



Stroke Code and Hospital Care Stroke for Nursing

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Global University

» Accreditation: 6 ECTS

» Schedule: at your own pace

» Exams: online

We bsite: www.techtitute.com/us/nursing/postgraduate-certificate/stroke-code-hospital-care-stroke-nursing/postgraduate-certificate/stroke-code-hospital-care-stroke-nursing/postgraduate-certificate/stroke-code-hospital-care-stroke-nursing/postgraduate-certificate/stroke-code-hospital-care-stroke-nursing/postgraduate-certificate/stroke-code-hospital-care-stroke-nursing/postgraduate-certificate/stroke-code-hospital-care-stroke-nursing/postgraduate-certificate/stroke-code-hospital-care-stroke-nursing/postgraduate-certificate/stroke-code-hospital-care-stroke-nursing/postgraduate-certificate/stroke-code-hospital-care-stroke-nursing/postgraduate-certificate/stroke-code-hospital-care-stroke-nursing/postgraduate-certificate/stroke-code-hospital-care-stroke-nursing/postgraduate-certificate/stroke-code-hospital-care-stroke-nursing/postgraduate-certificate/stroke-code-hospital-care-stroke-nursing/postgraduate-certificate/stroke-code-hospital-care-stroke-nursing/postgraduate-certificate/stroke-code-hospital-care-stroke-nursing/postgraduate-certificate/stroke-code-hospital-care-stroke-nursing/postgraduate-certificate/stroke-code-hospital-care-stroke-code-hospital-care-stroke-code-hospital-care-stroke-code-hospital-care-stroke-code-hospital-care-stroke-code-hospital-care-stroke-code-hospital-care-stroke-code-hospital-care-stroke-code-hospital-care-stroke-code-hospital-care-stroke-code-hospital-care-stroke-code-hospital-care-stroke-code-hospital-care-stroke-care-stroke-code-hospital-care-stroke-code-hospital-care-stroke-care-strok

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## tech 06 | Introduction

In this program the student will learn the importance of the activation of the Stroke Code and the treatment of acute stroke in Stroke Units. This is a major issue to be addressed as soon as possible. "Time is brain" is the motto, which reflects the importance of receiving medical and nursing care as soon as possible. To improve the speed of care, the Stroke Code was created. Therefore, we will describe in depth how this code is activated, what is the circuit to be followed and how it is treated in the hospital emergency room and subsequently in the stroke unit.

The specific treatment will depend on the patient, the evolution of the process and the type of stroke. Since 2012, a highly specialized treatment called vascular neurointerventionalism has been performed, which will be extensively detailed in the proposed curriculum. In all possible cases, management in specialized units called Stroke Units is recommended. Diagnostic measures, general care, specific treatment and control of complications are applied to ensure the best outcome for patients. A highly trained nursing team is essential for this purpose.

Thus, this Postgraduate Certificate will go into specific care according to the cause of the stroke, if they have language problems or dysphagia, early rehabilitation in the first 24 hours, in such a way that this knowledge is integrated to be able to perform a specific assessment by functional patterns and diagnose according to NANDA taxonomy, planning outcome criteria based on NOC taxonomy and nursing interventions in accordance with NIC taxonomy.nciones de enfermería según taxonomía NIC.

Finally, a glossary of terms that will allow the nursing staff to perform a correct neurological assessment of the patient will be given.

In addition, as it is a 100% online Postgraduate Certificate, it provides the student with the ease of being able to take it comfortably, wherever and whenever the student chooses All you need is a device with internet access to take your career one step further. A modality according to the current times with all the guarantees to position the nurse in a highly demanded area.

This **Postgraduate Certificate in Stroke code and hospital Care Stroke for Nurses** contains the most complete and up-to-date scientific program on the market. The most important features of the program include:

- Development of more than 100 case studies presented by experts in neurological nursing. Its graphic, schematic and eminently practical contents, which are designed to provide essential scientific and assistance information for professional practice
- Latest developments in neurological nursing
- Contains practical exercises
- Theoretical lessons, questions to the expert and clinical cases for individual reflection
- Content that is accessible from any fixed or portable device with an Internet connection
- Multimedia content developed with the latest educational technology, which will allow the professional a situated and contextual learning, i.e. a simulated environment that will provide an immersive learning programmed to train in real situations



## Introduction | 07 tech



Surrender to your professional future at the time of day of your choice, at your own pace. This 100% online diploma allows you to learn in the comfort of your own home"

The program's teaching staff includes professionals from the sector who contribute their work experience to this training program, as well as renowned specialists from leading societies and prestigious universities.

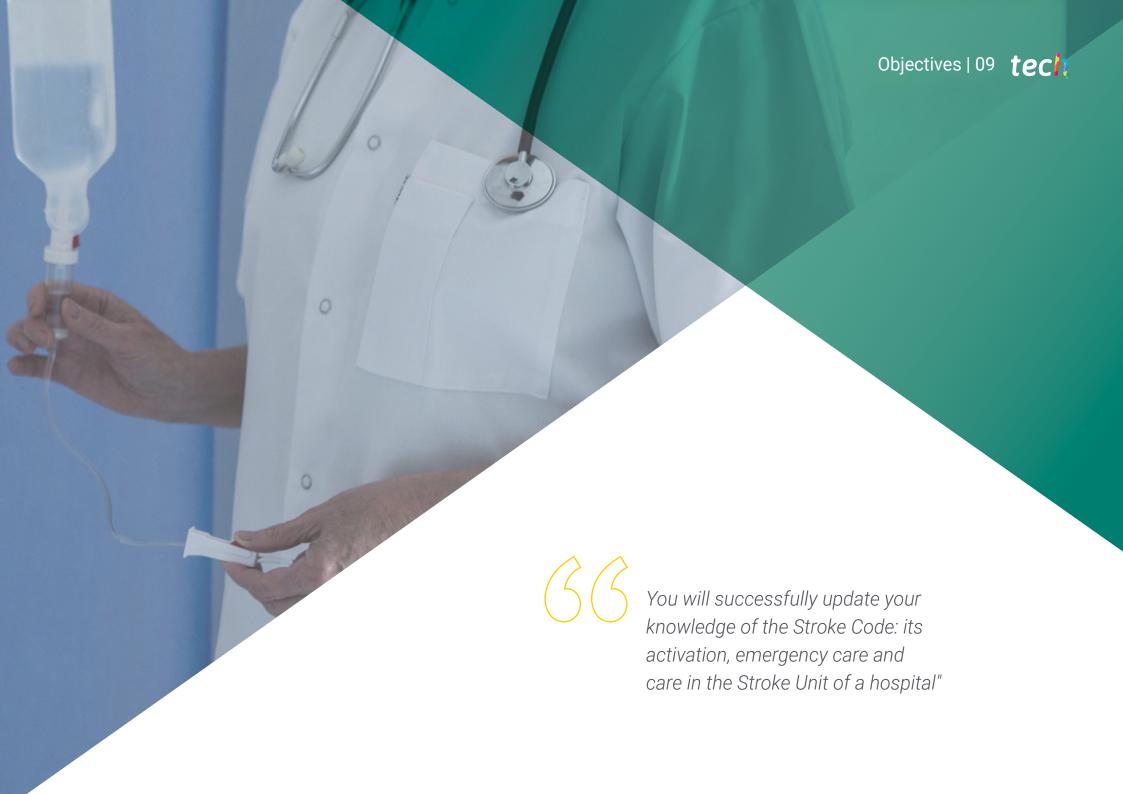
The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive training programmed to train in real situations.

The design of this program focuses on Problem-Based learning, by means of which the professional must try to solve the different situations of professional practice that arise throughout the academic program. For this purpose, the professional will be assisted by an innovative interactive video system created by renowned and experienced experts.

With this Postgraduate Certificate you will acquire the knowledge and tools that will guide you towards the success of your daily practice in hospital stroke care.





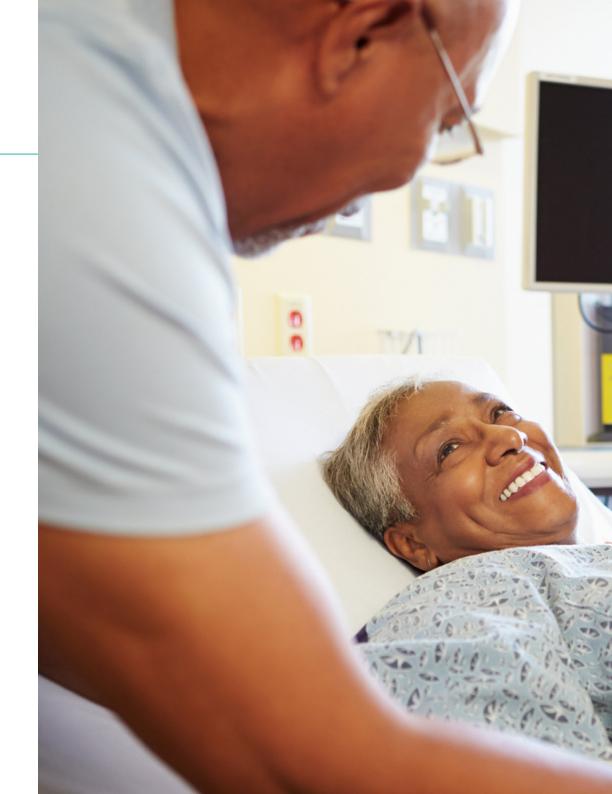


## tech 10 | Objectives



## **General objectives**

- Learn and integrate general nursing care in the main neurological pathologies
- Perform standardized care plans, acquiring knowledge on how to perform nursing assessments according to functional patterns and use NANDA-NIC-NOC nursing taxonomy for care planning and evaluation
- Acquire knowledge and fundamentals of the pathophysiology of cerebrovascular diseases, epilepsy, movement disorders, multiple sclerosis, dementia, headache, neuromuscular diseases, neurological oncology and CNS infectious diseases and integrate them into nursing practice
- Understand the Necessary Knowledge in Physiopathology of Neurological Diseases
- Have an in-depth knowledge of the most up-to-date Basic Medical-Surgical Treatments
- In-depth knowledge of diagnostic taxonomy to formulate nursing diagnoses, outcome criteria and nursing interventions







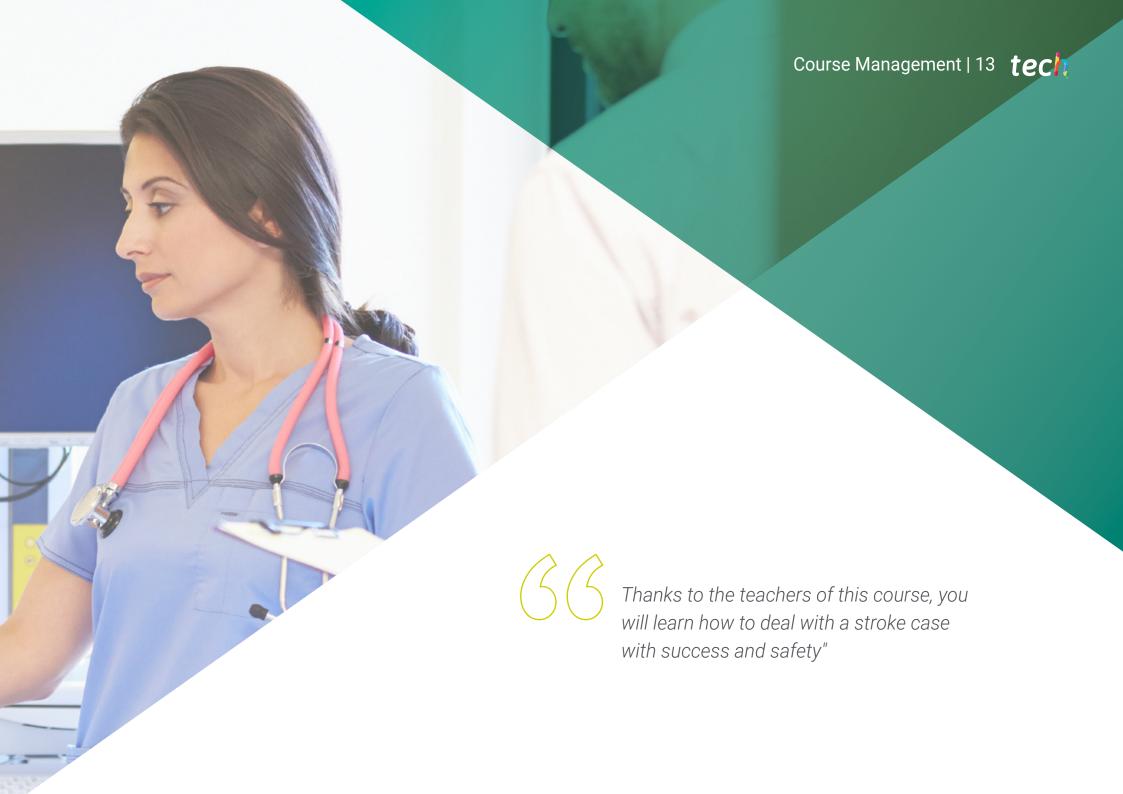
## **Specific objectives**

- In-depth knowledge of the Ictus Code and its activation.
- Update and expand knowledge in acute stroke emergency care
- Update and expand knowledge in troke unit care.
- Study protocolized procedures in the Stroke Unit.
- Have a deep knowledge of the specific nursing care in Stroke Unit.
- Integrate nursing care into daily practice by following standardized care plans according to nursing taxonomies



You will learn to perform nursing assessments according to functional patterns and use NANDA-NIC-NOC nursing taxonomy for care planning and assessment as a professional"





## tech 14 | Course Management

### Management



## Dr. Cano Manchón, Antonio Rafael

- Nursing Supervisor of the Neurology-Neurosurgery- Stroke Unit of the University Hospital La Princesa
- Associate Professor of the Faculty of Nursing at the Autonomous University of Madrid, belonging to the Faculty of Medicine
- Degree in Nursing





#### Ms. Fernández Quiñones, Eva

- Nurse Assistant in the Neurology-Neurosurgery- Stroke Unit of the University Hospital La Princesa
- Nurse Practitioner in Vascular Neurology Nursing Care
- Clinical Collaborator Autonomous University of Madrid
- Degree in Nursing



An impressive team of teachers, made up of active professionals, will be in charge of accompanying you throughout your training: a unique occasion not to be missed"



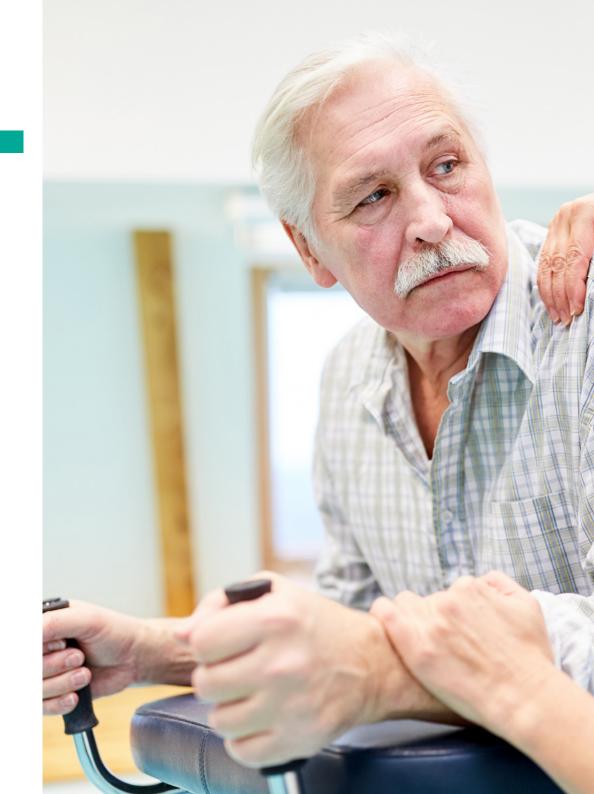




## tech 18 | Structure and Content

#### Module 1. Stroke Code and Hospital Care Stroke

- 1.1. Stroke Code
  - 1.1.1. Activation Criteria Stroke Code
  - 1.1.2. Stroke Code Circuit
- 1.2. Ictus Code Attention in the Emergency Department
  - 1.2.1. Emergency Triage
  - 1.2.2. Emergency Nursing Care
- 1.3. Advanced Treatment in Acute Stroke
  - 1.3.1. Intravenous Fibrinolysis
  - 1.3.2. Vascular Neurointerventionism
- 1.4. Stroke Unit
  - 1.4.1. Stroke Unit Entry and Exit Criteria
- 1.5. Protocolized Procedures in the Stroke Unit. Nursing care
  - 1.5.1. Ischemic Stroke Protocol
  - 1.5.2. Ischemic Stroke Protocol with Heparin Treatment
  - 1.5.3. Ischemic Stroke Protocol with Fibrinolytic Treatment and/or Vascular Neurointerventional Treatment
  - 1.5.4. Hemorrhagic Stroke Protocol
  - 1.5.5. Subarachnoid Hemorrhage Protocol
  - 1.5.6. Embolization-Angioplasty-Endarterectomy Protocol
- 1.6. Rehabilitation in the Acute Stroke Patient
  - 1.6.1. Importance of Early Rehabilitation in Acute Stroke
  - 1.6.2. Postural Treatment, Mobilizations and Transfers
- 1.7. Language and Swallowing. Nursing care
  - 1.7.1. Aphasia and Specific Nursing Care
  - 1.7.2. Dysphagia Swallowing Test. Specific Nursing Care





## Structure and Content | 19 tech

- 1.8. Treatment of Cerebrovascular Diseases
  - 1.8.1. Pharmacological Treatments and Side Effects
- 1.9. Standardized NANDA-NIC-NOC Care Plans
  - 1.9.1. Nursing Assessment by Gordon Functional Patterns
  - 1.9.2. Nursing Diagnoses NANDA Taxonomy
  - 1.9.3. Care Planning According to NIC-NOC Taxonomy
- 1.10. Neurological Assessment. Scales and Glossary of Terms
  - 1.10.1. Neurological Assessment
  - 1.10.2. Scales: NIHHS, Canadian Scale, Glasgow Scale
  - 1.10.3. Dictionary of Terms



Now more than ever, the Ictus Code and Ictus Nursing Hospital Care Diploma is the program you need to propel your career to the next level"



This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.** 

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.

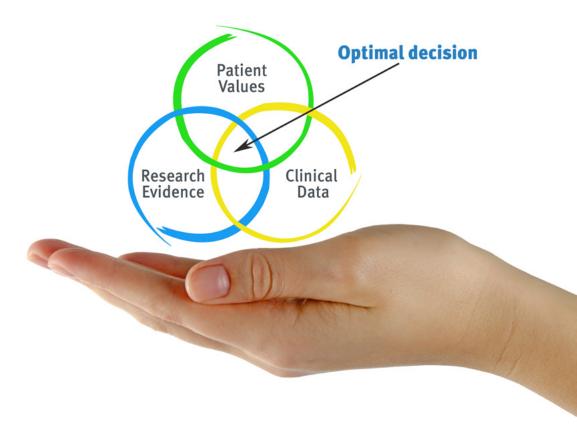


## tech 22 | Methodology

#### At TECH Nursing School we use the Case Method

In a given situation, what should a professional do? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Nurses learn better, faster, and more sustainably over time.

With TECH, nurses can experience a learning methodology that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, in an attempt to recreate the real conditions in professional nursing practice.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

#### The effectiveness of the method is justified by four fundamental achievements:

- Nurses who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
- 2. The learning process has a clear focus on practical skills that allow the nursing professional to better integrate knowledge acquisition into the hospital setting or primary care.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- 4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.





#### Relearning Methodology

At TECH we enhance the Harvard case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine case studies with a 100% online learning system based on repetition combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.

The nurse will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



## Methodology | 25 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 175.000 nurses with unprecedented success in all specialities regardless of practical workload. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a high socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.

This program offers the best educational material, prepared with professionals in mind:



#### **Study Material**

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### **Nursing Techniques and Procedures on Video**

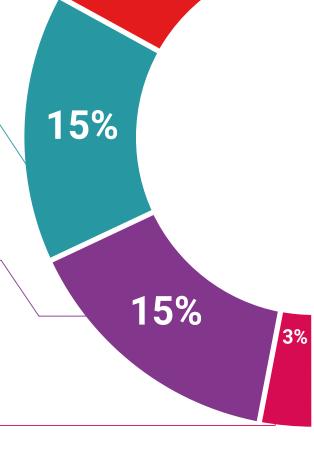
We introduce you to the latest techniques, to the latest educational advances, to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch them as many times as you want.



#### **Interactive Summaries**

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".





#### **Additional Reading**

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.



7%

#### **Expert-Led Case Studies and Case Analysis**

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



#### **Testing & Retesting**

The student's knowledge is periodically assessed and re-assessed throughout the program, through evaluative and self-evaluative activities and exercises: in this way, students can check how they are doing in terms of achieving their goals.



#### **Classes**

There is scientific evidence suggesting that observing third-party experts can be useful.





#### **Quick Action Guides**

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.







## tech 30 | Certificate

This private qualification will allow you to obtain a diploma for the **Postgraduate**Certificate in Stroke Code and Hospital Care Strokefor Nursing endorsed by

TECH Global University, the world's largest online university.

**TECH Global University**, is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** private qualification, is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Postgraduate Certificate in Stroke Code and Hospital Care Strokefor Nursing

Modality: **online** 

Duration: 6 weeks

Accreditation: 6 ECTS



Mr./Ms. \_\_\_\_\_, with identification document \_\_\_\_\_ has successfully passed and obtained the title of:

## Postgraduate Certificate in Stroke Code and Hospital Care Strokefor Nursing

This is a private qualification of 180 hours of duration equivalent to 6 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024



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