

Postgraduate Diploma

Clinical Management of Patients in Home Hospitalization

Endorsed by:

A photograph of a healthcare professional wearing a white protective suit, a face shield, and a surgical mask. They are wearing blue gloves and are using a small white syringe to administer a liquid to a patient's arm. The patient is lying down, and their arm is extended. The background is slightly blurred, showing what appears to be a home setting with a wooden shelf.

tech global
university



Postgraduate Diploma Clinical Management of Patients in Home Hospitalization

- » Modality: online
- » Duration: 6 months
- » Certificate: TECH Global University
- » Credits: 27 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/us/medicine/postgraduate-diploma/postgraduate-diploma-clinical-management-patients-home-hospitalization

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01

Introduction

Home hospitalization has become an effective treatment resource in recent years for patients who need special care but who, thanks to advances in healthcare technology, do not need to go to the hospital but can be cared for in their own homes. The program is designed to enable physicians to update their knowledge in clinical management of patients in home hospitalization, learning the latest techniques in the field.





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The aging of the population makes it necessary to join forces to improve home care”

Home hospitalization allows for a more personalized treatment for patients, especially when they are in their comfort zone, but it also allows to decongest health centers as it is not necessary for these patients to travel to hospitals to continue with their treatments.

The aging of the population is causing an increase in cases of chronic and degenerative diseases that, thanks to technological advances, can be treated at home, which means that doctors can travel to the patients' homes. For this reason, it is necessary for health professionals to know the different cases that can be found in these patients and how to carry out their care outside the walls of hospital centers, where they do not have all the equipment and facilities that these places offer.

Home Hospitalization is the engine of change in modern health care, a care focused on people and their health and social needs.

This program is oriented to delve into all those aspects that make Home Hospitalization unique and different from other medical specialties, but also to show the weaknesses and opportunities for the future that still lie ahead, taking advantage of new educational technologies.

The syllabus is rigorously presented with the latest scientific evidence and clinical cases in which to broaden knowledge, focusing on the treatment of infections, palliative care in oncology patients, as well as pain management and nutrition in these patients.

This **Postgraduate Diploma in Clinical Management of Patients in Home Hospitalization** contains the most complete and up-to-date scientific program on the market. The most important features include:

- ♦ More than 100 case studies presented by experts in home hospitalization, management of complex chronic patients and palliative care
- ♦ The graphic, schematic, and practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ New developments on the role of doctors in home hospitalization
- ♦ Its practical exercises where to perform the self-assessment process to improve learning
- ♦ Algorithm-based interactive learning system for decision-making in the situations that are presented to the student
- ♦ Special emphasis on evidence-based medicine and research methodologies in home hospitalization
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an internet connection



Specialize with the most complete and up-to-date scientific program on the market"

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This Postgraduate Diploma is the best investment you can make when selecting a refresher program, for two reasons: in addition to updating your knowledge in Clinical Management of Patients in Home Hospitalization in you will obtain a Postgraduate Diploma from TECH Global University”

The teaching staff is made up of prestigious and renowned professionals, with long careers in health care, teaching and research, who have worked in different hospitals throughout the country, garnering professional and teaching experience that is delivered in an extraordinary way in this Postgraduate Diploma.

The methodological design of this Postgraduate Diploma has been developed by a multidisciplinary team of e-learning experts, integrating the latest advances in educational technology for the creation of numerous multimedia educational tools that allow the professional, based primarily on the problem-based learning method, to address real problems in their daily clinical practice. This will allow them to advance by acquiring knowledge and developing skills that will impact their future professional work.

It should be noted that each of the contents generated in this Postgraduate Diploma, as well as the videos, self-assessments, clinical cases and modular exams have been thoroughly reviewed, updated and integrated by the professors and the team of experts that make up the working group, in order to facilitate the learning process in a step-by-step and didactic manner to achieve the objectives of the teaching program.

The teaching staff includes renowned specialists from prestigious universities.

Take the opportunity to learn about the latest advances in Clinical Management of Patients in Home Hospitalization and improve the care of your patients.



02 Objectives

The main objective of the Postgraduate Diploma is the improvement of health professionals, based on the acquisition of the most up-to-date and innovative scientific knowledge in the field of Home Hospitalization, the management of complex chronic patients and diseases with palliative needs and their treatment, which will allow them to develop the skills to turn their daily clinical practice into a bastion of the best available scientific evidence standards, with a critical, innovative, multidisciplinary and integrative sense.



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*With this Postgraduate Diploma you will
be up to date in the main novelties in
Clinical Management of Patients in Home
Hospitalization”*



General Objective

- ♦ Update the physician with the best scientific evidence for the management of diseases and patients in the field of home hospitalization, as an effective and efficient alternative to conventional hospitalization



Make the most of the opportunity and take the step to get up-to-date on the latest developments in Clinical Management of Patients in Home Hospitalization"





Specific Objectives

Module 1. Management of Infections at Home Criteria for Admission and Exclusion, Management, Discharge Criteria

- ♦ Manage infectious diseases in the home setting
- ♦ Integrate knowledge of common types of diseases
- ♦ Categorize admission and exclusion criteria for patient referral

Module 2. Palliative Care in Oncological Patients

- ♦ Highlight the importance of morbidity and mortality due to multi-resistant infections in complex patients with special needs
- ♦ Explain the most common pathogenic mechanisms and neoplasms associated with advanced palliative needs
- ♦ Study the current pathophysiological elements between non-transmissible chronic diseases and infections
- ♦ Gain an in-depth understanding of the most innovative clinical, diagnostic and therapeutic elements of diseases in the home

Module 3. Pain Management in Home Hospitalization

- ♦ Know the concept of pain and identify other associated factors involved in pain
- ♦ Determine types of pain according to physiopathology
- ♦ Recognize the main clinical syndromes with possibilities of treatment and follow-up from the Home Hospitalization

Module 4. Nutrition in Home Hospitalization

- ♦ Review basic concepts in nutrition for the hospitalized patient at home
- ♦ Diagnose, manage and nourish geriatric patients
- ♦ Care based on the nursing care plan and apply health education to the patient and the family

Module 5. Special Treatments

- ♦ Explain the management of complex chronic patients from the home, in order to avoid exacerbations and reduce the severity
- ♦ Identify the important role of the management figure in cases both in hospital as well as in the community
- ♦ Highlight the need to consider vaccination in patients with special needs in order to reduce the burden of disease

03

Course Management

The teaching staff includes prestigious and renowned medical specialists, with numerous publications, teaching and professional experience in numerous hospitals, where many of the diseases studied have a high morbimortality. The team of professors is comprised by a multidisciplinary team from several medical specialties such as Internal Medicine, Family Medicine, Palliative Medicine, Preventive Medicine and Nursing, among others.



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Learn about the latest advances in Clinical Management of Patients in Home Hospitalization from leading professionals”

Management



Dr. Lafuente Sanchis, Manuel Pablo

- Degree in Medicine and Surgery, University of Valencia. Spain
- Head of the Home Hospitalization and Palliative Care Service at the University Hospital of La Ribera
- Specialist in Family and Community Medicine, Virgen de los Lirios Hospital in Alcoy Spain
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- Member of the Spanish Society of Clinical Simulation
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- ♦ Specialist in Preventive Medicine and Public Health
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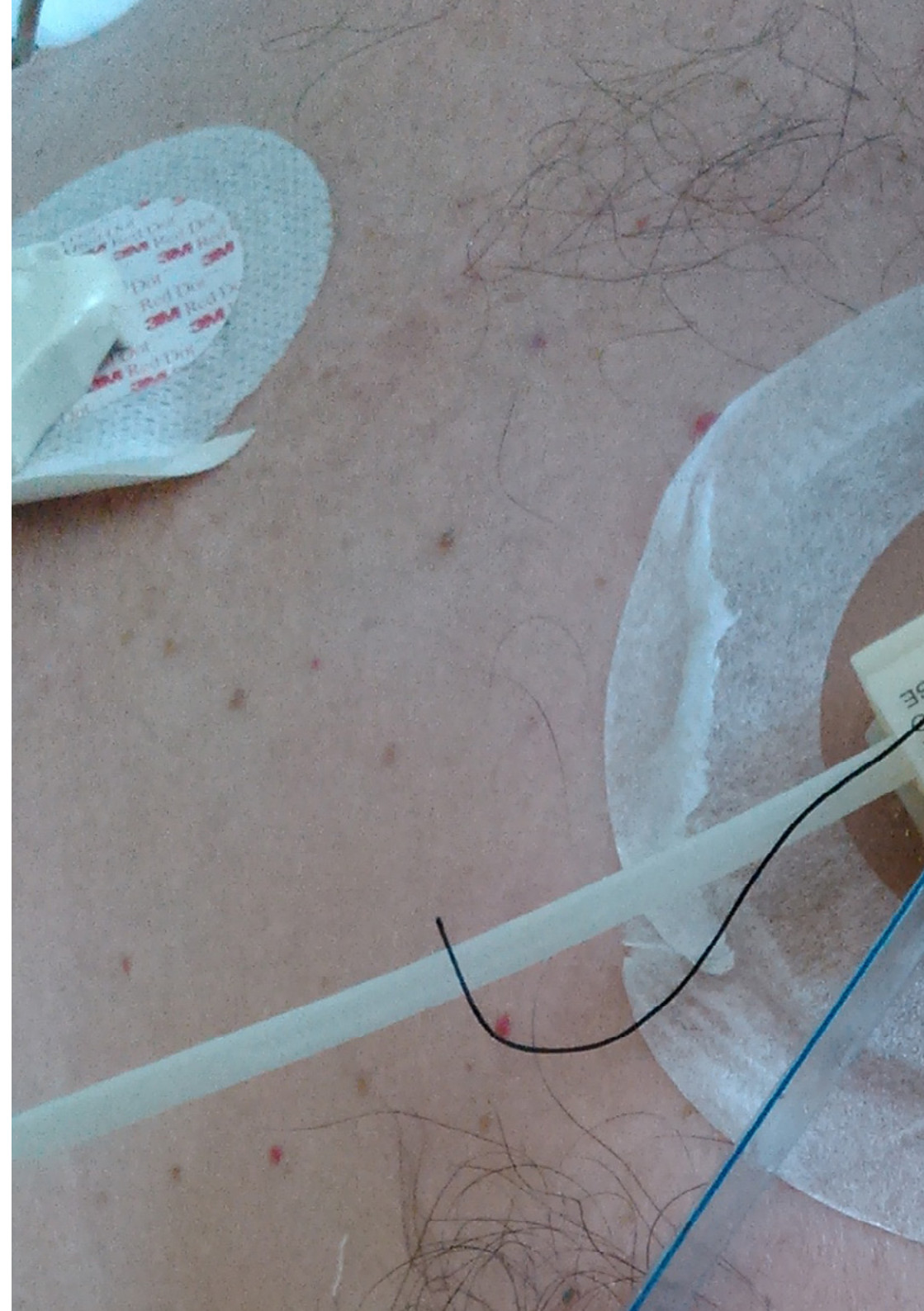
- ♦ Nursing Supervisor, Home Hospitalization and Palliative Care Unit
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- ♦ Case manager for complex chronic patients. Valencia School of Health Studies

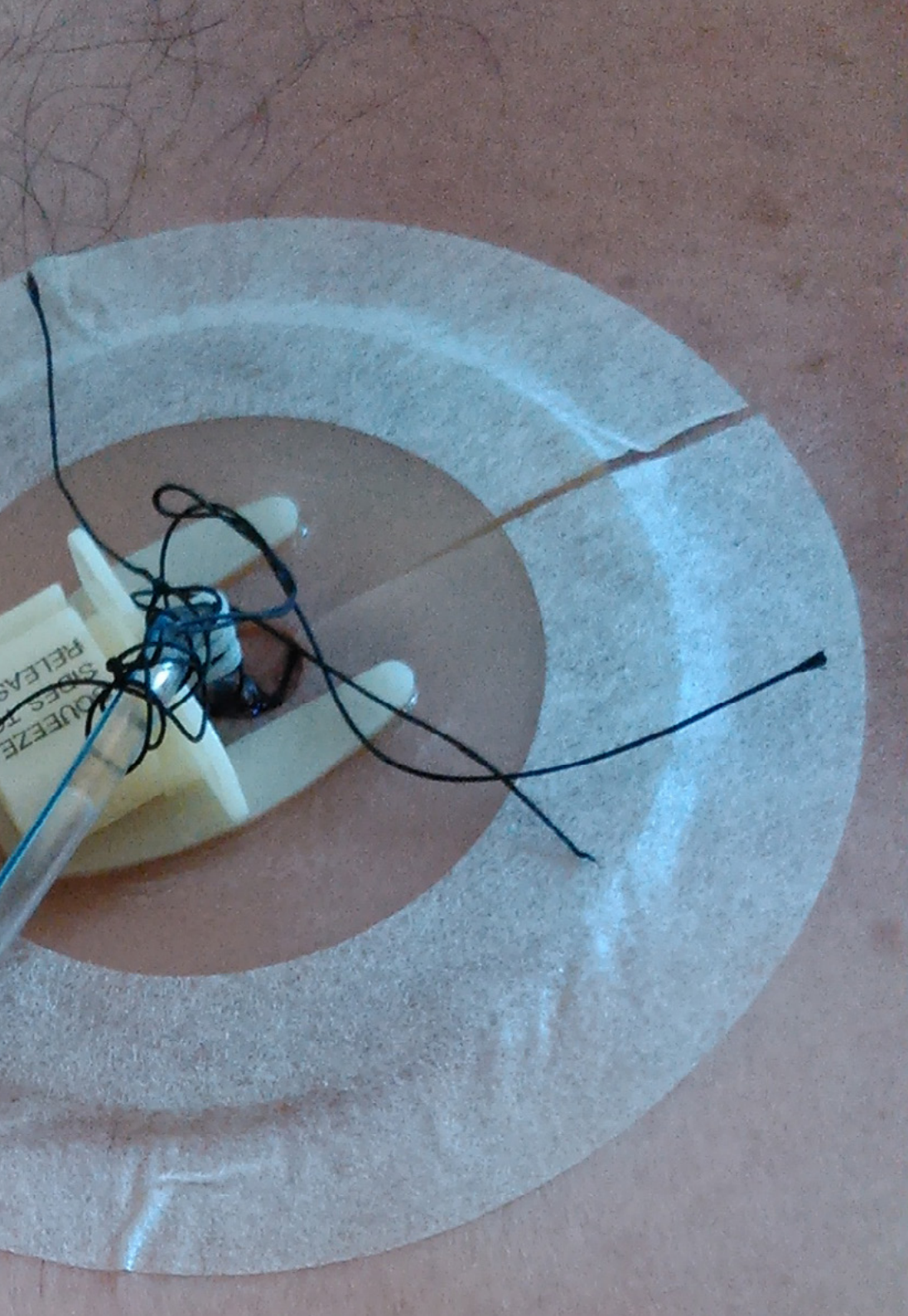
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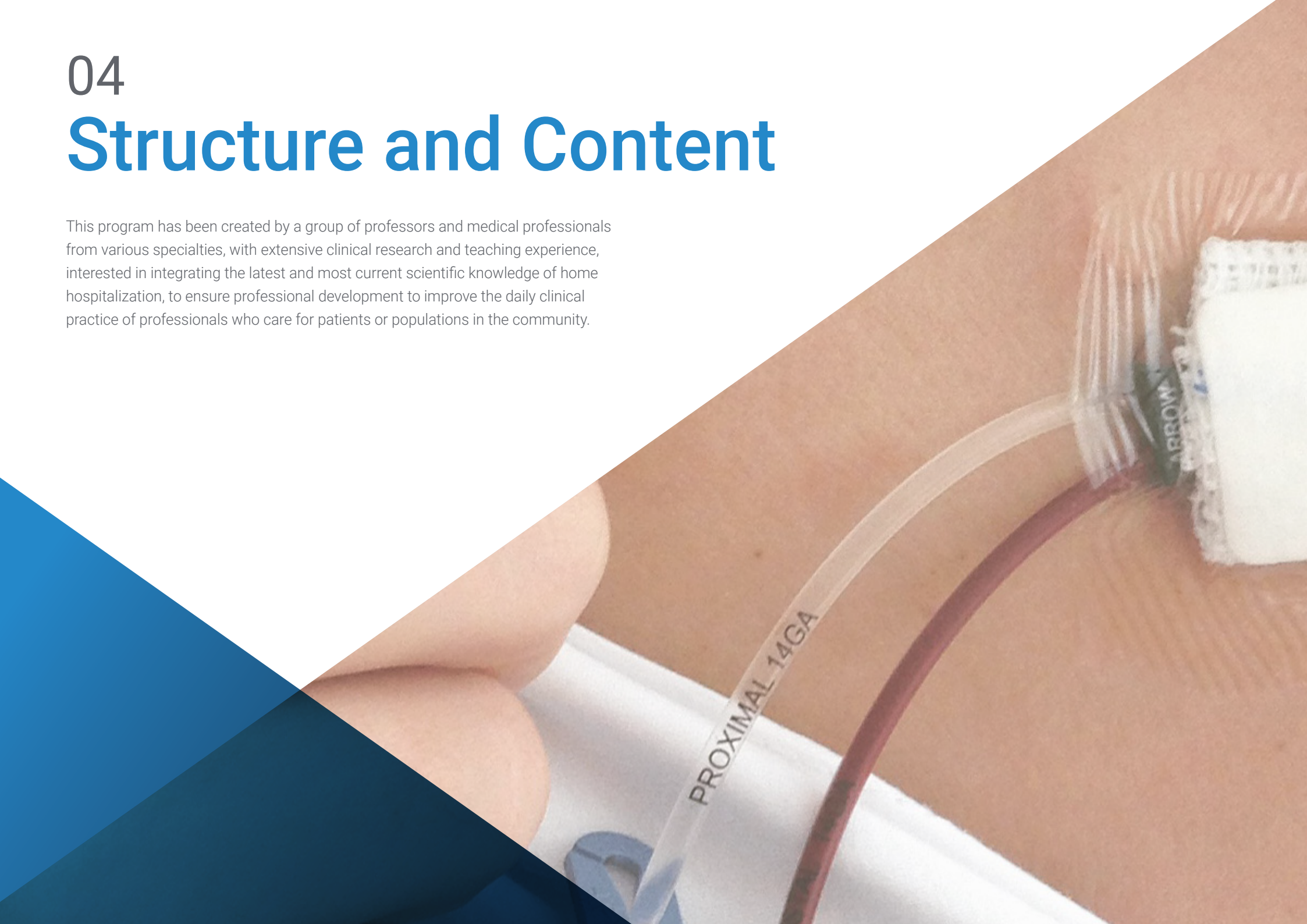
Ms. Vila Herranz, Mireia

- ♦ University Diploma in Nursing. Catholic University of Valencia. Spain
- ♦ Postgraduate Certificate in Terminal Illness and Palliative Care for Nurses
- ♦ Nurse in the Home Hospitalization and Palliative Care Unit
- ♦ Lecturer in Palliative Care training courses. EVES

04

Structure and Content

This program has been created by a group of professors and medical professionals from various specialties, with extensive clinical research and teaching experience, interested in integrating the latest and most current scientific knowledge of home hospitalization, to ensure professional development to improve the daily clinical practice of professionals who care for patients or populations in the community.



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This program has been created by specialists with extensive clinical experience who bring all their knowledge to the program”

Module 1. Management of Infections at Home Criteria for Admission and Exclusion, Management, Discharge Criteria

- 1.1. Pneumonia
 - 1.1.1. Diagnosis
 - 1.1.2. Home-Based Management
 - 1.1.3. Bronchoaspirations Prevention and Management
- 1.2. Infections of the Urinary Tract
 - 1.2.1. Pyelonephritis
 - 1.2.2. Urinary Tract Infections
 - 1.2.3. Prostatitis
- 1.3. Intra-Abdominal Infections
 - 1.3.1. Liver Abscesses
 - 1.3.2. Post-Surgery Abscesses
 - 1.3.3. Cholecystitis and Cholangitis
 - 1.3.4. Diverticulitis
 - 1.3.5. Infectious Pancreatitis
- 1.4. Abscesses
 - 1.4.1. General Aspects
 - 1.4.2. Treatment
 - 1.4.3. Types of Cure
- 1.5. Soft Tissue Infections
 - 1.5.1. Concept
 - 1.5.2. Classification
- 1.6. Infection of Surgical Wounds
 - 1.6.1. Concept
 - 1.6.2. Classification
- 1.7. Osteomyelitis
 - 1.7.1. Concept
 - 1.7.2. Classification
- 1.8. Endocarditis
 - 1.8.1. Concept
 - 1.8.2. Classification

- 1.9. Prosthesis and Intra-Vascular Device Infections
 - 1.9.1. Concept
 - 1.9.2. Classification
- 1.10. Febrile Neutropenia
 - 1.10.1. Diagnosis
 - 1.10.2. Treatment

Module 2. Palliative Care in Oncological Patients

- 2.1. Comprehensive Assessment in Palliative Care
 - 2.1.1. Medical History Model in Palliative Care
 - 2.1.2. Anamnesis in Palliative Care
 - 2.1.3. The Importance of Family and Social Circumstances in a Comprehensive Assessment
- 2.2. Assessment Scales in Palliative Care
 - 2.2.1. ECOG
 - 2.2.2. Barthel
 - 2.2.3. Karnofsky
 - 2.2.4. VAS
 - 2.2.5. Edmonton Symptom Assessment Scale
 - 2.2.6. Gijón Scale
 - 2.2.7. Family APGAR
 - 2.2.8. Pfeiffer
 - 2.2.9. Nutritional Assessment
- 2.3. Continuous Care Models in Palliative Oncology Patients
 - 2.3.1. Palliative Patients
 - 2.3.1.1. Models
- 2.4. Pain Management in Palliative Care
 - 2.4.1. Analgesic Ladder
 - 2.4.2. First Step
 - 2.4.3. Second Step
 - 2.4.4. Third Step
 - 2.4.5. Coadjuvants



- 2.5. Control of Dyspnea
 - 2.5.1. Diagnosis
 - 2.5.2. Etiology
 - 2.5.3. Home-Based Management
- 2.6. Delirium Control
 - 2.6.1. Diagnosis
 - 2.6.2. Etiology
 - 2.6.3. Home-Based Management
- 2.7. Nausea and Vomiting Control
 - 2.7.1. Diagnosis
 - 2.7.2. Etiology
 - 2.7.3. Home-Based Management
- 2.8. Alterations in Intestinal Rhythm Diarrhea and Constipation
 - 2.8.1. Diagnosis
 - 2.8.2. Etiology
 - 2.8.3. Home-Based Management
- 2.9. Anorexia-Cachexia
 - 2.9.1. Diagnosis
 - 2.9.2. Etiology
 - 2.9.3. Home-Based Management
- 2.10. Anxiety-Insomnia
 - 2.10.1. Diagnosis
 - 2.10.2. Etiology
 - 2.10.3. Home-Based Management
- 2.11. Situation in a Patient's Last Days and Palliative Sedation
 - 2.11.1. Terminal Criteria
 - 2.11.2. Palliative Sedation vs. Passive Euthanasia vs. Active Euthanasia
 - 2.11.3. Home-Based Management
- 2.12. Grief and Family Care
 - 2.12.1. Grief
 - 2.12.2. Family Circle

Module 3. Pain Management in Home Hospitalization

- 3.1. Pain Management
 - 3.1.1. General Aspects
 - 3.1.2. Considerations in the Home
- 3.2. Scales and Assessment of Patient in Pain
 - 3.2.1. Classification
 - 3.2.2. Patient Assessment
- 3.3. First-Line Analgesic Treatment
 - 3.3.1. Treatment
 - 3.3.2. Procedures in the Home
- 3.4. 2nd Line Analgesic Treatment
 - 3.4.1. Treatment
 - 3.4.2. Procedures in the Home
- 3.5. Third Step Treatment Opioids
 - 3.5.1. Treatment
 - 3.5.2. Procedures in the Home
- 3.6. Coadjuvants
 - 3.6.1. Classification
 - 3.6.2. Procedures
- 3.7. Interventional Pain Management
 - 3.7.1. Interconsultation
 - 3.7.2. Procedures in the Home
- 3.8. Current Legality in the Management of Opioid Analgesics
 - 3.8.1. Current Spanish Legal Framework BORRAR



Module 4. Nutrition in Home Hospitalization

- 4.1. Nutritional Assessment Scales
 - 4.1.1. MUST
 - 4.1.2. MNA
 - 4.1.3. Laboratory Parameters
 - 4.1.4. Clinical Parameters
- 4.2. Dysphagia
 - 4.2.1. Diagnosis
 - 4.2.2. Etiology
 - 4.2.3. Home-Based Management
- 4.3. Oncology Patients
 - 4.3.1. Nutritional Needs in Oncology Patients
 - 4.3.2. Peculiarities
- 4.4. Geriatric Patient
 - 4.4.1. Nutritional Needs in Geriatric Patients
 - 4.4.2. Peculiarities
- 4.5. Patient with Infectious Diseases
 - 4.5.1. Nutritional Needs in Infectious Patients
 - 4.5.2. Peculiarities
- 4.6. Enteral Nutrition at Home
 - 4.6.1. Types of Nutrition
 - 4.6.2. Normocaloric- Normoprotein
 - 4.6.3. Hyperproteic-Hypercaloric
 - 4.6.4. Hyperproteic-Normocaloric
 - 4.6.5. Special Supplementation
- 4.7. Parenteral Home Nutrition
 - 4.7.1. Types of Nutrition
 - 4.7.2. Probes

Module 5. Special Treatments

- 5.1. Serotherapy and EV Medication
 - 5.1.1. Peripheral Routes
 - 5.1.2. Central Routes
 - 5.1.3. Drug Combinations
- 5.2. Administration of Blood Products
 - 5.2.1. Red blood Cell Concentrates
 - 5.2.2. Platelet Pool
 - 5.2.3. Plasma
 - 5.2.4. Protocols for Transfusion of Blood Derivatives at Home
- 5.3. Subcutaneous Medication
 - 5.3.1. Elastomeric Infusers
 - 5.3.2. Treatment with the Possibility of Subcutaneous Administration
 - 5.3.3. Drug Combinations
- 5.4. Chemotherapy at Home
 - 5.4.1. Classification
 - 5.4.2. Considerations
- 5.5. Intravenous Treatment on Home Perfusion Pump
 - 5.5.1. Classification
 - 5.5.2. Considerations
- 5.6. Bladder and Digestive Probes
 - 5.6.1. Home Replacement Protocols
 - 5.6.2. Technical Videos
- 5.7. PEG Replacement
 - 5.7.1. Home Replacement Protocols
 - 5.7.2. Technical Videos
- 5.8. Tracheostomy Replacement
 - 5.8.1. Home Replacement Protocols
 - 5.8.2. Technical Videos
- 5.9. Obtaining and Transporting Samples: Analytical, Cultures, etc

05 Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



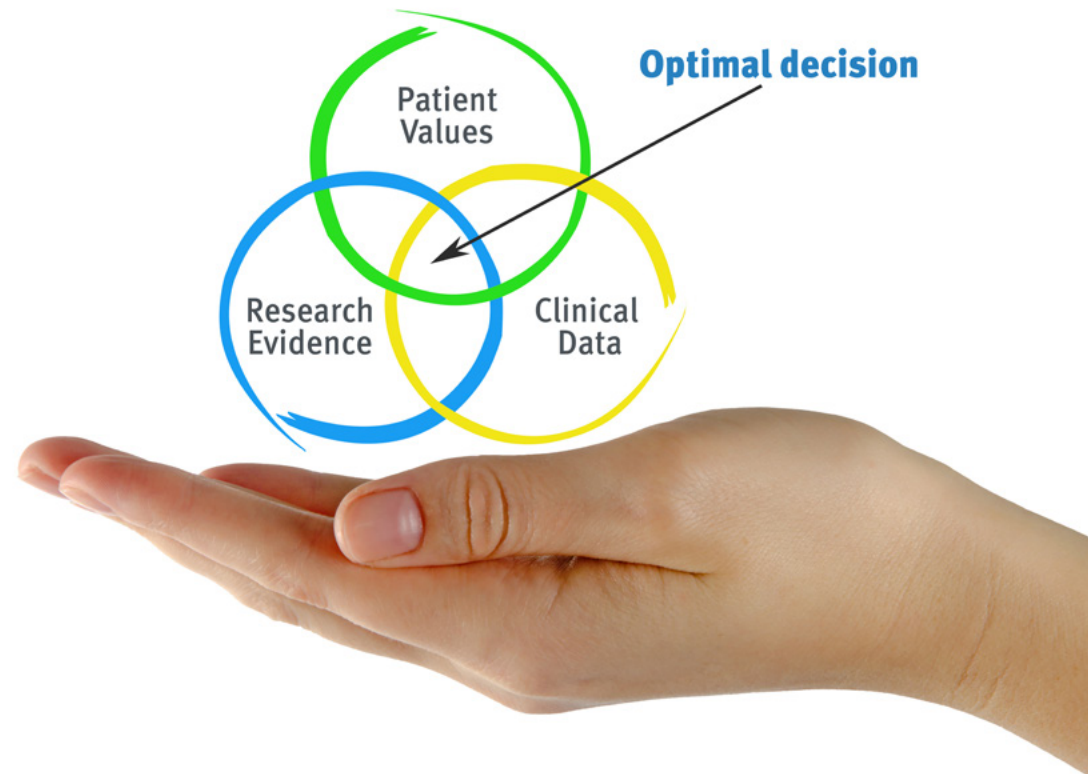
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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization”

At TECH, we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time

With TECH you will experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gervas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a “case”, an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the physician’s professional practice.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that assess real situations and the application of knowledge.
2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

Professionals will learn through real cases and by resolving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology, more than 250,000 physicians have been prepared with unprecedented success in all clinical specialties regardless of surgical load. Our educational methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then adapted in audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high-quality pieces in each and every one of the materials that are made available to the student.



Surgical Techniques and Procedures on Video

TECH introduces students to the latest techniques, the latest educational advances and to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



Interactive Summaries

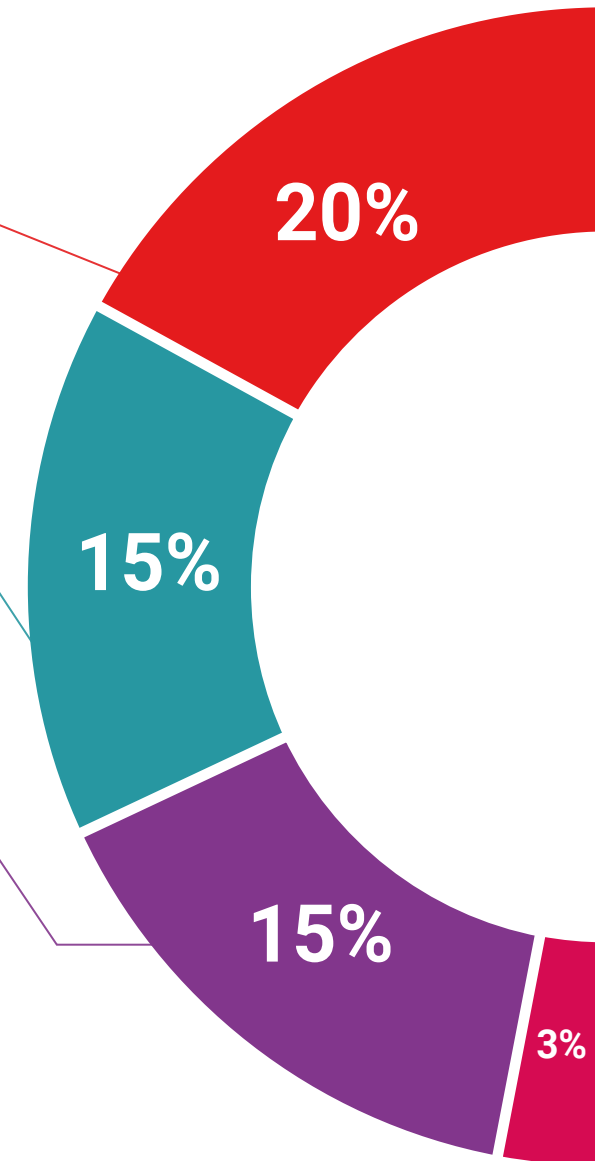
The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

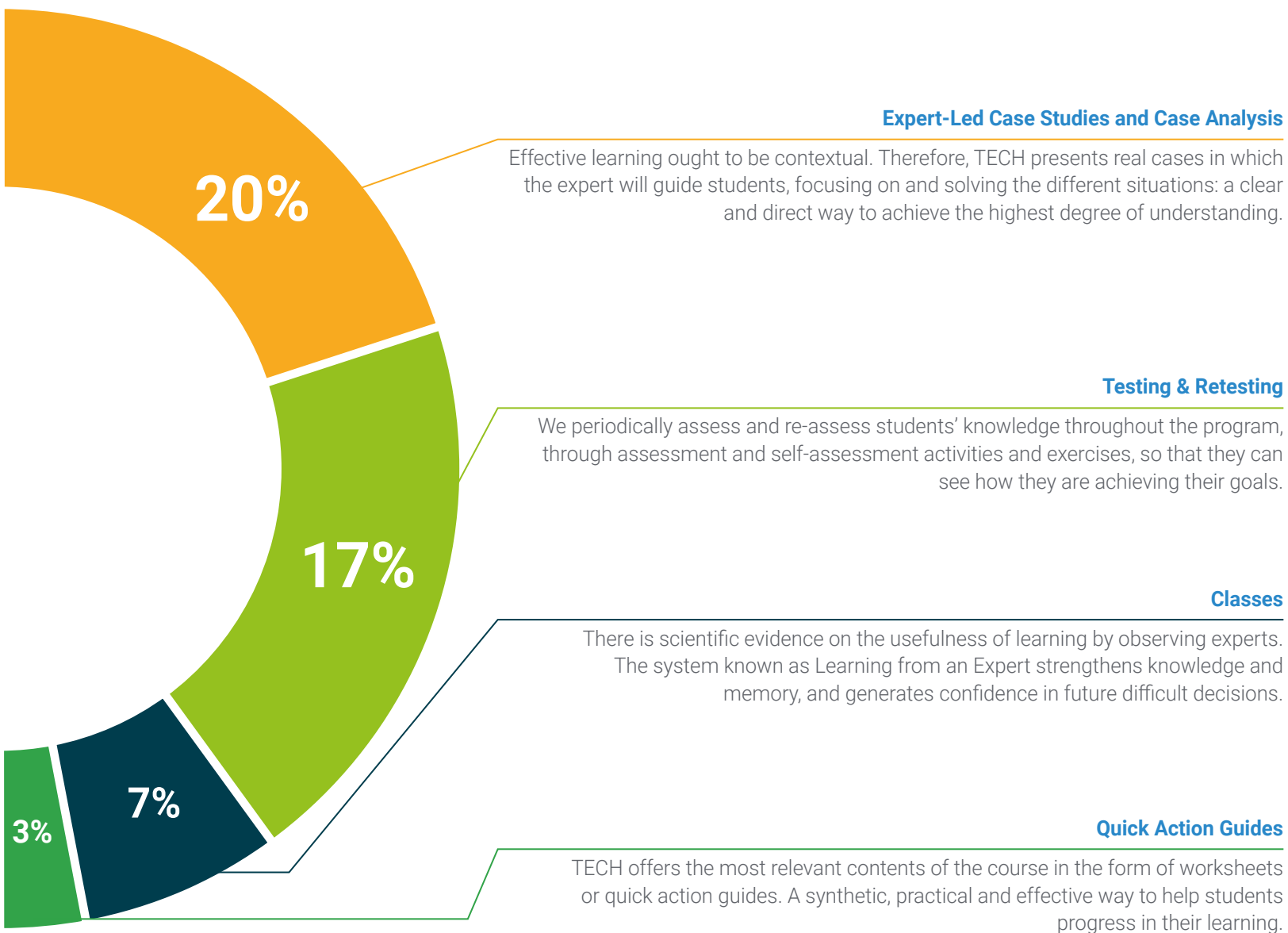
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





06 Certificate

The Postgraduate Diploma in Clinical Management of Patients in Home Hospitalization guarantees, in addition to the most rigorous and updated knowledge, access to a Postgraduate Diploma issued by TECH Global University.



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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This private qualification will allow you to obtain in **Porgraduate Diplomate in Clinical Management of Patients in Home Hospitalization** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** private qualification is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

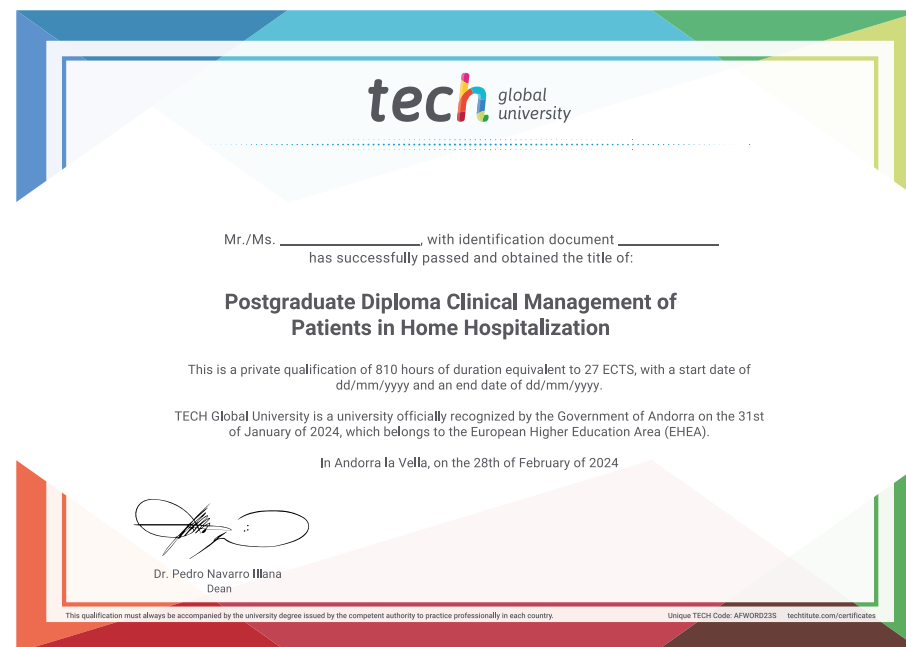
Title: **Porgraduate Diplomate in Clinical Management of Patients in Home Hospitalization**

Modality: **online**

Duration: **6 weeks**

Accreditation: **27 ECTS**

Endorsed by: **Valencian Society of Home Hospitalization**





Postgraduate Diploma

- » Modality: online
- » Duration: 6 months.
- » Certificate: TECH Global University
- » Credits: 27 ECTS
- » Schedule: at your own pace
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Postgraduate Diploma

Clinical Management of Patients in Home Hospitalization

Endorsed by:

The background of the slide is a photograph of a young child lying down, wearing a grey t-shirt and a beige knitted scarf. A person in a white lab coat is examining the child's head. The image is partially obscured by large, diagonal, semi-transparent geometric shapes in shades of blue and white.

tech global
university