

Postgraduate Certificate

Quality of Care and Ethics in Health Care Institutions for Nursing



Postgraduate Certificate Quality of Care and Ethics in Health Care Institutions for Nursing

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Accreditation: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/us/nursing/postgraduate-certificate/quality-care-ethics-health-care-institutions-nursing

Index

01

Introduction

p. 4

02

Objectives

p. 8

03

Course Management

p. 12

04

Structure and Content

p. 16

05

Study Methodology

p. 20

06

Certificate

p. 30

01

Introduction

Quality of care and ethics in healthcare institutions are highly relevant issues in the healthcare field. According to the WHO, 15% of hospitalized patients suffer some kind of harm during medical care, which demonstrates the need to improve the quality of care in healthcare facilities. On the other hand, ethics is essential to ensure fair and equitable care for all patients, and to foster trust between patients and healthcare personnel. From this context, TECH has designed a high quality program in a 100% online format, to update nursing professionals in this important area.



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With this 100% online Postgraduate Certificate, you will keep up to date with the latest innovations and ethical practices in the healthcare field, positioning yourself as a professional of reference in quality care"

The importance of quality of care and ethics in healthcare has been an issue of great relevance in recent years. According to a World Health Organization (WHO) report published in 2021, an estimated 134 million adverse events occur each year in hospitals in low- and middle-income countries, leading to 2.6 million deaths. This data underscores the imperative need to address these issues in healthcare and improve the training of healthcare professionals, including nurses.

The Postgraduate Certificate in Quality of Care and Ethics in Healthcare Institutions for Nursing is specially designed by TECH for professionals in this area who seek to update their knowledge and broaden their skills in improving the quality of patient care, as well as in the implementation of ethical practices in the healthcare environment. This program addresses critical issues such as the principles of Bioethics, patient rights regarding confidentiality and privacy, and ethical decision making in complex clinical situations.

This program is 100% online, which allows students to access the content and participate in activities from anywhere and at any time. In addition, it employs the Relearning pedagogical methodology, which promotes the acquisition of knowledge through the repetition of content and the performance of practical exercises, improving the retention of information and the ability to apply it in real situations.

Flexibility in the organization of academic resources is another key feature of this program. Students can adapt the pace of learning to their personal and professional needs, which facilitates the reconciliation between academic training and work and family responsibilities.

This **Postgraduate Certificate in Quality of Care and Ethics in Health Care Institutions for Nursing** contains the most complete and up-to-date scientific program on the market. The most important features include:

- ♦ The development of case studies presented by experts Nursing and Healthcare Quality
- ♦ Graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where self-assessment can be used to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



Access a comprehensive, up-to-date syllabus designed by experts in the field of nursing"



Delve into key aspects such as bioethics, confidentiality and patient privacy"

Stay up to date on relevant topics such as ethics in research and in the field of transplantation through this TECH program.

Update yourself through real cases, simulations and constant reiteration of information, thanks to the pedagogical methodology of Relearning.

The program's teaching staff includes professionals from sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will provide the professionals with situated and contextual learning, i.e., a simulated environment that will provide an immersive education programmed to learn in real situations.

The design of this program focuses on Problem-Based Learning, by means of which the professionals must try to solve the different professional practice situations that are presented throughout the academic course. For this purpose, the students will be assisted by an innovative interactive video system created by renowned experts.



02 Objectives

This Postgraduate Certificate allows the students to deepen in the latest advances in the ethical principles of healthcare institutions and healthcare personnel. This innovative 100% online program seeks to update nursing professionals in the most advanced methods for the improvement of patient care and the implementation of ethical practices. Through a modern and flexible teaching methodology, students will master the most cutting-edge protocols and care techniques to face clinical challenges.



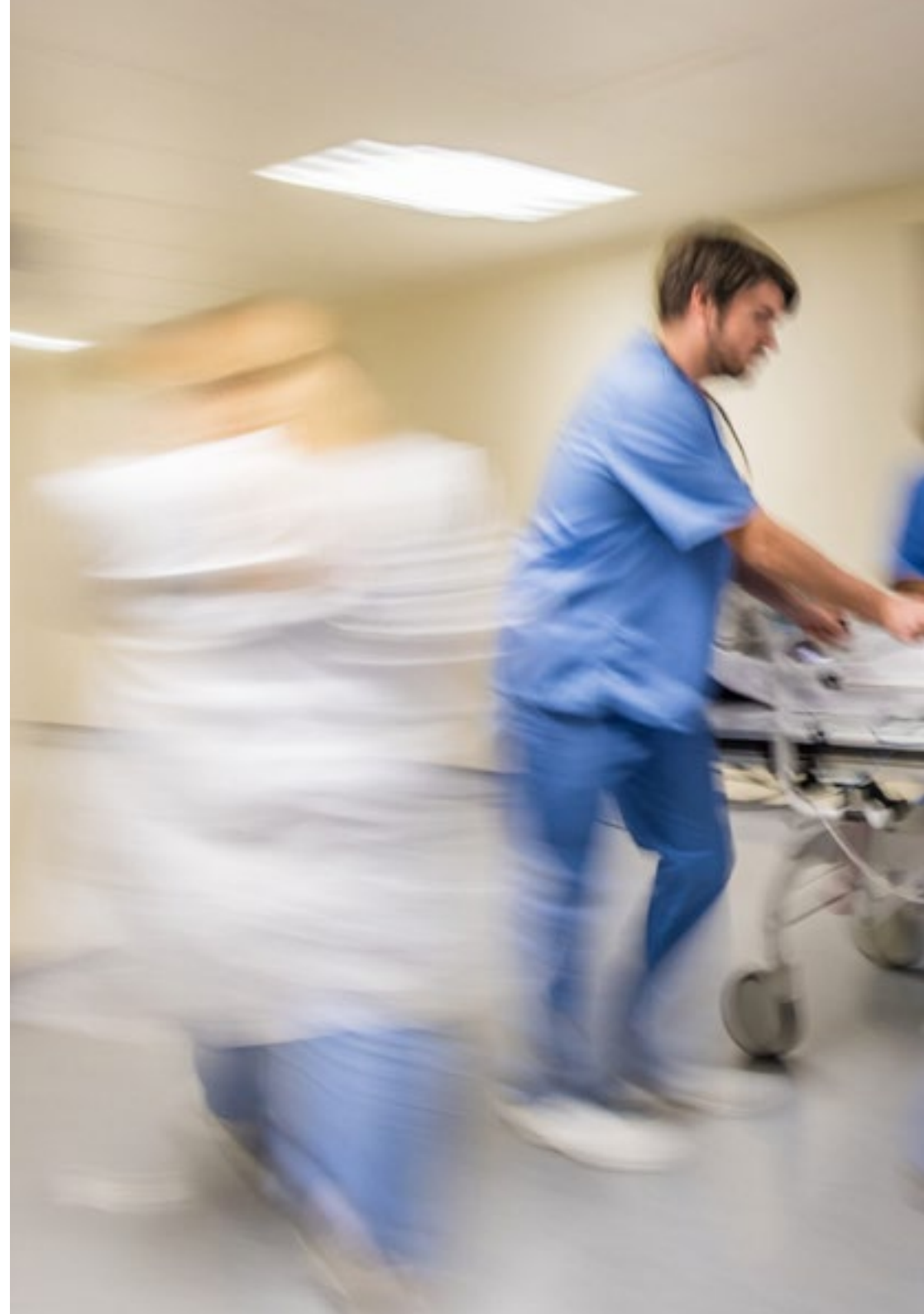
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*Focus your professional career on excellence
in patient care and ethics in healthcare”*



General Objectives

- ♦ Analyze the importance of humanization in health care, the need for respect for life, human dignity and a holistic understanding of the person made vulnerable by illness
- ♦ Promote safe working environments for patients and professionals
- ♦ Promote research, innovation and training in patient safety
- ♦ Analyze the management of adverse events and their improvement plans to avoid them
- ♦ Deepen in the concepts, methods and strategies for the improvement of patient safety in healthcare institutions
- ♦ Analyze patient safety strategies approached from different healthcare areas





Specific Objectives

- ♦ Develop the four principles of bioethics
- ♦ Update knowledge on the application of the deliberative method to clinical decisions
- ♦ Examine the application of bioethics in end-of-life health care decisions
- ♦ Apply Ethics in Medical Research
- ♦ Deepen the key points of respect for the patient
- ♦ Analyze ethical actions in conflicting situations
- ♦ Value the figure of palliative care
- ♦ Establish the importance of ethical values in organ donation



Improve your skills in the ethics of healthcare organizations and the functioning of bioethics committees"

03

Course Management

With the aim of offering a high quality Postgraduate Certificate, TECH has brought together professionals widely recognized in their nursing care practice so that the student can acquire the most updated concepts related to the Quality of Care and Ethics in Health Institutions. Through an extensive library of didactic resources, developed by this complete teaching staff, the students will be able to access theoretical lessons, video summaries, discussion forums on controversial topics and individual reflection works, designed based on real clinical cases and the extensive experience of the faculty.





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Benefit from the experience of the outstanding faculty, composed of renowned professionals and academics”

Management



Dr. Paredes Esteban, Rosa María

- Head of Service and Director of the Pediatric Surgery Clinical Management Unit of the Reina Sofia Hospital
- Specialist in Pediatric Surgery Reina Sofia Hospital
- Specialist in Pediatric Surgery at the Medical-Surgical Hospital of Jaén
- Responsible for Pediatric Surgery training at the Reina Sofia Hospital
- President of the Spanish Society of Pediatric Surgery
- Coordinator of the Bioethics Commission of the Spanish Society of Pediatric Surgery
- Coordinator of the Vascular Anomalies Committee of the University Hospital Reina Sofía
- Coordinator of the Living Donor Transplant Commission (Renal and Hepatic) of Córdoba
- PhD in Medicine and Surgery from the University of Granada
- Degree in Medicine and Surgery from the University of Granada
- Member of: European Society of Pediatric Endoscopic Surgery, Spanish Society of Pediatric Surgery, Editorial Committee of the journal of the Spanish Society of Pediatric Surgery, Scientific Evaluation Committee of the Spanish Society of Pediatric Surgery

Professors

Dr. Robles Arista, Juan Carlos

- Chief of of Sections Intensive Care Unit of the Reina Sofia University Hospital
- Transplant Coordinator, Reina Sofia University Hospital
- PhD by the Faculty of Medicine of the University of Granada
- Degree in Medicine and Surgery from the Faculty of Medicine of Granada
- Degree from the Faculty of Medicine of the University of Granada

Ms. Jaén Toro, Mercedes

- Nurse Case Manager at the Reina Sofia University Hospital in Cordoba
- Nurse in the Andalusian Health Service of the Andalusian Regional Government
- Associate Professor of Health Sciences at the University of Córdoba, School of Medicine and Nursing
- Graduate in Nursing from the University of Cordoba
- Member of the Córdoba Health Care Ethics Committee until June 22, 2023

Professors

Dr. Salvatierra Velázquez, Ángel

- ♦ Chief of Thoracic Surgery and Lung Transplant Service, Reina Sofia University Hospital
- ♦ Head of the Lung Transplant Group of the Reina Sofia Hospital of Cordoba
- ♦ PhD in Medicine and Surgery from the University of Cadiz
- ♦ Master's in Clinical Unit Management
- ♦ Member of: Andalusian Association of Surgeons, Board of Pharmacy of the Reina Sofia Hospital of Cordoba, Editorial Board of the Association of Pneumologists of Southern Spain NEUMOSUR, Editorial Board of the Journal of Respiratory Pathology, Institutional Relations Committee of the Spanish Society of Pneumology and Thoracic Surgery (SEPAR), Royal Academy of Medicine and Surgery of Seville

Ms. Ruiz Palomino, Aurora

- ♦ Pediatric Nurse Specialist
- ♦ Associate Professor of Nursing at the University of Córdoba
- ♦ Official Master's Degree in Social and Cultural Gerontology from the University of Jaén
- ♦ Master's Degree in Pharmacology and Pharmacotherapy for Nursing from the University of Valencia
- ♦ Specialization Diploma in Care Management and Advanced Nursing Practices from the University of Granada
- ♦ University Diploma in Nursing from the University of Granada

Mr. Morán Fernández, Eduardo

- ♦ Critical Care and Emergency Care Specialist at the Infanta Margarita de Cabra Hospital
- ♦ Collaborating Professor of the subject "Professional Ethics" at the Faculty of Nursing of the University of Córdoba
- ♦ Basic, intermediate and advanced life support instructor according to the National CPR Plan
- ♦ Master's Degree in Bioethics from the Complutense University of Madrid
- ♦ Degree in Medicine and Surgery from the Complutense University of Madrid

Mr. Ortegón Gallego, José Alejo

- ♦ Nurse Case Manager at the Hospital Comarcal Infanta Margarita de Cabra
- ♦ Teacher at the University School of Nursing in Osuna
- ♦ Teacher of internal training related to care ethics and external with emotional management in caregivers
- ♦ Postgraduate Certificate in Nursing from the University of Cadiz
- ♦ Specialist in Mental Health from the Complutense University of Madrid
- ♦ Training in Bioethics and Anticipated Vital Wills by EASP and the Ministry of Health and CEA

Dr. Pérez Adrián, María del Carmen

- ♦ Advanced Palliative Care Resource Physician at the Reina Sofia University Hospital in Cordoba
- ♦ Specialist in Family and Community Medicine
- ♦ Clinical tutor of the Department of Medicine of the University of Cordoba in the Medical Rotation
- ♦ Lecturer of the Master's Degree in Emergency and Urgent Care of the Sick of the University of Cordoba
- ♦ Teaching Collaborator of the Postgraduate Training Program at the Family and Community Medicine Teaching Unit of Córdoba
- ♦ Master's Degree in Palliative Care from the University of Valladolid
- ♦ Master's Degree in Bioethics, University of Valencia
- ♦ Degree in Medicine and Surgery from the University of Cordoba

04

Structure and Content

The syllabus of this Postgraduate Certificate, designed by a team of prestigious experts and with the most advanced technology in online teaching software, incorporates the latest advances and trends in areas such as bioethics, ethics in healthcare organizations, protection of confidentiality and patient privacy. In addition, the program addresses relevant aspects in the adequacy of therapeutic effort, ethics in research and in the field of transplantation, and highlights the importance of palliative care. All this in a convenient and flexible 100% online format that will provide 24/7 access to the learners, without interrupting their personal and professional obligations.



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Enroll now and deepen your knowledge of the ethical implications of pre-implantation genetic diagnosis and the limitation of therapeutic effort in neonatology”

Module 1. Quality of Care and Ethics

- 1.1. Ethics and Bioethics. Principles
 - 1.1.1. Principles of Bioethics
 - 1.1.2. Fundamentals and Methodology in Bioethics
 - 1.1.3. Deliberative method
- 1.2. Ethics of healthcare organizations
 - 1.2.1. Main lines of the ethics of healthcare organizations
 - 1.2.2. Bioethics Committees
 - 1.2.3. Figure of the bioethics consultant
- 1.3. Confidentiality and privacy
 - 1.3.1. Right to confidentiality of information and health data
 - 1.3.2. The right to respect your physical privacy and to be treated with dignity
 - 1.3.3. The Patient's Right to Clinical Information
 - 1.3.4. Conflicts from Interests
- 1.4. Ethics of clinical decisions
 - 1.4.1. Informed Consent
 - 1.4.2. Informed consent by proxy
 - 1.4.3. Capacity and competence
- 1.5. Ethics of health care decisions at the beginning of life
 - 1.5.1. Preimplantation genetic diagnosis
 - 1.5.2. Ethical principles in abortion
 - 1.5.3. Limitation of Therapeutic Effort in the Neonatology
- 1.6. Ethics of health care decisions at the end of life
 - 1.6.1. Death
 - 1.6.2. Decisions at the end of life. The Ethical Principle of Autonomy
 - 1.6.3. Advance planning of decisions
 - 1.6.4. Living wills as a support document for end-of-life decisions





- 1.7. Adequacy of the therapeutic effort and refusal of treatment
 - 1.7.1. Ethical decision making at the end of life
 - 1.7.2. Adequacy of life-sustaining therapies
 - 1.7.3. Refusal of treatment
 - 1.7.4. Decision making in the minor patient
- 1.8. Ethics and research
 - 1.8.1. Ethics and research Relevant documents
 - 1.8.2. Ethical evaluation of health research
 - 1.8.3. Operation of Research Ethics Committees
- 1.9. Value of palliative care
 - 1.9.1. Palliative Care
 - 1.9.2. Objectives of palliative care
 - 1.9.3. Aims of palliative medicine
- 1.10. Ethics and Transplantation
 - 1.10.1. Ethics in the process of organ donation and transplantation
 - 1.10.2. Ethical considerations in living-donor transplantation
 - 1.10.3. Transplantation in controlled asystole. Ethical analysis

“ *A program designed in detail for you, with complete multimedia material and the possibility of accessing it anytime, anywhere* ”

05 Study Methodology

TECH is the world's first university to combine the **case study** methodology with **Relearning**, a 100% online learning system based on guided repetition.

This disruptive pedagogical strategy has been conceived to offer professionals the opportunity to update their knowledge and develop their skills in an intensive and rigorous way. A learning model that places students at the center of the educational process giving them the leading role, adapting to their needs and leaving aside more conventional methodologies.



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TECH will prepare you to face new challenges in uncertain environments and achieve success in your career”

The student: the priority of all TECH programs

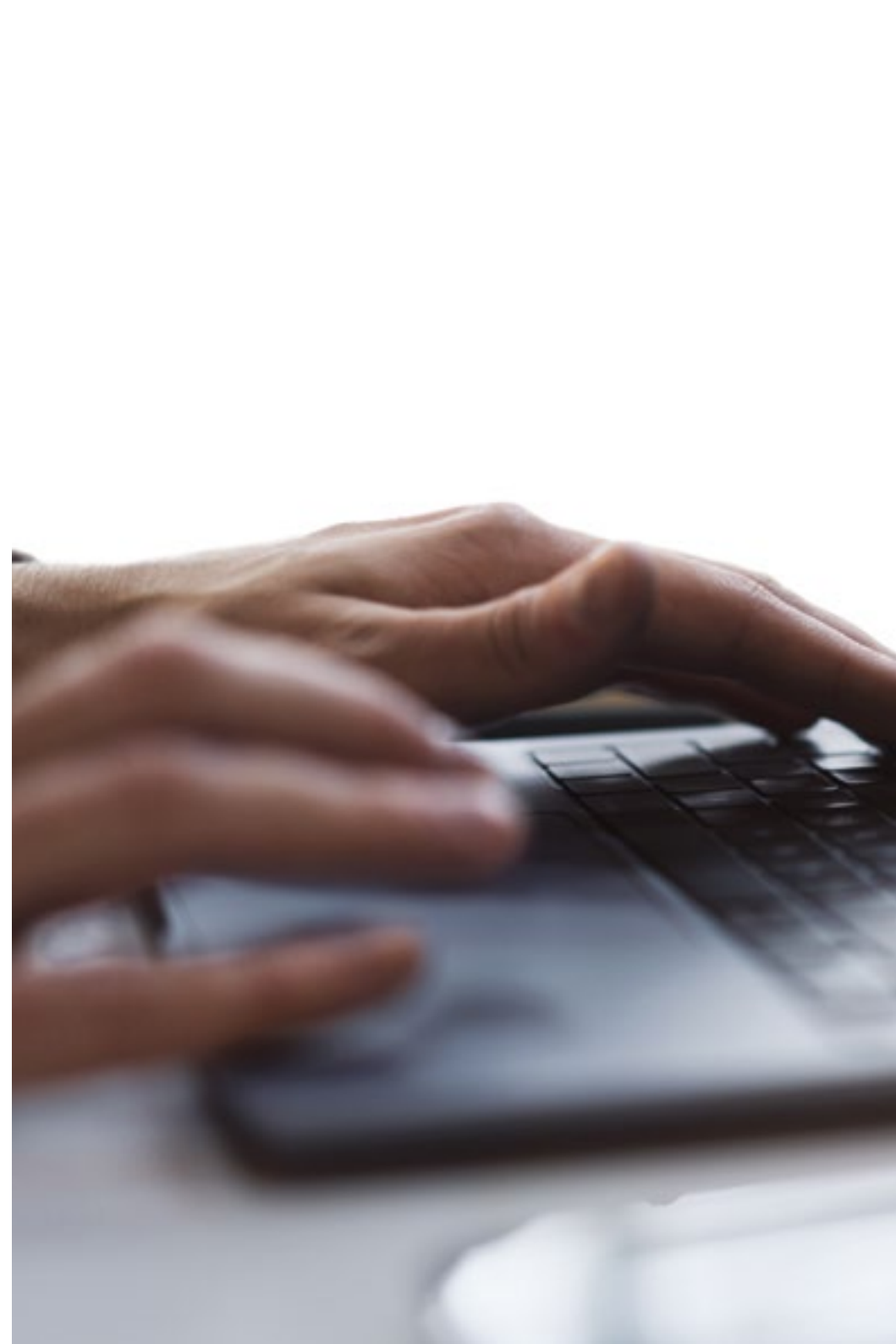
In TECH's study methodology, the student is the main protagonist.

The teaching tools of each program have been selected taking into account the demands of time, availability and academic rigor that, today, not only students demand but also the most competitive positions in the market.

With TECH's asynchronous educational model, it is students who choose the time they dedicate to study, how they decide to establish their routines, and all this from the comfort of the electronic device of their choice. The student will not have to participate in live classes, which in many cases they will not be able to attend. The learning activities will be done when it is convenient for them. They can always decide when and from where they want to study.

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*At TECH you will NOT have live classes
(which you might not be able to attend)”*



The most comprehensive study plans at the international level

TECH is distinguished by offering the most complete academic itineraries on the university scene. This comprehensiveness is achieved through the creation of syllabi that not only cover the essential knowledge, but also the most recent innovations in each area.

By being constantly up to date, these programs allow students to keep up with market changes and acquire the skills most valued by employers. In this way, those who complete their studies at TECH receive a comprehensive education that provides them with a notable competitive advantage to further their careers.

And what's more, they will be able to do so from any device, pc, tablet or smartphone.

“*TECH's model is asynchronous, so it allows you to study with your pc, tablet or your smartphone wherever you want, whenever you want and for as long as you want*”

Case Studies and Case Method

The case method has been the learning system most used by the world's best business schools. Developed in 1912 so that law students would not only learn the law based on theoretical content, its function was also to present them with real complex situations. In this way, they could make informed decisions and value judgments about how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

With this teaching model, it is students themselves who build their professional competence through strategies such as Learning by Doing or Design Thinking, used by other renowned institutions such as Yale or Stanford.

This action-oriented method will be applied throughout the entire academic itinerary that the student undertakes with TECH. Students will be confronted with multiple real-life situations and will have to integrate knowledge, research, discuss and defend their ideas and decisions. All this with the premise of answering the question of how they would act when facing specific events of complexity in their daily work.



Relearning Methodology

At TECH, case studies are enhanced with the best 100% online teaching method: Relearning.

This method breaks with traditional teaching techniques to put the student at the center of the equation, providing the best content in different formats. In this way, it manages to review and reiterate the key concepts of each subject and learn to apply them in a real context.

In the same line, and according to multiple scientific researches, reiteration is the best way to learn. For this reason, TECH offers between 8 and 16 repetitions of each key concept within the same lesson, presented in a different way, with the objective of ensuring that the knowledge is completely consolidated during the study process.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.



A 100% online Virtual Campus with the best teaching resources

In order to apply its methodology effectively, TECH focuses on providing graduates with teaching materials in different formats: texts, interactive videos, illustrations and knowledge maps, among others. All of them are designed by qualified teachers who focus their work on combining real cases with the resolution of complex situations through simulation, the study of contexts applied to each professional career and learning based on repetition, through audios, presentations, animations, images, etc.

The latest scientific evidence in the field of Neuroscience points to the importance of taking into account the place and context where the content is accessed before starting a new learning process. Being able to adjust these variables in a personalized way helps people to remember and store knowledge in the hippocampus to retain it in the long term. This is a model called Neurocognitive context-dependent e-learning that is consciously applied in this university qualification.

In order to facilitate tutor-student contact as much as possible, you will have a wide range of communication possibilities, both in real time and delayed (internal messaging, telephone answering service, email contact with the technical secretary, chat and videoconferences).

Likewise, this very complete Virtual Campus will allow TECH students to organize their study schedules according to their personal availability or work obligations. In this way, they will have global control of the academic content and teaching tools, based on their fast-paced professional update.



The online study mode of this program will allow you to organize your time and learning pace, adapting it to your schedule”

The effectiveness of the method is justified by four fundamental achievements:

1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that assess real situations and the application of knowledge.
2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

The university methodology top-rated by its students

The results of this innovative teaching model can be seen in the overall satisfaction levels of TECH graduates.

The students' assessment of the teaching quality, the quality of the materials, the structure of the program and its objectives is excellent. Not surprisingly, the institution became the top-rated university by its students according to the global score index, obtaining a 4.9 out of 5.

Access the study contents from any device with an Internet connection (computer, tablet, smartphone) thanks to the fact that TECH is at the forefront of technology and teaching.

You will be able to learn with the advantages that come with having access to simulated learning environments and the learning by observation approach, that is, Learning from an expert.



As such, the best educational materials, thoroughly prepared, will be available in this program:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



Practicing Skills and Abilities

You will carry out activities to develop specific competencies and skills in each thematic field. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop within the framework of the globalization we live in.



Interactive Summaries

We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

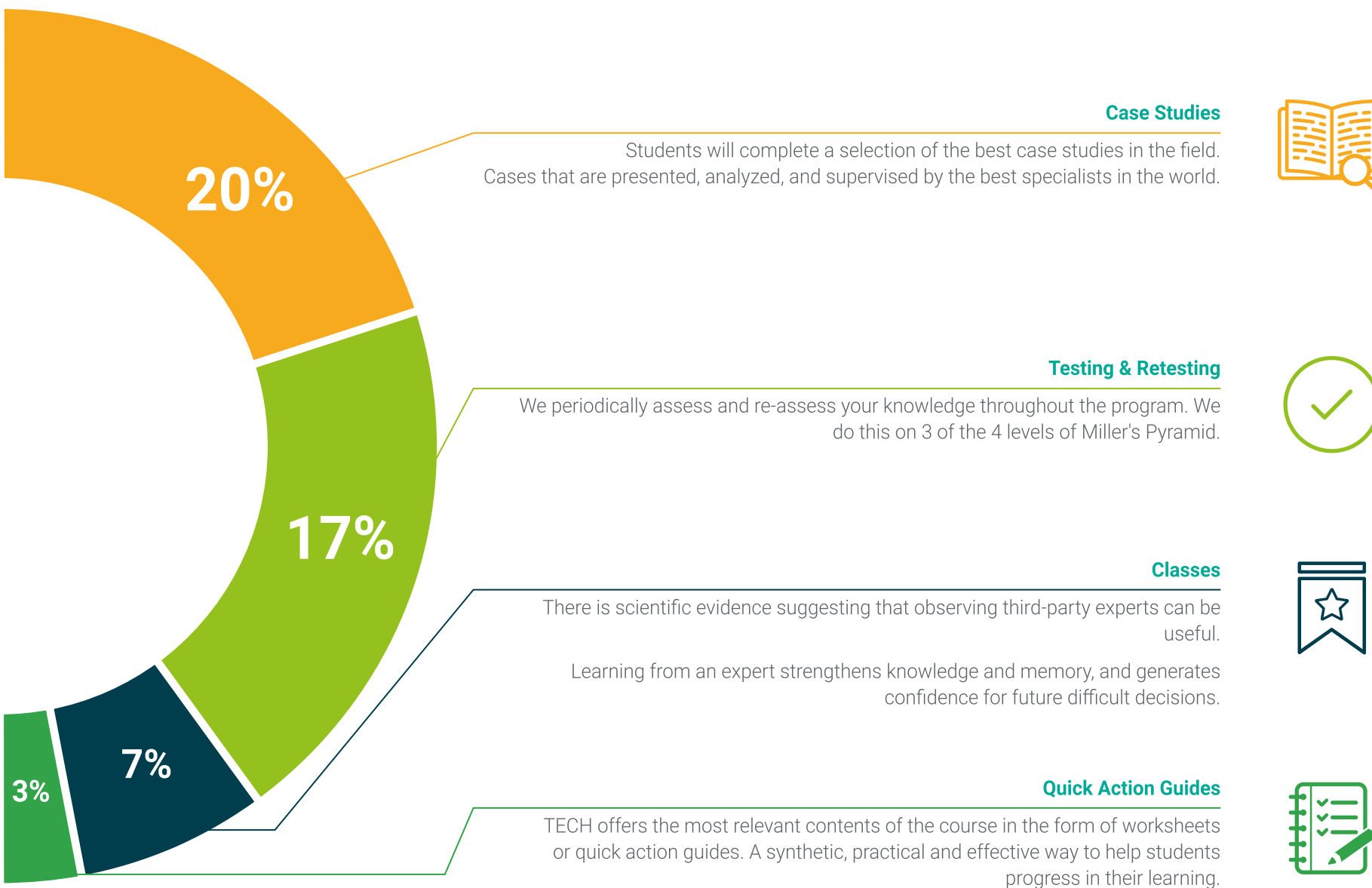
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents, international guides... In our virtual library you will have access to everything you need to complete your education.





06 Certificate

The Postgraduate Certificate in Quality of Care and Ethics in Health Care Institutions for Nursing guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Global University.



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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This private qualification will allow you to obtain a **Postgraduate Certificate in Quality of Care and Ethics in Health Care Institutions for Nursing** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** private qualification is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Quality of Care and Ethics in Health Care Institutions for Nursing**

Modality: **online**

Duration: **6 weeks**

Accreditation: **6 ECTS**





Postgraduate Certificate
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- » Modality: online
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Postgraduate Certificate

Quality of Care and Ethics in Health Care Institutions for Nursing

