Postgraduate Diploma

Medical Approach to Dyslexia and SLI

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Postgraduate Diploma

Medical Approach to Dyslexia and SLI

- Modality: **online**
- Duration: **6 months**
- Certificate: **TECH Global University**
- Accreditation: **18 ECTS**
- Schedule: **at your own pace**
- Exams: **online**

Website: **www.techtitute.com/us/medicine/postgraduate-diploma/postgraduate-diploma-medical-approach-dyslexia-sli**

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01

Introduction

Recent research in language disorders has led to advances and changes, both conceptual and procedural, in speech therapy practice. There is an increasing amount of scientific evidence, from both genetics and neurolinguistics, regarding the markers that define these disorders. This program offers you the essential knowledge to intervene in this area efficiently.

This Postgraduate Diploma in Medical Approach to Dyslexia and SLI will generate a sense of confidence in the performance of your profession, helping you grow both personally and professionally"

The neuroanatomical and neuropsychological foundations of language provide evidence of atypical or deviated functioning in the process of language acquisition and development. Speech therapy specialists are responsible for coordinating actions with other educational agents to address these speech disorders and intervene in both clinical and educational contexts.

Speech therapy is a healthcare discipline that deals with the study, prevention, assessment, and intervention of speech, language, and communication disorders, as well as other associated pathologies. The speech therapist, in their daily work, needs ample and updated resources to make his intervention profitable and to normalize communicative patterns that interfere with learning and normal development.

This program is designed for professionals with extensive knowledge and experience in their respective fields, specifically in the psycholinguistic dimension accompanying these disorders. The goal of this program is that, once completed, you will be able to identify and treat the language disorders presented here. Since these difficulties impact both the teaching and learning processes of students, it will be crucial to involve all educational agents and collaborate in a multidisciplinary way, including professionals from other healthcare disciplines.

This **Postgraduate Diploma in Medical Approach to Dyslexia and SLI** contains the most complete and up-to-date scientific program on the market.

- Development of practical cases presented by experts in dyslexia and SLI
  Its graphic, schematic, and eminently practical contents are designed to provide scientific and practical information on the essential disciplines for professional practice
- Latest advancements in the detection and intervention of dyslexia and SLI
- It contains practical exercises where the self-assessment process can be carried out to improve learning
- Algorithm-based interactive learning system for decision making in the situations that are presented to the student
- With a special emphasis on evidence-based methodologies in dyslexia and SLI
- All of this will be complemented by theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an internet connection

Update your knowledge through the Postgraduate Diploma in Medical Approach to Dyslexia and SLI"

With a teaching approach based on solving real-life situations, you will train quickly and efficiently, applying each learning immediately in your work with complete confidence"

The program includes faculty members from the field of Medical Approach to Dyslexia and SLI, who bring their professional experience into this training, as well as recognized specialists from leading scientific societies.

Thanks to its multimedia content, developed with the latest educational technology, professionals will benefit from situated and contextual learning—simulated environments designed to provide immersive learning experiences that prepare them for real-life situations.

This program is designed around Problem-Based Learning, whereby the physician must try to solve the different professional practice situations that arise during the course. To support this, you will have access to an innovative interactive video system created by renowned experts in the field of giftedness, with extensive teaching experience.

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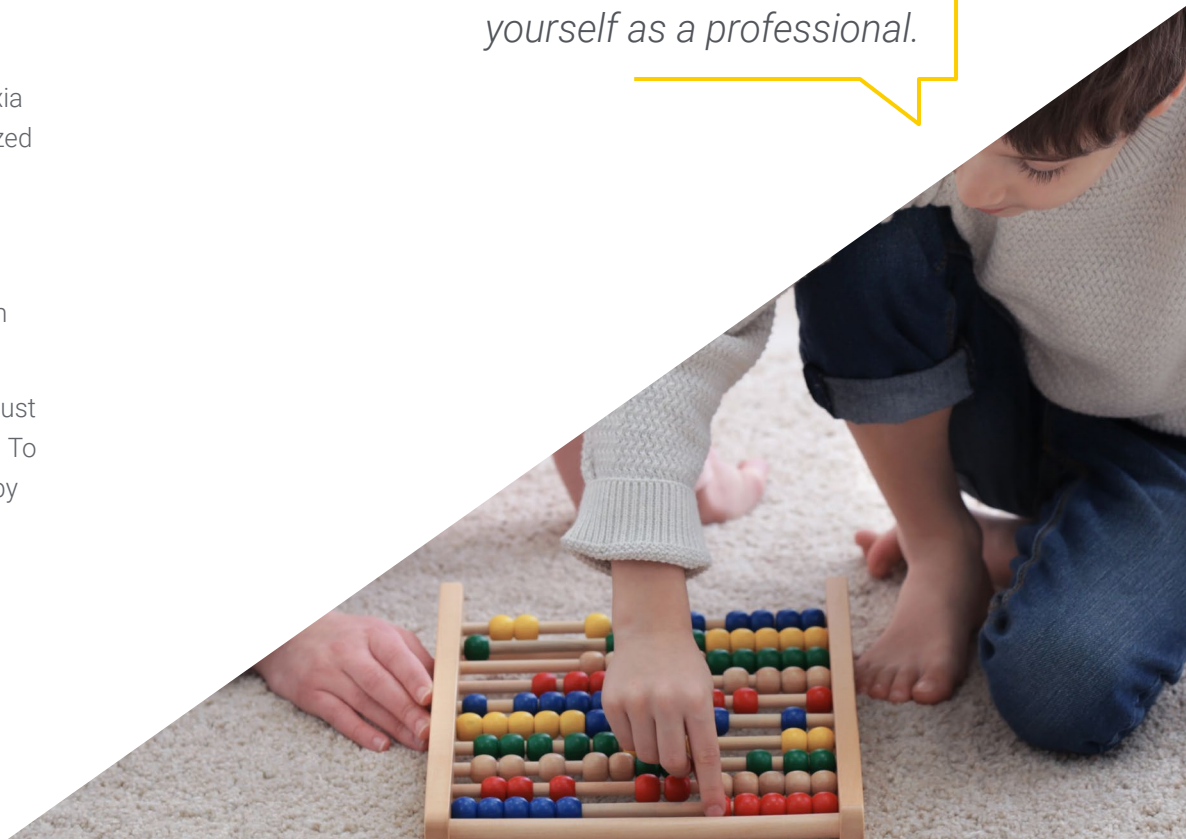
Join the pioneers in this area of work with competitive training in terms of quality and prestige: a unique opportunity to distinguish yourself as a professional.



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Objectives

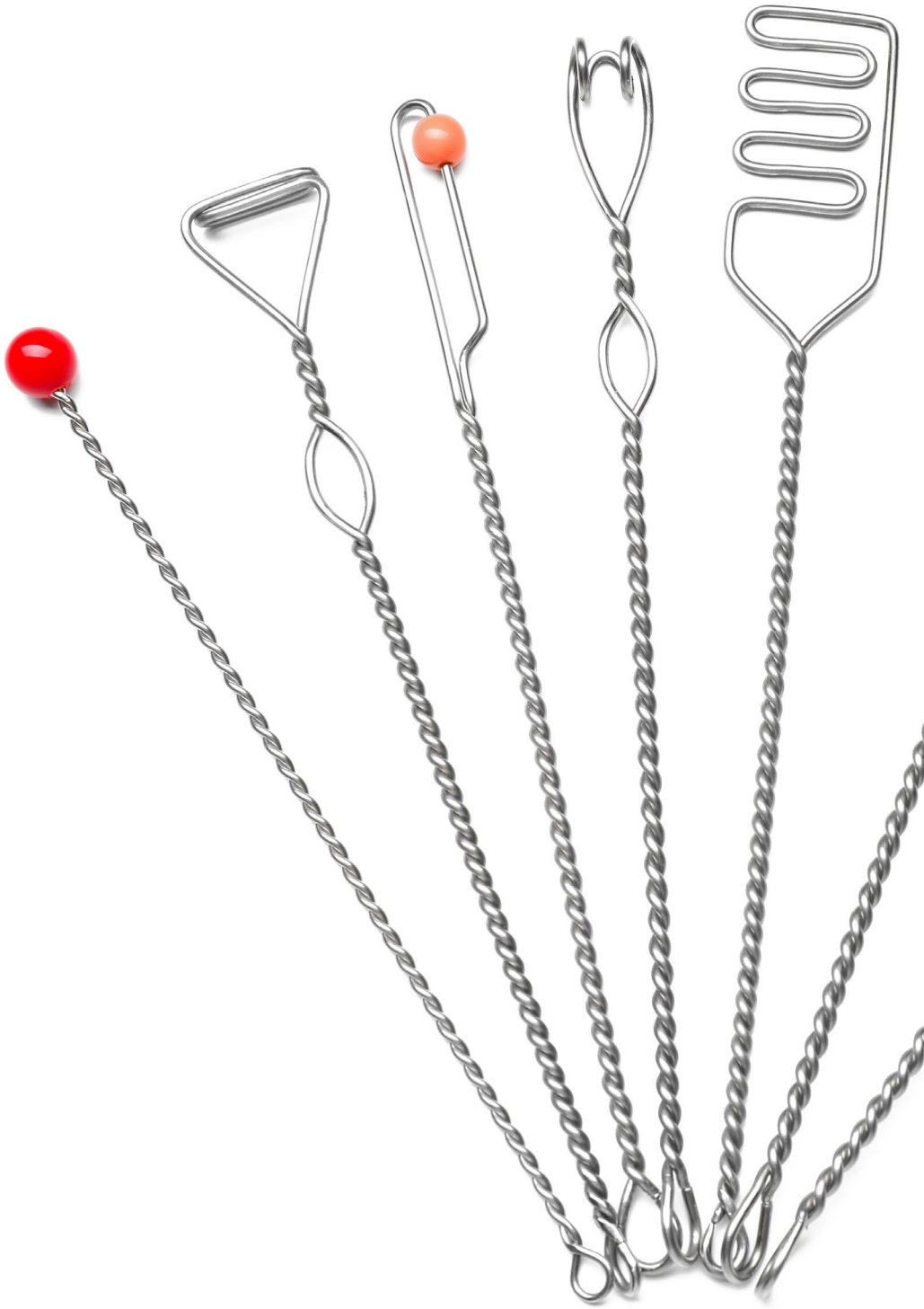
The Postgraduate Diploma in Medical Approach to Dyslexia and SLI will provide you with the tools and competencies necessary for understanding the voice in all its facets, giving you a boost in the practice of your profession.

This Postgraduate Diploma is designed to help you update your knowledge in vocal therapy and apply it in the practice of your profession with complete confidence"

General Objectives

- Provide both theoretical and practical specialization that allows for a comprehensive and integrated approach to treating dyslexia and SLI
- Provide basic knowledge of the neuropsychological processes involved in communication and how to apply them in personalized and group work
- Improve academic performance and prevent school failure for students with educational needs arising from these disorders, addressing associated motivational and emotional variables
- Promote the foundations of typical development and study communicative profiles so that the school integration of these students is both referenced and real
- Learn about updated tools based on competencies and technology that aid in the speech therapy re-education process for language disorders

Take advantage of the opportunity and take the step to update yourself on the latest advancements in the Medical Approach to Dyslexia and SLI"



Specific Objectives

- Delve into the concept of Speech Therapy and in the areas of action of the professionals of this discipline
- Acquire knowledge about the concept of Language and the different aspects that compose it
- Delve into the typical development of language, knowing its stages, as well as being able to identify the warning signs of language development.
- Understand and be able to classify the different Language pathologies, from the different approaches currently existing
- Learn about the different batteries and tests available in the discipline of Speech Therapy, to be able to carry out a correct evaluation of the different areas of Language
- Be able to develop a Speech Therapy report in a clear and precise way, both for the families and for the different professionals
- Understand the importance and effectiveness of working with an interdisciplinary team, whenever necessary and favorable for the child's rehabilitation
- Delve into the knowledge of dyslalia and the different types of classifications and subtypes that exist
- Know everything involved in the evaluation process, in order to be able to carry out the most effective Speech Therapy intervention possible
- Understand and be able to apply the processes involved in the intervention, at the same time, to acquire knowledge to be able to intervene and to make own and effective material for the different Dyslalias that can be presented
- Be aware and be able to involve the family in the child's intervention, so that they are a part of the process, and that this collaboration is as effective as possible
- Know the concept of Dysphemia, including its symptoms and classification
- Be able to differentiate between Normal Dysfluency and Verbal Fluency impairment, such as Dysphemia
- Acquire sufficient knowledge to be able to assess a Verbal Fluency Disorder
- Delve into in the marking of objectives and in the depth of the intervention of a Dysphemic child, in order to be able to carry out the most efficient and effective work possible
- Understand and be aware of the need to keep a record of all the sessions and everything that happens in them
- Understand the need for an Intervention supported and supported by both the family and the team of teachers at the child's School

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Course Management

The program includes leading experts in Medical Approach to Dyslexia and SLI, who bring their professional experience into this training. In addition, other experts of renowned prestige participate in its design and planning completing the program in an interdisciplinary manner.

Learn from leading professionals the latest advancements in procedures in the field of Medical Approach to Dyslexia and SLI"

Management

Ms. Vázquez Pérez, Mª Asunción

- Diploma in Speech Therapy with training and experience in hearing disabilities, Autism Spectrum Disorders (ASD), and augmentative communication systems
- Additionally, a forensic speech therapist with teaching experience in Attention Deficit Hyperactivity Disorder (ADHD)

Faculty

Ms. Fernández, Ester Cerezo

- Graduated in Speech Therapy, Master's Degree in Clinical Neuropsychology, Expert in Orofacial Therapy and Early Intervention
- With training and experience in neurological speech therapy practice.

Ms. Mata Ares, Sandra Mª

- Graduated Speech Therapist
- Specialized in speech therapy intervention in childhood and adolescence
- Master's Degree in "Speech Therapy Intervention in Childhood and Adolescence"
- Has specific training in speech and language disorders in childhood and adulthood

Ms. Rico Sánchez, Rosana

- Speech Therapist No. 09/032, Professional Association of Speech Therapists of Castilla y León
- Extensive training and experience in clinical and educational speech therapy
- Speech Therapist at the "Palabras Y Más" Speech Therapy and Pedagogy Center

Ms. Vázquez Pérez, Mª Asunción

- Diploma in Speech Therapy with training and experience in hearing disabilities, Autism Spectrum Disorders (ASD), and augmentative communication systems
- Additionally, a forensic speech therapist with teaching experience in Attention Deficit Hyperactivity Disorder (ADHD)

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Structure and Content

The content structure has been designed by a team of professionals from the best education centers and universities in the country, who are aware of the relevance of current training and who are committed to quality teaching through new educational technologies.

This Postgraduate Diploma in Medical Approach to Dyslexia and SLI contains the most complete and up-to-date scientific program on the market"

Module 1. Basis of Speech and Language Therapy

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- 1.1.2. Introduction to the Module
- 1.1.3. Previous Aspects of the Language
- 1.1.4. History of the Study of Language
- 1.1.5. Basic Theories of Language
- 1.1.6. Research in Language Acquisition
- 1.1.7. Neurological Foundations in Language Development
- 1.1.8. Perceptual Foundations in Language Development
- 1.1.9. Social and Cognitive Foundations of Language
  - 1.1.9.1. Introduction
  - 1.1.9.2. The Importance of Imitation
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- 1.2.2. History of Speech Therapy
- 1.2.3. Speech Therapy Worlwide
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  - 1.2.3.3. Is the Speech Therapist Valued in Other Countries?
- 1.2.4. Functions of the Speech Therapy Professional
  - 1.2.4.1. The Reality of Speech Therapy
- 1.2.5. Areas of Intervention for Speech Therapists
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  - 1.2.6.2. Concept of Forensic Speech Therapy
  - 1.2.6.3. The Importance of Forensic Speech Therapists

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05

Study Methodology

TECH is the world's first university to combine the **case study** methodology with **Relearning**, a 100% online learning system based on guided repetition.

This disruptive pedagogical strategy has been conceived to offer professionals the opportunity to update their knowledge and develop their skills in an intensive and rigorous way. A learning model that places students at the center of the educational process giving them the leading role, adapting to their needs and leaving aside more conventional methodologies.

TECH will prepare you to face new challenges in uncertain environments and achieve success in your career"

The student: the priority of all TECH programs

In TECH's study methodology, the student is the main protagonist.
The teaching tools of each program have been selected taking into account the demands of time, availability and academic rigor that, today, not only students demand but also the most competitive positions in the market.

With TECH's asynchronous educational model, it is students who choose the time they dedicate to study, how they decide to establish their routines, and all this from the comfort of the electronic device of their choice. The student will not have to participate in live classes, which in many cases they will not be able to attend. The learning activities will be done when it is convenient for them. They can always decide when and from where they want to study.

"At TECH you will NOT have live classes (which you might not be able to attend)"

The most comprehensive study plans at the international level

TECH is distinguished by offering the most complete academic itineraries on the university scene. This comprehensiveness is achieved through the creation of syllabi that not only cover the essential knowledge, but also the most recent innovations in each area.

By being constantly up to date, these programs allow students to keep up with market changes and acquire the skills most valued by employers. In this way, those who complete their studies at TECH receive a comprehensive education that provides them with a notable competitive advantage to further their careers.

And what's more, they will be able to do so from any device, pc, tablet or smartphone.

> *TECH's model is asynchronous, so it allows you to study with your pc, tablet or your smartphone wherever you want, whenever you want and for as long as you want"*

Case Studies and Case Method

The case method has been the learning system most used by the world's best business schools. Developed in 1912 so that law students would not only learn the law based on theoretical content, its function was also to present them with real complex situations. In this way, they could make informed decisions and value judgments about how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

With this teaching model, it is students themselves who build their professional competence through strategies such as Learning by Doing or Design Thinking, used by other renowned institutions such as Yale or Stanford.

This action-oriented method will be applied throughout the entire academic itinerary that the student undertakes with TECH. Students will be confronted with multiple real-life situations and will have to integrate knowledge, research, discuss and defend their ideas and decisions. All this with the premise of answering the question of how they would act when facing specific events of complexity in their daily work.

Relearning Methodology

At TECH, case studies are enhanced with the best 100% online teaching method: Relearning.

This method breaks with traditional teaching techniques to put the student at the center of the equation, providing the best content in different formats. In this way, it manages to review and reiterate the key concepts of each subject and learn to apply them in a real context.

In the same line, and according to multiple scientific researches, reiteration is the best way to learn. For this reason, TECH offers between 8 and 16 repetitions of each key concept within the same lesson, presented in a different way, with the objective of ensuring that the knowledge is completely consolidated during the study process.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

A 100% online Virtual Campus with the best teaching resources

In order to apply its methodology effectively, TECH focuses on providing graduates with teaching materials in different formats: texts, interactive videos, illustrations and knowledge maps, among others. All of them are designed by qualified teachers who focus their work on combining real cases with the resolution of complex situations through simulation, the study of contexts applied to each professional career and learning based on repetition, through audios, presentations, animations, images, etc.

The latest scientific evidence in the field of Neuroscience points to the importance of taking into account the place and context where the content is accessed before starting a new learning process. Being able to adjust these variables in a personalized way helps people to remember and store knowledge in the hippocampus to retain it in the long term. This is a model called Neurocognitive context-dependent e-learning that is consciously applied in this university qualification.

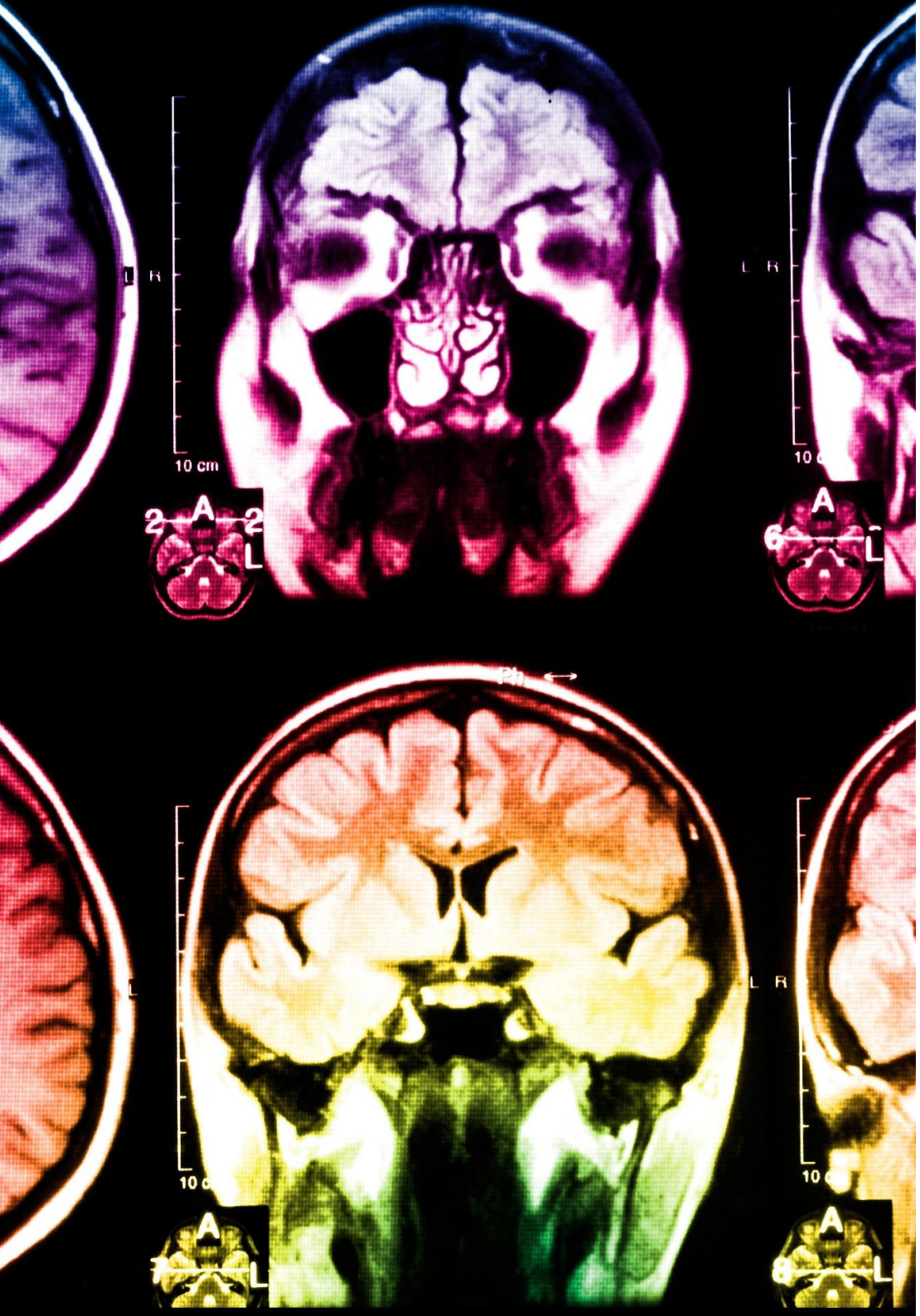
In order to facilitate tutor-student contact as much as possible, you will have a wide range of communication possibilities, both in real time and delayed (internal messaging, telephone answering service, email contact with the technical secretary, chat and videoconferences).

Likewise, this very complete Virtual Campus will allow TECH students to organize their study schedules according to their personal availability or work obligations. In this way, they will have global control of the academic content and teaching tools, based on their fast-paced professional update.

The online study mode of this program will allow you to organize your time and learning pace, adapting it to your schedule"

The effectiveness of the method is justified by four fundamental achievements:

1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that assess real situations and the application of knowledge.
2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



The university methodology top-rated by its students

The results of this innovative teaching model can be seen in the overall satisfaction levels of TECH graduates.

The students' assessment of the teaching quality, the quality of the materials, the structure of the program and its objectives is excellent. Not surprisingly, the institution became the top-rated university by its students according to the global score index, obtaining a 4.9 out of 5.

Access the study contents from any device with an Internet connection (computer, tablet, smartphone) thanks to the fact that TECH is at the forefront of technology and teaching.

You will be able to learn with the advantages that come with having access to simulated learning environments and the learning by observation approach, that is, Learning from an expert.

As such, the best educational materials, thoroughly prepared, will be available in this program:

Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.

Practicing Skills and Abilities

You will carry out activities to develop specific competencies and skills in each thematic field. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop within the framework of the globalization we live in.

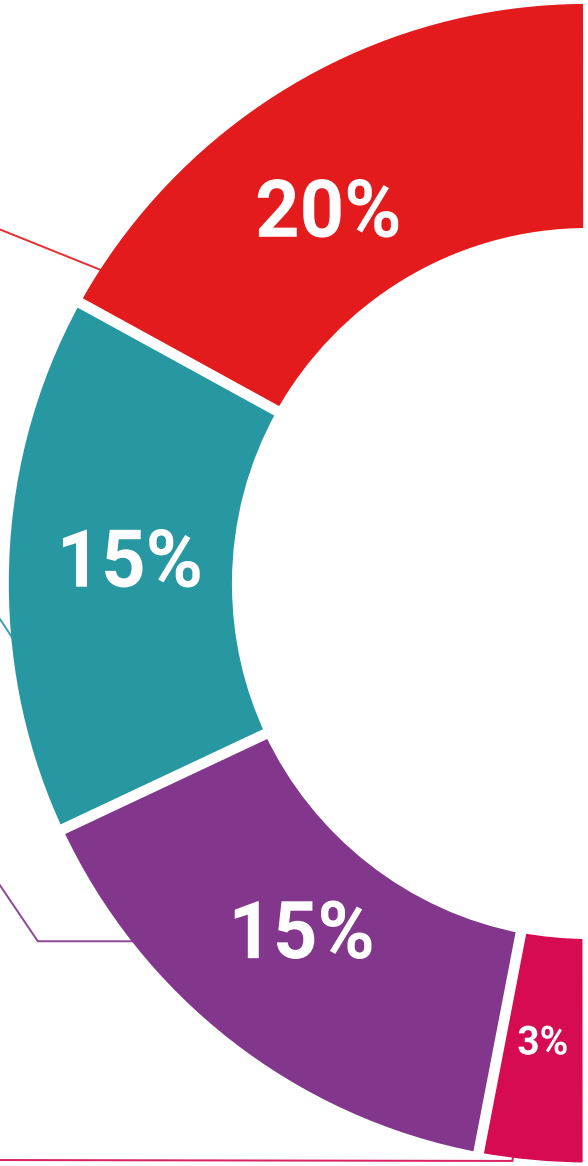
Interactive Summaries

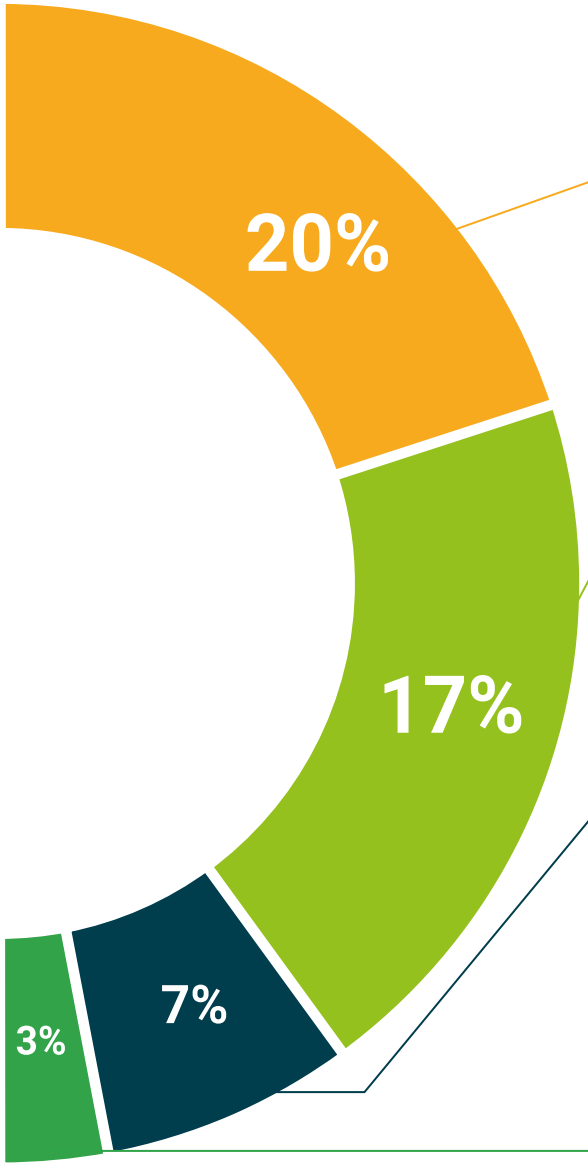
We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".

Additional Reading

Recent articles, consensus documents, international guides... In our virtual library you will have access to everything you need to complete your education.





Case Studies

Students will complete a selection of the best case studies in the field. Cases that are presented, analyzed, and supervised by the best specialists in the world.

Testing & Retesting

We periodically assess and re-assess your knowledge throughout the program. We do this on 3 of the 4 levels of Miller's Pyramid.

Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an expert strengthens knowledge and memory, and generates confidence for future difficult decisions.

Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical and effective way to help students progress in their learning.

06

Certificate

The Postgraduate Diploma in Medical Approach to Dyslexia and SLI guarantees students, in addition to the most rigorous and up-to-date education, access to a diploma for the Postgraduate Diploma issued by TECH Global University.

Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"

This private qualification will allow you to obtain a **Postgraduate Diploma in Medical Approach to Dyslexia and SLI** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra (***official bulletin***). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** private qualification is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Diploma in Medical Approach to Dyslexia and SLI**

Modality: **online**

Duration: **6 months**

Accreditation: **18 ECTS**


tech global university

Mr./Ms. _____, with identification document _____
has successfully passed and obtained the title of:

Postgraduate Diploma in Medical Approach to Dyslexia and SLI

This is a private qualification of 540 hours of duration equivalent to 18 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024

Dr. Pedro Navarro Illana
Dean

This qualification must always be accompanied by the university degree issued by the competent authority to practice professionally in each country. Unique TECH Code: AFWORD23S techtitute.com/certificates

*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

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Postgraduate Diploma

Medical Approach to Dyslexia and SLI

- Modality: **online**
- Duration: **6 months.**
- Certificate: **TECH Global University**
- Accreditation: **18 ECTS**
- Schedule: **at your own pace**
- Exams: **online**

Postgraduate Diploma

Medical Approach to Dyslexia and SLI

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