





Professional Master's Degree

Nuclear Medicine

Course Modality: Online
Duration: 12 months

Certificate: TECH Technological University

Official N° of hours: 1,500 h.

Website: www.techtitute.com/pk/medicine/professional-master-degree/master-nuclear-medicine

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Nuclear Medicine is one of the health areas that is currently experiencing greatest advances. This specialty makes it possible to find and treat different pathologies that, by other means, would be imperceptible or would be detected late. Moreover, its efficiency and precision make it one of the most sought-after fields by the major medical services of the best clinics in the world.

For that reason, going deeper into this subject can transform the physicians intro a prestigious professional who will enjoy great opportunities to advance in their career, in addition to updating their knowledge in a field in constant transformation. Thus, this Professional Master's Degree in Nuclear Medicine is the perfect educational program for all those who wish to deepen their knowledge in this area that will turn them into reputable doctors.

Thus, this degree offers its students highly specialized contents with which they will be able to master issues such as single photon emission applied to Nuclear Medicine, Nuclear Medicine related to pediatrics, nuclear treatments of neuroendocrine tumors or the use of radioquided surgery.

With this knowledge, physicians who complete the program will have become experts in this field and will have up-to-date their skills so that they have mastered the latest techniques in this area. Thus, they will be able to progress professionally, being able to access the Nuclear Medicine services of the major clinics in the country.

This program, moreover, is taught through an innovative 100% online teaching methodology that will allow doctors to combine their professional careers and personal lives with their studies, since it has been designed to adapt to the circumstances of each individual. In this way, the learning process is facilitated while continuing to be highly academic and guaranteeing that students will be true specialists in Nuclear Medicine when they complete this Professional Master's Degree.

This **Professional Master's Degree in Nuclear Medicine** contains the most complete and up-to-date scientific program on the market. Its most notable features are:

- The development of case studies presented by experts in Nuclear Medicine
- The graphic, schematic, and eminently practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- Practical exercises where self-assessment can be used to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection



Nuclear Medicine offers innovative techniques to treat complex pathologies. Enroll now and offer the best services to your patients with this innovative degree"



Specialization is the key: with this degree you will enhance your reputation and progress in the exciting field of Nuclear Medicine"

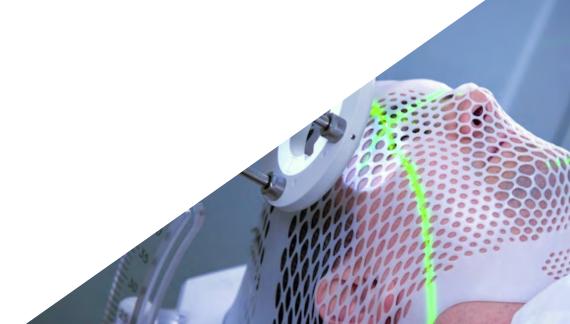
The program's teaching staff includes professionals from the sector who contribute their work experience to this training program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive training programmed to train in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the academic year. This will be done with the help of an innovative system of interactive videos made by renowned experts in the field of Nuclear Medicine with extensive teaching experience.

Update your knowledge in Nuclear Medicine and become a prestigious specialist thanks to this Professional Master's Degree.

> Nuclear Medicine services are booming. Specialize and achieve all your professional goals.









tech 10 | Objectives



General Objectives

- Update the specialist in Nuclear Medicine
- Perform and interpret functional tests in an integrated and sequential manner
- Achieve diagnostic guidance for patients
- Assist in deciding the best therapeutic strategy, including radiometabolic therapy, for each patient
- Apply clinical and biochemical criteria for the diagnosis of infections and inflammations
- Understand the particularities of Nuclear Medicine applied to pediatric patients
- Learn about the new therapies of Nuclear Medicine





Specific Objectives

Module 1. Management

- Delve into the exhaustive management of the Nuclear Medicine unit with efficiency and quality oriented to the patient
- Establish a strategic plan considering the institution's environment, needs and resources
- Delve into the different organizational forms and the implementation of a quality program oriented to continuous improvement focused on the patient

Module 2. Radiomics

 Obtain diagnostic, response predictive and prognostic biomarkers offering patients personalized precision therapy

Module 3. Single Photon Emission Nuclear Medicine: "pearls and pitfalls"

 Show the characteristic imaging patterns for new pathologies, the causes of diagnostic error and the update of advances in conventional Nuclear Medicine in a practical way

Module 4. Infection/Inflammation

- Delve into the application of molecular and morphofunctional imaging techniques in the field of Nuclear Medicine in the diagnosis, assessment of the extent and response to treatment of infectious/inflammatory pathology in the different organs and systems
- Delve into the techniques applied in the specific clinical context.
- Accurate diagnosis with the least consumption of resources and radiation for the patient

Module 5. Nuclear Medicine in Pediatrics

- Delve into the specific characteristics of Nuclear Medicine studies in pediatrics
- Cover aspects of test indication, acquisition protocols with appropriate choice of radiopharmaceutical and instrumentation characteristics
- Optimization of dosimetric parameters
- Interpret images and know the different pathologies by organs and systems and differential diagnosis
- Understand the best diagnostic strategy with proper sequencing of tests while minimizing radiation
- Avoid tests that do not provide information for the management of the child

Module 6. Neuroendocrine Tumors

- Delve into the clinical, diagnostic and therapeutic aspects of NETs
- Position Nuclear Medicine both in the diagnostic and therapeutic aspects in the appropriate context

Module 7. Radioguided Surgery

• Establish the protocols for performing the techniques, as well as their indication and modifications in the management of the patient in the different locations

Module 8. PET/CT- PET/MRI in oncology clinical guidelines

- Delve into the role of PET/CT studies in tumors with the highest incidence
- Know its impact on diagnosis and staging and on response assessment and monitoring
- Analyze the positioning of the different scientific societies in the respective clinical guidelines

Module 9. Radioligand targeted therapy

Present the diagnostic protocols, patient selection, therapeutic protocols, care
of the patient treated with metabolic therapy, responses obtained, side effects,
its positioning compared to other therapies and possible lines of research for
each of the different pathologies in which it is used

Module 10. Nuclear Medicine

• Delve into the knowledge of the basics of Nuclear Medicine in its fundamental elements, such as radioactivity and the type of disintegrations, image detection and generation, radiopharmaceuticals and radioprotection

03 **Skills**

This degree develops a series of skills that will enable students to master all types of specialized Nuclear Medicine techniques. Thus, at the end of this program, they will have acquired the ability to apply complex procedures in this area to detect and treat cancers and other pathologies that require great attention. Therefore, with these new skills, medical professionals who have completed this degree will be able to face their work with the best guarantees of success.



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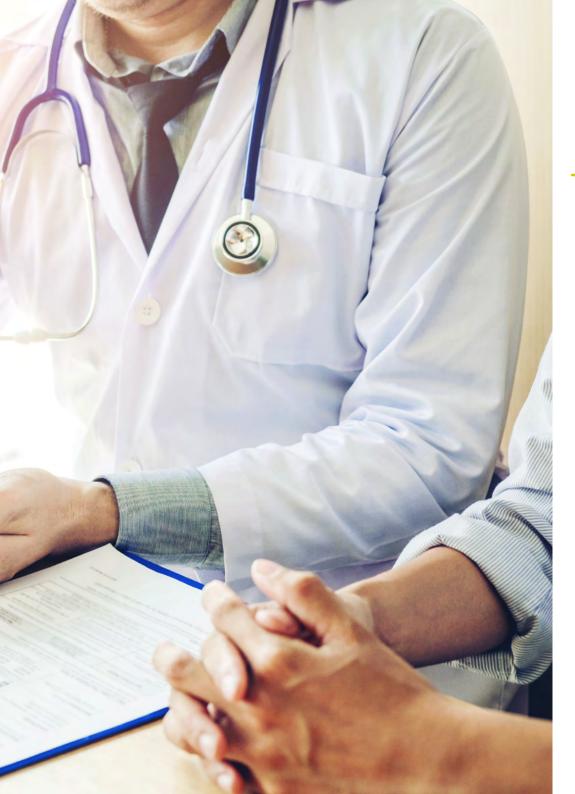
General Skills

- Apply the most appropriate nuclear treatments, according to the pathology and circumstances of each patient
- Manage a Nuclear Medicine service
- Know the main advances in Nuclear Medicine to be able to respond appropriately to each situation
- Combine traditional nuclear medicine techniques with the latest advances in Nuclear Medicine



Thanks to this Professional
Master's Degree you will be able
to offer your patients the best
Nuclear Medicine treatments"







Specific Skills

- Optimize resources and offer quality assistance in a Nuclear Medicine service
- Efficiently and equitably manage all available resources in order to provide excellent quality care
- Master computational medical imaging using imaging biomarkers
- Learn about technological advances in conventional Nuclear Medicine, such as SEPECT/CT and new radiopharmaceuticals
- Manage molecular and morphofunctional imaging techniques in the field of Nuclear Medicine in the diagnosis
- Apply Nuclear Medicine to the pediatric setting safely
- Treat neuroendocrine tumors with radiopharmaceuticals
- Perform radioguided surgeries applied to breast cancer
- Appropriate use of 18F-FDG PET/CT in different tumors
- Capture, accumulate and dispose of a chemical substance labeled with a radioactive isotope





Management



Dr. Mitjavila, Mercedes

- Head of Nuclear Medicine Service Puerta de Hierro University Hospital Majadahonda, Madrid
- Project Manager of the Nuclear Medicine Unit in the Diagnostic Imaging Department of the Alcorcón Foundation University Hospital
- Head of Service of Nuclear Medicine of the Puerta de Hierro Hospital Majadahonda. Competitive examination BOCM
- Degree in Medicine and General Surgery from the University of Alcalá de Henares
- MIR in Nuclear Medicine Specialist by the MIR System
- PhD in Medicine and General Surgery from the University of Alcalá de Henares
- Interim Physician of the Nuclear Medicine Service of the Ramón y Cajal Hospita
- Interim Physician in the Nuclear Medicine Unit at Getafe University Hospital

Professors

Dr. Cardona, Jorge

- Specialist Physician in the Nuclear Medicine Service of the University Hospital Responsible for the areas of Endocrinology, metabolic treatments, radioguided surgery, PET-CT in endocrinology (FDG, DOPA) and PET/CT in prostate cancer (Choline and PSMA)
- Degree in Medicine and Surgery. Complutense University of Madrid
- Diploma of Advanced Studies at the Complutense University of Madrid, obtained with the work "Use of intraoperative portable gamma camera in breast sentinel"
- Doctor of Medicine. Doctoral thesis at the Department of Radiology and Physical Medicine of the Complutense University of Madrid

- Professor of the Nuclear Medicine module at the Professional Training Center Puerta de Hierro
- Coordinator of the course "Clinical Sessions on Nuclear Medicine" at the Puerta de Hierro Hospital in Majadahonda

Dr. García Cañamaque, Lina

- Head of Service, Sanchinarro Hospital
- Start-up of three Nuclear Medicine services (Nuestra Señora de América Hospital, Sanchinarro Hospital and Puerta del Sur Hospital).
- Specialist in Nuclear Medicine
- Official Doctoral Program in Biomedicine and Pharmacy San Pablo CEU University
- Supervisor of 2nd category radioactive facilities Nuclear Safety Council

Dr. Goñi Gironés, Elena

- Head of Nuclear Medicine Service Member of the Breast and Melanoma Unit of the Navarra Hospital Complex-CHN
- Area Specialist of the Nuclear Medicine Service of the Infanta Cristina Hospital in Badajoz
- Member of the Nuclear Medicine Quality Assurance Committee of the CHN
- Degree in Medicine and Surgery
- Doctor from the Public University of Navarra
- Nuclear Medicine Specialist
- Radioactive Facilities Supervisor

Dr. Herrero González, Antonio

- Data Analytics Manager (Big Data and Advanced Analytics Area)
- Director of Information Systems (IT) at General Hospital of Villalba
- Director of Information Systems (IT) in Rey Juan Carlos University Hospital
- Technical Engineering in Computer Systems. University of Salamanca
- Master's Degree in Management of Health Information and Communication Systems and Technologies. Carlos III Health Institute
- Master's Degree in Big Data Analysis. MB European University of Madrid

Dr. Martí Climent, Josep M.

- Director of the Radiophysics and Radiological Protection Service of the University Clinic of Navarra
- Deputy Director of the Nuclear Medicine Service of the University Clinic of Navarra
- Graduate in Sciences (Autonomous University of Barcelona)
- D. in Sciences (Autonomous University of Barcelona)
- Specialist in Hospital Radiophysics (Ministry of Education and Science)

Dr. Muros de Fuentes, María Angustias

- Nuclear Medicine in the Andalusian Health Service
- Degree in Medicine and Surgery. University of Granada
- Doctor of Medicine and Surgery. University of Granada
- Research: Galenic development and biodistribution study of the radiopharmaceutical99mtc-dextran for isotopic ventriculography studies
- Research: Utility of lymphogrammagraphy and SLNB in the treatment of thyroid cancer

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Dr. Mucientes, Jorge

- Nuclear Medicine Area Specialist at the Puerta de Hierro Majadahonda University Hospital
- Nuclear Medicine Resident Tutor at Puerta de Hierro University Hospital
- Coordinator of Quality of the Nuclear Medicine Service of the University Hospital
- Puerta De Hierro
- Degree in Medicine and Surgery. University of Alcalá
- PhD in Medicine Cum Laude, at the Complutense University of Madrid

Dr. Paniagua Correa, Cándida

- Medical Specialist in Nuclear Medicine with practice at Getafe Hospital
- Professional practice as a Nuclear Medicine Specialist in the Nuclear Medicine Department of the Quirón Madrid University Hospital
- Collaborating professor in the training of residents in the specialty of Nuclear Medicine at the Getafe Hospital
- Degree in Medicine and Surgery from the Complutense University
- Specialist in Nuclear Medicine. MIR at the University Hospital of Getafe
- PhD in Dermatology Complutense University of Madrid
- Radioactive Facilities Supervisor License issued by the Nuclear Safety Council
- Member of Spanish Society of Nuclear Medicine

Dr. Rayo Madrid, Juan Ignacio

- Head of the Nuclear Medicine Service of the University Hospital Complex of Badajoz
- Specialist in Nuclear Medicine and head of the Nuclear Medicine Service of the University Hospital Complex of Badajoz
- Area Specialist in Nuclear Medicine Clinical Hospital of Salamanca
- Degree in Medicine and Surgery. University of Extremadura
- PhD in Medicine and Surgery from the University of Salamanca. Outstanding Award
- Specialist in Nuclear Medicine. Clinical Hospital of Salamanca
- Master's Degree in Quality Management in Health and Social Health Services.
 Complutense University of Madrid
- European Expert in Quality Management in the Healthcare Sector
- Expert in Clinical Management

Dr. Rodríguez Alfonso, Begoña

- Elective Puerta de Hierro University Hospital
- Elective La Paz University Hospital
- Elective Ciudad Real General Hospital
- Degree in Medicine and Surgery from the Complutense University of Madrid
- Official Doctoral Program in Medicine and Surgery Autonomous University of Madrid







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Module 1. Management

- 1.1. Strategic Planning
 - 1.1.1. Benefits
 - 1.1.2. Vision, Mission and Values of the Health Institution and the Nuclear Medicine Unit
 - 1.1.3. Models: SWOT Analysis
- 1.2. Organization and Management
 - 1.2.1. Organizational and Functional Structure
 - 1.2.2. Technical Equipment
 - 1.2.3. Human Resources
- 1.3. IT Systems
 - 1.3.1. Indicators and Indexes
- 1.4. Knowledge Management
- 1.5. Quality Program
 - 1.5.1. ISO Standards
 - 1.5.2. Clinical Audits
 - 1.5.3. Objectives of Clinical Audits
 - 1.5.4. The Audit Cycle
 - 1.5.5. Evidence-Based Medicine
 - 1.5.6. Elements of Quality: Structure, Process and Results
- 1.6. Economic Assessment of Nuclear Medicine Processes
- 1.7. Adequacy of Imaging Tests
 - 1.7.1. What Should Be Done?
 - 1.7.2. What Not to Do?
- 1.8. Risk Management
 - 1.8.1. Levels of Responsibility
 - 1.8.2. Patient Security
- 1.9. Nuclear Medicine Teleworking
 - 1.9.1. Technical Requirements

Module 2. Radiomics

- 2.1. Artificial Intelligence, Machine Learning, Deep Learning
- 2.2. Radiomics Today
- 2.3. Imaging Biomarkers
- 2.4. Multidimensionality in Imaging
- 2.5. Applications: Diagnosis, Prognosis and Prediction of Response
- 2.6. Evidence Levels
- 2.7. Combination with Other "omics": Radiogenomics

Module 3. Single Photon Emission Nuclear Medicine: "pearls and pitfalls"

- 3.1. Pneumology
 - 3.1.1. Perfusion/Ventilation
 - 3.1.2. Pulmonary Thromboembolism
 - 3.1.3. Pulmonary Hypertension
 - 3.1.4. Lung Transplant
 - 3.1.5. Pleuroperitoneal Fistula: Cirrhotic Patient, Peritoneal Dialysis
- 3.2. Cardiology
 - 3.2.1. Perfusion: Ischemic Heart Disease, Cellular Viability, Contribution
 - 3.2.2. GATED, Myocarditis
 - 3.2.3. Shunt: Left-Right, Right-Left
 - 3.2.4. Ventricular Function: Ischemic Cardiopathy, Cardiotoxicity
 - 3.2.5. Cardiac Innervation: Cardiac Pathology, Neurological Pathology
- 3.3. Vascular and Lymphatic System
 - 3.3.1. Peripheral Endothelial Function
 - 3.3.2. Lower Limb Perfusion
 - 3.3.3. Lymphogrammagraphy
- 3.4. Osteoarticular
 - 3.4.1. Primary Benign and Malignant Tumor Pathology: Planar Imaging
 - 3.4.2. Hybrid Image Contribution
 - 3.4.3. Bone Metastasis: Contributions of SPECT and SPECT/CT, Usefulness in Diagnosis and Monitoring
 - 3.4.4. Benign Pathology: Metabolic Disease, Sports Pathology

- 3.5. Nephrourology
 - 3.5.1. Assessment of Renal Malformations
 - 3.5.2. Obstructive Pathology: Hydronephrosis in Pediatric Age: Diagnosis and Monitoring, Adult Hydronephrosis, Urinary Diversion Study
 - 3.5.3. Pyelonephritis: Initial Diagnosis, Evolution
 - 3.5.4. Renal Transplantation: Rejection, Tubular Necrosis, Nephrotoxicity, Urinary Leakage
 - 3.5.5. Vasculorenal Hypertension: Diagnosis and Monitoring
 - 3.5.6. Glomerular Filtration and Effective Renal Plasma Flow
 - 3.5.7. Cystogammagraphy: Direct and Indirect in the Diagnosis and Monitoring of Vesicoureteral Reflux
- 3.6. Gastroenterology
 - 3.6.1. Salivary Glands: Autoimmune Pathology, Post-radiation Damage, Salivary Gland Tumors
 - 3.6.2. Digestive Transit: Esophageal Transit, Gastroesophageal Reflux, Pulmonary Aspiration, Gastric Emptying
 - 3.6.3. Gastrointestinal Bleeding: Study with Labeled Red Blood Cells, Study with Radiocolloids
 - 3.6.4. Hepatobiliary Pathology: Aliasic Cholecystitis, Hepatic Functional Reserve Assessment, Hepatic Transplantation (Rejection, Biliary Leakage), Biliary Tract Atresia
 - 3.6.5. Bile Acid Malabsorption
 - 3.6.6. Inflammatory Bowel Disease: Diagnosis, Monitoring and Complications
 - 3.6.7. Hepatic Space-Occupying Lesion: Hepatic Hemangioma, Focal Nodular Hyperplasia vs. Adenoma
 - 3.6.8. Cell Labeling: Method and Indications
 - 3.6.9. Red Blood Cells: In Vivo, In Vitro, In Vivitro
 - 3.6.10. Leukocytes
- 3.7. Splenic Pathology
 - 3.7.1. Hepatic Space-Occupying Lesions: Hemangioma, Hamartoma
 - 3.7.2. Splenosis: Study with Denatured Labeled Red Cells
 - 3.7.3. Cell Hijacking

- 3.8. Endocrinology
 - 3.8.1. Thyroid: Hyperfunctioning Thyroid (Autoimmune, Thyroiditis), Thyroid Nodule, Differentiated Thyroid Carcinoma
 - 3.8.2. Parathyroid: Hyperfunctioning Gland Location
 - 3.8.3. Adrenal Glands: Adrenal Cortex Pathology (Hypercortisolism, Hyperaldosteronism), Adrenal Medulla Pathology (Hyperplasia, Pheochromocytoma), Adrenal Incidentaloma
- 3.9. Neurology SPECT vs. PET:
 - 3.9.1. Cognitive Impairment: Characteristic Patterns and Differential Diagnosis
 - 3.9.2. Movement Disorders: Parkinson's Disease, Parkinson Plus and Differential Diagnosis
 - 3.9.3. Epilepsy: Preoperative Assessment, Acquisition Protocols
- 3.10. Oncology: Tumor Viability, Radionecrosis vs. Progression
 - 3.10.1. Brain Death
 - 3.10.2. Cerebrospinal Fluid (CSF)-Cysternogammography Kinetics: Hydrocephalus, CSF Leakage

Module 4. Infection/Inflammation: Gammagraphic Studies and PET Tracers

- 4.1. Osteoarticular
 - 4.1.1. Osteomyelitis: Previously Healthy Bone, Diabetic Patient, Spine Surgery
 - 4.1.2. Prosthesis: Septic vs. Aseptic Mobilization
- 4.2. Cardiac
 - 4.2.1. Endocarditis: Native Valve, Prosthetic Valve
 - 4.2.2. Myocarditis: Infectious vs. Inflammatory
 - 4.2.3. Intracardiac Devices
- 4.3. Vascular
 - 4.3.1. Inflammatory Vasculitis
 - 4.3.2. Prosthetic Graft Infection
- 1.4. Encephalitis: PET-FDG Study
 - 4.4.1. Paraneoplastic
 - 4.4.2. Infectious: Patterns and Differential Diagnosis

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- 4.5. Fever of Unknown Origin
 - 4.5.1. Immunosuppressed Patients
 - 4.5.2. Postoperative Fever and Recurrent Sepsis
- 4.6. Systemic Disease
 - 4.6.1. Sarcoidosis: Diagnosis, Extent and Response to Treatment
 - 4.6.2. IgG4-related Disease
- 4.7. Other Locations
 - 4.7.1. Hepatorenal Polycystic Kidney Disease: Localization of the Infectious Focus
 - 4.7.2. Hepatobiliary: Post-surgical Patient
- 4.8. Covid-19
 - 4.8.1. Nuclear Medicine Studies in Acute Phase: Pulmonary Inflammation, Pulmonary Thromboembolism, Oncology Patient and Covid-19
 - 4.8.2. Utility of Nuclear Medicine in Post-covid Pathology: Pulmonary, Systemic
 - 4.8.3. Organizational Changes in a Pandemic Situation

Module 5. Nuclear Medicine in Pediatrics

- 5.1. Pediatric Nuclear Medicine
 - 5.1.1. Management of the Child in Nuclear Medicine: Information to Parents and/or Guardians, Preparation and Scheduling, Appropriate Environments
 - 5.1.2. Dose Optimization
 - 5.1.3. Sedation and Anaesthesia
 - 5.1.4. Physical Aspects in Pediatric Patients: Image Acquisition and Processing
- 5.2. PET/PET-CT/PET-MRI in Pediatric and Young Adult Patients
 - 5.2.1. Protocol Optimization
 - 5.2.2. Indications
 - 5.2.3. Non-FDG Tracers
- 5.3. Central Nervous System/LCR
 - 5.3.1. Brain Maturation Patterns
 - 5.3.2. Epilepsy and Vascular Disorders
 - 5.3.3. Brain Tumors
 - 5.3.4. Hydrocephalus and Cerebrospinal Fluid Fistula

- 5.4. Endocrine
 - 5.4.1. Thyroid Pathology: Hypothyroidism, Hyperthyroidism, Thyroid Nodule
 - 5.4.2. Hyperinsulinism
- 5.5. Cardiopulmonary
 - 5.5.1. Congenital Heart Disease: Shunt Right-Left, Shunt Left-Right
 - 5.5.2. Bronchopulmonary Pathology: Congenital and Acquired
- 5.6. Gastrointestinal System
 - 5.6.1. Dynamic Esophagogastric Studies
 - 5.6.2. Gastroesophageal Reflux, Bronchopulmonary Aspiration
 - 5.6.3. Hepatobiliary Gammagraphy: Biliary Tract Atresia
 - 5.6.4. Intestinal Bleeding: Mekel's Diverticulum, Intestinal Duplication
- 5.7. Nephrourology
 - 5.7.1. Hydronephrosis Assessment
 - 5.7.2. Renal Cortical Assessment: in Infections, Ectopy
 - 5.7.3. Vesicoureteral Reflux: Diagnosis and Monitoring
 - 5.7.4. Others: Renal Malformations, Renal Transplantation, Kidney Transplantation
- 5.8. Osteoarticular System
 - 5.8.1. Benign Lesions in Pediatric Patients: Fractures, Tumors
 - 5.8.2. Avascular Necrosis: Perthes' Disease and Others
 - 5.8.3. Sympathetic Reflex Dystrophy
 - 5.8.4. Low Back Pain
 - 5.8.5. Infection: Osteomyelitis, Spondylodiscitis
- 5.9. Neuroblastoma
 - 5.9.1. Diagnostic Studies: Bone Scintigraphy, MIBG and other PET Radiotracers
 - 5.9.2. Radiometabolic Treatment: MIBG. 177Lu-DOTATATE
- 5.10. Other Tumours
 - 5.10.1. Osteosarcoma: Diagnosis, Response Assessment and Monitoring
 - 5.10.2. Bone Tracers and 18F-FDG-PET/CT PET/CT Study
 - 5.10.3. Ewing's Disease: Diagnosis, Response Assessment and Monitoring
 - 5.10.4. Bone Tracers and 18F-FDG-PET/CT Study
 - 5.10.5. Lymphoma: 18F-FDG PET/CT in Diagnosis, Response Assessment, Monitoring
 - 5.10.6. Rhabdomyosarcoma and Soft Tissue Sarcomas: 18F-FDG PET/CT in Diagnosis, Response Assessment and Monitoring

Module 6. Neuroendocrine Tumors

- 6.1. Causes and Risk Factors
 - 6.1.1. Hereditary Syndromes
- 6.2. Clinical presentation
 - 6.2.1. Signs
 - 6.2.2. Symptoms: Endocrine Syndromes
- 6.3. Anatomopathological Diagnosis
 - 6.3.1. Degrees of Cellular Differentiation
 - 6.3.2. Classification
- 6.4. Subtypes and Locations
 - 6.4.1. Extrapancreatic
 - 6.4.2. Pancreatic
- 6.5. Staging
 - 6.5.1. Endoscopic Technique
 - 6.5.2. Imaging Techniques
 - 6.5.3. Echo. CT. MRI
- 6.6. Molecular Techniques
 - 6.6.1. 111In, 99mTc, 8Ga-labeled Somatostatin Analogs
 - 6.6.2. Advantages and Disadvantages of Each of Them Best Choice Based on Availability
 - 6.6.3. 18F-FDG: Contributions to Patient Management
 - 6.6.4. Combined FDG-Somatostatin Analogues Studies
 - 6.6.5. Other Targets
- 6.7. Treatment
 - 6.7.1. Treatments Available
 - 6.7.2. Radiometabolic Therapy: When and How?
- 6.8. Assessment of Response to Treatment
 - 6.8.1. Clinical-Biochemistry
 - 6.8.2. Morphological
 - 6.8.3. Functional Criteria

- 6.9. Monitoring
 - 6.9.1. Clinical-Biochemistry
 - 6.9.2. Image: Morphological and Functional Best Sequence
- 6.10. Clinical Trials
 - 6.10.1. Therapy Sequencing
 - 6.10.2. Association: Combined Treatments

Module 7. Radioguided Surgery

- 7.1. Selective Biopsy of the Sentinel Ganglion (SBSG)
 - 7.1.1. Detection with Radiopharmaceutical and Combined Techniques
 - 7.1.1.1 Radiocolloids, Dyes
 - 7.1.1.2. BSGC Breast Cancer
 - 7.1.2. Initial Staging
 - 7.1.3. In Neoadjuvant
- 7.2. BSGC Gynecologic Tumors
 - 7.2.1. Vulva
 - 7.2.2. Cervix
 - 7.2.3. Endometrium
 - 7.2.4. Ovaries
- 7.3. BSGC Skin Cancer
 - 7.3.1. Melanoma
 - 7.3.2. Non-Melanoma
- 7.4. BSGC Head and Neck Tumors
 - 7.4.1. Thyroid Cancer
 - 7.4.2. Oral Cavity
- 7.5. BSGC Gastrointestinal Tumors
 - 7.5.1. Oesophageal Cancer
 - 7.5.2. Stomach Cancer
 - 7.5.3. Colorectal Carcinoma

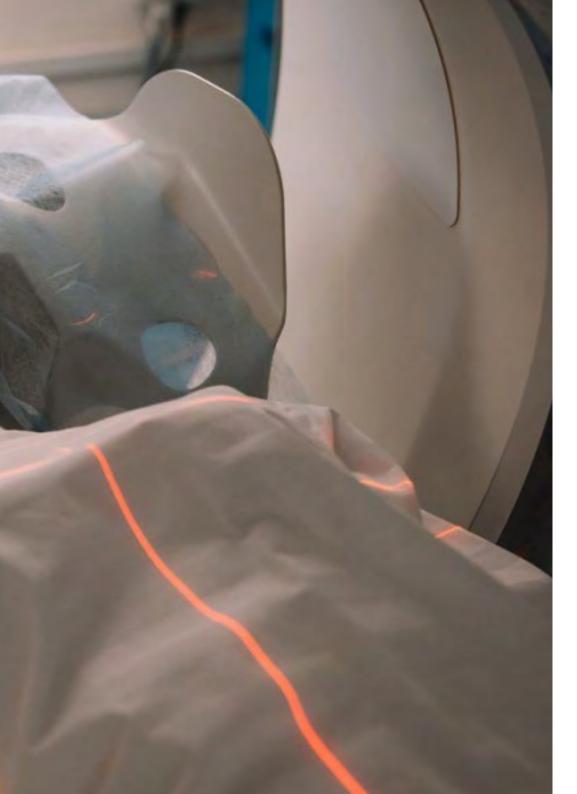
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- 7.6. BSGC Urological Cancers
 - 7.6.1. Penis
 - 7.6.2. Prostate
- 7.7. Combined Technique of BSGC and Radioguided Occult Lesion Localization (ROLL)
 - 7.7.1. Breast
 - 7.7.2. Other Locations
- 7.8. ROLL
 - 7.8.1. Radiopharmaceuticals 99mTc, Seeds 125-I
 - 7.8.2. Indications: Tumor Pathology and Other Applications
- 7.9. Radioguided Surgery in Primary Hyperparathyroidism
 - 7.9.1. Indications
 - 7.9.2. Protocols According to Radiopharmaceuticals

Module 8. PET/CT- PET/MRI in Oncology Clinical Guidelines

- 8.1. Nuclear Medicine in Different Tumors
 - 8.1.1. Staging and Prognosis
 - 8.1.2. Response to Treatment
 - 8.1.3. Monitoring and Diagnosis of Recurrence
- 8.2. Lymphomas
 - 8.2.1. Hodgkin's Lymphoma
 - 8.2.2. Diffuse Large B-cell Lymphoma
 - 8.2.3. Other Lymphomas
- 8.3. Breast Cancer
 - 8.3.1. Initial Staging
 - 8.3.2. Response to Neoadjuvant
 - 8.3.3. Monitoring
- 8.4. Gynecologic Tumors
 - 8.4.1. Vagina Cervix: Staging, Response to Treatment and Monitoring
 - 8.4.2. Endometrium: Staging, Response to Treatment and Monitoring
 - 8.4.3. Ovaries: Staging, Response to Treatment and Monitoring





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- 8.5. Lung Cancer
 - 8.5.1. Non-small Cell Lung Carcinoma
 - 8.5.2. Small Cell Lung Carcinoma
 - 8.5.3. Response Assessment: Radiotherapy, Immunotherapy
- 8.6. Digestive System Tumors
 - 8.6.1. Esophago-Gastric
 - 8.6.2. Colorectal
 - 8.6.3. Pancreas
 - 8.6.4. Hepatobiliary: Hepatocarcinoma, Cholangiocarcinoma
- 8.7. Sarcomas
 - 8.7.1. Bones
 - 8.7.2. Soft Parts
- 8.8. Urogenitals
 - 8.8.1. Prostate
 - 8.8.2. Renal
 - 8.8.3. Bladder
 - 8.8.4. Testicle
- 8.9. Endocrine
 - 8.9.1. Thyroid
 - 8.9.2. Adrenal Gland
- 8.10. Radiotherapy Planning
 - 8.10.1. Acquisition of Exploration
 - 8.10.2. Volume Delimitation

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Module 9. Radioligand Targeted Therapy

- 9.1. Theragnosis
 - 9.1.1. Clinical and Therapeutic Implications
- 9.2. Thyroid
 - 9.2.1. Hyperthyroidism
 - 9.2.2. Differentiated Thyroid Carcinoma
 - 9.2.3. Goiter
- 9.3. Neuroendocrine, Gastroenteropancreatic and Other Tumors: Radiolabeled Peptides
 - 9.3.1. Indications
 - 9.3.2. Administration
- 9.4. Pheochromocytoma and Paragangliomas: 131I-MIBG
 - 9.4.1. Indications and Patient Selection
 - 9.4.2. Administration Protocols
 - 9.4.3. Results
- 9.5. Bone Metastases
 - 9.5.1. Pathophysiology of Bone Metastases
 - 9.5.2. Basis of Metabolic Radiotherapy
 - 9.5.3. Radiopharmaceuticals Used: Indications and Results
- 9.6. Selective Internal Radiation Therapy (SIRT): Labeled Microspheres
 - 9.6.1. Basis of Therapy with Radiolabeled Microspheres
 - 9.6.2. Available Devices: Differential Characteristics
 - 9.6.3. Calculation of the Activity to be Administered and Dosimetric Assessment according to the Device
 - 9.6.4. Hepatocarcinoma: Application and Results
 - 9.6.5. Liver Metastases: Application and Results in Colorectal Carcinoma, Neuroendocrine and Other Tumors
 - 9.6.6. Contributions of SIRT to Liver Surgery
 - 9.6.7. Potentially Resectable Patient
 - 9.6.8. Hepatic Lobe Hypertrophy

- 9.7. Synoviorthesis
 - 9.7.1. Pathophysiological Basis of Treatment
 - 9.7.2. Radiopharmaceuticals Used
 - 2.7.3. Indications and Clinical Experience in Different Locations and Pathologies: Rheumatoid Arthritis, Other Arthritis, Vellonodular Synovitis
 - 9.7.4. Applications in Pediatrics: Hemophilic Patient
- 9.8. Metastatic Prostate Cancer: 177Lu-PSMA
 - 9.8.1. Pathophysiological Bases
 - 9.8.2. Patient Selection
 - 9.8.3. Management Protocols and Results
- 9.9. Lymphomas: Radioimmunotherapy
 - 9.9.1. Pathophysiological Bases
 - 9.9.2. Indications
 - 9.9.3. Administration Protocols
- 9.10. Future
 - 9.10.1. Search for New Ligands and Radioisotopes
 - 9 10 2 Translational Research
 - 9.10.3. Research Lines

Module 10. The Nuclear Medicine

- 10.1. Physical Bases of Ionizing Radiations
 - 10.1.1. Ionizing Radiation and Radioactive Isotopes
 - 10.1.2. Types of Radiation
- 10.2. Biological Effects of Ionizing Radiations
 - 10.2.1. Classification of Effects according to: Time of Occurrence
 - 10.2.2. Biological and Dose Dependent Effect
 - 10.2.3. Interaction of Ionizing Radiation with Matter
 - 10.2.4. Ionizing Radiation-Cell Interaction: Characteristics, Direct and Non-Direct Effects
 - 10.2.5. Radiosensitivity
 - 10.2.6. Adaptive Response
- 10.3. Radiopharmaceuticals
 - 10.3.1. The Radiopharmaceutical
 - 10.3.2. Conventional Diagnostic Radiopharmaceuticals

10.3.3.	Radionuclide Generators				
10.3.4.	Localization Mechanisms				
10.3.5.	Positron Emission Tomography Radiopharmaceuticals				
10.3.6.	Synthesis Scheme				
10.3.7.	Metabolic Pathway Substrates				
10.3.8.	Radiopharmaceuticals with Therapeutic Effect				
	10.3.8.1. Characteristics that Must be Met				
	10.3.8.2. Design and Approval				
Radioph	narmacy				
10.4.1.	Operation				
10.4.2.	Quality Control				
Image A	Acquisition and Processing				
10.5.1.	Planar Image				
10.5.2.	Components				
10.5.3.	Performance: Resolution and Sensitivity				
10.5.4.	Acquisition Modes: Static, Dynamic, Synchronized				
10.5.5.	Reconstruction				
10.5.6.	Single Photon Tomography (SPECT)				
10.5.7.	Acquisition				
10.5.8.	Reconstruction				
10.5.9.	Positron Emission Tomography (PET)				

10.4.

10.5.

10.5.10. Components
10.5.11. Acquisition of Data
10.5.12. Operating Parameters
10.6. Quantification Techniques: Basis

10.6.1. In Cardiology10.6.2. In Neurology

10.6.3. Metabolic Parameters10.6.4. The Image of TC

10.7.	Image Generation				
	10.7.1.	Acquisition and Reconstruction Parameters			
	10.7.2.	Protocols and Contrast Media			
	10.7.3.	Head and Neck			
	10.7.4.	Thorax: Cardiology and Lung			
	10.7.5.	Abdomen: General, Liver, Renal			
10.8.	The Ima	e Image of RM			
	10.8.1.	Resonance Phenomenon			
	10.8.2.	Tissue Contrast: Sequence Knowledge			
	10.8.3.	Diffusion			
	10.8.4.	Paramagnetic Contrasts			
10.9.	The Multimodality Image				
	10.9.1.	SPECT/TC			
	10.9.2.	PET/TC			
	10.9.3.	PET/RM			
10.10.	Radioprotection				
	10.10.1.	The Radioprotection			
	10.10.2.	Special Situations: Pediatrics, Pregnancy and Lactation			
	10.10.3.	Dosimetry			







tech 34 | Methodology

At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH you will experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the physician's professional practice.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

- Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that evaluate real situations and the application of knowledge.
- 2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- 4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the Harvard case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, a real revolution with respect to the mere study and analysis of cases.

Professionals will learn through real cases and by resolving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



Methodology | 37 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University). With this methodology, more than 250.000 physicians have been trained with unprecedented success in all clinical specialties regardless of surgical load. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically. The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.

This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Surgical Techniques and Procedures on Video

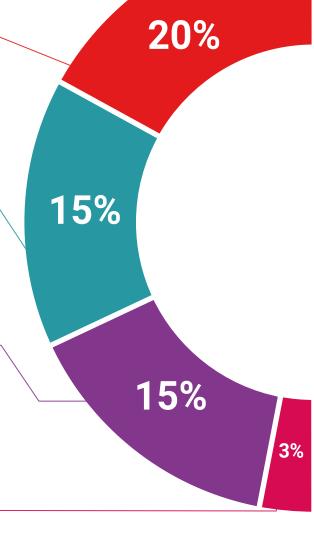
TECH introduces students to the latest techniques, the latest educational advances and to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

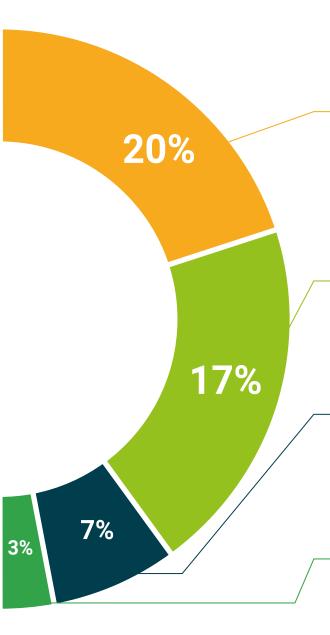
This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".





Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.



Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.



Classes

There is scientific evidence on the usefulness of learning by observing experts: The system termed Learning from an Expert strengthens knowledge and recall capacity, and generates confidence in the face of difficult decisions in the future.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.







tech 42 | Certificate

This **Professional Master's Degree in Nuclear Medicine** contains the most complete and up-to-date scientific program on the market.

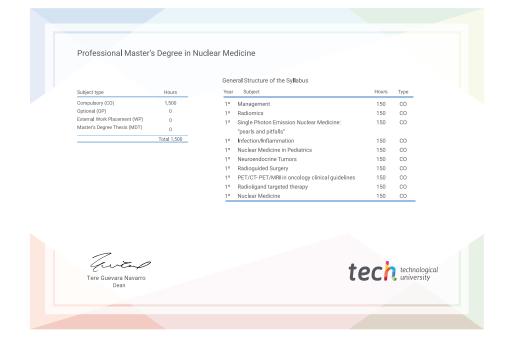
After the student has passed the evaluations, they will receive their corresponding **Professional Master's Degree** issued by **TECH Technological University** by tracked delivery*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Professional Master's Degree, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: Professional Master's Degree in Nuclear Medicine

Official No of hours: 1,500 h.





^{*}Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.



Professional Master's Degree

Nuclear Medicine

Course Modality: Online Duration: 12 months

Certificate: TECH Technological University

Official N° of hours: 1,500 h.

