



Postgraduate Certificate

Therapeutic Options in Refractive Defects

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Technological University

» Dedication: 16h/week

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/pk/medicine/postgraduate-certificate/therapeutic-options-refractive-defects

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tech 06 | Introduction

Refractive errors, such as nearsightedness, farsightedness and astigmatism, are very common vision problems that affect millions of people worldwide. Fortunately, there are different therapeutic options that can help correct these defects and improve people's visual quality. Therefore, it is essential for eye care professionals to have a solid background in this subject and to be up to date on the therapeutic options available.

This is why a Postgraduate Certificate on Therapeutic Options in Refractive Defects is necessary. This is awarded by TECH and will allow students to acquire the theoretical and practical knowledge necessary to understand the different aspects of the optics of the human eye, the exploration of refractive defects and the therapeutic options available.

During the program, fundamental aspects of geometric optics, diagnostic measures and the different therapeutic options to correct myopia, hyperopia, astigmatism and presbyopia will be discussed. In addition, the impact of the tear, ocular surface, vitreous and retina on the visual quality of patients will be addressed.

The methodology of the 100% online Postgraduate Certificate will consist of a combination of theoretical and practical classes, in which specialized tools and equipment for the diagnosis and treatment of refractive defects will be used and explained. Students will also have the opportunity to carry out supervised internships and case studies to strengthen their knowledge and skills. The main objective of the degree is for students to acquire comprehensive training in Therapeutic Options in Refractive Defects in order to provide quality care to their patients in the future.

This **Postgraduate Certificate on Therapeutic Options in Refractive Defects** contains the most complete and up-to-date scientific program on the market. The most important features include:

- The development of case studies presented by medical experts focused on Therapeutic Options in Refractive Defects
- The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- Practical exercises where self-assessment can be used to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection



Learn the fundamental principles of geometrical optics in this program and acquire the knowledge necessary to characterize optical systems, trace rays and apply the law of reflection and refraction"



Discover the anatomy and physical optics of the human eye in this Postgraduate Certificate on Therapeutic Options in Refractive Defects"

The program's teaching staff includes professionals from sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive education programmed to learn in real situations.

The design of this program focuses on Problem-Based Learning, by means of which the professional must try to solve the different professional practice situations that are presented throughout the academic course. For this purpose, the student will be assisted by an innovative interactive video system created by renowned experts.

Do you want to know the principles of geometrical optics? Join this academic program proposed by TECH and learn from experts.

Expand your knowledge of refractive defect correction and take your career to the next level with this University Course in Therapeutic Options in Refractive Defects.







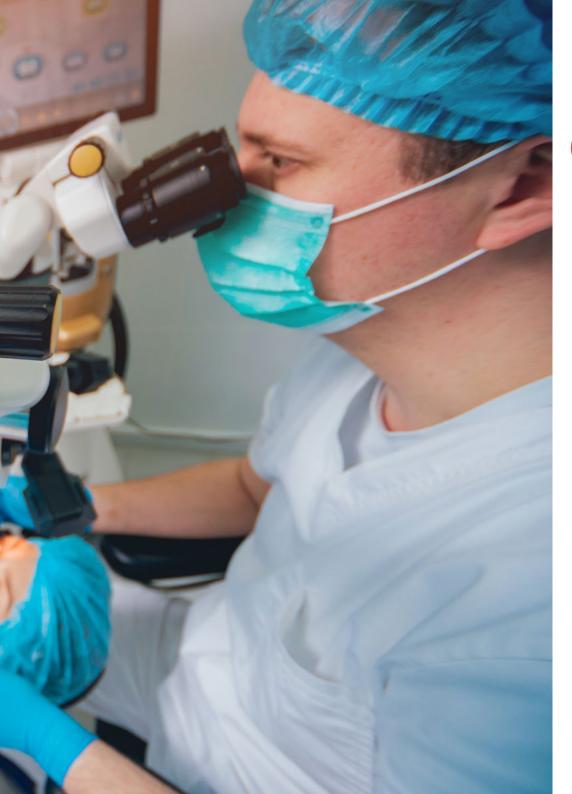
tech 10 | Objectives



General Objectives

- Delve into the basic principles of optics, as well as refractive defects and their treatment possibilities
- Describe the corneal morphology and function on which much of Refractive Surgery is applied
- To investigate the indications and contraindications of Refractive Surgery, as well as the algorithms used for the surgery
- Obtain an update on the studies to be performed on patients in order to correctly assess the indication for surgery
- Describe the processes of preparation for Refractive Surgery
- Delve into the different techniques applied on the cornea for the correction of refractive errors
- Identify the surgeries that can be performed on the crystalline lens to eliminate the patients' graduation defects
- Be aware of the different lenses that are used for this surgery without acting on the cornea or lens
- To deepen the relationship between Glaucoma and Refractive Surgery







Specific Objectives

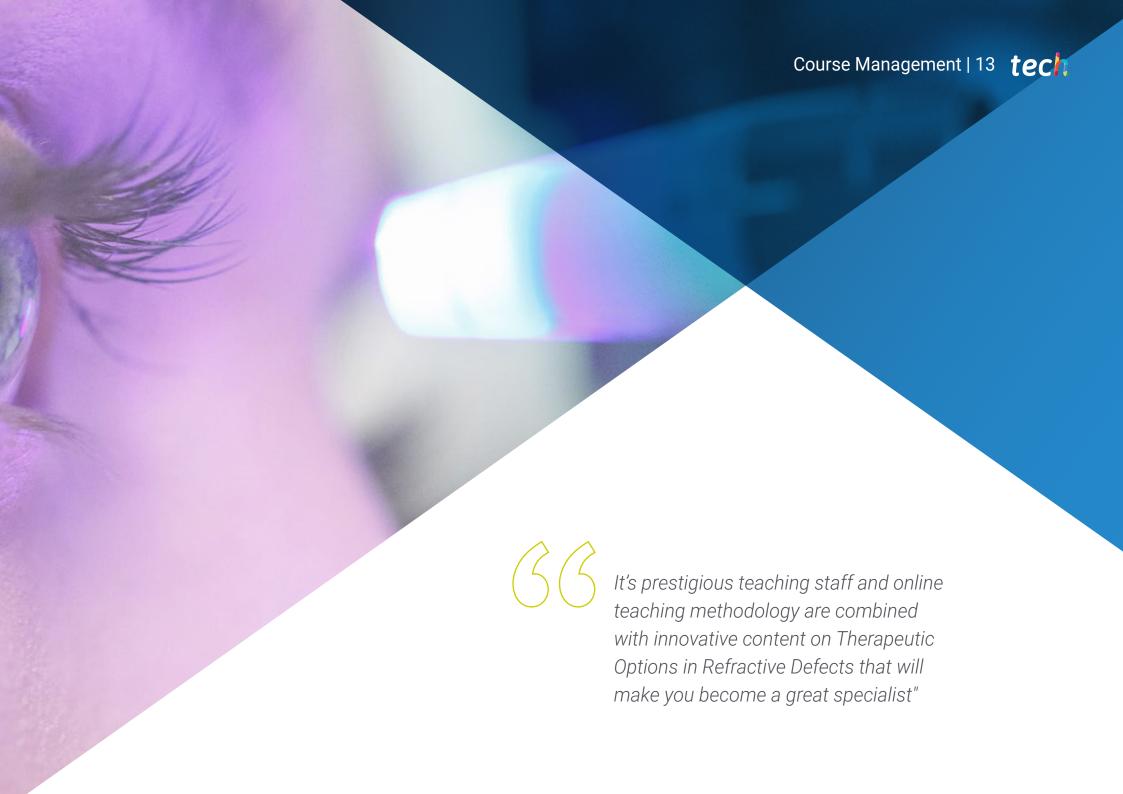
- Go deeper into the anatomy and physical optics of the human eye
- Point out the principles of geometrical optics
- Update the knowledge of the methods of measurement and diagnosis of refractive defects
- Go deeper into the options for correcting these defects



In its commitment to provide you with a high quality education, TECH has planned the best objectives and topics for this Postgraduate Certificate in Therapeutic Options in Refractive Defects"

03 **Course Management**

With TECH's objective of providing specialized training in the area of ocular health, we present a Postgraduate Certificate that delves into the therapeutic options in refractive defects. This program is led by a team of highly qualified professionals with extensive experience in the field of ophthalmology, who will provide students with the necessary tools to understand in depth the anatomy and physical optics of the human eye, the principles of geometrical optics, the methods of diagnosis of refractive defects and the available correction options. In this way, students will be able to develop their skills and knowledge to specialize in a constantly evolving field of eye health.



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Management



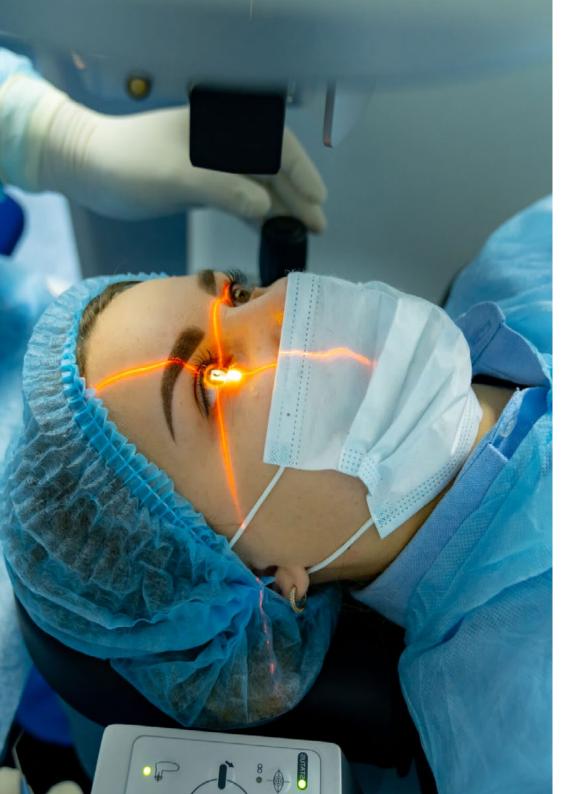
Dr. Román Guindo, José Miguel

- Ophthalmologist at Oftalvist Málaga
- Ophthalmologist at Vissum Madrid
- Ophthalmologist at Dubai International Medical Center
- Medical Director of Vissum Madrid Sur and Vissum Málaga
- Specialist in Ophthalmology at the San Carlos Clinical Hospital
- Doctor in Ophthalmology
- Degree in Medicine and Surgery General: from the Autonomous University of Madrid
- Member of: Spanish Society of Ophthalmology, International Society of Ocular Inflammation, International Society of Ocular Inflammation



Dr. Alaskar Alani, Hazem

- Ophthalmologist at Oftalvist Málaga
- Surgical Director of Poniente University Hospital
- Head of the Ophthalmology Diseases Department, Poniente Hospital
- Specialist in Ophthalmology at the Puerta De las Nieves University Hospital
- Degree in Medicine and Surgery from the University of Valencia
- Doctor of Medicine and Surgery from the University of Almería
- Master's Degree in Health Management and Planning, European University of Madrid
- Master's Degree in Ophthalmology Medicine from Cardenal Herrera University
- Member of: European Retina Society EURETINA, SEDISA, The Spanish Society of Health Managers, Fellow of the European Board of Ophthalmology, FEBO European Society of Cataract and Refractive Surgery, ESCRS, Spanish Society of Implanto Refractive Surgery SECOIR, Andalusian Society of Ophthalmology SAO, Spanish Society of Retina and Vitreous SERV, Fellow of the European School of Retina and Vitreous Surgery EVRS



Course Management | 15 tech

Professors

Dr. Castro De Luna, Gracia

- Specialist in Ophthalmology at the Virgen Macarena University Hospital in Seville
- Founder of Startup Neurobia Research on neurorehabilitation with Virtual Reality
- Principal investigator of a research project on custom contact lens design based on corneal reconstruction algorithm
- Associate Professor in the Nursing, Physiotherapy and Medicine Department at the University of Almería
- Co-author of a patent on virtual neurorehabilitation software and Co-author of a patent on corneal surface reconstruction
- Royal Academy of Oriental Medicine Award for best scientific publication
- Award of the College of Physicians of Almeria to the best publication in specialized care
- Award of the Social Council of the University of Almeria to the best entrepreneurial initiative
- ALMUR Business Innovation Award
- Degree in Medicine and Surgery from the University of Granada
- Grade in Pharmacy Medicine from the Alfonso X El Sabio University of Madrid
- Doctor of Medicine from the University Miguel Hernández
- Diploma in Epidemiology and Clinical Research from the Andalusian School of Public Health

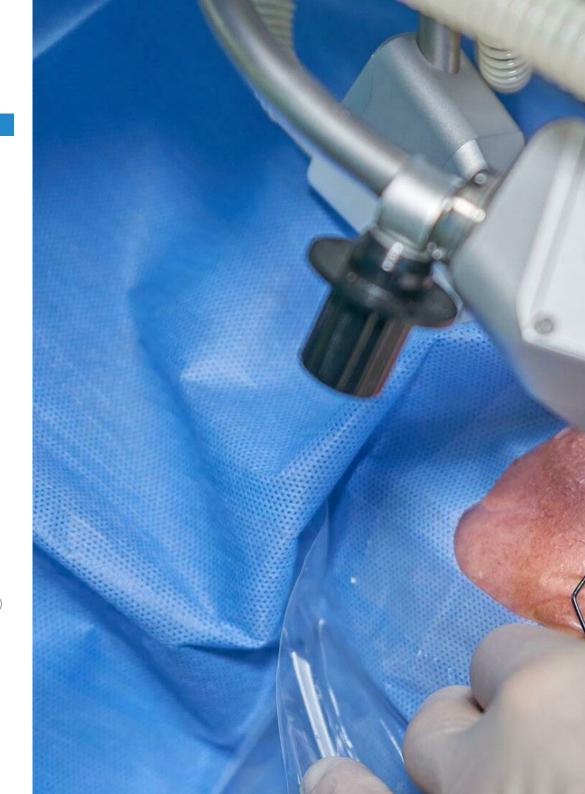


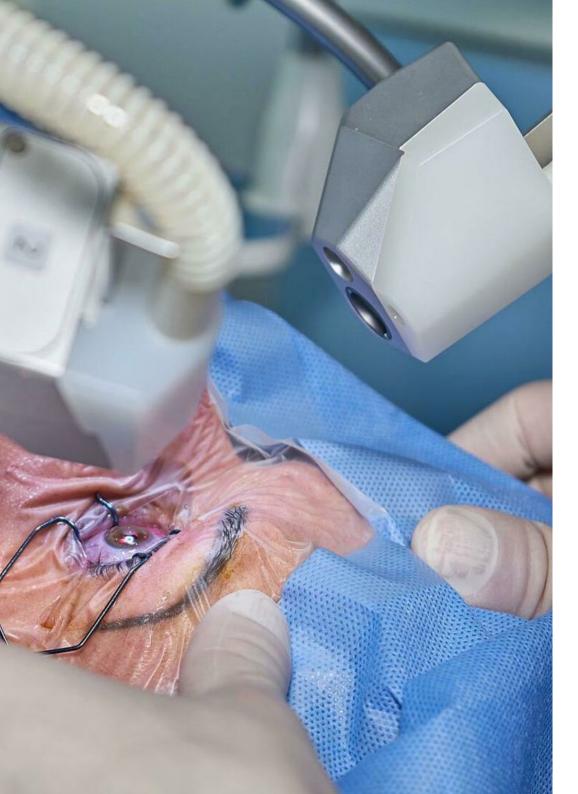


tech 18 | Structure and Content

Module 1. Optics and refractive errors: therapeutic options

- 1.1. Optics of the Human Eye
 - 1.1.1. General Aspects
 - 1.1.2. Cornea
 - 1.1.3. Lens
 - 1.1.4. Wavefront
 - 1.1.5. Reflection and refraction applied
 - 1.1.6. Interference, diffraction and polarization
- 1.2. Geometric Optics
 - 1.2.1. Fundamental laws of geometrical optics
 - 1.2.2. Characterization of optical systems
 - 1.2.3. Ray Tracing
 - 1.2.4. Optical prisms
- 1.3. Examination of refractive errors
 - 1.3.1. Schiascopy
 - 1.3.2. Cylinder conversion
 - 1.3.3. Spherical equivalent
 - 1.3.4. Crossed cylinders
- 1.4. Diagnostic methods and measures I
 - 1.4.1. Quantification of visual acuity (VA)
 - 1.4.2. Optotypes and notation for distance, intermediate and near vision
 - 1.4.3. Blur curves
 - 1.4.4. Evaluation of visual quality
- 1.5. Diagnostic methods and measures II
 - 1.5.1. Contrast Sensitivity
 - 1.5.2. Glare measurements. Halometry
 - 1.5.3. Concepto de Point Spread Function (PSF) y Modulation Transfer Function (MTF)
 - 1.5.4. Sistema de análisis de la calidad óptica
- 1.6. Diagnostic methods and measures III
 - 1.6.1. Color vision
 - 1.6.2. Pupil and depth of field and depth of focus
 - 1.6.3. Importance of the tear and the ocular surface in visual quality.
 - 1.6.4. Importance of vitreous and retina in visual quality





Structure and Content | 19 tech

- 1.7. Myopia
 - 1.7.1. Classification
 - 1.7.2. Etiology
 - 1.7.3. Optical treatment
 - 1.7.4. Medical- Surgical Treatment
- 1.8. Hyperopia
 - 1.8.1. Classification
 - 1.8.2. Etiology
 - 1.8.3. Optical treatment
 - 1.8.4. Medical-Surgical Treatment
- 1.9. Astigmatism
 - 1.9.1. Classification
 - 1.9.2. Etiology
 - 1.9.3. Optical treatment
 - 1.9.4. Medical- Surgical Treatment
- 1.10. Presbyopia
 - 1.10.1. Etiology
 - 1.10.2. Optical treatment
 - 1.10.3. Medical Treatment
 - 1.10.4. Surgical Management



TECH and its program in Therapeutic Options in Refractive Defects provides you with the best professional skills, preparing you to face all current and future challenges in this area"





tech 22 | Methodology

At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH you will experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the physician's professional practice.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

- Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that evaluate real situations and the application of knowledge.
- 2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- 4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.





Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, a real revolution with respect to the mere study and analysis of cases.

Professionals will learn through real cases and by resolving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



Methodology | 25 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology, more than 250,000 physicians have been trained with unprecedented success in all clinical specialties regardless of surgical load. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.

tech 26 | Methodology

This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Surgical Techniques and Procedures on Video

TECH introduces students to the latest techniques, the latest educational advances and to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".





Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

There is scientific evidence on the usefulness of learning by observing experts.

The system known as Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.









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This **Postgraduate Certificate in Therapeutic Options in Refractive Defects** contains the most complete and up-to-date scientific program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: Postgraduate Certificate in Therapeutic Options in Refractive Defects Official N° of Hours: 150 h.



^{*}Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

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guarantee accreditation teaching
institutions technology learning



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