



## Postgraduate Certificate

### Nursing Research

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Global University

» Credits: 6 ECTS

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/us/nursing/postgraduate-certificate/nursing-research

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06 Certificate





### tech 06 | Introduction

The work of the nursing professional is developed in multiple and different areas of intervention. From the patient's reception and accompaniment to the moment of treatment application and follow-up control, the nursing staff must have the capacity of a multifunctional worker.

This is also essential in the Ophthalmic Nursing The nursing professional requires a solid specialization that qualifies them in the work areas in which they are going to develop their work. This performance is also affected by the constant technical and technological advances in this field, which means that professionals must be attentive to all updates so as not to become outdated at great speed.

However, achieving this update requires a dedication that is not always compatible with real life.

In this Postgraduate Certificate, we have managed to reconcile the intensity of a very complete program, which covers all the essential aspects of the specialization of an expert in ophthalmic nursing, with the daily life of any professional, even those in practice.

Through a study approach that takes advantage of the most efficient teaching formulas and the most useful and versatile online systems, this Postgraduate Certificate is a highly qualified tool that will take you, step by step, at your own pace but without delay, to the most demanding educational goal. A luxury program that we put within your reach with the best conditions of the educational market.

This **Postgraduate Certificate in Nursing Research** contains the most complete and up-to-date scientific program on the market. The most important features include:

- The latest technology in online teaching software
- A highly visual teaching system, supported by graphic and schematic contents that are easy to assimilate and understand
- Practical cases presented by practising experts
- State-of-the-art interactive video systems
- Teaching supported by telepractice
- · Continuous updating and recycling systems
- · Autonomous learning: full compatibility with other occupations
- Practical exercises for self-evaluation and learning verification
- Support groups and educational synergies: questions to the expert, debate and knowledge forums
- · Communication with the teacher and individual reflection work
- Content that is accessible from any fixed or portable device with an Internet connection
- Supplementary documentation databases are permanently available, even after the program



With this Postgraduate Certificate, you will be able to combine this highintensity program with your personal and professional life, achieving your goals in a simple and real way"

### Introduction | 07 tech



Our innovative telepractice concept will give you the opportunity to learn through an immersive experience, which will provide you with a faster integration and a much more realistic view of the contents: "Learning from an expert"

Our teaching staff is made up of professionals from different fields related to this specialty. This ensures that the intended educational updating objective is achieved. A multidisciplinary team of professionals, trained and experienced in different environments, who will develop the theoretical knowledge in an efficient way, but above all, they will bring their practical knowledge from their own experience to the program: one of the differential qualities of this training.

This mastery of the subject matter is complemented by the effectiveness of the methodological design of this Postgraduate Certificate in Nursing Research developed by a multidisciplinary team of experts it integrates the latest advances in educational technology. In this way, you will be able to study with a range of comfortable and versatile multimedia tools that will give you the operability you need in your training.

The design of this program is based on Problem-Based Learning: an approach that views learning as a highly practical process. To achieve this remotely, telepractice will be used: with the help of an innovative system of interactive videos, and *learning from an expert* you will be able to acquire the knowledge as if you were facing the case you are learning at that moment. A concept that will allow students to integrate and memorize what they have learnt in a more realistic and permanent way.

The learning of this Postgraduate
Certificate is developed through the
most advanced didactic means in online
teaching to guarantee that your effort will
have the best possible results.

A Postgraduate Certificate that will enable you to work in the field of Ophthalmic Nursing, with the solvency of a high-level professional.





The objective of this program is to provide nursing professionals with the necessary knowledge and skills to perform their activity in the field of Ophthalmology. Through a work approach that is totally adaptable to the student, this Postgraduate Certificate will progressively help the student to acquire the skills that will propel them to a much higher professional level.



### tech 10 | Objectives

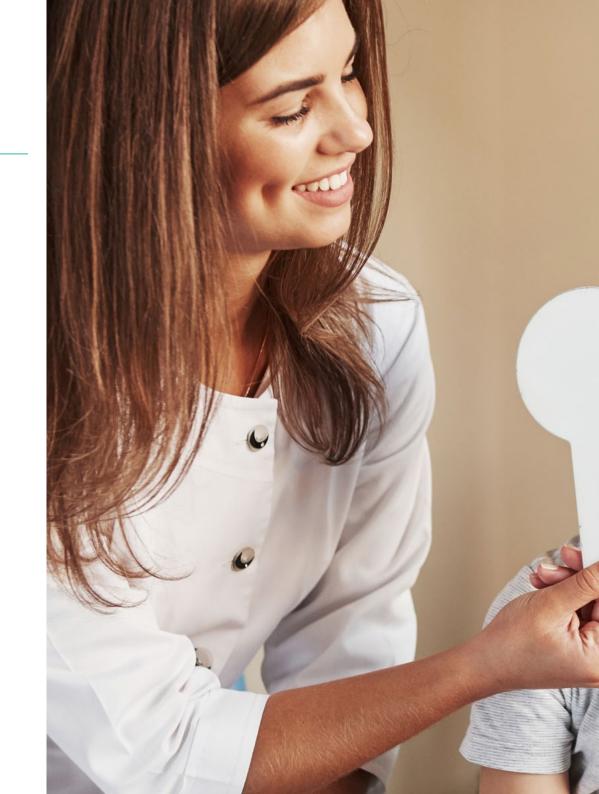


### **General Objectives**

- Specialize nurses to perform high-level ophthalmic nursing care
- Acquire knowledge and skills that will enable nurses to practice their profession autonomously within the field of ophthalmic nursing



A boost to your CV that will give you the competitiveness of the most prepared professionals in the labor market"





### Objectives | 11 tech



### **Specific Objectives**

- Distinguish between the different cleaning, disinfection and sterilization methods
- Describe the sterilization methods according to the type of material and instruments used
- Identify the European standards applicable to the products manufactured by the sterilization center, intended directly for the patient
- Classify the different types of sterilization indicators and to know their recommendations for each type of material





### tech 14 | Course Management

#### Management



### Mr. Medina Andana, Francisco Javier

- · University Diploma in Nursing from Virgen del Rocio University
- Operating Room Manager
- University Diploma in Nursing from the University of Seville, Spain. He has given and received numerous courses and congresses, mainly in ophthalmic surgery
- · Member of the Spanish Society of Ophthalmic Nursing

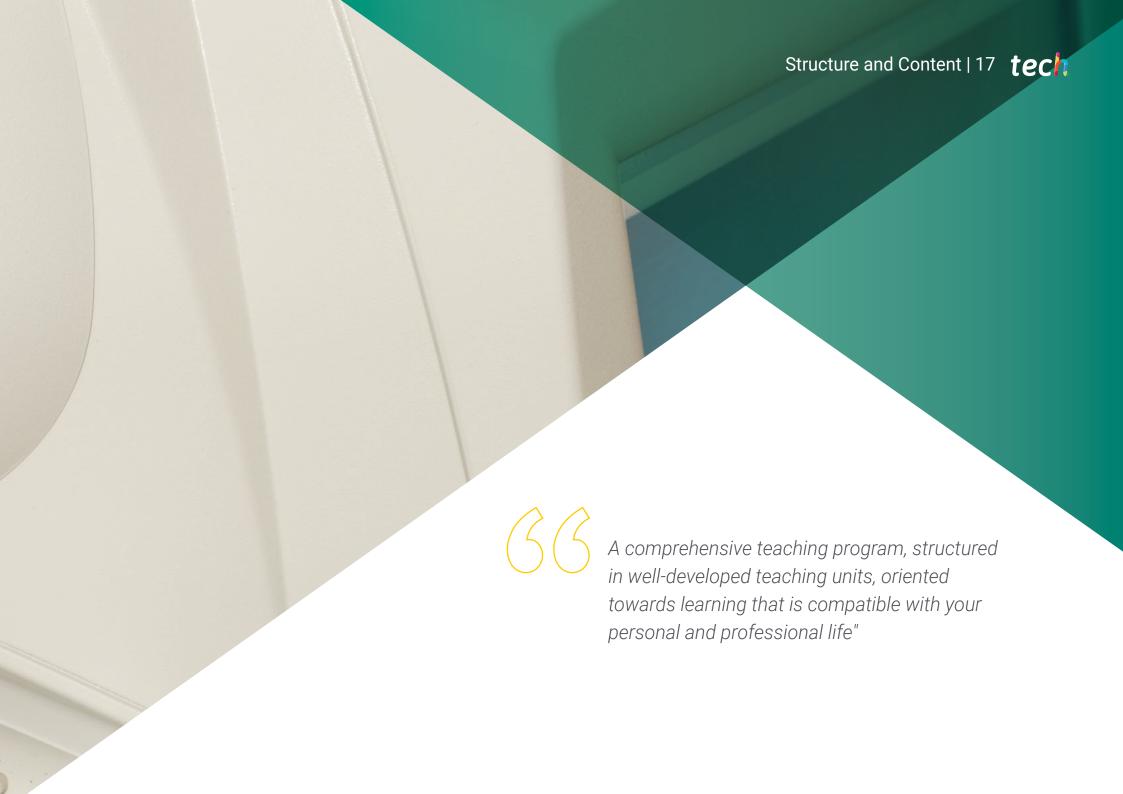
#### **Professors**

#### Dr. Castellano Santana, Pedro Raúl

- Doctor Cum Lauden at Jaume I University.
- Operating Room, Insular de Gran Canaria University Hospital
- Neonatology Unit Materno Infantil de Gran Canaria Hospital
- \* Radiology Unit at Materno Infantil de Gran Canaria Hospital
- Official Master's Degree in Nursing Sciences, Jaime I University
- University Diploma in Nursing from the University of Las Palmas de Gran Canaria
- Secretary and founder of the Canarian Ophthalmological Nursing Association
- \* Current President of the Spanish Association of Neuroscience Nursing (AEEN)







### tech 18 | Structure and Content

#### Module 1. Research Principles for Nursing

- 1.1. The Research Process and Nursing Research
  - 1.1.1. Introduction
  - 1.1.2. Nursing Research
  - 1.1.3. Sources of Knowledge
  - 1.1.4. Research Paradigms
  - 1.1.5. Characteristics of Quantitative and Qualitative Research
- 1.2. Objectives and Stages of Research in Nursing.
  - 1.2.1. Definition
  - 1.2.2. Stages in the Research Process
- 1.3. Information Search
  - 1.3.1. Introduction
  - 1.3.2. Objectives of the Bibliographic Search
  - 1.3.3. Classification of Information Sources
  - 1.3.4. Methods for Performing a Bibliographic Search
  - 1.3.5. Search Strategy
  - 1.3.6. Management of Bibliographic References
  - 1.3.7. Research Bases in Health Sciences
- 1.4. Ouantitative Research
  - 1.4.1. Definition
  - 1.4.2. Objectives
  - 1.4.3. Phases of Quantitative Research
  - 1.4.4. Types of Research
- 1.5. Qualitative Research
  - 1.5.1. Definition
  - 1.5.2. Objectives
  - 1.5.3. Types of Research
  - 1.5.4. The Interview





### Structure and Content | 19 tech

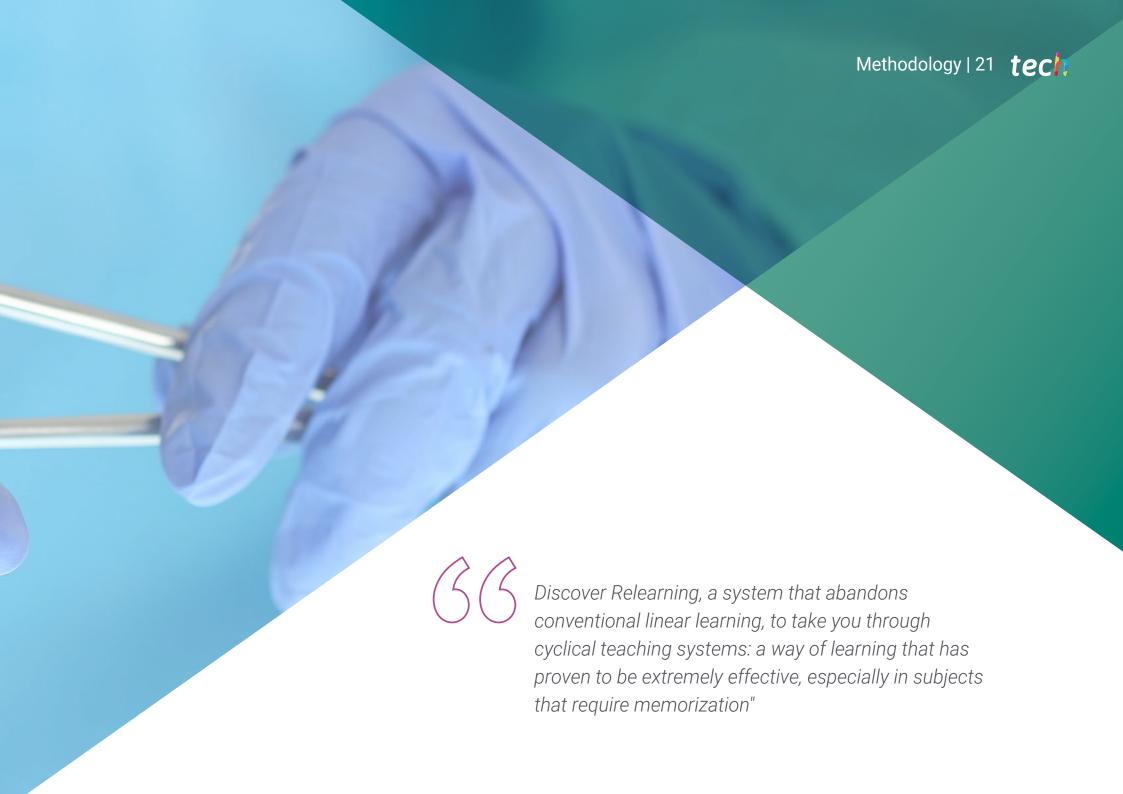
- 1.6. Nursing Research: Evidence-Based Nursing (EBN)
  - 1.6.1. Definition
  - 1.6.2. Stages of EBN
- 1.7. Dissemination of Research
  - 1.7.1. Definition
  - 1.7.2. Types of Diffusion
  - 1.7.3. Publication and Citation Standards
  - 1.7.4. Impact Factor
- 1.8. Writing a Research Project
  - 1.8.1. Definition
  - 1.8.2. Description and Analysis of Project Elements
  - 1.8.3. Methodology
- 1.9. Ophthalmic Nursing Research
  - 1.9.1. Definition
  - 1.9.2. Impact of Ophthalmic Nursing Research
- 1.10. International Recommendations from Medical Journal Editors
  - 1.10.1. Definition
  - 1.10.2. Features





This academic program offers students a different way of learnin g. Our methodology uses a cyclical learning approach: **Relearning.** 

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.

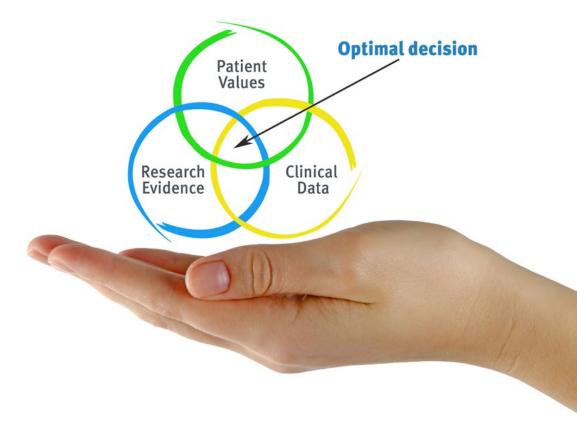


### tech 22 | Methodology

#### At TECH Nursing School we use the Case Method

In a given situation, what should a professional do? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Nurses learn better, faster, and more sustainably over time.

With TECH, nurses can experience a learning methodology that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, in an attempt to recreate the real conditions in professional nursing practice.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

#### The effectiveness of the method is justified by four fundamental achievements:

- Nurses who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
- 2. The learning process has a clear focus on practical skills that allow the nursing professional to better integrate knowledge acquisition into the hospital setting or primary care.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- 4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.





### Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine case studies with a 100% online learning system based on repetition combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.

The nurse will learn through real cases and by solving complex situations in simulated learning environments.

These simulations are developed using state-of-the-art software to facilitate immersive learning.



### Methodology | 25 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 175,000 nurses with unprecedented success in all specialities regardless of practical workload. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.

### tech 26 | Methodology

This program offers the best educational material, prepared with professionals in mind:



#### **Study Material**

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### **Nursing Techniques and Procedures on Video**

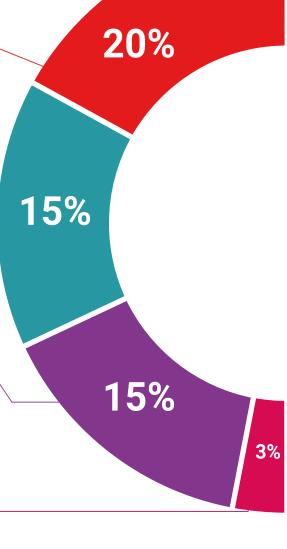
We introduce you to the latest techniques, to the latest educational advances, to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch them as many times as you want.



#### **Interactive Summaries**

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".





#### **Additional Reading**

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.



**Testing & Retesting** 

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



#### Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

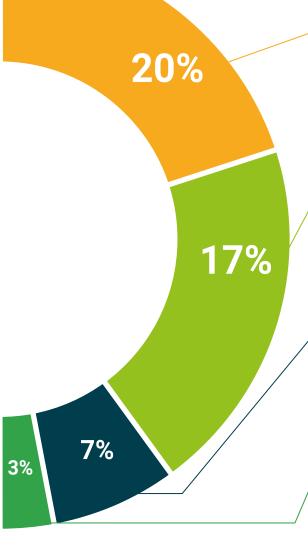




#### **Quick Action Guides**

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.









### tech 30 | Certificate

This private qualification will allow you to obtain a **Postgraduate Certificate in Nursing Research** endorsed by **TECH Global University**, the world's largest online university.

**TECH Global University** is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** private qualification is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Postgraduate Certificate in Nursing Research

Modality: online

Duration: 6 weeks

Accreditation: 6 ECTS



Mr./Ms. \_\_\_\_\_, with identification document \_\_\_\_\_ has successfully passed and obtained the title of:

#### **Postgraduate Certificate in Nursing Research**

This is a private qualification of 180 hours of duration equivalent to 6 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024



<sup>\*</sup>Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.



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