

Postgraduate Certificate

Speech Therapy in
Neurodegenerative
Diseases and Dementia





Postgraduate Certificate Speech Therapy in Neurodegenerative Diseases and Dementia

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Accreditation: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/us/medicine/postgraduate-certificate/speech-therapy-neurodegenerative-diseases-dementia

Index

01

Introduction to the Program

p. 4

02

Why Study at TECH?

p. 8

03

Syllabus

p. 12

04

Teaching Objectives

p. 18

05

Study Methodology

p. 22

06

Certificate

p. 32

01

Introduction to the Program

Speech therapy plays a fundamental role in the care of patients with neurodegenerative diseases and dementia, helping to improve their quality of life and functionality. In Spain, it is estimated that between 734,000 and 937,000 people suffer from dementia, with Alzheimer's disease being the most prevalent, accounting for between 60% and 70% of cases. Therefore, early detection and intervention are essential to slow the progression of symptoms and maintain patient autonomy for as long as possible. With this in mind, TECH has created a comprehensive, completely online program that is fully flexible to adapt to the personal and professional schedules of graduates and based on the innovative Relearning methodology.



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With this 100% online Postgraduate Certificate, you will acquire knowledge in the diagnosis and treatment of language and orofacial motor disorders for the care of people with Alzheimer's, Parkinson's, and other dementias”

Speech Therapy focuses on comprehensive care for patients with neurodegenerative diseases, such as Alzheimer's and other dementias, by addressing language, communication, and swallowing disorders that are common in these conditions. According to the WHO, it is estimated that more than 55 million people worldwide live with dementia, and the prevalence continues to rise due to the aging population.

This is how this Postgraduate Certificate came about, thanks to which doctors will be able to recognize the effects of diseases such as Alzheimer's, Parkinson's, and other forms of dementia, which can progressively alter the ability to communicate and perform complex oral movements. This knowledge will enable them to identify and address the difficulties faced by patients at an early stage, improving their quality of life.

The program will also address the interpretation of prevalence statistics and risk factors associated with Neurodegenerative Diseases, with a special emphasis on the most affected age groups. In this regard, participants will gain an understanding of the global distribution of these diseases and the predisposing factors, such as advanced age, genetics, and lifestyle habits, that increase vulnerability to Dementia.

Finally, approaches to mitigate the effects of these pathologies on motor and cognitive functions will be explored, including pharmacological treatments and non-pharmacological therapies. In addition, practical training will be provided in specific speech therapy interventions, focusing on language disorders and orofacial motor skills, which are essential for patient rehabilitation.

In this way, TECH has created a comprehensive 100% online program, whose materials and resources, of academic excellence, will be available from any electronic device with Internet access. This will eliminate inconveniences such as having to travel to a physical center or adapt to a fixed schedule. In addition, the revolutionary Relearning methodology will be implemented, which consists of the constant repetition of key concepts for optimal and natural assimilation of the content.

This **Postgraduate Certificate in Speech Therapy in Neurodegenerative Diseases and Dementia** contains the most complete and up-to-date scientific program on the market. The most important features include:

- ♦ Practical cases presented by experts in medicine
- ♦ The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where the self-assessment process can be carried out to improve learning
- ♦ Special emphasis on innovative methodologies in Speech Therapy in Neurodegenerative Diseases and Dementia
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



You will be equipped with practical and up-to-date tools for speech therapy interventions, enabling you to apply effective therapeutic approaches tailored to the needs of each patient"

“

Take your knowledge of communication and oral expression to a new level with this postgraduate course, which covers everything from initial assessment to advanced intervention strategies”

Improve your diagnostic and intervention skills and expand your career opportunities.

At TECH, you will hone your language acquisition and recovery skills with an innovative program designed to boost your professional growth.

Its teaching staff includes professionals from the field of medicine, who bring to this program the experience of their work, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive learning experience designed to prepare for real-life situations.

This program is designed around Problem-Based Learning, whereby the student must try to solve the different professional practice situations that arise throughout the program. For this purpose, the professional will be assisted by an innovative interactive video system created by renowned and experienced experts.



02

Why Study at TECH?

TECH is the world's largest online university. With an impressive catalog of more than 14,000 university programs available in 11 languages, it is positioned as a leader in employability, with a 99% job placement rate. In addition, it relies on an enormous faculty of more than 6,000 professors of the highest international renown.



“

*Study at the world's largest online university
and guarantee your professional success.
The future starts at TECH”*

The world's best online university, according to FORBES

The prestigious Forbes magazine, specialized in business and finance, has highlighted TECH as "the best online university in the world" This is what they have recently stated in an article in their digital edition in which they echo the success story of this institution, "thanks to the academic offer it provides, the selection of its teaching staff, and an innovative learning method oriented to form the professionals of the future".

The best top international faculty

TECH's faculty is made up of more than 6,000 professors of the highest international prestige. Professors, researchers and top executives of multinational companies, including Isaiah Covington, performance coach of the Boston Celtics; Magda Romanska, principal investigator at Harvard MetaLAB; Ignacio Wistumba, chairman of the department of translational molecular pathology at MD Anderson Cancer Center; and D.W. Pine, creative director of TIME magazine, among others.

The world's largest online university

TECH is the world's largest online university. We are the largest educational institution, with the best and widest digital educational catalog, one hundred percent online and covering most areas of knowledge. We offer the largest selection of our own degrees and accredited online undergraduate and postgraduate degrees. In total, more than 14,000 university programs, in ten different languages, making us the largest educational institution in the world.



The most complete syllabuses on the university scene

TECH offers the most complete syllabuses on the university scene, with programs that cover fundamental concepts and, at the same time, the main scientific advances in their specific scientific areas. In addition, these programs are continuously updated to guarantee students the academic vanguard and the most demanded professional skills. and the most in-demand professional competencies. In this way, the university's qualifications provide its graduates with a significant advantage to propel their careers to success.

A unique learning method

TECH is the first university to use Relearning in all its programs. This is the best online learning methodology, accredited with international teaching quality certifications, provided by prestigious educational agencies. In addition, this innovative academic model is complemented by the "Case Method", thereby configuring a unique online teaching strategy. Innovative teaching resources are also implemented, including detailed videos, infographics and interactive summaries.

The official online university of the NBA

TECH is the official online university of the NBA. Thanks to our agreement with the biggest league in basketball, we offer our students exclusive university programs, as well as a wide variety of educational resources focused on the business of the league and other areas of the sports industry. Each program is made up of a uniquely designed syllabus and features exceptional guest hosts: professionals with a distinguished sports background who will offer their expertise on the most relevant topics.

Leaders in employability

TECH has become the leading university in employability. Ninety-nine percent of its students obtain jobs in the academic field they have studied within one year of completing any of the university's programs. A similar number achieve immediate career enhancement. All this thanks to a study methodology that bases its effectiveness on the acquisition of practical skills, which are absolutely necessary for professional development.



Google Premier Partner

The American technology giant has awarded TECH the Google Premier Partner badge. This award, which is only available to 3% of the world's companies, highlights the efficient, flexible and tailored experience that this university provides to students. The recognition not only accredits the maximum rigor, performance and investment in TECH's digital infrastructures, but also places this university as one of the world's leading technology companies.



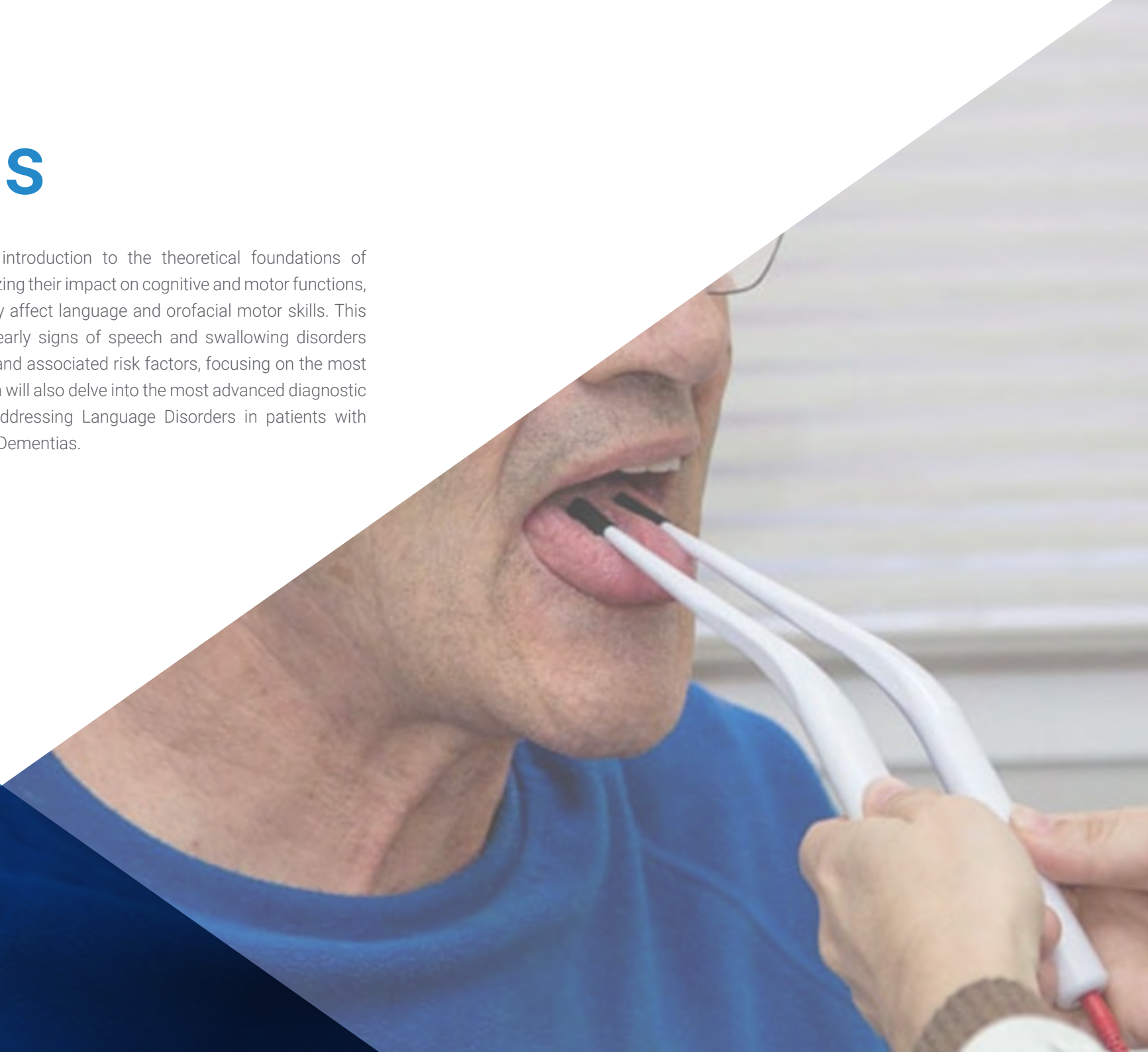
The top-rated university by its students

Students have positioned TECH as the world's top-rated university on the main review websites, with a highest rating of 4.9 out of 5, obtained from more than 1,000 reviews. These results consolidate TECH as the benchmark university institution at an international level, reflecting the excellence and positive impact of its educational model.



03 Syllabus

The syllabus will begin with an introduction to the theoretical foundations of Neurodegenerative Diseases, analyzing their impact on cognitive and motor functions, with a particular focus on how they affect language and orofacial motor skills. This will enable physicians to identify early signs of speech and swallowing disorders and interpret prevalence statistics and associated risk factors, focusing on the most vulnerable age groups. The program will also delve into the most advanced diagnostic and therapeutic approaches for addressing Language Disorders in patients with Alzheimer's, Parkinson's, and other Dementias.

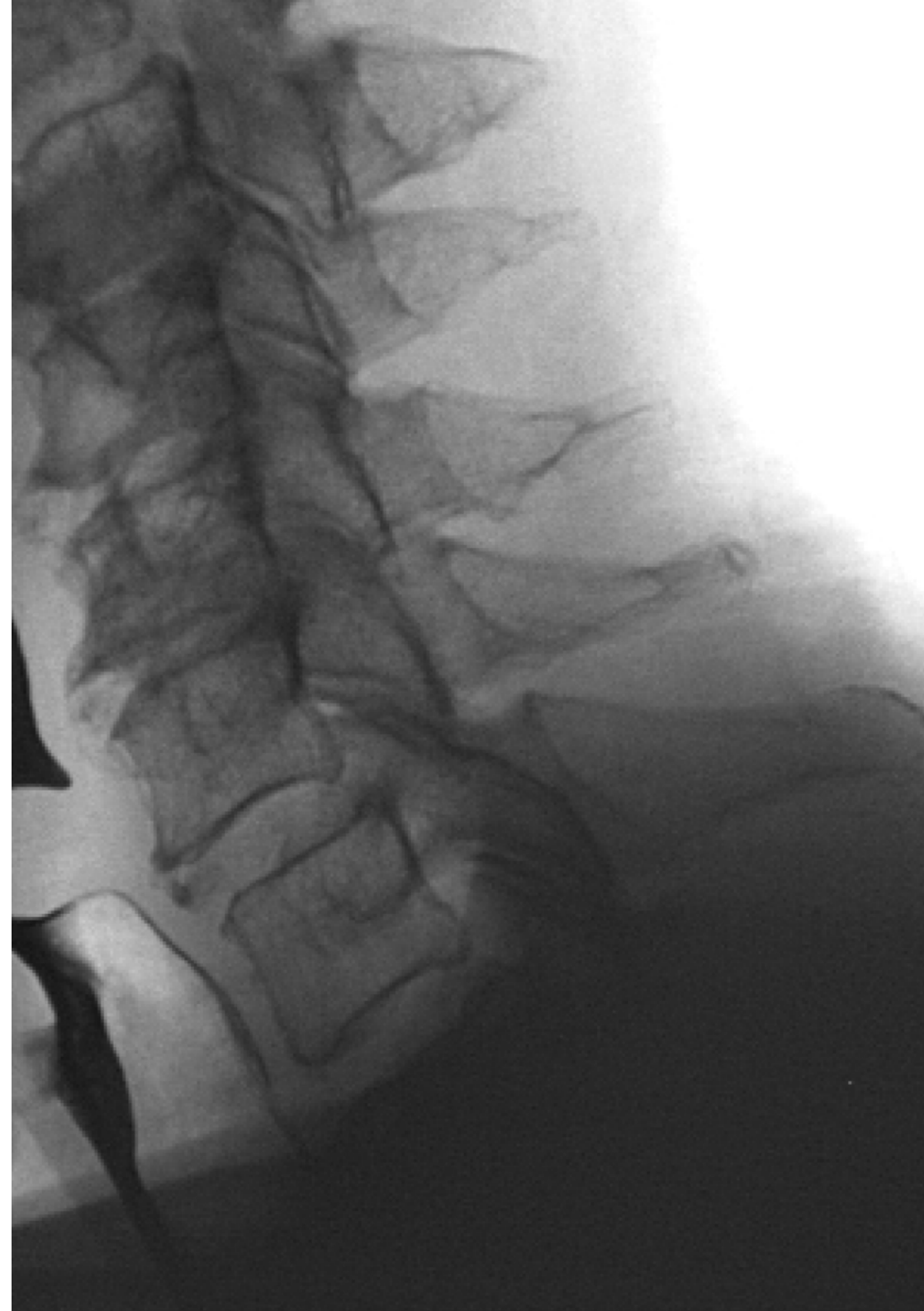


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You will apply therapeutic approaches tailored to each stage of Neurodegenerative Disease, contributing to the overall well-being of patients and helping them maintain their independence for as long as possible”

Module 1. Neurodegenerative Diseases and Dementia

- 1.1. Normal Aging
 - 1.1.1. Introduction to Speech and Language Disorders in Neurological Diseases
 - 1.1.1.1. Definition of Speech and Language Disorders
 - 1.1.1.2. Relationship between Aging and Speech Disorders
 - 1.1.2. General Mechanisms of Aging
 - 1.1.2.1. Cellular and Tissue Changes
 - 1.1.2.2. Impact of Aging on the Nervous System
 - 1.1.3. Brain Aging
 - 1.1.3.1. Structural Changes in the Brain
 - 1.1.3.2. Impairments in Brain Function
 - 1.1.4. Age-Related Cognitive Changes
 - 1.1.4.1. Normal vs. Pathological Cognitive Impairment
 - 1.1.4.2. Effects of Aging on Memory and Learning
- 1.2. Alzheimer's Disease and Other Dementias
 - 1.2.1. Dementia and Mild Cognitive Impairment
 - 1.2.1.1. Difference between Dementia and Mild Cognitive Impairment
 - 1.2.1.2. Diagnostic Criteria
 - 1.2.2. Risk Factors
 - 1.2.2.1. Prevalence of Dementia
 - 1.2.2.2. Modifiable and Non-Modifiable Risk Factors
 - 1.2.3. Alzheimer's Disease
 - 1.2.3.1. Clinical Characteristics and Diagnosis
 - 1.2.3.2. Current Treatments for Alzheimer's Disease
 - 1.2.4. Other Neurodegenerative Dementias
 - 1.2.4.1. Frontotemporal Dementia
 - 1.2.4.2. Lewy Body Dementia
 - 1.2.5. Secondary Dementias
 - 1.2.5.1. Metabolic and Vascular Causes of Dementia
 - 1.2.5.2. Treatment of Secondary Dementias
 - 1.2.6. Treatment of Dementias
 - 1.2.6.1. Pharmacological Treatment
 - 1.2.6.2. Non-Pharmacological Interventions



- 1.3. Speech Therapy Assessment and Intervention in Dementia
 - 1.3.1. General Objectives of Speech Therapy Intervention
 - 1.3.1.1. Main Goals of Speech Therapy Assessment
 - 1.3.2. Objectives and Functions of the Speech Therapist
 - 1.3.2.1. Assessment of Cognitive and Linguistic Functions
 - 1.3.2.2. Support for Communication and Swallowing
 - 1.3.3. Difficulties in Language and Comprehension
 - 1.3.3.1. Language Disorders in Dementia
 - 1.3.3.2. Interventions to Improve Comprehension
 - 1.3.4. Swallowing Difficulties
 - 1.3.4.1. Identifying Swallowing Problems in Dementia
 - 1.3.4.2. Speech Therapy Strategies to Improve Swallowing
 - 1.3.5. Speech Therapy Intervention
 - 1.3.5.1. Therapeutic Approaches to Language
 - 1.3.5.2. Cognitive Stimulation and Communication Techniques
- 1.4. Parkinson's Disease
 - 1.4.1. Anatomical Considerations of Movement Disorders and Classification
 - 1.4.1.1. Anatomy of the Motor System
 - 1.4.1.2. Classification of Movement Disorders
 - 1.4.2. Epidemiology and Pathogenesis of Parkinson's Disease
 - 1.4.2.1. Risk Factors for Parkinson's Disease
 - 1.4.2.2. Pathological Processes Involved in Parkinson's Disease
 - 1.4.3. Clinical Features of Parkinson's Disease
 - 1.4.3.1. Motor and Non-Motor Symptoms
 - 1.4.3.2. Clinical Course of the Disease
 - 1.4.4. Diagnosis and Treatment of Parkinson's Disease
 - 1.4.4.1. Diagnostic Methods in Parkinson's Disease
 - 1.4.4.2. Pharmacological and Surgical Treatments
- 1.5. Atypical and Secondary Parkinsonism
 - 1.5.1. Introduction to the Neuropathology of Atypical Parkinsonism
 - 1.5.1.1. Definition and Classification of Atypical Parkinsonism
 - 1.5.1.2. Neurodegenerative and Non-Neurodegenerative Causes
 - 1.5.2. Clinical Features and Diagnosis of Atypical Parkinsonism
 - 1.5.2.1. Characteristic Symptoms of Atypical Parkinsonism
 - 1.5.2.2. Diagnostic Tests for Atypical Parkinsonism
 - 1.5.3. Secondary Parkinsonism
 - 1.5.3.1. Causes of Secondary Parkinsonism
 - 1.5.3.2. Management and Speech Therapy Treatment of Secondary Parkinsonism
- 1.6. Speech Therapy Assessment and Intervention in Parkinson's Disease
 - 1.6.1. Objectives of Speech Therapy Assessment in Parkinson's Disease
 - 1.6.1.1. Purposes of Speech Therapy Intervention
 - 1.6.2. Speech Therapy Objectives and Assessment
 - 1.6.2.1. Tools and Methods for Speech Therapy Assessment
 - 1.6.2.2. Assessment of Swallowing and Oral Motor Skills
 - 1.6.3. Associated Disorders
 - 1.6.3.1. Motor and Non-Motor Disorders in Parkinson's Disease
 - 1.6.3.2. Diseases Concurrent with Parkinson's Disease
 - 1.6.4. Speech Therapy Intervention
 - 1.6.4.1. Intervention Techniques for Language Disorders
 - 1.6.4.2. Therapeutic Approaches for Swallowing
 - 1.6.5. Guidelines and Advice for Families
 - 1.6.5.1. Support for Caregivers and Family Members
 - 1.6.5.2. Recommendations for Improving Quality of Life
- 1.7. Neuromuscular Diseases
 - 1.7.1. Introduction, Classification, and Pathophysiology of Neuromuscular Diseases
 - 1.7.1.1. Classification of Neuromuscular Diseases
 - 1.7.1.2. Pathophysiology of Neuromuscular Diseases
 - 1.7.2. Muscular Dystrophies and Myopathies
 - 1.7.2.1. Types of Muscular Dystrophies
 - 1.7.2.2. Diagnosis and Treatment of Myopathies
 - 1.7.3. Neuropathologies
 - 1.7.3.1. Classification of Neuropathologies
 - 1.7.3.2. Symptoms and Treatment of Neuropathies

- 1.7.4. Neuromuscular Junction Diseases
 - 1.7.4.1. Characteristics of Neuromuscular Junction Diseases
 - 1.7.4.2. Therapeutic Management of These Diseases
- 1.7.5. Degenerative Motor Diseases or Motor Neuron Diseases
 - 1.7.5.1. Amyotrophic Lateral Sclerosis
 - 1.7.5.2. Other Motor Neuron Diseases
- 1.8. Speech Therapy Assessment and Intervention in Neuromuscular Diseases
 - 1.8.1. Main Objectives of Speech Therapy Assessment
 - 1.8.1.1. Functions of the Speech Therapist in Neuromuscular Diseases
 - 1.8.2. Objectives and Types of Treatment
 - 1.8.2.1. Therapeutic Approaches in Neuromuscular Diseases
 - 1.8.2.2. Speech Therapy Treatments for Oral Motor Skills and Language
 - 1.8.3. Speech Therapy Assessment
 - 1.8.3.1. Language and Swallowing Assessment Methods
 - 1.8.3.2. Diagnostic Tools Used
 - 1.8.4. Associated Disorders
 - 1.8.4.1. Motor Disorders in Neuromuscular Diseases
 - 1.8.4.2. Communication Impairments
 - 1.8.5. Augmentative and Alternative Communication Methods
 - 1.8.5.1. Indications for the Use of Technology
 - 1.8.5.2. Benefits of Alternative Communication Systems
- 1.9. Multiple Sclerosis
 - 1.9.1. Pathophysiology and Clinical Features of Multiple Sclerosis
 - 1.9.1.1. Myelin Abnormalities and Their Impact
 - 1.9.1.2. Clinical Symptoms of Multiple Sclerosis
 - 1.9.2. Diagnosis of Multiple Sclerosis
 - 1.9.2.1. Common Diagnostic Methods
 - 1.9.2.2. Specific Tests for Multiple Sclerosis
 - 1.9.3. Treatment and Management of Multiple Sclerosis
 - 1.9.3.1. Pharmacological Treatment
 - 1.9.3.2. Non-Pharmacological Therapeutic Approaches
 - 1.9.4. Other Demyelinating Diseases
 - 1.9.4.1. Characteristics of Demyelinating Diseases
 - 1.9.4.2. Differences from Multiple Sclerosis





- 1.10. Speech-Language Assessment and Intervention in Multiple Sclerosis
 - 1.10.1. Specific Objectives of Speech-Language Assessment
 - 1.10.1.1. Functions and Roles of the Speech-Language Pathologist
 - 1.10.2. Specific Objectives of Speech-Language Assessment
 - 1.10.2.1. Assessment of Cognitive and Motor Functions
 - 1.10.2.2. Language and Communication Support
 - 1.10.3. Speech Therapy Assessment
 - 1.10.3.1. Language and Swallowing Assessment Methods
 - 1.10.3.2. Tools for Motor Skills Assessment
 - 1.10.4. Associated Disorders
 - 1.10.4.1. Associated Cognitive and Motor Disorders
 - 1.10.4.2. Comorbid Diseases
 - 1.10.5. Speech Therapy Intervention
 - 1.10.5.1. Techniques for Addressing Communication, Speech, Language, and Voice
 - 1.10.5.2. Intervention Strategies for Swallowing



You will work with up-to-date data on the incidence of Neurodegenerative Diseases globally, examining the most vulnerable age groups, with an emphasis on people over 65 years of age”

04

Teaching Objectives

The main objective will be to train physicians in the comprehensive management of Language and Orofacial Motor Disorders in patients with Neurodegenerative Diseases. In this regard, participants will gain a deep understanding of how these disorders affect cognitive and motor functions, enabling them to apply effective speech therapy interventions to improve communication, swallowing, and quality of life in patients. In addition, the course will focus on providing participants with the necessary tools to interpret prevalence statistics and risk factors associated with these diseases.





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You will identify risk factors that can influence the development of neurodegenerative disorders, such as family history, comorbidities, and environmental factors. With all the TECH quality guarantees!”



General Objective

- Describe the pathophysiological processes, symptoms, and clinical progression of diseases such as Parkinson's disease, Alzheimer's disease, multiple sclerosis, and neuromuscular diseases

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Bet on TECH! You will delve into specific therapeutic interventions to treat Language Disorders and Orofacial Motor Disorders in patients with Neurodegenerative Diseases”





Specific Objectives

- ♦ Understand how neurodegenerative diseases affect both higher cognitive functions (such as language) and motor functions related to articulation
- ♦ Interpret prevalence statistics and risk factors associated with these disorders, with a focus on the most affected age groups
- ♦ Explain medical treatments and general management of neurodegenerative diseases, including strategies used to mitigate their effects on motor and cognitive functions
- ♦ Acquire practical knowledge of speech therapy interventions and specific therapeutic approaches to treat language and orofacial motor disorders in patients with these diseases

05

Why Study at TECH?

TECH is the world's largest online university. With an impressive catalog of more than 14,000 university programs available in 11 languages, it is positioned as a leader in employability, with a 99% job placement rate. In addition, it relies on an enormous faculty of more than 6,000 professors of the highest international renown.



“

*Study at the world's largest online university
and guarantee your professional success.
The future starts at TECH”*

The student: the priority of all TECH programs

In TECH's study methodology, the student is the main protagonist.

The teaching tools of each program have been selected taking into account the demands of time, availability and academic rigor that, today, not only students demand but also the most competitive positions in the market.

With TECH's asynchronous educational model, it is students who choose the time they dedicate to study, how they decide to establish their routines, and all this from the comfort of the electronic device of their choice. The student will not have to participate in live classes, which in many cases they will not be able to attend. The learning activities will be done when it is convenient for them. They can always decide when and from where they want to study.

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*At TECH you will NOT have live classes
(which you might not be able to attend)”*





The most comprehensive study plans at the international level

TECH is distinguished by offering the most complete academic itineraries on the university scene. This comprehensiveness is achieved through the creation of syllabi that not only cover the essential knowledge, but also the most recent innovations in each area.

By being constantly up to date, these programs allow students to keep up with market changes and acquire the skills most valued by employers. In this way, those who complete their studies at TECH receive a comprehensive education that provides them with a notable competitive advantage to further their careers.

And what's more, they will be able to do so from any device, pc, tablet or smartphone.

“*TECH's model is asynchronous, so it allows you to study with your pc, tablet or your smartphone wherever you want, whenever you want and for as long as you want*”

Case Studies and Case Method

The case method has been the learning system most used by the world's best business schools. Developed in 1912 so that law students would not only learn the law based on theoretical content, its function was also to present them with real complex situations. In this way, they could make informed decisions and value judgments about how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

With this teaching model, it is students themselves who build their professional competence through strategies such as Learning by Doing or Design Thinking, used by other renowned institutions such as Yale or Stanford.

This action-oriented method will be applied throughout the entire academic itinerary that the student undertakes with TECH. Students will be confronted with multiple real-life situations and will have to integrate knowledge, research, discuss and defend their ideas and decisions. All this with the premise of answering the question of how they would act when facing specific events of complexity in their daily work.



Relearning Methodology

At TECH, case studies are enhanced with the best 100% online teaching method: Relearning.

This method breaks with traditional teaching techniques to put the student at the center of the equation, providing the best content in different formats. In this way, it manages to review and reiterate the key concepts of each subject and learn to apply them in a real context.

In the same line, and according to multiple scientific researches, reiteration is the best way to learn. For this reason, TECH offers between 8 and 16 repetitions of each key concept within the same lesson, presented in a different way, with the objective of ensuring that the knowledge is completely consolidated during the study process.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.



A 100% online Virtual Campus with the best teaching resources

In order to apply its methodology effectively, TECH focuses on providing graduates with teaching materials in different formats: texts, interactive videos, illustrations and knowledge maps, among others. All of them are designed by qualified teachers who focus their work on combining real cases with the resolution of complex situations through simulation, the study of contexts applied to each professional career and learning based on repetition, through audios, presentations, animations, images, etc.

The latest scientific evidence in the field of Neuroscience points to the importance of taking into account the place and context where the content is accessed before starting a new learning process. Being able to adjust these variables in a personalized way helps people to remember and store knowledge in the hippocampus to retain it in the long term. This is a model called Neurocognitive context-dependent e-learning that is consciously applied in this university qualification.

In order to facilitate tutor-student contact as much as possible, you will have a wide range of communication possibilities, both in real time and delayed (internal messaging, telephone answering service, email contact with the technical secretary, chat and videoconferences).

Likewise, this very complete Virtual Campus will allow TECH students to organize their study schedules according to their personal availability or work obligations. In this way, they will have global control of the academic content and teaching tools, based on their fast-paced professional update.



The online study mode of this program will allow you to organize your time and learning pace, adapting it to your schedule"

The effectiveness of the method is justified by four fundamental achievements:

1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that assess real situations and the application of knowledge.
2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

The university methodology top-rated by its students

The results of this innovative teaching model can be seen in the overall satisfaction levels of TECH graduates.

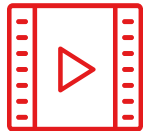
The students' assessment of the teaching quality, the quality of the materials, the structure of the program and its objectives is excellent. Not surprisingly, the institution became the top-rated university by its students according to the global score index, obtaining a 4.9 out of 5.

Access the study contents from any device with an Internet connection (computer, tablet, smartphone) thanks to the fact that TECH is at the forefront of technology and teaching.

You will be able to learn with the advantages that come with having access to simulated learning environments and the learning by observation approach, that is, Learning from an expert.



As such, the best educational materials, thoroughly prepared, will be available in this program:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



Practicing Skills and Abilities

You will carry out activities to develop specific competencies and skills in each thematic field. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop within the framework of the globalization we live in.



Interactive Summaries

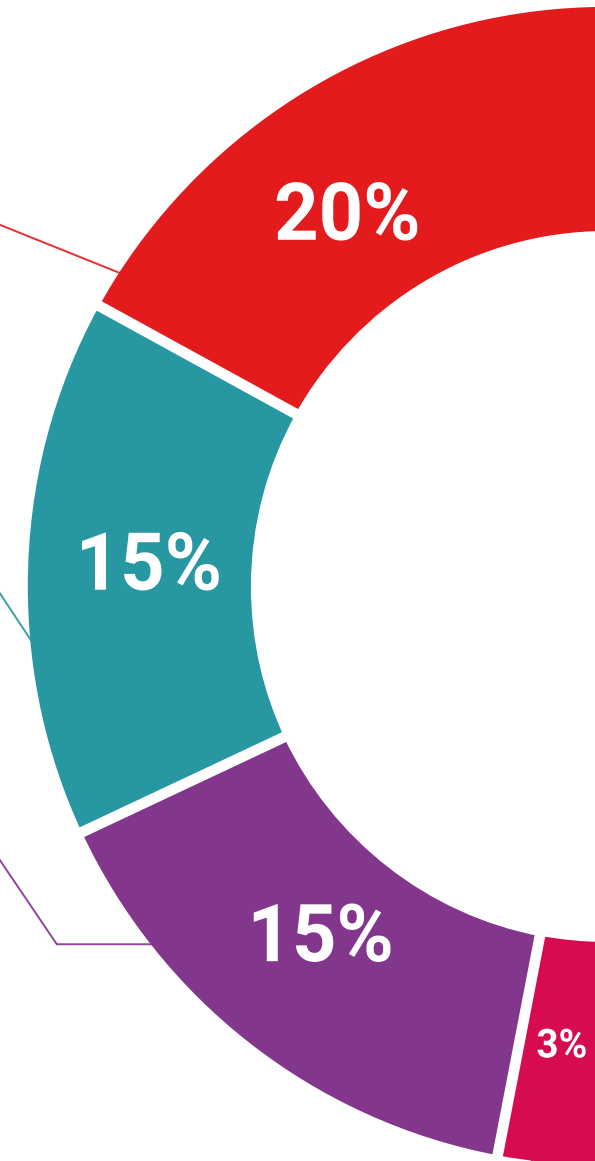
We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

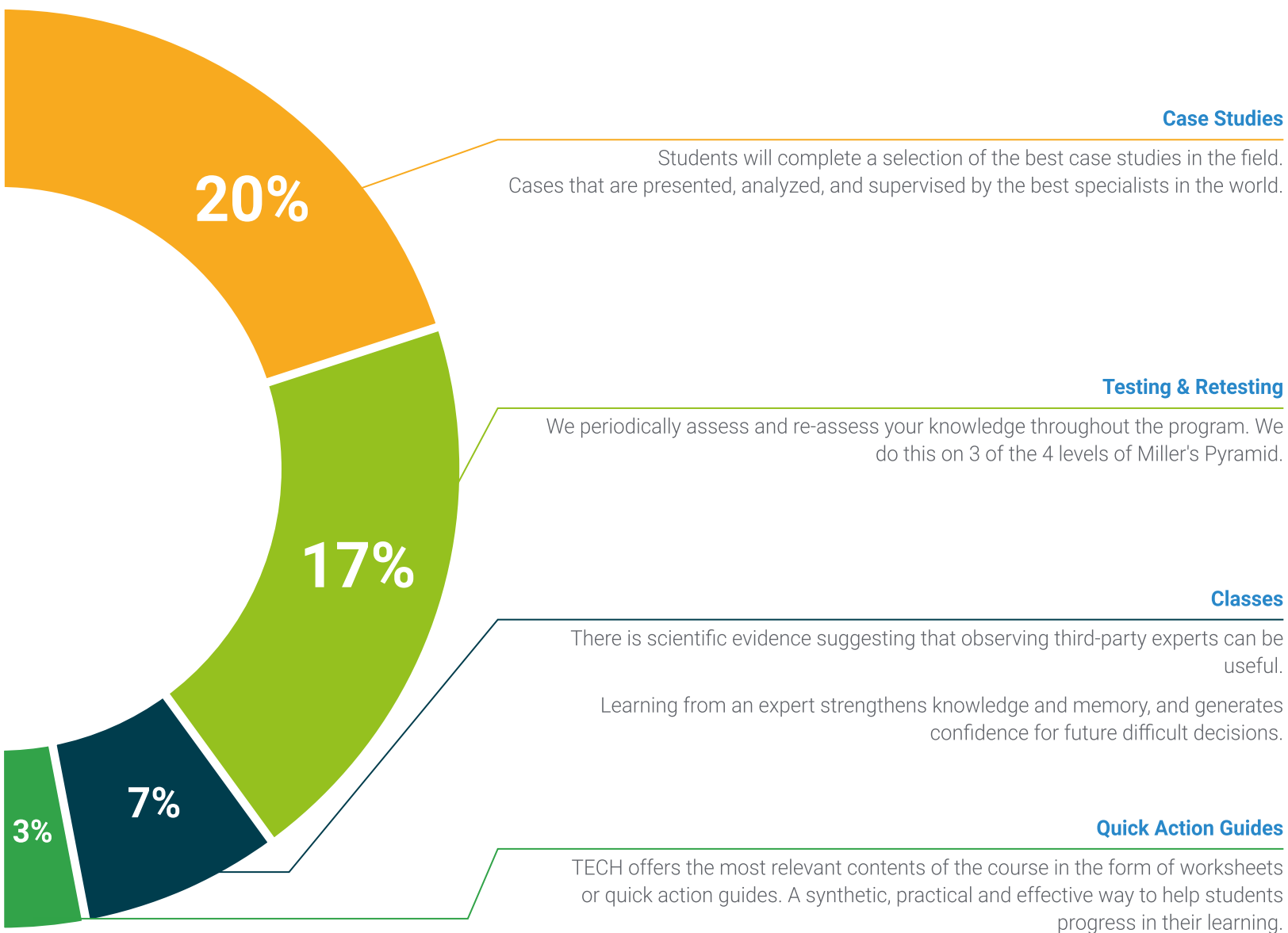
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents, international guides... In our virtual library you will have access to everything you need to complete your education.





06 Certificate

The Postgraduate Certificate in Speech Therapy in Neurodegenerative Diseases and Dementia guarantees students, in addition to the most rigorous and up-to-date education, access to a diploma for the Postgraduate Certificate issued by TECH Global University.





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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This private qualification will allow you to obtain a diploma for the **Postgraduate Certificate in Speech Therapy in Neurodegenerative Diseases and Dementia** endorsed by TECH Global University, the world's largest online university.

TECH Global University, is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

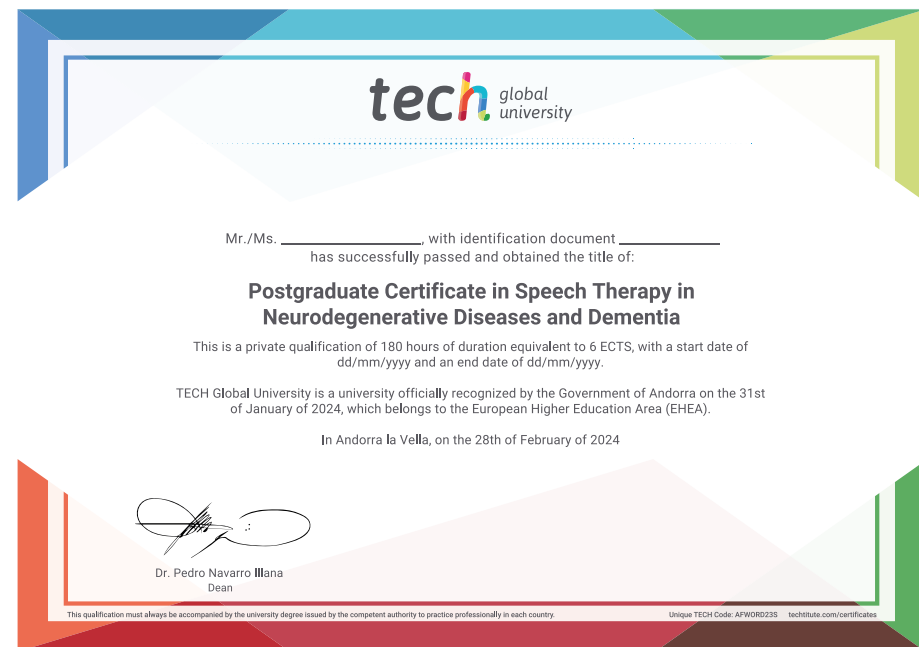
This **TECH Global University** private qualification, is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Speech Therapy in Neurodegenerative Diseases and Dementia**

Modality: **online**

Duration: **6 weeks**

Accreditation: **6 ECTS**





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