



Postgraduate Certificate

Endocrinological Emergencies

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Technological University

» Dedication: 16h/week

» Schedule: at your own pace

» Exams: online

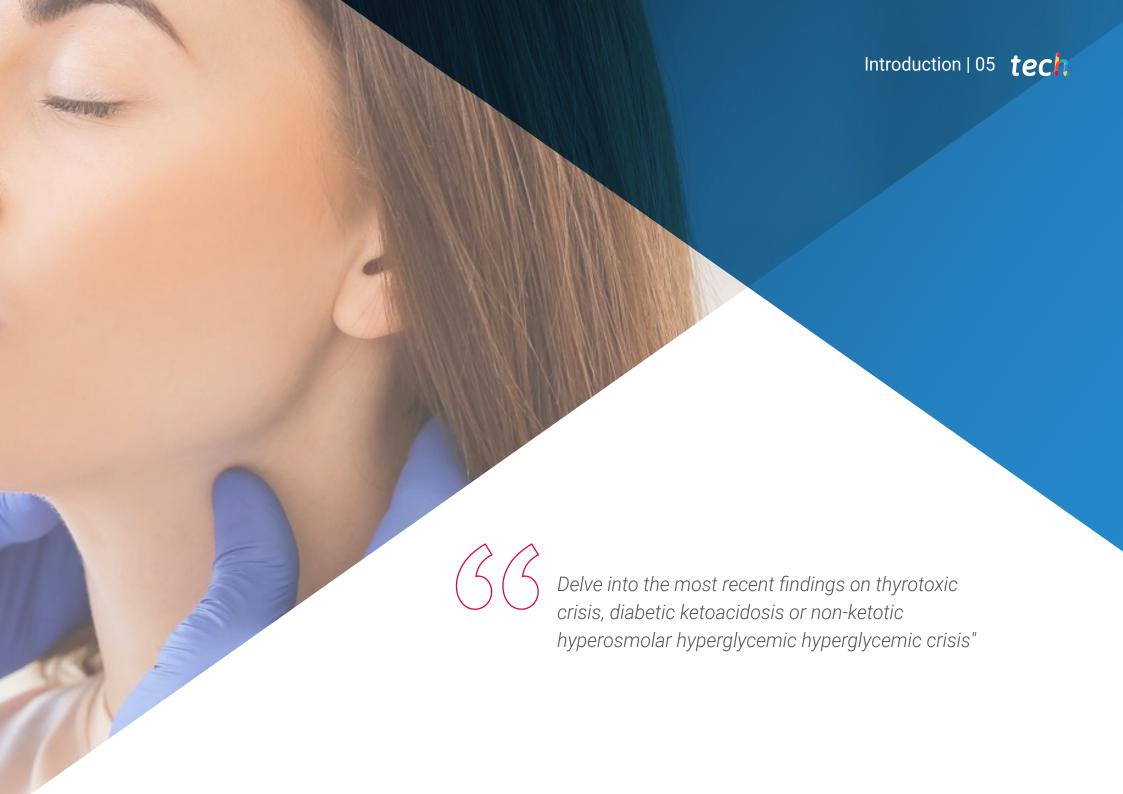
Website: www.techtitute.com/us/medicine/postgraduate-certificate/postgraduate-diploma-endocrinological-emergencies

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tech 06 | Introduction

Conditions such as hypoglycemia, diabetic ketoacidosis, thyrotoxic crisis or hypocalcemia can be serious if not treated in time, so the specialist must be accurate in diagnosing and treating them. Having access to the latest scientific postulates and the most effective practical theory is a significant advantage. For this reason, TECH has created this program which brings together, in a convenient and accessible way, the main studies on the most relevant Endocrinological Emergencies.

Thanks to the combination of the teaching team's practical knowledge and the most current scientific theory, the didactic material is greatly enriched. It includes real case studies, complementary readings for each topic, detailed videos on the most relevant points and various activities to help contextualize the subject. In this way, the specialist has everything in their hand to be updated in a deep and reliable way in Endocrinological Emergencies.

All this in a completely online format that respects the most demanding personal and professional responsibilities. The entire syllabus is available for download from the first day of the degree, and can be studied from any device with an internet connection. This means that the specialist has total freedom to assume the teaching load, without being tied to fixed schedules or face-to-face classes.

This **Postgraduate Certificate in Endocrinological Emergencies** is the most complete and up-to-date educational program on the market. The most important features include:

- The development of case studies presented by experts in Endocrinology
- The graphic, schematic, and eminently practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- Practical exercises where self-assessment can be used to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions for experts and individual reflection work
- Content that is accessible from any fixed or portable device with an Internet connection



Access to the most current scientific postulates on a multitude of Endocrinological Emergencies, including clinical videos for each of them"



You will be updating your knowledge with the largest online academic institution in the world, which provides you with the most useful technological-educational resources"

The program's teaching staff includes professionals from the sector who contribute their work experience to this training program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive training programmed to train in real situations.

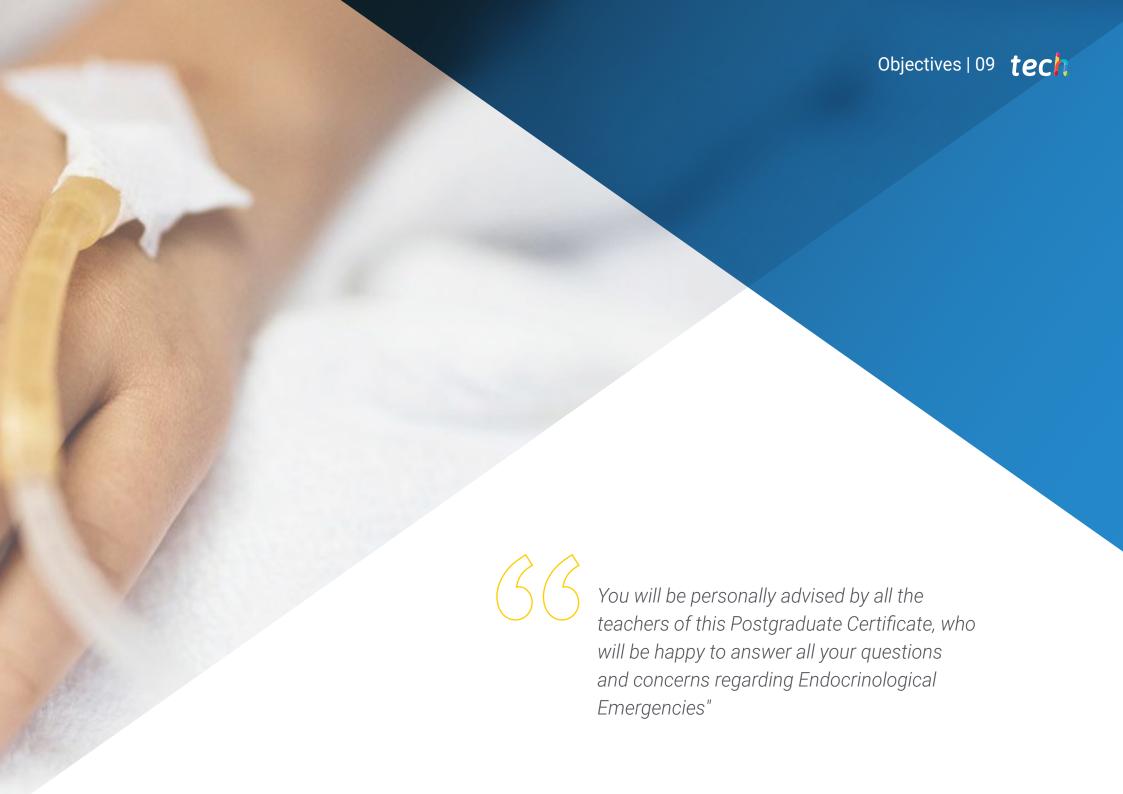
This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the academic year. For this purpose, the student will be assisted by an innovative interactive video system created by renowned and experienced experts.

At TECH you choose when, where and how to study, without having to attend classes, because all the material is available from the first day.

The quality of all the didactic material is just a sample of all the effort and thoroughness with which the teaching staff has approached all the subjects.







tech 10 | Objectives



General Objective

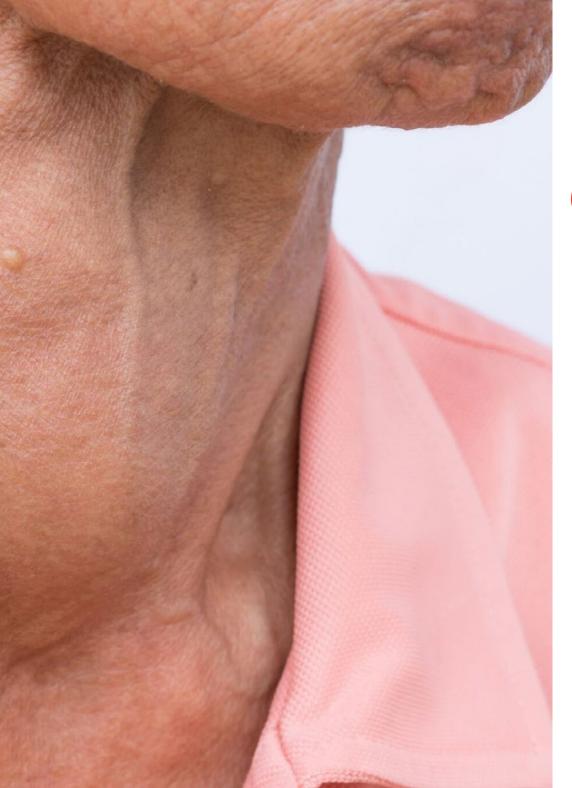
• Be able to accurately interpret currently available clinical information and associate it effectively in clinical practice



Incorporate into your daily practice the most effective and recent the most effective and recent practical methods, contrasted by the program's own teachers"





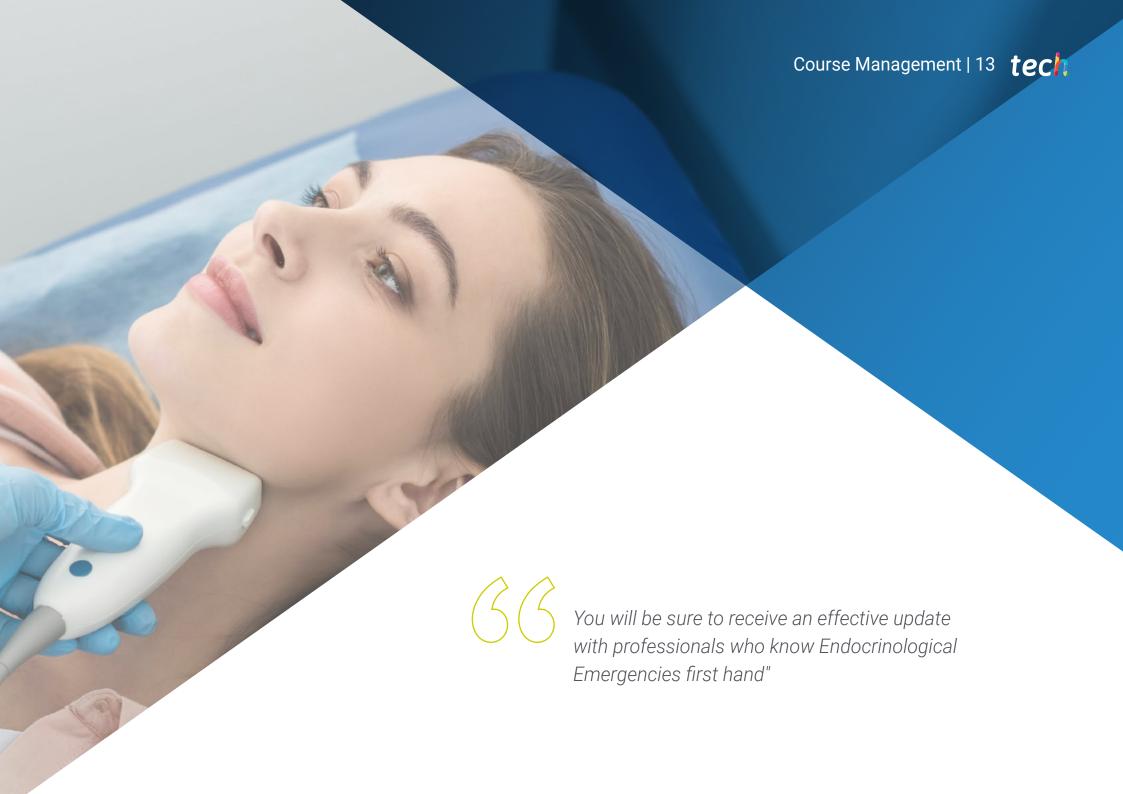




Specific Objectives

- Know the most frequent causes that occur in the most common endocrine and metabolic emergencies, developing the activities to be carried out with the patient in the situations described in the contents
- Prioritize the actions to be carried out according to their importance for the patient's life
- Identify the differential diagnosis in relation to the metabolic and electrolyte alterations of these pathologies
- Recognize the importance of the evaluation of blood analysis and metabolic values in the detection of related problems





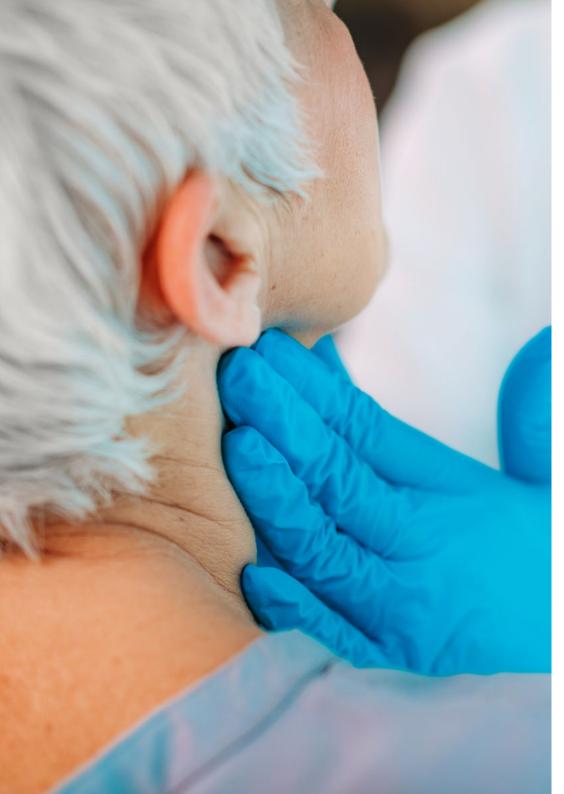
tech 14 | Course Management

Management



Dr. Gargantilla Madera, Pedro

- Chief of Internal Medicine Service of El Escorial University Hospital
- Professor of the Francisco de Vitoria University
- Science communicator and regular contributor to various media (RNE, Abc digital, Huftington post, Cinco Noticias)
- Member of the Association of Medical Writers and Artists (ASEMEYA)
- Master's Degree in Clinical Unit Management



Course Management | 15 tech

Professors

Dr. Torres Rodríguez, Enrique

- Chief of the Emergency Department of the Hospital de El Escorial in Madrid
- Specialist in Internal Medicine
- Master's Degree in Healthcare Unit Management

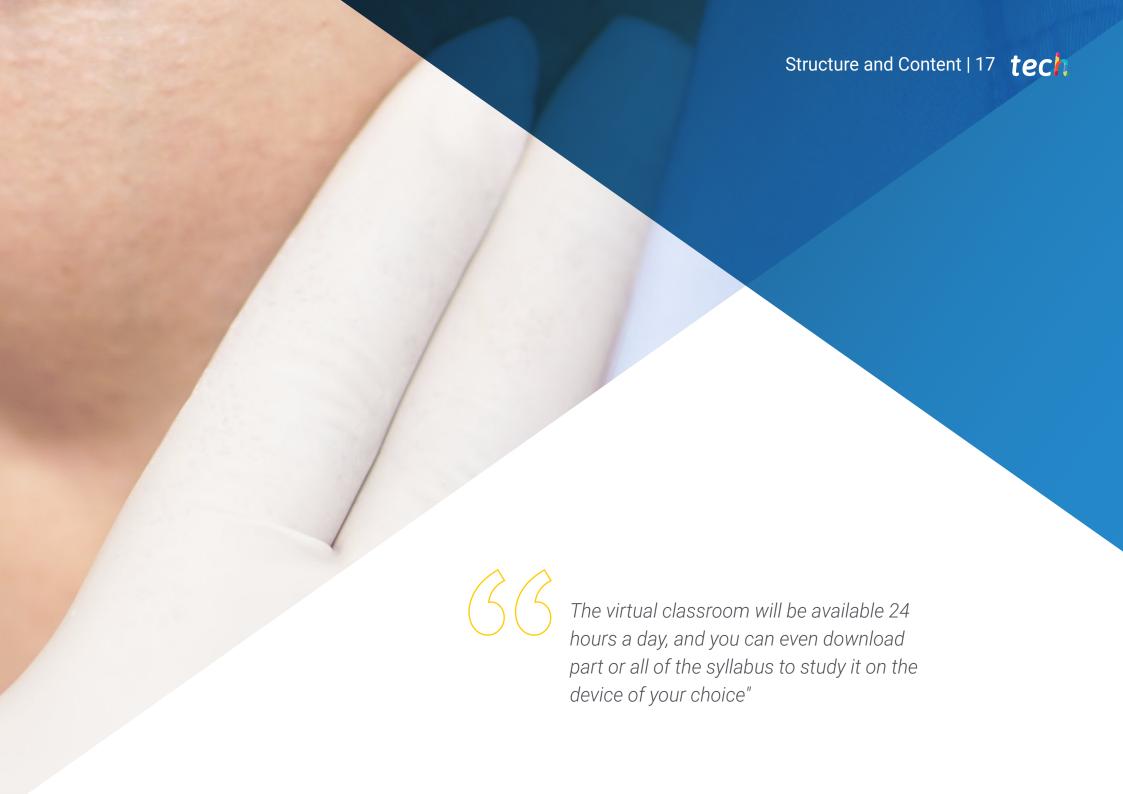
Dr. Mattei, Isabella

- Assistant Physician in Endocrinology and Nutrition at the Hospital 12 de Octubre in Madrid and at the Hospital Fundación Jiménez Díaz spending two days a week in general practice
- Resident Physician in Endocrinology and Nutrition at the 12 de Octubre University Hospital in Madrid
- Degree in Medicine and Surgery from the University of Florence

Dr. Albi Rodríguez, Salomé

- Assistant, Pediatrics Department, 12 de Octubre University Hospital, Madrid
- University Degree in Medicine and Surgery from the Complutense University of Madrid
- Doctor in Medicine and Surgery at the Autonomous University of Madrid
- Specialty of Pediatrics and Specific Areas

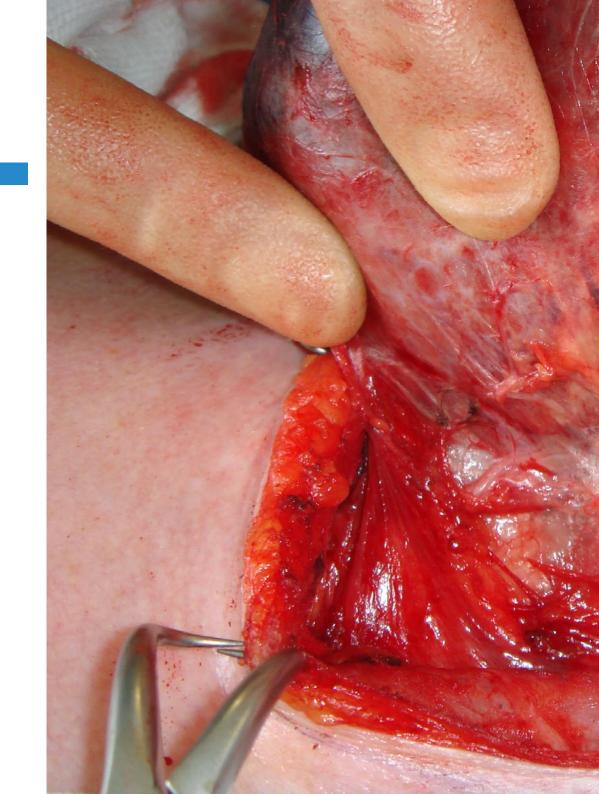




tech 18 | Structure and Content

Module 1. Endocrinological Emergencies

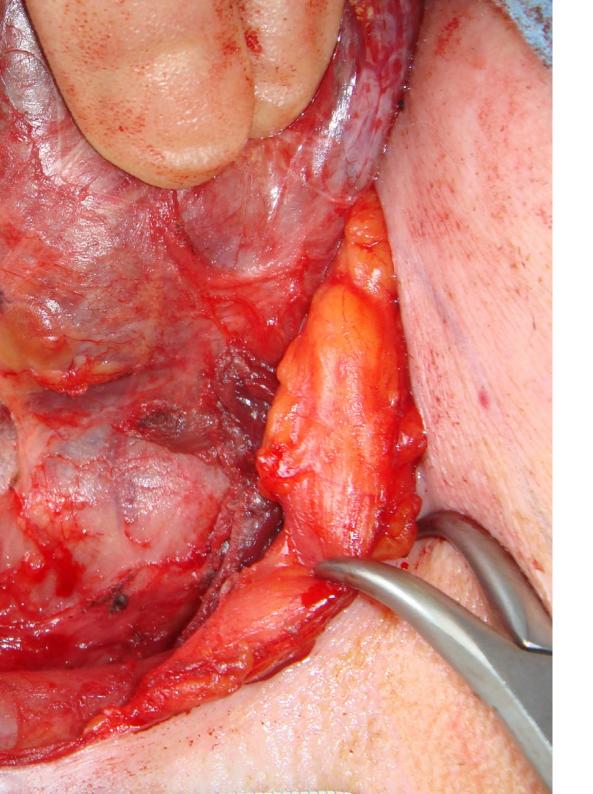
- 1.1. Thyrotoxic Crisis
- 1.2. Myxedematous Coma
- 1.3. Non-Ketotic Hyperglycemic Hyperosmolar Crisis
- 1.4. Diabetic ketoacidosis
- 1.5. Acute Adrenal Insufficiency
- 1.6. Hypoglycemia
- 1.7. Pituitary Apoplexy
- 1.8. Hypocalcemia
- 1.9. Hypercalcemia
- 1.10. Pediatric Endocrinologic Emergencies







All topics are developed in a comprehensive and scientific way, providing you with numerous references, real data and even clinical videos"







tech 22 | Methodology

At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH you will experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the physician's professional practice.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

- Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that evaluate real situations and the application of knowledge.
- 2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- 4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



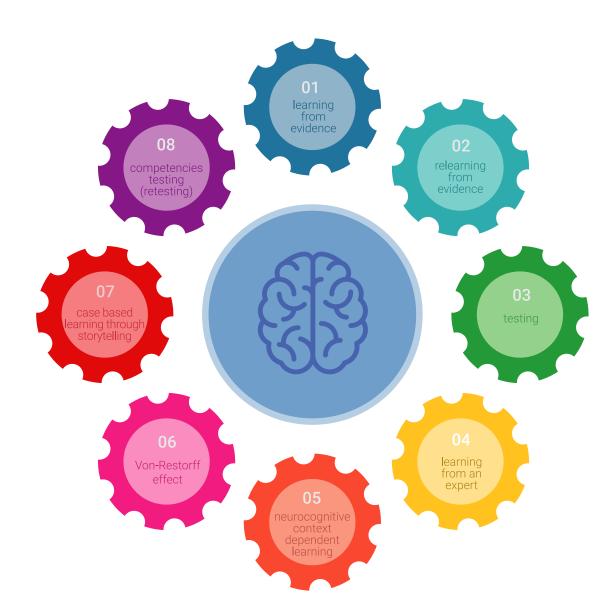


Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, a real revolution with respect to the mere study and analysis of cases.

Professionals will learn through real cases and by resolving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



Methodology | 25 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology, more than 250,000 physicians have been trained with unprecedented success in all clinical specialties regardless of surgical load. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.

This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Surgical Techniques and Procedures on Video

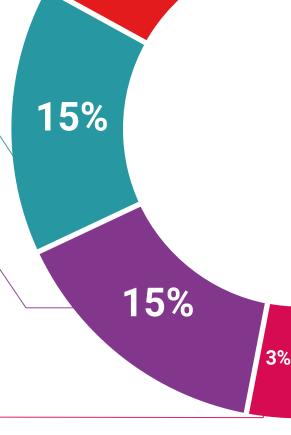
TECH introduces students to the latest techniques, the latest educational advances and to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".

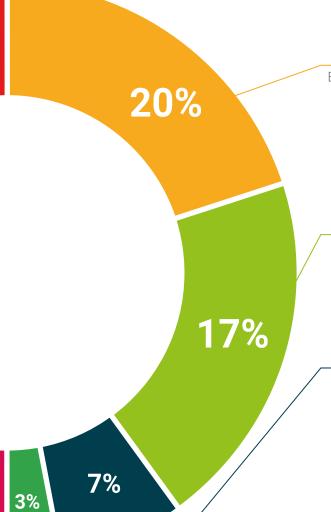


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Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.



Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

There is scientific evidence on the usefulness of learning by observing experts.

The system known as Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.







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This **Postgraduate Certificate in Endocrinological Emergencies** contains the most complete and up-to-date educational program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: Postgraduate Certificate in Endocrinological Emergencies N.º Official Hours: 150 h.



technological university



Postgraduate Certificate

Endocrinological Emergencies

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- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

