

Advanced Master's Degree Integrative Medicine for Nursing

Accreditation/Membership





Advanced Master's Degree Integrative Medicine for Nursing

- » Modality: Online
- » Duration: 2 years
- » Certificate: TECH Global University
- » Accreditation: 120 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/us/nursing/advanced-master-degree/advanced-master-degree-integrative-medicine-nursing

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01

Introduction to the Program

Integrative Medicine (IM) is an innovative and holistic approach to healthcare that combines the best practices of conventional medicine with complementary therapies such as acupuncture, homeopathy, and nutrition, with the aim of improving patient well-being. According to the World Health Organization (WHO), Integrative Medicine practices have shown positive effects in managing various chronic conditions, reducing stress, and improving patients' quality of life. In this context, TECH has developed this innovative postgraduate program that will provide the necessary knowledge to integrate complementary therapeutic approaches into clinical practice. All of this is delivered through a 100% online, dynamic, and innovative methodology.





A comprehensive and 100% online program, exclusive to TECH, with an international perspective backed by our membership in the National League for Nursing"

Integrative Medicine is an approach that has gained significant relevance in modern healthcare, blending conventional practices with complementary and alternative therapies. This holistic approach not only focuses on the treatment of diseases but also on promoting the overall well-being of the patient, taking into account physical, emotional, psychological, and spiritual aspects. In this context, the incorporation of these practices into nursing education has become a necessity, as it enables nurses to provide more comprehensive and personalized care.

For this reason, TECH has designed the Advanced Master's Degree in Integrative Medicine for Nursing, which trains specialists in the use of complementary therapies within their daily clinical practice. Throughout the academic program, participants will gain knowledge of techniques such as acupuncture, herbal medicine, homeopathy, and nutrition, among others. Additionally, the content will address the importance of personalized medicine, pain management, and health promotion, enabling a more holistic approach to patient care. The syllabus will offer rigorous and specialized training, tailored to the current needs of the healthcare sector.

Furthermore, this university program will be delivered 100% online, allowing professionals to access content from anywhere and at a time that is convenient for them. The Relearning methodology will also be implemented to support the assimilation of key knowledge through spaced repetition, ensuring deep and lasting understanding. With this flexible format, graduates will be able to balance their training with their professional and personal commitments, optimizing their learning time.

As a member of the **National League for Nursing (NLN)**, TECH offers students access to assessment tools, digital libraries, webinars, and conferences focused on nursing educational excellence. This membership promotes faculty development, engagement with leading experts in the field, and the opportunity to join high-impact academic and clinical networks.

This **Advanced Master's Degree in Integrative Medicine for Nursing** contains the most complete and up-to-date university program on the market. Its most notable features are:

- ◆ The development of practical case studies presented by experts in Integrative Medicine for Nursing
- ◆ The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ◆ Practical exercises where self-assessment can be used to improve learning
- ◆ Special emphasis on innovative methodologies in the field of Integrative Medicine for Nursing
- ◆ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ◆ Content that is accessible from any fixed or portable device with an internet connection



If you want to revolutionize healthcare with Integrative Medicine, you've come to the right place. Enroll now and improve patients' quality of life beyond traditional medical approaches!"

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The multitude of practical resources in this university program will allow you to consolidate your theoretical knowledge and apply it in real clinical environments”

The teaching faculty includes professionals from the field of Integrative Medicine for Nursing, who bring their work experience into this program, as well as renowned specialists from leading societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will provide professionals with situated and contextualized learning, that is, a simulated environment that will provide immersive study set up to prepare them in real-life situations.

This program is designed around Problem-Based Learning, whereby the student must try to solve the different professional practice situations that arise throughout the program. For this purpose, the professional will be assisted by an innovative interactive video system created by renowned and experienced experts.

TECH will provide you with the most innovative academic methodology, designed to enhance your learning in Integrative Medicine.

A 100% online Advanced Master's Degree that will allow you to study from anywhere in the world, at any time, adapting to your professional and personal needs.



02

Why Study at TECH?

TECH is the world's largest online university. With an impressive catalog of more than 14,000 university programs, available in 11 languages, it is positioned as a leader in employability, with a 99% job placement rate. In addition, it has a huge faculty of more than 6,000 professors of the highest international prestige.



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Study at the largest online university in the world and ensure your professional success. The future begins at TECH”

The world's best online university, according to FORBES

The prestigious Forbes magazine, specialized in business and finance, has highlighted TECH as "the best online university in the world" This is what they have recently stated in an article in their digital edition in which they echo the success story of this institution, "thanks to the academic offer it provides, the selection of its teaching staff, and an innovative learning method oriented to form the professionals of the future".

Forbes
The best online university in the world

The most complete
syllabus

The most complete syllabuses on the university scene

TECH offers the most complete syllabuses on the university scene, with programs that cover fundamental concepts and, at the same time, the main scientific advances in their specific scientific areas. In addition, these programs are continuously updated to guarantee students the academic vanguard and the most demanded professional skills and the most in-demand professional competencies. In this way, the university's qualifications provide its graduates with a significant advantage to propel their careers to success.

The best top international faculty

TECH's faculty is made up of more than 6,000 professors of the highest international prestige. Professors, researchers and top executives of multinational companies, including Isaiah Covington, performance coach of the Boston Celtics; Magda Romanska, principal investigator at Harvard MetaLAB; Ignacio Wistumba, chairman of the department of translational molecular pathology at MD Anderson Cancer Center; and D.W. Pine, creative director of TIME magazine, among others.

TOP
international faculty

The most effective methodology

A unique learning method

TECH is the first university to use Relearning in all its programs. This is the best online learning methodology, accredited with international teaching quality certifications, provided by prestigious educational agencies. In addition, this innovative academic model is complemented by the "Case Method", thereby configuring a unique online teaching strategy. Innovative teaching resources are also implemented, including detailed videos, infographics and interactive summaries.

The world's largest online university

TECH is the world's largest online university. We are the largest educational institution, with the best and widest digital educational catalog, one hundred percent online and covering most areas of knowledge. We offer the largest selection of our own degrees and accredited online undergraduate and postgraduate degrees. In total, more than 14,000 university programs, in ten different languages, making us the largest educational institution in the world.

World's No.1
The World's largest online university

The official online university of the NBA

TECH is the official online university of the NBA. Thanks to our agreement with the biggest league in basketball, we offer our students exclusive university programs, as well as a wide variety of educational resources focused on the business of the league and other areas of the sports industry. Each program is made up of a uniquely designed syllabus and features exceptional guest hosts: professionals with a distinguished sports background who will offer their expertise on the most relevant topics.

Leaders in employability

TECH has become the leading university in employability. Ninety-nine percent of its students obtain jobs in the academic field they have studied within one year of completing any of the university's programs. A similar number achieve immediate career enhancement. All this thanks to a study methodology that bases its effectiveness on the acquisition of practical skills, which are absolutely necessary for professional development.



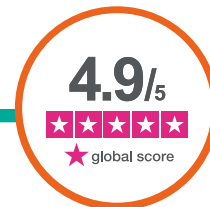
Google Premier Partner

The American technology giant has awarded TECH the Google Premier Partner badge. This award, which is only available to 3% of the world's companies, highlights the efficient, flexible and tailored experience that this university provides to students. The recognition not only accredits the maximum rigor, performance and investment in TECH's digital infrastructures, but also places this university as one of the world's leading technology companies.



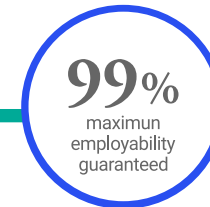
The official online university of the NBA

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The top-rated university by its students

Students have positioned TECH as the world's top-rated university on the main review websites, with a highest rating of 4.9 out of 5, obtained from more than 1,000 reviews. These results consolidate TECH as the benchmark university institution at an international level, reflecting the excellence and positive impact of its educational model.



Leaders in employability

TECH has become the leading university in employability. Ninety-nine percent of its students obtain jobs in the academic field they have studied within one year of completing any of the university's programs. A similar number achieve immediate career enhancement. All this thanks to a study methodology that bases its effectiveness on the acquisition of practical skills, which are absolutely necessary for professional development.

03 Syllabus

The teaching materials for this Advanced Master's Degree have been developed by a team of experts in integrative health and advanced clinical care. As a result, the syllabus will delve deeply into the main techniques and approaches of integrative medicine, enabling graduates to identify the specific needs of patients. Furthermore, the content will explore evidence-based therapeutic tools and methodologies, designed to improve individuals' quality of life and optimize their physical and emotional well-being.





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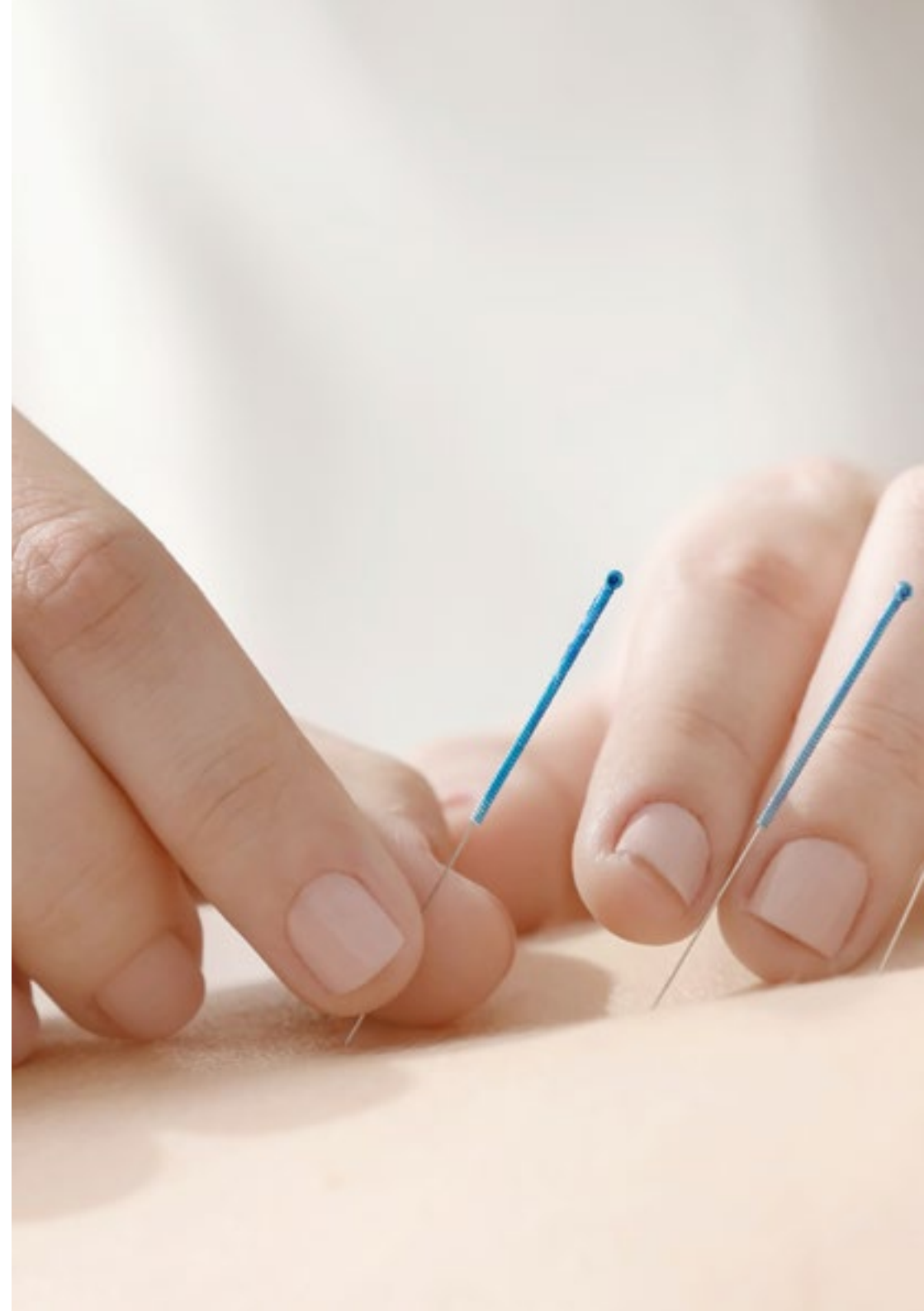
Thanks to this comprehensive syllabus, you will provide your patients with a holistic approach that will help them achieve their maximum well-being and quality of life”

Module 1. Introduction to Integrative Medicine

- 1.1. History of Integrative Medicine
- 1.2. Foundations and Indications
 - 1.2.1. Foundations of Integrative Medicine
 - 1.2.2. Indications
- 1.3. How to Develop a Health Plan for the Patient?
 - 1.3.1. The Health Plan: How to Formulate It?
- 1.4. Sociology of Health
 - 1.4.1. Aspects of the Social Macrosystem that Affect Human Health
 - 1.4.2. Social Aspects that Impact Access to the System
 - 1.4.3. Limitations to Practicing Integrative Medicine
- 1.5. Medical History and Comprehensive Evaluation of the Person
 - 1.5.1. Medical History from the IM's Perspective
 - 1.5.2. Comprehensive Assessment: Objectives and Results
- 1.6. Integrative Approach from a Social Work Perspective
 - 1.6.1. Social Work and IM
 - 1.6.2. Integrative Approach from the Basis of Social Work
- 1.7. Biological and Psychological Stages of the Human Being. Age-Related Developmental Aspects
 - 1.7.1. Biological and Psychological Stages in Humans
 - 1.7.2. Age-Related Developmental Aspects.

Module 2. Integrative Medicine and Health Prevention

- 2.1. Prevention, Health Education and Lifestyles
 - 2.1.1. Preventive Nutrition
- 2.2. Physical Activity and Sports
- 2.3. The Patient as a Proactive Individual
 - 2.3.1. The Role of Nursing in Health and Integrative Medicine



Module 3. Approaches and Strategies for Management

- 3.1. Biological Model
 - 3.1.1. The Interrelation of Physiological Systems
 - 3.1.2. Mitochondrial Physiology and Dysfunction
 - 3.1.3. Chronic Inflammation and Mucosal Permeability Syndromes
 - 3.1.4. Implication of Immune System Disorders in Chronic Pathologies
 - 3.1.4.1. Autoimmunity
 - 3.1.5. The Role of Oxidative Stress
 - 3.1.6. Microbiota
 - 3.1.7. The Physiology of Detoxification
- 3.2. Systemic Approach
 - 3.2.1. Gestalt
 - 3.2.2. Transgenerational
- 3.3. Psychoanalytical Approach
- 3.4. Cosmogony of Oriental Medicine
 - 3.4.1. Anthropological and Philosophical Aspects
 - 3.4.1.1. Cineanthropometry and Relationship with Kinetic Chains
 - 3.4.2. Acupuncture Points from Human Embryology
 - 3.4.3. Scientific Foundations of Contemporary Acupuncture
 - 3.4.4. Microsystems
 - 3.4.4.1. Foot Reflexology
 - 3.4.4.2. Auricular Zone Reflex Technique
 - 3.4.4.3. Other Disciplines (Yamamoto's Cranial Acupuncture YNSA)
- 3.5. Imago, Archetype, and Constitutional Diatheses

Module 4. Pathophysiology

- 4.1. Metabolic Networks
 - 4.1.1. Main Metabolic Pathways and their Clinical Implication:
 - 4.1.1.1. Carbohydrate Metabolism
 - 4.1.1.2. Fat Metabolism
 - 4.1.1.3. Protein Metabolism

- 4.2. Inflammation
 - 4.2.1. Main Inflammatory Mediators and their Pathways
 - 4.2.2. Microbiota and Inflammation
 - 4.2.3. Inflammation in Chronic Pathologies
- 4.3. Immunity
- 4.4. Neuropsychiatry and Biological Decoding
 - 4.4.1. Main Neurotransmitters and Their Functions
 - 4.4.2. Gut-Brain Axis
 - 4.4.3. Brain/Immune System Interactions
 - 4.4.4. Microbiota and Depression

Module 5. Diagnosis, Clinical and Complementary Tests

- 5.1. Clinical Examination and Initial Contact
 - 5.1.1. Medical History and Anamnesis
 - 5.1.2. Semiological Aspects of Integrative Medicine (IM)
 - 5.1.2.1. Pulsology
 - 5.1.2.2. Neurofocal Dentistry, Oral Health, and Temporomandibular Joint (TMJ)
 - 5.1.2.3. Posturology and Kinetic Chains
 - 5.1.2.4. Chronobiology
 - 5.1.2.5. Chronobiology from a Biochemical Perspective
- 5.2. Erythrocyte Fatty Acids
- 5.3. Bone Metabolism
- 5.4. Heavy Metal Testing
 - 5.4.1. Heavy Metal Testing, Timeliness and Performance
 - 5.4.2. Heavy Metal Testing Objectives
- 5.5. Study of Intestinal Microbiota and Intestinal Permeability
- 5.6. Genetic Testing
 - 5.6.1. Conducting Genetic Tests
 - 5.6.2. Relevance and Utility in Integrative Medicine (IM)

- 5.7. Food Intolerance
 - 5.7.1. Detection and Management
 - 5.7.2. Anamnesis in Intolerances
- 5.8. IgE Allergies, Celiac Disease
- 5.9. Health Technology
 - 5.9.1. Bioresonance
 - 5.9.2. Thermography
- 5.10. Other Diagnostic Techniques

Module 6. Environmental Medicine

- 6.1. Basic Concepts of Toxicology
- 6.2. Diseases Caused by Environmental Factors
 - 6.2.1. Respiratory Allergies
 - 6.2.2. Cardiovascular Disease and Heavy Metals
 - 6.2.3. Cancer and Autoimmune Diseases as an Environmental Disease
 - 6.2.4. Chronic Fatigue Syndrome
 - 6.2.5. Central Sensitization Syndrome
 - 6.2.6. Fibromyalgia
- 6.3. Electromagnetism
 - 6.3.1. Electrosmog
- 6.4. Chemical and Food Sensitivities
 - 6.4.1. Chemical Sensitivity
 - 6.4.2. Food Sensitivity
- 6.5. Endocrine Disruptors
 - 6.5.1. Definition
 - 6.5.2. Endocrine Disruptors
- 6.6. Creation of Optimal Environments for Health Restoration
 - 6.6.1. Sick Building Syndrome
 - 6.6.2. Tools for the Prevention and Detection of Unhealthy Environments

Module 7. Approach to Common Chronic Diseases in Integrative Medicine I

- 7.1. Environmental Diseases
 - 7.1.1. Fibromyalgia
 - 7.1.2. Chronic Fatigue
 - 7.1.3. Electrosensitivity
 - 7.1.4. Multiple Chemical Sensitivity
- 7.2. Dermatology
- 7.3. Digestive System
 - 7.3.1. Gastritis
 - 7.3.2. Liver Diseases
 - 7.3.3. Adult Celiac Disease
- 7.4. Respiratory System
- 7.5. Neurology
 - 7.5.1. Migraines
 - 7.5.2. Epilepsy
 - 7.5.3. Cerebrovascular Accident (CVA)
 - 7.5.4. Peripheral Neuropathies

Module 8. Approach to Common Chronic Diseases in Integrative Medicine II

- 8.1. Oncology
 - 8.1.1. Molecular Mechanisms
- 8.2. Diet Therapy in Cancer
- 8.3. Oncology Treatment Approaches
 - 8.3.1. Oncothermia and Hyperthermia
 - 8.3.2. Metabolic Treatment
 - 8.3.3. Intravenous Techniques
 - 8.3.4. Supplementation and Interactions
 - 8.3.5. Aromatherapy
 - 8.3.6. Mind-Body Techniques
- 8.4. Palliative Care
- 8.5. Endocrine
 - 8.5.1. Obesity



- 8.5.2. Thyroid Pathology
 - 8.5.2.1. Hypothyroidism
 - 8.5.2.2. Hyperthyroidism
 - 8.5.2.3. Thyroid Physiology and Multinodular Goiter. Solitary Thyroid Nodule
- 8.5.3. Adrenal Gland Disorders
- 8.5.4. Insulin Resistance and Diabetes
- 8.6. Locomotor System
 - 8.6.1. Osteoarticular Pathology
 - 8.6.2. Spinal Pathology
 - 8.6.2.1. Approach from Movement Sciences
 - 8.6.2.2. Approach from Visceral Osteopathy
 - 8.6.3. Analgesic Techniques
 - 8.6.3.1. Arthritis
 - 8.6.3.2. Other Injuries. Arthralgia and Myalgia
- 8.7. Nephrology
 - 8.7.1. Kidney Stones (Lithiasis)
 - 8.7.2. Glomerulonephritis
 - 8.7.3. Chronic Renal Insufficiency
- 8.8. Infectious Diseases
 - 8.8.1. Lyme Disease
 - 8.8.2. Pathologies Related to Slow Viruses
 - 8.8.2.1. EBV, CMV, HSV, VZV
- 8.9. Cardiovascular

Module 9. Genomic Medicine

- 9.1. Introduction to Genomic Medicine
- 9.2. Polymorphisms. Epigenetics
- 9.3. Nutritional Genomics
 - 9.3.1. Nutrigenomics
 - 9.3.2. Functional Foods
 - 9.3.3. Personalized Diet Therapy
- 9.4. Pharmacogenomics
- 9.5. Biomedicine. General Biochemistry

Module 10. Advances in Integrative Medicine Techniques

- 10.1. Platelet Factors
- 10.2. Neural Therapy
- 10.3. Microimmunotherapy
- 10.4. Mycology and Immunomodulation
- 10.5. Ozone Therapy
 - 10.5.1. Biochemical Foundations and Mechanism of Action of Ozone
 - 10.5.2. Clinical Evidence
- 10.6. Orthomolecular Supplementation, Phytotherapy, and Interactions
 - 10.6.1. Phytotherapy
- 10.7. Advances in Integrative Nutrition
 - 10.7.1. Anti-Inflammatory Diet
 - 10.7.2. Ketogenic Diet
 - 10.7.3. Fasting
 - 10.7.4. Diet Therapy for Microbiota Rebalancing

Module 11. Pediatrics and Integrative Medicine

- 11.1. Introduction to Integrative Pediatrics
- 11.2. The First 1000 Days of Life
 - 11.2.1. The Importance of Nutrition During Pregnancy. Supplementation
 - 11.2.2. The Importance of Breastfeeding
 - 11.2.3. Most Significant Nutritional Deficiencies in Childhood
- 11.3. Nutrition
 - 11.3.1. From Two Years Onwards: The Harvard Plate
- 11.4. Nutritional Disorders
- 11.5. Mucosal Inflammation Syndrome. Pathophysiology of the Most Prevalent Pediatric Diseases
- 11.6. Dysbiosis and Pediatric Uses of Probiotics
- 11.7. Integrative Pediatric Oncology
- 11.8. Parenting School
- 11.9. Mental Disorders in Childhood



Module 12. Women's Health in Integrative Medicine

- 12.1. Puberty
- 12.2. Fertility and Pregnancy
 - 12.2.1. Maternity and Its Obstacles. Nutrition
 - 12.2.2. Complementary Techniques to Support IVF
 - 12.2.2.1. Acupuncture
 - 12.2.2.2. Wellness Therapy (Supplementation, Body-Mind, Balneotherapy, etc.
- 12.3. Recurring Diseases in Gynecology
 - 12.3.1. Candidiasis
 - 12.3.2. Recurrent Cystitis
 - 12.3.3. Myomas
 - 12.3.4. Polycystic Ovary Syndrome
 - 12.3.5. Endometriosis
 - 12.3.6. HPV Infection
 - 12.3.7. Dysmenorrhea, Premenstrual Syndrome, and Premenstrual Dysphoric Disorder
 - 12.3.8. Fibrocystic Mastopathy
- 12.4. Menopause
 - 12.4.1. Most Common Issues
 - 12.4.2. Approach from Integrative Medicine

Module 13. Gerontology and Pathologies Related to Oxidative Stress

- 13.1. Advances in Chronological Age Research
 - 13.1.1. Population Aging
- 13.2. Measures for Active and Healthy Aging
 - 13.2.1. Anti-Aging Health
- 13.3. Neurology
 - 13.3.1. Alzheimer's and Cognitive Decline
 - 13.3.1.1. Parkinson's Disease
 - 13.3.1.2. Sensory Dysfunction
 - 13.3.2. Biomechanics
 - 13.3.2.1. Arthritis and Osteoarthritis
 - 13.3.2.2. Osteoporosis and Sarcopenia
 - 13.3.2.2.1. Muscles as a Metabolic Organ

Module 14. Mental Health and Helping Relationships

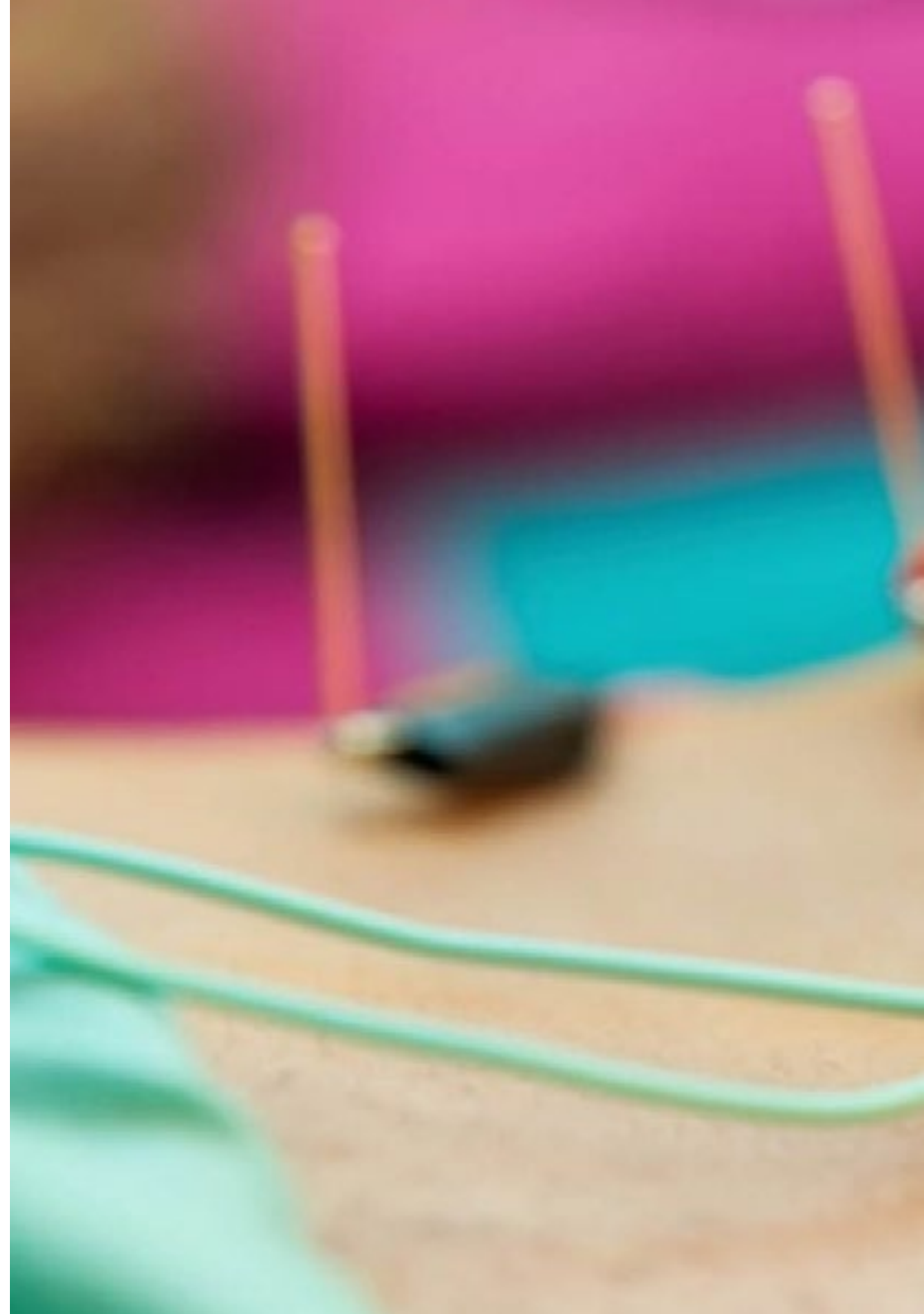
- 14.1. Life History
 - 14.1.1. Pathochrony
- 14.2. Epidemiology and Prevalence of Mental Illness in the Population
 - 14.2.1. Epidemiology of Mental Illness
 - 14.2.2. Prevalence of Mental Pathology in the Population
- 14.3. Advances in Neuropsychiatry
 - 14.3.1. Neuropsychiatry in the 21st Century
- 14.4. Illness as a Pathway
 - 14.4.1. Coping with Illness
 - 14.4.2. Psychological Impact of Illness
- 14.5. Introduction to Coaching
 - 14.5.1. Powerful Questions
 - 14.5.2. Coaching Tools
- 14.6. Effectiveness of Mind-Body Techniques in the Therapeutic Approach
 - 14.6.1. Yoga and Mindfulness
 - 14.6.2. Breathing Techniques
 - 14.6.3. Sound Therapy. Music Therapy
 - 14.6.4. Heart Coherence
 - 14.6.5. Bioenergetic Techniques
 - 14.6.6. Art Therapy and Creative Processes
 - 14.6.7. Psychoanalysis

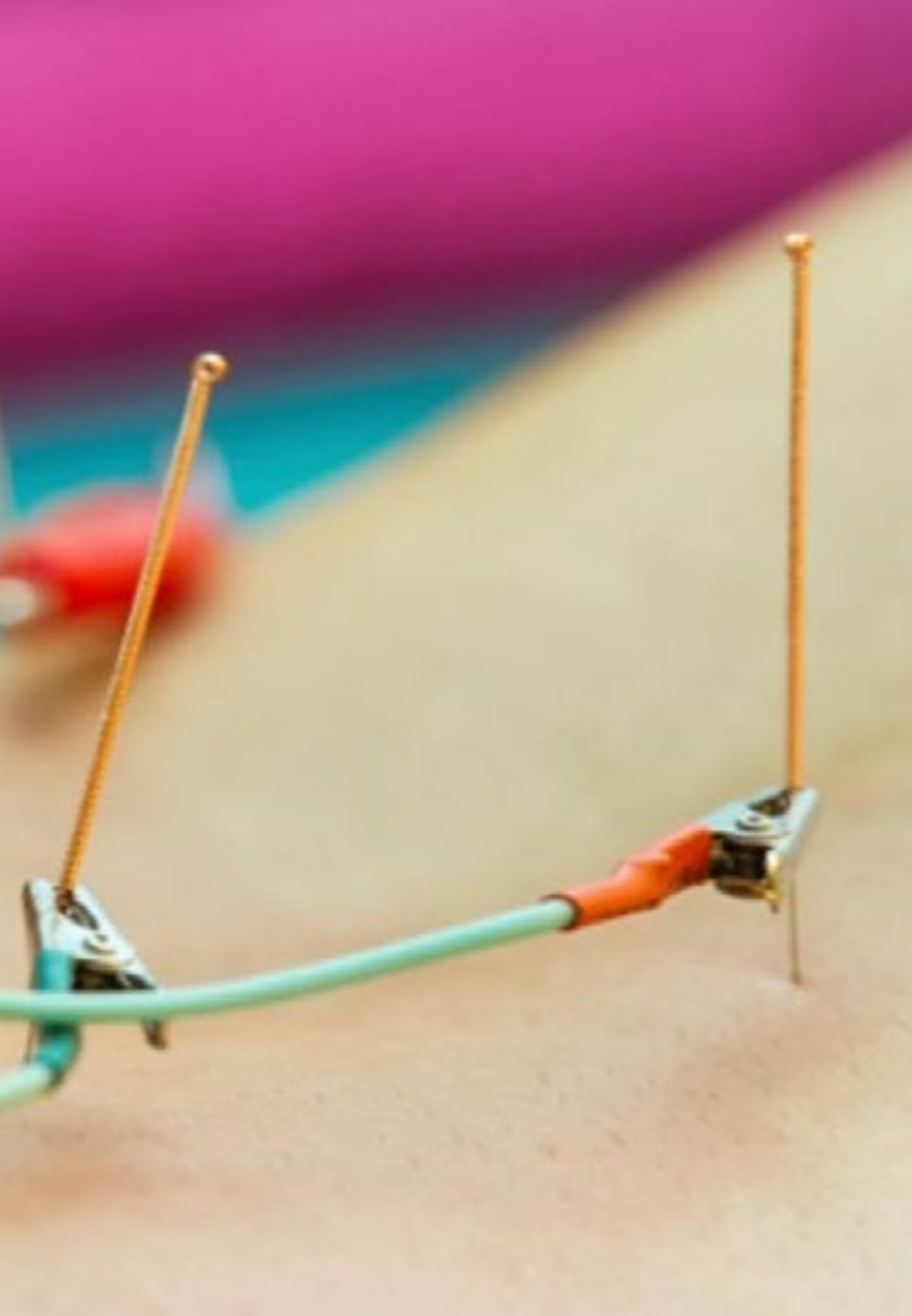
Module 15. Research

- 15.1. Evidence-Based Medicine in Integrative Medicine for Nursing
- 15.2. Fundamentals of Research Applied to Integrative Medicine
- 15.3. Collaborative Work, Networks, and Resources in Integrative Medicine Research

Module 16. Information and Communication Technologies Applied to Integrative Medicine

- 16.1. Legal Aspects Related to the Application of ICT in Integrative Medicine for Nursing
 - 16.1.1. European Regulation GDPR 2016
- 16.2. Use of Biometric Tools
 - 16.2.1. Use and Function of Biometric Tools
- 16.3. Application of Digital Clinical Self-Questionnaires
 - 16.3.1. Regulations
 - 16.3.2. Data Exploitation
- 16.4. Use of Digital Health Records
 - 16.4.1. Management and Organization of Digital Files
 - 16.4.2. Structure and Collection of Digital Anamnesis
- 16.5. Platforms and Databases for Healthcare Professionals
 - 16.5.1. Specific Platforms for Healthcare Professionals
 - 16.5.2. Databases
- 16.6. Create and Manage Your Own Digital Structure
 - 16.6.1. Economic Aspects Related to Digital Structures
 - 16.6.2. Web Design and Development
- 16.7. Search Engines and Marketing Strategies
 - 16.7.1. Positioning
 - 16.7.2. SEO
 - 16.7.3. SEM
 - 16.7.4. Algorithms
- 16.8. Telemedicine
 - 16.8.1. Positive and Negative Aspects
 - 16.8.2. Implementation in Consultations
- 16.9. Software Models for Interactions Based on Genomic Medicine
 - 16.9.1. Software Models
 - 16.9.2. Genomic Medicine and Its Interaction with Software Development





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A unique, essential and decisive learning experience to boost your professional development”

04

Teaching Objectives

This Advanced Master's Degree has been designed with the primary goal of providing nursing professionals with specific and practical tools that they can apply in their daily work, achieving advanced specialization that will be essential for their professional growth. Without a doubt, it represents a unique opportunity that will mark a turning point in the careers of enrolled professionals, expanding their employability and career advancement possibilities.





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An absolutely innovative university program that will transform your clinical and professional practice, positioning you as a leader in the field of Integrative Medicine”



General Objectives

- ♦ Develop skills to apply integrative approaches in patient healthcare
- ♦ Apply principles of integrative medicine to complement conventional treatment in various diseases
- ♦ Develop competencies in the use of alternative and complementary therapies to improve patient well-being
- ♦ Apply holistic care strategies to address the physical, emotional, and spiritual needs of patients
- ♦ Develop skills in integrating conventional medicine with natural and preventive health practices
- ♦ Apply aromatherapy, acupuncture, and other alternative therapies in managing pain and stress
- ♦ Develop competencies in the use of phytotherapy and nutritional supplements to support health
- ♦ Manage prevention and wellness programs to promote healthy habits in patients
- ♦ Apply therapeutic nutrition as part of an integrative approach to chronic disease treatment
- ♦ Develop strategies for emotional and psychosocial support through complementary therapies
- ♦ Manage the treatment of degenerative and chronic diseases using integrative approaches
- ♦ Apply relaxation and meditation techniques in the treatment of emotional and psychological disorders
- ♦ Develop skills in using traditional medicine practices as support for modern health care
- ♦ Apply integrative medicine in the care of oncology patients to improve their quality of life
- ♦ Develop competencies in the integration of energy medicine, such as Reiki and energy-based therapies
- ♦ Apply manual therapy and massage techniques in pain management and improving well-being
- ♦ Manage the education and promotion of integrative medicine within the community to increase awareness of preventive health



This postgraduate specialization will allow you to enter the field of Integrative Medicine and stand out in the realm of advanced nursing practice”



Specific Objectives

Module 1. Introduction to Integrative Medicine

- ◆ Identify the cultural, socioeconomic, and historical factors that shape health disparities in populations
- ◆ Examine ways in which integrative professionals can engage in community-based health programs, identify access barriers, and develop health resources for underserved populations

Module 2. Integrative Medicine and Health Prevention

- ◆ Study how the political, economic, and social macrosystem shapes the healthcare system, determines access to resources, and influences the roles of health professionals and patients
- ◆ Demonstrate social and cultural competence within the context of an integrative care plan

Module 3. Approaches and Strategies for Management

- ◆ Define the clinical practice model, contextualizing the health situation of the individual and the proper establishment of goals
- ◆ Understand the different philosophical systems of Integrative Medicine from an anthropological perspective

Module 4. Pathophysiology

- ◆ Recognize the pathophysiological processes common to all chronic diseases
- ◆ Understand useful diagnostic tools in these processes
- ◆ Explain basic aspects related to the module
- ◆ Safely eliminate toxic load and prevent its reaccumulation

Module 5. Diagnosis, Clinical and Complementary Tests

- ♦ Analyze the effectiveness of Genomic Medicine in clinical practice, recognizing patterns and evaluating metabolic networks
- ♦ Interpret literature related to the module

Module 6. Environmental Medicine

- ♦ Describe the importance of isolating meaningful patterns within complex signals and the complexity of analyzing large data sets
- ♦ Develop clinically significant, personalized solutions based on *omics*, with attention to lifestyle-centered solutions and well-being.

Module 7. Approach to Common Chronic Diseases in Integrative Medicine I

- ♦ Review access to complementary medicine therapies in hospital settings
- ♦ Address the need to integrate Integrative Medicine into the public healthcare system

Module 8. Approach to Common Chronic Diseases in Integrative Medicine II

- ♦ Identify community resources and referral networks for patients requiring specialized care
- ♦ Analyze the relationship between the peripheral and central nervous systems, the digestive tract, and the immune system

Module 9. Genomic Medicine

- ♦ Analyze the effectiveness of Genomic Medicine in clinical practice, recognizing patterns and evaluating metabolic networks
- ♦ Interpret literature related to the module
- ♦ Describe the importance of isolating meaningful patterns within complex signals and the complexity of analyzing large data sets
- ♦ Develop clinically significant, personalized solutions based on *omics*, with attention to lifestyle-centered solutions and well-being.

Module 10. Advances in Integrative Medicine Techniques

- ♦ Analyze the relationship between the peripheral and central nervous systems, the digestive tract, and the immune system
- ♦ Review access to complementary medicine therapies in hospital settings
- ♦ Analyze Neural Therapy and Ozone Therapy
- ♦ Learn about clinical advancements in Integrative Nutrition such as the Anti-inflammatory and Ketogenic Diets

Module 11. Pediatrics and Integrative Medicine

- ♦ Analyze the importance of nutrition during pregnancy and supplementation, as well as breastfeeding during the baby's first months of life
- ♦ Understand Mucosal Inflammation Syndrome and the most prevalent pediatric diseases

Module 12. Women's Health in Integrative Medicine

- ♦ Study the changes women go through during puberty, their fertility stage, and pregnancy
- ♦ Understand the new obstacles women face during maternity

Module 13. Gerontology and Pathologies Related to Oxidative Stress

- ♦ Address advances in research on chronological age and measures for healthy aging
- ♦ Analyze changes in neurological diseases that have the most impact on this population, such as Alzheimer's and Parkinson's

Module 14. Mental Health and Helping Relationships

- ♦ Study the evidence for the integrative treatment of neurological and psychiatric diseases
- ♦ Review the epidemiology, pathophysiology, and underlying mechanisms of mood disorders and mental illnesses

Module 15. Research

- ♦ Understand what can be disseminated, to whom, why, and what is needed for disseminating cases
- ♦ Address the need to integrate Integrative Medicine into the public healthcare system
- ♦ Reflect on the need for academic and professional regulation according to the regulatory framework of some European countries
- ♦ Discuss the patient's right to access Integrative Medicine freely
- ♦ Reflect on the reduction of economic costs and improved quality of life related to the introduction of Integrative Medicine
- ♦ Identify community resources and referral networks for patients requiring specialized care

Module 16 Information and Communication Technologies Applied to Integrative Medicine

- ♦ Review the legal context of applying Integrative Medicine, how to evaluate risk, and mitigate cases of professional negligence
- ♦ Understand common ethical issues that arise in current clinical practice
- ♦ Identify available platforms for managing patient databases
- ♦ Analyze SEO, SEM positioning techniques, and the use of algorithms

05

Career Opportunities

This Advanced Master's Degree will offer a wide range of highly rewarding and in-demand career opportunities in the current healthcare context. Thanks to its specialized training, graduates of this university degree will be able to access key positions in integrative clinics, hospitals, health centers, and private practices, where the application of alternative therapies alongside conventional treatments is valued. Additionally, they will be prepared to participate in health prevention and education programs, managing community initiatives, and collaborating closely with multidisciplinary teams.





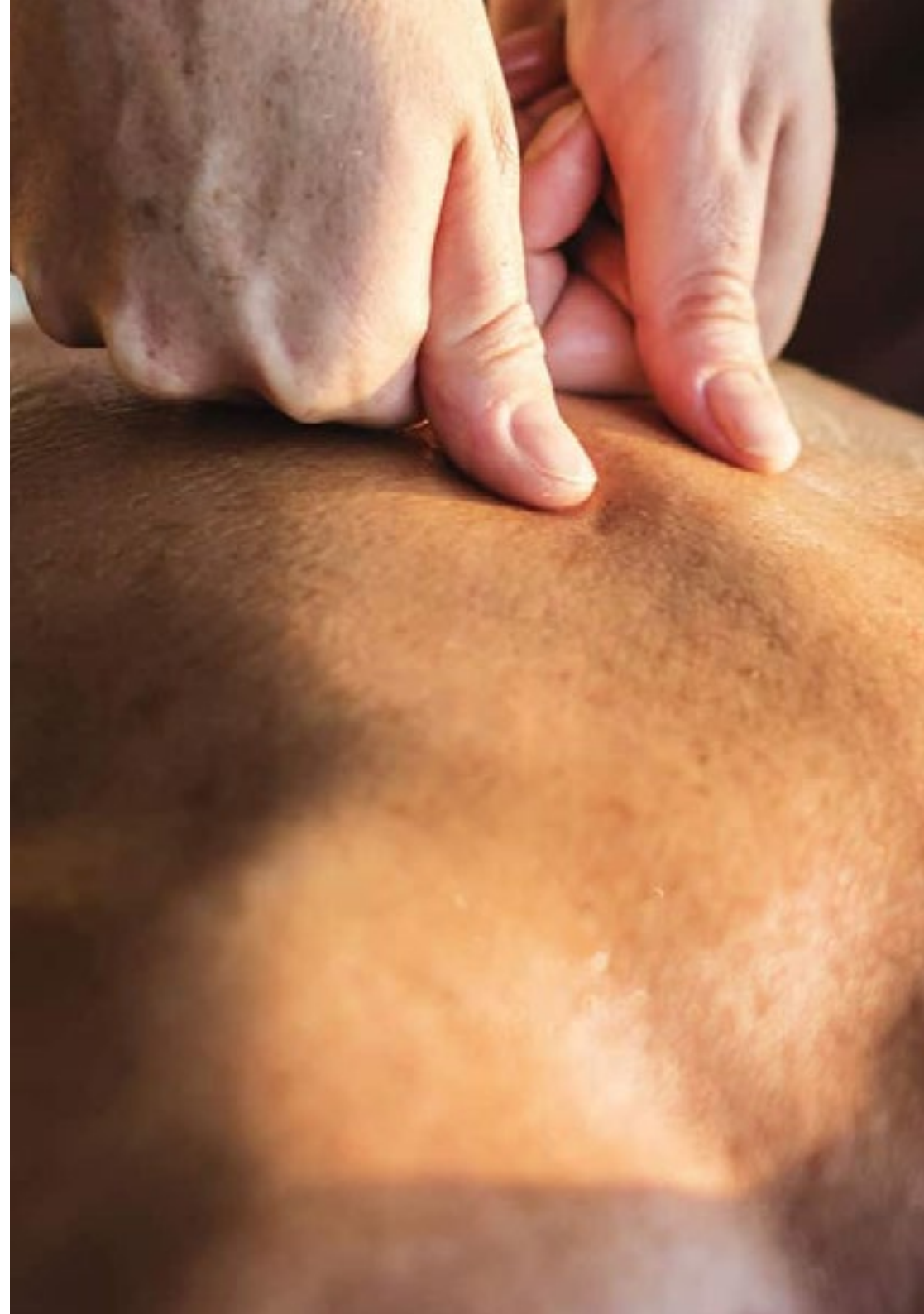
You will apply evidence-based approaches to optimize your patients' health outcomes, integrating innovative therapeutic tools and advanced techniques"

Graduate Profile

The graduate will be a highly qualified professional capable of addressing patients' needs in an integrative manner, combining knowledge in pathophysiology, complementary therapies, advanced nutrition, and mental health. Furthermore, this expert will have the necessary skills to design personalized therapeutic strategies, collaborate with multidisciplinary teams, and lead the implementation of innovative practices in healthcare.

You will combine a deep theoretical understanding with practical skills in diagnosis, designing integrative strategies, and using advanced technologies for healthcare.

- ♦ **Effective Communication:** Develop skills to communicate clearly and empathetically with patients and teams, adapting medical information to different contexts.
- ♦ **Clinical Management and Decision-Making:** Manage complex clinical situations, prioritizing patient safety and well-being.
- ♦ **Critical Thinking and Problem-Solving:** Apply critical thinking to analyze clinical cases, identify issues, and design evidence-based therapeutic solutions.
- ♦ **Digital Competence:** Use advanced technological tools for diagnosing, monitoring, and following up with patients, optimizing their care.



After completing this university program, you will be prepared to take on specialized roles in various areas of the healthcare sector:

- 1. Integrative Medicine Manager:** Responsible for combining conventional and complementary approaches for the treatment of chronic diseases and the promotion of well-being.
- 2. Integrative Nutrition Consultant:** Designing personalized nutritional plans based on scientific evidence to improve patients' health.
- 3. Health Integrative Program Coordinator:** Leading the planning, management, and implementation of integrative health projects in hospitals and clinics.
- 4. Complementary Therapies Supervisor:** Managing techniques such as ozone therapy, neural therapy, and genomic medicine.
- 5. Prevention and Environmental Health Advisor:** Responsible for identifying and mitigating environmental factors impacting health, promoting a preventive approach.
- 6. Integrative Health Researcher:** Responsible for studying the effectiveness of new therapies and integrative approaches in the treatment of various pathologies.



By completing this Advanced Master's Degree, you will achieve excellence in your professional profile, accessing diverse opportunities in the field of Integrative Medicine and Advanced Nursing"

06

Study Methodology

TECH Global University is the first in the world to combine the **case study** methodology with **Relearning**, a 100% online learning system based on guided repetition.

This innovative pedagogical strategy has been conceived to offer professionals the opportunity to update their knowledge and develop their skills in an intensive and rigorous way. A learning model that places students at the center of the educational process giving them the leading role, adapting to their needs and moving away from more conventional methodologies.



“

TECH Global University will prepare you to face new challenges in uncertain environments and achieve success in your career”

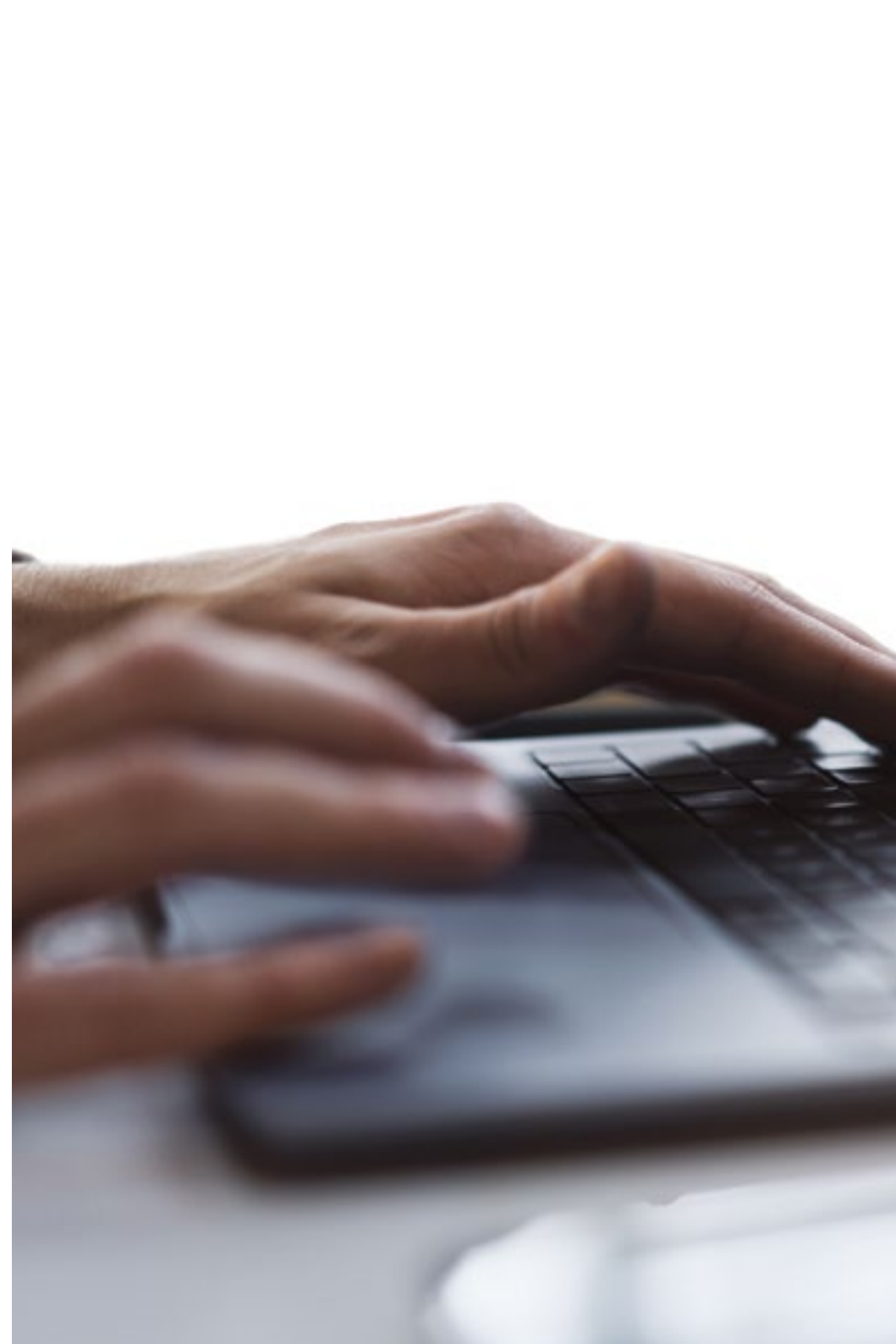
The student: the priority of all TECH Global University programs

In TECH Global University's study methodology, the student is the main protagonist. The teaching tools for each program have been carefully selected taking into account the demands of time, availability and academic rigor that, today, not only students demand but also the most competitive positions on the labor market.

With TECH Global University's asynchronous educational model, students have the flexibility to choose when and how much time they dedicate to studying, as well as how they establish their routines, and all this from the comfort of their preferred electronic device. The student will not have to participate in live classes, which in many cases they will not be able to attend. The learning activities can be completed at a time that is convenient for the student, allowing them to decide when and where they want to study.

“

At TECH Global University you will NOT have live classes (which you might not be able to attend)”



The most comprehensive study plans at the international

TECH Global University is distinguished by offering the most complete academic itineraries on the higher education landscape. This comprehensiveness is achieved through the creation of syllabi that not only cover the essential knowledge, but also the most recent innovations in each area.

By being constantly up to date, these programs enable students to keep up with market changes and acquire the skills most valued by employers. As a result, those who complete their studies at TECH Global University receive a well-rounded education that provides them with a significant competitive edge to advance their careers.

Moreover, they can access their studies from any device-PC, tablet, or smartphone.

“

TECH Global University's model is asynchronous, so it allows you to study with your pc, tablet or your smartphone wherever you want, whenever you want and for as long as you want”

Case Studies and Case Method

The case method has been the learning system most used by the world's best business schools. Developed in 1912 so that law students would not only learn the law based on theoretical content, its function was also to present them with real complex situations. In this way, they could make informed decisions and value judgments about how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

With this teaching model, it is students themselves who build their professional competence through strategies such as Learning by Doing or Design Thinking, used by other renowned institutions such as Yale or Stanford.

This action-oriented method will be applied throughout the entire academic itinerary that the student undertakes with TECH Global University. Students will be confronted with multiple real-life situations and will have to integrate knowledge, research, discuss and defend their ideas and decisions. All this with the premise of answering the question of how they would act when facing specific events of complexity in their daily work.



Relearning Methodology

At TECH Global University, case studies are enhanced with the best 100% online teaching method: Relearning.

This method breaks with traditional teaching techniques to put the student at the center of the equation, providing the best content in different formats. In this way, it manages to review and reiterate the key concepts of each subject and learn to apply them in a real context.

In the same line, and according to multiple scientific researches, reiteration is the best way to learn. For this reason, TECH Global University offers between 8 and 16 repetitions of each key concept within the same lesson, presented in a different way, with the objective of ensuring that the knowledge is completely consolidated during the study process.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.



A 100% online Virtual Campus with the best teaching resources

In order to apply its methodology effectively, TECH Global University focuses on providing graduates with teaching materials in different formats: texts, interactive videos, illustrations and knowledge maps, among others. All of them are designed by qualified teachers who focus their work on combining real cases with the resolution of complex situations through simulation, the study of contexts applied to each professional career and learning based on repetition, through audios, presentations, animations, images, etc.

The latest scientific evidence in the field of Neuroscience points to the importance of taking into account the place and context where the content is accessed before starting a new learning process. Being able to adjust these variables in a personalized way helps people to remember and store knowledge in the hippocampus to retain it in the long term. This is a model called Neurocognitive context-dependent e-learning that is consciously applied in this university qualification.

In order to facilitate tutor-student contact as much as possible, you will have a wide range of communication possibilities, both in real time and delayed (internal messaging, telephone answering service, email contact with the technical secretary, chat and videoconferences).

Likewise, this very complete Virtual Campus will allow TECH Global University students to organize their study schedules according to their personal availability or work obligations. In this way, they will have global control of the academic content and teaching tools, based on their fast-paced professional update.



The online study mode of this program will allow you to organize your time and learning pace, adapting it to your schedule”

The effectiveness of the method is justified by four fundamental achievements:

1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that assess real situations and the application of knowledge.
2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

The university methodology top-rated by its students

The results of this innovative teaching model can be seen in the overall satisfaction levels of TECH Global University graduates.

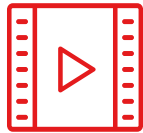
The students' assessment of the teaching quality, the quality of the materials, the structure of the program and its objectives is excellent. Not surprisingly, the institution became the top-rated university by its students according to the global score index, obtaining a 4.9 out of 5.

Access the study contents from any device with an Internet connection (computer, tablet, smartphone) thanks to the fact that TECH Global University is at the forefront of technology and teaching.

You will be able to learn with the advantages that come with having access to simulated learning environments and the learning by observation approach, that is, Learning from an expert.



As such, the best educational materials, thoroughly prepared, will be available in this program:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



Practicing Skills and Abilities

You will carry out activities to develop specific competencies and skills in each thematic field. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop within the framework of the globalization we live in.



Interactive Summaries

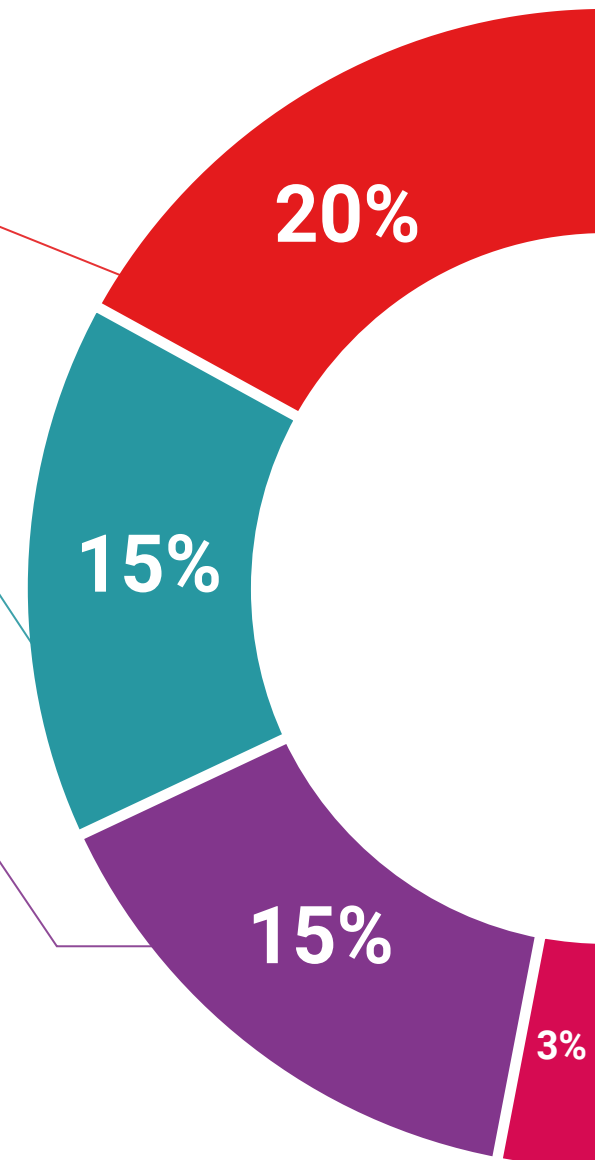
We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

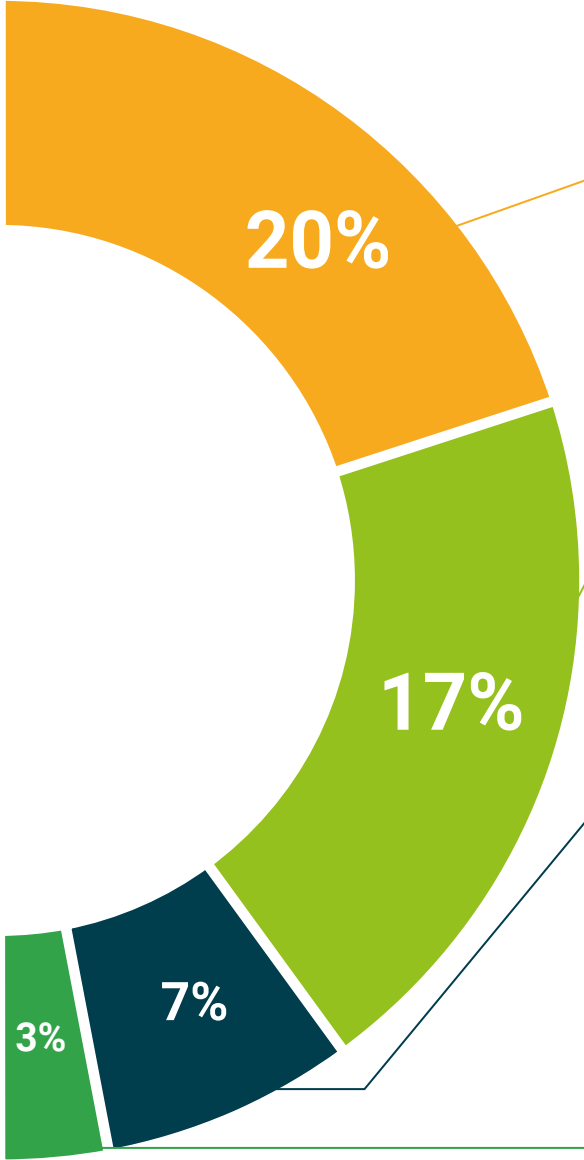
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents, international guides... In our virtual library you will have access to everything you need to complete your education.





Case Studies

Students will complete a selection of the best *case studies* in the field. Cases that are presented, analyzed, and supervised by the best specialists in the world.



Testing & Retesting

We periodically assess and re-assess your knowledge throughout the program. We do this on 3 of the 4 levels of Miller's Pyramid.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.
Learning from an expert strengthens knowledge and memory, and generates confidence for future difficult decisions.



Quick Action Guides

TECH Global University offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical and effective way to help students progress in their learning.



07

Teaching Staff

In its commitment to providing elite preparation for all, TECH boasts renowned professionals to ensure students acquire a solid understanding of Integrative Medicine. Therefore, this academic opportunity features a highly qualified team with extensive experience in the sector. They will provide the best tools to help graduates develop their skills throughout the course of this Advanced Master's Degree.



“

*You will succeed, guided by the best,
acquiring the knowledge and competencies
necessary to revolutionize healthcare through
Integrative Medicine”*

Management



Dr. Menassa, Alejandra

- Head of Internal Medicine and Mental Health Unit at the Integrative Medicine Clinic
- Head of Ozone Therapy at the Integrative Medicine Clinic
- Attending Physician in the Internal Medicine service Emergencies in the Service at the 12 de Octubre University Hospital
- Member of the Psychoanalytic Medical Team of the Film Production Company Grupo Cero
- Master's Degree in Evaluation of Bodily and Psychosocial Damage, European Institute Ministry of Health and Social Welfare
- Expert in Psychological Judicial Expertise at the Instituto Superior de Psicología Alborán
- Expert in Ozone Therapy in Internal Medicine, University of Havana
- Vicepresident of the Spanish Society of Integrative Health and Medicine (SESMI)
- Member of: Spanish Society of Internal Medicine (SEMI).



Dr. Rodríguez Picazo, Pedro

- Associate Director of the UME Clinic
- Founding Director of Medintegra
- Health Coordinator at Colisée
- Doctorate in Health Sciences from the University of Alicante
- Diploma in Nursing, Community Health from the University of Alicante
- University Specialist in Osteopathy, Kinesiology and Acupuncture from the University of Murcia
- Master's Degree in Advanced Health and Integrative Medicine by TECH University
- ARPN, Healthcare Services by the Universidad Europea Miguel de Cervantes
- Member of: Editorial Board of the Medicina Integrativa RS&MI Journal, Board of Directors of the Spanish Society of Health and Integrative Medicine, Member of the European Society of Integrative Medicine, Member of the Society of Integrative Oncology

Teachers

Dr. García Gutiérrez, Rosario

- ◆ Specialist in Family and Community Medicine
Expert in Anti-aging and Aesthetic Medicine
- ◆ Director of the Vitaelia Clinic
- ◆ Medical Manager of the Ozone Therapy and Biological Serotherapy Unit at SHA Wellness Clinic
- ◆ Private Practice Physician
- ◆ Master's Degree in Biological Medicine and Anti-aging from CEU Cardenal Herrera University
- ◆ Master's Degree in Advanced Techniques in Aesthetic Medicine, CEU Cardenal Herrera University.

Dr. Rigau, Josepa

- ◆ Immunologist and Specialist in Virtual Clinic MASalud
- ◆ Microimmunotherapist at Virtual Clinic MASalud
- ◆ Medical Specialist in Biological and Genetic Medicine in different institutions.
- ◆ Doctor of Medicine and Surgery, Rovira i Virgili University
- ◆ Master's Degree in Biological Medicine and Aging from the University of Alcalá, Spain.
- ◆ Master's Degree in Pharmacogenetics, Pharmacogenomics and Personalized Medicine from the University of Barcelona
- ◆ Master's Degree in Environmental Medicine from the American Academy of Environmental Medicine
- ◆ President and Founder at the Spanish Association of Microimmunotherapy(AEMI)
- ◆ Member of: European Laser Association, Spanish Society of Surgical Medical Laser (SELMQ), Spanish Society of Anti-Aging and Longevity Medicine (SEMAL) and Spanish Society of Integrative Health and Medicine (SESMI).

Dr. Salgado, Carmen

- ◆ Naturopath, Director and Founder of the Herbarum Natura therapeutic center.
- ◆ Member of the Department of Naturopathy of the Philippus Thuban Center for Higher Studies.
- ◆ Graduate in Pharmacy from the Complutense University of Madrid
- ◆ Degree in Biochemistry and Molecular Biology
- ◆ Expert in Naturopathy from the Royal University Center Escorial-María Cristina
- ◆ Expert in Nutrition and Orthomolecular Medicine by the French Association of Orthomolecular Medicine.

Dr. Serrano Gandía, Juan

- ◆ Executive Technical Project Manager in the company Dietéticos Intersa
- ◆ Biologist Analyst at the Valencian Institute of Oncology Foundation.
- ◆ Degree in Biological Sciences, Specialized in Biochemistry and Molecular Biology from the University of Valencia.
- ◆ Member of: Vice President of the Spanish Society of Integrative Health and Medicine and Spanish Society of Phytotherapy.

Dr. Blázquez, Elisa

- ◆ Head of the Nutrition and Dietetics department of IQtra Clinic
Advanced Medicine
- ◆ Regular contributor to newspapers and magazines
- ◆ Nutritional communicator via YouTube
- ◆ Author of the book *Integrative Diet, the diet your health needs*.
- ◆ Degree in Human Nutrition and Dietetics from the Complutense University of Madrid
- ◆ Specialized in Immunonutrition

Dr. Lajo Morales, Teresa

- ◆ Endocrinologist in Synergia MedicalCare
- ◆ Endocrinologist at Clinica Nuosalud
- ◆ Head of the Endocrinology Service at HLA Moncloa University Hospital
- ◆ Specialist in Endocrinology and Nutrition at La Paz University Hospital
- ◆ University Expert in Bioregulatory Medicine from the University of Alcalá

Dr. Díaz Díez, Camino

- ◆ Director of Private Practice Dr. Camino Diaz
- ◆ Medical coordinator for Blue Healthcare
- ◆ Reebok Sports Club Health Department Physician
- ◆ Head of the Department of Homeopathy in Integrative Medicine La Clinic
- ◆ Head of the Oncology Unit at La Moraleja University Hospital
- ◆ Specialist Physician at the Homeopathic Institute and San José University Hospital
- ◆ Member of: Spanish Society of General Medicine, Spanish Society of Integrative Health and Medicine
- ◆ Master in Supplementation and Nutrition by CEU Cardenal Herrera University.

Dr. Begara, Mar

- ◆ Assistant Pediatrician at the Numancia Health Center in Madrid.
- ◆ Physician in the Intensive Care Unit of Hospital La Paz. Madrid, Spain
- ◆ Medical service in private hospitals. Montepíncipe private hospital. Torrelozón and Nuevo Belén Hospital
- ◆ Degree in Medicine and Surgery Autonomous University of Madrid
- ◆ Specialist in Pediatrics. La Paz Hospital
- ◆ Specialist in Pediatric and Neonatal Intensive Care. La Paz Hospital
- ◆ Master's Degree in Homeopathic Therapeutics. Center for Homeopathic Studies at the College of Physicians of Madrid
- ◆ Specialist in Orthomolecular Nutrition. Nutergia
- ◆ Course in aesthetic mesotherapy and pain treatment. SIMET, Barcelona

Dr. González Iñiguez, Mónica

- ◆ Nurse Expert in Natural Therapies
- ◆ Emergency Nurse at the General University Hospital of Elche.
- ◆ Acupuncturist at Vita Nova Clinic
- ◆ President of the Association of Natural and Energetic Therapies.
- ◆ University Diploma in Nursing from the University of Alicante

Dr. Faulin, Ayla

- ◆ Head the Department of Nursing in Integrative Medicine Clinic
- ◆ Master's Degree in Evidence-Based Integrative Nutritional Supplementation by the School of Integrative Health
- ◆ Superior Degree in Natural Therapies with Specialty in Naturopathy at the Royal University Center Escorial-María Cristina.
- ◆ Expert in Nutrition Applied to the Clinic by the School of Integrative Health.

Dr. Cuevas, Manuela

- ♦ Homeopathic Gynecologist in the Independent Clinic Manuela Cuevas
- ♦ Degree in Medicine and Surgery, Autonomous University of Barcelona
- ♦ Master's Degree in Biopathology and Preventive Gynecology by the Autonomous University of Barcelona
- ♦ Postgraduate in Homeopathy by the School of Homeopathy of Mexico.
- ♦ Postgraduate in Homeopathic Medicine by the Bosch i Gimpera Foundation.
- ♦ Postgraduate in Jungian Therapy by the Spanish Society of Analytical Psychology.
- ♦ Basic Kinesiology by the IGEM
- ♦ Homeopathic Physician at the College of Physicians of Barcelona.
- ♦ Specialist in Anthroposophic Medicine by the Goetheanum

Dr. Maroto, María Jose

- ♦ Head of the Department of Aesthetic Medicine at the Integrative Medicine Clinic (CMI)
- ♦ Degree in Medicine and Surgery from the University of Oviedo
- ♦ Specialist in Dietetics and Diet Therapy from the University of Navarra.
- ♦ Associate Member of SEME
- ♦ Member of the Professional Union of Aesthetic Physicians and Surgeons.
- ♦ Diploma in Homeopathy by the Spanish Center of Homeopathy Boiron
- ♦ Diploma in Dermocosmetics from the Complutense University of Madrid.
- ♦ Advanced Specialization Course in Aesthetic Medicine by the Spanish School of Aesthetic Medicine.

Dr. Cruz Tabuenca, Héctor

- ♦ Medical Specialised in Neurology
- ♦ Neurologist in the Terrassa Health Consortium
- ♦ Neurological at the Clinical symptoms University Hospital of Zaragoza
- ♦ Neurologist in the Vic transfer Consortium
- ♦ Homeopath at Family Health Center
- ♦ Author of several scientific articles
- ♦ Speaker at congresses related to Homeopathy.
- ♦ Master's Degree by the Medical and Homeopathic Academy of Barcelona (AMHB)

Dr. García, Daniel

- ♦ Physical Therapist and Nurse
- ♦ Physiotherapist in private practice Daniel García Pérez-Juana
- ♦ Assistance Director at Clínica IMEDE
- ♦ Head of the Physiotherapy and Dietary Department, Clínica Medicina Health
- ♦ Doctor in the Health Sciences and Proprioception by the Rey Juan Carlos University
- ♦ Master's Degree in motor and Physiotherapy from Rey Juan Carlos University
- ♦ President and Founder at the Spanish Association of Yin

Ms. Sánchez Pérez, Sonia

- ◆ Psychologist at the City Council of Castilla
- ◆ Psychologist in the Health and Community Foundation. Alicante, Valencian Community
- ◆ Social Educator in the Health and Community Foundation. Alicante, Valencian Community
- ◆ Diploma in Social Education, Social and Philosophical Bases of Education, National Distance Education University
- ◆ Degree in Psychology from the National Distance Education University
- ◆ Gestalt Therapist, Psychology by the Institute of Psychotherapy and Group Techniques.
- ◆ Expert in Applied Clinical Psychology by Esneca Business School

Dr. Rojas Martínez, Pilar

- ◆ Psychoanalyst and Medical Specialist in Rheumatology and Family Medicine at the Psychoanalysis Consultation Center Dr. Pilar Rojas
- ◆ Director of the Department of Psychosomatic Medicine at the School of Psychoanalysis and Poetry Grupo Cero
- ◆ Assistant Physician of Rheumatology at the General University Hospital of Albacete
- ◆ Degree in Medicine and Surgery from the Autonomous University of Madrid.
- ◆ Specialist in Rheumatology at the 12 de Octubre University Hospital
- ◆ Specialized in Family and Community Medicine at the Toledo Teaching Unit

Dr. Serra Vila, Mireia

- ◆ Attending Physician at the San José Institute Foundation Madrid
- ◆ Collaborating psychologist at La Paz University Hospital Madrid
- ◆ Degree in Philosophy and Letters from the Autonomous University of Barcelona
- ◆ PhD in Clinical Psychology from the Ramón Llull University
- ◆ Music Therapist by the Ramón Llull University

Dr. Vargas Sánchez, María José

- ◆ Specialist in Anesthesiology and Resuscitation Anaesthesiology
- ◆ Specialist in Anesthesiology at Blue Healthcare
- ◆ Health Coach Specializing in Emotional Management and Well-being at Sauce Foundation
- ◆ Heart Coherence Coach at the Heartmath Institute
- ◆ Master's Degree in Research and Specialized Treatment of Pain from the University of Valencia
- ◆ Master's Degree in Cosmetic Medicine in Emergency at the San Carlos Clinical Hospital
- ◆ Vice-president of the Spanish Federation of Reiki
- ◆ Member of: Spanish Society for Integrative Health and Medicine (SESMI)

Dr. Romero, Carolina

- ◆ Director of the Mind-Body Therapy Center of the Canary Islands
- ◆ In charge of the Mind-Body Department in the Integrative Health program at university San Roque Hospitals
- ◆ Joint author of a book on integrative oncology
- ◆ Art therapist, teacher of Samatha and Vipassana, and therapeutic Yoga
- ◆ Trained in Tibetan Yoga, Dream Yoga and the Bardo
- ◆ PhD in Clinical Psychology
- ◆ Postgraduate degree in Neuropsychology and Education
- ◆ Postgraduate degree in Family Intervention and Mediation
- ◆ Member of: Spanish Society of Integrative Health and Medicine (SESMI)

Dr. Díaz Sáez, Gualberto

- ◆ Specialist in Family and Community Medicine
- ◆ Homeopathic Physician and Integrative Oncologist at Centro Médico Conde Orgaz y Pinar.
- ◆ Researcher at Servier Laboratories and at the Medical Department of Boiron Laboratories
- ◆ Lecturer in courses and seminars related to Homeopathy.
- ◆ Regular speaker at Homeopathy and Integrative Medicine Congresses.
- ◆ Editorial advisor and technical advisor at Amazing Books, a scientific publishing house.
- ◆ Member of the Board of Directors of Spanish Society of Homeopathic Medical
- ◆ D. in Biotechnology, Medicine and Biosanitary Sciences from the Francisco de Vitoria University.

Dr. Aldana Martínez, Natalia Sofia

- ◆ Medical Specialist in Alternative Medicine and Integrative Medicine
- ◆ Consultant at the Ministry of Health and Social Protection of Colombia.
- ◆ Coordinator of the Academy of Integrative Health & Medicine
- ◆ Medical Specialist in Alternative, Complementary and Integrative Medicine in Kailash Medicine
- ◆ Medical Specialist in Alternative Medicine at the Medicina de Oriente Hospital.
- ◆ Alternative Medicine Specialist at Tunjuelito Hospital
- ◆ Medical Specialist at Hospital ESE Hospital Nazareth
- ◆ General Editor of the Virtual Health Library on Traditional, Complementary and Integrative Medicine of the Americas
- ◆ Degree in Medicine and Surgery University Industrial of Santander
- ◆ Specialist in Alternative Therapies (Acupuncture and Oriental Medicine) from Manuela Beltrán University.
- ◆ Master's Degree in Homeopathy Medicine from the National University of Colombia
- ◆ Member of: the MTCI Americas network

Dr. González, Belén

- ◆ Specialist in Family and Community Medicine and Intensive Care
- ◆ Medical Expert in Nutrition and Integrative Medicine at the San Fernando Medical Center.
- ◆ Medical Expert in Nutrition and Integrative Medicine at the San Fernando Medical Center.
- ◆ Clinical Manager in Psychoneuroimmunology Private Practice
- ◆ Lecturer in postgraduate studies of Integrative In Medicine
- ◆ Master's Degree in Clinical Psychoneuroimmunology from the Pontificia Salamanca University

Dr. Fernandez Barrera, Valle

- ◆ Doctor Expert in Integrative Medicine
- ◆ Integrative Physician at Consulta Valle Fernandez
- ◆ Family Physician (Emergencies and Health Center).
- ◆ Director of the Esthetic Medical Center Dra.
- ◆ Master's Degree in Integrative and Humanistic Medicine by the Lineo Institute ASEPROIM
- ◆ Expert in Immunonutrition, Catholic University of Valencia

Ms. González Martín, María del Carmen

- ◆ Medical Director, Centers clinic
- ◆ Specialist in Orthomolecular Medicine and Director of the Centers Clinic
- ◆ PhD in Infectious Diseases and Microbiology from the University of Granada
- ◆ Master's Degree in Active Cell Nutrition by the French Association of Orthomolecular Medicine
- ◆ Vice-President of the Cosmetic Medicine Association of Granada
- ◆ Member of: Spanish Society of Nutrition and Orthomolecular Medicine and of the International Committee of Experts in Ozone Therapy

Dr. Vinyes, David

- ◆ Medical Specialist in Neurology
- ◆ Medical director of the Institute of Neural Therapy and Regulatory Medicine. Barcelona
- ◆ Training teacher of Neural Therapy courses in Europe and America.
- ◆ Master's Degree in Neurosciences from the Autonomous University of Barcelona.
- ◆ Master's Degree in Anthropology of Medicine at the University of Tarragona
- ◆ Degree in Medicine and Surgery from the Autonomous University of Barcelona
- ◆ Training in Neural Therapy at CIMA in Colombia.
- ◆ Speaker at several national and international congresses on Neural Therapy, Craniofacial and Oral Pain, and Gynecology.
- ◆ Member of the Ethical and Scientific Commission of the International Federation of Neural Therapy Medical Associations.
- ◆ Honorary Member of the Medical Societies of Neural Therapy of Austria, Italy, Portugal, Colombia and Ecuador.

Dr. Pellicer, Cristina

- ◆ Specialist in Health Medicine
- ◆ Teacher in different Integrative Medicine trainings.
- ◆ Medical trainer in thoracic surgery
- ◆ Degree in Medicine and Surgery, Autonomous University of Barcelona
- ◆ Master's Degree in Clinical Oncology from the University of the Basque Country/Euskal Herriko Unibertsitatea (UPV/EHU)
- ◆ Master's Degree in Clinical Psychoneuroimmunology from the Salamanca University
- ◆ Trained in multiple health and complementary disciplines

Dr. Crespo de la Rosa, Juan Carlos

- ♦ And Research Medicine and Physician in Integrative Medicine and Health
- ♦ General: Physician in Private Practice
- ♦ Author of 4 books and 150 scientific articles published in national and international journals.
- ♦ Professor in postgraduate university studies
- ♦ President of the Spanish Society English Integrative Medicine
- ♦ Director of the Institute of Integrative Medical Revitalization
- ♦ Frequent Speaker at Integrative Medicine and Health Conferences
- ♦ Doctor of Medicine and Surgery from the University of Seville

Dr. Álvaro Morales, María del Pilar

- ♦ Pediatrician in his own office and in the Emergency Department of Perpetuo Socorro Hospital
- ♦ Pediatrician in Primary Care Team. Canary Islands Health Service
- ♦ Bachelor's Degree in Medicine and Surgery. University of Las Palmas in Gran Canaria.
- ♦ Specialist in Pediatrics and Specific Areas. Maternity and Children's Hospital of Las Palmas
- ♦ Expert in Homeopathy. University of Las Palmas in Gran Canaria.
- ♦ Expert in Holistic Kinesiology. ESSCAN

Dr. García, Olga

- ♦ Integrative Medicine Service at MD Anderson Cancer Center. Madrid, Spain
- ♦ Pediatrician at the Sanchinarro Health Center.
- ♦ Homeopathic Physician at the Fisioreynst Private Clinic.
- ♦ Bachelor's in Medicine from Complutense University of Madrid
- ♦ Specialist in Family and Community Medicine. Alcalá de Henares, Madrid.
- ♦ Master's Degree in Preventive Pediatrics and Child Care by the Spanish Society of Puericulture and the Illustrious Official College of Physicians of Madrid.
- ♦ Master's Degree in Homeopathy by the Illustrious Official College of Physicians of Madrid and CEDH.
- ♦ Member of: Spanish Society of Homeopathic Medicine, Spanish Society of Integrative Health and Medicine, Spanish Society of Primary Care Physicians, Madrid Association of Primary Care Pediatrics

Dr. Lafaja Mazuecos, Juana

- ♦ Gynecologist in the private entity NG Clinics. Elche, Alicante
- ♦ Gynecologist at the Perpetuo Socorro Clinic. Alicante, Spain
- ♦ Gynecologist at Vistahermosa Hospital. Alicante, Spain
- ♦ Gynecologist at the General University Hospital of Elche, Spain.
- ♦ Degree in Medicine and Surgery from the University of Zaragoza
- ♦ Specialist in Gynecology and Obstetrics at Miguel Servet University Hospital. Zaragoza, Spain
- ♦ Official Master's Degree in Sexology (IUNIVES) at the University Camilo José Cela Madrid, Spain

Dr. Henríquez, Alexandra

- ♦ Assistant Physician of the Gynecology and Breast Pathology Service at Quirónsalud Madrid University Hospital
- ♦ Referral Gynecologist at Fundación Alborada. Madrid
- ♦ Service Commission in the Unit of Ultrasound and Prenatal Diagnosis at 12 de Octubre University Hospital
- ♦ Degree in Medicine from the University of the Basque Country/Euskal Herriko Unibertsitatea (UPV/EHU).
- ♦ Specialist in Obstetrics and Gynecology at the University Hospital of Salamanca.
- ♦ Diploma of Higher Studies in the Department of Human Anatomy and Histology at the University of Salamanca.
- ♦ University Diploma in Breast Pathology-Senology from the University of Barcelona
- ♦ European Diploma in Operative Endoscopy in Gynecology from the University of Alcalá

D. Vásquez, Carlos

- ♦ Medical Surgeon, Specialist in Pharmaceutical Sciences and Alternative Medicine
- ♦ Researcher and professor in MTCl in ethnomedicine, phytotherapy and diet
- ♦ Doctorate in Pharmaceutical Sciences Line of Phytochemistry and Pharmacognosy
- ♦ Bachelor's Degree in Medicine and Surgery
- ♦ Master's Degree in Alternative Medicine at the Department of Alternative Medicine of the Faculty of Medicine of the National University. Colombia

Dr. Sabater Tobella, Juan

- ♦ Research Specialist in Genomic Medicine and Metabolopathies
- ♦ President of honor of the Royal Academy of Pharmacies of Catalonia
- ♦ President of Eugenomic
- ♦ Director of the first center in Spain that focuses on researching and diagnosing metabolic diseases: Institute of Clinical Biochemistry
- ♦ Implementation of the first provincial program for the early detection of Phenylketonuria and other metabolopathies
- ♦ Biochemistry Professor at the Faculty of Medicine of the Autonomous University of Barcelona
- ♦ PhD in Pharmacy from the University of Barcelona
- ♦ Degree in Pharmacy from the University of Barcelona
- ♦ Member of: Royal Academy of Medicine of Catalonia, Royal National Academy of Medicine, of the Institute of Spain, Royal Academy of Pharmacy of Catalonia.

Dr. Matute, Ruth

- ♦ Biochemist and Molecular Biologist Expert in Nutrigenomics
- ♦ Biochemistry at ADNLife
- ♦ Speaker in several courses related to Nutritional Genomics.
- ♦ PhD in Biochemistry and Molecular Biology
- ♦ Diploma in Biochemistry and Molecular Biology
- ♦ Expert in Genomics and Precision Medicine from the University of California.
- ♦ Expert in Epigenetics and Control of Gene Expression from the University of Melbourne
- ♦ Expert in Clinical Nutrition, University of California.

Dr. Aldana Martínez, Sonia Cristina

- ♦ Geologist
- ♦ D. in Earth and Environmental Science and Technology from the University of Cagliari.
- ♦ Master's Degree of Science in Earth Sciences: Applied and Environmental Geology at the University of Salamanca
- ♦ Degree in Geology at the University of Santander

Ms. De la Flor, Irina

- ♦ Professional Coach
- ♦ Director of Lo Mejor de Mí, Vivo Sano Foundation
- ♦ Director of Health Defense Organisation, Vivo Sano Foundation.
- ♦ Bachelor's Degree in Law from the Carlos III University of Madrid
- ♦ Degree in Arts from the Carlos III University of Madrid
- ♦ Doctorate in Philosophy from the University of Alcalá
- ♦ Master's Degree in Conscious Coaching from the University of East London
- ♦ Collaborator in: The United Nations, The European Parliament, The European Commission

Dr. Trujillo, Helena

- ♦ Psychologist Specializing in Psychoanalysis Techniques
- ♦ Psychoanalyst in private practice
- ♦ Television director and presenter of scientific and cultural programs for Grupo Cero TV.
- ♦ Integrative of from Attention Clinical Department at Grupo Cero
- ♦ Degree in Psychology from the University of Malaga
- ♦ Expert in Criminology by the Andalusian Inter-University Institute of Criminology. Malaga

Dr. Alonso Almela, Marta

- ♦ Nutritionist in an Integrative Medicine Clinic
- ♦ Nutritionist in a private professional practice A Happy Body
- ♦ Master's Degree in Food Safety Complutense University of Madrid
- ♦ Bachelor's Degree in Food Science and Technology by the Autonomous University of Madrid
- ♦ Diploma in Human Nutrition and Dietetics at the University of Almeria and the Institute of Active Cellular Nutrition.
- ♦ Member of Spanish Association of Dietitians and Nutritionists

Dr. Hortal, Luis

- ♦ Professor of Health Information Systems and Ultrasound in SERMAS
- ♦ Advanced Diploma in Homeopathy
- ♦ Internship teacher for 5th and 6th year students at the University of Alcalá.
- ♦ Family and Community Medicine Resident Tutor DAEste SERMAS

Dr. Naranjo, Tomas Álvaro

- ♦ Director of the Center for Integrative Medicine Arjuna Tortosa
- ♦ Collaborating researcher in the, Tortosa Verge de la Cinta Hospital.
- ♦ Independent researcher in Bioenergetic, Vibrational and Syntergetic Medicine.
- ♦ Specialist Physician in the Pathology Department at HTC Healthcare Center
- ♦ Doctor in Pathological Anatomy
- ♦ Degree in Clinical Psychology
- ♦ Member of: International Association of Syntergetics

Dr. De la Puerta, Lola

- ◆ Director and Physician of a private practice of Integrative and Antiaging Medicine.
- ◆ Cobas Laboratory Medical Consultant
- ◆ Medical Committee Specialist at the Institute of Microecology
- ◆ Master's Degree in Biological Medicine and Aging from the University of Alcalá, Spain.
- ◆ Member Scientific of the Spanish Society of Probiotics and Prebiotics.
- ◆ Member of: Spanish Society of Anti-Aging and Longevity Medicine, Spanish Society of Integrative Medicine, Spanish Society of Biological and Anti-Aging Medicine, Spanish Society of Cosmetic Medicine and Surgery and Association of Microbiological Therapy

Mr. Moltó, Juan Pablo

- ◆ Managing Director of the International Institute of Scientific Acupuncture and Psychoneuroacupuncture
- ◆ Principal Investigator of the International Institute of Scientific Acupuncture and Health Sciences.
- ◆ Founding Member of the General Council of the College of Naturopathic Physicians of Spain
- ◆ Diploma in Traditional Chinese Medicine
- ◆ Diploma in Naturopathy
- ◆ Degree in Homeopathy by the Escorial-Maria Cristina Royal University Center

Dr. Esmel, Neus

- ◆ Director of Esmel Terapias Center
- ◆ Nurse in the Vall d'Hebron Barcelona Hospital Campus
- ◆ Nurse at the of Bellvitge University Hospital
- ◆ Oncology Nurse at Duran i Reynals Hospital
- ◆ Nurse at the Germans Trias i Pujol University Hospital
- ◆ Nurse at Henares Hospital
- ◆ Doctor of Nursing Sciences, Rovira i Virgili University
- ◆ Member of: Spanish Society of Internal Medicine

Dr. Verdager, Xevi

- ◆ Director of the Institute of Psychoneuroimmunology Xevi Verdager
- ◆ Specialist in Psychoneuroimmunology, Acupuncture and Hypnosis by various educational centers.
- ◆ Graduate in Physiotherapy from the Catholic University San Antonio de Murcia (UCAM)
- ◆ Degree from Human Nutrition and Dietetics in the University Isabel I
- ◆ Diploma in Physiotherapy at Gimbernat University School.

Dr. Gelfo, Judith

- ◆ Dentist and Kinesiologist
- ◆ Director of the Holistic Dentistry Center
- ◆ Homeopath at Virtual Clinic MASalud
- ◆ Degree in Current Pediatric from the National University of Córdoba. Argentina
- ◆ Graduated in Occlusion and Posture in Kinesiological Key by the University of Palermo. Italy
- ◆ Vice-president and founder of the Spanish Society of Dental Medical Kinesiology
- ◆ Member of: Dentoshopia-GEODA Foundation

Dr. Barrena, María José

- ♦ Biochemistry Specialized in the Health Care Field
- ♦ Founder and director of *Intermedical Solutions*
- ♦ Quality Manager at Policlínica Guipúzcoa
- ♦ Hospital Quality Management Consultant at *GF Consulting*
- ♦ Clinical Immunologist in Policlínica Guipúzcoa
- ♦ Responsible for and collaborator in research projects
- ♦ Degree in Biology from the Complutense University of Madrid.

Dr. García Alonso, Marisa

- ♦ Pharmacist Expert in Clinical Analysis and Natural Treatments
- ♦ Director of the Clinical Analysis Laboratory at the Santa Elena Clinic
- ♦ General Manager, Estudios Analíticos Aplicados a la Clínica SL
- ♦ Manager of Laboratorios Reunidos SL
- ♦ Pharmacist in Estación de Atocha Pharmacy
- ♦ Graduate in Pharmacy from the Complutense University of Madrid
- ♦ Master's Degree in Drug Addiction
- ♦ Specialist in Clinical Analysis from the Complutense University of Madrid

Dr. Maudos, Carlos

- ♦ Expert Therapist in Chinese Medicine
- ♦ Acupuncture Therapist Carlos Maudos Martín
- ♦ Diploma in MORA Bioresonance
- ♦ Kinesiology Course

Dr. Guirado, Fernando

- ♦ Biometrist and Hematographic Researcher
- ♦ Hematographic Investigator
- ♦ therapeutic in private practice
- ♦ President of the Holistic Hematographic Institute
- ♦ ATS in Nursing
- ♦ Master in *Quantum Scio*
- ♦ Diploma in Naturopathy

Dr. Navarro, Carmen

- ♦ Medical Director, GAIA clinic
- ♦ Consultation specialized in Environmental Medicine: SQM, SFC, Fibromyalgia and chronic bacterial and viral infectious diseases
- ♦ Degree in Medicine and Surgery from the University of Granada
- ♦ Expert in Micronutrition and Diet Therapy from the University of Almeria
- ♦ Master's Degree in Integrative and Humanist Medicine

Dr. Muñoz Calero, Pilar

- ♦ President and Director of the Alborada Foundation for Environmental Medicine.
- ♦ Collaborator of the Breakspear Medical Group. United Kingdom
- ♦ Co-director of the Extraordinary Chair of Pathology and Environment of the Complutense University of Madrid.
- ♦ Numerary member of the Illustrious Ramón y Cajal Academy of Health Sciences.
- ♦ Member of: American Academy of Environmental Medicine, Spanish Society for Precision Health, International Society against Lyme Disease and other associated pathologies.

Dr. Mejías, Sergio

- ♦ Cardiologist Specializing in Integrative Therapies
- ♦ Coordinator of the COVID-19 Plants at Viamed Virgen de la Paloma Hospital
- ♦ Interventional Cardiologist in Cardio Care at High Care Hospital in Marbella and CHIP Hospital in Malaga.
- ♦ Cardiology Consultant at Saint Bernard's Hospital
- ♦ Director of the Hemodynamics Laboratory at the Heart Institute of the Vithas Xanit International Hospital.
- ♦ Member of: European Society of Cardiology, Spanish Society of Cardiology, Spanish Society of Integrative Health and Medicine, Spanish Federation of Integrative Medicine, Spanish Association and Ozone Therapy Professionals.

Dr. Mendes Moreira, Ana Cristina

- ♦ General and Clinical Director of the Center for Integrative Medicine Dr. Ana Moreira
- ♦ President of the Spanish Society of Integrative Medicine
- ♦ Vice of the Portuguese Society of Ozone Therapy
- ♦ Master's Degree in Biological Medicine and Aging from the University of Alcalá, Spain.
- ♦ Member of: Member of the Executive Committee of the European Society of Integrative Medicine.

Dr. Ibáñez, Esther

- ♦ Specialist in General and Digestive Surgery experts in oncology).
- ♦ Doctor in an Integrative from Medicine La Clinic Dr. Esther Ibáñez
- ♦ Family Physician and Pediatrician in several hospital centers
- ♦ President-President of the Spanish Society of Integrative Medical
- ♦ Lecturer in postgraduate studies of Integrative Oncology.
- ♦ Master's Degree in Chinese Medicine and Acupuncture

Dr. Masllorens, Laia

- ♦ Integrative Health Nurse Practitioner
- ♦ Co-founder and Deputy Director in the the Institute Institute for Integrative and Conscious Health.
- ♦ Integrative at La Clínica Omega Zeta
- ♦ Integrative Nurse at Osteo9
- ♦ Degree in Nurses from the University of Barcelona
- ♦ Professional Master's Degree in Naturopathic Medicine and Nursing from the University of Barcelona
- ♦ Postgraduate Diploma in Surgical Nursing from the Autonomous University of Barcelona.

Dr. Portales, Sergio

- ♦ Integrative Physician in Private Practice
- ♦ Former president of the Matritense Hahnemannian Society
- ♦ Degree in Medicine and Surgery from the National University of Mexico and the University of Alcalá
- ♦ Specialist in Intensive Care Medicine.
- ♦ Diploma in Acupuncture
- ♦ Former Professor in Medical Physiology.
- ♦ Diploma in Gestalt Psychotherapy

Dr. Benito, Susana

- ♦ Rehabilitation Physician at the Locomotor System Clinic of the Infanta Leonor Hospital
- ♦ Rehabilitation Physician at Hospital Carlos III
- ♦ Instructor of online coaching courses

Dr. Alonso, Mar

- ♦ Integrative Health Therapist Satva
- ♦ Consultant and coordinator of *Synergia Medical Care*
- ♦ speaker at Integrative Medicine Congresses.
- ♦ Teacher in three- Integrative Health programs
- ♦ Specialist in Quantum Biophysics
- ♦ Training in Environmental Leadership. Medicine from the Autonomous University of Barcelona (AAMA)

Dr. Hernández Niño, Leonardo

- ♦ Medical Surgeon Expert in Alternative Therapies
- ♦ Physician in the San Luis Medical-Surgical Unit
- ♦ Physician at Heraz Holistic Medicine
- ♦ Physician in private practice
- ♦ Director of the Research Department of Magnofarma Lab..
- ♦ Lecturer in university programs related to Alternative Medicine.
- ♦ Diploma in Homotoxicology and Biological Medicine from El Bosque University
- ♦ Diploma in Acupuncture and Optometry from the El Bosque University

Mr. Yanguas, José Pol

- ♦ Orthopedic Materials Entrepreneur
- ♦ Superior Technician in Orthoprosthetics in the private center of primary and secondary education CEBAT. Muchamiel, Alicante
- ♦ Diploma of Homeopathy CEDH at the Illustrious Official College of Physicians
- ♦ Degree in Pharmacy from the University of Granada

Dr. Bogeat, Julio

- ♦ Psychotherapist in private practice
- ♦ Consultant for different public and private entities, especially in the health sector.
- ♦ Expert collaborator of the National Federation of Associations for the Fight against Kidney Diseases
- ♦ Collaborator on the Foundation for the Development of Consciousness
- ♦ Diploma's Degree in Clinical Psychology from CEU San Pablo University.

Dr. Díaz Sáez, Aristides

- ♦ Complementary therapist expert in Family Constellations
- ♦ Specialist in Integrative and Alternative Medicine
- ♦ Expert in Transpersonal Approach

Dr. Daza, Beatriz

- ♦ Bachelor Nurse specialized Traditional Chinese Medicine.
- ♦ Acupuncturist in Traditional Chinese Medicine at Medizen Clinic
- ♦ Freelance Home Nurse
- ♦ Nurse Practitioner at Sanitas Sociedad Anónima de Hospitales
- ♦ Nurse in an Integrative from Medicine La Clinic
- ♦ Master's Degree in Palliative Care from Camilo José Cela University.
- ♦ Advanced Technician in Traditional Chinese Medicine by the European Foundation of Traditional Chinese Medicine.
- ♦ Organizational Secretary of the-President of the Spanish Society of Integrative Health and Medicine
- ♦ Member of: Association of Health Acupuncturists.

Dr. García, Isabel

- ◆ Endocrinologist and Integrative Nutritionist
- ◆ Integrative and Conscious Health Institute Specialist
- ◆ Integrative Physician at Osteo9
- ◆ Nutritional Coaching at Clínica Omega Zeta
- ◆ Assistant Doctor of Endocrinology at the Centre Mèdic Castelldefels
- ◆ Assistant Doctor of Endocrinology at the Catalan Institute of Endocrinology
- ◆ Master in Naturopathy and ISMET

Dr. Giralt, Isabel

- ◆ President-President of the Spanish Society of Integrative Health and Medicine
- ◆ Director of the Acupuncture Unit, Clínica Universitaria Dexeus
- ◆ Founder of ENERGIEMED SL. Acupuncture and Natural Medicine Clinic
- ◆ Editor of the International Acupuncture Journal
- ◆ Master's Degree in Acupuncture, University of Lleida
- ◆ President of the Section of Acupuncture Physicians of the Official College of Physicians of Barcelona.
- ◆ Member of: International Council of Medical Acupuncture, European Society of Integrative Medicine.

Dr. Mestre Sales, Josep María

- ◆ Angiologist and Vascular Surgeon at Sagrada Familia Clinic
- ◆ Attending Physician at the Santa Creu i Sant Pau Hospital.
- ◆ Consultant II of the Angiology and Vascular Surgery Service at the Hospital de la Santa Creu i Sant Pau.
- ◆ Founder and Secretary of the Catalan Foundation for the Study of Vascular Disorders
- ◆ Member of: Catalan Society of Angiology and Vascular Surgery, Spanish Society of Angiology and Vascular Surgery, Spanish Society of Radiology, International Society for Endovascular Surgery, European Venous Forum.

Dr. García Sabaté, Carolina

- ◆ Biochemistry Expert in Microbiome
- ◆ Head of the Advanced Molecular Biology Techniques Laboratory at Teletest Laboratory.
- ◆ Speaker at the International Congress of the Spanish Society of Nutrition and Orthomolecular Medicine.
- ◆ Degree in Biochemistry from the University of Barcelona
- ◆ Master's Experimental in pharmacological science given by the University of Barcelona
- ◆ Expert in Dietetics and Nutrition from the Catholic University San Antonio of Murcia

Dr. Domínguez Iglesias, Jesús

- ◆ Expert Physiotherapist in Osteopathy and Naturopathy
- ◆ Director of Gheos Proyecto Natural SL
- ◆ Author of the *Mi ayuno* book
- ◆ Speaker at various medical congresses
- ◆ Master's Degree in Human Physiology, University of Barcelona
- ◆ Postgraduate Diploma in Microbiological Analysis of Foodstuffs

Dr. Fernández Fortún, Tomás

- ◆ Nurse Practitioner
- ◆ Nurse in public hospitals and primary care centers.
- ◆ Director of the Department of Naturopathic Nursing at the Official College of Nursing. Zaragoza, Spain
- ◆ President of the Association Association of Naturopathic Nursing of Zaragoza ASENZAR-
- ◆ Teacher in university studies of Nursing
- ◆ Diploma in Nursing from the University of Zaragoza
- ◆ Postgraduate degree in Naturopathic Medicine and Surgery from the University of Zaragoza

Dr. Sánchez Suárez, Sergio Luis

- ◆ President of the Spanish Federation of Health Professionals for Integrative Medicine (FESMEDI)
- ◆ Specialist Physician in Integrative Medicine and Health Señora of Biomedical
- ◆ PhD in Medicine from the University of Gran Canaria
- ◆ Degree in Medicine from the University of La Laguna
- ◆ Master's Degree in Nutrition, University of Las Palmas of Gran Canaria
- ◆ Master's Degree in Neurosciences and Behavioral Biology, Pablo de Olavide University.
- ◆ Diploma in homeopathic medicine from the "Tomás Pablo Paschero" Argentinian School of Homeopathic Medicine.
- ◆ Diploma in Global Postural Re-Education (GPR), University of Manual Therapies of Saint - Mont. France
- ◆ Trained in Microimmunotherapy, 3IDI Institute
- ◆ Diploma in Vodder Manual Lymphatic Drainage by the Association for the Promotion of Vodder Manual Lymphatic Drainage. Spain

Dr. Martin, Santos

- ◆ PhD at the University of Tübingen (Germany)
- ◆ Degree in Medicine and Surgery from the Faculty de València..
- ◆ Specialization studies in oncology in Switzerland and Germany
- ◆ Master's Degree in Homeopathy, Environmental Medicine, Natural Medicine and Ozone Therapy
- ◆ Professor in university masters in the faculties of Valencia, Barcelona, Granada and Madrid.
- ◆ Speaker at national, European and world congresses
- ◆ Member of: The European Hyperthermia Society and the German Oncological Society

Dr. Morales Martín, Carlos

- ◆ Private Practice Physician associated with the Institute of Active Cellular Nutrition
- ◆ Medical Director of Ser Integral Integrative Health
- ◆ Attending Physician at FREMAP, Mutua UMIVALE and Cruz Blanca EPS
- ◆ Director of the Local Unit of Garagoa and Boyacá for the National Institute of Legal Medicine and Forensic Sciences. Colombia
- ◆ Master's Degree in Cell Nutrition from San Pablo University CEU
- ◆ Specialist Degree in Nutrigenomics and Medicine

Mr. Almodovar, Francisco

- ◆ Co-founder of the law firm Almodóvar & Jara
- ◆ Coordinator of the Almodóvar & Jara Law Firm's Legal Teams
- ◆ Head of Management and Development of RAM Law Firm
- ◆ Author of the book *"El dato personal terapéutico"*
- ◆ Co-author of several monographs and articles on legal issues related to health rights.
- ◆ Regular speaker at conferences, courses and congresses related to Law
- ◆ Pharmacist and Healthcare Professional
- ◆ Collaborator of *European Pharmaceutical Law Group*
- ◆ Bachelor's Degree in Law from the Complutense University of Madrid
- ◆ Master's Degree in Law of New Technologies



08

Certificate

The Advanced Master's Degree in Integrative Medicine for Nursing guarantees students, in addition to the most rigorous and up-to-date education, access to a diploma for the Advanced Master's Degree's issued by TECH Global University.



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TECH is a member of the **National League for Nursing (NLN)**, the largest and most established nursing association in the world. This affiliation highlights its commitment to excellence and professional development in the healthcare field.

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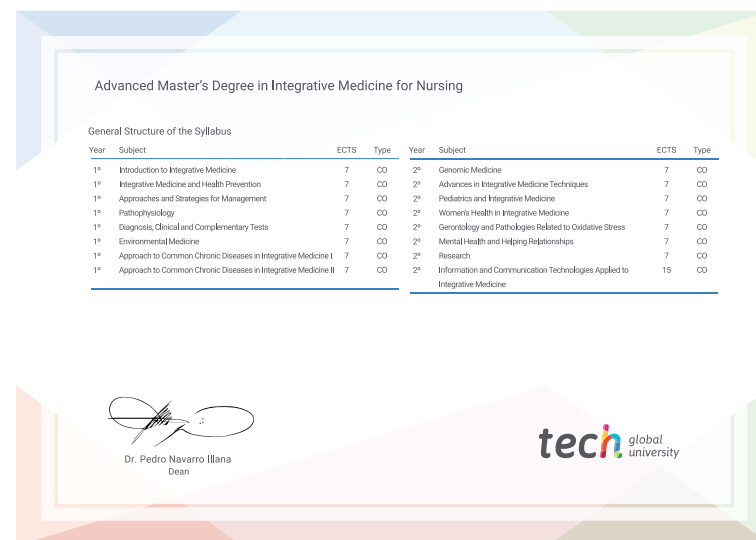


Title: **Advanced Master's Degree in Integrative Medicine for Nursing**

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