granada
- Acting midwife of the Delivery Service at the University Hospital of Ceuta
- Head of Studies of the Ceuta Midwifery Teaching Unit
- Professor in the Ceuta Midwifery Teaching Unit
- National Coordinator of the Obstetrical-Gynecological Emergencies Working Group of the Spanish Society of Emergency Nursing (SEEUE)
- Master's Degree of the Official Doctoral Program in Physical Education and Health
- University Expert on "Health Promotion in the Community" UNED
- Specialty in Obstetric and Gynecological Nursing (Midwife) at the Costa del Sol Hospital in Marbella of the University School of Nursing and Midwifery of Málaga by the University of Málaga
- University Diploma in Nursing, Salus Infirmorum University School of Nursing, University of Cádiz

07 Certificate

The Professional Master's Degree in Gynecological Nursing guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Global University..



“

*Successfully complete this program and
receive your university qualification without
having to travel or fill out laborious paperwork”*

This private qualification will allow you to obtain a **Professional Master's Degree in Gynecological Nursing** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** private qualification is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

TECH collaborates with **The Society for Academic Specialists in General Obstetrics and Gynecology (SASGOG)**, a highly prestigious entity in the academic field. Thanks to this alliance, students gain access to a national network of experts and valuable resources that enhance their professional prospects.

Accreditation/Membership



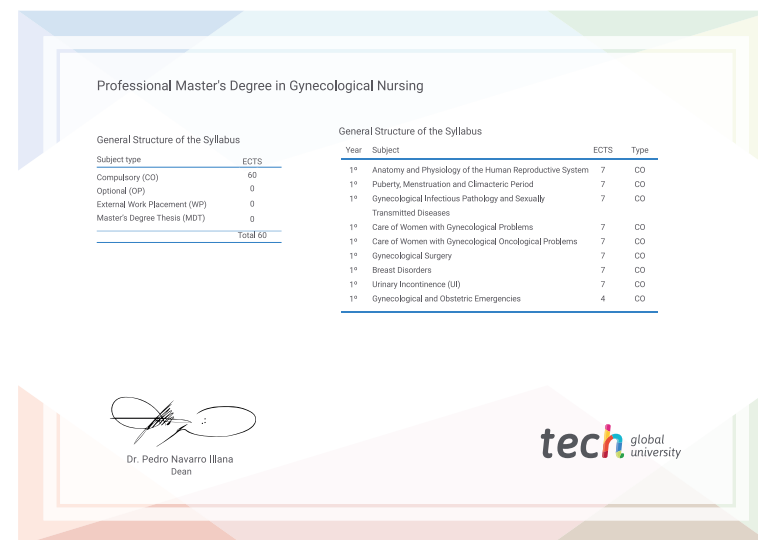
The Society for Academic Specialists in
General Obstetrics and Gynecology

Title: **Professional Master's Degree in Gynecological Nursing**

Modality: **online**

Duration: **12 months**

Accreditation: **60 ECTS**





Professional Master's Degree

Gynecological Nursing

- » Modality: online
- » Duration: 12 months
- » Certificate: TECH Global University
- » Credits: 60 ECTS
- » Schedule: at your own pace
- » Exams: online

Professional Master's Degree Gynecological Nursing

Accreditation/Membership



The Society for Academic Specialists in
General Obstetrics and Gynecology