

Postgraduate Certificate Professional Voice Training



Postgraduate Certificate Professional Voice Training

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Accreditation: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtitude.com/us/medicine/postgraduate-certificate/professional-voice-training

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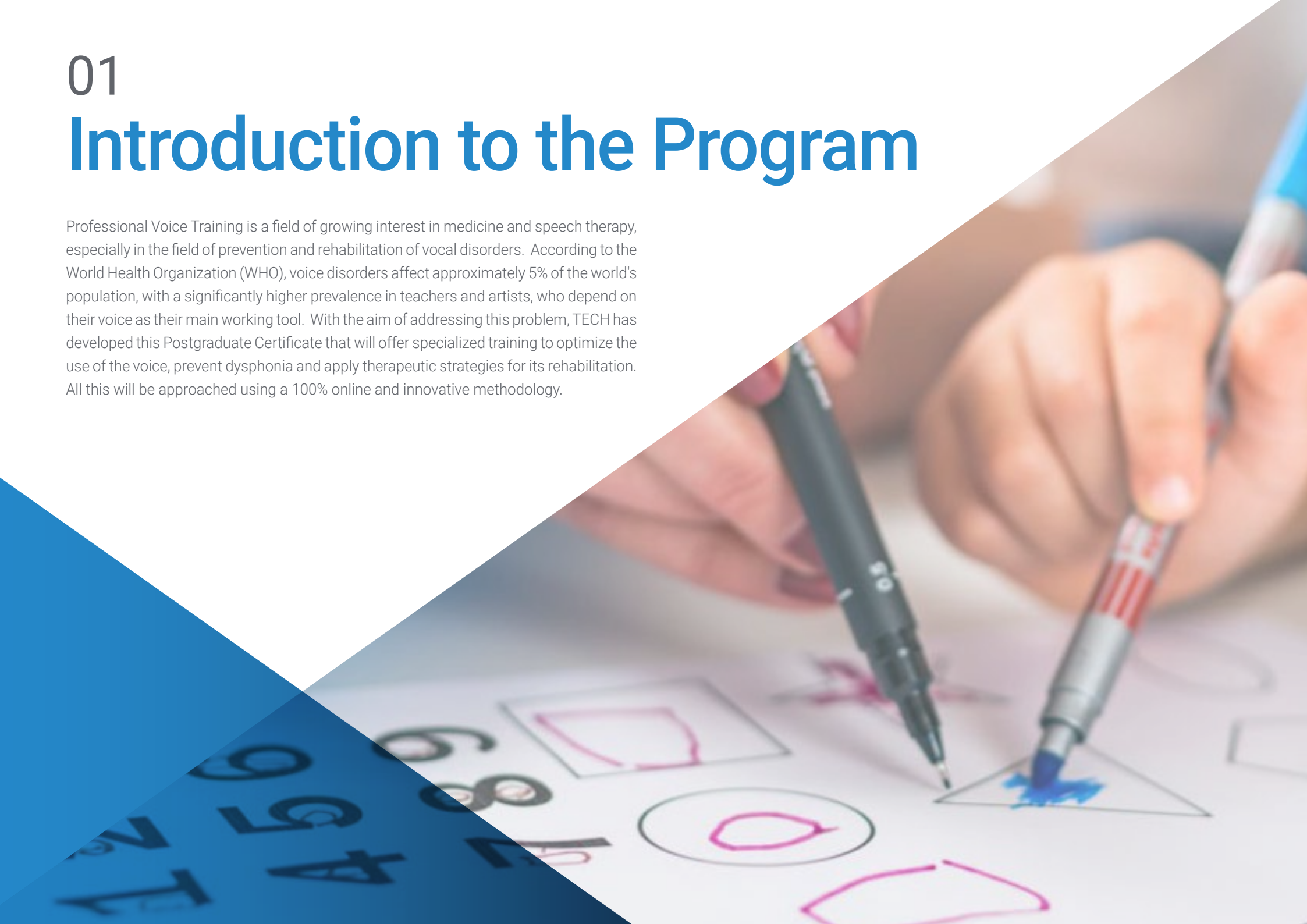
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01

Introduction to the Program

Professional Voice Training is a field of growing interest in medicine and speech therapy, especially in the field of prevention and rehabilitation of vocal disorders. According to the World Health Organization (WHO), voice disorders affect approximately 5% of the world's population, with a significantly higher prevalence in teachers and artists, who depend on their voice as their main working tool. With the aim of addressing this problem, TECH has developed this Postgraduate Certificate that will offer specialized training to optimize the use of the voice, prevent dysphonia and apply therapeutic strategies for its rehabilitation. All this will be approached using a 100% online and innovative methodology.



“

Master the art of the professional voice with TECH. You will learn how to prevent and treat phonatory disorders with a 100% online program, designed to adapt to your pace. Enroll now and take your career to the next level!”

The voice is an essential tool in the professional field, especially for those who work in teaching, medicine, communication and the performing arts. Its improper or excessive use can lead to pathologies such as dysphonia, vocal nodules, or vocal fatigue, affecting both job performance and quality of life. For this reason, it is essential to acquire specific knowledge about vocal care, training, and rehabilitation.

In response to this need, TECH has developed this Postgraduate Certificate in Professional Voice Training, which will provide the most advanced strategies for optimizing and preventing phonatory disorders. Through a comprehensive and multidisciplinary approach, the course will cover everything from the anatomy and physiology of the voice to the most innovative techniques in voice training and recovery. Throughout the syllabus, the program will explore topics such as acoustic and perceptual evaluation, vocal hygiene, phonatory re-education exercises, and therapeutic interventions across different populations.

By acquiring this knowledge, graduates will have a highly specialized profile that will allow them to enhance their professional performance and expand their career opportunities in clinical, educational, and artistic settings. With solid preparation in voice training, they will be able to work in the prevention and management of voice disorders, advise professionals with high vocal demands, and even design personalized programs for optimal vocal development.

Additionally, TECH will offer this program in a 100% online format, allowing students to train with complete flexibility and adapt their learning to their professional and personal commitments. Thanks to the Relearning methodology, based on the repetition of key concepts, students will experience a more effective assimilation of content, supporting the natural and progressive development of practical skills. Ultimately, this advanced qualification represents a key competitive advantage in an increasingly demanding market.

This **Postgraduate Certificate in Professional Voice Training** contains the most complete and up-to-date scientific program on the market. Its most notable features are:

- ♦ The development of practical cases presented by experts in Speech Therapy.
- ♦ The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where self-assessment can be used to improve learning
- ♦ Special emphasis on innovative methodologies in Professional Voice Training
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



With TECH you will have access to an innovative program that will allow you to specialize in voice training and rehabilitation without interrupting your daily routine. What are you waiting for to enroll?"

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From the anatomy and physiology of the voice to advanced therapeutic strategies, you will have access to up-to-date content based on scientific evidence. Specialize now with an innovative program!”

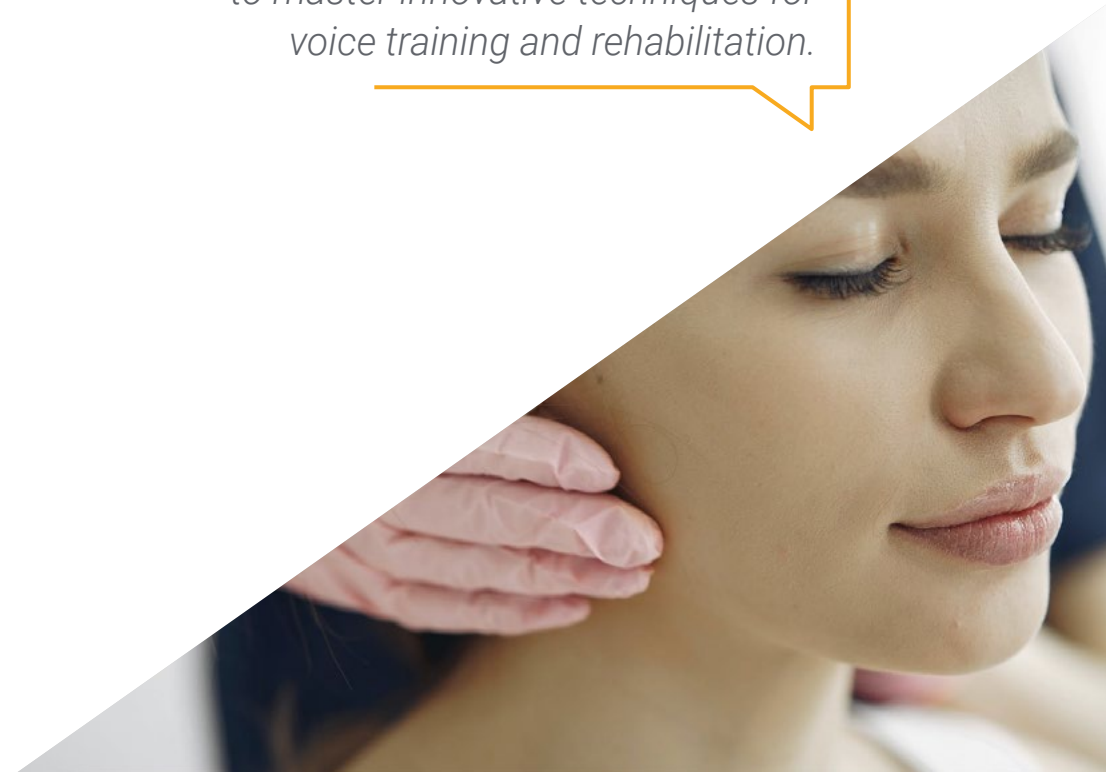
Its teaching staff includes professionals from the field of Speech Therapy, who bring their work experience to this program, as well as renowned specialists from leading societies and prestigious universities

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive learning experience designed to prepare for real-life situations.

This program is designed around Problem-Based Learning, whereby the student must try to solve the different professional practice situations that arise throughout the program. For this purpose, the professional will be assisted by an innovative interactive video system created by renowned and experienced experts.

You will discover how to optimize the use of the voice and prevent alterations with a 100% online program. With the Relearning methodology, you will assimilate each concept in a practical and effective way.

At TECH you will benefit from a top-notch teaching team and an up-to-date syllabus that will enable you to master innovative techniques for voice training and rehabilitation.



02

Why Study at TECH?

TECH is the world's largest online university. With an impressive catalog of more than 14,000 university programs, available in 11 languages, it is positioned as a leader in employability, with a 99% job placement rate. In addition, it has a huge faculty of more than 6,000 professors of the highest international prestige.



“

Study at the largest online university in the world and ensure your professional success. The future begins at TECH”

The world's best online university, according to FORBES

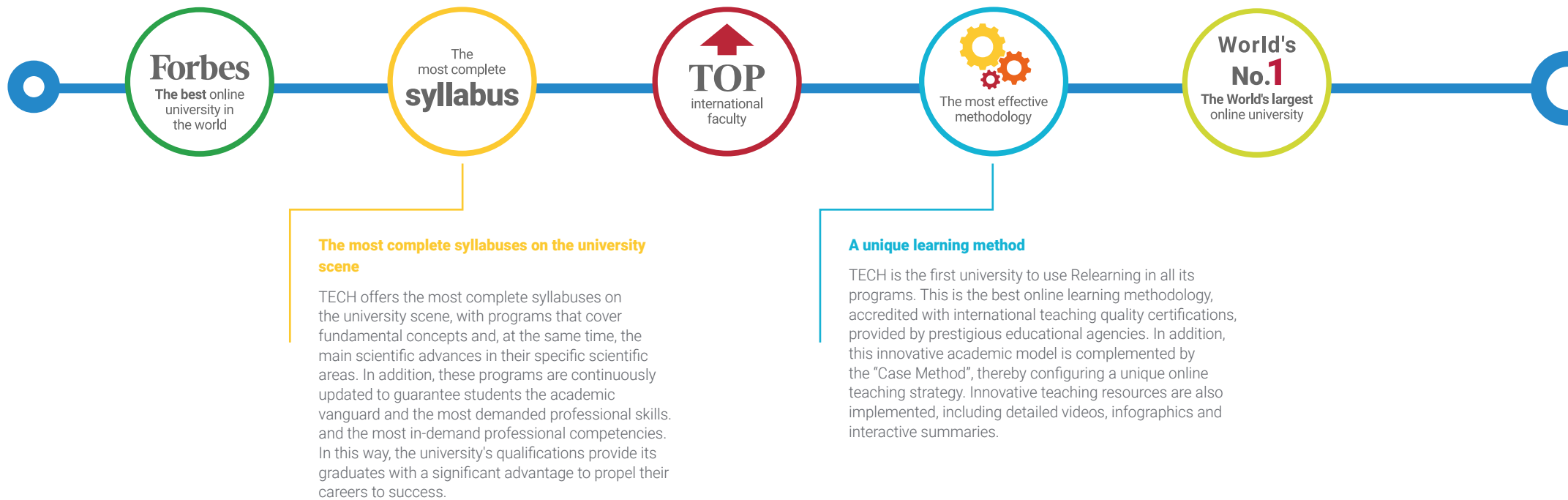
The prestigious Forbes magazine, specialized in business and finance, has highlighted TECH as "the best online university in the world" This is what they have recently stated in an article in their digital edition in which they echo the success story of this institution, "thanks to the academic offer it provides, the selection of its teaching staff, and an innovative learning method oriented to form the professionals of the future".

The best top international faculty

TECH's faculty is made up of more than 6,000 professors of the highest international prestige. Professors, researchers and top executives of multinational companies, including Isaiah Covington, performance coach of the Boston Celtics; Magda Romanska, principal investigator at Harvard MetaLAB; Ignacio Wistumba, chairman of the department of translational molecular pathology at MD Anderson Cancer Center; and D.W. Pine, creative director of TIME magazine, among others.

The world's largest online university

TECH is the world's largest online university. We are the largest educational institution, with the best and widest digital educational catalog, one hundred percent online and covering most areas of knowledge. We offer the largest selection of our own degrees and accredited online undergraduate and postgraduate degrees. In total, more than 14,000 university programs, in ten different languages, making us the largest educational institution in the world.



The official online university of the NBA

TECH is the official online university of the NBA. Thanks to our agreement with the biggest league in basketball, we offer our students exclusive university programs, as well as a wide variety of educational resources focused on the business of the league and other areas of the sports industry. Each program is made up of a uniquely designed syllabus and features exceptional guest hosts: professionals with a distinguished sports background who will offer their expertise on the most relevant topics.

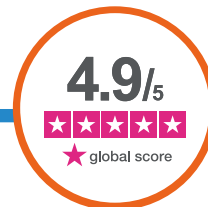
Leaders in employability

TECH has become the leading university in employability. Ninety-nine percent of its students obtain jobs in the academic field they have studied within one year of completing any of the university's programs. A similar number achieve immediate career enhancement. All this thanks to a study methodology that bases its effectiveness on the acquisition of practical skills, which are absolutely necessary for professional development.



Google Premier Partner

The American technology giant has awarded TECH the Google Premier Partner badge. This award, which is only available to 3% of the world's companies, highlights the efficient, flexible and tailored experience that this university provides to students. The recognition not only accredits the maximum rigor, performance and investment in TECH's digital infrastructures, but also places this university as one of the world's leading technology companies.



The top-rated university by its students

Students have positioned TECH as the world's top-rated university on the main review websites, with a highest rating of 4.9 out of 5, obtained from more than 1,000 reviews. These results consolidate TECH as the benchmark university institution at an international level, reflecting the excellence and positive impact of its educational model.



03

Syllabus

Through a specialized syllabus, professionals will gain a comprehensive understanding of vocal anatomy and physiology, the prevention of dysphonia and the most effective speech therapy intervention strategies. Likewise, they will emphasize key aspects such as voice hygiene and training in projection and resonance. Finally, they will delve into the instrumental evaluation of the voice through spectrography and acoustic analysis, the management of the voice in demanding professional environments and the most innovative therapeutic techniques for vocal rehabilitation.

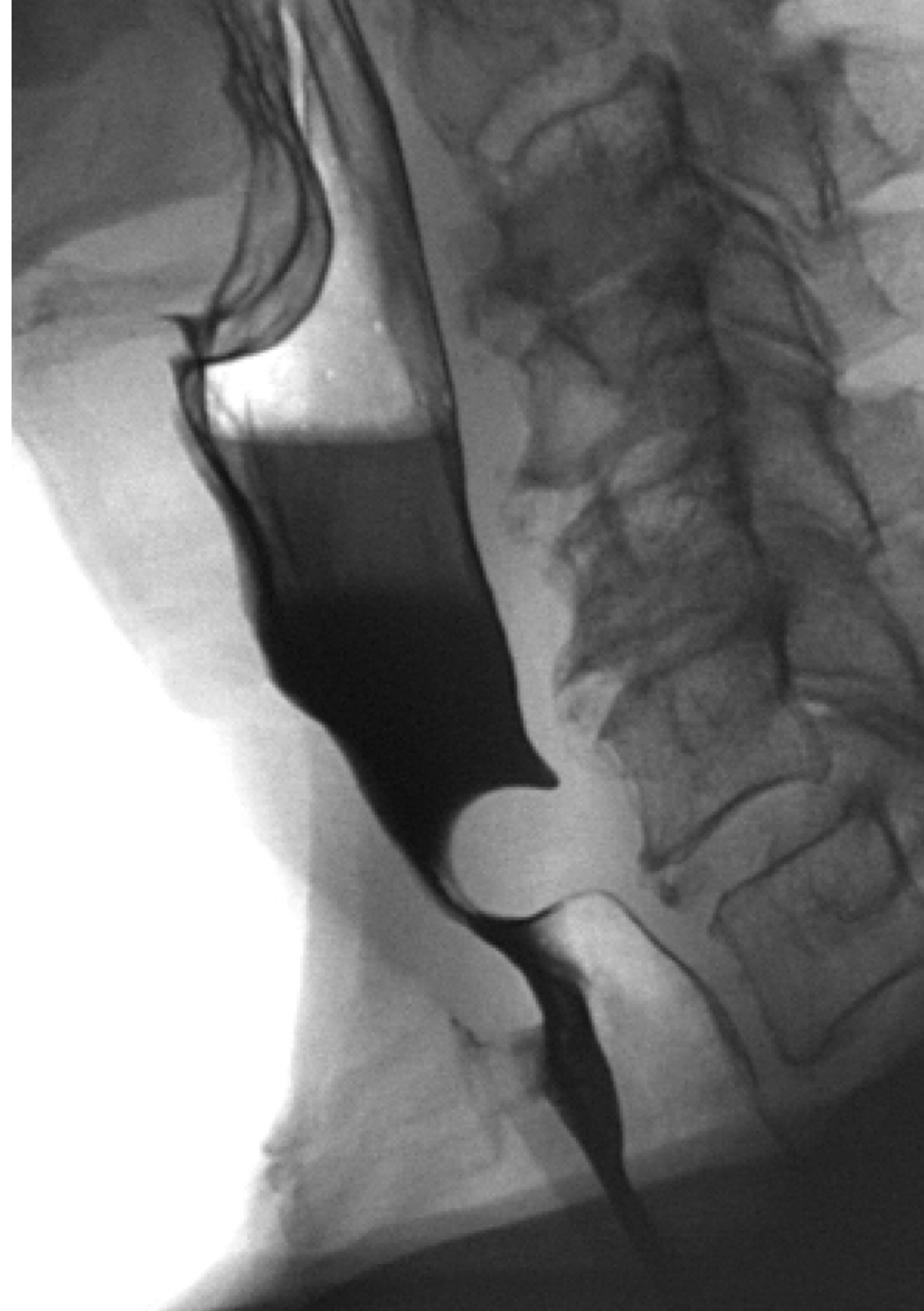


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Through this Postgraduate Certificate, TECH offers a unique opportunity to specialize in voice training with total flexibility and academic excellence"

Module 1. Professional Voice Training

- 1.1. The Professional Voice: Overview
 - 1.1.1. Concept of Voice Health, Effectiveness and Efficiency
 - 1.1.1.1. Definition of Voice Health
 - 1.1.1.2. Importance of Voice Effectiveness and Efficiency
 - 1.1.2. Definition of Professional Voice and Occupational Voice
 - 1.1.2.1. Key Differences between Professional Voice and Occupational Voice
 - 1.1.2.2. Impact of Intensive Voice Use on Each Type
 - 1.1.3. Classification of Professions According to Voice Use and Demand
 - 1.1.3.1. Professions with High Vocal Risk
 - 1.1.3.2. Professions with Low Vocal Risk
 - 1.1.4. Vocoergonomics and Vocal Load
 - 1.1.4.1. Principles of Voice Ergonomics
 - 1.1.4.2. Strategies for Reducing Vocal Strain
 - 1.1.5. Risk Factors in Professional Voice Use
 - 1.1.5.1. Internal Factors
 - 1.1.5.2. External Factors
 - 1.1.6. Dysphonia as an Occupational Disease
 - 1.1.6.1. Causes of Dysphonia in Vocal Professions
 - 1.1.6.2. Prevention and Treatment
- 1.2. Professional Voice I. Spoken Voice
 - 1.2.1. Physiological Basis of the Spoken Voice
 - 1.2.1.1. Vocal Apparatus Anatomy
 - 1.2.1.2. Physiology of Vocal Emission
 - 1.2.2. Physiology of Voice Production
 - 1.2.2.1. Voice-Body Diagram
 - 1.2.2.2. Relationship between Body and Voice
 - 1.2.3. Classification of Voices
 - 1.2.3.1. Classification According to Tone
 - 1.2.3.2. Classification according to Voice Quality
 - 1.2.4. Processes that Integrate the Body-Voice Emission for Speech
 - 1.2.4.1. Breathing and Airflow Control
 - 1.2.4.2. Articulation and Resonance



- 1.2.5. Spoken Voice Assessment
 - 1.2.5.1. Clinical Methods for Voice Assessment
 - 1.2.5.2. Specific Tests for Spoken Voice Assessment
- 1.3. Professional Voice II. Singing Voice
 - 1.3.1. Physiological Basis of the Singing Voice
 - 1.3.1.1. Anatomy of Singing
 - 1.3.1.2. Physiology of Singing and Differences with the Spoken Voice
 - 1.3.2. Classification of Voices, Vocal Range, Pitch Range
 - 1.3.2.1. Classification according to Voice Type (Soprano, Tenor, etc.)
 - 1.3.2.2. Classification according to Pitch Range and Vocal Range
 - 1.3.3. Comparison between the Spoken and Singing Voice
 - 1.3.3.1. Differences in Vocal Technique
 - 1.3.3.2. Differences in the Physiology of Voice Production
 - 1.3.4. Processes that Integrate the Body-Voice Production for Singing
 - 1.3.4.1. Breathing and Air Control in Singing
 - 1.3.4.2. Resonance and Articulation Techniques in Singing
 - 1.3.5. Singing Voice Assessment
 - 1.3.5.1. Voice Assessment Methods for Singers
 - 1.3.5.2. Clinical Indicators of Voice Dysfunction in Singing
- 1.4. Speech Therapy Approach to Occupational and Professional Voice
 - 1.4.1. Vocal Techniques Adapted to the Work-Related Voice
 - 1.4.1.1. Adaptation of Vocal Technique for Different Professions
 - 1.4.1.2. Specific Vocal Strengthening Exercises
 - 1.4.2. Voice Hygiene and Adjustments to the Occupational/Professional Voice
 - 1.4.2.1. Practical Tips for Daily Voice Care
 - 1.4.2.2. Ergonomic Adjustments for the Occupational Voice
 - 1.4.3. Direct Training of the Voice
 - 1.4.3.1. Muscle and Respiratory Training Exercises
 - 1.4.3.2. Techniques for Improving Vocal Quality
 - 1.4.4. Techniques, Execution and Variants of Exercises for Voice Training and Retraining
 - 1.4.4.1. Exercises for Voice Training
 - 1.4.4.2. Exercises for Voice Retraining

- 1.5. The Teacher's Voice
 - 1.5.1. Expressive Characteristics and Vocal Quality in the Teacher
 - 1.5.1.1. Tone and Volume Suitable for Teaching
 - 1.5.1.2. Vocal Expression and Effective Communication
 - 1.5.2. Risk Factors for Voice Use in Teaching
 - 1.5.2.1. Excessive Use of the Voice in Noisy Environments
 - 1.5.2.2. Vocal Stress due to Excessive Speaking
 - 1.5.3. Different Demands According to Teaching Activity
 - 1.5.3.1. Voice Demands at Different Educational Levels
 - 1.5.3.2. Voice Adaptation According to the Teaching Context
 - 1.5.4. Specific Training for the Teaching Voice
 - 1.5.4.1. Exercises to Maintain Voice Resistance
 - 1.5.4.2. Voice Relaxation Techniques
- 1.6. The Broadcaster's Voice
 - 1.6.1. Expressive Characteristics and Voice Quality in the Broadcaster
 - 1.6.1.1. Use of Tone, Rhythm and Articulation
 - 1.6.1.2. The Voice as a Communication Tool
 - 1.6.2. Speech Therapy Approach to the Broadcaster
 - 1.6.2.1. Techniques for Improving Vocal Clarity
 - 1.6.2.2. Managing the Voice in Stressful Situations
 - 1.6.3. The Broadcaster Who Consults for Speech and Voice Problems
 - 1.6.3.1. Speech Therapy Assessment of Broadcasters
 - 1.6.3.2. Diagnosis and Treatment of Voice Dysfunctions
 - 1.6.4. The Voice in Dubbing
 - 1.6.4.1. Specific Techniques for Voice Dubbing
 - 1.6.4.2. Voice Adaptation for Different Characters
 - 1.6.5. The Football Commentator
 - 1.6.5.1. Characteristics of the Voice in Sports Commentating
 - 1.6.5.2. Techniques for Maintaining Voice Quality in Long Commentaries
- 1.7. The Actor's Voice
 - 1.7.1. Expressive Characteristics and Voice Quality in Actors
 - 1.7.1.1. Vocal Expression According to Character
 - 1.7.1.2. Voice Control for Expressing Emotions



- 1.7.2. Different Requirements: Acting in Film, Television, Theater and Voice Adaptation According to Characters
 - 1.7.2.1. Voice Demands in Film and Television
 - 1.7.2.2. Voice Demands in Theater and Adaptation
- 1.7.3. Risk Factors for the Voice in Acting
 - 1.7.3.1. Vocal Overexertion in Rehearsals and Performances
 - 1.7.3.2. Voice Stress in Intense Productions
- 1.7.4. Speech Therapy Approach to the Actors
 - 1.7.4.1. Exercises for Voice Recovery
 - 1.7.4.2. Techniques to Prevent Voice Injuries in Actors
- 1.8. The Singer's Voice
 - 1.8.1. Expressive Characteristics and Voice Quality in Singers
 - 1.8.1.1. Expressive Characteristics and Voice Quality in the Singer
 - 1.8.1.2. Mastery of Tone and Pitch
 - 1.8.2. The Singing Voice in Different Musical Genres
 - 1.8.2.1. Voice Adaptation to Different Musical Styles
 - 1.8.2.2. Voice Differences between Genres
 - 1.8.3. Risk Factors for Singers
 - 1.8.3.1. Voice Injuries due to Voice Abuse
 - 1.8.3.2. Environmental Conditions that Affect the Singing Voice
 - 1.8.4. Speech Therapy Approach for Singers
 - 1.8.4.1. Treatments for Singing Dysphonia
 - 1.8.4.2. Techniques to Optimize the Voice Health of the Singer
- 1.9. The Voice of the Telemarketer and Others
 - 1.9.1. Expressive Characteristics and Voice Quality in the Telemarketers
 - 1.9.1.1. Tone and Vocal Clarity for Telephone Communication
 - 1.9.1.2. Proper Use of Volume and Rhythm
 - 1.9.2. Risk Factors for the Telemarketer
 - 1.9.2.1. Vocal Stress due to Long Conversations
 - 1.9.2.2. Working Conditions that Affect the Voice
 - 1.9.3. Speech Therapy Approach for the Telemarketer
 - 1.9.3.1. Techniques to Relieve Voice Tension
 - 1.9.3.2. Prevention of Voice Disorders in the Telemarketer

- 1.9.4. Other Occupations with Voice Overload
 - 1.9.4.1. Professions with High Vocal Risk (e.g., Salespeople, Receptionists)
 - 1.9.2.1. Prevention and Voice Care in Other Occupations
- 1.10. Exercises to Restore Vocal Function
 - 1.10.1. Muscle and Respiratory Conditioning
 - 1.10.1.1. Breathing Exercises to Strengthen the Voice
 - 1.10.1.2. Laryngeal Muscle Conditioning Techniques
 - 1.10.2. Structured Voice Therapy Methods
 - 1.10.2.1. Voice Therapies based on Vocal Structure
 - 1.10.2.2. Rehabilitation Exercises for Dysphonia
 - 1.10.3. Voice Facilitation Techniques
 - 1.10.3.1. Relaxation Techniques for the Voice
 - 1.10.3.2. Methods to Improve Voice Projection
 - 1.10.4. Voice Warm-up and Cool-down
 - 1.10.4.1. Voice Warm-up Routines
 - 1.10.4.2. Voice Cool-down Strategies



You will study at your own pace, with updated content and dynamic resources. What are you waiting for to boost your professional future? Join the world's largest online university according to Forbes now"

04

Teaching Objectives

The main objective of this Postgraduate Certificate is to provide professionals with the knowledge and skills necessary to optimize the use of the voice in professional contexts. Through an approach based on the latest scientific evidence, they will understand the anatomy and physiology of the speech apparatus, the biomechanical basis of phonation and strategies to prevent common vocal pathologies (dysphonia and nodules on the vocal cords). They will also address strategies for speech therapy intervention in patients with vocal pathologies, providing a clinical and preventive approach adapted to each need.



“

You will specialize in voice education with total flexibility and academic excellence. TECH will guarantee you an up-to-date education with a high professional impact!”



General Objectives

- Understand the anatomy and physiology of the phonatory apparatus in the professional use of the voice
- Identify the factors that affect vocal quality and their impact on professional performance
- Assess voice functionality using specialized vocal analysis techniques
- Apply training exercises to optimize vocal projection, resonance and modulation
- Design vocal hygiene and prevention programs for voice professionals
- Implement strategies for managing vocal fatigue and strain in demanding work contexts
- Integrate breathing and relaxation techniques to improve stamina and voice control
- Develop skills for expressive interpretation and effective communication through the voice
- Research new methodologies in the education and rehabilitation of the professional voice
- Promote the healthy and sustainable use of the voice in different professional and artistic fields





Specific Objectives

- ♦ Understand the processes of health promotion in speech therapy in the area of the spoken and singing voice, both artistic and occupational
- ♦ Identify the risk factors and predisposition to dysphonia in groups that require intensive use of the voice, differentiating between artistic and occupational voice
- ♦ Distinguish the specific characteristics of the artistic and occupational voice, analyzing the particular needs of each professional group and their relationship with dysphonia
- ♦ Apply strategies to promote vocal health and prevent dysphonia, in order to reduce the risk in professionals who make intensive use of their voice

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TECH will connect you with the key tools to make a difference in Professional Voice Training. Join this 100% online Postgraduate Certificate and boost the growth of your career!”

05 Study Methodology

TECH is the world's first university to combine the **case study** methodology with **Relearning**, a 100% online learning system based on guided repetition.

This disruptive pedagogical strategy has been conceived to offer professionals the opportunity to update their knowledge and develop their skills in an intensive and rigorous way. A learning model that places students at the center of the educational process giving them the leading role, adapting to their needs and leaving aside more conventional methodologies.



“

TECH will prepare you to face new challenges in uncertain environments and achieve success in your career”

The student: the priority of all TECH programs

In TECH's study methodology, the student is the main protagonist.

The teaching tools of each program have been selected taking into account the demands of time, availability and academic rigor that, today, not only students demand but also the most competitive positions in the market.

With TECH's asynchronous educational model, it is students who choose the time they dedicate to study, how they decide to establish their routines, and all this from the comfort of the electronic device of their choice. The student will not have to participate in live classes, which in many cases they will not be able to attend. The learning activities will be done when it is convenient for them. They can always decide when and from where they want to study.

“

*At TECH you will NOT have live classes
(which you might not be able to attend)”*



The most comprehensive study plans at the international level

TECH is distinguished by offering the most complete academic itineraries on the university scene. This comprehensiveness is achieved through the creation of syllabi that not only cover the essential knowledge, but also the most recent innovations in each area.

By being constantly up to date, these programs allow students to keep up with market changes and acquire the skills most valued by employers. In this way, those who complete their studies at TECH receive a comprehensive education that provides them with a notable competitive advantage to further their careers.

And what's more, they will be able to do so from any device, pc, tablet or smartphone.

“*TECH's model is asynchronous, so it allows you to study with your pc, tablet or your smartphone wherever you want, whenever you want and for as long as you want*”

Case Studies and Case Method

The case method has been the learning system most used by the world's best business schools. Developed in 1912 so that law students would not only learn the law based on theoretical content, its function was also to present them with real complex situations. In this way, they could make informed decisions and value judgments about how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

With this teaching model, it is students themselves who build their professional competence through strategies such as Learning by Doing or Design Thinking, used by other renowned institutions such as Yale or Stanford.

This action-oriented method will be applied throughout the entire academic itinerary that the student undertakes with TECH. Students will be confronted with multiple real-life situations and will have to integrate knowledge, research, discuss and defend their ideas and decisions. All this with the premise of answering the question of how they would act when facing specific events of complexity in their daily work.



Relearning Methodology

At TECH, case studies are enhanced with the best 100% online teaching method: Relearning.

This method breaks with traditional teaching techniques to put the student at the center of the equation, providing the best content in different formats. In this way, it manages to review and reiterate the key concepts of each subject and learn to apply them in a real context.

In the same line, and according to multiple scientific researches, reiteration is the best way to learn. For this reason, TECH offers between 8 and 16 repetitions of each key concept within the same lesson, presented in a different way, with the objective of ensuring that the knowledge is completely consolidated during the study process.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.



A 100% online Virtual Campus with the best teaching resources

In order to apply its methodology effectively, TECH focuses on providing graduates with teaching materials in different formats: texts, interactive videos, illustrations and knowledge maps, among others. All of them are designed by qualified teachers who focus their work on combining real cases with the resolution of complex situations through simulation, the study of contexts applied to each professional career and learning based on repetition, through audios, presentations, animations, images, etc.

The latest scientific evidence in the field of Neuroscience points to the importance of taking into account the place and context where the content is accessed before starting a new learning process. Being able to adjust these variables in a personalized way helps people to remember and store knowledge in the hippocampus to retain it in the long term. This is a model called Neurocognitive context-dependent e-learning that is consciously applied in this university qualification.

In order to facilitate tutor-student contact as much as possible, you will have a wide range of communication possibilities, both in real time and delayed (internal messaging, telephone answering service, email contact with the technical secretary, chat and videoconferences).

Likewise, this very complete Virtual Campus will allow TECH students to organize their study schedules according to their personal availability or work obligations. In this way, they will have global control of the academic content and teaching tools, based on their fast-paced professional update.



The online study mode of this program will allow you to organize your time and learning pace, adapting it to your schedule"

The effectiveness of the method is justified by four fundamental achievements:

1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that assess real situations and the application of knowledge.
2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

The university methodology top-rated by its students

The results of this innovative teaching model can be seen in the overall satisfaction levels of TECH graduates.

The students' assessment of the teaching quality, the quality of the materials, the structure of the program and its objectives is excellent. Not surprisingly, the institution became the top-rated university by its students according to the global score index, obtaining a 4.9 out of 5.

Access the study contents from any device with an Internet connection (computer, tablet, smartphone) thanks to the fact that TECH is at the forefront of technology and teaching.

You will be able to learn with the advantages that come with having access to simulated learning environments and the learning by observation approach, that is, Learning from an expert.



As such, the best educational materials, thoroughly prepared, will be available in this program:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



Practicing Skills and Abilities

You will carry out activities to develop specific competencies and skills in each thematic field. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop within the framework of the globalization we live in.



Interactive Summaries

We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

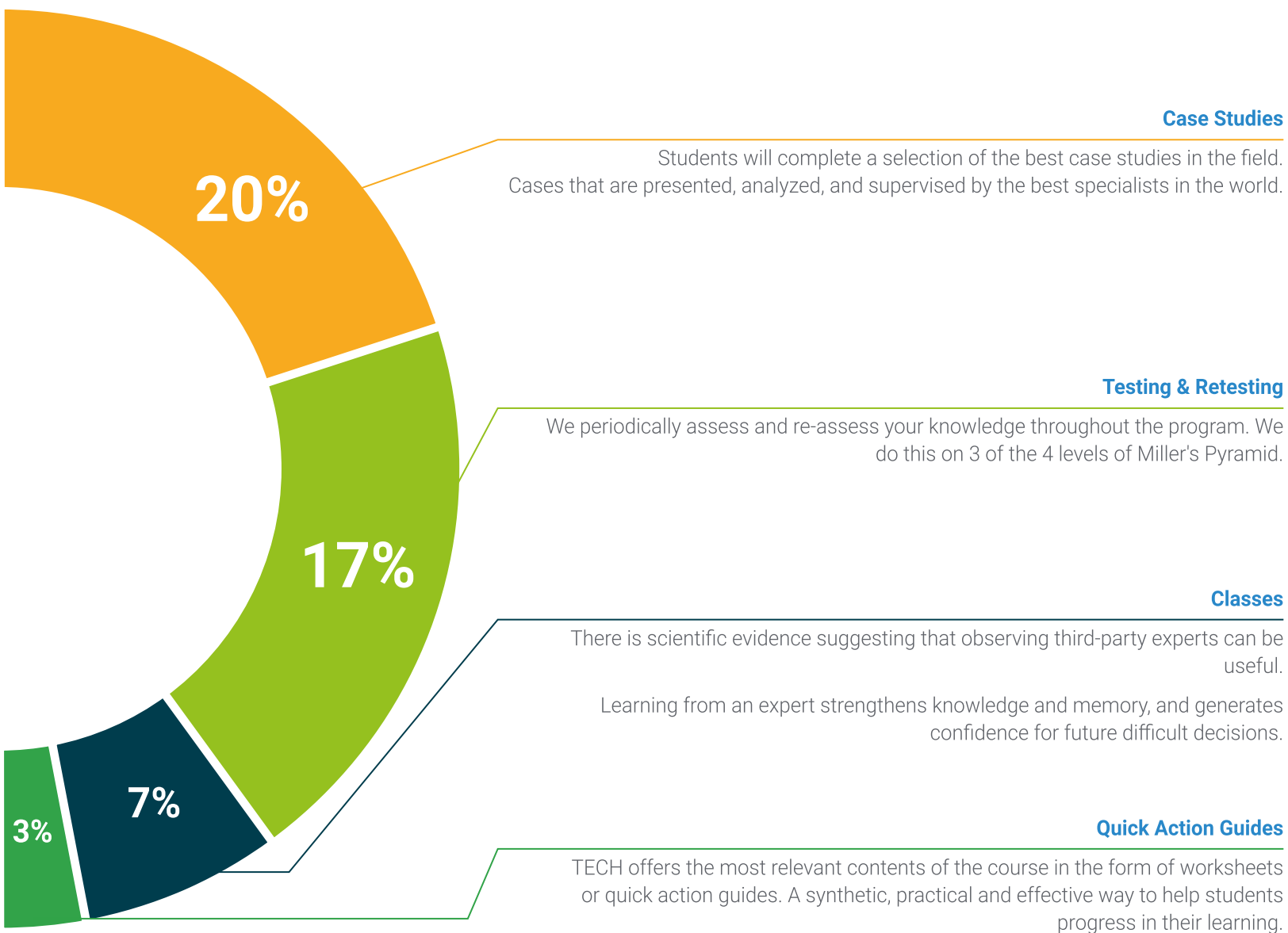
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents, international guides... In our virtual library you will have access to everything you need to complete your education.





06 Certificate

This Postgraduate Certificate in Professional Voice Training guarantees students, in addition to the most rigorous and up-to-date education, access to a diploma for the Postgraduate Certificate issued by TECH Global University.



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*Successfully complete this program and
receive your university qualification without
having to travel or fill out laborious paperwork”*

This private qualification will allow you to obtain a diploma for the **Postgraduate Certificate in Professional Voice Training** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University, is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** private qualification, is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Professional Voice Training**

Modality: **online**

Duration: **6 weeks**

Accreditation: **6 ECTS**





Postgraduate Certificate Professional Voice Training

- » Modality: online
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- » Accreditation: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Postgraduate Certificate

Professional Voice Training

