

Optimization of Physical Activity, Nutrition and Emotional Support with Artificial Intelligence in Nursing





Optimization of Physical Activity, Nutrition and Emotional Support with Artificial Intelligence in Nursing

» Modality: online

» Duration: 6 months

» Certificate: TECH Global University

» Accreditation: 18 ECTS

» Schedule: at your own pace

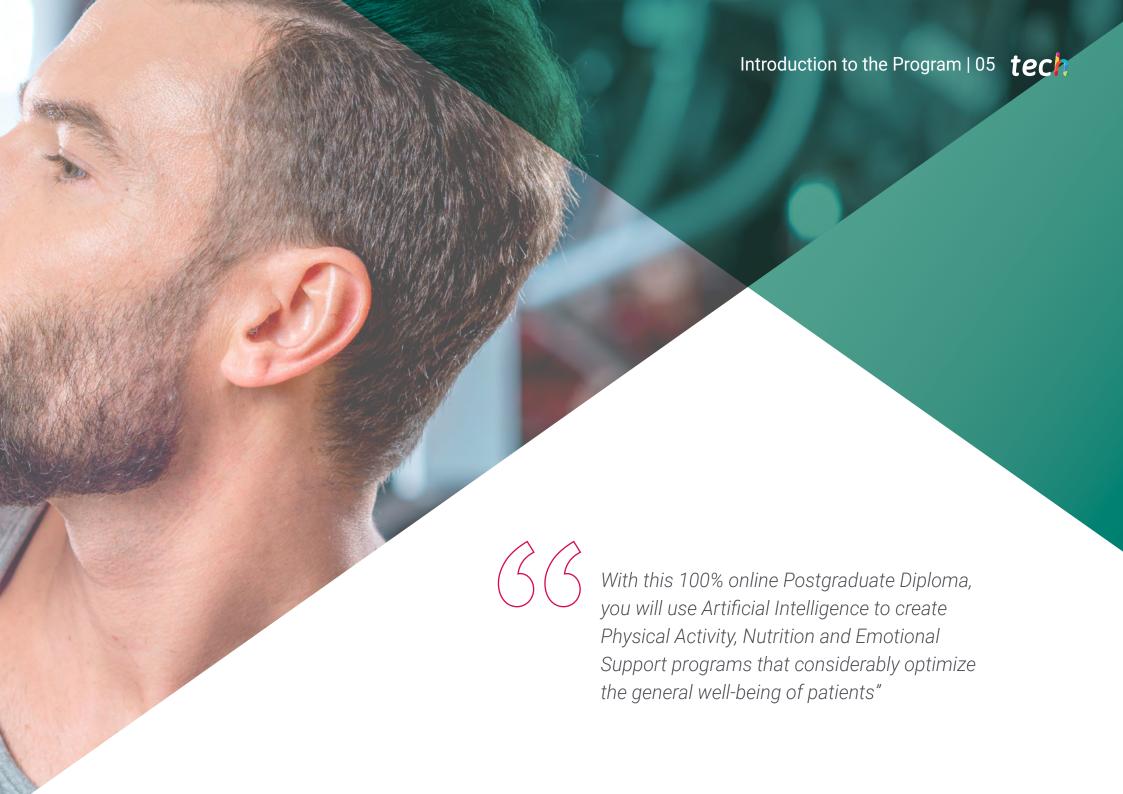
» Exams: online

Website: www.techtitute.com/us/nursing/postgraduate-diploma/postgraduate-diploma-optimization-physical-activity-nutrition-emotional-support-artificial-intelligence-nursing

Index

02 03 Introduction to the Program Why Study at TECH? Syllabus p. 4 p. 8 p. 12 05 06 **Teaching Objectives Career Opportunities** Study Methodology p. 22 p. 18 p. 26 80 **Teaching Staff** Certificate p. 36 p. 40





tech 06 | Introduction to the Program

A new study by the World Health Organization shows that lack of physical exercise causes approximately 5 million deaths annually. At the same time, the organization underlines that mental health problems affect more than 300 million people globally. In this context, it urges nurses to provide holistic emotional support using cutting-edge technological tools such as Artificial Intelligence. In this sense, the implementation of algorithmic systems and predictive analysis helps specialists to design therapeutic plans based on the specific needs of each individual.

For this reason, TECH presents an exclusive Postgraduate Diploma in Optimization of Physical Activity, Nutrition and Emotional Support with Artificial Intelligence in Nursing. Designed by leading experts in the field, the academic program will delve into aspects ranging from the creation of chatbots or the implementation of sophisticated Augmented Reality techniques for motor rehabilitation to the use of modern applications to develop dietary plans. At the same time, the syllabus will provide professionals with the keys to managing state-of-the-art software such as Woebot, Google Fit or MyFitnessPal. In this way, graduates will acquire advanced skills to incorporate the main intelligent systems into their clinical practice to considerably improve the quality of life of patients.

Regarding the methodology of the university program, it is taught in a convenient 100% online modality that allows psychologists to establish their own schedules freely. In addition, TECH uses its innovative disruptive Relearning system, which consists of the natural and progressive reiteration of essential concepts. Graduates will only need an electronic device with an Internet connection to access the Virtual Campus. On this platform they will enjoy a variety of multimedia support resources such as explanatory videos, clinical case studies and specialized readings based on the latest scientific evidence.

This Postgraduate Diploma in Optimization of Physical Activity, Nutrition and Emotional Support with Artificial Intelligence in Nursing contains the most complete and up-to-date scientific program on the market. The most important features include:

- The development of case studies presented by experts in Artificial Intelligence applied to Nursing
- The graphic, schematic and eminently practical contents with which it is conceived gather scientific and practical information on those disciplines that are indispensable for professional practice
- Practical exercises where the self-assessment process can be carried out to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection



TECH's revolutionary Relearning system will enable you to update your knowledge with less effort and greater efficiency"

Introduction to the Program | 07 tech

66

You will delve into the implementation of Chatbots to offer constant psychological support to people suffering from conditions such as Stress, Anxiety or Depression"

The program's teaching staff includes professionals from the field who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the course. For this purpose, students will be assisted by an innovative interactive video system created by renowned experts.

You will use Predictive Analysis techniques to identify patterns or trends that anticipate possible complications in health status.

You will develop intelligent systems that plan personalized nutritional diets, adapted to the specific needs of each individual.







tech 10 | Why Study at TECH?

The world's best online university, according to FORBES

The prestigious Forbes magazine, specialized in business and finance, has highlighted TECH as "the best online university in the world" This is what they have recently stated in an article in their digital edition in which they echo the success story of this institution, "thanks to the academic offer it provides, the selection of its teaching staff, and an innovative learning method oriented to form the professionals of the future".

The best top international faculty

TECH's faculty is made up of more than 6,000 professors of the highest international prestige. Professors, researchers and top executives of multinational companies, including Isaiah Covington, performance coach of the Boston Celtics; Magda Romanska, principal investigator at Harvard MetaLAB; Ignacio Wistumba, chairman of the department of translational molecular pathology at MD Anderson Cancer Center; and D.W. Pine, creative director of TIME magazine, among others.

The world's largest online university

TECH is the world's largest online university. We are the largest educational institution, with the best and widest digital educational catalog, one hundred percent online and covering most areas of knowledge. We offer the largest selection of our own degrees and accredited online undergraduate and postgraduate degrees. In total, more than 14,000 university programs, in ten different languages, making us the largest educational institution in the world.











The most complete syllabuses on the university scene

TECH offers the most complete syllabuses on the university scene, with programs that cover fundamental concepts and, at the same time, the main scientific advances in their specific scientific areas. In addition, these programs are continuously updated to guarantee students the academic vanguard and the most demanded professional skills. and the most in-demand professional competencies. In this way, the university's qualifications provide its graduates with a significant advantage to propel their careers to success.

A unique learning method

TECH is the first university to use Relearning in all its programs. This is the best online learning methodology, accredited with international teaching quality certifications, provided by prestigious educational agencies. In addition, this innovative academic model is complemented by the "Case Method", thereby configuring a unique online teaching strategy. Innovative teaching resources are also implemented, including detailed videos, infographics and interactive summaries.

The official online university of the NBA

TECH is the official online university of the NBA. Thanks to our agreement with the biggest league in basketball, we offer our students exclusive university programs, as well as a wide variety of educational resources focused on the business of the league and other areas of the sports industry. Each program is made up of a uniquely designed syllabus and features exceptional guest hosts: professionals with a distinguished sports background who will offer their expertise on the most relevant topics.

Leaders in employability

TECH has become the leading university in employability. Ninety-nine percent of its students obtain jobs in the academic field they have studied within one year of completing any of the university's programs. A similar number achieve immediate career enhancement. All this thanks to a study methodology that bases its effectiveness on the acquisition of practical skills, which are absolutely necessary for professional development.







99% maximun employability guaranteed



Google Premier Partner

The American technology giant has awarded TECH the Google Premier Partner badge. This award, which is only available to 3% of the world's companies, highlights the efficient, flexible and tailored experience that this university provides to students. The recognition not only accredits the maximum rigor, performance and investment in TECH's digital infrastructures, but also places this university as one of the world's leading technology companies.

The top-rated university by its students

Students have positioned TECH as the world's top-rated university on the main review websites, with a highest rating of 4.9 out of 5, obtained from more than 1,000 reviews. These results consolidate TECH as the benchmark university institution at an international level, reflecting the excellence and positive impact of its educational model.

03 Syllabus

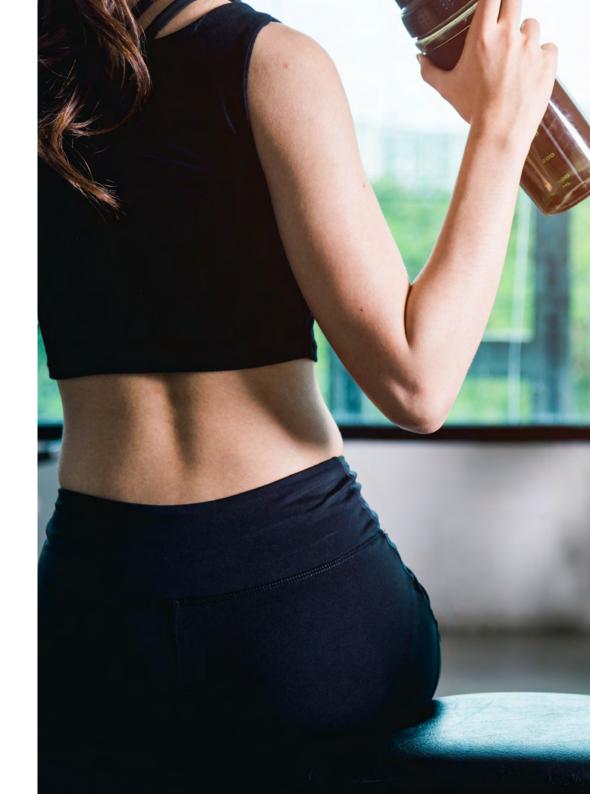
With this university program, nurses will have a comprehensive understanding of the applications of Artificial Intelligence for the Optimization of Physical Activity, Nutrition and Emotional Support. The teaching materials will delve into areas ranging from the creation of conversational assistants or the use of Virtual Reality to address Phobias to the use of mobile applications to design individualized nutritional plans. Likewise, graduates will develop advanced skills to master state-of-the-art software such as Replika, Whoop or Yazio. In this way, they will provide comprehensive assistance to patients to guarantee an improvement in their general well-being.



tech 14 | Syllabus

Module 1. Using Artificial Intelligence and Virtual Reality in Emotional Support in Nursing

- 1.1. Introduction to Artificial Intelligence-Assisted Emotional Support (Woebot)
 - 1.1.1. Concept and Relevance of Emotional Support in Artificial Intelligence
 - 1.1.2. Benefits and Limitations of Artificial Intelligence Emotional Support
 - 1.1.3. Main Applications in the Field of Mental Health
 - 1.1.4. Differences with Traditional Emotional Support
- 1.2. Chatbots in Emotional Support
 - 1.2.1. Types of Chatbots Available for Emotional Support (Replika, Wysa)
 - 1.2.2. Examples of Mental Health Chatbots
 - 1.2.3. Limitations of Chatbots in Emotional Support
 - 1.2.4. Case Studies of the Use of Chatbots in the Healthcare Sector
- 1.3. Artificial Intelligence Tools for Mental Health (Youper, Koko)
 - 1.3.1. Artificial Intelligence Success Stories in Mental Health
 - 1.3.2. Current Emotional Support Tools
 - 1.3.3. Integrating Artificial Intelligence in Mental Health Therapies
 - 1.3.4. Measuring the Effectiveness of Artificial Intelligence Tools
- 1.4. Privacy and Security in Artificial Intelligence-Assisted Emotional Support
 - 1.4.1. Importance of Privacy in Artificial Intelligence-Assisted Emotional Support
 - 1.4.2. Privacy Regulations in the Use of Artificial Intelligence in Healthcare
 - 1.4.3. Data Security in Emotional Support Systems
 - 1.4.4. Ethics and Protection of Sensitive Information
- 1.5. Comparison between Traditional Emotional Support and Emotional Support with Artificial Intelligence
 - 1.5.1. Current Challenges in Both Approaches
 - 1.5.2. Benefits of Combining Artificial Intelligence with Traditional Methods
 - 1.5.3. Case Studies in Mixed Emotional Support
 - 1.5.4. Implementation Challenges and Acceptance of Artificial Intelligence Support
- 1.6. Virtual Reality in Patient Care (Psious, RelieVRx)
 - 1.6.1. Introduction to Virtual Reality in Healthcare
 - 1.6.2. Virtual Reality Devices and Their Medical Application
 - 1.6.3. Virtual Reality in Patient Preparation
 - 1.6.4. Evolution of Virtual Reality in Healthcare



- 1.7. Virtual Reality Applications in Rehabilitation (MindMotion, VRHealth)
 - 1.7.1. Using Virtual Reality in Motor Rehabilitation
 - 1.7.2. Pain Management Using Virtual Reality
 - 1.7.3. Treatment of Phobias and Anxiety Disorders
 - 1.7.4. Examples of Successful Rehabilitation with Virtual Reality
- 1.8. Ethical Considerations in the Use of Virtual Reality
 - 1.8.1. Ethics in Virtual Reality Treatments
 - 1.8.2. Patient Safety in Virtual Environments
 - 1.8.3. Risks of Addiction and Overexposure to Virtual Reality
 - 1.8.4. Regulations in the Use of Virtual Reality in Healthcare
- 1.9. Comparison of Traditional Treatments and Virtual Reality
 - 1.9.1. Differences in the Effectiveness of Both Approaches
 - 1.9.2. Use Cases for Mixed Treatments
 - 1.9.3. Cost-Benefit Analysis
 - 1.9.4. Expert Opinion on the Use of Virtual Reality
- 1.10. Future of Virtual Reality in Patient Care
 - 1.10.1. Technological Advances in Virtual Reality Applied to Healthcare
 - 1.10.2. Predictions on the Impact of Virtual Reality on Healthcare
 - 1.10.3. Integrating Virtual Reality into Regular Medical Practices
 - 1.10.4. Future Possibilities for Virtual Reality Training

Module 2. Physical Activity Improvement with Artificial Intelligence and Virtual Reality for Nursing

- 2.1. Introduction to Artificial Intelligence in Physical Activity (Google Fit)
 - 2.1.1. Importance of Artificial Intelligence in the Field of Physical Activity
 - 2.1.2. Applications of Artificial Intelligence in Fitness Tracking
 - 2.1.3. Advantages of Using Artificial Intelligence to Improve Physical Performance
 - 2.1.4. Successful Cases of Artificial Intelligence in Training Optimization
- 2.2. Artificial Intelligence Tools for Physical Activity Tracking (Whoop, Google Fit)
 - 2.2.1. Types of Artificial Intelligence Tracking Devices
 - 2.2.2. Smart Sensors and Wearables
 - 2.2.3. Advantages of Using Artificial Intelligence for Continuous Monitoring
 - 2.2.4. Examples of Monitoring Platforms

- 2.3. Virtual and Augmented Reality in Physical Training
 - 2.3.1. Introduction to Virtual Reality (VR) and Augmented Reality (AR)
 - 2.3.2. Applying VR and AR in Fitness Programs
 - 2.3.3. Benefits of Immersion in Extended Reality Environments
 - 2.3.4. Case Studies of VR and AR Training
- 2.4. Platforms and Apps for Physical Activity Tracking (MyFitnessPal, Jefit)
 - 2.4.1. Mobile Apps for Physical Activity Monitoring
 - 2.4.2. Innovative Artificial Intelligence-Based Platforms
 - 2.4.3. Comparison between Traditional Application and Emotional Support from Artificial Intelligence
 - 2.4.4. Examples of Popular Platforms
- 2.5. Education Offer Personalization with Artificial Intelligence
 - 2.5.1. Creating Customized Training Plans
 - 2.5.2. Data Analysis for Real-Time Adjustments
 - 2.5.3. Artificial Intelligence in the Optimization of Routines and Targets
 - 2.5.4. Examples of Customized Plans
- 2.6. Motivation and Progress Tracking with Artificial Intelligence Tools
 - 2.6.1. Artificial Intelligence for Progress and Performance Analysis
 - 2.6.2. Artificial Intelligence-Assisted Motivation Techniques
 - 2.6.3. Real-Time Feedback and Personalized Motivation
 - 2.6.4. Success Stories in Improving Exercise Adherence
- 2.7. Comparative Analysis between Traditional and Artificial Intelligence Methods
 - 2.7.1. Efficiency of Traditional Methods vs. Artificial Intelligence
 - 2.7.2. Costs and Benefits of Using Artificial Intelligence in Training
 - 2.7.3. Challenges and Limitations of Technology in Physical Training
 - 2.7.4. Expert Opinion on the Impact of Artificial Intelligence
- 2.8. Ethics and Privacy in Monitoring Physical Activity with Artificial Intelligence
 - 2.8.1. Protection of Personal Data in Artificial Intelligence Tools
 - 2.8.2. Privacy Regulations in Artificial Intelligence Devices
 - 2.8.3. Liability in the Use of Physical Activity Data
 - 2.8.4. Ethics in Monitoring and Analysis of Personal Data

tech 16 | Syllabus

- 2.9. Future of Artificial Intelligence in Training and Physical Activity
 - 2.9.1. Technological Advances in Artificial Intelligence and Fitness
 - 2.9.2. Predictions on the Impact of Artificial Intelligence on Physical Activity
 - 2.9.3. Possibilities for Development in Extended Reality
 - 2.9.4. Long-Term Vision of Artificial Intelligence in the Sports Environment
- 2.10. Case Studies in Physical Activity Improvement with Artificial Intelligence
 - 2.10.1. Case Studies on Training Optimization
 - 2.10.2. Experiences of Users in Improving Their Performance
 - 2.10.3. Analysis of Data from Artificial Intelligence and Fitness Studies
 - 2.10.4. Results and Conclusions on the Impact of Artificial Intelligence

Module 3. Optimizing Nutrition and Health Education with Artificial Intelligence in Nursing

- 3.1. Principles of Personalized Nutrition with Artificial Intelligence in Nursing
 - 3.1.1. Fundamentals of Personalized Nutrition
 - 3.1.2. Role of Artificial Intelligence in Individualized Nutrition
 - 3.1.3. Benefits of Personalization in Nutritional Plans
 - 3.1.4. Examples of Success in Personalized Nutrition
- 3.2. Application of Artificial Intelligence in Nutrition
 - 3.2.1. Artificial Intelligence Mobile Nutrition Applications (MyFitnessPal, Foodvisor, Yazio)
 - 3.2.2. Dietary Tracking Tools
 - 3.2.3. Comparison of Artificial Intelligence Apps for Nutrition
 - 3.2.4. Review of Popular Applications
- 3.3. Personalized Nutrition Assistants
 - 3.3.1. Artificial Intelligence for Nutritional Recommendations (Nutrino, Viome, Noom)
 - 3.3.2. Virtual Assistants in Nutrition
 - 3.3.3. Examples of Personalization in Nutrition
 - 3.3.4. Challenges in the Development of Nutritional Assistants
- 3.4. Comparison from Traditional Tools and Emotional Support from Artificial Intelligence in Nutrition
 - 3.4.1. Efficacy of Traditional Methods vs. Artificial Intelligence
 - 3.4.2. Benefits of Artificial Intelligence over Conventional Tools
 - 3.4.3. Costs and Accessibility of Artificial Intelligence Tools
 - 3.4.4. Comparative Case Studies





Syllabus | 17 tech

- 3.5. Future of Artificial Intelligence-Assisted Nutrition
 - 3.5.1. Technological Innovations in Nutrition
 - 3.5.2. Predictions on the Impact of Artificial Intelligence in Nutrition
 - 3.5.3. Future Challenges in the Personalization of Nutrition
 - 3.5.4. Long-Term Vision of Artificial Intelligence in Nutrition
- 3.6. Artificial Intelligence Tools for Outreach and Health Education
 - 3.6.1. Introduction to Artificial Intelligence Tools in Health Education
 - 3.6.2. Guide for Creating Effective Educational Prompts
 - 3.6.3. Introduction to Gemini
 - 3.6.4. Introduction to ChatGPT
- 3.7. Optimization of Educational Searches with Artificial Intelligence
 - 3.7.1. Artificial Intelligence-Assisted Search Engines
 - 3.7.2. Examples of Search Engines in Health Education
 - 3.7.3. Advanced AutoCAD Functions with Artificial Intelligence
 - 3.7.4. Using Special Operators to Improve Searches
- 3.8. Academic Presentations Enhanced with Artificial Intelligence
 - 3.8.1. Artificial Intelligence Tools for Academic Presentations
 - 3.8.2. ChatGPT for Scientific Presentations
 - 3.8.3. Gemini for Event Presentations
 - 3.8.4. Additional Platforms such as Gamma.app, Beautiful Al and Tome
- 3.9. Creation of Scientific Posters with Artificial Intelligence
 - 3.9.1. Introduction to Artificial Intelligence Tools for Posters
 - 3.9.2. Visme as a Tool for Scientific Posters
 - 3.9.3. Biorender for Visualizing Scientific Information
 - 3.9.4. Jasper and Canva in the Creation of Posters
- 3.10. Creating Educational Avatars and Assistants
 - 3.10.1. Artificial Intelligence Applied to the Creation of Educational Avatars
 - 3.10.2. Conversation Engines for Educational Assistants
 - 3.10.3. Tools such as Heygen and Synthesia
 - 3.10.4. Studio D-ID in the Creation of Interactive Avatars





You will be able to analyze large volumes of data to optimize highly informed and accurate clinical decision making"

tech 20 | Teaching Objectives



General Objectives

- Develop advanced skills to integrate Artificial Intelligence tools into clinical practice, improving patient care and the efficiency of care processes
- Be able to design and implement personalized conversational assistants that optimize communication and clinical information management
- Manage intelligent systems for resource planning, remote monitoring of users and individualization of care plans
- Utilize emerging technologies such as Virtual Reality to provide psychological support to individuals
- Use applications based on Artificial Intelligence to create personalized physical activity and nutrition programs
- Develop scientific dissemination resources based on specialized software, such as presentations, posters or interactive avatars
- Ensure responsible handling of sensitive personal data, complying with ethical standards and privacy regulations in the adoption of technological tools
- Implement Al-assisted remote monitoring systems to improve early detection of clinical complications and optimize the management of chronic diseases
- Design personalized care plans based on data analysis and supported by intelligent systems
- Acquire a multidisciplinary approach to facilitate rapid adaptation to changes in the healthcare environment





Specific Objectives

Module 1. Using Artificial Intelligence and Virtual Reality in Emotional Support in Nursing

- Delve into the applications of Artificial Intelligence in the emotional support of patients through tools such as Woebot and Replika
- Implement virtual reality programs for mental health management and rehabilitation
- Analyze the ethical and regulatory considerations related to the use of intelligent systems in emotional support
- Compare traditional and technological methods to identify best practices in psychological support

Module 2. Physical Activity Improvement with Artificial Intelligence and Virtual Reality for Nursing

- Develop technical skills to master applications such as Whoop and Google Fit, aimed at monitoring physical activity
- Elaborate personalized Physical Activity programs using real time data and Al-assisted analysis
- Integrate Virtual Reality techniques in fitness and rehabilitation plans to improve the patient's physical well-being
- Consider the ethical and privacy issues related to physical monitoring and follow-up

Module 3. Optimizing Nutrition and Health Education with Artificial Intelligence in Nursing

- Use tools such as Foodvisor and Nutrino to create personalized nutritional plans based on Artificial Intelligence
- Design innovative resources using platforms such as ChatGPT and Gemini to promote scientific dissemination
- Master Artificial Intelligence applications in healthcare education, optimizing the creation and presentation of didactic content
- Explore the future of personalized nutrition and intelligent systems-assisted health education to adapt to new trends



You will have access to a library full of multimedia support resources such as interactive summaries, specialized readings or videos of clinical cases in detail"





tech 24 | Career Opportunities

Graduate Profile

Graduates of this comprehensive university program will be highly qualified to implement Artificial Intelligence technologies in clinical environments, improving personalized care and resource management. Similarly, specialists will develop advanced skills to manage intelligent systems capable of individualizing Physical Activity, Nutrition and Emotional Support programs. In addition, professionals will stand out for maintaining high ethical standards when using technological tools, guaranteeing the security of stored confidential data.

You will guarantee the integrity and confidentiality of clinical data processed by intelligent systems.

- Technological Adaptation in Aesthetics Environments: Ability to incorporate

 Artificial Intelligence technologies into aesthetic practice, improving the efficiency
 and quality of patient care
- Clinical Problem Solving: Ability to use critical thinking to identify and resolve specific challenges in Aesthetic Nursing, optimizing care through solutions based on intelligent systems
- Ethical Commitment and Data Security: Responsibility in the application of ethical principles and privacy regulations, guaranteeing the protection of user data when using advanced Artificial Intelligence technologies
- Critical Thinking and Decision Making: Ability to critically evaluate Deep Learning methodologies, making informed decisions that improve clinical outcomes and the satisfaction of individuals





Career Opportunities | 25 tech

After completing the program, you will be able to use your knowledge and skills in the following positions:

- **1. Specialist in Artificial Intelligence-Assisted Emotional Support:** Provides psychological support to individuals using technologies such as Virtual Reality, facilitating the monitoring of emotional state and offering effective interventions.
- **2. Integrated Health Program Manager:** Leads the integration of Physical Activities, Nutrition and Emotional Support in holistic health programs, relying on Artificial Intelligence systems to optimize results.
- **3. Health Innovation Consultant:** Advises healthcare institutions on the adoption of Artificial Intelligence solutions to increase the quality of patient care.
- **4. Health Data Analysis Manager:** Their job is to collect and analyze large volumes of clinical data using Artificial Intelligence tools to extract insights that improve patient care.
- 5. Supervisor of Ethics and Safety of Artificial Intelligence in the Healthcare Field: Guarantees that the use of intelligent systems complies with ethical and legal regulations, protecting both the privacy and the rights of patients.



You will integrate Artificial Intelligence techniques such as Machine Learning to automate complex administrative tasks"



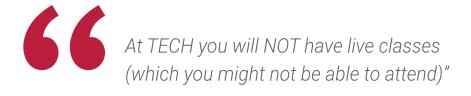


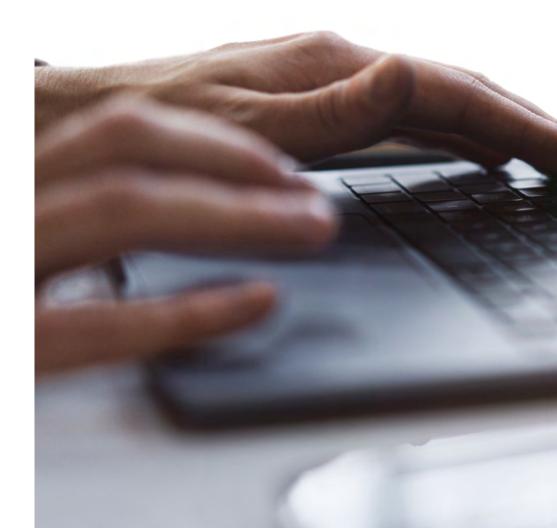
The student: the priority of all TECH programs

In TECH's study methodology, the student is the main protagonist.

The teaching tools of each program have been selected taking into account the demands of time, availability and academic rigor that, today, not only students demand but also the most competitive positions in the market.

With TECH's asynchronous educational model, it is students who choose the time they dedicate to study, how they decide to establish their routines, and all this from the comfort of the electronic device of their choice. The student will not have to participate in live classes, which in many cases they will not be able to attend. The learning activities will be done when it is convenient for them. They can always decide when and from where they want to study.







The most comprehensive study plans at the international level

TECH is distinguished by offering the most complete academic itineraries on the university scene. This comprehensiveness is achieved through the creation of syllabi that not only cover the essential knowledge, but also the most recent innovations in each area.

By being constantly up to date, these programs allow students to keep up with market changes and acquire the skills most valued by employers. In this way, those who complete their studies at TECH receive a comprehensive education that provides them with a notable competitive advantage to further their careers.

And what's more, they will be able to do so from any device, pc, tablet or smartphone.



TECH's model is asynchronous, so it allows you to study with your pc, tablet or your smartphone wherever you want, whenever you want and for as long as you want"

tech 30 | Study Methodology

Case Studies and Case Method

The case method has been the learning system most used by the world's best business schools. Developed in 1912 so that law students would not only learn the law based on theoretical content, its function was also to present them with real complex situations. In this way, they could make informed decisions and value judgments about how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

With this teaching model, it is students themselves who build their professional competence through strategies such as Learning by Doing or Design Thinking, used by other renowned institutions such as Yale or Stanford.

This action-oriented method will be applied throughout the entire academic itinerary that the student undertakes with TECH. Students will be confronted with multiple real-life situations and will have to integrate knowledge, research, discuss and defend their ideas and decisions. All this with the premise of answering the question of how they would act when facing specific events of complexity in their daily work.



Relearning Methodology

At TECH, case studies are enhanced with the best 100% online teaching method: Relearning.

This method breaks with traditional teaching techniques to put the student at the center of the equation, providing the best content in different formats. In this way, it manages to review and reiterate the key concepts of each subject and learn to apply them in a real context.

In the same line, and according to multiple scientific researches, reiteration is the best way to learn. For this reason, TECH offers between 8 and 16 repetitions of each key concept within the same lesson, presented in a different way, with the objective of ensuring that the knowledge is completely consolidated during the study process.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.





A 100% online Virtual Campus with the best teaching resources

In order to apply its methodology effectively, TECH focuses on providing graduates with teaching materials in different formats: texts, interactive videos, illustrations and knowledge maps, among others. All of them are designed by qualified teachers who focus their work on combining real cases with the resolution of complex situations through simulation, the study of contexts applied to each professional career and learning based on repetition, through audios, presentations, animations, images, etc.

The latest scientific evidence in the field of Neuroscience points to the importance of taking into account the place and context where the content is accessed before starting a new learning process. Being able to adjust these variables in a personalized way helps people to remember and store knowledge in the hippocampus to retain it in the long term. This is a model called Neurocognitive context-dependent e-learning that is consciously applied in this university qualification.

In order to facilitate tutor-student contact as much as possible, you will have a wide range of communication possibilities, both in real time and delayed (internal messaging, telephone answering service, email contact with the technical secretary, chat and videoconferences).

Likewise, this very complete Virtual Campus will allow TECH students to organize their study schedules according to their personal availability or work obligations. In this way, they will have global control of the academic content and teaching tools, based on their fast-paced professional update.



The online study mode of this program will allow you to organize your time and learning pace, adapting it to your schedule"

The effectiveness of the method is justified by four fundamental achievements:

- 1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that assess real situations and the application of knowledge.
- 2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- 4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

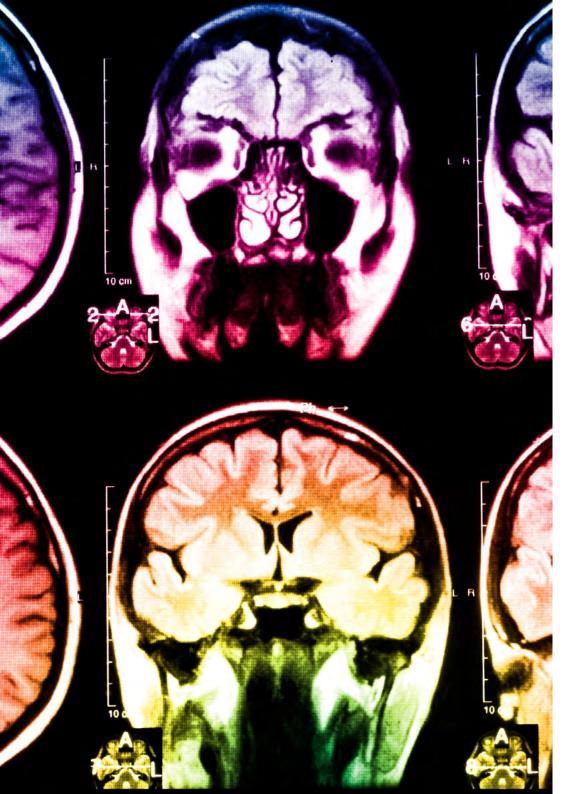


The results of this innovative teaching model can be seen in the overall satisfaction levels of TECH graduates.

The students' assessment of the teaching quality, the quality of the materials, the structure of the program and its objectives is excellent. Not surprisingly, the institution became the top-rated university by its students according to the global score index, obtaining a 4.9 out of 5.

Access the study contents from any device with an Internet connection (computer, tablet, smartphone) thanks to the fact that TECH is at the forefront of technology and teaching.

You will be able to learn with the advantages that come with having access to simulated learning environments and the learning by observation approach, that is, Learning from an expert.



tech 34 | Study Methodology

As such, the best educational materials, thoroughly prepared, will be available in this program:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



Practicing Skills and Abilities

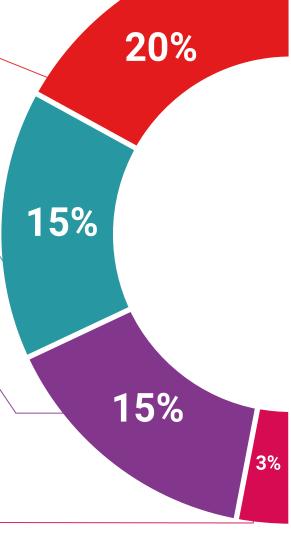
You will carry out activities to develop specific competencies and skills in each thematic field. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop within the framework of the globalization we live in.



Interactive Summaries

We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".





Additional Reading

Recent articles, consensus documents, international guides... In our virtual library you will have access to everything you need to complete your education.



Students will complete a selection of the best case studies in the field. Cases that are presented, analyzed, and supervised by the best specialists in the world.

Testing & Retesting



We periodically assess and re-assess your knowledge throughout the program. We do this on 3 of the 4 levels of Miller's Pyramid.

Classes



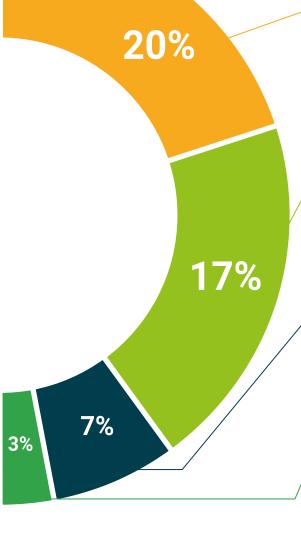
There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an expert strengthens knowledge and memory, and generates confidence for future difficult decisions.

Quick Action Guides

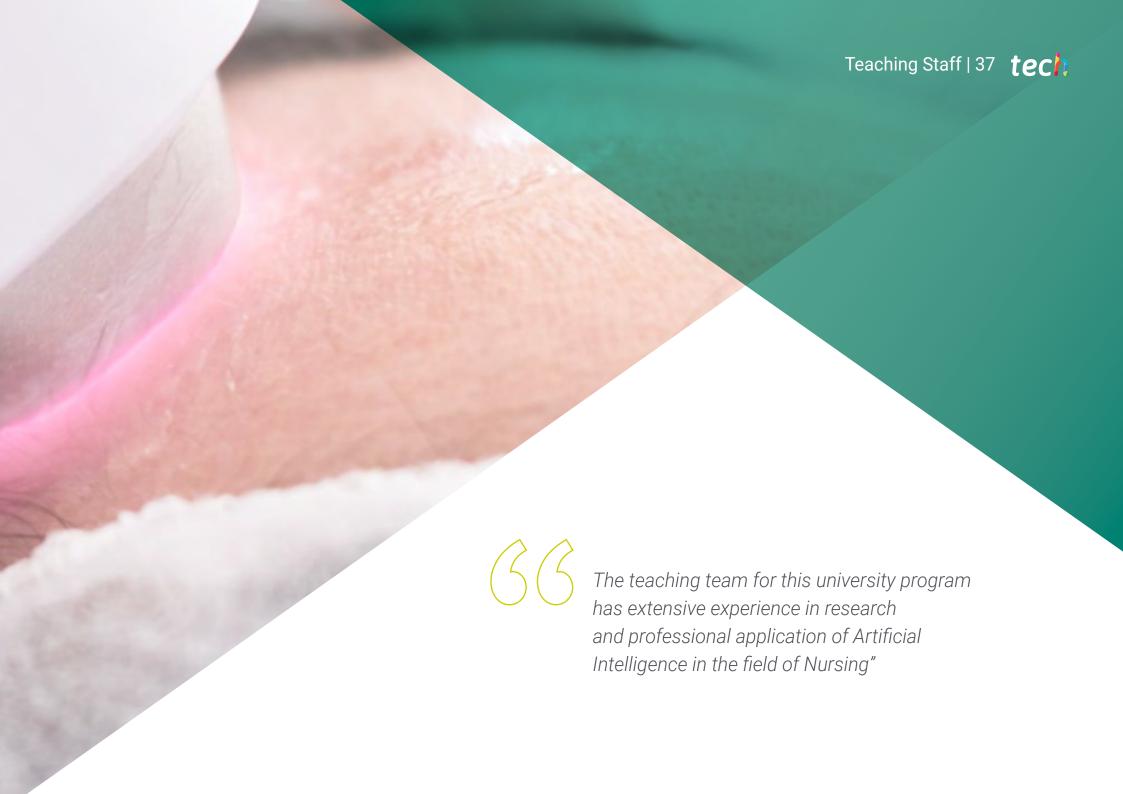


TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical and effective way to help students progress in their learning.





The fundamental premise of TECH is based on providing the most comprehensive and up-to-date university programs on the educational market. For this reason, it carries out a meticulous effort to select its different teaching staff. As a result of this process, the present Postgraduate Diploma has the collaboration of the best specialists in the application of Artificial Intelligence for the Optimization of Physical Activity, Nutrition and Emotional Support in the field of Nursing. As such, they have developed a wide range of teaching content that is of a high quality and adapted to the requirements of the current labor market.



Management



Dr. Peralta Martín-Palomino, Arturo

- CEO and CTO at Prometeus Global Solutions
- CTO at Korporate Technologies
- CTO at AI Shepherds Gmb+
- Consultant and Strategic Business Advisor at Alliance Medical
- Director of Design and Development at DocPath
- Doctorate in Psychology from the University of Castilla La Mancha
- Doctorate in Economics, Business and Finance from the Camilo José Cela University
- Doctorate in Psychology from University of Castilla La Mancha
- Master's Degree in Executive MBA from the Isabel I University
- Master's Degree in Sales and Marketing Management from the Isabel I University
- Expert Master's Degree in Big Data by Hadoop Training
- Master's Degree in Advanced Information Technologies from the University of Castilla La Mancha
- Member of: SMILE Research Group



Professors

Mr. Popescu Radu, Daniel Vasile

- Independent Specialist in Pharmacology, Nutrition and Dietetics
- Freelance Producer of Didactic and Scientific Content
- Nutritionist and Community Dietitian
- · Community Pharmacist
- Researcher
- Master's Degree in Nutrition and Health from the Open University of Catalonia
- Master's Degree in Psychopharmacology from the University of Valencia
- Pharmacist from the Complutense University of Madrid
- Nutritionist-Dietitian by the European University Miguel de Cervantes

Mr. Del Rey Sánchez, Alejandro

- In Charge of Implementing Programs to Improve Tactical Emergency Care
- Degree in Industrial Organization Engineering
- Certification in Big Data and Business Analytics
- Certification in Microsoft Excel Advanced, VBA, KPI and DAX
- Certification in CIS Telecommunication and Information Systems

Ms. Del Rey Sánchez, Cristina

- Talent Management Administrator at Securitas Seguridad España, S.L.
- Extracurricular Activities Center Coordinator
- Tutor and pedagogical interventions with Primary and Secondary Education students
- Postgraduate in Development, Delivery and Tutoring of e-Learning Training Actions
- Postgraduate in Early Childhood Care
- Degree in Pedagogy from the Complutense University of Madrid





tech 42 | Certificate

This private qualification will allow you to obtain a diploma for the **Postgraduate Diploma in Optimization of Physical Activity, Nutrition and Emotional Support with Artificial Intelligence in Nursing** endorsed by TECH Global University, the world's largest online university.

TECH Global University, is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** private qualification, is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Postgraduate Diploma in Optimization of Physical Activity, Nutrition and Emotional Support with Artificial Intelligence in Nursing

Modality: online

Duration: 6 months

Accreditation: 18 ECTS



Mr./Ms. ______, with identification document _____ has successfully passed and obtained the title of:

Postgraduate Diploma in Optimization of Physical Activity, Nutrition and Emotional Support with Artificial Intelligence in Nursing

This is a private qualification of 540 hours of duration equivalent to 18 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024



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Postgraduate Diploma Optimization of Physical Activity, Nutrition and Emotional Support with Artificial Intelligence in Nursing

- » Modality: online
- » Duration: 6 months
- » Certificate: TECH Global University
- » Accreditation: 18 ECTS
- » Schedule: at your own pace
- » Exams: online

