

Postgraduate Certificate

Scapular Waist Fractures





Postgraduate Certificate Scapular Waist Fractures

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/us/medicine/postgraduate-certificate/scapular-waist-fractures

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01

Introduction

In recent years, technological advances in the treatment of scapular girdle fractures have improved clinical outcomes by providing more precise and less invasive surgical techniques. This leads surgeons to keep constantly updated in order to integrate into their interventions the state-of-the-art techniques to treat these fractures. In response to this need, TECH offers this 100% online program that will provide the specialist with a complete update on the diagnosis, treatment and surgical approach to this type of lesions. All this, in addition, with the best multimedia didactic material, developed by an excellent teaching team and accessible 24 hours a day, from any digital device with internet connection.





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Thanks to this program you will perfect your knowledge of the techniques for the conservative treatment of proximal humerus fractures”

Currently, technological advances in the treatment of scapular fractures have had a significant impact on clinical outcomes. This means, a reduction in the patient's recovery time and a better functionality of the shoulder in fractures in this area. These advances lead shoulder surgeons to a continuous updating that allows them to offer a comprehensive and personalized approach to each patient. In addition, by delving into the latest innovations, practitioners can make more accurate decisions and provide more individualized and optimized care.

For this reason, TECH has developed this Postgraduate Certificate in order to update physicians on the latest techniques in the treatment of Scapular Fractures. This is a program that will provide you with an update on the conservative and surgical treatment of proximal humerus fractures, the total reverse shoulder arthroplasty. In addition, the graduate will be able to deepen in the treatment of tuberosity fracture-avulsion and fracture-dislocation.

All this, in addition to an academic itinerary under a 100% online format, which implements in its methodology the Relearning system. This will allow the clinician to reduce update times and recall complex concepts in less time. In addition, the program provides the professional with numerous multimedia resources such as video summaries or detailed videos, to which he/she will have access without time restrictions.

This **Postgraduate Certificate in Scapular Waist Fractures** contains the most complete and up-to-date scientific program on the market. The most important features include:

- ♦ The development of case studies presented by expert orthopedic surgeons
- ♦ The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where self-assessment can be used to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



Thanks to TECH you will deepen your knowledge of osteosynthesis with the LCP locked plate and endomedullary nailing”

“

You will delve into the indications and techniques of hemiarthroplasty and total reverse shoulder arthroplasty through an effective and 100% online didactic methodology”

The program's teaching staff includes professionals from sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive education programmed to learn in real situations.

The design of this program focuses on Problem-Based Learning, by means of which the professional must try to solve the different professional practice situations that are presented throughout the academic course. For this purpose, the student will be assisted by an innovative interactive video system created by renowned experts.

This program will provide you with the most innovative surgical techniques to address avulsion and dislocation fractures of the proximal humerus.

You will have the most avant-garde didactic resources with which you will delve into the complications and sequelae of scapular fractures.



02 Objectives

This program aims to provide the physician with an update in the knowledge and skills to effectively evaluate, diagnose and treat Scapular Waist Fractures. In this way, you will be able to offer specialized and quality care to patients with this type of lesions. For this, TECH offers a 100% online program, supported by multimedia materials such as videos with real case studies, hosted in a virtual library, which can be accessed anytime, anywhere.



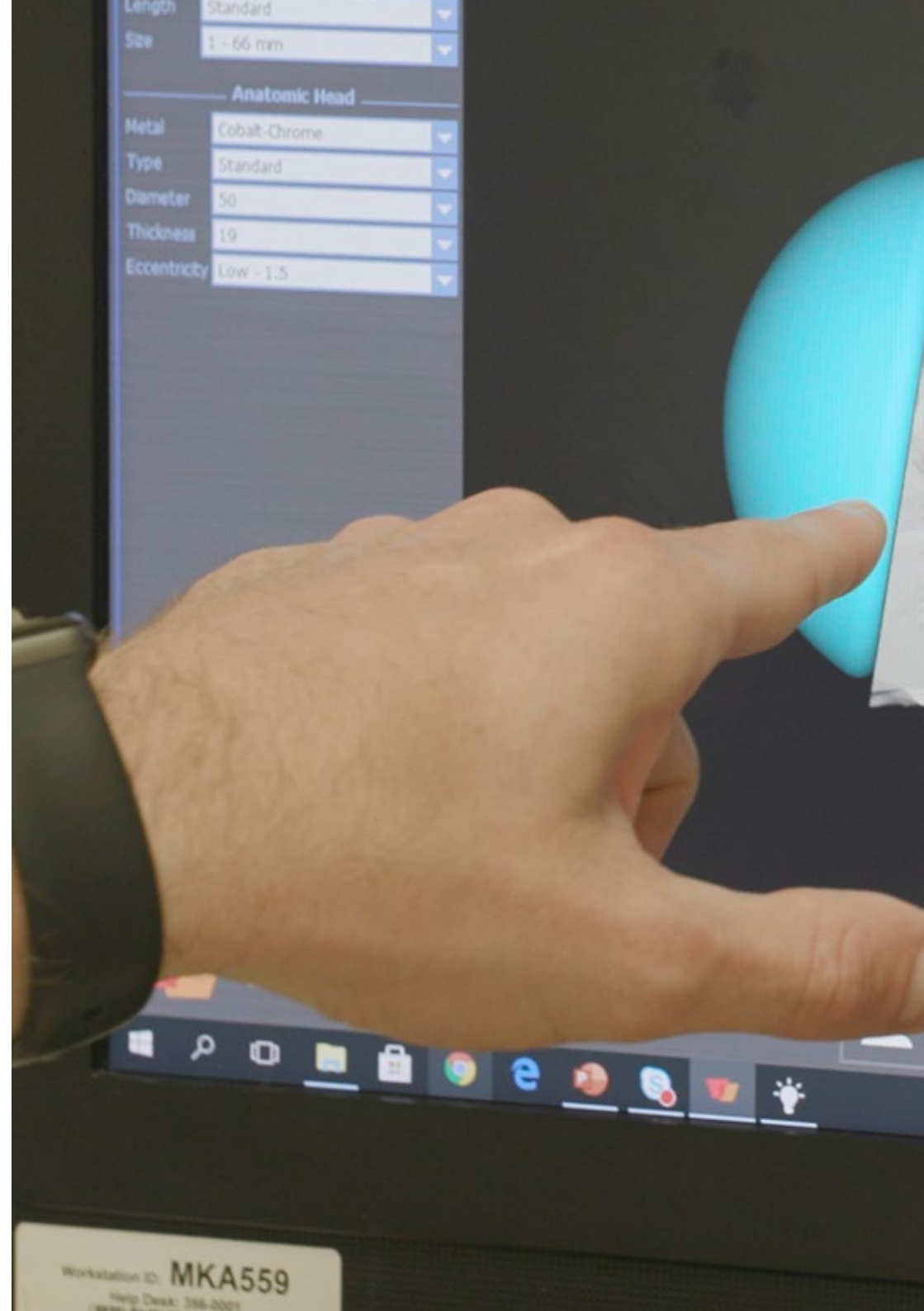
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*Implement best practices in
the conservative and surgical
conservative and surgical treatment
of clavicle and scapula fractures”*



General Objectives

- Analyze the macroscopic anatomy of the shoulder
- Determine the different approaches to open surgery
- Introducing the arthroscopic portals of shoulder surgery
- Delve into new technologies in anatomy and shoulder surgery
- Examine the usefulness of different radiological techniques in the diagnosis of certain shoulder pathologies
- Define ultrasound scans as a treatment technique in some shoulder pathologies
- Expose the usefulness of nuclear medicine in shoulder pathology
- Compile the different objective, subjective and quality of life scales
- Show embryology of the shoulder
- Grouping of shoulder pathologies affecting children: dysplasias, fractures and other acquired pathologies
- Development of rheumatologic, tumor and infectious diseases
- Deepening the role of anesthesia in the shoulder





Specific Objectives

- ◆ Address the most commonly used classifications of Proximal Humerus fractures
- ◆ Establish the indications for conservative treatment of proximal humerus fractures and the indications for surgical treatment of proximal humerus fractures: osteosynthesis and arthroplasty
- ◆ Examine the therapeutic indications in dislocation fracture and tuberosity avulsion
- ◆ Analyze the possible complications and sequelae of proximal humerus fractures
- ◆ Determine the classifications of clavicle fractures and indications for conservative treatment
- ◆ Develop the indications and techniques of osteosynthesis in the surgical treatment of clavicle fractures
- ◆ Specify the classifications of scapula fractures and the indications for conservative treatment

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In only 6 weeks you will be updated in the surgical techniques in the surgical techniques to treat fractures and dislocations of the proximal humerus”

03

Course Management

This program has an academic faculty composed of leading specialists in the field of Orthopedics and Traumatology. These professionals, who are active in renowned hospitals, have a vast experience in the management of joint diseases, surgical procedures and advanced recovery and therapy techniques. Consequently, specialists will be guaranteed to receive an excellent update.





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You will explore the most effective indications, surgical and conservative techniques from the best shoulder surgeons”

Management



Dr. Ana Belén Fernández Cortina

- Traumatologist at Cosaga Hospital
- Traumatologist (Shoulder Visiting Fellow) at the Massachusetts General Hospital
- Traumatologist at the Ourense University Hospital Complex
- Traumatologist at Gambo General Rural Hospital
- Journal Clinical Epidemiology Reviewer Affiliation: Clinical epidemiology
- Scientific Journal Medical Science Melville USA Reviewer
- Dr. in Medicine and Surgery from the Complutense University of Madrid
- Specialist in Orthopedic and Trauma Surgery
- Degree in Medicine and Surgery from the University of Santiago de Compostela
- Member of: Spanish Association of Orthopedic Surgery and Traumatology (SECOT), Spanish Society of Shoulder and Elbow Surgery (SEHC), Spanish Association of Arthroscopy (AEA), Spanish Society of Sports Traumatology (SETRADE)



Dr. Vanesa López Fernández

- Attending Doctor of Orthopedic Surgery and Traumatology, Arthroscopy Unit at the Hospital Rey Juan Carlos
- Attending Doctor of Orthopedic Surgery and Traumatology at the Fundación Jiménez Díaz Hospital
- Clinical and research fellowship in shoulder, hand and upper limb surgery at the Clinique Generale d'Annecy
- Clinical and research fellowship in shoulder and elbow surgery under the supervision of Dr. Emilio Calvo and Dr. Foruria at the Jiménez Díaz Foundation
- Professor and member of the scientific committee of the CURSOCOT for the training of residents and attendings (recertification courses) in Orthopedic Surgery and Traumatology
- Honorary Professor of Orthopedic Surgery and Traumatology Universidad Rey Juan Carlos
- Dr. in Medicine from the University of Santiago de Compostela with a doctoral thesis entitled "Effect of intra-articular hyaluronic acid in experimental synovitis"
- Degree in Medicine from the Santiago de Compostela University
- Master's Degree in Orthopedic Surgery and Traumatology from San Pablo CEU University
- Postgraduate Certificate in Orthopedic Surgery and Traumatology of the Upper Limb by San Pablo CEU University
- Postgraduate Certificate in Orthopedic Surgery and Traumatology of the Pelvis, Hip and Pediatric Traumatology by San Pablo CEU University
- Postgraduate Certificate in Orthopedic Surgery and Traumatology of the Knee, Ankle and Foot by San Pablo CEU University
- Postgraduate Certificate in Orthopedic Surgery and Spine Traumatology, Tumors and Infections by San Pablo CEU University

Professors

Dr. Marta Galván Ortiz

- Doctor in the Rehabilitation Service at the Rey Juan Carlos University Hospital
- Doctor in the Rehabilitation Service at the Jiménez Díaz Foundation University Hospital
- Doctor in the Pelvic Floor Unit and Rehabilitation Service at the 12 de Octubre University Hospital
- Doctor in the Rehabilitation Service at the State Reference Center for Brain Injury Care
- Doctor in the Children's Rehabilitation Service at the Gregorio Marañón University General Hospital
- Doctor in the Interventional Rehabilitation Unit and the Rehabilitation Service at the Gómez Ulla Hospital
- Doctor in the Rehabilitation Service at the National Hospital for Paraplegics
- Doctor in the Cardiac Rehabilitation Unit and the Cardiology and Rehabilitation Service at the Ramón y Cajal University Hospital
- Specialist in Physical Medicine and Rehabilitation at the San Carlos de Madrid University Hospital Clinic
- Clinical Teaching Collaborator at the Madrid Complutense University
- Honorary Tutor of the Department of Medical Specialties and Public Health of the Rey Juan Carlos University
- Master's Degree in Medical Assessment of Disability and Bodily Injury for Social Protection by UNED (Spanish National University of Distance Education)
- Master's Degree in Clinical Phoniatrics from CEU San Pablo University
- Master's Degree in Electrotherapy in Rehabilitating Medicine at the Technological University TECH
- Degree in Medicine and Surgery from the Complutense University of Madrid

Dr. Tomás Luis Quintero Antolín

- Specialist in Orthopedics and Traumatology
- Traumatologist Specialist in Mutua Gallega
- Area Specialist Doctor at the Vigo Hospital Complex
- Doctor in the Orthopedic Surgery and Traumatology Unit at the Meixueiro Hospital in Vigo
- Degree in Medicine and Surgery from the University of Santiago de Compostela
- Diploma of Advanced Studies by the University of Vigo
- Diploma of the European Board of Orthopedics and Traumatology
- Diploma in Management of Musculoskeletal Tumors by SECOT
- Member of: Member of: Member of: Spanish Society of Shoulder and Elbow Surgery, Upper Limb Unit of the University Hospital Complex, Bone and Soft Tissue Tumors Unit of the University Hospital Complex of Vigo, Interdisciplinary Committee of Sarcomas of the University Hospital Complex of Vigo, Commission of the external catastrophe plan of the University Hospital Complex of Vigo, Spanish Technical Team of Emergency Aid and Response, Galician Society of Orthopedic Surgery and Traumatology SOGACOT

Dr. Marta Navarro Bosch

- Specialist in Orthopedic Surgery and Traumatology, Shoulder and Elbow Unit, La Fe University Hospital
- Specialist in Orthopedic Surgery and Traumatology at Casa de Salud Hospital
- Specialist in Orthopedic Surgery and Traumatology at the Malva-Rosa Hospital
- Traumatology and Orthopedic Surgery teacher at Pre-Mir Academy
- Teacher in the National Plan of Shoulder and Elbow Surgery of the SECHC
- Degree in Medicine and Surgery from the University of Valencia

Dr. Rui Claro

- ♦ Chief of the Shoulder Unit of the University Hospital Center of Santo António
- ♦ Orthopedic Specialist in the Department of Orthopedics of CHUdSA
- ♦ Coordinator of the Shoulder and Elbow Section of the Portuguese Society of Orthopedics and Traumatology
- ♦ Lecturer in the discipline of Orthopedics at ICBAS at the University of Porto
- ♦ Degree in Medicine from the University of Oporto
- ♦ Member of: President of the Portuguese Shoulder and Elbow Society, Portuguese National Delegate of the European Society of Shoulder and Elbow Surgery (SECEC-ESSSE), Member of the Registry Committee of the SECEC-ESSSE, Member of the Portuguese Society of Orthopedics and Traumatology (SPOT), Member of the SECEC-ESSSE, Member of the SPOC, Member of the SPOT, Member of the Portuguese Medical Society

Dr. Eduardo González Hernández

- ♦ Hand Surgery Specialist
- ♦ Fellow for the American Academy of Orthopaedic Surgeons
- ♦ Fellow Microsurgery at Chang Gung Memorial Hospital
- ♦ Master's Degree from the University of Texas
- ♦ Hand Surgeon by the Hand Center of San Antonio
- ♦ Hand Surgeon, Plastic and Reconstructive Surgery, Stanford University Medical Center
- ♦ Medical Degree from the University of Texas
- ♦ Diploma by the *American Board of Orthopaedic Surgeons*
- ♦ Member of: *American Academy of Orthopaedic Surgeons, American Association of Hand Surgeons, AOA, Medical Honor Society, Board of Directors of the American Fracture Association, Former President of the Hand Federation, Mexican Society of Hand Surgery of the West, Argentine Association of Hand Surgery*

Dr. Juan Miguel Valles Salima

- ♦ Attending Doctor Specialist, Shoulder and Elbow Clinic, Orthopedic Children's Hospital
- ♦ Adherent University Professor of Universidad de Oriente
- ♦ Professor, Fellowship in Shoulder and Elbow Surgery, Children's Orthopedic Hospital
- ♦ Specialist in Orthopedic Surgery and Traumatology, Central University of Venezuela
- ♦ Surgeon from the University of Zulia
- ♦ Shoulder and Elbow Fellowship by the Children's Orthopaedic Hospital
- ♦ Member of: Venezuelan Committee of Shoulder and Elbow Surgery, Vice President of the Latin American Shoulder and Elbow Society

Dr. Fernando Amor Gámez

- ♦ Assistant Doctor in the Rehabilitation Service at the Osteoarticular Pathology Unit of the Rey Juan Carlos University Hospital
- ♦ Specialist in non-surgical pathology at the Hip Unit of University Clinic of Navarra based in Madrid
- ♦ Professional Master's Degree in Musculoskeletal Ultrasound and Interventional Ultrasound by the San Pablo Andalucía CEU Foundation
- ♦ Master's Degree in Clinical Medicine from the Camilo José Cela University
- ♦ Degree in Medicine from Universidad Rey Juan Carlos

Dr. Julia Serra

- ♦ Orthopedic Surgery and Traumatology Doctor at the Hospital de la Santa Creu i Sant Pau
- ♦ Resident Doctor at the CAP Garrotxa during the COVID-19 pandemic
- ♦ Doctor AT Mútua Asepeyo at the Badalona health care center
- ♦ Degree in Medicine, with mention in Clinical Surgery from the Autonomous University of Barcelona

Dr. Jaime León Ezagüi Bentolila

- Doctor in the Shoulder and Elbow Unit at the Hospital de la Santa Creu i Sant Pau
- Arthroscopy and shoulder and elbow surgery Doctor at El Pilar Hospital
- Doctor in the Arthroscopy and Shoulder Surgery Unit at Mataró Hospital
- Doctor in the Shoulder and Elbow Unit at Egarsat Hospital
- Doctor at the Shoulder and Elbow Unit at Aptima Centre Clínic
- Doctor at Clínica Sagrada Família
- Attending Doctor at the Arthroscopy and Arthroplasty Unit of the Santa María de Lleida Hospital
- Lecturer in the Master's Degree in Upper Extremity at the Barcelona Autonomous University
- Teaching Member of the Academy of the Spanish Society of Arthroscopy
- Host of the European Arthroscopy Traveling Fellowship of ESSKA
- Co-founder of the Fellowship Barcelona training internship platform
- Visiting Fellowship in Shoulder Surgery at the Reading Shoulder Unit
- Specialist in Orthopedic Surgery and Traumatology, Barcelona Autonomous University
- Medical Degree from Universidad Central de Venezuela
- Member of: Spanish Society of Orthopedic Surgery (SECOT), Spanish Society of Shoulder and Elbow Surgery (SECHC), European Society of Sports Traumatology, Knee Surgery and Arthroscopy (ESSKA), Shoulder Section (ESA) of the ESSKA, Spanish Arthroscopy Association (AEA)



Dr. Óscar Alberto Vásquez Gamarra

- ♦ Head of the Upper Limb Unit at the Lima Este Vitarte Hospital
- ♦ Attending Doctor of Traumatology at the Jesús del Norte Clinic
- ♦ Attending Doctor in Traumatology at the Santa María del Sur Clinic
- ♦ Traumatology Attending Doctor at the C.M.I.: Dr. Enrique Martin Altuna
- ♦ Attending Doctor in the Emergency Assisted Transportation System-STAE
- ♦ Attending Doctor at C.M.I.:Dr. Enrique Martin Altuna
- ♦ Attending Doctor at the Policlínico María Graña O, Surco
- ♦ Professor, Faculty of Human Medicine, Piura University
- ♦ Doctor in Orthopedics and Traumatology, Ricardo Palma University
- ♦ Master's Degree in Hand and Upper Extremity Surgery from the Autonomous University of Barcelona
- ♦ Surgeon from the University of Mendoza
- ♦ Diploma in Medical Emergencies from San Luis Gonzaga University
- ♦ Diploma in Quality Management of Health Services from the Universidad Nacional Daniel Alcides Carrión

Dr. Luis Ariel Texidor Roberts

- ♦ Specialist in Orthopedics and Traumatology at the National Institute of Traumatology Dr. Manninger Jenő Baleseti Központ
- ♦ General Doctor at the Faculty of Medicine of the University of Medical Sciences of Havana Calixto García Iñiguez
- ♦ Medical specialist in Orthopedic Surgery and Traumatology by the Ministry of Health
- ♦ Doctor of Medicine by the Ministry of Education, Culture and Sports

- ♦ Specialist in Orthopedics and Traumatology from the University of Semmelweis
- ♦ Specialist in General Comprehensive Medicine from the "Isla de la Juventud" University of Medical Sciences of Havana"
- ♦ Specialist in Orthopedics and Traumatology at ScOIC Frank País and Hospital Militar Central Dr. Luis Díaz Soto
- ♦ Master's Degree in Hand and Upper Extremity Surgery from the Autonomous University of Barcelona
- ♦ General Practitioner from the University of Semmelweis
- ♦ Member of: Barcelona College of Doctors



A unique, key, and decisive educational experience to boost your professional development"

04

Structure and Content

The content of this Postgraduate Certificate offers the specialist an update on scapular fractures. In this way, you will learn more about the complications and sequelae of proximal humerus fractures or the conservative and surgical treatment of clavicle fractures and osteosynthesis techniques in scapula fractures. All this, in a 100% online program that offers the professional the possibility of coordinating his daily activities with those of this update, since he will not be subject to strict schedules.





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With the Relearning method, you will optimize your study time by focusing efficiently on the most relevant concepts, avoiding long hours of study”

Module 1. Scapular Waist Fractures

- 1.1. Proximal Humerus Fractures: Conservative Treatment
 - 1.1.1. Proximal Humerus Fractures
 - 1.1.2. Indications for conservative treatment
 - 1.1.3. Conservative treatment of proximal humerus fractures
- 1.2. Proximal Humerus Fracture: Surgical Treatment. Osteosynthesis
 - 1.2.1. Indications for surgical treatment by Osteosynthesis
 - 1.2.2. Locked Proximal Humerus PCL Plate: indications and surgical technique
 - 1.2.3. Endomedullary nailing: indications and surgical technique
 - 1.2.4. Other osteosynthesis techniques in Proximal Humerus fractures
- 1.3. Fractura. Proximal Humerus: Surgical treatment and arthroplasty
 - 1.3.1. Indications for surgical treatment by arthroplasty
 - 1.3.2. Hemiarthroplasty: indications after incorporation of inverted
 - 1.3.3. Total Reverse Shoulder Arthroplasty: indications and surgical technique
- 1.4. Fracture- avulsion of tuberosities. Conservative and surgical treatment. Surgical Techniques
 - 1.4.1. Diagnosis
 - 1.4.2. Indications for conservative treatment
 - 1.4.3. Indications for surgical treatment and surgical techniques
- 1.5. Proximal humerus fracture-dislocation. Conservative and surgical treatment. Surgical Techniques
 - 1.5.1. Indications for conservative treatment
 - 1.5.2. Indications for surgical treatment and surgical techniques
 - 1.5.3. Neurological lesions secondary to dislocation
- 1.6. Complications and sequelae of proximal humerus fracture
 - 1.6.1. Proximal Humerus Fracture Complications
 - 1.6.2. Therapeutic approach to the complications of proximal humerus fractures
 - 1.6.3. Proximal Humerus Fracture Sequelae
- 1.7. Clavicle Fracture Conservative Treatment
 - 1.7.1. Clavicle Fracture
 - 1.7.2. Conservative treatment of clavicle fractures
 - 1.7.3. Delayed consolidation. Pseudarthrosis. Surgical Management





- 1.8. Clavicle Fracture Surgical treatment and techniques Osteosynthesis
 - 1.8.1. Surgical Management
 - 1.8.2. Osteosynthesis techniques in clavicle fractures
 - 1.8.3. Surgical treatment in Clavicle Pseudarthrosis
- 1.9. Scapula Fracture. Conservative Treatment
 - 1.9.1. Scapula Fractures
 - 1.9.2. Indication for Conservative Treatment of Scapula Fractures
 - 1.9.3. Conservative treatment of fractures of the scapula
- 1.10. Scapula Fracture: Surgical treatment and techniques Osteosynthesis
 - 1.10.1. Surgical Treatment Indications
 - 1.10.2. Osteosynthesis techniques in fractures of the scapula
 - 1.10.3. Complications of surgical treatment of scapula fractures

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You will improve your clinical practice and expand your knowledge in the treatment of Scapular Fractures”

05 Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH you will experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the physician's professional practice.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that evaluate real situations and the application of knowledge.
2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, a real revolution with respect to the mere study and analysis of cases.

Professionals will learn through real cases and by resolving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology, more than 250,000 physicians have been trained with unprecedented success in all clinical specialties regardless of surgical load. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Surgical Techniques and Procedures on Video

TECH introduces students to the latest techniques, the latest educational advances and to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

There is scientific evidence on the usefulness of learning by observing experts. The system known as Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

Certificate

The Postgraduate Certificate in Scapular Waist Fractures guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.





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*Successfully complete this program
and receive your university qualification
without having to travel or fill out
laborious paperwork”*

This **Postgraduate Certificate in Scapular Waist Fractures** contains the most complete and up-to-date scientific on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the TECH Technological University, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Program: **Postgraduate Certificate in Scapular Waist Fractures**

Official N° of Hours: **150 h.**



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present quality
development languages
virtual classroom



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