Master's Degree
Geriatric Nursing

TECH is a member of:

National League for Nursing

tech global university

Master's Degree
Geriatric Nursing

- » Modality: **online**
- » Duration: **12 months**
- » Certificate: **TECH Global University**
- » Accreditation: **60 ECTS**
- » Schedule: **at your own pace**
- » Exams: **online**

Website: **www.techtitute.com/us/nursing/master-degree/master-geriatric-nursing**

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Introduction to the Program

Geriatric care is one of the most critical and rapidly growing areas within healthcare. The World Health Organization emphasizes that the aging of the global population presents new challenges in terms of care and well-being, making geriatrics an essential discipline for public health. In this context, TECH offers a unique academic program for healthcare professionals seeking to specialize in this field. Through a 100% online and flexible university program, graduates will gain access to the latest advances and best practices, enabling them to successfully meet the challenges of caring for older adults under the guidance of leading experts.

A comprehensive and 100% online program, exclusive to TECH, with an international perspective backed by our membership in the National League for Nursing"

Demographic and social evolution requires healthcare professionals to be increasingly prepared to address the challenges of caring for geriatric patients. The elderly population is one of the most vulnerable groups, and advancements in technology have transformed the way their care is managed. In this context, nursing professionals play a fundamental role, not only in direct care but also in the implementation of technological innovations, ranging from telemedicine to chronic disease monitoring, to improve the quality of life for older adults.

The Master's Degree in Geriatric Nursing addresses the growing demand for professionals equipped to provide expert care in the geriatric field. This academic opportunity is designed for healthcare professionals who wish to update their knowledge and skills, with a practical approach that enables them to face the current challenges of the profession. Throughout this high-level academic experience, graduates will delve into the use of advanced technologies in geriatric care, learn to manage various patient care processes, and develop competencies to lead healthcare teams.

One of the main advantages of this university degree is its 100% online methodology, which provides professionals with the flexibility to update their knowledge from anywhere, at any time, adapting to their personal and work schedules. The educational resources are available 24/7, allowing for self-directed learning and continuous evolution. Additionally, graduates will have continuous support from subject matter experts who will guide their academic progress.

As a member of the **National League for Nursing (NLN)**, TECH offers its students access to assessment tools, digital libraries, webinars, and conferences focused on educational excellence in nursing. This membership promotes faculty development, engagement with leading experts in the field, and the opportunity to join high-impact academic and clinical networks.

This **Master's Degree in Geriatric Nursing** contains the most complete and up-to-date university program on the market. Its most notable features are:

- The development of practical cases presented by experts in Geriatric Nursing
- The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- Practical exercises where the self-assessment process can be carried out to improve learning
- Special emphasis on innovative methodologies in Geriatric Nursing
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection

Access the latest tools and stay updated with the latest advances in Geriatric Nursing"

"

You will acquire skills in the care of patients with Cognitive Impairment, applying strategies to improve their quality of life"

Thanks to TECH Relearning you will be able to assimilate the essential concepts in a fast, natural and accurate way.

You will apply nursing protocols in the care of elderly people with dependency, ensuring safe and dignified assistance.

The teaching staff includes professionals from the field of Geriatric Nursing, who bring their work experience to this program, alongside recognized specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive learning experience designed to prepare for real-life situations.

This program is designed around Problem-Based Learning, whereby the student must try to solve the different professional practice situations that arise throughout the program. For this purpose, the professional will be assisted by an innovative interactive video system created by renowned and experienced experts.

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Why Study at TECH?

TECH is the world's largest online university. With an impressive catalog of more than 14,000 university programs, available in 11 languages, it is positioned as a leader in employability, with a 99% job placement rate. In addition, it has a huge faculty of more than 6,000 professors of the highest international prestige.

Study at the largest online university in the world and ensure your professional success. The future begins at TECH"

The world's best online university, according to FORBES

The prestigious Forbes magazine, specialized in business and finance, has highlighted TECH as "the best online university in the world" This is what they have recently stated in an article in their digital edition in which they echo the success story of this institution, "thanks to the academic offer it provides, the selection of its teaching staff, and an innovative learning method oriented to form the professionals of the future".

The best top international faculty

TECH's faculty is made up of more than 6,000 professors of the highest international prestige. Professors, researchers and top executives of multinational companies, including Isaiah Covington, performance coach of the Boston Celtics; Magda Romanska, principal investigator at Harvard MetaLAB; Ignacio Wistumba, chairman of the department of translational molecular pathology at MD Anderson Cancer Center; and D.W. Pine, creative director of TIME magazine, among others.

The world's largest online university

TECH is the world's largest online university. We are the largest educational institution, with the best and widest digital educational catalog, one hundred percent online and covering most areas of knowledge. We offer the largest selection of our own degrees and accredited online undergraduate and postgraduate degrees. In total, more than 14,000 university programs, in ten different languages, making us the largest educational institution in the world.

Forbes
The best online university in the world

The most complete **syllabus**

TOP international faculty

The most effective methodology

World's No.1 The World's largest online university

The most complete syllabuses on the university scene

TECH offers the most complete syllabuses on the university scene, with programs that cover fundamental concepts and, at the same time, the main scientific advances in their specific scientific areas. In addition, these programs are continuously updated to guarantee students the academic vanguard and the most demanded professional skills. and the most in-demand professional competencies. In this way, the university's qualifications provide its graduates with a significant advantage to propel their careers to success.

A unique learning method

TECH is the first university to use Relearning in all its programs. This is the best online learning methodology, accredited with international teaching quality certifications, provided by prestigious educational agencies. In addition, this innovative academic model is complemented by the "Case Method", thereby configuring a unique online teaching strategy. Innovative teaching resources are also implemented, including detailed videos, infographics and interactive summaries.

The official online university of the NBA

TECH is the official online university of the NBA. Thanks to our agreement with the biggest league in basketball, we offer our students exclusive university programs, as well as a wide variety of educational resources focused on the business of the league and other areas of the sports industry. Each program is made up of a uniquely designed syllabus and features exceptional guest hosts: professionals with a distinguished sports background who will offer their expertise on the most relevant topics.

Leaders in employability

TECH has become the leading university in employability. Ninety-nine percent of its students obtain jobs in the academic field they have studied within one year of completing any of the university's programs. A similar number achieve immediate career enhancement. All this thanks to a study methodology that bases its effectiveness on the acquisition of practical skills, which are absolutely necessary for professional development.

Google Partner
PREMIER 2025

NBA
The Official
Online University
of the **NBA**

4.9/5
★★★★★
★ global score

99%
maximun
employability
guaranteed

Google Premier Partner

The American technology giant has awarded TECH the Google Premier Partner badge. This award, which is only available to 3% of the world's companies, highlights the efficient, flexible and tailored experience that this university provides to students. The recognition not only accredits the maximum rigor, performance and investment in TECH's digital infrastructures, but also places this university as one of the world's leading technology companies.

The top-rated university by its students

Students have positioned TECH as the world's top-rated university on the main review websites, with a highest rating of 4.9 out of 5, obtained from more than 1,000 reviews. These results consolidate TECH as the benchmark university institution at an international level, reflecting the excellence and positive impact of its educational model.

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Syllabus

This academic program from TECH equips professionals to provide specialized care for geriatric patients, developing skills in the comprehensive assessment of aging and personalized care. Professionals will be able to evaluate and manage nutrition, care for the skin, and enhance the physical functionality of older adults. They will also acquire advanced knowledge in managing Neurological Disorders, such as Cognitive Decline, and will be capable of implementing intervention strategies in the social sphere of the elderly.

"You will develop competencies in addressing Geriatric Syndromes such as Incontinence, falls, and Malnutrition"

Module 1. Aging: Considerations for Nursing Care

1.1. Geriatrics and Gerontology
1.2. Demographics and Economics Associated with Aging
1.3. Aging: Biological Dimension
1.4. Aging: Psychological Dimension
1.5. Aging: Social Dimension
1.6. Geriatric Syndromes
1.7. Pharmacology in the Elderly
1.8. Nursing Assessment in Geriatrics
1.9. Assistive Resources for the Elderly
1.10. Living Arrangements for the Elderly

Module 2. Nutritional Sphere in the Elderly

2.1. Nutritional Assessment of the Elderly
2.2. Nutritional Needs, Overweight, and Obesity
2.3. Malnutrition and Nutritional Supplements
2.4. Sarcopenia
2.5. Oral Health: Assessment and Recommendations (Xerostomia, Candidiasis)
2.6. Therapeutic Devices, Indications and Care
2.7. Dehydration and Ionic Imbalances in the Elderly
2.8. Diabetes in the Elderly
2.9. Therapeutic Diets
2.10. Assistive Devices for Feeding

Module 3. Skin in the Elderly

3.1. Changes in the Skin Organ with Aging
3.2. Lesions Related to Dependency: Pressure Ulcers
3.3. Lesions Related to Dependency: Moisture-Associated Skin Damage (MASD)
3.4. Vascular Ulcers
3.5. Diabetic Foot
3.6. Kennedy Ulcers
3.7. Risk Assessment Scales for Developing Dependency-Related Lesions
3.8. Treatment of Skin Lesions: Dressing
3.9. Treatment of Skin Lesions: Pressure Relief Surfaces
3.10. Care for the Elderly with Skin Integrity Loss

Module 4. Functional Sphere in the Elderly

4.1. Changes in the Musculoskeletal System with Aging
4.2. Functional Assessment
4.3. Fragility
4.4. Most Prevalent Osteomuscular Diseases in the Elderly
4.5. Hip Fracture
4.6. Immobility and its Consequences in the Elderly
4.7. Functional Decline in Hospitalized Elderly
4.8. Prehabilitation and Rehabilitation
4.9. Mobilization and Ergonomics
4.10. Technical Aids

Module 5. Neurological Disorders: Cognitive Impairment and Dementia

5.1. Changes in the Nervous System with Aging
5.2. Cognitive Assessment
5.3. Acute Confusional Syndrome
5.4. Cognitive Impairment and Dementia
5.5. Psychobehavioral Symptoms of Dementia: Definition and Assessment
5.6. Psychobehavioral Symptoms of Dementia: Non-Pharmacological Treatment
5.7. Psychopharmaceuticals in the Elderly
5.8. Mechanical Restraints in the Elderly
5.9. Cognitive Stimulation
5.10. Caregiver of the Person with Dementia

Module 6. Most Prevalent Neurological and Sensory Organ Disorders in the Elderly

6.1. Stroke
6.2. Parkinson's Disease
6.3. Dysphagia: Definition and Classification
6.4. Swallowing Assessment
6.5. Diet Adaptation and Assistive Technologies
6.6. Rehabilitative Treatment for Dysphagia
6.7. Sleep Disorders in the Elderly
6.8. Anxiety and Depression in the Elderly
6.9. Changes in Vision and Prevalent Diseases in the Elderly
6.10. Changes in Hearing and Prevalent Diseases in the Elderly

Module 7. Social Sphere in the Elderly

7.1. Social Determinants of Health
7.2. Social Image of Aging
7.3. Social Appraisal
7.4. The Caregiver
7.5. Incapacity: Legal Guardian
7.6. Loneliness in the Elderly
7.7. Leisure in the Elderly
7.8. Abuse of the Elderly
7.9. Sexuality in the Elderly

Module 8. Elimination in the Elderly

8.1. Changes in the Excretory System in Aging
8.2. Incontinence in the Elderly
8.3. Incontinence Care: Absorbent Pads, Therapeutic Devices and Technical Aids
8.4. Incontinence Rehabilitation
8.5. Neurogenic Bladder
8.6. Urinary Tract Infections
8.7. Acute Urinary Retention
8.8. Constipation and Fecal Impaction
8.9. Diarrhea in the Elderly
8.10. Pharmacotherapy of Elimination Disorders

Module 9. Falls in the Elderly

9.1. Immediate Attention to the Fall
9.2. Fall Assessment
9.3. Consequences of the Fall
9.4. Cardiovascular Causes of the Fall
9.5. Neurology Causes of the Fall
9.6. Infectious Causes of the Fall
9.7. Respiratory and Endocrine Causes of the Fall
9.8. Digestive Causes of the Fall
9.9. Musculoskeletal Causes of the Fall
9.10. External Aspects of the Fall

Module 10. Palliative Care for the Elderly

10.1. Introduction to Palliative Care
10.2. Complexity Palliative Care Criteria
10.3. Main Symptoms in Palliative Care I
10.4. Main Symptoms in Palliative Care II
10.5. Routes of Administration of Pharmacological Treatment
10.6. Psychological Care in Palliative Care Grief and Family
10.7. Advance Care Planning
10.8. End-of-life Care, Limiting Therapeutic Effort, and Palliative Sedation
10.9. Euthanasia and Assisted Suicide
10.10. Ethical Conflicts in Palliative Care

Teaching Objectives

The objectives of this academic opportunity are designed to equip healthcare professionals with the necessary knowledge and skills to provide advanced care to geriatric patients. The program's educational goals focus on improving the comprehensive assessment of aging, optimizing nutritional and functional care, and managing the most prevalent neurological disorders in the elderly. It also prepares students to intervene in the social and emotional sphere of the elderly, prevent falls, and provide high-quality palliative care.

You will offer emotional and social support to patients and their families, facilitating adaptation to situations of dependency"

General Objectives

- Update healthcare professionals on nursing procedures and interventions to ensure proper care for geriatric patients in the internal medicine hospitalization unit

- Acquire competencies aimed at improving the skills of nursing professionals dedicated to the geriatric field

- Access the best treatments from the nursing perspective for geriatric patients, addressing the particularities of each case

- Gain the knowledge necessary to offer specialized and personalized care to geriatric patients, covering all dimensions of their health

- Develop advanced competencies in the comprehensive assessment of aging, from nutrition to functionality and mental health

- Promote the adoption of innovative technologies and approaches in geriatric care, ensuring modern and high-quality clinical practice

Specific Objectives

Module 1. Aging Considerations for Nursing Care

- Differentiate which risk factors we can modify and how to modify them
- Update nursing procedures in comprehensive patient assessment

Module 2. Nutritional Sphere in the Elderly

- Understand the importance of nutrition in the elderly.
- Adapt nutrition to different patients, depending on their pathology.

Module 3. Skin in the Elderly

- Develop proper skin care for the elderly
- Knowledge of the most common skin pathologies in this type of patient.

Module 4. Functional Sphere in the Elderly

- Update expert nursing care related to patient safety
- Incorporate the procedures for dealing with the different diseases associated with the metabolic syndrome in daily practice.

Module 5. Neurological Disorders: Cognitive Impairment and Dementia

- Understand the complexity of neurological disorders in elderly patients
- Identify the most common health issues in patients with chronic diseases

Module 6. Most Prevalent Neurological and Sensory Organ Disorders in the Elderly

- Provide a response to neurological alterations affecting the senses
- Describe nursing care before and after diagnostic procedures and techniques in the internal medicine inpatient unit

Module 7. Social Sphere in the Elderly

- Understand the social needs of the elderly
- Actively participate in the creation of social habits in geriatric patients

Module 8. Elimination in the Elderly

- Get to know the main pathologies related to the excretory system in the field of geriatrics.
- Recognize the material resources necessary to perform the different diagnostic or therapeutic tests.

Module 9. Falls in the Elderly

- Provide a response to potential injuries resulting from falls and impacts
- Identify urgent situations in patients with Vascular Diseases and update the response procedures for these situations

Module 10. Palliative Care for the Elderly

- Have the best tools to offer the best palliative treatments applied to geriatrics
- Assess the importance of the proper use of the nursing record in the internal medicine service, and describe the implementation procedures

05
Study Methodology

TECH is the world's first university to combine the **case study** methodology with **Relearning**, a 100% online learning system based on guided repetition.

This disruptive pedagogical strategy has been conceived to offer professionals the opportunity to update their knowledge and develop their skills in an intensive and rigorous way. A learning model that places students at the center of the educational process giving them the leading role, adapting to their needs and leaving aside more conventional methodologies.

TECH will prepare you to face new challenges in uncertain environments and achieve success in your career"

The student: the priority of all TECH programs

In TECH's study methodology, the student is the main protagonist.
The teaching tools of each program have been selected taking into account the demands of time, availability and academic rigor that, today, not only students demand but also the most competitive positions in the market.

With TECH's asynchronous educational model, it is students who choose the time they dedicate to study, how they decide to establish their routines, and all this from the comfort of the electronic device of their choice. The student will not have to participate in live classes, which in many cases they will not be able to attend. The learning activities will be done when it is convenient for them. They can always decide when and from where they want to study.

> " *At TECH you will NOT have live classes (which you might not be able to attend)"*

The most comprehensive study plans at the international level

TECH is distinguished by offering the most complete academic itineraries on the university scene. This comprehensiveness is achieved through the creation of syllabi that not only cover the essential knowledge, but also the most recent innovations in each area.

By being constantly up to date, these programs allow students to keep up with market changes and acquire the skills most valued by employers. In this way, those who complete their studies at TECH receive a comprehensive education that provides them with a notable competitive advantage to further their careers.

And what's more, they will be able to do so from any device, pc, tablet or smartphone.

TECH's model is asynchronous, so it allows you to study with your pc, tablet or your smartphone wherever you want, whenever you want and for as long as you want"

Case Studies and Case Method

The case method has been the learning system most used by the world's best business schools. Developed in 1912 so that law students would not only learn the law based on theoretical content, its function was also to present them with real complex situations. In this way, they could make informed decisions and value judgments about how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

With this teaching model, it is students themselves who build their professional competence through strategies such as Learning by Doing or Design Thinking, used by other renowned institutions such as Yale or Stanford.

This action-oriented method will be applied throughout the entire academic itinerary that the student undertakes with TECH. Students will be confronted with multiple real-life situations and will have to integrate knowledge, research, discuss and defend their ideas and decisions. All this with the premise of answering the question of how they would act when facing specific events of complexity in their daily work.

Relearning Methodology

At TECH, case studies are enhanced with the best 100% online teaching method: Relearning.

This method breaks with traditional teaching techniques to put the student at the center of the equation, providing the best content in different formats. In this way, it manages to review and reiterate the key concepts of each subject and learn to apply them in a real context.

In the same line, and according to multiple scientific researches, reiteration is the best way to learn. For this reason, TECH offers between 8 and 16 repetitions of each key concept within the same lesson, presented in a different way, with the objective of ensuring that the knowledge is completely consolidated during the study process.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

01
learning from evidence

02
relearning from evidence

03
testing

04
learning from an expert

05
neurocognitive context dependent learning

06
Von-Restorff effect

07
case based learning through storytelling

08
competencies testing (retesting)

A 100% online Virtual Campus with the best teaching resources

In order to apply its methodology effectively, TECH focuses on providing graduates with teaching materials in different formats: texts, interactive videos, illustrations and knowledge maps, among others. All of them are designed by qualified teachers who focus their work on combining real cases with the resolution of complex situations through simulation, the study of contexts applied to each professional career and learning based on repetition, through audios, presentations, animations, images, etc.

The latest scientific evidence in the field of Neuroscience points to the importance of taking into account the place and context where the content is accessed before starting a new learning process. Being able to adjust these variables in a personalized way helps people to remember and store knowledge in the hippocampus to retain it in the long term. This is a model called Neurocognitive context-dependent e-learning that is consciously applied in this university qualification.

In order to facilitate tutor-student contact as much as possible, you will have a wide range of communication possibilities, both in real time and delayed (internal messaging, telephone answering service, email contact with the technical secretary, chat and videoconferences).

Likewise, this very complete Virtual Campus will allow TECH students to organize their study schedules according to their personal availability or work obligations. In this way, they will have global control of the academic content and teaching tools, based on their fast-paced professional update.

The online study mode of this program will allow you to organize your time and learning pace, adapting it to your schedule"

The effectiveness of the method is justified by four fundamental achievements:

1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that assess real situations and the application of knowledge.

2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.

3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.

4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

The university methodology top-rated by its students

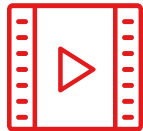The results of this innovative teaching model can be seen in the overall satisfaction levels of TECH graduates.

The students' assessment of the teaching quality, the quality of the materials, the structure of the program and its objectives is excellent. Not surprisingly, the institution became the top-rated university by its students according to the global score index, obtaining a 4.9 out of 5.

Access the study contents from any device with an Internet connection (computer, tablet, smartphone) thanks to the fact that TECH is at the forefront of technology and teaching.

You will be able to learn with the advantages that come with having access to simulated learning environments and the learning by observation approach, that is, Learning from an expert.

As such, the best educational materials, thoroughly prepared, will be available in this program:

Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.

Practicing Skills and Abilities

You will carry out activities to develop specific competencies and skills in each thematic field. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop within the framework of the globalization we live in.
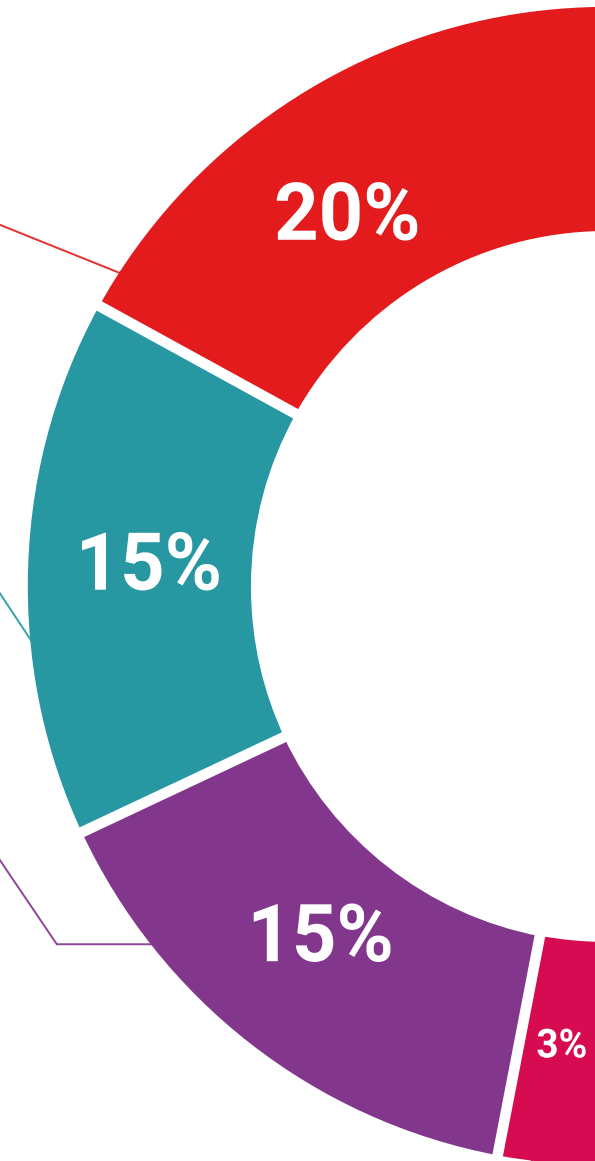
Interactive Summaries

We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.
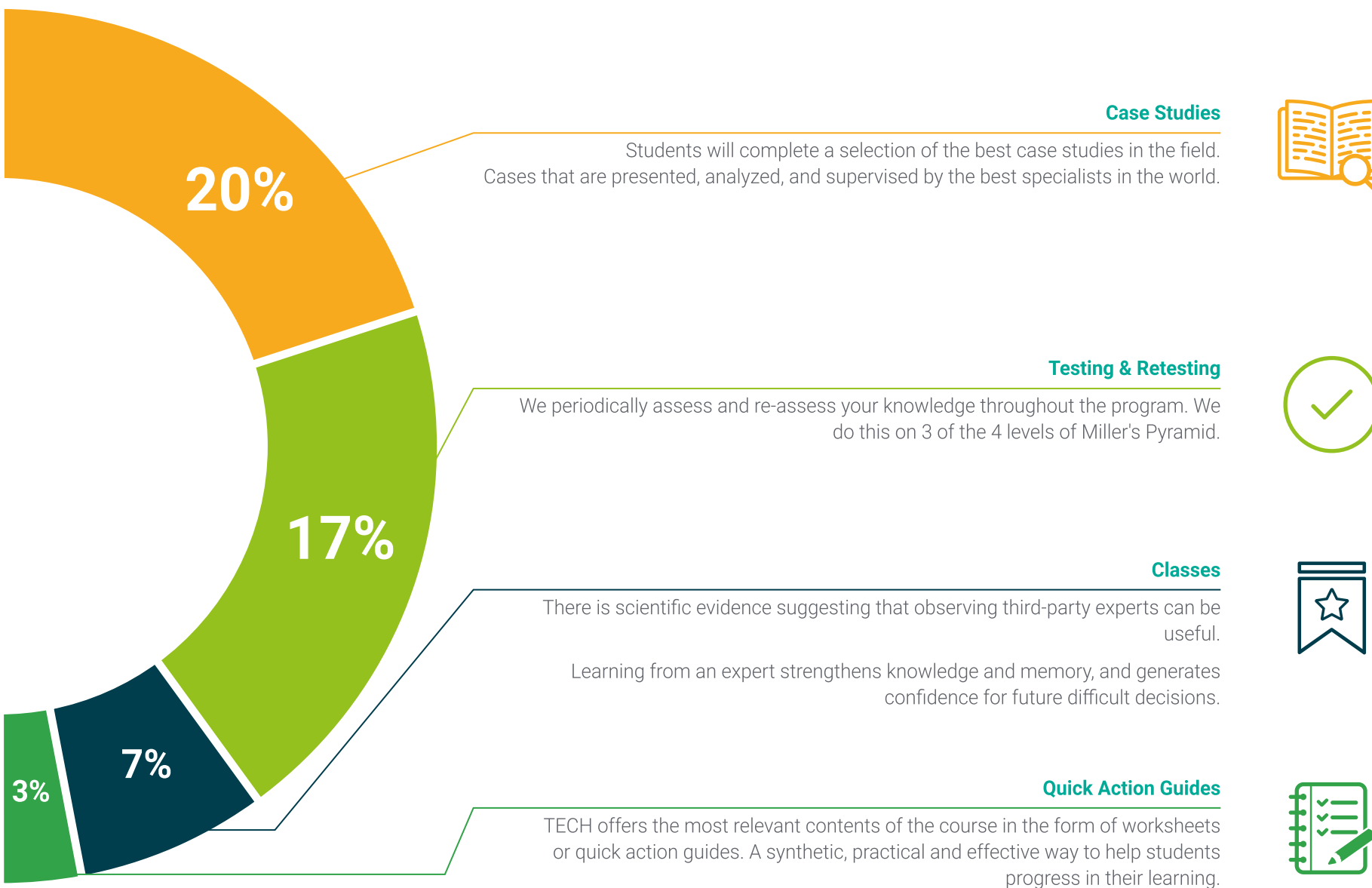
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".

Additional Reading

Recent articles, consensus documents, international guides... In our virtual library you will have access to everything you need to complete your education.

20%

15%

15%

3%

20%

17%

7%

3%

Case Studies

Students will complete a selection of the best case studies in the field. Cases that are presented, analyzed, and supervised by the best specialists in the world.

Testing & Retesting

We periodically assess and re-assess your knowledge throughout the program. We do this on 3 of the 4 levels of Miller's Pyramid.

Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an expert strengthens knowledge and memory, and generates confidence for future difficult decisions.

Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical and effective way to help students progress in their learning.

Teaching Staff

The teaching team of this Master's Degree in Geriatric Nursing from TECH is composed of renowned professionals with a solid track record in both academia and clinical practice. All members have actively worked in the field of geriatric nursing and have extensive experience in implementing innovative solutions for the care of elderly patients. With a practical approach, the instructors share their expertise in integrating new technologies and specialized care, allowing graduates to access cutting-edge knowledge and apply the best strategies in their professional practice.

The faculty of this program provides a unique combination of clinical and academic experience, leading in the field of geriatric care and the use of innovative health technologies"

Guest Director

Ms. Hernanz Borrego, Giovanna

- Head of the Nursing Area for Medical Specialties at the General University Hospital Gregorio Marañón, Madrid
- Head of the Nursing Unit for Internal Medicine at the General University Hospital Gregorio Marañón, Madrid
- Nurse at Gregorio Marañón General University Hospital, Madrid
- Principal Investigator and Collaborator in several studies
- Lecturer in postgraduate studies related to Nursing
- University Diploma in Nursing from the Complutense University of Madrid

Management

Ms. Verano de la Torre, Marina

- Continuity Care Nurse at the Jiménez Díaz Foundation University Hospital, Madrid
- Nurse in the Digestive Unit at the Puerta de Hierro Majadahonda University Hospital
- Nurse in the Digestive Unit at the Puerta de Hierro Majadahonda University Hospital
- Collaborative Lecturer in seminars on Comprehensive Geriatric Assessment within the Elderly Nursing subject at the Autonomous University of Madrid
- Lecturer in the course "Nursing Care Update for Elderly Care" at the Doctor Rodríguez Lafora Hospital, Madrid
- Lecturer in the "Psychogeriatrics" course at the Doctor Rodríguez Lafora Hospital: Nursing Role in Active Aging
- Bachelor's Degree in Nursing from the Autonomous University of Madrid

Teachers

Ms. Mendoza Moreno, Virginia

- Advanced Practice Nurse in the Hip Fracture Unit, Geriatrics Department at the General University Hospital Gregorio Marañón, Madrid
- Nurse in the Orthopedic Traumatology, Orthogeriatrics, and Ophthalmology Hospitalization Units at the General University Hospital Gregorio Marañón, Madrid
- Nurse in the Cardiovascular Surgery and Cardiology Hospitalization Units at the General University Hospital Gregorio Marañón, Madrid
- Collaborative Researcher in the multicenter study National Hip Fracture Register
- Bachelor's Degree in Nursing from the Pontifical University of Comillas

Ms. Rodríguez de la Madrid, Eva María

- Head of the Geriatrics Nursing Unit and Emergency Service at the General University Hospital Gregorio Marañón, Madrid
- Nurse in Medical, Surgical, Geriatrics, and Psychiatry Hospitalization Units
- Bachelor's Degree in Nursing from the University of León
- Master's Degree in Care Research from the Complutense University of Madrid
- Occupational Risk Prevention Technician from the Institute for the Training of the Ministry of Labor of the Community of Madrid
- Participation in posters, lectures, and articles related to Nursing
- Associate Professor in Health Sciences Programs

Ms. Valadés Malagón, María Isabel

- Geriatrics Nurse in the Acute Geriatrics Unit at the General University Hospital Gregorio Marañón, Madrid
- Bachelor's Degree in Nursing from the Pontifical University of Salamanca
- Diploma in Social Work from the Complutense University of Madrid

Ms. Paredes Fernández, Andrea

- Nurse in the General Surgery and Digestive System Service at the General University Hospital Gregorio Marañón, Madrid
- Nurse in the Emergency Service at the General University Hospital Gregorio Marañón, Madrid
- Master's Degree in Integration of Care and Clinical Problem Solving in Nursing from the University of Alcalá
- Bachelor's Degree in Nursing from the Complutense University of Madrid

Ms. Rubio Sánchez, Bárbara

- Geriatric Nurse at the Ramón y Cajal University Hospital, Madrid
- Nurse at the University Hospital of León
- Emergency Nurse at the HM La Regla Hospital
- Emergency Nurse at the Sierrallana Hospital
- Bachelor's Degree in Nursing from the University of León
- University Expert in Nursing Processes and Interventions in General Care

Ms. Aya Rodríguez, Sara

- Continuity Geriatric Nurse at the Alcorcón Foundation University Hospital
- Nurse in the Palliative Care Unit at the Vianorte-Laguna Foundation, Madrid
- Award for Innovation and Creativity at the FUDEN Awards for the collaborative study: *Care Coordination Model Between Hospitals and Elderly Residences*
- Bachelor's Degree in Nursing from the University of Alcalá
- Master's Degree in Integration of Care and Clinical Problem Solving in Nursing
- Geriatrics Specialty Training Program from the Unitat Docent Multiprofessional de Geriatria del Consorci Sanitari de l'Anoia, Barcelona

Ms. Veras Basora, Mally Franchesca
- Continuity Geriatric Nurse at the Alcorcón Foundation University Hospital

- Nurse in the Geriatrics Area at the Ramón y Cajal Hospital, Madrid
- Nurse in the Hospitalization Area at the San José Foundation Institute
- Nurse in External Consultations in the Emergency Service, specifically in Pediatrics and Gynecology at the Quirón San José Hospital, Madrid
- Specialist Geriatric Nurse at the Ramón y Cajal Hospital, Madrid
- Award for Innovation and Creativity at the FUDEN Awards for the collaborative study: *Care Coordination Model Between Hospitals and Elderly Residences*
- Bachelor's Degree in Nursing from the Complutense University of Madrid
- Master's Degree in Integration of Care and Clinical Problem Solving in Nursing

Ms. Pérez Panizo, Nuria María
- Geriatrics Specialist Nurse at the Ramón y Cajal University Hospital, Madrid
- Member of the Geriatrics Research Group at the Ramón y Cajal Institute for Health Research
- Nurse at the La Paz University Hospital, Madrid
- Nurse at the General University Hospital Gregorio Marañón, Madrid
- Bachelor's Degree in Nursing from the University of Oviedo
- Specialist Nurse in Geriatrics by the Ministry of Education, Science and Universities
- University Expert in Clinical Management
- Bachelor's Degree in Social and Cultural Anthropology

Ms. Vázquez Prudencio, Carolina

- Expert Geriatric Nurse
- Geriatric Nurse at the University Hospital of Henares
- Nurse in Hospitalization and Home Hospitalization at the University Hospital of Torrejón
- Nurse at the Elderly Residence Edalia Torrejón de Ardoz
- Geriatric Nurse at the Ramón y Cajal University Hospital, Madrid
- Master's Degree in Research and Health Science, Complutense University of Madrid
- Degree in Nursing Alcalá de Henares University.

Mr Álvarez Martín, Javier

- Advanced Practice Nurse in Frailty, Leicester Royal Infirmary, Leicester, UK
- Nurse in Geriatrics, Red Cross Central Hospital San José y Santa Adela, Madrid
- Geriatric Nursing Resident, Ramón y Cajal University Hospital, Madrid
- Specialist in Geriatric Nursing, Ramón y Cajal University Hospital, Madrid
- Master Advanced Clinical Practice, Montfort University, Leicester, UK
- Master's Degree in Health Care Research, UCM, Faculty of Nursing, Physiotherapy and Podiatry

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Certificate

The Master's Degree in Geriatric Nursing guarantees students, in addition to the most rigorous and up-to-date education, access to a diploma for the Master's Degree issued by TECH Global University.

Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"

This private qualification will allow you to obtain a diploma for the **Master's Degree in Geriatric Nursing** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University, is an official European University publicly recognized by the Government of Andorra *(official bulletin)*. Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This private qualification from **TECH Global University** is a European continuing education and professional development program that guarantees the acquisition of competencies in its area of expertise, providing significant curricular value to the student who successfully completes the program.

TECH is a member of the **National League for Nursing (NLN)**, the largest and most established nursing association in the world. This affiliation highlights its commitment to excellence and professional development in the healthcare field.
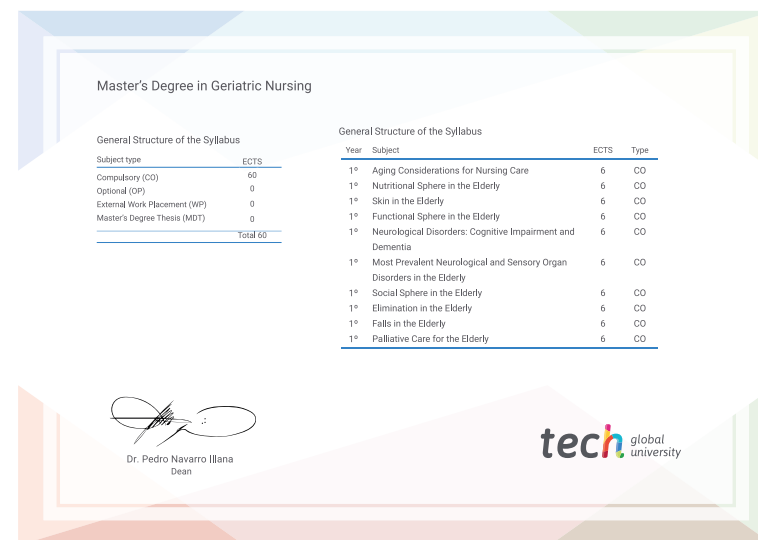
TECH is a member of:

Title: **Master's Degree in Geriatric Nursing**

Modality: **online**

Duration: **12 months**

Accreditation: **60 ECTS**

*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

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Master's Degree
Geriatric Nursing

» Modality: **online**
» Duration: **12 months**
» Certificate: **TECH Global University**
» Accreditation: **60 ECTS**
» Schedule: **at your own pace**
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Master's Degree
Geriatric Nursing

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