

Postgraduate Diploma

Forensic Psychology for Physicians

TECH is a member of:



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university



Postgraduate Diploma Forensic Psychology for Physicians

- » Modality: Online
- » Duration: 6 months.
- » Certificate: TECH Global University
- » Accreditation: 18 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/us/medicine/postgraduate-diploma/postgraduate-diploma-forensic-psychology-physicians

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01 Introduction

In this Postgraduate Diploma in Forensic Psychology for Physicians, all the knowledge of psychodiagnostics based on interviews with the examined, alongside the necessary techniques for approaching mediation and forensic coaching, is gathered.



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The Postgraduate Diploma in Forensic Psychology will help you avoid making mistakes in the ethical code and the rights of patients, clients, or users”

The study of simulation and lying, differentiating it from subjective unreality, is particularly necessary to distinguish between good and bad work as a forensic expert. The fundamental objective of the Postgraduate Diploma in Forensic Psychology is to train the physician to discriminate, using scientifically proven tools, these differences, and from there, carry out social work to protect minors and all those involved in an expert process.

Currently, the ability to master the interview, one of the most used instruments in psychodiagnostic testing, makes this Expert Program a proposal for excellence in legal psychological expertise. The subsequent elevation to a report, along with the skills to defend the conclusions before a court, makes this program a true innovation in this specialty.

The Postgraduate Diploma in Forensic Psychology is designed to introduce and integrate the necessary competencies within professional activity to avoid errors in the ethical code, as well as the rights of patients, clients, or users.

This Postgraduate Diploma in Forensic Psychology for Physicians contains the most complete and up-to-date scientific program on the market” The most important features of the specialization are:

- The development of clinical cases presented by experts in Forensic Psychology.
- The graphic, schematic, and practical contents of which they are composed provide scientific and practical information on the disciplines that are essential for professional practice.
- The latest developments in Forensic Psychology.
- Practical exercises where the self-assessment process can be carried out to improve learning.
- Algorithm-based interactive learning system for decision-making in the situations that are presented to the student.
- Special emphasis on methodologies based on Forensic Psychology.
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments.
- Content that is accessible from any fixed or portable device with an Internet connection.



*Update your knowledge with this
Postgraduate Diploma in Forensic
Psychology for Physicians”*

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This Postgraduate Diploma is the best investment you can make in selecting an update program for two reasons: in addition to updating your knowledge in Forensic Psychology for Physicians, you will receive a Postgraduate Diploma from TECH Global University”

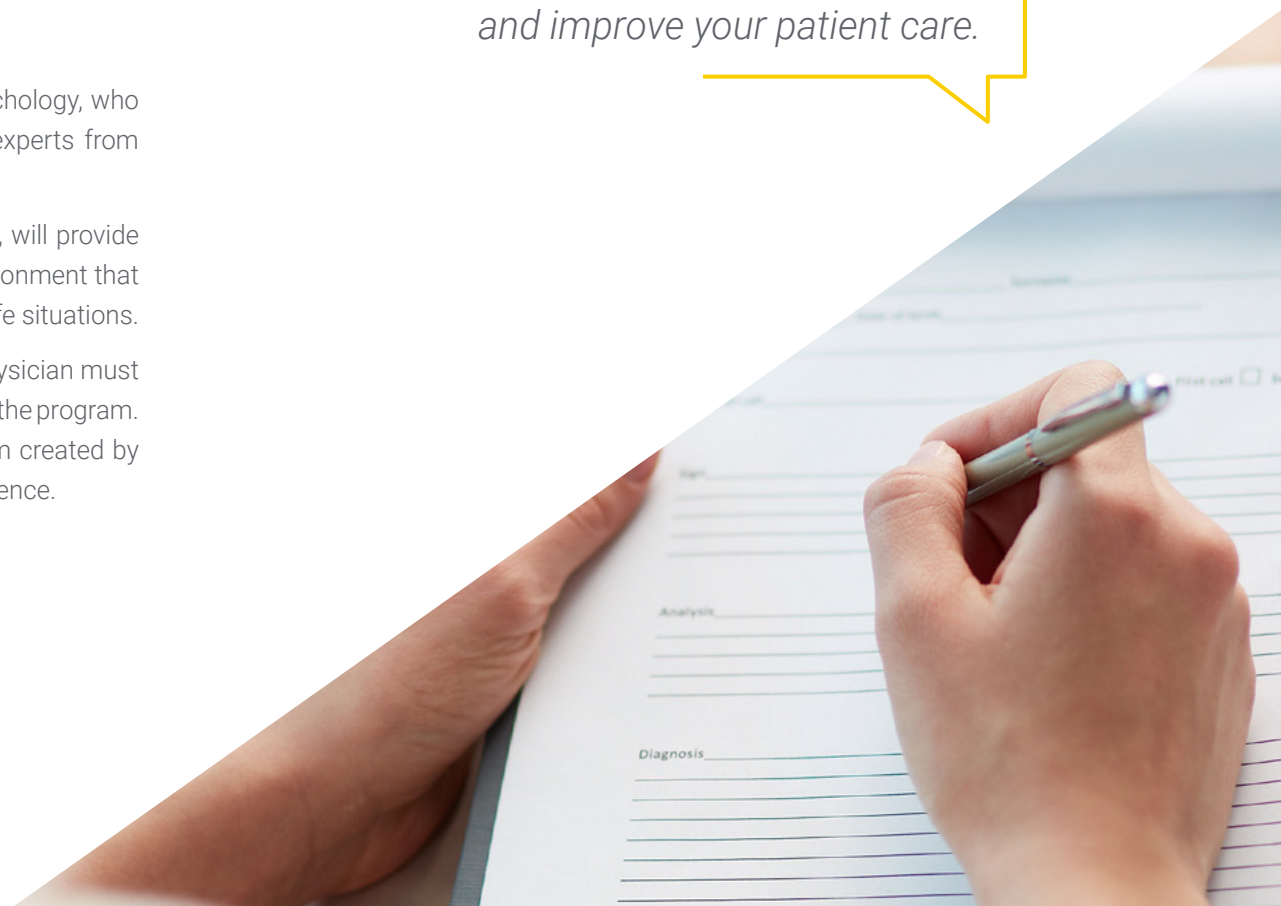
It includes a teaching staff of professionals from the field of Forensic Psychology, who bring their work experience to this specialization, as well as recognized experts from leading scientific societies.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive learning experience designed to prepare for real-life situations.

This program is designed around Problem-Based Learning, whereby the physician must try to solve the different professional practice situations that arise throughout the program. For this, the specialist will have the help of a novel interactive video system created by recognized experts in the field of Forensic Psychology with extensive experience.

The Postgraduate Diploma includes real clinical cases and exercises to bring the development of the specialization closer to the physician's clinical practice”

Take the opportunity to update your knowledge in Forensic Psychology and improve your patient care.



02 Objectives

The main objective of this program is to develop theoretical-practical learning, so that the physician can master Forensic Psychology in a practical and rigorous manner.



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This update program will generate a sense of security in the physician's practice, helping them grow personally and professionally”



General Objectives

- Define the fundamental characteristics of expert testimony and report writing in the physician's role as a healthcare professional or within the context of psychological expertise
- Review the different sub-specialties of the psychodiagnostic field, psychological evaluation, and expert testimony
- Write knowledge of the instruments that discriminate between simulation and lying, as well as understanding how to manage the emotional state of the patient undergoing expert evaluation
- Describe the importance of mediation and arbitration as tools to resolve impasses and seemingly impossible situations in the legal process
- Identify the tools needed for the appropriate use of expert coaching in the legal process



Take the step to update your knowledge on the latest developments in Forensic Psychology"





Specific Objectives

- ♦ Identify the instruments of psychodiagnosis and expert psychological assessment that are currently approved by scientific research.
- ♦ Describe the appropriate link between psychodiagnosis and expert psychological assessment.
- ♦ Manage the interferences that arise during the assessment, differentiating between the subject's desired responses and their actual psychological state
- ♦ Discriminate the most appropriate set of instruments for each case of appraisal.
- ♦ Analyze the implications of the evaluation and assessment for each patient.
- ♦ Handle the legal rights of the patient and the physician's ethical code
- ♦ Identify the divergent points between digital and analog communication within the context of forensic assessment
- ♦ Reflect on the subjective factors that drive the patient's behavior
- ♦ Manage the skills to carry out an examination on a patient.
- ♦ Develop techniques for family mediation.
- ♦ Describe the notions of conflict and differentiate between the different types of conflict.
- ♦ Develop a scenario of balance between the parties in the process of arbitration.

03 Course Management

The teaching staff of this program includes highly regarded health professionals in the field of psychology, who bring the experience of their work to this training.

Additionally, renowned specialists—members of prestigious national and international scientific societies—have participated in the design and development of the program.





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*Learn about the latest advances
in Forensic Psychology from
leading professionals"*

Management



Dr. Gascón Martín, Laura

- Health psychologist and director of the evaluation and psychotherapy center of Talavera de la Reina.
- Specialist in Forensic and Legal Psychology
- Psychologist of Courts 1 and 2 of Toledo
- Coordinator in Toledo of the emergency intervention and psychological assistance plan
- Master in Time-Limited Psychotherapy and Health Psychology
- Expert in Adult Psychotherapy.
- Director of the Expert in Psychodiagnosis and Legal Expertise by the European Institute of Time-Limited Psychotherapies
- Coordinator of the national gender violence plan of the Society for Time-Limited Psychotherapies

Coordinator



Dr. Aguado Romo, Roberto

- Psychologist specialized in clinical psychology
- European specialist psychologist in psychotherapy
- Managing Director of evaluation and psychotherapy centers in Madrid, Bilbao, and Talavera de la Reina
- Author of Time-Limited Psychotherapy
- Researcher at CerNet, Emotional Network, and European Institute for Time-Limited Psychotherapies.

Faculty

Dr. De Dios González, Antonio

- ♦ Director of Avatar Psychologists
- ♦ Director of the Psychology Department of Quirón Hospital of Marbella.
- ♦ Master's degree in Time-Limited Psychotherapy and Health Psychology by the European Institute of Time-Limited Psychotherapies.
- ♦ Transpersonal Therapist by the Spanish School of Transpersonal Development
- ♦ E.F.T. Specialist by the World Center for EFT
- ♦ Master's degree in Neuro-Linguistic Programming (N.L.P.) by Richard Bandler's Society of Neuro-Linguistic Programming.
- ♦ Specialist in Clinical Hypnosis and Relaxation

Mr. Gandarias Blanco, Gorka

- ♦ Health Psychologist
- ♦ European specialist psychologist in Psychotherapy by the EFPA in Vitoria, Spain.
- ♦ Master's Degree in Time-Limited Psychotherapy and Health Psychology
- ♦ Expert in intervention in bizarre behavior and drug addiction.

Ms. González, Mónica

- ♦ Psychologist in charge of the Department of Child and Adolescent Psychology in the Quirón Hospital and Avatar Psychologists in Marbella
- ♦ Master's Degree in Time-Limited Psychotherapy and Health Psychology by the European Institute of Time-Limited Psychotherapy.

Dr. Fernández, Ángel

- ♦ European specialist psychologist in Psychotherapy from the EFPA. Health Psychologist
- ♦ Master's Degree in Clinical and Health Psychology
- ♦ Director of the Evaluation and Psychotherapy Center of Madrid
- ♦ Tutor in charge of the Psychodiagnosis and Psychological Intervention area of the CEP.
- ♦ Author of the T.E.N. technique. Head of studies on the Master's Degree in Time-Limited Psychotherapy and Health clinica
- ♦ Specialist in Clinical Hypnosis and Relaxation

Dr. Martínez Lorca, Manuela

- ♦ Doctorate in Psychology from the University of Castilla-La Mancha
- ♦ Health Psychologist. Lecturer in the Department of Psychology at the UCLM.
- ♦ Master's degree in Time-Limited Psychotherapy and Health Psychology by the European Institute of Time-Limited Psychotherapies.
- ♦ Specialist in Clinical Hypnosis and Relaxation

Ms. Roldán, Lucía

- ♦ Health Psychologist
- ♦ Cognitive-behavioral intervention specialist
- ♦ Master's Degree in Time-Limited Psychotherapy and Health Psychology
- ♦ Expert in energy therapy intervention

04 Structure and Content

The structure of the contents has been designed by a team of professionals from the best educational centers and universities in the country, who are aware of the relevance of up-to-date specialization and are committed to quality teaching through new educational technologies.



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This Postgraduate Diploma in Forensic Psychology for Medicine contains the most complete and up-to-date scientific program on the market”

Module 1. Psychodiagnostics and Psychological Evaluation

- 1.1. Substantive Considerations
 - 1.1.1. Psychodiagnostics
 - 1.1.2. The Scientific Method
 - 1.1.3. Experimental Method
 - 1.1.4. Correlational Method
 - 1.1.5. Longitudinal Method
 - 1.1.6. Models
 - 1.1.7. Manifest Behavior Observation
- 1.2. Diagnosis as a Mobilizer of the Expert-Subject Connection
- 1.3. Reason for Diagnosis
 - 1.3.1. Phases
 - 1.3.2. The Interview as a first Encounter and Framing
 - 1.3.3. Purposes of the Interview
 - 1.3.4. Factors Affecting the Process
- 1.4. Rights and Duties of the Evaluator/Appraiser
 - 1.4.1. Psychologist's Ethics Code
- 1.5. Anxieties, Hopes and Needs of the Evaluator/Appraiser. Producing Harm and Making a Mistake
 - 1.5.1. Anxieties and Fears
- 1.6. Needs and Anxieties of the Evaluated Person
 - 1.6.1. Expectations
 - 1.6.2. Anxieties
- 1.7. Psychodiagnostics Objectives
 - 1.7.1. Differences and Interactions
 - 1.7.2. Procedure Structure
 - 1.7.3. Diagnostic Process Framework
 - 1.7.4. Main Objectives
 - 1.7.5. Secondary Objectives
 - 1.7.6. Achieve a Singular Bond
 - 1.7.7. Encourage the Subject's Resources
 - 1.7.8. Gather Valid Information for the Process

- 1.8. Psychodiagnostics Scenarios
 - 1.8.1. Subject's Mental Functions
 - 1.8.2. Biological Imbalances
 - 1.8.3. Interaction of the Subject in its Microcontext, Mesocontext and Macrocontext
- 1.9. Analysis of Suffering Through its Symptoms
 - 1.9.1. Suffering and the Mind
- 1.10. Psychodiagnostics in a Legal Setting
 - 1.10.1. Expert Evidence
 - 1.10.2. Fields of Action of the Legal Psychologist

Module 2. The Interview in a Clinical and Expert Framework

- 2.1. Active Interview
 - 2.1.1. Information Theory
 - 2.1.2. Communication Channels
 - 2.1.3. Communication System
- 2.2. Axioms of the Interview
 - 2.2.1. It is Impossible Not To Communicate
 - 2.2.2. Content and Relationship
 - 2.2.3. Affective Valence
 - 2.2.4. Digital and Analog Communication
 - 2.2.5. Symmetry & Asymmetry
- 2.3. Exploring Communication
 - 2.3.1. Verbal Communication
 - 2.3.2. Non-Verbal Communication
 - 2.3.3. Double Bind
 - 2.3.4. A Gesture Speaks Louder than a Thousand Words
- 2.4. Clinical History According to Which Model
 - 2.4.1. Personal
 - 2.4.2. Familiar
 - 2.4.3. Generational



- 2.5. Anamnesis in Time-Limited Psychotherapy
 - 2.5.1. Psychopathological Biography
 - 2.5.2. Medical History
 - 2.5.3. Biography and Relationships Social Point of View
- 2.6. General Structure of the Mental Examination
 - 2.6.1. Psychopathology and Normality.
- 2.7. Semiology. Signs and Symptoms
 - 2.7.1. Consciousness
 - 2.7.2. Attention
 - 2.7.3. Memory
 - 2.7.4. Intelligence
 - 2.7.5. Perception
 - 2.7.6. Affectivity
 - 2.7.7. Physical Signs
 - 2.7.8. Motricity
 - 2.7.9. Cognitive Area
- 2.8. Epistemology of Diagnosis
 - 2.8.1. Syndromic Descriptive Diagnosis vs. Disease
 - 2.8.2. Nosology. Categorical Diagnosis vs. Dimensional Diagnosis
- 2.9. Multiple Diagnosis and Comorbidity
 - 2.9.1. Types of Comorbidity
 - 2.9.2. Comorbidity of Axis I and II
 - 2.9.3. Comorbidity of Personality Disorders and Mood Disorders
- 2.10. Clinical Criteria vs. Forensic Criteria
 - 2.10.1. Lines of Compliance for Forensic Psychologists
 - 2.10.2. Ethical Code
- 2.11. Expert Interview. Biases To Avoid
 - 2.11.1. Forced Choice Questions
 - 2.11.2. Open-Ended Questions
 - 2.11.3. Other Types of Questions

Module 3. Types of Reports and their Different Reporting Procedures

- 3.1. Criteria for the Elaboration of the Psychological Report
 - 3.1.1. Forensic Psychological Report
 - 3.1.2. Background
 - 3.1.3. Results
 - 3.1.4. Conclusions
- 3.2. Insurance Report
 - 3.2.1. Descriptive Format for Reports to be Sent to Insurance Companies and/or Mutuels
- 3.3. School Report
 - 3.3.1. School or Psychopedagogical Report
 - 3.3.2. Psychopedagogical Report 1
 - 3.3.3. Psychopedagogical Report 2
 - 3.3.4. Motivation for the Report
 - 3.3.5. Psychopedagogical Report 3
 - 3.3.6. Clinical Psychopedagogical Report
 - 3.3.7. Results
 - 3.3.8. Conclusions
- 3.4. Clinical Report
 - 3.4.1. Intervention Clinical Report
- 3.5. Report for Judicial Request for Admission
 - 3.5.1. BORRAR BORRAR Non-Voluntary Internment due to Psychiatric Disorder
- 3.6. Request for Informed Consent
 - 3.6.1. Declaration of Informed Consent to Record Psychotherapy
 - 3.6.2. Informed Consent for Minors
 - 3.6.3. General Informed Consent





- 3.7. Report for Pardon
 - 3.7.1. Objective of this Report
 - 3.7.2. Methodology Used
 - 3.7.3. Test Results
 - 3.7.4. Conclusions
- 3.8. Kidnapping Report
 - 3.8.1. Clinical Report
 - 3.8.2. Reason for Evaluation
 - 3.8.3. Personal History
 - 3.8.4. Tests Performed
 - 3.8.5. Results Obtained
 - 3.8.6. Conclusions
 - 3.8.7. Treatment and Recommendations
- 3.9. Structured Interview to Diagnose Personality Depressive Disorder (PDD)



A unique, essential, and decisive specialization experience to boost your professional development"

05 Study Methodology

TECH is the world's first university to combine the **case study** methodology with **Relearning**, a 100% online learning system based on guided repetition.

This disruptive pedagogical strategy has been conceived to offer professionals the opportunity to update their knowledge and develop their skills in an intensive and rigorous way. A learning model that places students at the center of the educational process giving them the leading role, adapting to their needs and leaving aside more conventional methodologies.



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TECH will prepare you to face new challenges in uncertain environments and achieve success in your career”

The student: the priority of all TECH programs

In TECH's study methodology, the student is the main protagonist.

The teaching tools of each program have been selected taking into account the demands of time, availability and academic rigor that, today, not only students demand but also the most competitive positions in the market.

With TECH's asynchronous educational model, it is students who choose the time they dedicate to study, how they decide to establish their routines, and all this from the comfort of the electronic device of their choice. The student will not have to participate in live classes, which in many cases they will not be able to attend. The learning activities will be done when it is convenient for them. They can always decide when and from where they want to study.

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*At TECH you will NOT have live classes
(which you might not be able to attend)”*



The most comprehensive study plans at the international level

TECH is distinguished by offering the most complete academic itineraries on the university scene. This comprehensiveness is achieved through the creation of syllabi that not only cover the essential knowledge, but also the most recent innovations in each area.

By being constantly up to date, these programs allow students to keep up with market changes and acquire the skills most valued by employers. In this way, those who complete their studies at TECH receive a comprehensive education that provides them with a notable competitive advantage to further their careers.

And what's more, they will be able to do so from any device, pc, tablet or smartphone.

“*TECH's model is asynchronous, so it allows you to study with your pc, tablet or your smartphone wherever you want, whenever you want and for as long as you want*”

Case Studies and Case Method

The case method has been the learning system most used by the world's best business schools. Developed in 1912 so that law students would not only learn the law based on theoretical content, its function was also to present them with real complex situations. In this way, they could make informed decisions and value judgments about how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

With this teaching model, it is students themselves who build their professional competence through strategies such as Learning by Doing or Design Thinking, used by other renowned institutions such as Yale or Stanford.

This action-oriented method will be applied throughout the entire academic itinerary that the student undertakes with TECH. Students will be confronted with multiple real-life situations and will have to integrate knowledge, research, discuss and defend their ideas and decisions. All this with the premise of answering the question of how they would act when facing specific events of complexity in their daily work.



Relearning Methodology

At TECH, case studies are enhanced with the best 100% online teaching method: Relearning.

This method breaks with traditional teaching techniques to put the student at the center of the equation, providing the best content in different formats. In this way, it manages to review and reiterate the key concepts of each subject and learn to apply them in a real context.

In the same line, and according to multiple scientific researches, reiteration is the best way to learn. For this reason, TECH offers between 8 and 16 repetitions of each key concept within the same lesson, presented in a different way, with the objective of ensuring that the knowledge is completely consolidated during the study process.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.



A 100% online Virtual Campus with the best teaching resources

In order to apply its methodology effectively, TECH focuses on providing graduates with teaching materials in different formats: texts, interactive videos, illustrations and knowledge maps, among others. All of them are designed by qualified teachers who focus their work on combining real cases with the resolution of complex situations through simulation, the study of contexts applied to each professional career and learning based on repetition, through audios, presentations, animations, images, etc.

The latest scientific evidence in the field of Neuroscience points to the importance of taking into account the place and context where the content is accessed before starting a new learning process. Being able to adjust these variables in a personalized way helps people to remember and store knowledge in the hippocampus to retain it in the long term. This is a model called Neurocognitive context-dependent e-learning that is consciously applied in this university qualification.

In order to facilitate tutor-student contact as much as possible, you will have a wide range of communication possibilities, both in real time and delayed (internal messaging, telephone answering service, email contact with the technical secretary, chat and videoconferences).

Likewise, this very complete Virtual Campus will allow TECH students to organize their study schedules according to their personal availability or work obligations. In this way, they will have global control of the academic content and teaching tools, based on their fast-paced professional update.



The online study mode of this program will allow you to organize your time and learning pace, adapting it to your schedule”

The effectiveness of the method is justified by four fundamental achievements:

1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that assess real situations and the application of knowledge.
2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

The university methodology top-rated by its students

The results of this innovative teaching model can be seen in the overall satisfaction levels of TECH graduates.

The students' assessment of the teaching quality, the quality of the materials, the structure of the program and its objectives is excellent. Not surprisingly, the institution became the top-rated university by its students according to the global score index, obtaining a 4.9 out of 5.

Access the study contents from any device with an Internet connection (computer, tablet, smartphone) thanks to the fact that TECH is at the forefront of technology and teaching.

You will be able to learn with the advantages that come with having access to simulated learning environments and the learning by observation approach, that is, Learning from an expert.



As such, the best educational materials, thoroughly prepared, will be available in this program:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



Practicing Skills and Abilities

You will carry out activities to develop specific competencies and skills in each thematic field. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop within the framework of the globalization we live in.



Interactive Summaries

We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

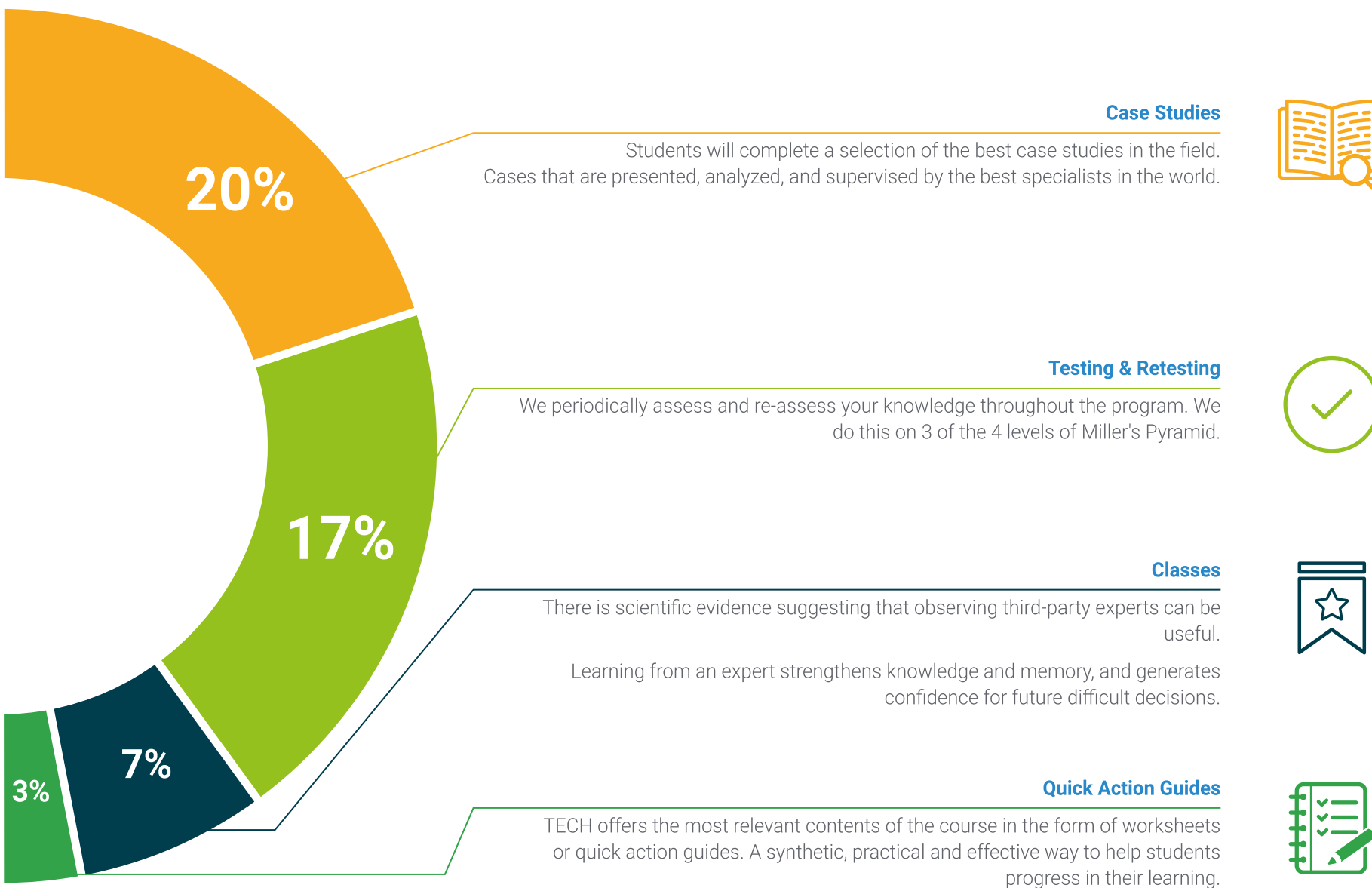
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents, international guides... In our virtual library you will have access to everything you need to complete your education.





06 Certificate

The Postgraduate Diploma in Forensic Psychology for Physicians guarantees students, in addition to the most rigorous and up-to-date education, access to a diploma for the Postgraduate Diploma issued by TECH Global University.



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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This private qualification will allow you to obtain a diploma for the **Postgraduate Diploma in Forensic Psychology for Physicians** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University, is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This private qualification from **TECH Global University** is a European continuing education and professional development program that guarantees the acquisition of competencies in its area of expertise, providing significant curricular value to the student who successfully completes the program.

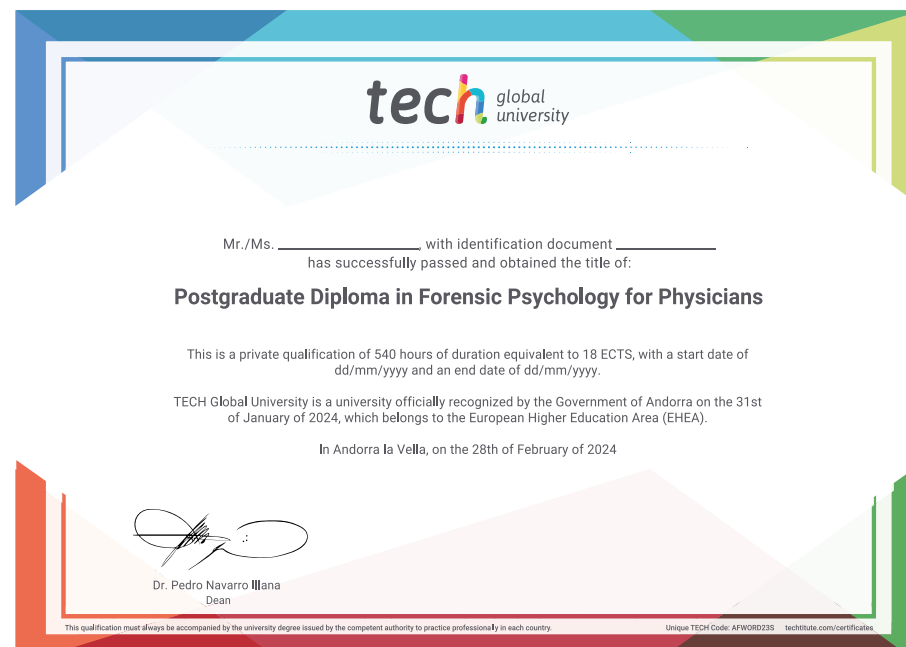
Title: **Postgraduate Diploma in Forensic Psychology for Physicians**

Modality: **online**

Duration: **6 months**.

Accreditation: **18 ECTS**

TECH is a member of:



future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present
online training
development language
virtual classroom



Postgraduate Diploma
Forensic Psychology
for Physicians

- » Modality: Online
- » Duration: 6 months.
- » Certificate: TECH Global University
- » Accreditation: 18 ECTS
- » Schedule: at your own pace
- » Exams: online

Postgraduate Diploma Forensic Psychology for Physicians

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university