

Hybrid Professional Master's Degree Occupational Nursing





Hybrid Professional Master's Degree

Occupational Nursing

Modality: Hybrid (Online + Clinical Internship)

Duration: 12 months

Certificate: TECH Technological University

Teaching Hours: 1,620 h.

Website: www.techtute.com/us/nursing/hybrid-professional-master-degree/hybrid-professional-master-degree-occupational-nursing

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01

Introduction

The role of nurses within the managing entities, such as mutual insurance companies for work-related accidents, is of great value, as they are professionals who are in constant contact with the patient. In these cases, nursing care is represented in all its essence, providing holistic care to injured workers, promoting their well-being, covering their recovery needs and managing everything they require from a clinical point of view. And all this from the beginning of the accident until the end of the process. And, in order for the graduate to catch up on the advances that have been made in this area, TECH has developed a multidisciplinary program that is perfect for this purpose. It is a 1,620-hour degree that combines theory and practice in an experience that will enable nurses to improve their skills in the workplace in a guaranteed way.

CAUTION
WET FLOOR
CLEANING IN PROGRESS



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TECH's innovative vision gives you the opportunity to catch up with this to get up to date with this The hybrid Professional Master's Degree in Occupational Nursing, at the same time that you practice with real patients”

The important role played by nursing professionals in the promotion of workers' health from an integral perspective has made them the most important figures in clinical contexts related to the safety and physical and mental stability of workers. This is an area that, as labor laws have changed, has undergone modifications for the benefit, as it cannot be otherwise, of people, contributing to a more specialized prevention and clinical management related to the occupational risks to which the different professionals are exposed.

And in order to enable nurses to up to date their practice according to the latest developments in this area, TECH has launched an unparalleled academic project with which they will undoubtedly achieve this from different perspectives. This is a Hybrid Professional Master's Degree in Occupational Nursing, a program that combines theory and practice in a 12-month multidisciplinary degree. This is because it has two parts: firstly, a theoretical section presented in a convenient and flexible 100% online format, with which the graduate can up to date their knowledge in areas such as deontology, general management aspects, prevention techniques or health promotion in the workplace, among other aspects.

Once this period has been completed, you will have access to 120 hours of practical training in a clinical center of reference in the international nursing field. You will be able to actively participate in the development of your activity, managing real patients and perfecting your skills in situ, together with a team of professionals of the highest level. In addition, you will have the support of a tutor versed in occupational nursing, who will be available to guide you during the 3 weeks, ensuring that you can get the most out of your practical experience.

This **Hybrid Professional Master's Degree in Occupational Nursing** contains the most complete and up-to-date scientific program on the market. The most important features include:

- ♦ The development of more than 100 clinical cases presented by occupational nursing professionals and experienced university professors
- ♦ The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ Integral plans of systematized action for the patient in Occupational Nursing
- ♦ The presentation of practical workshops on diagnostic and therapeutic techniques in occupational nursing
- ♦ An algorithm-based interactive learning system for decision-making in the clinical situations presented throughout the course
- ♦ Clinical practice guidelines on the approach to different pathologies
- ♦ Special emphasis on testbased Nurses and research methodologies in Occupational Nursing
- ♦ All of this will be complemented by theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection
- ♦ Furthermore, you will be able to carry out a clinical internship in one of the best hospital centers



Add to your online study the realization of clinical internships in centers with the highest quality standards. A unique opportunity to apply everything learned at the theoretical level"

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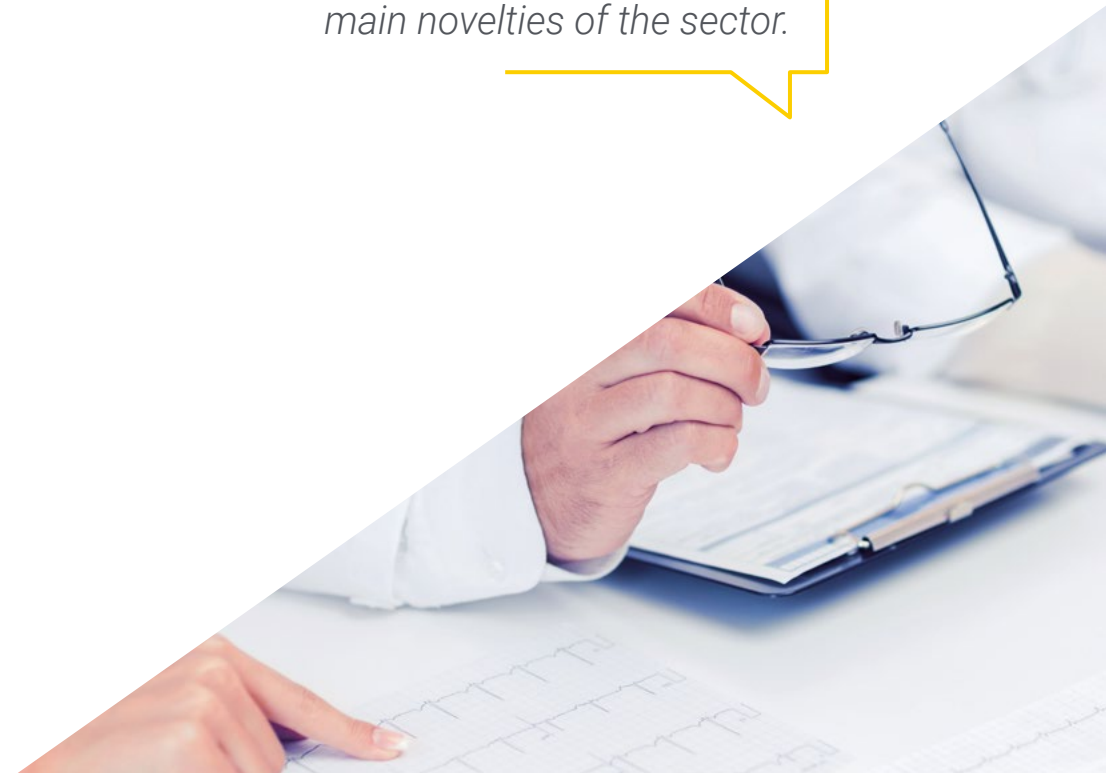
Take an intensive 3-week internship and update your knowledge in everything you need to grow personally and professionally”

In this proposal for a Master's Degree, of a professionalizing nature and blended learning modality, the program is aimed at up to date occupational nursing professionals who require a high level of qualification. The contents are based on the latest scientific evidence and oriented in a didactic way to integrate theoretical knowledge in nursing practice, and the theoretical-practical elements will facilitate the updating of knowledge and will allow decision making in patient management.

Thanks to the multimedia content, developed with the latest educational technology, nursing professionals will benefit from situated and contextual learning, i.e., a simulated environment that will provide immersive learning programmed to train in real situations. This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise throughout the program. For this purpose, the students will be assisted by an innovative interactive video system created by renowned and experienced experts.

TECH's goal is to help you reach the professional elite and, for this reason, we offer you the most complete update on the market.

Get up to date in Occupational Nursing with the most updated program of the moment and learn, thanks to our team of experts, the main novelties of the sector.



02

Why Study this Hybrid Professional Master's Degree?

The course of this Hybrid Professional Master's Degree will provide any professional in the nursing field with a unique opportunity to up to date their practice based on the most comprehensive and innovative information in the sector, as well as through a clinical practice of the highest level in a reference environment on the international scene. In addition, you will have access to the most sophisticated academic and clinical tools, achieving a complete update of your practice in just 12 months.





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A program that will give you the keys to succeed as a nurse through prevention and health promotion in the workplace at the highest level”

1. Updating from the Latest Technology Available

Graduates who access this Hybrid Professional Master's Degree will find the most cutting-edge academic technology, which will help them to up to date their practice in a more comfortable and flexible way. In addition, to continue in the line of innovation, the practical centers will also be equipped with the latest clinical equipment, which will serve to perfect their competencies in their handling and to offer a service at the forefront of Occupational Nursing.

2. Gaining In-depth Knowledge from the Experience of Top Specialists

The team of experts who will accompany the professional during the practical stay will serve as a reference to help them get the most out of the experience. They will be able to use their experience to place special emphasis on those aspects that are most relevant and necessary to perform at the highest level in common and complex work environments in nursing practice.

3. Entering First-Class Clinical Environments

From the first day, the graduate will be able to work as a protagonist in the management of patients, addressing their pathologies and conditions and performing diagnostic and therapeutic analysis according to their needs. Therefore, you will not waste time and will work from the beginning to improve your skills through an unparalleled experience in a reference clinic in occupational nursing.





4. Combining the Best Theory with State-of-the-Art Practice

The structure of this Semipresential Master makes it ideal for a complete and exhaustive update of the professional practice of Occupational Nursing. First of all, you will have access to 1,500 hours of theoretical and additional content, followed by 120 hours in a first-class clinical environment where you will be able to apply what has been developed in the syllabus in situ and together with a team of top-level professionals. a team of professionals of the highest level.

5. Expanding the Boundaries of Knowledge

TECH sets no limits for its graduates. For this reason, it reaches agreements with clinical centers around the world for the realization of its internships. As a result, graduates have access to companies located in different geographical locations, allowing them to update their practice while living a unique experience in a place beyond their residence.

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*You will have full practical immersion
at the center of your choice”*

03 Objectives

The design of this program has been carried out with the aim of launching a complete and comprehensive degree that allows nursing professionals to access a program with which to up to date, in a comprehensive manner, their skills in the practice of the specialty. Therefore, in this Hybrid Professional Master's Degree you will find all the resources, both theoretical and practical, to achieve it in just 12 months and with the guarantee that TECH is the largest online nursing school in the world.



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This program gives you the opportunity to up to date your knowledge in a real scenario, with the maximum scientific rigor of an institution at the forefront of technology"



General Objective

- The general objective of the Hybrid Professional Master's Degree in Occupational Nursing is for the professional to up to date the diagnostic and therapeutic procedures of the specialty in a theoretical-practical way, through a hospital stay designed with clinical and academic rigor, under the guidance of renowned professionals, in a hospital center of the highest scientific quality and technological innovation. During this Hybrid Professional Master's Degree, the professional will address the main interventions of the specialist, which will allow him to improve and enhance his skills in nursing care to his patients



You will be able to act with greater confidence in your daily work practice thanks to the completion of this very complete academic program"





Specific Objectives

Module 1. Up-to-Date Information in Occupational Health

- ◆ Define occupational health
- ◆ Explain the repercussions of health on the National System of Social Security
- ◆ Define the most significant data on a worldwide scale on the subject of health and safety in the workplace

Module 2. Conceptual and Legal Framework of Occupational Nursing

- ◆ Explain the legislative framework that is applied to Occupational Nursing
- ◆ Define the most special jobs in terms of health
- ◆ Explain the evolution of occupational nursing
- ◆ Identify the profile of occupational Nurse both within and outside of our country
- ◆ Identify the European directive on occupational health and safety

Module 3. Health Law and Deontology in Occupational Nursing

- ◆ Describe the Spanish legislation on occupational health
- ◆ Define the rights and responsibilities of patients
- ◆ Distinguish ethical and deontological aspects in nursing practice
- ◆ Explain the different layers that make up companies and types of organization
- ◆ Explain the characteristics of a working team and the materials

Module 4. General Aspects of Management

- ♦ Formulate the organization of a work team
- ♦ Strategically plan according to the necessities the patient
- ♦ Describe the different protocols and performance assessment for occupational nursing practice
- ♦ Define security and the safety techniques of the working environment
- ♦ Investigate, analyze and evaluate occupational accidents

Module 5. Techniques for the Prevention of Occupational Risks

- ♦ Apply occupational safety regulations
- ♦ Distinguish and guide collective and individual regulations
- ♦ Describe the emergency and self-protection plans
- ♦ Analyze and identify the specific risks
- ♦ Distinguish between the different chemical agents and assess occupational toxicology

Module 6. Health Prevention and Promotion in the Workplace

- ♦ Explain physical agents and control and evaluation
- ♦ Explain the effects, evaluation and control of biological agents
- ♦ Explain the legal regulations that encompass ergonomics
- ♦ Define the main environmental conditions in ergonomics
- ♦ Implement strategies to evaluate the mental and physical load of a job position





Module 7. Prevention Services Management

- ◆ Apply psychology in the field of prevention and its objectives
- ◆ Perform psychosocial interventions
- ◆ Define the concept of prevention and its objectives in the workplace
- ◆ Explain the specific health surveillance protocol in the workplace
- ◆ Define what the clinical-occupational history is

Module 8. Care Area

- ◆ Identify particularly sensitive working populations
- ◆ Carry out occupational health promotion within their environments
- ◆ Implement intervention strategies in health promotion
- ◆ Distinguish between the different health intervention models
- ◆ Provide health education within the framework of health promotion
- ◆ Carry out primary prevention campaigns

Module 9. Occupational Sociology

- ◆ Define the care strategy for occupational pathologies caused by organization factors
- ◆ Establish guidelines for the assessment of a worker's capacity to work
- ◆ Define the concepts of sick leave and return to work, accident report and illnesses
- ◆ Know how to quantify the patient's impairments and disabilities
- ◆ Explain the principles of business responsibility on a social level with the employees
- ◆ Explain the importance of in-company training in prevention and occupational safety

04 Skills

The curriculum of this program includes a very important section for the highest level of practice: the improvement of the nurse's professional competencies in the mastery of diagnostic and therapeutic strategies in the work area. As a result, he will complete the 1,620 hours of academic experience with the certainty of having worked comprehensively and intensively to up to date his practice in order to manage the cases that come to his practice in the future at the highest level.





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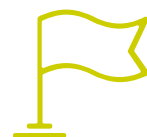
Constantly updating your practice means better care for your patients, so don't miss the opportunity to get up to date with TECH”



General Skills

- ◆ Possess knowledge that provides a basis to be original in the development and/or application of ideas in a research or clinical context
- ◆ Know how to apply the acquired knowledge to everyday practice situations or even in new environments related to the area of study
- ◆ Know how to communicate their knowledge and conclusions to specialized and non-specialized audiences in a clear and unambiguous way
- ◆ Develop techniques which allow the student to obtain and analyze the necessary information, evaluate its relevance and validity and adapt it to the context
- ◆ Know and use Information and Communication Technology, applying it to the field of respiratory therapies
- ◆ Understand and be able to apply the basic tools of research in the field of respiratory therapies





Specific Skills

- ♦ Contextualize the Update in through the understanding of the main concepts which make up occupational nursing
- ♦ Define and identify what the legal framework of occupational nursing is
- ♦ Understand the definition of health law and gain knowledge of the code of ethics of occupational nursing
- ♦ Describe the main aspects of occupational management
- ♦ Apply the main existing techniques for the prevention of occupational risks
- ♦ Explain how to prevent and promote health in the workplace
- ♦ Describe the internal working of societies of prevention
- ♦ Deepen knowledge in the area of care and all its competences in the work environment



An academic experience that will give you the keys to master the techniques of occupational risk prevention based on the most innovative strategies of the moment”

05

Course Management

Not all universities include teaching support in their programs, formed by specialized teams in the field developed in the program. However, TECH does. In addition, this center submits candidates to an exhaustive and demanding analysis, resulting in the formation of the best faculty, made up of experts with a broad and extensive professional experience in the sector, as in the case of this Hybrid Professional Master's Degree in Occupational Nursing.



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*The support you will receive from
TECH's team of experts will help
you get the most out of this Hybrid
Professional Master's Degree”*

Management



Ms. Santos Posada, Araceli

- ◆ President of the Association of Occupational Nursing Specialists
- ◆ National Secretary of La International Commission on Occupational Health(ICOH) In Spain
- ◆ Teacher at the National La School of Occupational Medicine
- ◆ Degree in Nursing from the University of Salamanca
- ◆ Specialist in Nursing Specialists from the Complutense University of Madrid
- ◆ Diploma in Speech Therapy and Phoniatics
- ◆ Superior Technician in PRL (Safety)
- ◆ Dermo-aesthetic Nursing Expert

Professors

Ms. Chanca Díaz, Alicia

- ♦ Specialist in Occupational Nursing
- ♦ Regional Health Service Coordinator at El Corte Inglés company
- ♦ The Psychology of Work and Organizations
- ♦ President of the Madrid Association of Occupational Nursing (AMET) and President of the National Association of Occupational Nursing Specialists (AET)
- ♦ Author of scientific publications Tutor of itineraries and monographs on occupational health for occupational nursing specialists carried out by the Foundation for the Development of Nursing and endorsed by the University of Castilla - la Mancha
- ♦ Graduate in Psychology from the National Distance Education University(UNED)
- ♦ Qualification as Nurse Specialist in Occupational Nursing University of Salamanca
- ♦ Senior Technician in Occupational Risk Prevention with the specialties: Ergonomics and Applied Psychosociology, Safety and Industrial Hygiene by the School of Political Scientists and Sociologists
- ♦ Various complementary training courses in Occupational Health, Psychosocial Risks and Leadership and Management

Ms. García Ramírez, Begoña

- ♦ Occupational Nurse
- ♦ Vice of the Castillian Association of Occupational Nursing (AMET Health Nurses)
- ♦ Nursing supervisor
- ♦ Actors in the National Health System
- ♦ Degree in Nursing
- ♦ Specialist in Occupational Nursing from the National School of Occupational Medicine
- ♦ Advanced Technician in Occupational Risk Prevention, Occupational Safety, Industrial Hygiene, Ergonomics and Applied Psychosociology by the Escuela Internacional de Alta Dirección Hospitalaria
- ♦ Master's Degree in Nursing Management
- ♦ Master's Degree in Middle School and High School Teacher Training, Professional Training and Language Training
- ♦ Expert in sexuality and recognition of human fertility
- ♦ Postgraduate Diploma in School Nursing
- ♦ Postgraduate Diploma in Trainer of Trainers
- ♦ Member of: Association of the Castillian Association of Occupational Nursing (AET Health Nurses)

06

Educational Plan

TECH uses the best academic tools and the effective and innovative Relearning methodology in all of its programs. In addition, it guarantees a series of minimum hours of additional material in different formats, so that students can not only contextualize the information developed in the syllabus, but also deepen in those aspects they consider more interesting or relevant for their work performance. All this is what makes programs such as this one the best in the market, thanks to which the Nurse can date extensively and conscientiously, contributing to improve their professional future through a bringing together the and the Theory program.





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You will learn firsthand the reality of working in the area, in a demanding and rewarding environment”

Module 1. Up-to-Date Information in Occupational Health

- 1.1. Work and Health
 - 1.1.1. Definition and Concepts
 - 1.1.2. Scope
- 1.2. Determinants of the Health of the Working Population
 - 1.2.1. Social System and Repercussions in the Health of a Working Population
- 1.3. Worldwide Panorama of Occupational Health
 - 1.3.1. Epidemiology of Occupational Health and Disease
 - 1.3.2. General Working Conditions
- 1.4. Health of Workers in Special Situations
 - 1.4.1. Occupational Protection in Pregnancy
 - 1.4.2. Chronically Ill Individual and Occupational Health
- 1.5. Public Health and Occupational Health in Spain
 - 1.5.1. Evolution Over Time
 - 1.5.2. Current Situation
 - 1.5.3. Pending Issues

Module 2. Conceptual and Legal Framework of Occupational Nursing

- 2.1. Occupational Nursing
 - 2.1.1. Definition and Contextualization
 - 2.1.2. Historical Framework of Reference
- 2.2. Status of Occupational Nursing Inside and Outside of Our Borders
 - 2.2.1. Situation in the National Field
 - 2.2.2. Situation in the International Field
- 2.3. Legislative Framework Applied to Occupational Nursing
 - 2.3.1. Legislative Review in Occupational Nursing
 - 2.3.2. Organic Law on the Protection of Personal Data 2018
- 2.4. European Directive on Occupational Health
 - 2.4.1. Treaty on the Functioning of the EU Article 153
 - 2.4.2. Directive Framework and Adaptation for Member Countries
- 2.5. Spanish Legislation on the Subject of Occupational Health
 - 2.5.1. Spanish Constitution

- 2.5.2. General Law of Health 14/1986
- 2.5.3. Occupational Risk Prevention Legislation 31/1995
- 2.5.4. General Law of Public Health 33/2011
- 2.5.5. Royal Decree 843/2011 which establishes the basic criteria on the organization of resources in order to develop health activity for the prevention services
- 2.5.6. Confidentiality of Medical Data Regulations

Module 3. Health Law and Deontology in Occupational Nursing

- 3.1. Rights and Responsibilities of Healthcare Professionals
 - 3.1.1. Rights
 - 3.1.2. Responsibilities
- 3.2. Rights and Responsibilities of the Patients
 - 3.2.1. Rights
 - 3.2.2. Responsibilities
- 3.3. Confidentiality, Clinical Documentation and Informed Consent
 - 3.3.1. Importance of Data Confidentiality
 - 3.3.2. Informed Consent for the Patient
- 3.4. Personal Data Protection Regulation
 - 3.4.1. New Organic Law for Personal Data Protection
 - 3.4.2. Perspective for Businesses and Users
- 3.5. Ethical and Deontological Aspects in the Professional Practice of Occupational Nurses
 - 3.5.1. Ethical Rules on Which the Professional Activity is Based
 - 3.5.2. Ethical Problems that Occur on a Daily Basis (Religion, Refusal of Treatment.)
- 3.6. Professional Responsibility
 - 3.6.1. Professional Orientation of the Nurse
 - 3.6.2. Guide and Observation of Our Patients
- 3.7. Regulations and Legislation on the Management of the Health Professions
 - 3.7.1. Qualified Health Professions
 - 3.7.2. General Principles of the Relationship Between Health Professionals and the People They Care For
 - 3.7.3. Professional Practice of Health Organizations
 - 3.7.4. Interprofessional Relationships and Team Work

Module 4. General Aspects of Management

- 4.1. Business, Types of Business Organization, Work Contract etc
 - 4.1.1. Types of Businesses
 - 4.1.2. Types of Business Organization
 - 4.1.3. Types of Work Contracts
- 4.2. Human and Material Resources Management
 - 4.2.1. Human Resources Management
 - 4.2.2. Material Resources Management
- 4.3. Organization of Work
 - 4.3.1. Lineal Organization
 - 4.3.2. Functional Organization
- 4.4. Teamwork
 - 4.4.1. Advantages
 - 4.4.2. Possible Disadvantages
- 4.5. Strategic Planning
 - 4.5.1. Integration Strategies
 - 4.5.2. Intensive Strategies
 - 4.5.3. Diversification Strategies
 - 4.5.4. Defensive Strategies
- 4.6. Labor Law
 - 4.6.1. Workers' Rights and Responsibilities
 - 4.6.2. Business Owners' Rights and Responsibilities
- 4.7. Quality Systems in Organizations
 - 4.7.1. Audits
 - 4.7.2. Audit Objectives
 - 4.7.3. Types of Audits
- 4.8. Studies, Protocols, Program Evaluation and Action Guides for Occupational Nursing Practice
 - 4.8.1. Importance of Protocols and Action Guides
 - 4.8.2. Program Evaluation

Module 5. Techniques for the Prevention of Occupational Risks

- 5.1. Safety At Work
 - 5.1.1. Concept and Definition of Security/ Safety
 - 5.1.2. Safety Techniques
- 5.2. Research
 - 5.2.1. Analysis
 - 5.2.2. Accident Evaluation
 - 5.2.3. Role of the Nurse
- 5.3. Rules and Signs of Security
 - 5.3.1. Legal Regulation
 - 5.3.2. Signalling Systems
- 5.4. Collective and Individual Protection
 - 5.4.1. Collective Protection
 - 5.4.2. Individual Protection Equipment
 - 5.4.3. Regulations
- 5.5. Emergency Planning and Self-Protection
 - 5.5.1. Self-Protection Plans
 - 5.5.2. Emergency Planning
 - 5.5.3. Emergency Drills
 - 5.5.4. Individuals Responsible for Implementing the Plan
- 5.6. Analysis, Assessment and Specific Risk Control
 - 5.6.1. Analysis
 - 5.6.2. Assessment
 - 5.6.3. Specific Risk Control
- 5.7. Toxic and Dangerous Waste
 - 5.7.1. Regulations for Toxic and Dangerous Waste
 - 5.7.2. Packaging, Labeling and Storage
 - 5.7.3. Classification of Waste
 - 5.7.4. Action Plan for a Spillage or Contamination
 - 5.7.5. Safety Recommendations

- 5.8. Road Safety
 - 5.8.1. Work Traffic Accident
 - 5.8.2. Precautions and Prevention Measures
 - 5.8.3. Regulations and Legislation
- 5.9. Industrial Hygiene
 - 5.9.1. Concepts and Objectives
 - 5.9.2. Action Protocol
- 5.10. Chemical Agents Occupational Toxicology
 - 5.10.1. Classification of Harmful Substances
 - 5.10.2. Absorption, Distribution, Accumulation, Biotransformation and Excretion of Harmful Substances
- 5.11. Chemical Agents
 - 5.11.1. Effects
 - 5.11.2. Assessment
 - 5.11.3. Control
- 5.12. Physical Agents
 - 5.12.1. Classification of Physical Effects Harmful for Occupational Health
 - 5.12.2. Effects
 - 5.12.3. Assessment
 - 5.12.4. Control
- 5.13. Biological Agents
 - 5.13.1. Classification of Biological Agents Harmful for Occupational Health
 - 5.13.2. Effects
 - 5.13.3. Assessment
 - 5.13.4. Control
- 5.14. Specific Legal Regulations
 - 5.14.1. Physical Agents
 - 5.14.2. Chemical Agents
 - 5.14.3. Biological Agents
- 5.15. Ergonomics
 - 5.15.1. Concepts and Objectives
 - 5.15.2. Environmental Conditions in Ergonomics
 - 5.15.3. Conception and Design of a Job Position
 - 5.15.4. Physical and Mental Load of the Job

- 5.16. Psychosociology Applied to Prevention
 - 5.16.1. Concepts and Objectives
 - 5.16.2. Factors of Psychosocial and Organizational Nature
 - 5.16.3. Consequences of the Harmful Psychosocial Factors and Their Assessment
 - 5.16.4. Psychosocial Intervention

Module 6. Health Prevention and Promotion in the Workplace

- 6.1. Workplace Health Prevention
 - 6.1.1. Concepts and Objectives
- 6.2. Health Examinations
 - 6.2.1. Performance of Diagnostic Method Techniques and Procedures
- 6.3. Specific Health Surveillance Protocols
 - 6.3.1. Asbestos
 - 6.3.2. Cytostatic Agents
 - 6.3.3. Intrinsic Allergic Alveolitis
 - 6.3.4. Inhalation Anesthetic Agents
 - 6.3.5. Workplace Dermatitis
 - 6.3.6. Repetitive Movement
 - 6.3.7. Data Display Screens
 - 6.3.8. Silicosis
 - 6.3.9. Ionizing Radiation
 - 6.3.10. Other Protocols
- 6.4. Occupational Medical History
 - 6.4.1. Aspects to Consider When Taking a History
 - 6.4.2. Documentation and Related Reports
 - 6.4.3. Specific Regulations
- 6.5. Particularly Sensitive Worker Population
 - 6.5.1. Detection of Health Needs
 - 6.5.2. Adapting to the Job Position
 - 6.5.3. Specific Regulations
- 6.6. Vaccines
 - 6.6.1. Vaccine Calendar
 - 6.6.2. Specific Vaccines

- 6.7. Health Surveillance
 - 6.7.1. Revision and Surveillance Protocols
 - 6.7.2. Detection of Problems
 - 6.7.3. Performance
- 6.8. Health Promotion and Disease Prevention
 - 6.8.1. Measures for the Adaptation of Sensitive Workers to the Workplace
 - 6.8.2. Workplace Adjustment Measures for People with Health Problems
- 6.9. Occupational Health Promotion Within Their Environments
 - 6.9.1. Occupational Stress
 - 6.9.2. Tobacco
 - 6.9.3. Physical Exercise and Food
- 6.10. Intervention Strategies in Health Promotion in the Workplace
 - 6.10.1. Sensitivity Campaigns
 - 6.10.2. Training and Skills
 - 6.10.3. Health Promoting Environments
 - 6.10.4. Business Policies
- 6.11. Intervention Models in Health Promotion in the Workplace
 - 6.11.1. Communication Techniques
 - 6.11.2. Motivational Interview
 - 6.11.3. Group Dynamics
 - 6.11.4. Audiovisual Resources
- 6.12. Intervention Models in Health Promotion in the Community
 - 6.12.1. Objectives and Goals
- 6.13. Health Education Within the Framework of Health Promotion
- 6.14. Health Programs Organized by Health Institutions
- 6.15. Primary Prevention Campaigns
 - 6.15.1. Vaccination and Immunization

Module 7. Prevention Services Management

- 7.1. Regulatory Framework
 - 7.1.1. Occupational Risk Prevention Law
- 7.2. Planning Preventive Activity
 - 7.2.1. Risk Prevention Plan
 - 7.2.1.1. Promises and Objectives
 - 7.2.1.2. Practices, Procedures and Processes
 - 7.2.1.3. Participation and Consultation
 - 7.2.1.4. Training
- 7.3. Organization of the Prevention
 - 7.3.1. Company Obligations
 - 7.3.2. Periodic Controls
 - 7.3.3. Modes of Preventive Organization
 - 7.3.3.1. Privately Owned Centers
 - 7.3.3.1.1. Own Prevention Service
 - 7.3.3.1.2. Designated Workers
 - 7.3.3.1.3. Prevention Service Outside of the Business
 - 7.3.3.1.4. Responsibility Assumed by the Business Owner
 - 7.3.3.2. Publicly Owned Centers
 - 7.3.3.2.1. Own Prevention Service
 - 7.3.3.2.2. Designated Workers
 - 7.3.3.2.3. Prevention Service Outside of the Business
- 7.4. Documentation and Reports of Preventative Activity
 - 7.4.1. General Prevention Manual
 - 7.4.2. Training Plan
- 7.5. Health Surveillance Management Systems
 - 7.5.1. Surveillance Legislation
 - 7.5.2. Occupational Health Professional
 - 7.5.3. Obligations and Rights of the Worker
 - 7.5.4. Obligations and Rights of the Employer
 - 7.5.5. Quality in Prevention Services

- 7.6. Audits in Prevention Services
 - 7.6.1. Preparing the Audit
 - 7.6.2. Carrying Out the Audit
 - 7.6.3. Reports of the Audit
 - 7.6.4. Legal Requirements to Audit

Module 8. Care Area

- 8.1. Occupational Accidents
 - 8.1.1. Definition and Cover
 - 8.1.2. Process for Reporting Occupational Accidents with Sick Leave
 - 8.1.3. Data Collected in the Occupational Accident Report
- 8.2. Professional Illnesses
 - 8.2.1. Main Professional Diseases
 - 8.2.2. Current Regulations on Professional Illnesses
 - 8.2.3. Specific Obligations of the Employer
 - 8.2.4. Declaration of the Professional Illness
 - 8.2.5. Specific Regulations
- 8.3. Risk During Pregnancy and Lactation
 - 8.3.1. Applicable Regulations
 - 8.3.2. Workers' Rights
- 8.4. Childcare
 - 8.4.1. Benefits and Regulations
 - 8.4.2. Personas subsidiarias
- 8.5. Toxicology
 - 8.5.1. Urgent Attention
 - 8.5.2. Forms of Notification
- 8.6. Occupational Pathologies Caused by Chemical Agents Nursing Care
 - 8.6.1. Decontamination and Care of the Wound
 - 8.6.2. Action in Chemical Emergencies
- 8.7. Occupational Pathologies Caused by Physical Agents Nursing Care
 - 8.7.1. Injury Detection
 - 8.7.2. Monitoring of Wounds, Bruises, Abrasions, etc
- 8.8. Occupational Pathologies Caused by Biological Agents Nursing Care
 - 8.8.1. Accidental Contamination, Action Protocol
 - 8.8.2. Accidental Inoculation, Action Protocol
- 8.9. Occupational Pathologies Caused by Psychosocial Factors Nursing Care
 - 8.9.1. Detection and Monitoring of Occupational Stress
 - 8.9.2. Detection and Monitoring of Depression
- 8.10. Occupational Pathologies Caused by Organization Factors Nursing Care
 - 8.10.1. Detection and Monitoring of Harrassment at Work
- 8.11. Occupational Musculoskeletal Pathologies Nursing Care
 - 8.11.1. Detection of Problems
 - 8.11.2. Application of Corrective Measures
- 8.12. Occupational and Social Rehabilitation
 - 8.12.1. Rehabilitation Models and Stages
 - 8.12.2. Socio-Occupational, Psychological and Economic Consequences
 - 8.12.3. Prevention of Disabilities
- 8.13. Legal and Expert Area
 - 8.13.1. Bodily Injury
 - 8.13.2. Forensic Action in Nursing
- 8.14. Occupational Disability
 - 8.14.1. Legal Concepts, Types and Grades
- 8.15. After-Effects of Occupational Accidents and Occupational Diseases
- 8.16. Assessment of Workers' Ability to Work
- 8.17. Sick Leave and Return to Work, From Either Accident or Disease, Official Documentation
- 8.18. Quantification of Deficiencies and Disabilities
 - 8.18.1. Regulations and Protocols
- 8.19. The National Social Security System
 - 8.19.1. Management and Collaborative Bodies
- 8.20. Loans
 - 8.20.1. Types of Contingency and Cover
 - 8.20.2. Special Situations
- 8.21. Environmental Management
 - 8.21.1. Environment Regulatory Framework



- 8.21.2. Environmental Management Systems
 - 8.21.2.1. Waste Management
- 8.21.3. Environmental Effects of the Industry
 - 8.21.3.1. Pollution
- 8.21.4. Audit of the Environmental Management System
 - 8.21.4.1. Environmental Management Systems, Regulations
 - 8.21.4.2. Non-Conformity and Preventive and Corrective Action
 - 8.21.4.3. Audit of the Environmental Management System and Compliance Audits

Module 9. Occupational Sociology

- 9.1. Performance Management
 - 9.1.1. Keys for Positive Management
 - 9.1.2. Talent Detection and Retention
 - 9.1.3. Compensation and Non-Economic Benefits
- 9.2. Communication in the Company
 - 9.2.1. Internal Communication
 - 9.2.2. Open Communication
 - 9.2.3. Personal and Influential Skills
- 9.3. Negotiation
 - 9.3.1. Conflict Resolution
 - 9.3.2. Negotiation Focuses
 - 9.3.3. Effective Negotiation Techniques
- 9.4. Corporate Social Responsibility
 - 9.4.1. Business and Environment
 - 9.4.2. Responsible Management Systems and Tools
 - 9.4.3. Business Ethics
- 9.5. Training in the Company
 - 9.5.1. Obligations for the Worker
 - 9.5.2. Subjects to Be Taught
 - 9.5.3. Control Measures

07

Clinical Internship

After passing the Online up to date period, the program includes a practical training period in a reference clinical center. The student will have at their disposal the support of a tutor who will accompany them throughout the process, both in the preparation and in the development of the clinical practices during the 3 weeks in which they are developed.





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Do an internship thanks to the opportunity offered by TECH and transfer everything developed in the theoretical section to the care of real patients”

This Internship Program consists of a 3-week period from Monday to Friday, with 8 consecutive hours of practical up-to-date with an attending specialist. This Rooms will allow you to observe real Patients alongside a from professional team of reference in the field of Sports Sciences, applying the Diagnoses most innovative procedures in this field.

In this completely practical Internship Program, the activities are aimed at developing and perfecting the skills necessary to provide Healthcare in areas and conditions that require highly qualified professionals, and are oriented towards specific expertise for practicing the activity, in a safe environment for the patient and Cone with highly professional performance.

The practical education will be carried out with the active participation of the student performing the activities and procedures of each area of competence (learning to learn and learning to do), with the accompaniment and guidance of teachers and other fellow trainees that facilitate teamwork and multidisciplinary integration as transversal competencies for Current The nursing practice (learning to be and learning to relate).

The procedures described below will form the basis of the practical part of the internship, and their implementation is subject to both the suitability of the patients and the availability of the center and its workload, with the proposed activities being as follows:





Module	Practical Activity
Up-to-date Basic Concepts	Participate in work and health discussions within the team
	Apply nursing strategies that are determinant to the health of the working population
	Analyze Health of Workers in Special Situations
Health Law and Deontology in Occupational Nursing	To discuss the rights and responsibilities of healthcare professionals
	Working according Ethical and Deontological Aspects in the Professional Practice of Occupational Nurses
	Thoroughly the Regulations and La Legislation on the Management of the Health Professions
	Discuss professional responsibility with peers in a weekly sharing session
Management in Occupational Nursing	Participate in the Human and Material Resources Management
	Work on the basis of the Studies, Protocols, Program Evaluation and Action Guides for Occupational Nursing Practice
	Implement the Quality Systems in Organizations
	Enforcing labor rights in different environments
Occupational Hazard Prevention	Implement safety measures in the workplace and the safety standard and signage and safety signage
	Determine toxic and hazardous wastes in a work environment
	Determine the biological agents harmful to health available to the company
	Follow industrial hygiene regulations
	Apply psychosociology related to prevention
	Establish a culture of ergonomics in the different work environments in which the nurse has to carry out their professional activity
Health Promotion in the Workplace	Perform the Workplace Health Prevention
	Fulfilling the Specific Health Surveillance Protocols
	Perform health examinations
	Define intervention strategies in occupational health promotion depending on the characteristics of the entity
	Explain and advise on vaccination plans for companies

Civil Liability Insurance

The main concern of this institution is to guarantee the safety of both the trainees and the other collaborating agents required in the practical training processes in the company. Among the measures dedicated to achieve this is the response to any incident that may occur during the entire teaching-learning process.

To this end, this educational entity undertakes to take out civil liability insurance to cover any eventuality that may arise during the course of the stay at the internship center.

This liability policy for interns will have broad coverage and will be taken out prior to the start of the practical training period. That way professionals will not have to worry in case of having to face an unexpected situation and will be covered until the end of the internship program at the center.



General Conditions of the Internship Program

The general terms and conditions of the internship agreement for the program are as follows:

1. TUTOR: During the Hybrid Professional Master's Degree, students will be assigned with two tutors who will accompany them throughout the process, answering any doubts and questions that may arise. On the one hand, there will be a professional tutor belonging to the internship center who will have the purpose of guiding and supporting the student at all times. On the other hand, they will also be assigned an academic tutor whose mission will be to coordinate and help the students during the whole process, solving doubts and facilitating everything they may need. In this way, the student will be accompanied and will be able to discuss any doubts that may arise, both clinical and academic.

2. DURATION: The internship program will have a duration of three continuous weeks, in 8-hour days, 5 days a week. The days of attendance and the schedule will be the responsibility of the center and the professional will be informed well in advance so that they can make the appropriate arrangements..

3. ABSENCE: If the students does not show up on the start date of the Hybrid Professional Master's Degree, they will lose the right to it, without the possibility of reimbursement or change of dates. Absence for more than two days from the internship, without justification or a medical reason, will result in the professional's withdrawal from the internship, therefore, automatic termination of the internship. Any problems that may arise during the course of the internship must be urgently reported to the academic tutor.

4. CERTIFICATION: Professionals who pass the Hybrid Professional Master's Degree will receive a certificate accrediting their stay at the center.

5. EMPLOYMENT RELATIONSHIP: the Hybrid Professional Master's Degree shall not constitute an employment relationship of any kind.

6. PRIOR EDUCATION: Some centers may require a certificate of prior education for the Hybrid Professional Master's Degree. In these cases, it will be necessary to submit it to the TECH internship department so that the assignment of the chosen center can be confirmed.

7. DOES NOT INCLUDE: The Hybrid Professional Master's Degree will not include any element not described in the present conditions. Therefore, it does not include accommodation, transportation to the city where the internship takes place, visas or any other items not listed

However, students may consult with their academic tutor for any questions or recommendations in this regard. The academic tutor will provide the student with all the necessary information to facilitate the procedures in any case.

08

Where Can I Do the Clinical Internship?

The professional will be able to carry out his or her internship in a health center of recognized prestige where he or she will apply a large number of activities related to occupational nursing. Therefore, the nurse will be prepared to face the present and future challenges of this discipline with the most advanced and up-to-dated knowledge and skills, transmitted by experts from the clinical center where the 3-week stay will take place.



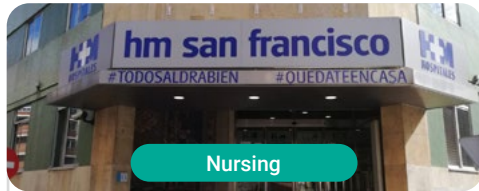
A city skyline at sunset with a teal geometric overlay. The image shows a dense urban landscape with numerous skyscrapers, some of which are illuminated with lights. The sky is a mix of orange, pink, and blue, indicating the time is either dawn or dusk. A large teal shape, consisting of two overlapping triangles, is positioned in the upper right and lower right corners of the page, partially obscuring the city view.

“

Take your practical training in a prestigious veterinary center and put into action everything you have learned from the best professionals in the sector”



The student will be able to do this program at the following centers:



Nursing

Hospital HM San Francisco

Country	City
Spain	León

Address: C. Marqueses de San Isidro, 11, 24004, León

Network of private clinics, hospitals and specialized centers distributed throughout Spain.

Related internship programs:

- Update in Anesthesiology and Resuscitation
- Nursing in the Traumatology Department



Nursing

Hospital HM Regla

Country	City
Spain	León

Address: Calle Cardenal Landázuri, 2, 24003, León

Network of private clinics, hospitals and specialized centers distributed throughout Spain.

Related internship programs:

- Update on Psychiatric Treatment in Minor Patients



Nursing

Hospital HM Torrelodones

Country	City
Spain	Madrid

Address: Av. Castillo Olivares, s/n, 28250, Torrelodones, Madrid

Network of private clinics, hospitals and specialized centers distributed throughout Spain.

Related internship programs:

- Anaesthesiology and Resuscitation
- Palliative Care



Nursing

Hospital HM Sanchinarro

Country	City
Spain	Madrid

Address: Calle de Oña, 10, 28050, Madrid

Network of private clinics, hospitals and specialized centers distributed throughout Spain.

Related internship programs:

- Anaesthesiology and Resuscitation
- Palliative Care



Nursing

Hospital HM Madrid

Country	City
Spain	Madrid

Address: Pl. del Conde del Valle de Súchil, 16, 28015, Madrid

Network of private clinics, hospitals and specialized centers distributed throughout Spain.

Related internship programs:

- Palliative Care
- Anaesthesiology and Resuscitation



Nursing

Hospital HM Montepíncipe

Country	City
Spain	Madrid

Address: Av. de Montepíncipe, 25, 28660, Boadilla del Monte, Madrid

Network of private clinics, hospitals and specialized centers distributed throughout Spain.

Related internship programs:

- Palliative Care
- Aesthetic Medicine



Nursing

Hospital HM Puerta del Sur

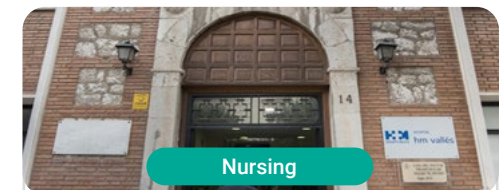
Country	City
Spain	Madrid

Address: Av. Carlos V, 70, 28938, Móstoles, Madrid

Network of private clinics, hospitals and specialized centers distributed throughout Spain.

Related internship programs:

- Palliative Care
- Clinical Ophthalmology



Nursing

Hospital HM Vallés

Country	City
Spain	Madrid

Address: Calle Santiago, 14, 28801, Alcalá de Henares, Madrid

Network of private clinics, hospitals and specialized centers distributed throughout Spain.

Related internship programs:

- Gynecologic Oncology
- Clinical Ophthalmology



Where Can I Do the Clinical Internship? | 43 **tech**



Nursing

Clínica Virgen del Camino

Country	City
Spain	Madrid

Address: Paseo de las Delicias, 150, 28045 Madrid

Clínica Virgen del Camino, 45 years of health care

Related internship programs:

- Occupational Nursing
- Diagnosis in Physiotherapy



Make the most of this opportunity to surround yourself with expert professionals and learn from their work methodology"

09

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





“

Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Nursing School we use the Case Method

In a given situation, what should a professional do? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Nurses learn better, faster, and more sustainably over time.

With TECH, nurses can experience a learning methodology that is shaking the foundations of traditional universities around the world.



According to Dr. Gervas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, in an attempt to recreate the real conditions in professional nursing practice.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Nurses who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process has a clear focus on practical skills that allow the nursing professional to better integrate knowledge acquisition into the hospital setting or primary care.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine case studies with a 100% online learning system based on repetition combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.



The nurse will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 175,000 nurses with unprecedented success in all specialities regardless of practical workload. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Nursing Techniques and Procedures on Video

We introduce you to the latest techniques, to the latest educational advances, to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



10 Certificate

This Hybrid Professional Master's Degree in Occupational Nursing guarantees students, in addition to the most rigorous and up-to-date education, access to a Hybrid Professional Master's Degree diploma issued by TECH Technological University.





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*Successfully complete this program
and receive your university qualification
without having to travel or fill out
laborious paperwork”*

This **Hybrid Professional Master's Degree in Occupational Nursing** contains the most complete and up-to-date program on the professional and educational field.

After the student has passed the assessments, they will receive their corresponding Hybrid Professional Master's Degree diploma issued by TECH Technological University via tracked delivery*.

In addition to the diploma, students will be able to obtain an academic transcript, as well as a certificate outlining the contents of the program. In order to do so, students should contact their academic advisor, who will provide them with all the necessary information.

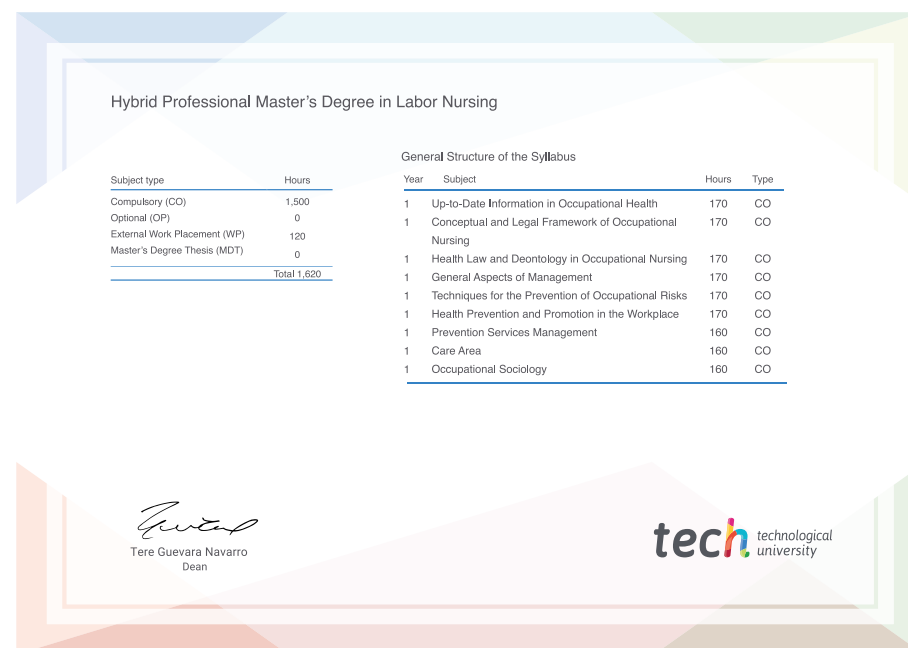
Title: **Hybrid Professional Master's Degree in Labor Nursing**

Modality: **Hybrid (Online + Clinical Internship)**

Duration: **12 months**

Certificate: **TECH Technological University**

Teaching Hours: **1,620 h.**



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present quality
development languages
classroom



Hybrid Professional Master's Degree

Occupational Nursing

Modality: Hybrid (Online + Clinical Internship)

Duration: 12 months

Certificate: TECH Technological University

Teaching Hours: 1,620 h.

Hybrid Professional Master's Degree Occupational Nursing

