

Postgraduate Certificate Neurodevelopmental Disorders and Intellectual Disability for Nursing



Postgraduate Certificate Neurodevelopmental Disorders and Intellectual Disability for Nursing

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Accreditation: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techitute.com/us/nursing/postgraduate-certificate/neurodevelopmental-disorders-intellectual-disability-nursing

Index

01

Introduction

p. 4

02

Objectives

p. 8

03

Course Management

p. 12

04

Structure and Content

p. 16

05

Study Methodology

p. 20

06

Certificate

p. 30

01

Introduction

This Postgraduate Certificate addresses the needs and demands of the 21st century in patients with neurodevelopmental disorders and intellectual disability. Therefore, it covers common diagnostic classifications within multiprofessional teams, allowing for a collaborative approach to address the patient's needs.





“

This Postgraduate Certificate in Neurodevelopmental Disorders and Intellectual Disability for Nursing will instill a sense of confidence in your professional practice, helping you grow both personally and professionally”

The faculty of the Postgraduate Certificate are specialist educators in therapeutic psychopedagogy who face the realities of students with functional diversity every day. Therefore, they are not only knowledgeable in theory but also have experience in providing responses tailored to the needs of students, both individually and in inclusive processes in the real world.

To this end, both educational tools and methodologies incorporating technological innovations are used to facilitate the patient's learning process.

This is a unique Postgraduate Certificate as it combines the management of common diagnostic classifications within multiprofessional teams and their application in daily practice. This combination enables students to address real-world demands in the professional fields in which they work.



*Update your knowledge through
the Postgraduate Certificate in
Neurodevelopmental Disorders and
Intellectual Disability for Nursing*

This **Postgraduate Certificate in Neurodevelopmental Disorders and Intellectual Disability for Nursing** contains the most complete and up-to-date scientific program on the market. The most important features include:

- ♦ Clinical Analysis cases presented by experts in neurodevelopmental disorders and intellectual disability
- ♦ The graphic, schematic, and practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ The latest updates on neurodevelopmental disorders and intellectual disability
- ♦ Practical exercises where self-assessment can be used to improve learning
- ♦ An algorithm-based interactive learning system for decision-making in the clinical situations presented throughout the course
- ♦ Special emphasis on neurodevelopmental disorders and intellectual disability
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection

“

This Postgraduate Certificate is the best investment you can make when selecting an update program for two reasons: in addition to refreshing your knowledge in neurodevelopmental disorders and intellectual disability, you will receive a diploma for the Postgraduate Certificate awarded by TECH Global University”

Increase your decision-making confidence by updating your knowledge through this program.

Make the most of the opportunity to learn about the latest advancements in Neurodevelopment and Intellectual Disability and improve the care you provide to your patients.

The faculty includes professionals from the field of neurodevelopmental disorders and intellectual disability, who contribute their practical experience to this training, along with recognized specialists from leading scientific societies.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive learning experience designed to prepare for real-life situations.

The design of this program focuses on Problem-Based Learning, by means of which nurses must try to solve the different professional practice situations that arise throughout the program. To this end, the specialist will have the support of an innovative interactive video system created by renowned experts in the field of neurodevelopmental disorders and intellectual disability, with extensive experience.



02 Objectives

The Postgraduate Certificate in Neurodevelopmental Disorders and Intellectual Disability for Nursing is designed to facilitate the actions of nurses dedicated to treating these conditions.





“

This Postgraduate Certificate will allow you to update your knowledge in Neurodevelopment and Intellectual Disability, using the latest educational technology to contribute with quality and safety to decision-making and follow-up of these patients”



General Objectives

- ♦ Know how Special Education has evolved, especially regarding international entities such as UNESCO
- ♦ Use a scientific vocabulary adjusted to the demands of multiprofessional teams, participating in student coordination and monitoring
- ♦ Collaborate in supporting families / legal guardians in the development of students
- ♦ Participate in the assessment and diagnosis of special educational needs
- ♦ Elaborate the adaptations required by students with special educational needs
- ♦ Use the methodology, tools and material resources adapted to the individual needs of students with special educational needs
- ♦ Know the basics of Psychology, Educational Sciences and Neurology both to read reports from other professionals and to establish specific guidelines for the appropriate response at school to the needs posed by students
- ♦ Establish measures both in the classroom, school and environment for students with special educational needs to enable their full inclusion in today's society





Specific Objectives

- Know and compare the evolution of the concept of intellectual disability
- Differentiate and recognize developmental variables and differential aspects
- Understand and appreciate multiprofessional coordination
- Differentiate and analyze special educational needs
- Know the tools and materials to be used
- Recognize and reflect on the different evaluations and prognoses to be established



*Take the step to get up to date
on the latest developments
in Neurodevelopment and
Intellectual Disability”*

03

Course Management

The program includes a faculty of leading specialists in Neurodevelopmental Disorders and Intellectual Disability for Nursing, as well as other related areas, who share their professional experience in this training. Additionally, other recognized specialists participate in its design and preparation, which means that the program is developed in an interdisciplinary manner.



“

Learn from leading professionals about the latest advancements in procedures for Neurodevelopmental Disorders and Intellectual Disability for Nursing”

Management



Dr. Fernández, M^a Luisa Mariana

- Psychologist
- Therapeutic Pedagogy Teacher Specialist
- Educational Counselor in the Community of Madrid
- Department of Education
- President and founder of the Professional Association Guidance and Education in the Community of Madrid
- Member of COPOE and AIOSP



Faculty

Mr. Pérez Mariana, Julio Miguel

- ♦ Primary Education Teacher with a Degree in Physical Education
- ♦ Superior Technician in Physical and Sports Activities Animation
- ♦ Technician in Conduction of Physical-Sports Activities

Ms. Ruiz Rodríguez, Rocío

- ♦ Master's Degree in Primary Education
- ♦ Therapeutic Pedagogy Specialist

Mr. Serra López, Daniel

- ♦ Master's Degree in Primary Education
- ♦ Therapeutic Pedagogy Specialist
- ♦ Active professional at a Special Education center

Ms. Vílchez Montoya, Cristina

- ♦ Master's Degree in Primary Education
- ♦ Therapeutic Pedagogy Specialist

04

Structure and Content

The structure of the content has been designed by a team of professionals from the best hospitals and universities nationwide, aware of the importance of up-to-date training to intervene in learning, and committed to delivering quality education through new educational technologies.



“

This Postgraduate Certificate in Neurodevelopmental Disorders and Intellectual Disability for Nursing contains the most complete and up-to-date scientific program on the market”

Module 1. Neurodevelopmental Disorders: Intellectual Disability

- 1.1. Intellectual Disability and the Cognitive System
 - 1.1.1. Definition of Intellectual Disability
 - 1.1.2. Historical Approaches
 - 1.1.3. Current Interpretation
 - 1.1.4. Cognitive Functions
 - 1.1.5. Importance of the Cognitive System
 - 1.1.6. Cognitive System Disorders
 - 1.1.7. Definition of the Cognitive System
 - 1.1.8. Parts in the Cognitive System
 - 1.1.9. Functions of the Cognitive System
 - 1.1.10. Importance of the Cognitive System
- 1.2. Variables in Development
 - 1.2.1. Importance of Variables in Development
 - 1.2.2. Personal Variables: Grade
 - 1.2.3. Personal Variables: Prenatal Causes
 - 1.2.4. Personal Variables: Perinatal Causes
 - 1.2.5. Personal Variables: Postnatal Causes
 - 1.2.6. Contextual Variables: Family
 - 1.2.7. Contextual Variables: Education
 - 1.2.8. Intellectual Disability Dimensions
 - 1.2.9. Adaptive Skills According to the Intellectual Disability Criteria





- 1.3. Differential Aspects in Intellectual Disability
 - 1.3.1. Introduction to Differential Aspects
 - 1.3.2. Cognitive Development
 - 1.3.3. Language and Communication
 - 1.3.4. Affective-Emotional and Social Dimension
 - 1.3.5. Psychomotor Dimension
 - 1.3.6. Specifying Special Educational Needs in Students with Intellectual Disabilities
- 1.4. Multiprofessional Coordination
 - 1.4.1. Definition of Multiprofessional Coordination
 - 1.4.2. The Need for Multiprofessional Coordination
 - 1.4.3. Family as the Core of Multiprofessional Coordination
 - 1.4.4. Diagnosing Disorders
 - 1.4.5. Education Center Professionals: Coordination
 - 1.4.6. Education Center External Professionals: Coordination
 - 1.4.7. Coordination between Internal and External Professionals
 - 1.4.8. The Therapeutic Pedagogy Specialist as Liaison between Professionals
 - 1.4.9. Students and Families
- 1.5. Identifying Special Educational Needs in Students with Intellectual Disabilities: Psycho-Pedagogic Assessment
 - 1.5.1. Disorder Diagnosis Documentation
 - 1.5.2. Disorder Revisions and Follow-up
 - 1.5.3. Physiotherapist Documentation
 - 1.5.4. Disorder Revisions and Follow-up by Physiotherapists
 - 1.5.5. Orthotist Documentation
 - 1.5.6. Disorder Revisions and Follow-up by Orthotists
 - 1.5.7. School Documentation
 - 1.5.8. Psychopedagogic Evaluation to Determine Student Needs in the Classroom
 - 1.5.9. Elaborating Individual Curricular Adaptation Documents
 - 1.5.10. Individual Curricular Adaptation Document Follow-up

- 1.6. Curricular Adaptations for Students with Intellectual Disability
 - 1.6.1. Regulatory Basis
 - 1.6.2. Concept of Educational Intervention
 - 1.6.3. Importance of Educational Intervention
 - 1.6.4. General Aspects of Intervention
 - 1.6.5. Cognitive Aspects in Intervention
 - 1.6.6. Socio-Affective Aspects in Intervention
 - 1.6.7. Psychomotor Aspects in Intervention
 - 1.6.8. Basic Aspects in Intervention
- 1.7. Organizing Educational Responses to Students with Intellectual Disabilities
- 1.8. Family Participation in Cases of Intellectually Disabled Individuals
- 1.9. Social Inclusion of Intellectually Disabled Individuals
- 1.10. Support and Resources for Intellectually Disabled Individuals





“

*A unique, essential and decisive
learning experience to boost your
professional development”*

05

Study Methodology

TECH is the world's first university to combine the **case study** methodology with **Relearning**, a 100% online learning system based on guided repetition.

This disruptive pedagogical strategy has been conceived to offer professionals the opportunity to update their knowledge and develop their skills in an intensive and rigorous way. A learning model that places students at the center of the educational process giving them the leading role, adapting to their needs and leaving aside more conventional methodologies.



“

TECH will prepare you to face new challenges in uncertain environments and achieve success in your career”

The student: the priority of all TECH programs

In TECH's study methodology, the student is the main protagonist.

The teaching tools of each program have been selected taking into account the demands of time, availability and academic rigor that, today, not only students demand but also the most competitive positions in the market.

With TECH's asynchronous educational model, it is students who choose the time they dedicate to study, how they decide to establish their routines, and all this from the comfort of the electronic device of their choice. The student will not have to participate in live classes, which in many cases they will not be able to attend. The learning activities will be done when it is convenient for them. They can always decide when and from where they want to study.

“

*At TECH you will NOT have live classes
(which you might not be able to attend)”*



The most comprehensive study plans at the international level

TECH is distinguished by offering the most complete academic itineraries on the university scene. This comprehensiveness is achieved through the creation of syllabi that not only cover the essential knowledge, but also the most recent innovations in each area.

By being constantly up to date, these programs allow students to keep up with market changes and acquire the skills most valued by employers. In this way, those who complete their studies at TECH receive a comprehensive education that provides them with a notable competitive advantage to further their careers.

And what's more, they will be able to do so from any device, pc, tablet or smartphone.

“

TECH's model is asynchronous, so it allows you to study with your pc, tablet or your smartphone wherever you want, whenever you want and for as long as you want”

Case Studies and Case Method

The case method has been the learning system most used by the world's best business schools. Developed in 1912 so that law students would not only learn the law based on theoretical content, its function was also to present them with real complex situations. In this way, they could make informed decisions and value judgments about how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

With this teaching model, it is students themselves who build their professional competence through strategies such as Learning by Doing or Design Thinking, used by other renowned institutions such as Yale or Stanford.

This action-oriented method will be applied throughout the entire academic itinerary that the student undertakes with TECH. Students will be confronted with multiple real-life situations and will have to integrate knowledge, research, discuss and defend their ideas and decisions. All this with the premise of answering the question of how they would act when facing specific events of complexity in their daily work.



Relearning Methodology

At TECH, case studies are enhanced with the best 100% online teaching method: Relearning.

This method breaks with traditional teaching techniques to put the student at the center of the equation, providing the best content in different formats. In this way, it manages to review and reiterate the key concepts of each subject and learn to apply them in a real context.

In the same line, and according to multiple scientific researches, reiteration is the best way to learn. For this reason, TECH offers between 8 and 16 repetitions of each key concept within the same lesson, presented in a different way, with the objective of ensuring that the knowledge is completely consolidated during the study process.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.



A 100% online Virtual Campus with the best teaching resources

In order to apply its methodology effectively, TECH focuses on providing graduates with teaching materials in different formats: texts, interactive videos, illustrations and knowledge maps, among others. All of them are designed by qualified teachers who focus their work on combining real cases with the resolution of complex situations through simulation, the study of contexts applied to each professional career and learning based on repetition, through audios, presentations, animations, images, etc.

The latest scientific evidence in the field of Neuroscience points to the importance of taking into account the place and context where the content is accessed before starting a new learning process. Being able to adjust these variables in a personalized way helps people to remember and store knowledge in the hippocampus to retain it in the long term. This is a model called Neurocognitive context-dependent e-learning that is consciously applied in this university qualification.

In order to facilitate tutor-student contact as much as possible, you will have a wide range of communication possibilities, both in real time and delayed (internal messaging, telephone answering service, email contact with the technical secretary, chat and videoconferences).

Likewise, this very complete Virtual Campus will allow TECH students to organize their study schedules according to their personal availability or work obligations. In this way, they will have global control of the academic content and teaching tools, based on their fast-paced professional update.



The online study mode of this program will allow you to organize your time and learning pace, adapting it to your schedule”

The effectiveness of the method is justified by four fundamental achievements:

1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that assess real situations and the application of knowledge.
2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

The university methodology top-rated by its students

The results of this innovative teaching model can be seen in the overall satisfaction levels of TECH graduates.

The students' assessment of the teaching quality, the quality of the materials, the structure of the program and its objectives is excellent. Not surprisingly, the institution became the top-rated university by its students according to the global score index, obtaining a 4.9 out of 5.

Access the study contents from any device with an Internet connection (computer, tablet, smartphone) thanks to the fact that TECH is at the forefront of technology and teaching.

You will be able to learn with the advantages that come with having access to simulated learning environments and the learning by observation approach, that is, Learning from an expert.



As such, the best educational materials, thoroughly prepared, will be available in this program:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



Practicing Skills and Abilities

You will carry out activities to develop specific competencies and skills in each thematic field. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop within the framework of the globalization we live in.



Interactive Summaries

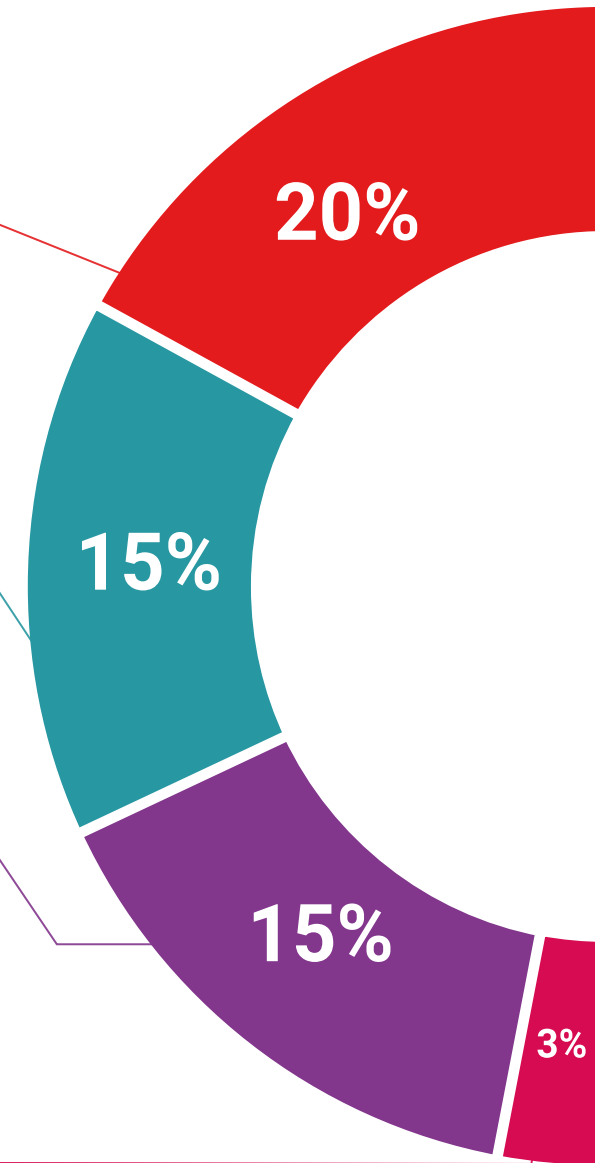
We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

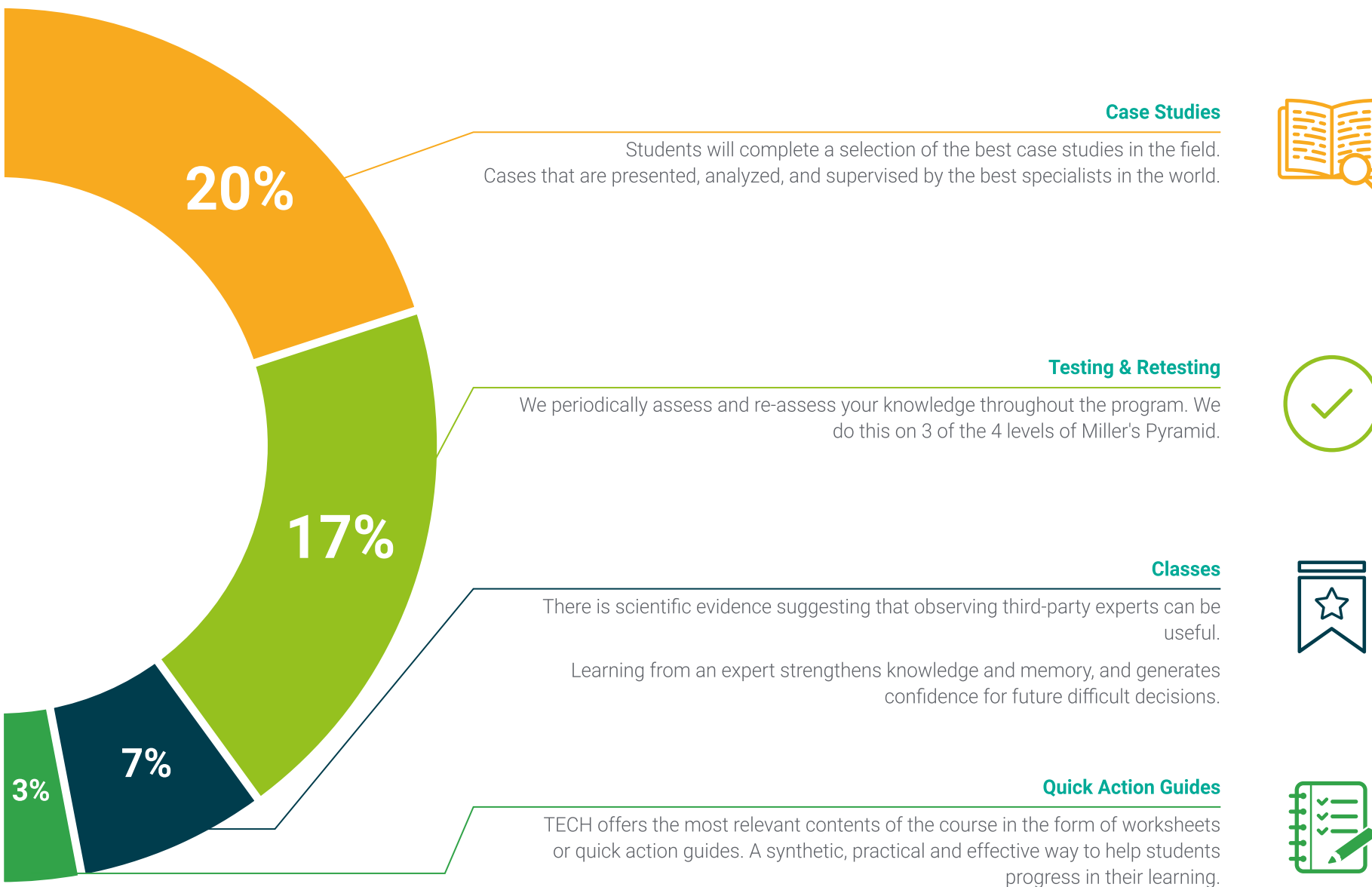
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents, international guides... In our virtual library you will have access to everything you need to complete your education.





06 Certificate

The Postgraduate Certificate in Neurodevelopmental Disorders and Intellectual Disability for Nursing guarantees students, in addition to the most rigorous and up-to-date education, access to a diploma for the Postgraduate Certificate issued by TECH Global University.



“

Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This private qualification will allow you to obtain a diploma for the **Postgraduate Certificate in Neurodevelopmental Disorders and Intellectual Disability for Nursing** endorsed by TECH Global University, the world's largest online university.

TECH Global University, is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** private qualification, is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Neurodevelopmental Disorders and Intellectual Disability for Nursing**

Modality: **online**

Duration: **6 weeks**

Accreditation: **6 ECTS**





Postgraduate Certificate
Neurodevelopmental Disorders
and Intellectual Disability
for Nursing

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Accreditation: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Postgraduate Certificate Neurodevelopmental Disorders and Intellectual Disability for Nursing