





### Postgraduate Certificate Rhinology and Anterior Skull Base

Course Modality: Online

Duration: 2 months

Certificate: TECH - Technological University

6 ECTS

Teaching Hours: **150** 

Website: www.techtitute.com/us/medicine/postgraduate-certificate/rhinology-anterior-base-skull

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Certificate

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### tech 06 | Introduction

Nasal and nasosinusal pathology is a frequent reason for consultation, both at general medicine and ORL levels. The problems that may arisehave functional symptoms, and even aesthetic, or may manifest as a result of systemic diseases or inflammatory or infectious processes with the possibility of serious complications. It is also important not to forget the existence of a very specific tumor pathology, as well as its role as a gateway in anterior skull base surgery.

Adequate knowledge of nasosinus anatomy and physiology is essential for the anatomical and functional exploration of nasal structures, as well as for the acquisition of knowledge of nasosinus diseases and surgical procedures in this anatomical territory. This exploration begins with the various endoscopic procedures, which must be complemented with functional explorations, as well as radiological studies when indicated.

The aspects to be studied in this module will focus on Functional Rhinoseptoplasty, as a therapeutic procedure that addresses aesthetic and functional aspects of the patient's nose, improving not only breathing but also obtaining an aesthetic result.

Moreover, Advanced Endoscopic Nasosinusal Surgery (CENS) will be addressed, a topic of growing importance that allows us to advance more and more in the treatment of nasal and anterior skull base problems.

This Postgraduate Certificate offers you the characteristics of a high-level scientific, educational and technological course. These are some of its most notable features:

- The latest technology in online teaching software
- A highly visual teaching system, supported by graphic and schematic contents that are easy to assimilate and understand
- Practical cases presented by practising experts
- State-of-the-art interactive video systems.
- Teaching supported by telepractice
- · Continuous updating and recycling systems
- · Autonomous learning: full compatibility with other occupations
- Practical exercises for self-evaluation and learning verification
- Support groups and educational synergies: questions to the expert, debate and knowledge forums.
- Communication with the teacher and individual reflection work
- Content that is accessible from any fixed or portable device with an Internet connection.
- Supplementary documentation databases are permanently available, even after the course



One of the most frequent issues in primary medicine, with all the updates and advances at your fingertips and all in one place"



The quality of this training ensures that you will be trained in the most relevant aspects of current developments in this field"

Our teaching staff is composed of medical professionals, practising specialists. That way we can be sure to offer you the training update we aim to provide. A multidisciplinary team of doctors trained and experienced in different environments, who will develop the theoretical knowledge in an efficient way, but, above all, will put at the service of the course the practical knowledge derived from their own experience: one of the differential gualities of this training.

This mastery of the subject is complemented by the effectiveness of the methodology used in the design of this course. Developed by a multidisciplinary team of e-learning experts, it integrates the latest advances in educational technology. This way, you will be able to study with a range of comfortable and versatile multimedia tools that will give you the operability you need in your training.

The design of this program is based on Problem-Based Learning: an approach that conceives learning as a highly practical process. To achieve this remotely, we will use telepractice: with the help of an innovative interactive video system, and learning from an expert, you will be able to acquire the knowledge as if you were actually dealing with the scenario you are learning about. A concept that will allow you to integrate and fix learning in a more realistic and permanent way.

Efficiency-based learning based on the fundamental premise of total flexibility, allowing you to train in a way that is compatible with other occupations.





Get updated in rhinology and anterior skull base pathologies and disorders through a training program created to specialize you in a progressive and constant way. During the course, you will learn and integrate the new developments in the work that otorhinolaryngology has been incorporating in the field.

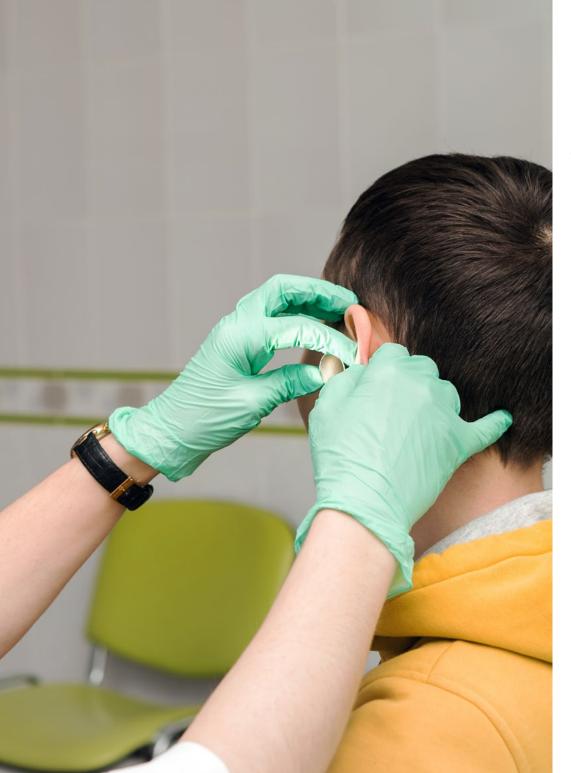
## tech 10 | Objectives



### General Objective

• Completely update your knowledge on the different aspects and interventions in rhinology and anterior skull base.





### Objectives | 11 tech



### Specific Objectives

• Completely update your knowledge on the different aspects and interventions in rhinology and anterior skull base.





### tech 14 | Course Management

#### Management



#### Dr. Gutiérrez Fonseca, Raimundo

- Rey Juan Carlos University Hospital Chief of Otorhinolaryngology Service (ORL)
- Rey Juan Carlos University: ORL Associate Professor
- General Secretary of the Spanish Society of ORL Head and Neck Surgery
- Member of the Dysphagia Research Group of the European Laryngological Society

#### **Professors**

#### Dr. Lavilla Martín de Valmaseda, Maria José

- Degree in Medicine and Surgery from the University of Zaragoza. (Promotion 1981-1987)
- Specialist in Otorhinolaryngology and Cervicofacial Surgery, completed the period of Internal Medical Resident from 1989 to 1992, Salamanca Clinical Hospital
- Specialist in Otorhinolaryngology and Cervicofacial Surgery, January 1993

#### Dr. Méndez-Benegassi Silva, Ivan

- Medicine and Surgery degree. October 1994 Jun 2000. School of Medicine and Odontology Santiago de Compostela University, Galicia. Spain.
- Medicine internal residency training in Otorhinolaryngology: 1- July- 2002 to 30-June-2006. Jiménez Díaz Foundation Hospital. Autonomous University of Madrid (UAM) Spain.
- Additional training residency: General surgery on calls and maxilofacial surgery assistant during my residency period in Fundación Jiménez Díaz Hospital, including 1st assistant in general surgery and sometimes in other surgical specialties.
- PhD teaching courses of the Doctorate program in Medicine and Surgery in the Autonomous University of Madrid (Universidad Autónoma de Madrid, UAM) achieved

#### Dr. de Toro Gil, Laura

- ORL Specialist, REY JUAN CARLOS University Hospital. Full-time Attending Physician, October 2016 to present
- Moncloa HLA University Hospital, July 2017 to present
- ORL Specialist, Univeristy Hospital of Guadalajara Full-time Attending Physician from July to October 2016
- ORL Specialist in CRUZ VERDE Clinic, Alcalá de Henares, Madrid Private Clinic. From May 2016 - June 2017



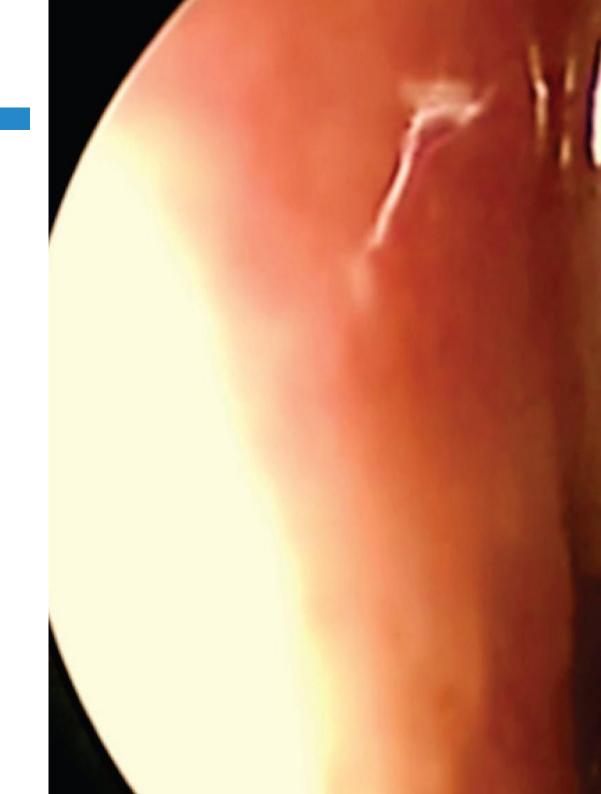




### tech 18 | Structure and Content

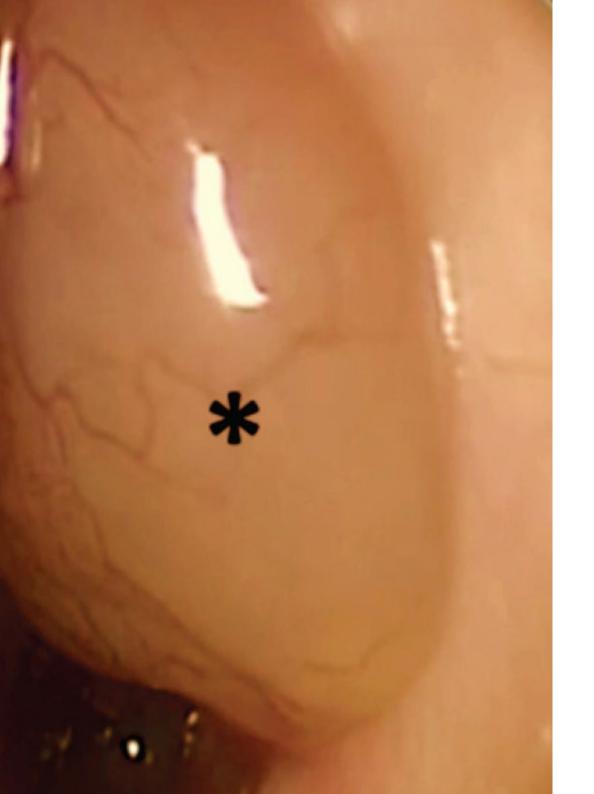
#### Module 1. Rhinology and Anterior Base Skull

- 1.1. Applied Anatomy
- 1.2. Subjective and Objective Assessment of the Nasal Form and Function
- 1.3. Basic Surgical Techniques
- 1.4. Advanced Surgical Techniques
- 1.5. Septal Perforation Closure
- 1.6. Nasosinusal Endoscopic Surgery in Acute and Chronic Rhinosinusitis
- 1.7. Nasosinusal Endoscopic Surgery in Chronic Rhinosinusitis with Nasosinusal Polyposis
- 1.8. Endoscopic Dacryocystorhinostomy
- 1.9. Management of CSF Fistulas
- 1.10. Most Common Endoscopic Approaches Used on the Anterior Skull Base

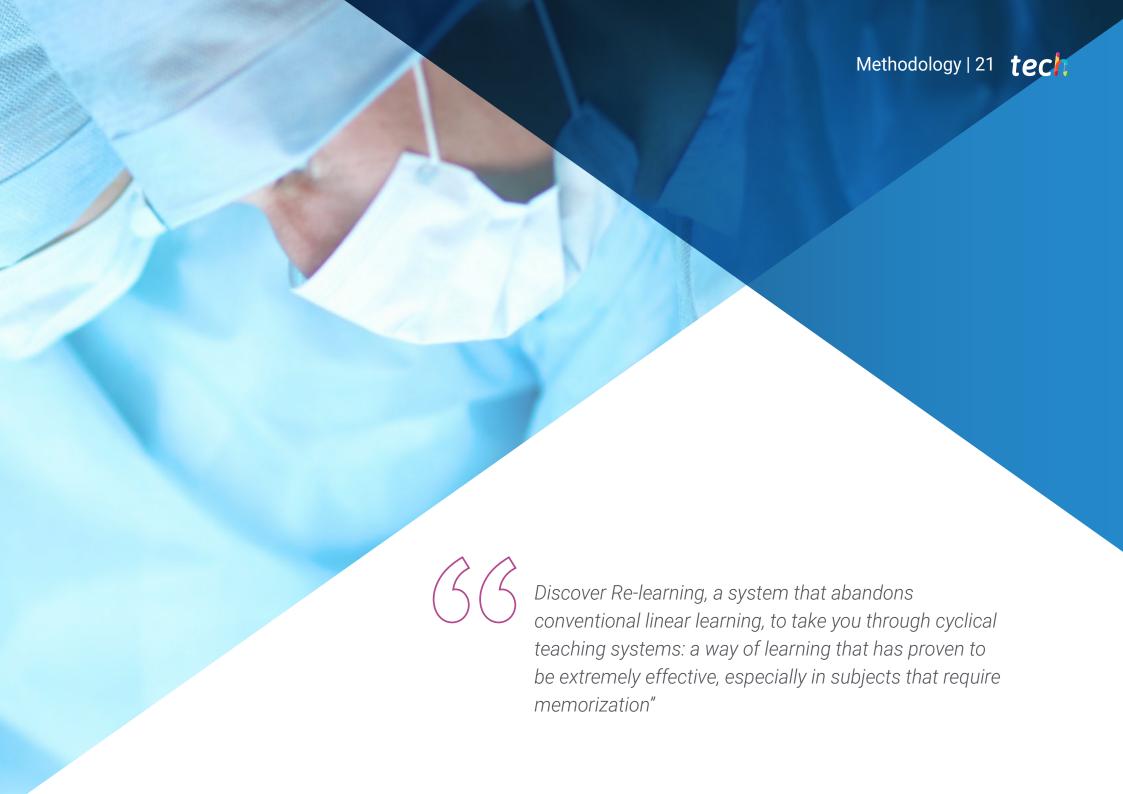












### tech 22 | Methodology

#### At TECH we use the Case Method

In a given situation, what would you do? Throughout the program, you will be presented with multiple simulated clinical cases based on real patients, where you will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH you can experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching potential or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in professional medical practice.



Did you know that this method was developed in 1912 at Harvard for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

#### The effectiveness of the method is justified by four fundamental achievements:

- Students who follow this method not only grasp concepts, but also develop their mental capacity by evaluating real situations and applying their knowledge.
- 2. The learning process has a clear focus on practical skills that allow the student to better integrate into the real world.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- 4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.





### **Re-learning Methodology**

At TECH we enhance the Harvard case method with the best 100% online teaching methodology available: Re-learning.

Our University is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.

The physician will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-theart software to facilitate immersive learning.



### Methodology | 25 tech

At the forefront of world teaching, the Re-learning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best Spanish-speaking online university (Columbia University).

With this methodology we have trained more than 250,000 physicians with unprecedented success, in all clinical specialties regardless of the surgical load. All this in a highly demanding environment, where the students have a strong socioeconomic profile and an average age of 43.5 years.

Re-learning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (we learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

### tech 26 | Methodology

In this program you will have access to the best educational material, prepared with you in mind:



#### **Study Material**

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is really specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



#### **Latest Techniques and Procedures on Video**

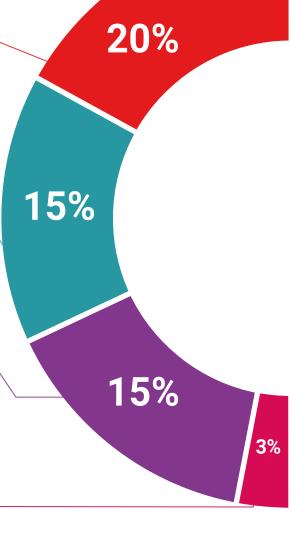
We introduce you to the latest techniques, to the latest educational advances, to the forefront of current medical techniques. All this, in first person, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



#### **Interactive Summaries**

We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

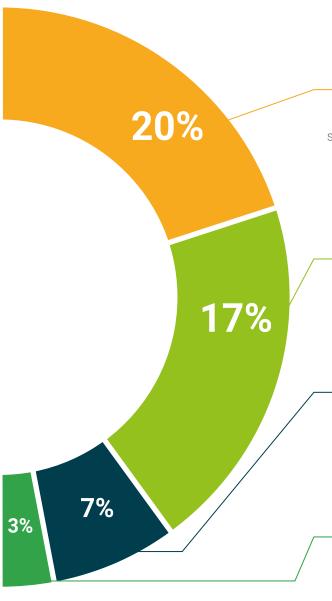
This unique multimedia content presentation training system was awarded by Microsoft as a "European Success Story".





#### **Additional Reading**

Recent articles, consensus documents, international guides. in our virtual library you will have access to everything you need to complete your training.



#### **Expert-Led Case Studies and Case Analysis**

Effective learning ought to be contextual. Therefore, we will present you with real case developments in which the expert will guide you through focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



#### **Testing & Retesting**

We periodically evaluate and re-evaluate your knowledge throughout the program, through assessment and self-assessment activities and exercises: so that you can see how you are achieving your goals.



#### Classes

There is scientific evidence suggesting that observing third-party experts can be useful.





#### **Quick Action Guides**

We offer you the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help you progress in your learning.







### tech 30 | Certificate

This **Postgraduate Certificate in Rhinology and Anterior Skull Base** is the most comprehensive and up-to-date scientific program on the market.

After the student has passed the evaluations, they will receive their corresponding certificate issued by **TECH - Technological University via tracked delivery.** 

The certificate issued by **TECH Technological University** will specify the qualification obtained through the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations and professional career evaluation committees.

Title: Postgraduate Certificate in Rhinology and Anterior Skull Base

ECTS: 6

Official Number of Hours: 150



<sup>\*</sup>Apostille Convention. In the event that the student wishes to have their paper diploma Apostilled, TECH EDUCATION will make the necessary arrangements to obtain it at an additional cost of €140 plus shipping costs of the Apostilled diploma.



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