

Postgraduate Certificate

Update in Pediatric Cardiology





Postgraduate Certificate Update in Pediatric Cardiology

Course Modality: **Online**

Duration: **6 weeks**

Certificate: **TECH - Technological University**

6 ECTS Credits

Teaching Hours: **150 hours.**

Website: www.techtute.com/us/medicine/postgraduate-certificate/update-pediatric-cardiology

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01

Introduction

The work of the physician in the field of congenital heart disease and pediatric cardiology is very complex. It deals with a wide variety of rare pathologies, with continuous advances in diagnosis and treatment and covers the entire age spectrum, from the fetus to the adult, including the neonate, infant, child and adolescent.





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Improve your knowledge through this program, where you will find the best didactic material with real clinical cases. Learn here about the latest advances in the specialty to be able to perform a quality medical practice”

There are a lot of professionals involved in this field who come from a diverse range of areas, from clinics to surgery.

To treat these pathologies it is necessary to have specialized training. This is a long process and difficult to achieve, since it is not covered at the undergraduate stage and is not offered at the postgraduate level. Therefore, it is relegated to the hospital care setting. In hospitals, there are very irregular programs in terms of student selection, teaching content, duration and teacher support. In addition, they do not have any academic or institutional endorsement.

This program aims to address these shortcomings and needs by offering the professional a quality training focused on the acquisition of strong skills.

This **Postgraduate Certificate in Update in Pediatric Cardiology** contains the most complete and up-to-date scientific program on the market. The most important features of the course are:

- ♦ Clinical cases presented by experts in cardiology. The graphic, schematic, and eminently practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice.
- ♦ The latest diagnostic and therapeutic information on how to approach nutrition.
- ♦ An algorithm-based interactive learning system for decision-making in the clinical situations presented throughout the course.
- ♦ With a special emphasis on evidence-based medicine and research methodologies in Pediatric Cardiology.
- ♦ All of this will be complemented by theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments.
- ♦ Content that is accessible from any fixed or portable device with an Internet connection.



Update your knowledge through the Postgraduate Certificate in Update in Pediatric Cardiology, in a practical way and adapted to your needs”

“ *This Postgraduate Certificate may be the best investment you can make when choosing a refresher program for two reasons: in addition to updating your knowledge in Pediatric Cardiology, you will obtain a qualification from TECH Technological University*”

Forming part of the teaching staff is a group of professionals in the world of Pediatric Cardiology, who bring to this course their work experience, as well as a group of renowned specialists, recognised by esteemed scientific communities.

The multimedia content developed with the latest educational technology will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive training program to train in real situations.

Problem-Based Learning underpins this program design, and the doctor must use it to try and solve the different professional practice situations that arise throughout the Postgraduate Certificate. For this reason, you will be assisted by an innovative, interactive video system created by renowned and experienced experts in the field of radiology with extensive teaching experience.

The course includes real clinical cases and exercises to bring the development of the course closer to the clinical practice of a physician.

Make the most of the opportunity to update your knowledge in Pediatric Cardiology and improve your patient care.



02 Objectives

The program's primary objective is focused on theoretical and practical learning, so that the doctor is able to master Pediatric Cardiology in both a practical and rigorous manner.



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This refresher program will generate a sense of confidence in your medical praxis which will help you grow both personally and professionally”



General Objectives

- Provide the theoretical knowledge necessary to understand the environment in which professional care is given to fetuses with heart disease.
- Develop the necessary skills to diagnose and treat a newborn with heart disease.
- Apply the most innovative diagnostic methods to detect congenital heart disease in breastfeeding infants, children and adolescents with heart problems.
- Determine the appropriate treatment for congenital heart disease in the pediatric age group.
- Gain in-depth understanding of the areas in which professionals must be trained, in order for them to be able to provide the best practice when dealing with fetuses, children and adolescents with heart disease, both congenital and acquired.



Specific Objectives

- Define the incidence and prevalence of heart disease in childhood.
- Examine the different causes of heart disease in childhood.
- Define cardiac embryology and its relationship with childhood cardiopathies.
- Explain cardiovascular pathophysiology.
- Explain the pharmacological and non-pharmacological management of congenital heart disease.
- Define the surgical management and the consequences of a heart transplant.





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*Make the most of the opportunity
and take the step to get up to date on
the latest developments in Pediatric
Cardiology”*

03

Course Management

This program includes highly regarded health professionals in the field of pediatric cardiology in its teaching staff, who bring the experience of their work to this training. In addition, renowned specialists, members of prestigious national and international scientific communities, are involved in designing and preparing the program.





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Learn about the latest advances in Pediatric Cardiology from leading professionals”

Management



Dr. Gutiérrez - Larraya, Federico

- PhD in Medicine Complutense University Madrid
- Head of the Pediatric Cardiology at La Paz University Hospital
- Head of the Pediatric Cardiology at Ruber International Hospital
- Master's Degree in Clinical and Health Psychology European Institution of Health and Social Wellbeing
- Executive Master's Degree in Healthcare Organization Management. ESADE
- Chairman of the Permanent Management Committee of the Children's Hospital La Paz University Hospital
- Member of the Platform of Innovation La Paz University Hospital

Professors

Arreo, Viviana

- Degree in Medicine
- Specialist Pediatrician
- Sub-specialty in Childhood Cardiology at La Paz Children's Hospital

Rivero, Natalia

- Degree in Medicine
- Specialist Pediatrician
- Sub-specialty in Childhood Cardiology and Congenital Heart Disease at Ramón and Cajal University Hospital Madrid

Sanz, Elena

- Degree in Medicine
- Specialist Pediatrician
- Sub-specialty in Childhood Cardiology at La Paz Children's Hospital

Siles, Ana

- Pediatric Cardiologist
- Puerto de Hierro University Hospital

Usano, Ana

- Pediatric Cardiologist
- Puerto de Hierro University Hospital

Dr. Villagra, Sandra

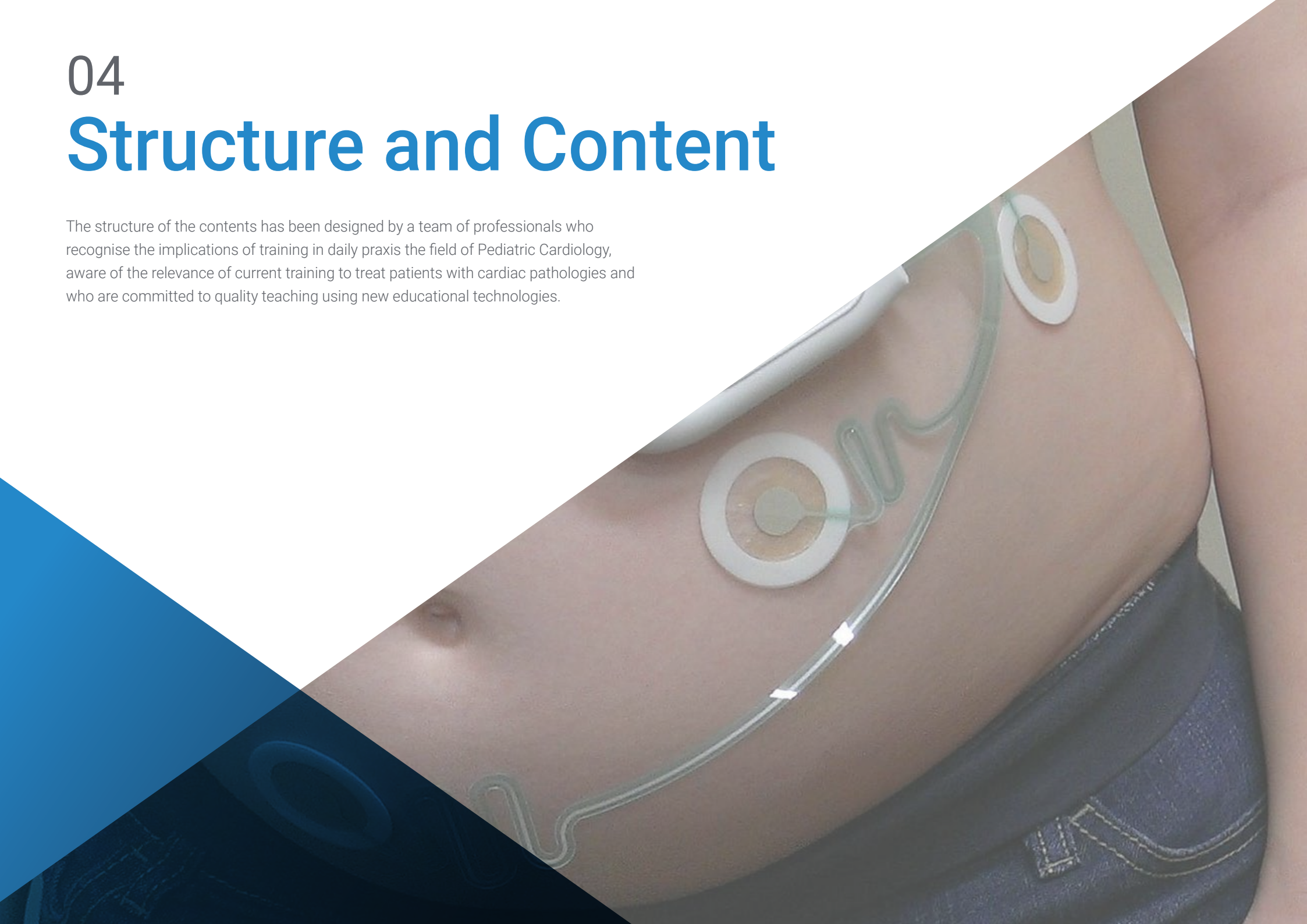
- PhD in Medicine
- Pediatric Cardiologist
- Congenital Heart Disease Unit Montepíncipe University Hospital Ramón y Cajal University Hospital



04

Structure and Content

The structure of the contents has been designed by a team of professionals who recognise the implications of training in daily praxis the field of Pediatric Cardiology, aware of the relevance of current training to treat patients with cardiac pathologies and who are committed to quality teaching using new educational technologies.





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This Postgraduate Certificate in Update in Pediatric Cardiology contains the most complete and up-to-date scientific program on the market”

Module 1. Update in Pediatric Cardiology

- 1.1. Update in Pediatric Cardiology
 - 1.1.1. Epidemiology
 - 1.1.2. Incidence and Prevalence
 - 1.1.3. Terminology
 - 1.1.4. Etiology of Congenital Heart Disease
- 1.2. Genetic Principles and Congenital Heart Disease
 - 1.2.1. General Cardiac Embryology
 - 1.2.2. Cardiac Embryology Venous Return
 - 1.2.3. Cardiac Embryology Separation
 - 1.2.4. Cardiac Embryology Large Vessels
- 1.3. Cardiac Embryology and Cardiac Anatomy
- 1.4. Cardiovascular Pathophysiology, Diagnosis, Support Techniques
 - 1.4.1. Pathophysiology of Heart Failure in Pediatric Biventricular Circulation
 - 1.4.2. Pathophysiology of Heart Failure in Pediatric Univentricular Circulation
 - 1.4.3. Cyanosis and Hypoxia in the Newborn and Infancy
 - 1.4.4. Chronic Cyanosis and Hypoxia
 - 1.4.5. Heart Failure in the Immediate Postoperative Period
 - 1.4.6. Chronic Heart Failure in Congenital Heart Disease Postoperative Patients
- 1.5. Heart Failure and Pediatric Heart Transplant
 - 1.5.1. Percutaneous Therapeutic Possibilities in Heart Failure
 - 1.5.2. Non-Pharmacological Management of Critical Heart Failure ECMO
 - 1.5.3. General Information on the Possibilities of Circulatory Support
 - 1.5.4. Ventricular Assistance Devices
 - 1.5.5. Medical Treatment of Pediatric Heart Failure
 - 1.5.6. Medical Treatment in Fontan Circulation Failure
 - 1.5.7. Pharmacological Management of Critical Heart Failure
 - 1.5.8. Medical Aspects
 - 1.5.9. Surgical Aspects
 - 1.5.10. Rejection Control
 - 1.5.11. Cell Therapy
 - 1.5.12. Long-Term Complications of Heart Transplants
- 1.6. Nutrition and Development in Breastfeeding Infants and Children with Congenital Heart Disease
- 1.7. General Aspects in the Management of Heart Disease, both Congenital and Acquired





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A unique, key, and decisive training experience to boost your professional development”

05

Methodology

This training program provides you with a different way of learning. Our methodology uses a cyclical learning approach: *Re-learning*.

This teaching system is used in the most prestigious medical schools in the world, and major publications such as the *New England Journal of Medicine* have considered it to be one of the most effective.



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Discover Re-learning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH we use the Case Method

In a given situation, what would you do? Throughout the program, you will be presented with multiple simulated clinical cases based on real patients, where you will have to investigate, establish hypotheses and, finally, resolve the situation. There is abundant scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH you can experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching potential or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in professional medical practice.

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Did you know that this method was developed in 1912 at Harvard for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method.

The effectiveness of the method is justified by four fundamental achievements:

1. Students who follow this method not only grasp concepts, but also develop their mental capacity by evaluating real situations and applying their knowledge.
2. The learning process has a clear focus on practical skills that allow the student to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Re-Learning Methodology

At TECH we enhance the Harvard case method with the best 100% online teaching methodology available: Re-learning.

Our University is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.



The physician will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

At the forefront of world teaching, the Re-learning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best Spanish-speaking online university (Columbia University).

With this methodology we have trained more than 250,000 physicians with unprecedented success, in all clinical specialties regardless of the surgical load. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Re-learning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (we learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



In this program you will have access to the best educational material, prepared with you in mind:



Study Material

All the teaching materials are specifically created for the course, by specialists who teach on the course, so that the teaching content is highly specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



Latest Techniques and Procedures on Video

We introduce you to the latest techniques, to the latest educational advances, to the forefront of current medical techniques. All this, in first person, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This unique multimedia content presentation training system was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents, international guides. in our virtual library you will have access to everything you need to complete your training.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, we will present you with real case developments in which the expert will guide you through focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Re-Testing

We periodically evaluate and re-evaluate your knowledge throughout the program, through assessment and self-assessment activities and exercises: so that you can see how you are achieving your goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an expert strengthens knowledge and memory, and generates confidence in our difficult future decisions.



Quick Action Guides

We offer you the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help you progress in your learning.



06 Certificate

The Postgraduate Certificate in Update in Pediatric Cardiology guarantees you, in addition to the most rigorous and up-to-date training, access to a Postgraduate Certificate issued by TECH Technological University.





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Successfully complete this training and receive your university qualification without travel or laborious paperwork”

This **Postgraduate Certificate in Update in Pediatric Cardiology** contains the most complete and up-to-date scientific program on the market.

After students have passed the evaluations, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the course, and meets the requirements commonly demanded by labor exchanges, competitive examinations and professional career evaluation committees.

Title: **Postgraduate Certificate in Update in Pediatric Cardiology**

ECTS: **6**

Official Number of Hours: **150 hours**.



future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present quality
development languages
classroom



Postgraduate Certificate
Update
in Pediatric Cardiology

Course Modality: Online

Duration: 6 weeks

Certificate: TECH - Technological University

6 ECTS Credits

Teaching Hours: 150 hours.

Postgraduate Certificate

Update in Pediatric Cardiology

