

Postgraduate Certificate

High Abilities and Health: Clinical Practice Guide for Primary Care Nursing





Master's Degree

High Abilities and Health: Clinical Practice Guide for Primary Care Nursing

- » Modality: online
- » Duration: 5 weeks
- » Certificate: TECH Global University
- » Accreditation: 5 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/us/nursing/postgraduate-certificate/high-abilities-health-clinical-practice-guide-primary-care-nursing

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01

Introduction

High Abilities are a complex and multidimensional reality, with an incidence of 4–5% in the school population. According to data from the Ministry of Education, there are more than three hundred thousand students within the spectrum of high abilities, yet detection barely reaches 2%. Most of these students perform below their potential, and the rate of both academic and personal failure is highly significant. There is a strong professional and educational demand for training aimed at acquiring the necessary competencies to enable professionals to provide a comprehensive and integral educational response. This complete training will qualify you to become part of this group of highly specialized professionals.



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This Postgraduate Certificate in High Abilities and Health will provide you with the necessary tools to become one of the best-trained professionals in this field of practice”

The Ministry of Education regulation of September 2006 states that “attention to diversity requires a prior diagnosis of the specific needs of students and appropriate solutions in each case based on that diagnosis.” The regulation also specifies that “in the diagnosis of gifted students, professionals with healthcare competencies must be involved, not only educational ones.

According to the Higher Council of Experts in High Abilities, clinical diagnosis “aims to obtain knowledge about the complex profile of giftedness and other specificities that constitute high abilities, and to establish subsequent guidance for the development and care of this group at personal, school, and family levels.”

It includes the following areas:

- ♦ Clinical judgment of cognitive factors
- ♦ Clinical diagnosis of personality profile, socio-emotional factors, and their interactions with the cognitive system
- ♦ Differential diagnosis of dyssynchrony
- ♦ Diagnosis of cognitive functions and study of the student’s specific learning styles
- ♦ Educational and training guidelines for parents
- ♦ Preliminary design of the Curricular Adaptation and necessary guidance for parents
- ♦ Differential educational guidance for teachers

As such, we can say that the diagnosis is “clinical” because it must consider variables that can only be assessed from a clinical perspective, and it is “integrated” because it must be developed under the simultaneous consideration of the child’s developmental contexts (family and school) and the professional domains involved in promoting that development.

For an accurate diagnosis and proper management of children with high abilities, it is essential that healthcare professionals have excellent training based on the latest available evidence.

This **Postgraduate Certificate in High Abilities and Health: Clinical Practice Guide for Primary Care Nursing** contains the most complete and up-to-date scientific program on the market. The most important features include:

- ♦ Development of more than 75 practical cases presented by experts in high abilities within the school environment
- ♦ Graphic, schematic, and highly practical content
- ♦ Updated scientific and practical information
- ♦ Innovations in detection and intervention for students requiring guidance
- ♦ Practical self-assessment exercises
- ♦ Algorithm-based interactive learning system for decision-making in the situations which are presented to the student
- ♦ Evidence-based methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial issues and individual reflection assignments
- ♦ Access to content from any fixed or portable device with an internet connection



*Update your knowledge through the
Postgraduate Certificate in High
Abilities and Health: Clinical Practice
Guide for Primary Care Nursing*

“

A program designed to be versatile and flexible, allowing you to balance your personal and professional life with the best online training”

With a didactic approach based on solving real situations, you will be trained quickly and efficiently, being able to immediately put each lesson into your daily practice with total confidence.

Join the forefront of this field with a competitive Postgraduate Certificate recognized for its quality and prestige: a unique opportunity to set yourself apart as a professional.

The teaching staff includes healthcare professionals specializing in neuroscience and high abilities, who bring their practical experience to this program, along with renowned specialists from leading scientific societies.

Thanks to its multimedia content, developed with the latest educational technology, professionals will benefit from situated and contextual learning—simulated environments designed to provide immersive learning experiences that prepare them for real-life situations.

This program is designed around Problem-Based Learning, whereby the physician must try to solve the different professional practice situations that arise during the course. You will have the support of an innovative interactive video system created by renowned experts in the field of high abilities with extensive teaching experience.



02 Objectives

This Postgraduate Certificate on High Abilities and Inclusive Education: Clinical Practice Guide for Primary Care Nursing will enable you to acquire the essential knowledge to achieve proper detection, assessment, and intervention in the area of High Abilities. With the necessary programming and development tools, you will implement the most efficient working methods tailored to the real needs of minors with intellectual giftedness.



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This training will open new paths for your professional and personal development and ensure that your students benefit from new techniques and teaching approaches”



General Objectives

- ♦ Train the student to recognize and initiate detection in children who present characteristics compatible with the spectrum of high abilities
- ♦ Provide the student with knowledge of the main characteristics of high abilities, as well as the pedagogical, scientific, and legal framework in which this reality is situated
- ♦ Develop the student's ability to design specific adaptations and to collaborate in or promote comprehensive care programs
- ♦ Enable the student to assess the multidimensional nature of high abilities and the need for multiprofessional interventions using flexible and adaptive methodologies from an inclusive perspective
- ♦ Consolidate innovation and the application of new technologies as a central and useful element





Specific Objectives

- ◆ Understand the role of high abilities in this new scenario of change
- ◆ Learn the scientific foundations of high abilities and the differential cognitive functioning of these students
- ◆ Interpret the different models and theories that define high abilities from various perspectives
- ◆ Analyze the different models that explain learning styles
- ◆ Compare learning styles with cognitive styles
- ◆ Compare instruments for assessing cognitive learning styles
- ◆ Compare internal dyssynchrony with external dyssynchrony from a clinical-educational perspective
- ◆ Recognize the possibility of identity diffusion syndrome in adolescents
- ◆ Understand overexcitability and its probable impact on high abilities
- ◆ Differentiate between the various types of overexcitability and their manifestations

03

Structure and Content

The content structure has been designed by a team of professionals from leading centers and universities across the country, fully aware of the importance of up-to-date training and committed to delivering quality education through innovative educational technologies.



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This Postgraduate Certificate in High Abilities and Health: Clinical Practice Guide for Primary Care Nursing contains the most complete and up-to-date scientific program on the market”

Module 1. Clinical Practice Guide in Primary Care

- 1.1. Preliminary Considerations and Basic Ideas
- 1.2. Legal and Healthcare Framework for the Development of High Abilities
- 1.3. Detection of High Abilities in the Healthcare Setting
- 1.4. Epidemiology of High Abilities
- 1.5. Scientific Criteria and Standards for Assessment
- 1.6. Referral to Integrated Clinical Diagnostic Centers (ICDC)
- 1.7. Algorithms and Indicators for Decision-Making
- 1.8. Differential Diagnosis of High Abilities
- 1.9. Comprehensive Treatment: Guidelines from the Healthcare Perspective





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A unique, essential and decisive learning experience to boost your professional development”



04 Study Methodology

TECH is the world's first university to combine the **case study** methodology with **Relearning**, a 100% online learning system based on guided repetition.

This disruptive pedagogical strategy has been conceived to offer professionals the opportunity to update their knowledge and develop their skills in an intensive and rigorous way. A learning model that places students at the center of the educational process giving them the leading role, adapting to their needs and leaving aside more conventional methodologies.



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TECH will prepare you to face new challenges in uncertain environments and achieve success in your career”

The student: the priority of all TECH programs

In TECH's study methodology, the student is the main protagonist.

The teaching tools of each program have been selected taking into account the demands of time, availability and academic rigor that, today, not only students demand but also the most competitive positions in the market.

With TECH's asynchronous educational model, it is students who choose the time they dedicate to study, how they decide to establish their routines, and all this from the comfort of the electronic device of their choice. The student will not have to participate in live classes, which in many cases they will not be able to attend. The learning activities will be done when it is convenient for them. They can always decide when and from where they want to study.

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*At TECH you will NOT have live classes
(which you might not be able to attend)”*



The most comprehensive study plans at the international level

TECH is distinguished by offering the most complete academic itineraries on the university scene. This comprehensiveness is achieved through the creation of syllabi that not only cover the essential knowledge, but also the most recent innovations in each area.

By being constantly up to date, these programs allow students to keep up with market changes and acquire the skills most valued by employers. In this way, those who complete their studies at TECH receive a comprehensive education that provides them with a notable competitive advantage to further their careers.

And what's more, they will be able to do so from any device, pc, tablet or smartphone.

“*TECH's model is asynchronous, so it allows you to study with your pc, tablet or your smartphone wherever you want, whenever you want and for as long as you want*”

Case Studies and Case Method

The case method has been the learning system most used by the world's best business schools. Developed in 1912 so that law students would not only learn the law based on theoretical content, its function was also to present them with real complex situations. In this way, they could make informed decisions and value judgments about how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

With this teaching model, it is students themselves who build their professional competence through strategies such as Learning by Doing or Design Thinking, used by other renowned institutions such as Yale or Stanford.

This action-oriented method will be applied throughout the entire academic itinerary that the student undertakes with TECH. Students will be confronted with multiple real-life situations and will have to integrate knowledge, research, discuss and defend their ideas and decisions. All this with the premise of answering the question of how they would act when facing specific events of complexity in their daily work.



Relearning Methodology

At TECH, case studies are enhanced with the best 100% online teaching method: Relearning.

This method breaks with traditional teaching techniques to put the student at the center of the equation, providing the best content in different formats. In this way, it manages to review and reiterate the key concepts of each subject and learn to apply them in a real context.

In the same line, and according to multiple scientific researches, reiteration is the best way to learn. For this reason, TECH offers between 8 and 16 repetitions of each key concept within the same lesson, presented in a different way, with the objective of ensuring that the knowledge is completely consolidated during the study process.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.



A 100% online Virtual Campus with the best teaching resources

In order to apply its methodology effectively, TECH focuses on providing graduates with teaching materials in different formats: texts, interactive videos, illustrations and knowledge maps, among others. All of them are designed by qualified teachers who focus their work on combining real cases with the resolution of complex situations through simulation, the study of contexts applied to each professional career and learning based on repetition, through audios, presentations, animations, images, etc.

The latest scientific evidence in the field of Neuroscience points to the importance of taking into account the place and context where the content is accessed before starting a new learning process. Being able to adjust these variables in a personalized way helps people to remember and store knowledge in the hippocampus to retain it in the long term. This is a model called Neurocognitive context-dependent e-learning that is consciously applied in this university qualification.

In order to facilitate tutor-student contact as much as possible, you will have a wide range of communication possibilities, both in real time and delayed (internal messaging, telephone answering service, email contact with the technical secretary, chat and videoconferences).

Likewise, this very complete Virtual Campus will allow TECH students to organize their study schedules according to their personal availability or work obligations. In this way, they will have global control of the academic content and teaching tools, based on their fast-paced professional update.



The online study mode of this program will allow you to organize your time and learning pace, adapting it to your schedule"

The effectiveness of the method is justified by four fundamental achievements:

1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that assess real situations and the application of knowledge.
2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

The university methodology top-rated by its students

The results of this innovative teaching model can be seen in the overall satisfaction levels of TECH graduates.

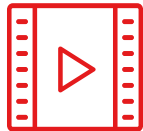
The students' assessment of the teaching quality, the quality of the materials, the structure of the program and its objectives is excellent. Not surprisingly, the institution became the top-rated university by its students according to the global score index, obtaining a 4.9 out of 5.

Access the study contents from any device with an Internet connection (computer, tablet, smartphone) thanks to the fact that TECH is at the forefront of technology and teaching.

You will be able to learn with the advantages that come with having access to simulated learning environments and the learning by observation approach, that is, Learning from an expert.



As such, the best educational materials, thoroughly prepared, will be available in this program:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



Practicing Skills and Abilities

You will carry out activities to develop specific competencies and skills in each thematic field. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop within the framework of the globalization we live in.



Interactive Summaries

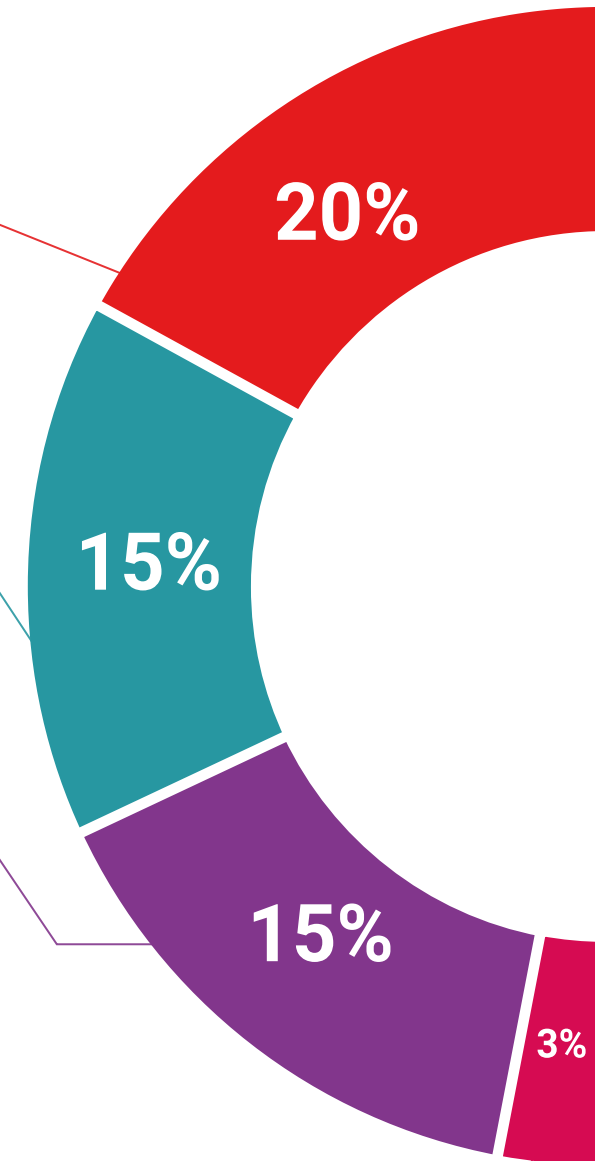
We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

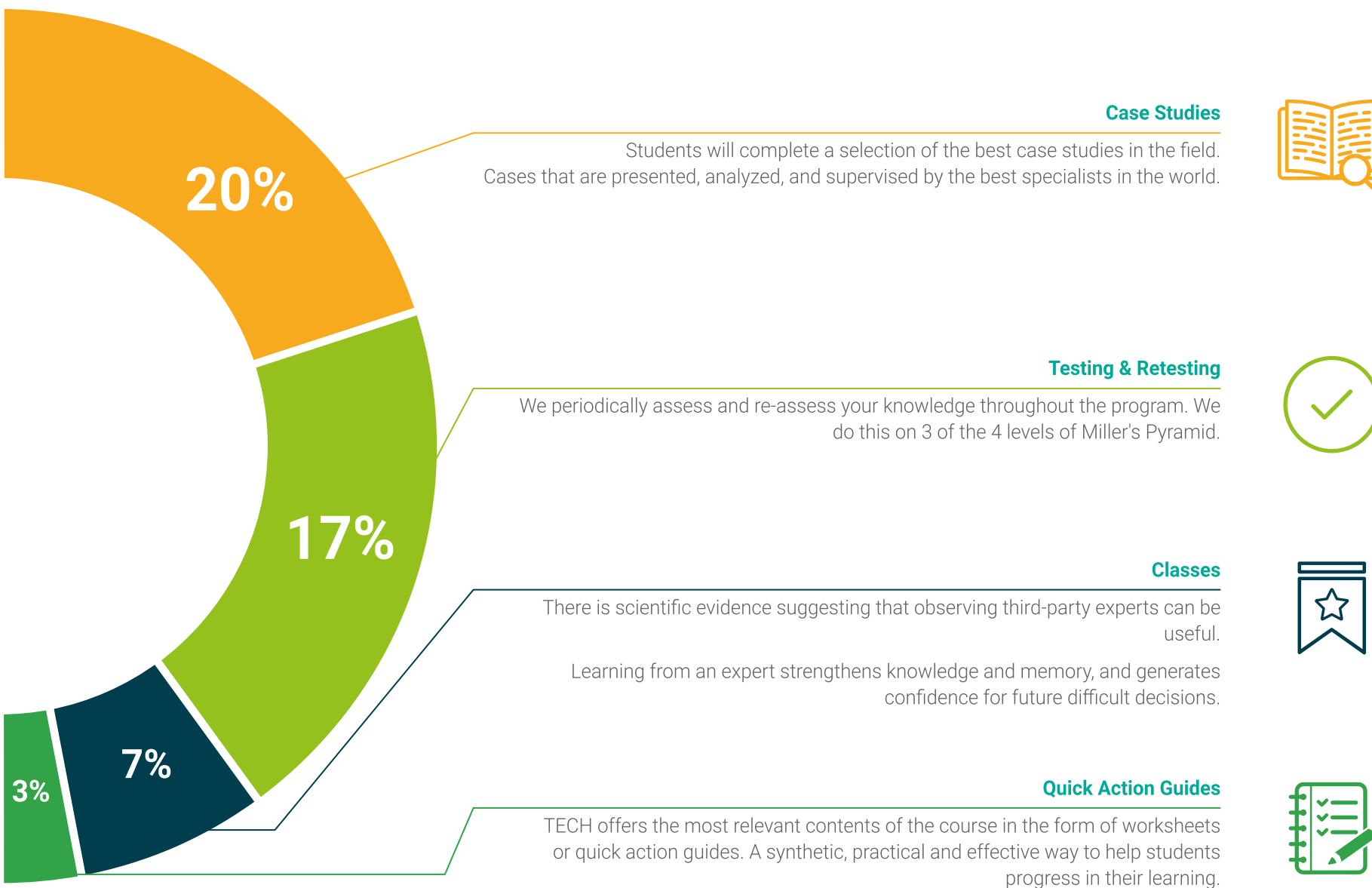
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents, international guides... In our virtual library you will have access to everything you need to complete your education.





05 Certificate

Postgraduate Certificate in High Abilities and Health: Clinical Practice Guide for Primary Care Nursing guarantees students, in addition to the most rigorous and up-to-date education, access to a diploma for the Postgraduate Certificate issued by TECH Global University.



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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This private qualification will allow you to obtain a diploma for the **Postgraduate Certificate in High Abilities and Health: Clinical Practice Guide for Primary Care Nursing** endorsed by TECH Global University, the world's largest online university.

TECH Global University, is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** private qualification, is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in High Abilities and Health: Clinical Practice Guide for Primary Care Nursing**

Modality: **online**

Duration: **5 months**

Accreditation: **5 ECTS**





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