

# Postgraduate Certificate Psychotic Disorder Emergencies



## Postgraduate Certificate Psychotic Disorder Emergencies

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: [www.techtitute.com/us/medicine/postgraduate-certificate/psychotic-disorder-emergencies](http://www.techtitute.com/us/medicine/postgraduate-certificate/psychotic-disorder-emergencies)

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01

# Introduction

Psychotic patients go to the emergency room when they develop a spectacular psychosis or other causes such as worsening the severity or frequency of hallucinations. The medical staff live in the emergency room other less striking situations such as their own voluntary admission or at the request of a family member. Whatever the circumstances, health personnel have in their hands a performance of great medical-legal relevance. This university program offers the professionals an updated knowledge in this area through a 100% online modality that will allow them to reconcile their work with a teaching at the academic forefront.





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*An online program with practical simulations of great use in the ER and in patients with psychotic disorders"*

This Postgraduate Certificate is aimed at the medical professionals who wish to renew their knowledge in the field of psychotic disorders and the care of such patients in the Emergency. An update that will be carried out through a teaching team composed of specialists in the Area of Psychiatry with extensive experience in this field and active in relevant hospital centers.

The knowledge poured into this teaching taught in its entirety in online mode, provides the students with the present techniques most used for the approach of this patients on their initial arrival at the health center. It also provide the professionals with the latest advances in the pharmacological treatments used, as well as the main interview techniques that will give the keys to determine exactly the pattern to follow.

The treatment plan for psychotic patients will be a key part of this teaching, where it will also delve into special populations, mainly infants, the elderly, pregnant women and infants. A wide range of population to which the medical professionals can attend always taking into account the existing legal framework for the application of certain drugs without the will of the affected patient.

A university program that gives an excellent opportunity to the medical professionals to pursue quality teaching as, where and when they want. It only requires a device that can be a laptop or a tablet to access the entire syllabus from day one. Therefore, without sessions with fixed schedules, or attendance, students can view the available multimedia content and distribute the teaching load according to their needs.

A system designed so that health personnel can combine their profession with a high-level program.

This **Postgraduate Certificate in Psychotic Disorder Emergencies** contains the most complete and up-to-date scientific program on the market. The most important features of the include:

- ◆ Delve into emergency psychiatric care in an integrated manner within the health care setting
- ◆ Delve into the psychiatric interview in emergency medicine and the elaboration of medical histories in this area of care
- ◆ Correctly establish a diagnostic approach in the emergency department, organicity screening and approach to psychiatric pathology
- ◆ Understand and master the different pathologies that are treated in the emergency department, differential diagnosis and treatment
- ◆ Handle different emergency situations in psychiatry: suicidal patients, affective disorders, emergencies in anxious and psychotic patients and in special populations (the elderly and child and adolescent populations)



*A Postgraduate Certificate with updated content so that you are aware of the recent techniques applied in the care of people with psychotic disorders"*



*Broadens knowledge in the area of psychotic disorders in pregnant and nursing women"*

The program's teaching staff includes professionals from the sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive education programmed to learn in real situations.

The design of this program focuses on Problem-Based Learning, by means of which the professional must try to solve the different professional practice situations that are presented throughout the academic course. For this purpose, the student will be assisted by an innovative interactive video system created by renowned experts.

*Update your knowledge with an online university program that provides flexibility.*

*Renew your knowledge in the action plans in the ER for infants with psychotic disorders.*



# 02 Objectives

This Postgraduate Certificate is made by a specialized team to offer, during the six weeks of this program, a teaching that brings the professionals closer to the latest techniques used in the emergency room to evaluate and manage patients with psychotic disorders. A closeness that will be achieved in addition to the experience of the teaching staff, by the simulation of practical cases that will be of great help in the renewal of concepts and in the direct application of the different techniques in the usual clinic.





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*Access the latest advances in pharmacological treatments for elderly people with psychosis”*



## General Objectives

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- ◆ Delve into emergency psychiatric care in an integrated manner within the health care setting
- ◆ Delve into the psychiatric interview in emergency medicine and the elaboration of medical histories in this area of care
- ◆ Correctly establish a diagnostic approach in the emergency department, organicity screening and approach to psychiatric pathology
- ◆ Understand and master the different pathologies that are treated in the emergency department, differential diagnosis and treatment
- ◆ Handle different emergency situations in psychiatry: suicidal patients, affective disorders, emergencies in anxious and psychotic patients and in special populations (the elderly and child and adolescent populations)





## Specific Objectives

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- ◆ Approach the concept and assessment of psychotic patients in emergency medicine
- ◆ Delve into the basic conditions of care for psychotic patients in the emergency department
- ◆ Analyze interview techniques used on psychotic patients
- ◆ Synthesize the indications that may constitute an indication for hospitalization in a psychotic patient
- ◆ Analyze the differential diagnosis for acute psychosis
- ◆ Delve into treatment plans and approaches to possible side effects



*Update your knowledge on bipolar and schizophrenic disorders in emergency care"*

03

# Course Management

The medical professionals who access this Postgraduate Certificate have in this program a teaching team specialized in the area of psychiatry, where they also have extensive experience in reference hospitals. The knowledge of this expert staff will be a great contribution for students looking for an update of knowledge about psychotic disorders, the pharmacological treatments most commonly used today and the legal issues to be controlled by medical personnel in this area. A faculty that will also support this program in recent studies on management in patients with psychotic disorders.



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*A highly qualified and experienced teaching team will be in charge of pouring in this program all their knowledge about the management of people with psychotic disorders"*

## Management



### Dr. Sánchez-Cabezudo Muñoz, Ángeles

- ◆ Specialist in the Brief Hospitalization Unit of the Toledo University Hospital Complex
- ◆ Psychiatrist in the Outpatient Mental Health Unit of the Toledo University Hospital Complex
- ◆ Specialist in the Short Stay Unit of the Virgen del Prado Hospital
- ◆ Psychiatrist at the 12 de Octubre University Hospital, Madrid
- ◆ Psychiatrist at the Mental Health Center Usera
- ◆ Researcher and teaching medical specialist, Brief Hospitalization Unit, Virgen del Prado Hospital
- ◆ Degree in Medicine and Surgery from the Complutense University of Madrid
- ◆ Specialty in Psychiatry from La Paz University Hospital, Madrid
- ◆ Postgraduate Certificate in Clinical Management in Psychiatry, Universitat Pompeu Fabra, Barcelona
- ◆ Member of: Working Group on the Prevention of Suicidal Behavior in Castilla la Mancha

## Professors

### Dr. Alvites Ahumada, María Pilar

- ◆ Psychiatry Coordinator, Adult Mental Health Unit, Toledo Hospital Complex
- ◆ Area Specialist in Psychiatry Toledo University Hospital
- ◆ Psychiatry Specialist, Regional Working Group on Suicide, SESCAM
- ◆ Psychiatry Specialist, Child and Adolescent Area, La Macha Hospital Center Complex and Nuestra Señora del Prado General Hospital
- ◆ Hospitalization Physician. San Pablo Hospital Complex
- ◆ Degree in Medicine and Surgery, National University of Trujillo
- ◆ Psychiatry Specialist in Psychiatry. Misericordia Provincial Hospital of Toledo
- ◆ PGY1 Psychiatry Resident. Icahn School of Medicine at Mount Sinai
- ◆ Specialist in Child and Adolescent Psychiatry. Castilla-La Mancha Health Service (SESCAM)
- ◆ Master's Degree in Suicidal Behavior, Pablo Olavide University
- ◆ Master's Degree in Clinical Psychology and Psychotherapy in Childhood and Adolescence University Institute of Dynamic Psychology Psychospace, INUPSI
- ◆ Master's Degree in Psychiatric Treatment Update in minor patients. CEU Cardenal Herrera University
- ◆ Child and Adolescent Psychiatry Expert, University of Barcelona

### Dr. Benito Ruiz, Adolfo

- ◆ Medical specialist in Psychiatry in the Toledo Hospital Complex
- ◆ FEA of Psychiatry, Toledo Hospital Complex
- ◆ FEA of Psychiatry at the Francisco Díaz Mental Health Center
- ◆ Chief researcher in several studies related to Psychiatry
- ◆ Author and co-author of dozens of scientific articles related to his specialty
- ◆ Author and coauthor of numerous book chapters
- ◆ Professor in Mental Health courses and in undergraduate studies
- ◆ Doctorate in Medicine, University of Alcala
- ◆ Master's Degree in Psychotherapy, Integrated Perspective from the University of from Alcalá Henares
- ◆ Award of the Foundation for Biomedical Research of the Príncipe de Asturias University Hospital



*A unique, key, and decisive educational experience to boost your professional development"*

# 04

## Structure and Content

The professional team specialized in the area of Psychiatry has developed a syllabus with extensive multimedia content based on video summaries of each point supplemented with additional readings and examples of real cases that will serve to deepen students in disorders psychotics in the ER. An immersion that provides the medical professionals with up-to-date knowledge on treatments for special populations such as pregnant or nursing women or elderly people. This program is also based on a Relearning system, which facilitates the understanding of all the content reducing the long hours of study that students must devote in other teaching methods.







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*This program has a Relearning system that reduces the long hours of study of other teaching methods”*

## Module 1. Psychotic Disorder Emergencies

- 1.1. Epidemiology and Forecasting
- 1.2. Patient Phases in Psychosis
  - 1.2.1. First Episode Phase
  - 1.2.2. Patient Phases with History of Psychosis
- 1.3. Differential Diagnosis in Psychosis
  - 1.3.1. Differential Diagnosis in Non-Psychiatric Pathologies
  - 1.3.2. Differential Diagnosis in Psychiatric Pathologies
- 1.4. Psychotic Patient Clinical Interviews
  - 1.4.1. Interview Techniques and Approach Measures
- 1.5. Frequent Symptoms in Psychotic Disorders and Notions for Exploration
- 1.6. Special Problems
  - 1.6.1. Children
  - 1.6.2. Elderly People
  - 1.6.3. Pregnant / Breastfeeding Women
- 1.7. Pharmacological Treatment in Emergency Medicine
- 1.8. Treatment Plans for Psychotic Patients in the Emergency Department
- 1.9. Dealing with Acute Complications Associated with Pharmacologic Treatments
- 1.10. Legal Aspects regarding Psychotic Patients in the Emergency Department





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*Access to the management  
of acute complications derived  
from pharmacological treatments  
in people with psychotic disorders”*

05

# Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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*Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"*

## At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

*With TECH you will experience a way of learning that is shaking the foundations of traditional universities around the world.*



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the physician's professional practice.

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*Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”*

The effectiveness of the method is justified by four fundamental achievements:

1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that evaluate real situations and the application of knowledge.
2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



## Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, a real revolution with respect to the mere study and analysis of cases.

*Professionals will learn through real cases and by resolving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.*





At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology, more than 250,000 physicians have been trained with unprecedented success in all clinical specialties regardless of surgical load. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

*Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.*

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



#### Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### Surgical Techniques and Procedures on Video

TECH introduces students to the latest techniques, the latest educational advances and to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



#### Interactive Summaries

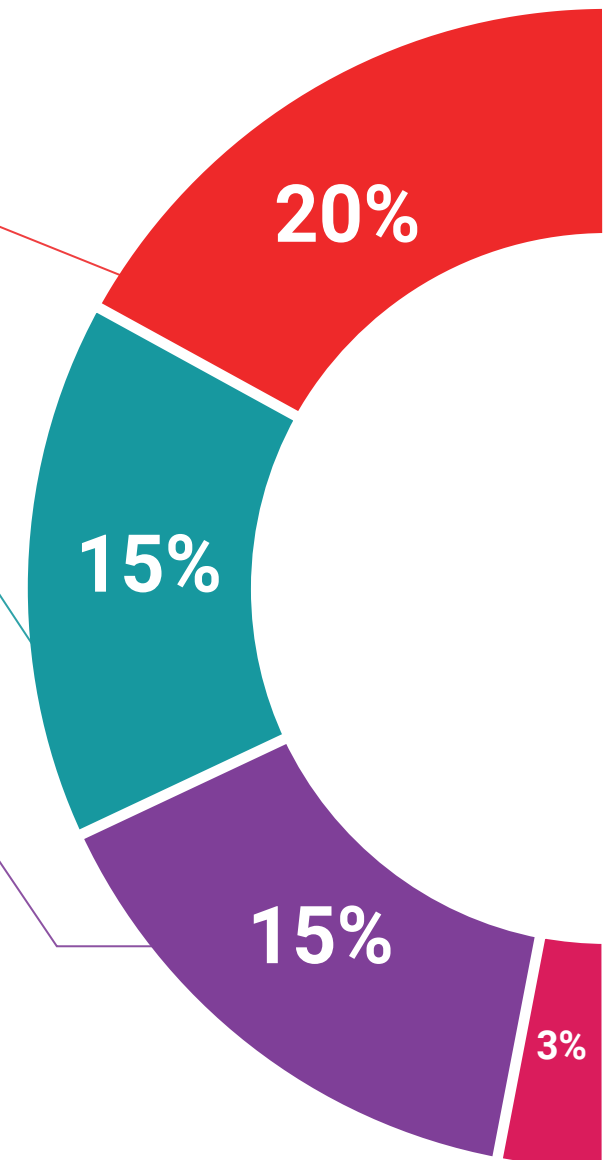
The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



#### Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





#### Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



#### Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



#### Classes

There is scientific evidence on the usefulness of learning by observing experts. The system known as Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



#### Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



# 06 Certificate

The Postgraduate Certificate in Psychotic Disorder Emergencies guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.



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*Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”*

This **Postgraduate Certificate in Psychotic Disorder Emergencies** contains the most complete and up-to-date scientific program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery\*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations and professional career evaluation committees.

Title: **Postgraduate Certificate in Psychotic Disorder Emergencies**

Official N° of Hours: **150 h.**



\*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.



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