



### Postgraduate Certificate

### Update on Uveitis

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Technological University

» Dedication: 16h/week

» Schedule: at your own pace

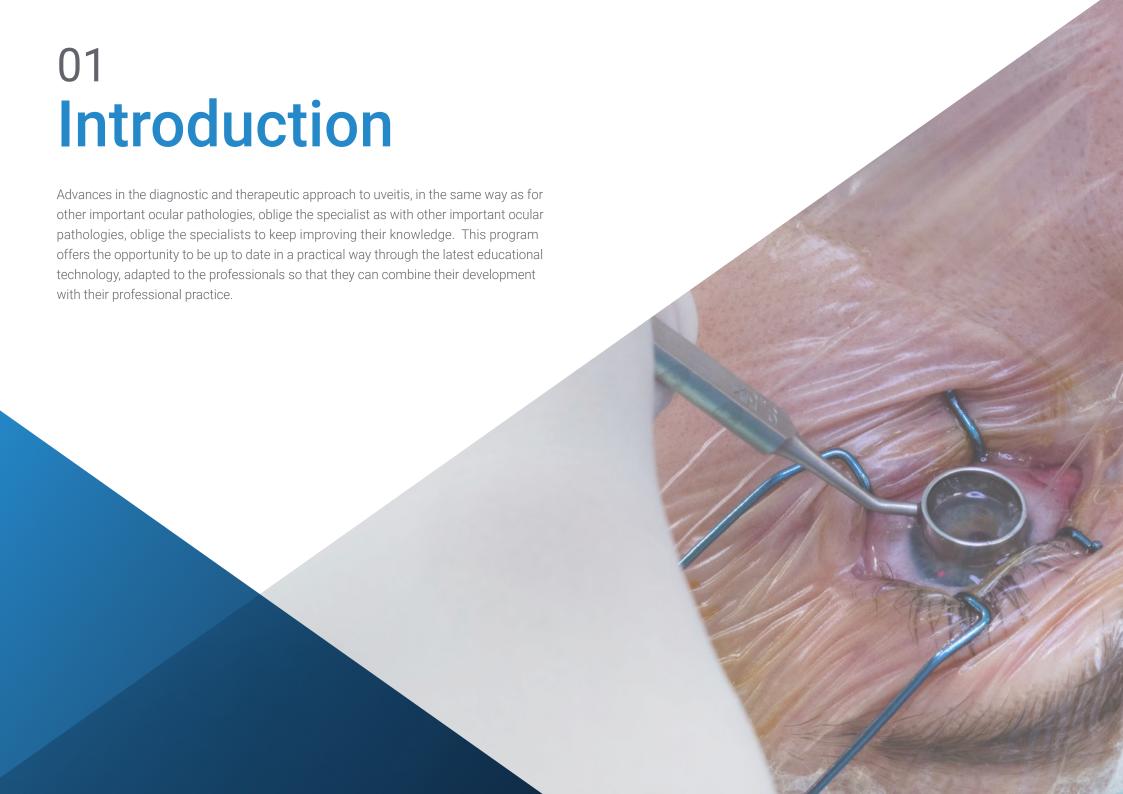
» Exams: online

Website: www.techtitute.com/us/medicine/postgraduate-certificate/update-uveitis

## Index

> 06 Certificate

> > p. 28





### tech 06 | Introduction

Uveitis, is one of the leading causes of blindness in the world, either as a sole cause or associated with other systemic diseases as a result of the damage caused to the affected ocular structures. In addition, uveitis can be complicated by corneal opacities, cataracts, ocular hypertension and hypotension, retinal scarring or inflammation or inflammation of the optic nerve, so early diagnosis is essential to establish the most appropriate treatment, both at the onset and in possible recurrences.

The objective of this Postgraduate Certificate in Update on Uveitis is to improve the knowledge in the approach and diagnosis of uveitis, and its relationship with important pathologies such as cataracts and glaucoma.

The ophthalmologist will be able, through this program, to be informed about the latest diagnostic and therapeutic procedures, so that they can provide quality care based on the latest scientific evidence to improve the prognosis of their patients.

This **Postgraduate Certificate in Update on Uveitis** contains the most complete and up-to-date scientific program on the market. The most important features include:

- Development of clinical cases presented by experts in addressing uveitis.
- The graphic, schematic, and practical contents with which they are created contain clinical information that is indispensable for professional practise
- Diagnostic and therapeutic innovations in the management of uveal pathology.
- It contains practical exercises where the self-assessment process can be carried out to improve learning
- Algorithm-based interactive learning system for ante-patient decision making in clinical scenarios.
- All of this will be complemented by theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments.
- Content that is accessible from any fixed or portable device with an Internet connection



### Introduction | 07 tech



This Postgraduate Certificate is the best investment you can make in the selection of an professional program for two reasons: in addition to upgrading your knowledge in the approach to uveitis, you will obtain a diploma from TECH Technological University"

The teaching staff includes healthcare professionals from the field of ophthalmology, who bring their work experience to this training program, as well as renowned professionals from other specialties.

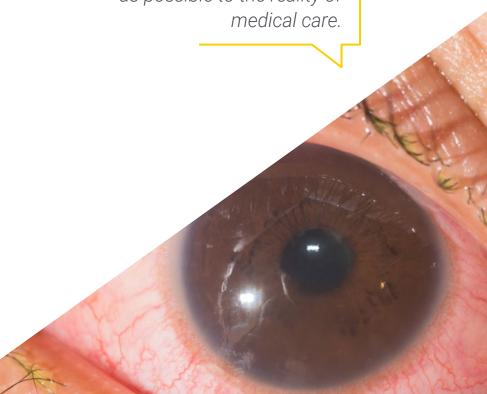
Thanks to its multimedia content developed with the latest educational technology, they will allow the professional a situated and contextual learning, that is to say, a simulated environment that will provide an immersive learning programmed to learn in real-life situations.

The design of this program is based on Problem-Based Learning, by means of which the physician will have to try to solve the different professional practice situations that may arise during the course of the Postgraduate Certificate.

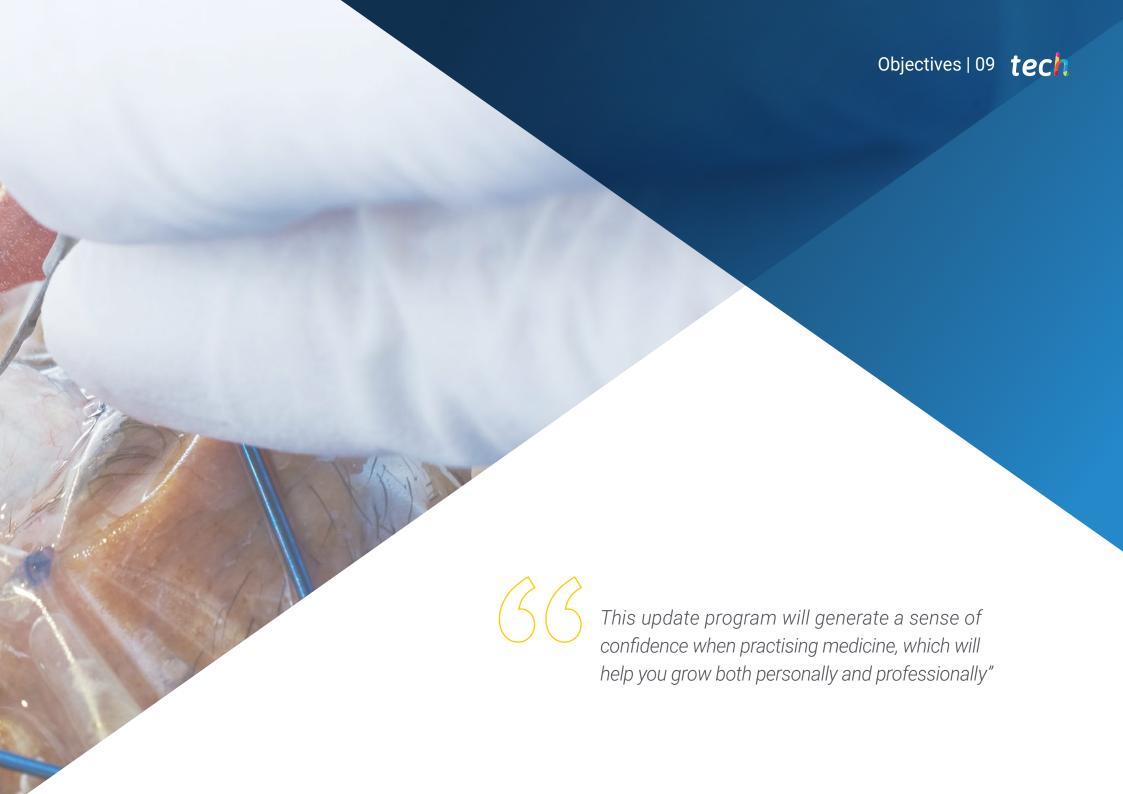
To this end, you will be assisted by an innovative, interactive video system created by renowned and experienced experts in the field of ophthalmology who have extensive teaching experience.

This course allows training in simulated environments, which provide immersive learning programmed to train for real situations.

It includes clinical cases to bring the program as close as possible to the reality of medical care.







### tech 10 | Objectives

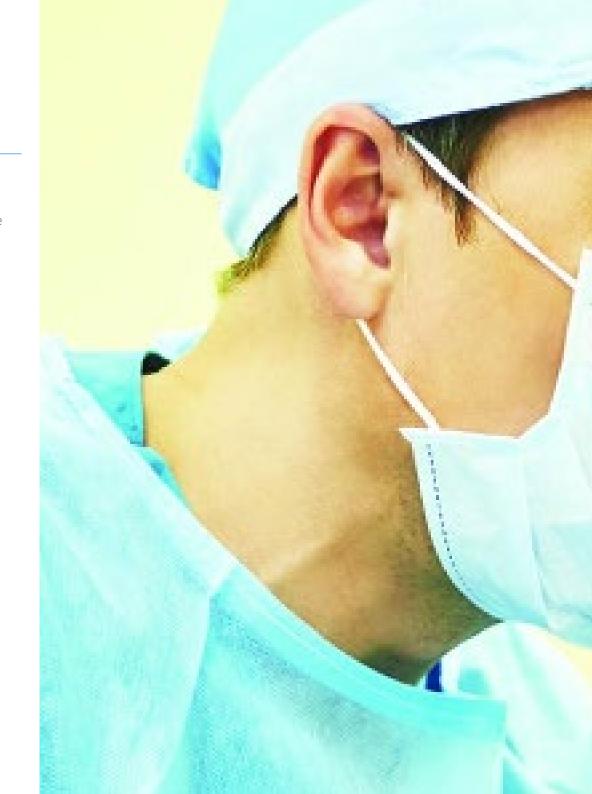


### **General Objective**

• Keep up to date with diagnostic and therapeutic procedures in the specialty of clinical ophthalmology, incorporating the latest advances into daily medical practice to increase the quality and safety of care and improve patient prognosis.



Acquire the necessary skills to specialize in this field and give a boost to your profession"





### Objectives | 11 tech



### **Specific Objectives**

- Identify the different types of uveitis and learn the new diagnostic and therapeutic procedures used.
- Define the ocular manifestations of systemic diseases.
- Recognize the patients most prone to this type of complications





### tech 14 | Course Management

### Management



### Dr. Navea Tejerina, Amparo

- Medical Director of the Institute of Retina and Ocular Diseases
- FISABIO-Ophthalmology Medical Director (FOM)
- Head of the Retina Unit at FOM
- Specialist in Ophthalmology
- PhD in Medicine, University of Cadiz
- Member of Spanish Society of Ophthalmology (SEO), Member of American Academy of Ophthalmology (AAO), Member of Association for Research in Vision and Opththalmology (ARVO), Member of Sircova and Member of Oftared

### **Professors**

### Dr. Espinosa Garriga, Gerard

- Consultant of the Autoimmune Diseases Service of the Clinic Hospital of Barcelona
- Teaching Coordinator of the ICMiD of Hospital Clinic
- Researcher specialized in systemic lupus erythematosus
- Principal investigator of the BeliLES-GEAS registry
- Coordinator of the Working Area of Behcet's disease (GEAS)
- Doctorate from the University of Barcelona
- Degree in Medicine from the Autonomous University of Barcelona

### Dr. Fonollosa Calduch, Alex

- Associate Ophthalmologist at Cruces Hospital
- Ophthalmologist at the Retina and Uveitis Section of the Ophthalmologic Institute of Bilbao
- Assistant in the Ophthalmology Service of the Vall D'Hebron Hospital
- Researcher of the BioCruces Ophthalmology Research Group
- President of the Spanish Society of Ocular Inflammation
- Doctor of Medicine, Autonomous University of Barcelona
- Degree in Medicine from the University of Barcelona

#### Dr. Donate López, Juan

- Ophthalmologist in charge of the Retina and Macular Pathology Unit at the San Carlos Clinical Hospital, Madrid
- Head of the Ophthalmology Department at Hospital de La Luz. Quironsalud Group (Madrid)
- Managing Director of Ophthalmologic Study in Madrid
- Doctor in Ophthalmology from the Complutense University of Madrid
- Degree in Medicine and General Surgery from the University of Salamanca
- Member of the Spanish Macula Club
- Member of Spanish Society of Ophthalmology (SEO)
- Member of Spanish Society of Vitreous and Retina (SERV)
- Member of Oftared-Retics

#### Dr. Abreu González, Rodrigo

- Ophthalmologist specializing in Retina and Vitreous at the Candelaria University Hospital Tenerife
- Specialized professional of the Macula Vision Group, the Abreu Ophthalmology Center and the University Hospital La Candeleria in Santa Cruz de Tenerife
- Member of the prestigious societies:
- Spanish Society of Retina and Vitreous (SERV)
- American Academy of Ophthalmology (AAO)

### Dr. Capella Elizalde, Maria José

- Ophthalmology Specialist Retina Unit Barraquer Clinic of Barcelona
- Subspecialty in Uveitis and Ocular Inflammation at the Massachusetts Eye Research and Surgery Institution and the Bascom Palmer Eye Institute
- Degree in Medicine from the Autonomous University of Barcelona
- Member of International Ocular Inflammation Society
- Member of the Spanish Ocular Inflammation Society
- Member of Spanish Retina and Vitreous Society

#### Dr. Gallego Pinazo, Roberto

- Principal Investigator of the La Fe Health Research Institute of OFTARED
- Consultant in the Macula Unit of the Ophthalmology Service of the La Fe University and Polytechnic Hospital of Valencia
- Educative stays at Vitreuos Retina Macula Consultants in New York, the Royal Manhattan Eye, Ear and Throat Hospital and the New York University Bellevue Hospital
- Diploma in Advanced Studies in Ophthalmology from the European School of Advanced Studies in Ophthalmology in Lugano (Switzerland)
- Doctor Cum Laude from the University of Valencia
- Degree in Medicine and Surgery from the University of Valencia
- Member of the Orphanet Committee of Experts on Rare Diseases and of the Pan-American Retina Study Group PACORES
- Co-founder of the Spanish Macula Club

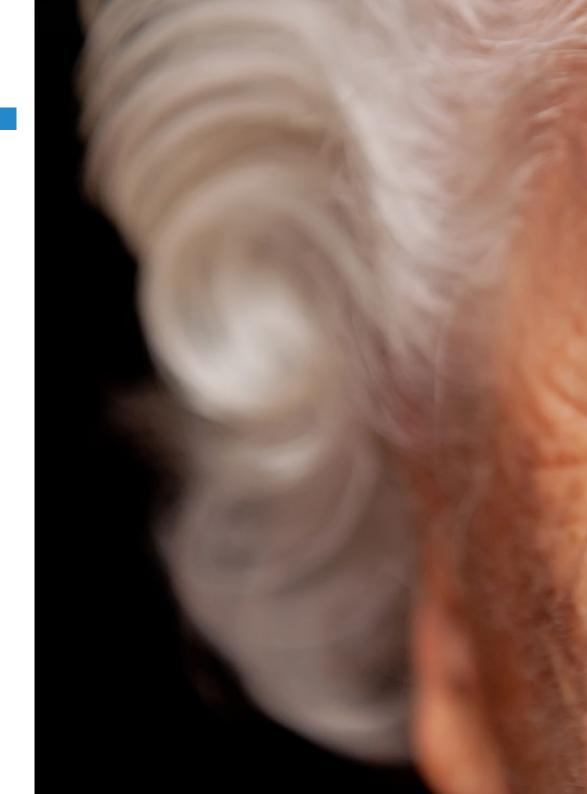




## tech 18 | Structure and Content

### Module 1. Update on Uveitis

- 1.1. Epidemiology of Uveitis
- 1.2. Diagnosis of Uveitis
- 1.3. New Treatments in Uveitis
- 1.4. Episcleritis and Scleritis
- 1.5. Acute and Chronic Anterior Uveitis
- 1.6. Intermediate Uveitis and Parsplanitis
- 1.7. Non-Infectious Posterior Uveitis
- 1.8. Infectious Posterior Uveitis









A unique, key, and decisive educational experience to h educational experience to boost your professional development"





### tech 22 | Methodology

### At TECH, we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH you will experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the physician's professional practice.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method.

### The effectiveness of the method is justified by four fundamental achievements:

- 1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that assess real situations and the application of knowledge.
- 2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- 4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.





### Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

Professionals will learn through real cases and by resolving complex situations in simulated learning environments. These simulations are developed using state-of-theart software to facilitate immersive learning.



### Methodology | 25 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology, more than 250,000 physicians have been prepared with unprecedented success in all clinical specialties regardless of surgical load. Our educational methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.

### tech 26 | Methodology

This program offers the best educational material, prepared with professionals in mind:



#### **Study Material**

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then adapted in audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high-quality pieces in each and every one of the materials that are made available to the student.



#### **Surgical Techniques and Procedures on Video**

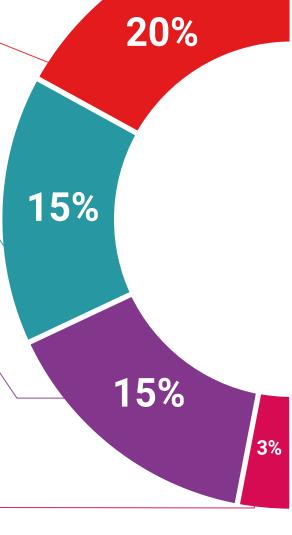
TECH introduces students to the latest techniques, the latest educational advances and to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



#### **Interactive Summaries**

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".





#### **Additional Reading**

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

### **Expert-Led Case Studies and Case Analysis**

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



#### **Testing & Retesting**

We periodically assess and re-assess students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



#### Classes

There is scientific evidence on the usefulness of learning by observing experts.

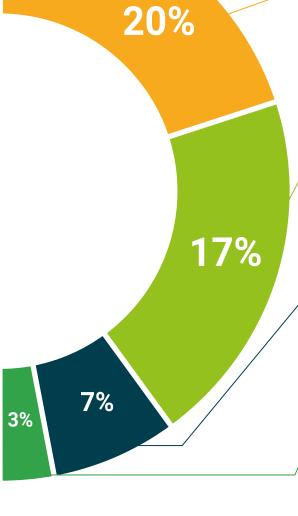
The system known as Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



#### **Quick Action Guides**

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical and effective way to help students progress in their learning.









### tech 30 | Certificate

This **Postgraduate Certificate in Update on Uveitis** contains the most complete and up-to-date scientific on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery\*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: Postgraduate Certificate in Update on Uveitis
Official No. of Hours: 150 h.



#### POSTGRADUATE CERTIFICATE

in

#### Update on Uveitis

This is a qualification awarded by this University, equivalent to 150 hours, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH is a Private Institution of Higher Education recognized by the Ministry of Public Education as of June 28, 2018.

June 17, 2020

Tere Guevara Navarro

his qualification must always be accompanied by the university degree issued by the competent authority to practice professionally in each country

que TECH Code: AFWORD23S techtitute.com/certifi

health confidence people

education information tutors
guarantee accreditation teaching
institutions technology learning



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