

Postgraduate Certificate

Aphasia and Speech Therapy Intervention





Postgraduate Certificate Aphasia and Speech Therapy Intervention

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Accreditation: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/us/medicine/postgraduate-certificate/aphasia-speech-therapy-intervention



Index

01

Introduction to the Program

p. 4

02

Why Study at TECH?

p. 8

03

Syllabus

p. 12

04

Teaching Objectives

p. 18

05

Study Methodology

p. 22

06

Certificate

p. 32

01

Introduction to the Program

Aphasia is a language disorder that affects more than 350,000 people in Spain, with approximately 25,000 new cases diagnosed annually, according to the Spanish Society of Neurology. This disorder, which is usually the result of brain injuries such as stroke, trauma, or tumors, significantly impacts patients' ability to communicate. For this reason, speech therapy is essential for the rehabilitation of these individuals, as it seeks to improve impaired linguistic functions and develop compensatory communication skills. Within this framework, TECH has created a comprehensive, completely online program designed to flexibly fit the personal and professional schedules of graduates and based on the advanced Relearning methodology pioneered by this institution.



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With this 100% online program, you will develop advanced skills to perform accurate functional diagnoses, identify different types of Aphasia, and design therapeutic interventions based on scientific evidence”

Aphasia, a language disorder usually caused by brain damage, affects millions of people worldwide, with stroke being the leading cause in older adults. According to the National Aphasia Association, more than 2 million people in the United States live with this condition, while in Europe it is estimated to affect more than 250,000 people each year.

This is how this program was developed, which will analyze classic models of cognitive functioning and their application in understanding the different types of this disorder. Through a theoretical-practical approach, physicians will delve into the brain mechanisms involved in language, correlating these cognitive bases with the diversity of clinical manifestations observed in patients with aphasia, which will facilitate the personalization of diagnoses and treatments.

It will also address the semiology and functional diagnosis of Aphasia, highlighting the importance of recognizing the uniqueness of each case based on the location of the lesion and specific symptoms. In this regard, participants will acquire skills to perform comprehensive assessments, using advanced differential diagnostic tools to accurately identify the type of aphasia and differentiate it from other neurological disorders.

Finally, the development and implementation of speech therapy interventions will be explored, training professionals in effective therapeutic techniques, including strategies for those who interact with people with Aphasia, with the aim of optimizing communication in everyday environments.

In this way, TECH has developed a comprehensive 100% online program, whose resources and materials of the highest academic quality will be available from any electronic device with Internet access. This will eliminate inconveniences such as traveling to a physical center or adapting to fixed schedules. Additionally, it will incorporate the innovative Relearning methodology, based on the constant repetition of essential concepts to ensure efficient and natural understanding of all content.

This **Postgraduate Certificate in Aphasia and Speech Therapy Intervention** contains the most complete and up-to-date scientific program on the market.

The most important features include:

- ♦ Practical cases presented by experts in medicine
- ♦ The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where the self-assessment process can be carried out to improve learning
- ♦ Special emphasis on innovative methodologies in Aphasia and Speech Therapy Intervention
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



Bet on TECH! Not only will you update your clinical practice, but you will also strengthen your impact on patient rehabilitation, significantly improving their quality of life and communicative functionality”

“

TECH offers you an exclusive program where you will develop key skills to intervene in communication disorders with a practical approach based on scientific evidence”

Its teaching staff includes professionals from the field of medicine, who bring to this program the experience of their work, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive educational experience designed to prepare students for real-life situations.

This program is designed around Problem-Based Learning, whereby students must try to solve the different professional practice situations that arise during the academic year. For this purpose, professionals will be assisted by an innovative interactive video system created by renowned and experienced experts.

Learn from specialists in the field and master the most effective strategies for assessing and improving language skills.

Equip yourself with the tools you need to optimize the development, acquisition, and recovery of verbal expression.



02

Why Study at TECH?

TECH is the world's largest online university. With an impressive catalog of more than 14,000 university programs available in 11 languages, it is positioned as a leader in employability, with a 99% job placement rate. In addition, it relies on an enormous faculty of more than 6,000 professors of the highest international renown.



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*Study at the world's largest online university
and guarantee your professional success.
The future starts at TECH”*

The world's best online university, according to FORBES

The prestigious Forbes magazine, specialized in business and finance, has highlighted TECH as "the best online university in the world" This is what they have recently stated in an article in their digital edition in which they echo the success story of this institution, "thanks to the academic offer it provides, the selection of its teaching staff, and an innovative learning method oriented to form the professionals of the future".

The best top international faculty

TECH's faculty is made up of more than 6,000 professors of the highest international prestige. Professors, researchers and top executives of multinational companies, including Isaiah Covington, performance coach of the Boston Celtics; Magda Romanska, principal investigator at Harvard MetaLAB; Ignacio Wistumba, chairman of the department of translational molecular pathology at MD Anderson Cancer Center; and D.W. Pine, creative director of TIME magazine, among others.

The world's largest online university

TECH is the world's largest online university. We are the largest educational institution, with the best and widest digital educational catalog, one hundred percent online and covering most areas of knowledge. We offer the largest selection of our own degrees and accredited online undergraduate and postgraduate degrees. In total, more than 14,000 university programs, in ten different languages, making us the largest educational institution in the world.



The most complete syllabuses on the university scene

TECH offers the most complete syllabuses on the university scene, with programs that cover fundamental concepts and, at the same time, the main scientific advances in their specific scientific areas. In addition, these programs are continuously updated to guarantee students the academic vanguard and the most demanded professional skills. and the most in-demand professional competencies. In this way, the university's qualifications provide its graduates with a significant advantage to propel their careers to success.

A unique learning method

TECH is the first university to use Relearning in all its programs. This is the best online learning methodology, accredited with international teaching quality certifications, provided by prestigious educational agencies. In addition, this innovative academic model is complemented by the "Case Method", thereby configuring a unique online teaching strategy. Innovative teaching resources are also implemented, including detailed videos, infographics and interactive summaries.

The official online university of the NBA

TECH is the official online university of the NBA. Thanks to our agreement with the biggest league in basketball, we offer our students exclusive university programs, as well as a wide variety of educational resources focused on the business of the league and other areas of the sports industry. Each program is made up of a uniquely designed syllabus and features exceptional guest hosts: professionals with a distinguished sports background who will offer their expertise on the most relevant topics.

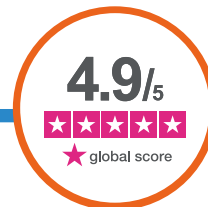
Leaders in employability

TECH has become the leading university in employability. Ninety-nine percent of its students obtain jobs in the academic field they have studied within one year of completing any of the university's programs. A similar number achieve immediate career enhancement. All this thanks to a study methodology that bases its effectiveness on the acquisition of practical skills, which are absolutely necessary for professional development.



Google Premier Partner

The American technology giant has awarded TECH the Google Premier Partner badge. This award, which is only available to 3% of the world's companies, highlights the efficient, flexible and tailored experience that this university provides to students. The recognition not only accredits the maximum rigor, performance and investment in TECH's digital infrastructures, but also places this university as one of the world's leading technology companies.



The top-rated university by its students

Students have positioned TECH as the world's top-rated university on the main review websites, with a highest rating of 4.9 out of 5, obtained from more than 1,000 reviews. These results consolidate TECH as the benchmark university institution at an international level, reflecting the excellence and positive impact of its educational model.



03 Syllabus

The syllabus has been designed to provide physicians with extensive training in the diagnosis, treatment, and rehabilitation of Language Disorders associated with brain injuries. It includes topics that address classic and contemporary models of cognitive functioning, which are fundamental to understanding the neuropsychological basis of Aphasia. It will also focus on semiology and functional diagnosis, enabling graduates to perform detailed assessments and establish differential diagnoses based on symptoms and the location of the injury.



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You will learn continuous assessment methods that will allow you to monitor treatment progress and adjust interventions according to the results obtained, thanks to an extensive library of multimedia resources”

Module 1. Aphasia and Speech Therapy Intervention

- 1.1. Neuroanatomical Bases of Language
 - 1.1.1. Neuroanatomical Bases of Language
 - 1.1.1.1. Brain and its Relation to Language
 - 1.1.1.2. Key Brain Areas Involved in Language Production and Comprehension
 - 1.1.2. Neuropsychological Perspective on Language Processing
 - 1.1.2.1. Linguistic Processing and Its Stages
 - 1.1.2.2. Models of Linguistic Processing
 - 1.1.3. Neurolinguistic Models
 - 1.1.3.1. Language Localization Model
 - 1.1.3.2. Functional and Dynamic Models in Neurolinguistics
- 1.2. Neuropathological Processes
 - 1.2.1. Hemorrhagic and Ischemic Processes
 - 1.2.1.1. Cerebral Hemorrhage and Their Impact on Language
 - 1.2.1.2. Strokes and Aphasias
 - 1.2.2. Cranioencephalic Traumas
 - 1.2.2.1. Types of Cranial Trauma
 - 1.2.2.2. Effects of Trauma on Communication
 - 1.2.3. Tumors
 - 1.2.3.1. Brain Tumors and Their Linguistic Effects
 - 1.2.3.2. Diagnosis and Treatment
 - 1.2.4. Infectious processes
 - 1.2.4.1. Central Nervous System Infections
 - 1.2.4.2. Effects of Infection on Language
 - 1.2.5. Metabolic Processes
 - 1.2.5.1. Metabolic Disorders and Their Relationship to Aphasia
 - 1.2.5.2. Treatment and Rehabilitation
 - 1.2.6. Genetic Alterations
 - 1.2.6.1. Genetic Disorders Affecting Language



- 1.3. Cognitive Functions. Attention, Memory, and Executive Functions
 - 1.3.1. The Frontal Lobes: Anatomy and Functions
 - 1.3.1.1. Executive Functions and their Relationship with Language
 - 1.3.1.2. The Frontal Lobe in Communication Control
 - 1.3.2. Attentional Processes and Language
 - 1.3.2.1. Types of Attention and Their Impact on Language
 - 1.3.2.2. Assessment of Attention in Patients with Aphasia
 - 1.3.3. Memory and Language
 - 1.3.3.1. Short- and Long-Term Memory in Communication
 - 1.3.3.2. Memory Assessment in People with Aphasia
 - 1.3.4. Executive Functions
 - 1.3.4.1. Planning, Inhibition, and Their Relationship with Language
 - 1.3.4.2. Assessment of Executive Functions in Aphasia
- 1.4. Aphasia and Associate Disorders in Dementia and Degenerative Diseases
 - 1.4.1. Dementias: Etiology and Classification
 - 1.4.1.1. Types of Dementia and Their Linguistic Effects
 - 1.4.1.2. Diagnostic Assessment of Dementia
 - 1.4.2. Dementia: Linguistic Impairment. Assessment and Intervention
 - 1.4.2.1. Linguistic Impairment in Alzheimer's Disease
 - 1.4.2.2. Speech Therapy Intervention in Dementia
 - 1.4.3. Aphasia in Dementia
 - 1.4.3.1. Characteristics of Aphasia in Degenerative Dementia
 - 1.4.3.2. Assessment of Aphasia in the Context of Dementia
 - 1.4.4. Apraxia and Agnosia Associated with Degenerative Diseases
 - 1.4.4.1. Apraxia in Degenerative Diseases
 - 1.4.4.2. Agnosia and Its Relationship with Aphasia
- 1.5. Semiology of Aphasia
 - 1.5.1. Definition of Aphasia Disorders
 - 1.5.1.1. Classification of Aphasia
 - 1.5.1.2. Causes of Aphasia Disorders
 - 1.5.2. Linguistic Classification: Fluent and Non-Fluent Aphasia
 - 1.5.2.1. Characteristics of Fluent Aphasia
 - 1.5.2.2. Characteristics of Non-Fluent Aphasia
 - 1.5.3. Classification of Profiles According to the Ability to Repeat
 - 1.5.3.1. Aphasia with Impaired Repetition
 - 1.5.3.2. Aphasia without Impaired Repetition
 - 1.5.4. Classic Aphasia Syndromes
 - 1.5.4.1. Broca's Aphasia
 - 1.5.4.2. Wernicke's Aphasia
 - 1.5.4.3. Sensory Transcortical Aphasia
 - 1.5.4.4. Motor Transcortical Aphasia
 - 1.5.4.5. Mixed Transcortical Aphasia
 - 1.5.4.6. Mixed Aphasia
 - 1.5.5. Clinical Utility of Classifying Aphasia Phenotypes
 - 1.5.5.1. Implications for Intervention
 - 1.5.5.2. Prediction of Prognosis
 - 1.5.6. Cognitive Processes Affected in People with Aphasia
 - 1.5.6.1. Working Memory and Language
 - 1.5.6.2. Attention and Communication Processes
- 1.6. Linguistic Alterations in Aphasia
 - 1.6.1. Affectation of Language Levels: Phonology, Morphology, Syntax, Semantics, and Pragmatics
 - 1.6.1.1. Phonological Alterations in Aphasia
 - 1.6.1.2. Morphological and Syntactic Alterations
 - 1.6.1.3. Semantic and Pragmatic Impairments
 - 1.6.2. Impairment in Naming and Repetition
 - 1.6.2.1. Problems in Naming Objects
 - 1.6.2.2. Difficulties in Verbal Repetition
 - 1.6.3. Paraphasia and Jargon Aphasia
 - 1.6.3.1. Semantic and Phonological Paraphasia
 - 1.6.3.2. Jargon Aphasia and Its Impact on Communication

- 1.7. Speech-Language Pathological Assessment of Aphasia
 - 1.7.1. Aspects of the Patient's Context
 - 1.7.1.1. Assessment of the Patient's Life Context
 - 1.7.1.2. Analysis of Cognitive and Communicative Abilities
 - 1.7.2. Clinical Tasks Useful for Analyzing Oral Production
 - 1.7.2.1. Verbal Fluency Assessment
 - 1.7.2.2. Analysis of Speech Quality
 - 1.7.2.3. Naming, Labeling, and Repetition Tasks
 - 1.7.3. Useful Clinical Tasks for Assessing Oral Comprehension
 - 1.7.3.1. Understanding Verbal Instructions
 - 1.7.3.2. Assessing Semantic Comprehension
 - 1.7.4. Useful Tasks for Assessing Communicative Participation
 - 1.7.4.1. Assessing the Use of Non-Verbal Communication Strategies
 - 1.7.4.2. Analysis of Participation in Conversations
 - 1.7.5. Analysis of Caregiver Skills
 - 1.7.5.1. Assessment of Communication with the Caregiver
 - 1.7.5.2. Caregiver Training in Aphasia Management
 - 1.7.6. Screening Tests
 - 1.7.6.1. Rapid Diagnostic Tools
 - 1.7.6.2. Assessment of the Severity of Aphasia
 - 1.7.7. Specific Batteries
 - 1.7.7.1. Standardized Assessment Batteries
- 1.8. Speech Therapy Intervention in Aphasia
 - 1.8.1. Fundamentals of the Speech Therapy Intervention
 - 1.8.1.1. Principles of Neuroplasticity in Rehabilitation
 - 1.8.1.2. Establishing Therapeutic Objectives
 - 1.8.2. Selection of Rehabilitation Strategy
 - 1.8.2.1. Linguistic Stimulation Strategies
 - 1.8.2.2. Personalized Therapies According to the Type of Aphasia
 - 1.8.3. Therapies Aimed at Training Deficits
 - 1.8.3.1. Speech and Language Therapy
 - 1.8.3.2. Cognitive and Linguistic Rehabilitation





- 1.8.4. Multimodal Therapies
 - 1.8.4.1. Combined Therapies: Speech, Writing, and Non-Verbal Language
 - 1.8.4.2. Integration of Assistive Technologies
- 1.8.5. Augmentative and Alternative Communication Systems
 - 1.8.5.1. Communication Technologies for People with Aphasia
 - 1.8.5.2. Non-verbal Communication Systems
- 1.9. Therapeutic Programs and Intervention in Specific Aphasia Disorders
 - 1.9.1. Perseverations and Echolalia
 - 1.9.1.1. Techniques for Managing Verbal Perseverations
 - 1.9.1.2. Intervention in Echolalia
 - 1.9.2. Intervention in Paraphasia
 - 1.9.2.1. Strategies for Correcting Phonological Paraphasia
 - 1.9.2.2. Management of Semantic Paraphasia
 - 1.9.3. Intervention in Jargon Apraxia
 - 1.9.3.1. Techniques for Improving Language Comprehension and Production
 - 1.9.3.2. Therapeutic Approaches to Jargon Apraxia
 - 1.9.4. Intervention in Agrammatism
 - 1.9.4.1. Rehabilitation of Grammatical Production
 - 1.9.4.2. Strategies to Improve Syntax
- 1.10. Speech Therapy Intervention for Aphasia Focused on the Family and Social Integration
 - 1.10.1. The Importance of the Family Environment in Aphasia Rehabilitation
 - 1.10.1.1. The Impact of Aphasia on Family Dynamics
 - 1.10.1.2. Collaboration between the Family and Speech Therapist in Rehabilitation
 - 1.10.2. Training the Family in Communication with People with Aphasia
 - 1.10.2.1. Teaching Effective and Adapted Communication
 - 1.10.2.2. The Use of Visual and Tactile Elements
 - 1.10.3. Family Support and Education Programs
 - 1.10.3.1. Educational Workshops for Family Members
 - 1.10.3.2. Support Networks and Guidance Groups
 - 1.10.4. Social Integration of People with Aphasia
 - 1.10.4.1. Social Inclusion Strategies
 - 1.10.4.2. Community Integration Activities and Programs

04

Teaching Objectives

The academic qualification will seek to ensure that graduates develop skills to analyze the cognitive and neuropsychological models that explain Aphasia, applying precise clinical criteria in identifying different types. Another goal will be to prepare professionals capable of designing and implementing speech therapy interventions based on scientific evidence, promoting the linguistic and functional recovery of patients. All of this will be complemented by training in strategies to assess and support those who interact with patients, ensuring a multidisciplinary and personalized approach.



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You will gain the foundation to design and implement speech therapy interventions based on the latest scientific evidence, ensuring that treatments are aligned with the particular needs of each patient”



General Objective

- ♦ Describe the anatomical bases involved in language production and comprehension, understanding their relationship with aphasia and associated disorders

“

You will assess the communication partners of people with Aphasia, a key approach to improving communicative interaction and the patient's quality of life, using the best teaching materials available in the educational field”





Specific Objectives

- ♦ Analyze classic models of cognitive functioning and their application in understanding different types of aphasia
- ♦ Apply appropriate semiology and functional diagnosis to assess aphasia, recognizing the individuality of each case based on symptoms and the location of the lesion
- ♦ Identify types of aphasia and their characteristics according to symptoms and the location of the lesion, using appropriate assessment and differential diagnosis methods
- ♦ Develop and apply evidence-based speech therapy interventions to treat aphasia, including training and assessment of the communication partners of people with aphasia

05 Study Methodology

TECH is the world's first university to combine the **case study** methodology with **Relearning**, a 100% online learning system based on guided repetition.

This disruptive pedagogical strategy has been conceived to offer professionals the opportunity to update their knowledge and develop their skills in an intensive and rigorous way. A learning model that places students at the center of the educational process giving them the leading role, adapting to their needs and leaving aside more conventional methodologies.



“

TECH will prepare you to face new challenges in uncertain environments and achieve success in your career”

The student: the priority of all TECH programs

In TECH's study methodology, the student is the main protagonist.

The teaching tools of each program have been selected taking into account the demands of time, availability and academic rigor that, today, not only students demand but also the most competitive positions in the market.

With TECH's asynchronous educational model, it is students who choose the time they dedicate to study, how they decide to establish their routines, and all this from the comfort of the electronic device of their choice. The student will not have to participate in live classes, which in many cases they will not be able to attend. The learning activities will be done when it is convenient for them. They can always decide when and from where they want to study.

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*At TECH you will NOT have live classes
(which you might not be able to attend)”*



The most comprehensive study plans at the international level

TECH is distinguished by offering the most complete academic itineraries on the university scene. This comprehensiveness is achieved through the creation of syllabi that not only cover the essential knowledge, but also the most recent innovations in each area.

By being constantly up to date, these programs allow students to keep up with market changes and acquire the skills most valued by employers. In this way, those who complete their studies at TECH receive a comprehensive education that provides them with a notable competitive advantage to further their careers.

And what's more, they will be able to do so from any device, pc, tablet or smartphone.

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TECH's model is asynchronous, so it allows you to study with your pc, tablet or your smartphone wherever you want, whenever you want and for as long as you want”

Case Studies and Case Method

The case method has been the learning system most used by the world's best business schools. Developed in 1912 so that law students would not only learn the law based on theoretical content, its function was also to present them with real complex situations. In this way, they could make informed decisions and value judgments about how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

With this teaching model, it is students themselves who build their professional competence through strategies such as Learning by Doing or Design Thinking, used by other renowned institutions such as Yale or Stanford.

This action-oriented method will be applied throughout the entire academic itinerary that the student undertakes with TECH. Students will be confronted with multiple real-life situations and will have to integrate knowledge, research, discuss and defend their ideas and decisions. All this with the premise of answering the question of how they would act when facing specific events of complexity in their daily work.



Relearning Methodology

At TECH, case studies are enhanced with the best 100% online teaching method: Relearning.

This method breaks with traditional teaching techniques to put the student at the center of the equation, providing the best content in different formats. In this way, it manages to review and reiterate the key concepts of each subject and learn to apply them in a real context.

In the same line, and according to multiple scientific researches, reiteration is the best way to learn. For this reason, TECH offers between 8 and 16 repetitions of each key concept within the same lesson, presented in a different way, with the objective of ensuring that the knowledge is completely consolidated during the study process.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.



A 100% online Virtual Campus with the best teaching resources

In order to apply its methodology effectively, TECH focuses on providing graduates with teaching materials in different formats: texts, interactive videos, illustrations and knowledge maps, among others. All of them are designed by qualified teachers who focus their work on combining real cases with the resolution of complex situations through simulation, the study of contexts applied to each professional career and learning based on repetition, through audios, presentations, animations, images, etc.

The latest scientific evidence in the field of Neuroscience points to the importance of taking into account the place and context where the content is accessed before starting a new learning process. Being able to adjust these variables in a personalized way helps people to remember and store knowledge in the hippocampus to retain it in the long term. This is a model called Neurocognitive context-dependent e-learning that is consciously applied in this university qualification.

In order to facilitate tutor-student contact as much as possible, you will have a wide range of communication possibilities, both in real time and delayed (internal messaging, telephone answering service, email contact with the technical secretary, chat and videoconferences).

Likewise, this very complete Virtual Campus will allow TECH students to organize their study schedules according to their personal availability or work obligations. In this way, they will have global control of the academic content and teaching tools, based on their fast-paced professional update.



The online study mode of this program will allow you to organize your time and learning pace, adapting it to your schedule"

The effectiveness of the method is justified by four fundamental achievements:

1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that assess real situations and the application of knowledge.
2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

The university methodology top-rated by its students

The results of this innovative teaching model can be seen in the overall satisfaction levels of TECH graduates.

The students' assessment of the teaching quality, the quality of the materials, the structure of the program and its objectives is excellent. Not surprisingly, the institution became the top-rated university by its students according to the global score index, obtaining a 4.9 out of 5.

Access the study contents from any device with an Internet connection (computer, tablet, smartphone) thanks to the fact that TECH is at the forefront of technology and teaching.

You will be able to learn with the advantages that come with having access to simulated learning environments and the learning by observation approach, that is, Learning from an expert.



As such, the best educational materials, thoroughly prepared, will be available in this program:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



Practicing Skills and Abilities

You will carry out activities to develop specific competencies and skills in each thematic field. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop within the framework of the globalization we live in.



Interactive Summaries

We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

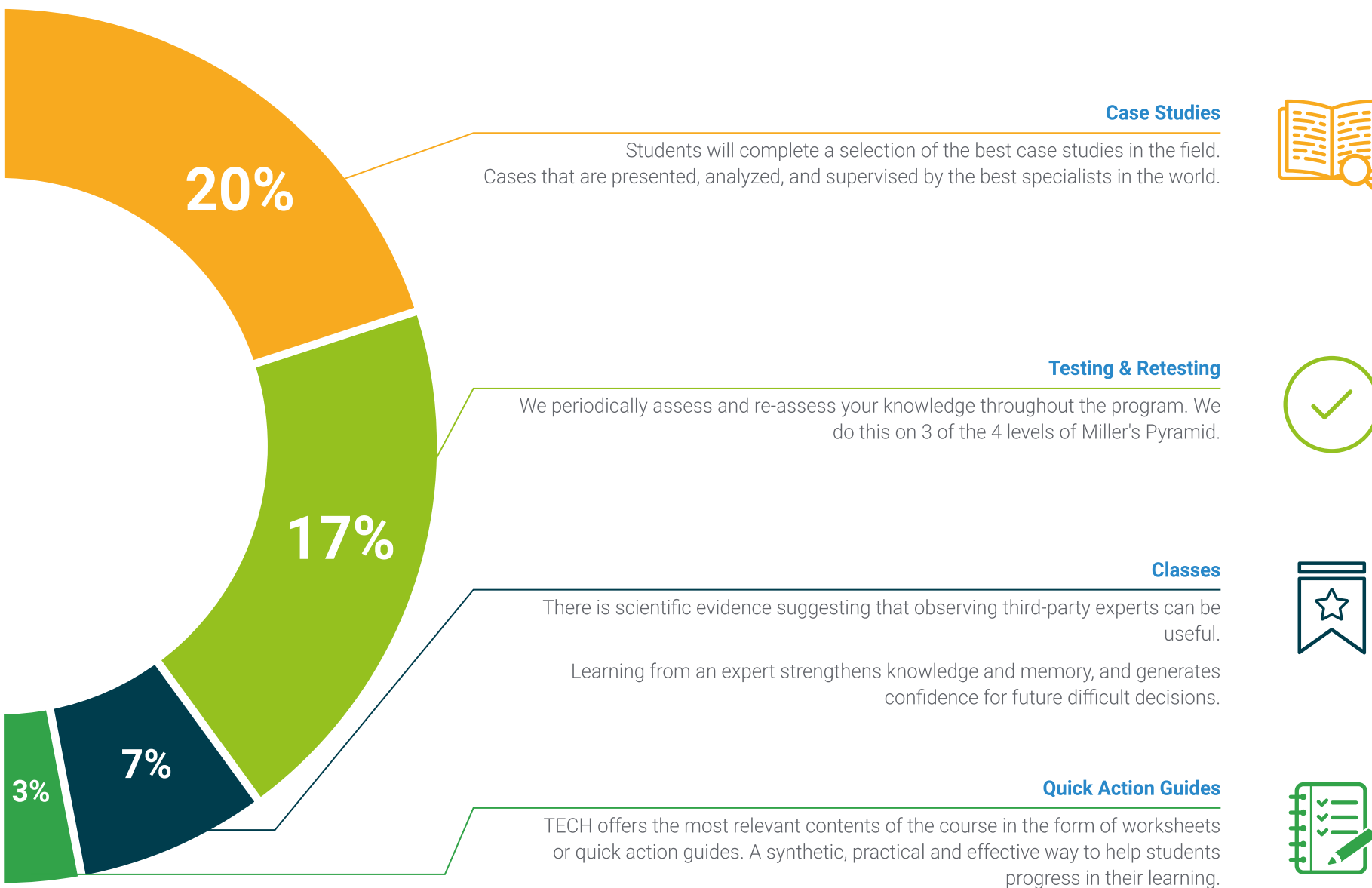
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents, international guides... In our virtual library you will have access to everything you need to complete your education.





06 Certificate

The Postgraduate Certificate in Aphasia and Speech Therapy Intervention guarantees students, in addition to the most rigorous and up-to-date education, access to a diploma for the Postgraduate Certificate issued by TECH Global University.



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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This private qualification will allow you to obtain a diploma for the **Postgraduate Certificate in Aphasia and Speech Therapy Intervention** endorsed by TECH Global University, the world's largest online university.

TECH Global University, is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** private qualification, is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Aphasia and Speech Therapy Intervention**

Modality: **online**

Duration: **6 weeks**

Accreditation: **6 ECTS**



future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present
online training
development languages
virtual classroom



Postgraduate Certificate

Aphasia and Speech
Therapy Intervention

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Aphasia and Speech Therapy Intervention