

# Master's Degree Gastroenterology Nursing





## Master's Degree Gastroenterology Nursing

- » Modality: online
- » Duration: 12 months
- » Certificate: TECH Global University
- » Accreditation: 60 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: [www.techtute.com/us/nursing/master-degree/master-gastroenterology-nursing](http://www.techtute.com/us/nursing/master-degree/master-gastroenterology-nursing)

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# 01

# Introduction to the Program

Digestive diseases represent one of the leading causes of morbidity globally, according to the World Health Organization, highlighting the need for highly trained nursing professionals in this field. Their role is crucial in patient care, monitoring, and the application of advanced procedures that optimize the treatment of these patients. Aware of this reality, TECH has developed an innovative university program focused on this area. Through an innovative, 100% online teaching methodology, graduates will have the opportunity to update their knowledge alongside experts recognized in the high-complexity healthcare sector.



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*Thanks to this 100% online Master's Degree, you will acquire advanced competencies to provide specialized care to patients with digestive system conditions”*

The approach to digestive diseases has evolved significantly in recent years, driven by advances in diagnostic techniques, minimally invasive treatments, and a focus on patient care. Nursing plays a key role in this process, being fundamental in monitoring, health education, and the application of advanced procedures. According to the American Gastroenterological Association, digestive pathologies are one of the leading causes of hospitalization worldwide, directly impacting patients' quality of life and healthcare systems.

In this context, TECH presents a high-level Master's Degree in Gastroenterology Nursing, offering healthcare professionals the opportunity to specialize in this growing field. This university program provides a comprehensive update on the latest intervention strategies, from preoperative care to the management of complications and post-surgical care. Additionally, it covers the use of innovative technologies applied to diagnosis and treatment, enhancing the ability to respond effectively in clinical environments.

All of this is delivered through a 100% online methodology, carefully designed to fit the professional life of graduates. With no set schedule and access to cutting-edge multimedia content, this learning model guarantees a flexible and effective experience. Moreover, it includes TECH's pioneering learning method, Relearning, which allows students to update their knowledge at their own pace. With the support of recognized experts in the field, graduates will acquire key skills to operate confidently and competently in high-level gastroenterology units.

This **Master's Degree in Gastroenterology Nursing** contains the most complete and up-to-date scientific program on the market. The most important features include:

- ♦ The development of practical cases presented by experts in Gastroenterology Nursing
- ♦ The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where the self-assessment process can be carried out to improve learning
- ♦ A special emphasis on innovative methodologies in Gastroenterology Nursing
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an internet connection



*You will be able to identify digestive complications early, allowing you to act efficiently in emergency situations"*

“

*You will access a progressive learning system that enables you to effectively integrate each module and advance in the management of digestive diseases”*

The teaching team includes professionals from the field of Gastroenterology Nursing, who bring their practical experience to this program, alongside recognized specialists from prestigious societies and universities.

Its multimedia content, created with the latest educational technology, will provide professionals with situated and contextualized learning—i.e., a simulated environment that offers an immersive study experience designed to prepare for real-life situations.

This program is designed around Problem-Based Learning, whereby the student must try to solve the different professional practice situations that arise throughout the program. For this purpose, the professional will be assisted by an innovative interactive video system created by renowned and experienced experts.

*You will master advanced intervention techniques in digestive pathologies, enhancing your ability to make evidence-based clinical decisions and optimize patient care.*

*You will implement strategies for prevention and health education in digestive health, promoting the adoption of healthy habits.*



02

# Why Study at TECH?

TECH is the world's largest online university. With an impressive catalog of more than 14,000 university programs, available in 11 languages, it is positioned as a leader in employability, with a 99% job placement rate. In addition, it has a huge faculty of more than 6,000 professors of the highest international prestige.



“

*Study at the largest online university in the world and ensure your professional success. The future begins at TECH”*

### The world's best online university, according to FORBES

The prestigious Forbes magazine, specialized in business and finance, has highlighted TECH as "the best online university in the world" This is what they have recently stated in an article in their digital edition in which they echo the success story of this institution, "thanks to the academic offer it provides, the selection of its teaching staff, and an innovative learning method oriented to form the professionals of the future".

### The best top international faculty

TECH's faculty is made up of more than 6,000 professors of the highest international prestige. Professors, researchers and top executives of multinational companies, including Isaiah Covington, performance coach of the Boston Celtics; Magda Romanska, principal investigator at Harvard MetaLAB; Ignacio Wistumba, chairman of the department of translational molecular pathology at MD Anderson Cancer Center; and D.W. Pine, creative director of TIME magazine, among others.

### The world's largest online university

TECH is the world's largest online university. We are the largest educational institution, with the best and widest digital educational catalog, one hundred percent online and covering most areas of knowledge. We offer the largest selection of our own degrees and accredited online undergraduate and postgraduate degrees. In total, more than 14,000 university programs, in ten different languages, making us the largest educational institution in the world.



### The most complete syllabuses on the university scene

TECH offers the most complete syllabuses on the university scene, with programs that cover fundamental concepts and, at the same time, the main scientific advances in their specific scientific areas. In addition, these programs are continuously updated to guarantee students the academic vanguard and the most demanded professional skills. and the most in-demand professional competencies. In this way, the university's qualifications provide its graduates with a significant advantage to propel their careers to success.

### A unique learning method

TECH is the first university to use Relearning in all its programs. This is the best online learning methodology, accredited with international teaching quality certifications, provided by prestigious educational agencies. In addition, this innovative academic model is complemented by the "Case Method", thereby configuring a unique online teaching strategy. Innovative teaching resources are also implemented, including detailed videos, infographics and interactive summaries.

#### The official online university of the NBA

TECH is the official online university of the NBA. Thanks to our agreement with the biggest league in basketball, we offer our students exclusive university programs, as well as a wide variety of educational resources focused on the business of the league and other areas of the sports industry. Each program is made up of a uniquely designed syllabus and features exceptional guest hosts: professionals with a distinguished sports background who will offer their expertise on the most relevant topics.

#### Leaders in employability

TECH has become the leading university in employability. Ninety-nine percent of its students obtain jobs in the academic field they have studied within one year of completing any of the university's programs. A similar number achieve immediate career enhancement. All this thanks to a study methodology that bases its effectiveness on the acquisition of practical skills, which are absolutely necessary for professional development.



#### Google Premier Partner

The American technology giant has awarded TECH the Google Premier Partner badge. This award, which is only available to 3% of the world's companies, highlights the efficient, flexible and tailored experience that this university provides to students. The recognition not only accredits the maximum rigor, performance and investment in TECH's digital infrastructures, but also places this university as one of the world's leading technology companies.



#### The top-rated university by its students

Students have positioned TECH as the world's top-rated university on the main review websites, with a highest rating of 4.9 out of 5, obtained from more than 1,000 reviews. These results consolidate TECH as the benchmark university institution at an international level, reflecting the excellence and positive impact of its educational model.



# 03 Syllabus

The syllabus of the Master's Degree in Gastroenterology Nursing at TECH has been designed by experts to provide professionals with a comprehensive and up-to-date specialization. Through modules such as Techniques in Gastroenterology Nursing, graduates will develop practical skills in advanced procedures. They will also delve into treatment strategies to ensure top-quality care.



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*You will assist in the placement and management of nasogastric tubes and enteral nutrition, optimizing feeding for patients with special needs”*

### Module 1. Techniques in Gastroenterology Nursing

- 1.1. Correct Identification of Stool Types
- 1.2. Fecal Impaction Extraction
- 1.3. Cleansing Enemas
- 1.4. Insertion of Orogastic, Nasogastric, Nasoduodenal, and Nasojununal Tubes
- 1.5. Gastric Lavage

### Module 2. Inflammatory Bowel Disease

- 2.1. Introduction. General Overview
- 2.2. Crohn's Disease
- 2.3. Ulcerative Colitis
- 2.4. New Advances and Challenges

### Module 3. Pancreatic Pathology

- 3.1. Pancreatitis
- 3.2. Pancreatic Neoplasms

### Module 4. Ostomies

- 4.1. Introduction, Definition and Indications
- 4.2. Types of Ostomies
- 4.3. Care
- 4.4. Nutritional Needs
- 4.5. Complications
- 4.6. Patient Empowerment

### Module 5. Gastrointestinal Motility

- 5.1. Introduction Gastrointestinal Motility
- 5.2. Esophageal Motility
- 5.3. Gastrointestinal Motility
- 5.4. Colorectal Motility





## Module 6. Digestive Hemorrhage

- 6.1. Upper and Lower Digestive Hemorrhage
- 6.2. Digestive Hemorrhage: Assessment and Emergency Management
- 6.3. Digestive Hemorrhage: Care

## Module 7. Hepatic Pathology

- 7.1. Acute Hepatitis
- 7.2. Chronic Hepatitis
- 7.3. Main Complications of Chronic Hepatitis: Cirrhosis
- 7.4. Nursing Procedures Related to Hepatic Alterations
- 7.5. Hepatocellular Carcinoma
- 7.6. Liver Transplantation

## Module 8. Endoscopy

- 8.1. Gastroscopy
- 8.2. Colonoscopy
- 8.3. ERCP (Endoscopic Retrograde Cholangiopancreatography)
- 8.4. Placement of Esophageal Stents
- 8.5. TIPS (Transjugular Intrahepatic Porto-Systemic Shunt)
- 8.6. Endoscopic Treatment of Pancreatic Necrosis and Pseudocysts
- 8.7. Endoscopic Treatment of Cirrhotic Patients
- 8.8. Placement of PEG (Percutaneous Endoscopic Gastrostomy) Tubes
- 8.9. Importance of Colorectal Cancer Screening

“Apply biosecurity measures and infection control in the Gastroenterology Service, ensuring patient protection at all times”

04

# Teaching Objectives

The teaching objectives of this university program are designed to equip professionals with the necessary competencies to intervene at an advanced level in the care of patients with Digestive Disorders. This academic opportunity enables nurses to apply specialized techniques in areas such as gastrointestinal motility, ostomies, endoscopy, and liver diseases. It also focuses on the development of practical skills that allow graduates to lead healthcare teams, optimize intervention protocols, and contribute to the continuous improvement of care in complex clinical settings.





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*Develop advanced competencies to lead healthcare teams in the management of complex digestive pathologies and optimize intervention protocols”*



## General Objectives

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- ♦ Acquire advanced competencies in the care of patients with digestive diseases, from prevention to treatment and follow-up
- ♦ Develop specialized skills in key areas such as ostomies, gastrointestinal motility, digestive hemorrhage, and hepatic pathologies
- ♦ Train professionals in the application of advanced techniques in endoscopy and other diagnostic and therapeutic procedures of the digestive system
- ♦ Form experts in the management of complex digestive diseases, improving care efficiency and quality in clinical environments
- ♦ Foster the ability to lead multidisciplinary teams and optimize intervention protocols in the field of digestive nursing
- ♦ Promote the acquisition of up-to-date knowledge on the latest trends and advancements in gastroenterology nursing specialization



*Become an expert in advanced endoscopy techniques and other diagnostic procedures, applying them in the care of the digestive system"*





## Specific Objectives

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### Module 1. Techniques in Gastroenterology Nursing

- ♦ Determine the causes, effects, treatments, psychosocial aspects, and nutritional needs of different hepatic pathologies, and establish the most appropriate care plan for each
- ♦ Describe the procedure for preparing a patient for a liver transplant

### Module 2. Inflammatory Bowel Disease

- ♦ Describe the pathophysiology, symptoms, and complications of Crohn's Disease and its impact on the digestive system
- ♦ Examine the clinical characteristics, diagnosis, and treatment of Ulcerative Colitis, differentiating it from other intestinal pathologies
- ♦ Analyze new advances and challenges in the treatment and management of Inflammatory Bowel Disease

### Module 3. Pancreatic Pathology

- ♦ Understand the mechanisms and causes of Pancreatitis
- ♦ Identify the clinical manifestations and complications of Pancreatitis
- ♦ Analyze the risk factors and development of Pancreatic Cancer

### Module 4. Ostomies

- ♦ Classify the types of Ostomies and describe the different types of care they require
- ♦ Identify potential warning signs related to Ostomies and their functionality

### Module 5. Gastrointestinal Motility

- ♦ Understand the fundamentals of gastrointestinal motility
- ♦ Describe the disorders associated with esophageal motility
- ♦ Analyze the mechanisms that regulate motility in the gastrointestinal tract
- ♦ Identify alterations in colorectal motility and their clinical management

### Module 6. Digestive Hemorrhage

- ♦ Differentiate the causes of upper and lower digestive hemorrhage
- ♦ Identify the key steps in assessing a digestive hemorrhage

### Module 7. Hepatic Pathology

- ♦ Recognize the differences between acute and chronic hepatitis
- ♦ Examine the main complications of chronic hepatitis
- ♦ Apply appropriate nursing procedures for managing hepatic alterations
- ♦ Evaluate the treatment of hepatocellular carcinoma and the criteria for liver transplantation

### Module 8. Endoscopy

- ♦ Describe the preparation before diagnostic exploratory and endoscopic tests in digestive pathology
- ♦ Explain the different endoscopic techniques and the placement of PEG tubes, as well as the pre- and post-procedural care
- ♦ Describe the procedure for inserting tubes, gastric lavage, cleansing enemas, and fecal impaction removal
- ♦ List the materials needed for performing endoscopic tests and describe their maintenance and care

05

# Career Opportunities

Upon completing this academic experience at TECH, graduates will have access to a wide range of professional opportunities. With this updated and specialized knowledge, healthcare professionals will be able to work in high-level care units in hospitals, clinics, and healthcare centers specializing in digestive pathologies. Moreover, they will be able to take on leadership roles in managing multidisciplinary teams, optimizing intervention protocols, and ensuring comprehensive care. The growing demand for trained professionals in this field opens new opportunities for those looking to advance their careers and improve the quality of patient care.



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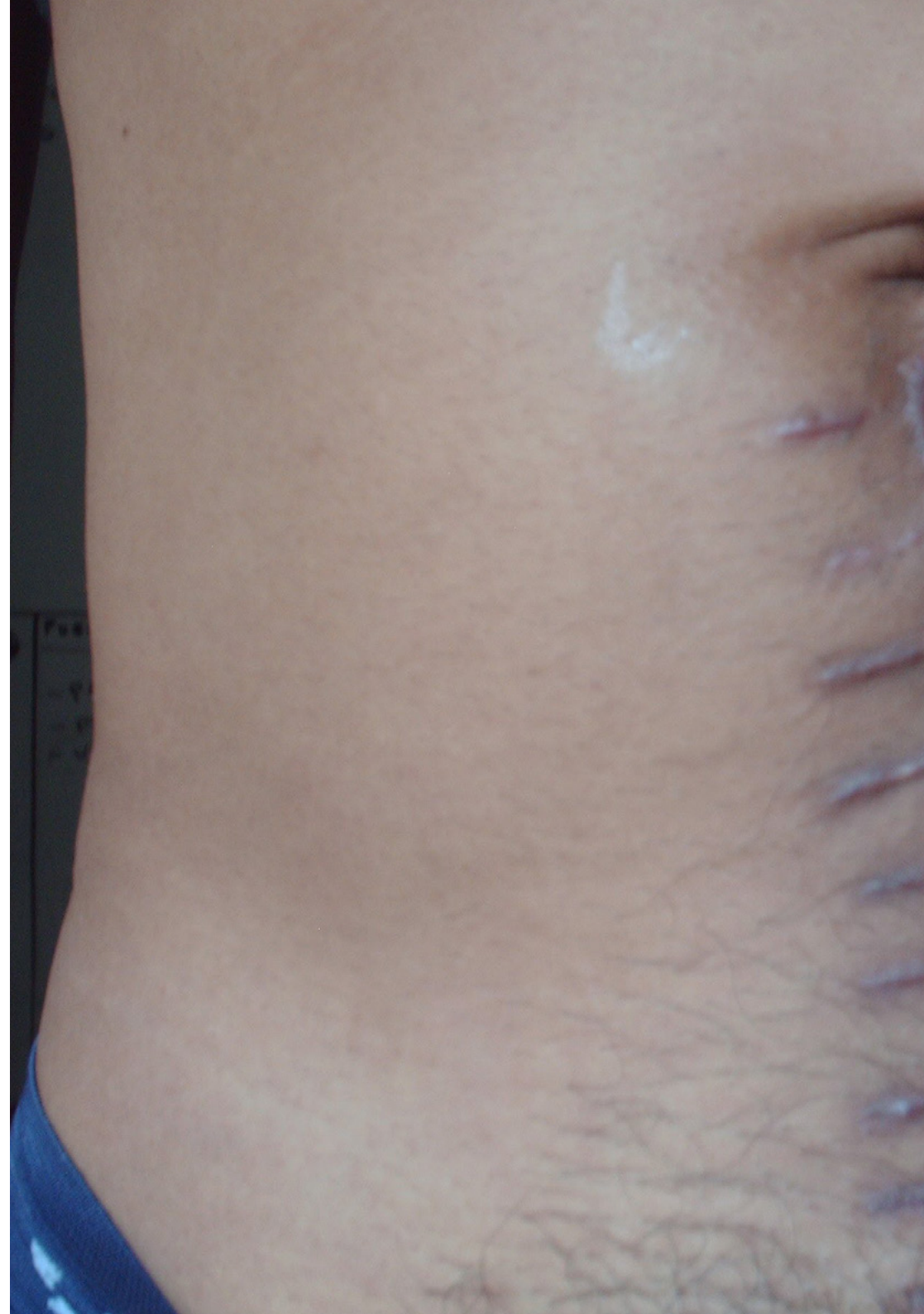
*Assume leadership roles in high-complexity environments and stand out in the field of Gastroenterology Nursing”*

### Graduate Profile

Graduates of this university program will be highly trained professionals capable of intervening in the management of complex digestive diseases, utilizing the latest techniques and cutting-edge protocols. They will also have advanced skills in procedures such as endoscopy, ostomies, and managing digestive complications, ensuring high-quality comprehensive care. Furthermore, they will be able to lead teams and optimize care in complex clinical environments. Their focus will always be on continuous improvement and the implementation of innovative strategies that enhance patient care efficiency, contributing to the advancement of the field of Gastroenterology Nursing.

*With this professional profile, you will contribute to the implementation of innovative strategies in the care and management of complex digestive diseases.*

- ♦ **Management of Digestive Complications:** Ability to identify, intervene, and manage severe complications in patients with digestive conditions, ensuring safe and effective care
- ♦ **Development of Intervention Protocols:** Competence to design, implement, and evaluate care protocols in Gastroenterology Nursing, improving the efficiency and quality of care
- ♦ **Advanced Post-Surgical Care:** Ability to provide specialized care and follow-up to patients after digestive surgical procedures, optimizing their recovery and quality of life
- ♦ **Evaluation and Continuous Improvement in Digestive Care:** Capacity to assess the quality of care provided and apply continuous improvement strategies in the care of patients with digestive diseases





After completing the university program, you will be able to apply your knowledge and skills in the following positions:

- 1. Specialized Gastroenterology Nurse:** Responsible for managing the comprehensive care of patients with digestive diseases, leading the treatment and follow-up of complex conditions in specialized hospital or clinical settings.
- 2. Coordinator of Gastroenterology Units:** In charge of coordinating multidisciplinary teams in hospitalization units, optimizing intervention protocols, and ensuring the quality of care in the digestive area.
- 3. Gastroenterology Nursing Consultant:** Specialist in designing and optimizing care plans for patients with digestive pathologies, collaborating with medical teams and providing customized solutions for the continuous improvement of care processes.
- 4. Lead Nurse in Gastrointestinal Endoscopy:** In charge of supervising and performing endoscopic procedures, ensuring specialized care during the diagnosis and treatment of digestive diseases.
- 5. Project Manager in Gastroenterology Nursing:** Responsible for developing and implementing innovative projects to improve care for patients with digestive disorders in hospitals and healthcare centers.
- 6. Specialist in Post-Surgical Digestive Care:** Professional responsible for managing care and follow-up for patients after digestive surgeries, ensuring optimal recovery and the prevention of complications.
- 7. Specialized Nurse in Hepatic and Pancreatic Pathologies:** Responsible for providing specialized care to patients with hepatic and pancreatic conditions, applying advanced protocols for treatment and follow-up.
- 8. Quality Supervisor in Digestive Care:** In charge of supervising and ensuring that the quality standards in the care of patients with digestive diseases are met, implementing continuous improvements in care processes.
- 9. Nurse in Digestive Rehabilitation Centers:** Specialist in the rehabilitation of patients with digestive issues, whether post-surgical or due to chronic diseases, providing care that promotes their recovery and quality of life.

06

# Study Methodology

TECH is the world's first university to combine the **case study** methodology with **Relearning**, a 100% online learning system based on guided repetition.

This disruptive pedagogical strategy has been conceived to offer professionals the opportunity to update their knowledge and develop their skills in an intensive and rigorous way. A learning model that places students at the center of the educational process giving them the leading role, adapting to their needs and leaving aside more conventional methodologies.



“

*TECH will prepare you to face new challenges in uncertain environments and achieve success in your career”*

## The student: the priority of all TECH programs

In TECH's study methodology, the student is the main protagonist.

The teaching tools of each program have been selected taking into account the demands of time, availability and academic rigor that, today, not only students demand but also the most competitive positions in the market.

With TECH's asynchronous educational model, it is students who choose the time they dedicate to study, how they decide to establish their routines, and all this from the comfort of the electronic device of their choice. The student will not have to participate in live classes, which in many cases they will not be able to attend. The learning activities will be done when it is convenient for them. They can always decide when and from where they want to study.

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*At TECH you will NOT have live classes  
(which you might not be able to attend)”*



### The most comprehensive study plans at the international level

TECH is distinguished by offering the most complete academic itineraries on the university scene. This comprehensiveness is achieved through the creation of syllabi that not only cover the essential knowledge, but also the most recent innovations in each area.

By being constantly up to date, these programs allow students to keep up with market changes and acquire the skills most valued by employers. In this way, those who complete their studies at TECH receive a comprehensive education that provides them with a notable competitive advantage to further their careers.

And what's more, they will be able to do so from any device, pc, tablet or smartphone.

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*TECH's model is asynchronous, so it allows you to study with your pc, tablet or your smartphone wherever you want, whenever you want and for as long as you want”*

## Case Studies and Case Method

The case method has been the learning system most used by the world's best business schools. Developed in 1912 so that law students would not only learn the law based on theoretical content, its function was also to present them with real complex situations. In this way, they could make informed decisions and value judgments about how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

With this teaching model, it is students themselves who build their professional competence through strategies such as Learning by Doing or Design Thinking, used by other renowned institutions such as Yale or Stanford.

This action-oriented method will be applied throughout the entire academic itinerary that the student undertakes with TECH. Students will be confronted with multiple real-life situations and will have to integrate knowledge, research, discuss and defend their ideas and decisions. All this with the premise of answering the question of how they would act when facing specific events of complexity in their daily work.



## Relearning Methodology

At TECH, case studies are enhanced with the best 100% online teaching method: Relearning.

This method breaks with traditional teaching techniques to put the student at the center of the equation, providing the best content in different formats. In this way, it manages to review and reiterate the key concepts of each subject and learn to apply them in a real context.

In the same line, and according to multiple scientific researches, reiteration is the best way to learn. For this reason, TECH offers between 8 and 16 repetitions of each key concept within the same lesson, presented in a different way, with the objective of ensuring that the knowledge is completely consolidated during the study process.

*Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.*



## A 100% online Virtual Campus with the best teaching resources

In order to apply its methodology effectively, TECH focuses on providing graduates with teaching materials in different formats: texts, interactive videos, illustrations and knowledge maps, among others. All of them are designed by qualified teachers who focus their work on combining real cases with the resolution of complex situations through simulation, the study of contexts applied to each professional career and learning based on repetition, through audios, presentations, animations, images, etc.

The latest scientific evidence in the field of Neuroscience points to the importance of taking into account the place and context where the content is accessed before starting a new learning process. Being able to adjust these variables in a personalized way helps people to remember and store knowledge in the hippocampus to retain it in the long term. This is a model called Neurocognitive context-dependent e-learning that is consciously applied in this university qualification.

In order to facilitate tutor-student contact as much as possible, you will have a wide range of communication possibilities, both in real time and delayed (internal messaging, telephone answering service, email contact with the technical secretary, chat and videoconferences).

Likewise, this very complete Virtual Campus will allow TECH students to organize their study schedules according to their personal availability or work obligations. In this way, they will have global control of the academic content and teaching tools, based on their fast-paced professional update.



*The online study mode of this program will allow you to organize your time and learning pace, adapting it to your schedule"*

### The effectiveness of the method is justified by four fundamental achievements:

1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that assess real situations and the application of knowledge.
2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

### The university methodology top-rated by its students

The results of this innovative teaching model can be seen in the overall satisfaction levels of TECH graduates.

The students' assessment of the teaching quality, the quality of the materials, the structure of the program and its objectives is excellent. Not surprisingly, the institution became the top-rated university by its students according to the global score index, obtaining a 4.9 out of 5.

*Access the study contents from any device with an Internet connection (computer, tablet, smartphone) thanks to the fact that TECH is at the forefront of technology and teaching.*

*You will be able to learn with the advantages that come with having access to simulated learning environments and the learning by observation approach, that is, Learning from an expert.*



As such, the best educational materials, thoroughly prepared, will be available in this program:



#### Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



#### Practicing Skills and Abilities

You will carry out activities to develop specific competencies and skills in each thematic field. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop within the framework of the globalization we live in.



#### Interactive Summaries

We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

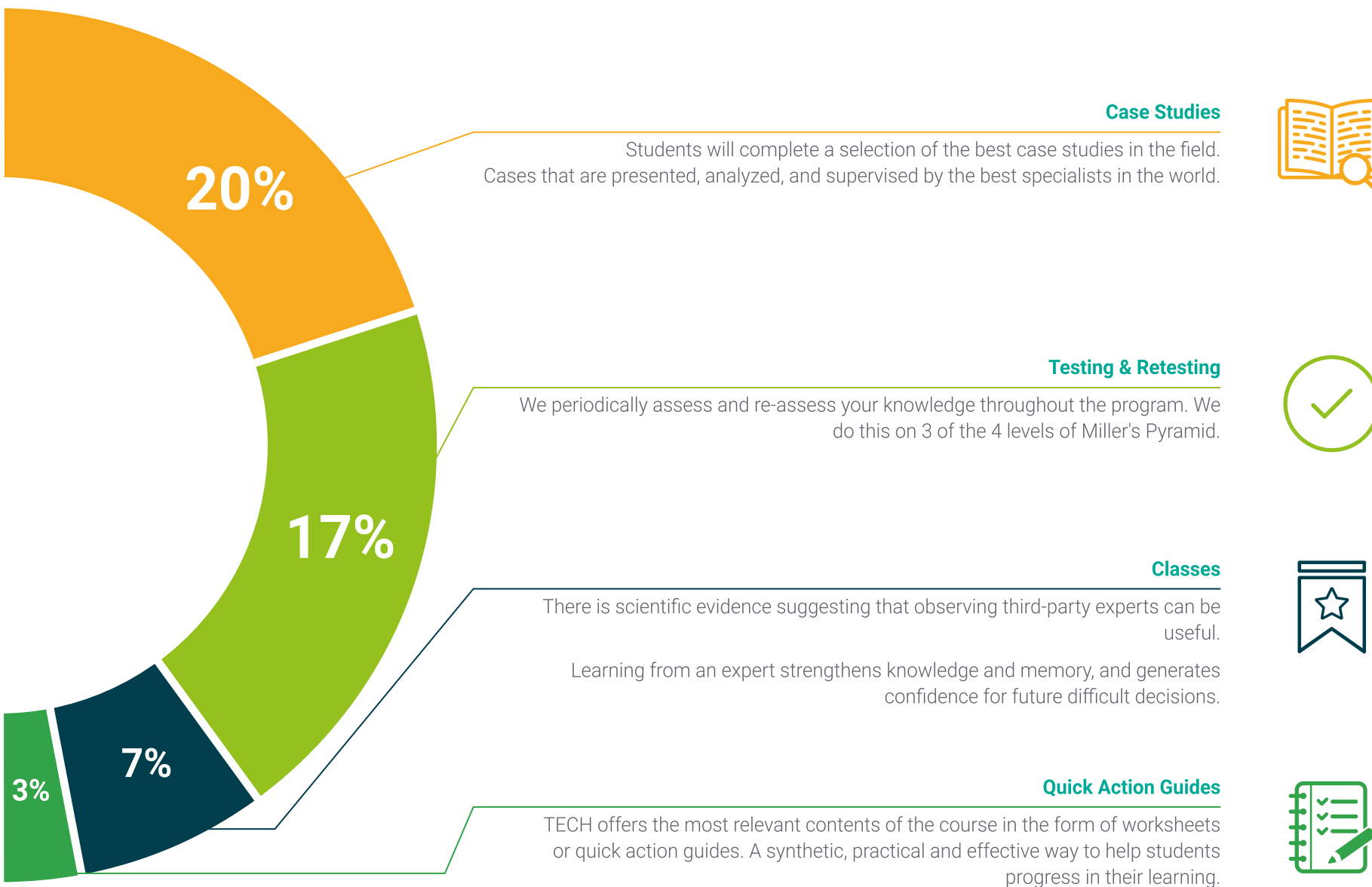
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



#### Additional Reading

Recent articles, consensus documents, international guides... In our virtual library you will have access to everything you need to complete your education.





07

# Teaching Staff

The teaching staff of this Master's Degree in Gastroenterology Nursing consists of prestigious professionals with extensive experience in both clinical and academic settings. Each of them has worked in high-complexity environments, applying the latest techniques and procedures in the care of patients with digestive diseases. Their experience not only includes daily practice but also their participation in innovative projects and the development of advanced protocols in renowned healthcare institutions. This ensures that graduates have access to current and relevant knowledge.



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*The instructors of this university program are renowned professionals with extensive clinical experience, specializing in the management of digestive diseases”*

## Management



### Mr. García Sola, Guillermo

- ♦ President of the Spanish Association of Nursing in Digestive Pathology
- ♦ Specialist Nurse in Gastroenterology
- ♦ Degree in Nursing from the University of Alicante
- ♦ Master's Degree in Nursing Sciences
- ♦ Master's Degree in School Nursing from the University of Barcelona
- ♦ University Expert in Nursing Services Management for UNED
- ♦ Member of: Spanish Association of Digestive Pathology Nurses (AEEPD) and Spanish Society of School Nurses (SCE3)

## Teachers

### Mr. Molina Ribera, Juan

- ♦ Coordinator of Nursing for the Health Department
- ♦ Specialist in Ostomies
- ♦ Diploma in Nursing
- ♦ Master's Degree in Health Sciences Research from the University of Alicante (UA)
- ♦ Postgraduate in Emergency Nursing in Extrahospital Settings from the University of Alicante (UA)
- ♦ Expert in Stoma Therapy from the University of Alcalá

### Ms. Ibáñez Zafón, Inés Ana

- ♦ Head of the EECC Unit at Hospital del Mar
- ♦ Secretary of the Scientific Committee of the Digestive Endoscopy Nursing Congress
- ♦ Member of the Spanish Association of Digestive Endoscopy Nursing
- ♦ Diploma in Nursing



# 08 Certificate

The Master's Degree in Gastroenterology Nursing guarantees students, in addition to the most rigorous and up-to-date education, access to a diploma for the Master's Degree issued by TECH Global University.



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*Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”*

This private qualification will allow you to obtain a diploma for the **Master's Degree in Gastroenterology Nursing** endorsed by TECH Global University, the world's largest online university.

**TECH Global University**, is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.



This **TECH Global University** private qualification, is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

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Modality: **online**

Duration: **12 months**

Accreditation: **60 ECTS**





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