

Postgraduate Certificate

Pediatric Respiratory Pathology





Postgraduate Certificate Pediatric Respiratory Pathology

Course Modality: **Online**

Duration: **6 weeks**

Certificate: **TECH Technological University**

3 ECTS Credits

Teaching Hours: **75 hours.**

Website: www.techtute.com/medicine/postgraduate-certificate/pediatric-respiratory-pathology

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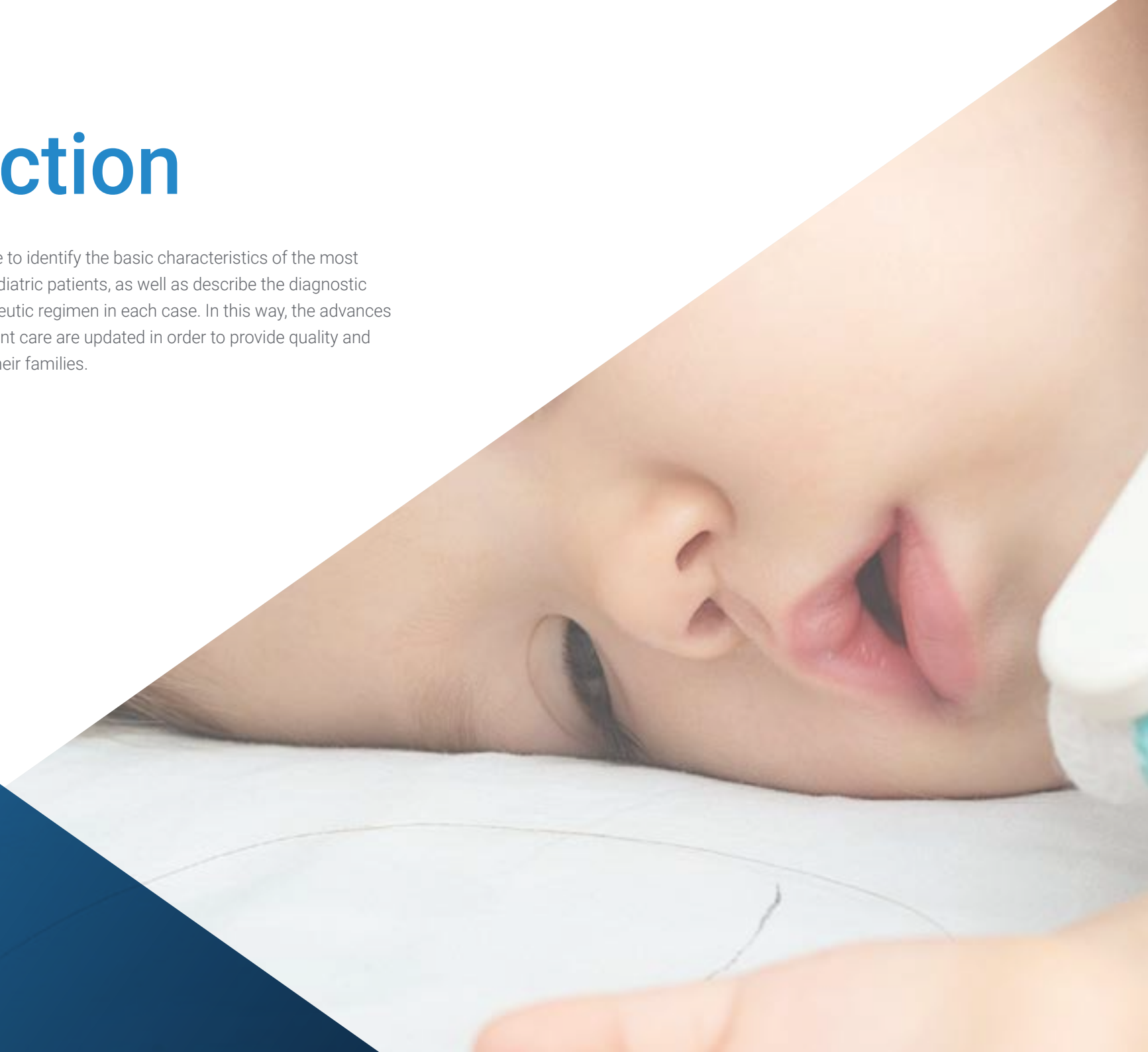
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01

Introduction

Through this course you will be able to identify the basic characteristics of the most frequent respiratory disorders in pediatric patients, as well as describe the diagnostic process and the appropriate therapeutic regimen in each case. In this way, the advances in the procedures for pediatric patient care are updated in order to provide quality and safety-based care to children and their families.





“

The primary care pediatrician is a highly responsive specialist who solves more than 90% of the health demands of pediatric patients and their families. Their training is crucial in providing quality health care, and they must constantly update their knowledge in order to perform a quality praxis"

This Postgraduate Certificate in Pediatric Respiratory Pathology is designed to review the concepts and procedures for the main pathologies of the respiratory system in children and adolescents, in order to establish the correct diagnosis and treatment, based on scientific evidence and the experience of recognized professionals in the field of Pediatrics.

It addresses the main respiratory pathologies, such as upper respiratory tract infections, laryngitis, bronchiolitis, pneumonia, COPD and management of the coughing child. The contents are approached with emphasis on the latest advances, so that professionals can update their knowledge and procedures, in order to provide quality care and improve the prognosis of pediatric patients.

This course will also be useful for those pediatricians who wish to update their knowledge and review action protocols, as it allows the specialist to learn first-hand about the most important advances in their usual clinical practice in primary care, keeping up to date with the new developments that appear every day in the discipline.

This **Postgraduate Certificate in Pediatric respiratory pathology in** contains the most complete and up-to-date scientific program on the market. The most important features of the program include:

- Clinical cases presented by experts in the different specialties. The graphic, schematic, and eminently practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- Diagnostic and therapeutic novelties on child care
- Clinical practice guidelines on the different pediatric respiratory pathologies
- Presentation of practical workshops on procedures, diagnosis, and treatment techniques
- An algorithm-based interactive learning system for decision-making in the clinical situations presented throughout the course
- All of this will be complemented by theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection



This Postgraduate Certificate in Pediatric Respiratory Pathology addresses all upper and lower respiratory tract problems in children"

“

This Postgraduate Certificate may be the best investment you can make in the selection of a refresher program for two reasons: in addition to updating your knowledge in pediatric respiratory pathology, you will obtain a university certificate from TECH Universidad Tecnológica"

Its teaching staff includes health professionals from the field of pediatrics, who contribute their work experience to this training, in addition to other specialists belonging to leading scientific societies.

The multimedia content developed with the latest educational technology will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive training program to train in real situations.

This program is designed around Problem Based Learning, whereby the physician must try to solve the different professional practice situations that arise during the course. This will be done with the help of an innovative interactive video system developed by renowned pediatric experts with extensive teaching experience.

This online methodology allows you, through clinical cases, to practice in a simulated environment and improve your performance skills.

Don't miss the opportunity to update your knowledge in respiratory pathologies to increase the quality of your care for patients and their families.



02 Objectives

The main goal of this program is to review the procedures in the approach to pathologies in children, based on scientific evidence and the experience of recognized professionals in the field of Pediatrics.

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This refresher program will generate a sense of security when practising medicine, which will help you grow both personally and professionally”



General Objective

- Update the procedures for the most frequent alterations of the respiratory system in pediatrics, for their correct diagnosis and treatment.





Specific Objectives

- ♦ Establish the basic characteristics of pneumonia as well as the complementary examinations and tests needed to confirm the diagnosis
- ♦ Establish the basic characteristics of bronchitis as well as the complementary examinations and tests needed to confirm the diagnosis
- ♦ Characterize the child with asthma and determine an appropriate therapeutic plan for proper follow-up
- ♦ Define chronic bronchopneumopathies in children and determine the appropriate therapeutic plan as well as a correct follow-up
- ♦ Characterize acute otitis media and list the examinations and complementary tests necessary to confirm the diagnosis
- ♦ Define pharyngotonsillitis and list the examinations and complementary tests necessary to confirm the diagnosis
- ♦ Define laryngitis and list the examinations and complementary tests necessary to confirm the diagnosis
- ♦ Describe the care protocol for normal newborns

Take the opportunity and take the step to get up to date on the latest developments in the approach to respiratory tract pathologies in children.



03

Course Management

This program includes in its teaching staff pediatricians of recognized prestige, who bring to this training the experience of their work. Additionally, other recognized specialists participate in its design and preparation, which means that the program is developed in an interdisciplinary manner.

A close-up photograph of a person's hand holding a stethoscope. The hand is positioned on the left side of the frame, with the fingers gripping the device. The stethoscope's chest piece is visible, showing its metallic surface and a small hole. The background is a soft, out-of-focus yellow. The image is partially obscured by a diagonal blue and white graphic overlay that runs from the top right towards the bottom left.

“

*Learn from leading professionals
the latest advances in respiratory
pathology in pediatrics”*

Management



Dr. Laura Mantecón Fernández

- ◆ Degree in Medicine from the University of Cantabria
- ◆ PhD in Medicine from the University of Oviedo (Outstanding Cum Laude)
- ◆ Specialist in Pediatrics and its Specialist Areas at Central University Hospital of Asturias (Oviedo)
- ◆ Exclusive training in neonatology during the last year of the specialty
- ◆ Rotation in the Neonatal Intensive Care Unit at Jackson Memorial Hospital (Miami, Florida). USA
- ◆ Member of Spanish Society of Neonatology (SEN)
- ◆ Accredited instructor in Neonatal Resuscitation (SEN)
- ◆ Various postgraduate degrees in Neonatology, Pediatric Emergencies and Update in Primary Care in Pediatrics
- ◆ Several articles published in indexed pediatric journals (neonatology and general pediatrics) and chapters of books on the specialty
- ◆ Numerous presentations in conferences and numerous continuing training programs taken
- ◆ Several courses given (neonatal resuscitation and ventilation)

Professors

Dr. Acedo Alonso, Yordana

- ◆ Degree in Medicine and Surgery
- ◆ Specialist Pediatrician
- ◆ Attending Pediatrician Pediatric Emergency Services Cruces Hospital Osakidetza

Dr. Alcalá Minagorre, Pedro J.

- ◆ Degree in Medicine and Surgery
- ◆ Specialist Pediatrician
- ◆ Attending Pediatrician at General University Hospital Alicante

Dr. Álvarez Calatayud, Guillermo

- ◆ Doctor of Medicine
- ◆ Attending Pediatrician Pediatric Gastroenterology Services at the Gregorio Marañón University Hospital Madrid
- ◆ President of the Spanish Society of Probiotics and Prebiotics (SEPyP)
- ◆ Master's Degree in Pediatric Gastroenterology
- ◆ Professor of Pediatrics at the European University of Madrid

Dr. Álvarez Pitti, Julio

- ◆ PhD in Medicine from the University of Valencia
- ◆ Specialist Pediatrician
- ◆ Attending Pediatrician Unit against Obesity and Cardiovascular Risk at Consorcio General University Hospital in Valencia

- ◆
- ◆

◆ Dr. Arribas Sánchez, Cristina

- ◆ Neonatology Service
- ◆ Gregorio Marañón General University Hospital Madrid

Dr. Ballester Asensio, Esther

- ◆ Degree in Medicine and Surgery
- ◆ Specialist Pediatrician
- ◆ Attending Pediatrician Dr. Peset University Hospital Valencia

Dr. Bardón Cancho, Eduardo

- ◆ Pediatric Services Fundación Alcorcón University Hospital. Madrid

Dr. Butragueño Laiseca, Laura

- ◆ Pediatric Services Gregorio Marañón General University Hospital. Madrid

Dr. Castaño Rivero, Antón

- ◆ Degree in Medicine and Surgery
- ◆ Specialist Pediatrician
- ◆ President of the Spanish Society of Paediatric Emergencies
- ◆ Attending Pediatrician Cabueñes Hospital Gijón

Dr. Chicano Marín, Francisco José

- ◆ Degree in Medicine
- ◆ Specialist Pediatrician
- ◆ Pediatric Attending Physician Arcos del Mar Menor University Hospital

Dr. Chipont Benabent, Enrique

- ♦ Degree in Medicine and Surgery
- ♦ Specialist in Ophthalmology
- ♦ Director of Oftalica Clinic Alicante

Dr. Crehuá Guardiza, Elena

- ♦ Degree in Medicine and Surgery
- ♦ Specialist Pediatrician
- ♦ Attending Pediatrician Clinical University Hospital of Valencia

Dr. Ebri Martínez, José Ricardo

- ♦ Degree in Medicine and Surgery
- ♦ Specialist in Orthopedic and Trauma Surgery

Dr. Esteve Martínez, Altea

- ♦ Degree in Medicine and Surgery
- ♦ Specialist in Dermatology
- ♦ Attending dermatologist in Pediatric Dermatology Services General University Hospital Valencia

Dr. Febrer Bosch, María Isabel

- ♦ Degree in Medicine and Surgery
- ♦ Specialist in Pediatric Dermatology Pediatric Dermatology Clinical Unit at the General University Hospital Valencia

Dr. Fernández Gallego, Victor

- ♦ Degree in Medicine and Surgery
- ♦ Emergency Doctor
- ♦ Mobile ICU at Motilla del Paiancar Castilla-La Mancha Health Service (SESCAM)

Dr. Fernández Llópez, Agustín

- ♦ Degree in Medicine and Surgery
- ♦ Allergy Specialist Head of Allergy Unit Virgen del Consuelo Clinic

Dr. Ferrer Torregrosa, Javier

- ♦ Doctor from the Catholic University of Valencia
- ♦ Professor of Podology Department at the Catholic University of Valencia
- ♦ Masters Degree in Deterioration of Skin Integrity

Dr. Gandía Benetó, Rubén

- ♦ Degree in Medicine and Surgery
- ♦ Specialist in Pediatric Neurology
- ♦ Assistant Neuropediatrician at Invanep

Dr. García Herrero, María Ángeles

- ♦ Degree in Medicine and Surgery
- ♦ Specialist Pediatrician
- ♦ Attending Pediatrician Prince of Asturias University Hospital. Alcalá Henares University

Dr. González Fernández, Ana María

- ♦ Degree in Medicine and Surgery
- ♦ Specialist Pediatrician
- ♦ Assistant Pediatric Physician, Los Arcos del Mar Menor University Hospital. Murcia

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- ♦ Pediatric Services Fundación Alcorcón University Hospital. Madrid

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- ♦ Degree in Medicine and Surgery
- ♦ Associate Director and Head of the Pediatric ENT Unit at Quirónsalud University Hospital, Madrid and Quirónsalud, San José

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- ♦ Degree in Medicine and Surgery
- ♦ Specialist Pediatrician
- ♦ Specialist in Infections Gregorio Marañón General University Hospital. Madrid

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- ♦ Head of the Pediatric Department Gregorio Marañón General University Hospital
- ♦ Associate Professor of Pediatrics Complutense University of Madrid

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- ♦ Neuropediatrics Service Gregorio Marañón General University Hospital Madrid Spain

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- ♦ Degree in Medicine and Surgery
- ♦ Specialist Pediatrician
- ♦ Attending Pediatrician Quirón Hospital Valencia

Dr. López Lois, María Gloria

- ♦ Degree in Medicine and Surgery
- ♦ Specialist Pediatrician
- ♦ Primary Care Pediatrician.
- ♦

Dr. López Navarro, Carmen

- ♦ Degree in Medicine and Surgery
- ♦ Specialist Pediatrician
- ♦ Attending Pediatrician Ribera University Hospital Alzira

Dr. Marcos Gómez, Noelia

- ♦ Degree in Medicine and Surgery
- ♦ Specialist in Pediatric Gastroenterology
- ♦ University Hospital Prince of Asturias, Alcalá de Henares, Madrid

Dr. Martín Reolid, Begoña

- ♦ Specialist in Ophthalmic Optometry

Dr. Mintegui Raso, Santiago

- ♦ Degree in Medicine and Surgery, specialist in pediatrics.
- ♦ Director of the research network RISEUP
- ♦ Chairman of European Pediatric Emergency Medicine (REPEM)
- ♦ Cruces Hospital Bilbao

Dr. Mompó Marabotto, María Luisa

- ♦ Degree in Medicine and Surgery
- ♦ Specialist Pediatrician
- ♦ Integral Pediatric Unit Quirón Valencia SLP

Dr. Moral Cazalla, Raquel

- ♦ Degree in Medicine and Surgery
- ♦ Specialist in Pediatric Ophthalmology

Dr. Morell Salort, María Luisa

- ♦ Degree in Medicine and Surgery
- ♦ Expert in Neurophysiology
- ♦ Integral Pediatric Unit Quirón Valencia

Dr. Navarro Gómez, María Luisa

- ♦ Pediatric Infections Unit Gregorio Marañón Hospital, Madrid

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- ♦ PhD in Medicine from the University of Valencia
- ♦ Specialist Pediatrician
- ♦ Primary Care Pediatrician at the Puerto de Sagunto Health Centre

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- ♦ Degree in Medicine and Surgery
- ♦ Specialist in Pediatric Endocrinology
- ♦ Pediatric Services Quirón Hospital Valencia

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- ♦ Degree in Medicine and Surgery
- ♦ Specialist Pediatrician
- ♦ In charge of scientific, educational and teaching projects of the Pediatrics Department of Quirón Valencia
- ♦ Attending Pediatrician at La Fe Hospital Valencia

Dr. Ocete Hita, Esther

- ♦ Specialist Pediatrician
- ♦ Pediatric Clinical Management Unit University Hospital Complex Granada



Dr. Ochando Perales, Gemma

- ♦ Specialist in Child Psychiatry
- ♦ Child and Adolescent Psychiatrist at the International Children's Unit of La Fe Polytechnic and University Hospital of Valencia

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- ♦ Neonatology Service Gregorio Marañón General University Hospital. Madrid

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- ♦ Degree in Medicine and Surgery
- ♦ Specialist Pediatrician
- ♦ Attending Pediatrician Pediatric Services at the Prince of Asturias University Hospital, Alcalá de Henares, Madrid

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- ♦ Degree in Medicine
- ♦ Attending Pediatrician Arcos del Mar Menor University Hospital

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- ♦ Doctor of Medicine and Surgery.
- ♦ Specialist in Clinical Neurophysiology
- ♦ Department of Neurology at General University Hospital of Valencia
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- ♦ PhD in Medicine and Surgery
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- ♦ Pediatrics. Gregorio Marañón General University Hospital. Madrid

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- ♦ Degree in Medicine and Surgery
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- ♦ Coordinator of the Integral Pediatrics Unit Q Quirón Hospital Valencia
- ♦ Coordinator of the Valencian Sleep Unit Quirón Hospital Valencia

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- ♦ Degree in Medicine and Surgery
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- ♦ Degree in Medicine and Surgery
- ♦ Specialist Pediatrician
- ♦ Primary Care Pediatrician

Dr. Romero Castillo, Estefanía Julia

- ♦ Primary Care Pediatrician

Dr. Ros Cervera, Gonzalo

- ♦ Degree in Medicine and Surgery
- ♦ Neuropediatrician accredited by the Spanish Association of Pediatrics
- ♦ Neuropediatrician at Gandía Hospital
- ♦ Neuropediatrician at Valencian Institute of Neurosciences

Dr. Rubio García, Elena

- ♦ Pediatrics. Gregorio Marañón General University Hospital. Madrid

Dr. Saavedra Lozano, Jesús

- ♦ Degree in Medicine and Surgery
- ♦ Specialist Pediatrician
- ♦ Attending Pediatrician, Pediatric Infectious Diseases Unit at Gregorio Marañón Hospital Madrid

Dr. Sainz Costa, Talía

- ♦ Specialist Pediatrician
- ♦ Researcher at the Molecular Immunobiology Laboratory at the Gregorio Marañón General University Hospital

Dr. Salmerón Fernández, María José

- ♦ Specialist Pediatrician
- ♦ Attending Pediatrician Virgen de las Nieves University Hospital Granada SAS - SAS

♦

Dr. Sánchez Sánchez, César

- ♦ Head of the Pediatric Gastroenterology at La Paz University Hospital Madrid

Dr. Santiago García, Begoña

- ♦ Pediatric Infectious Diseases Unit and Lab. Molecular Immunobiology, Gregorio Marañón General University Hospital, Madrid.

Dr. Santos Pérez, Juan Luís

- ♦ Doctor of Medicine
- ♦ Specialist Pediatrician
- ♦ Master's Degree in Pediatric Endocrinology

Dr. Santos Sebastián, María del Mar

- ♦ Specialist in pediatric infectious diseases at the HGU Gregorio Marañón

Dr. Sebastián Barberán, Valero

- ♦ Degree in Medicine and Surgery
- ♦ Specialist Pediatrician
- ♦ SEUP Magazine Coordinator
- ♦ Health Center Pediatrician Alzira

Dr. Sendarrubias Alonso, Marta

- ♦ Pediatrics. Gregorio Marañón General University Hospital. Madrid

Dr. Tolín Hernani, Mar

- ♦ Specialist Pediatrician
- ♦ Attending Physician in Gastroenterology and Child Nutrition Gregorio Marañón Maternity Hospital Madrid



Dr. Utrero Valiente, Juan Antonio

- ◆ Degree in Medicine and Surgery
- ◆ Specialist Pediatrician
- ◆ Pediatric Home Hospital Unit General University Hospital Alicante

Dr. Valverde Molina, José

- ◆ Doctor of Medicine
- ◆ Pediatrician. Head of the Pediatric Department
- ◆ Specialist Training in Pediatric Pneumology
- ◆ Arcos del Mar Menor University Hospital San Javier Murcia

Dr. Villanueva, Laura

- ◆ Lactation Consultant IBCLC
- ◆ Integral Pediatrics Unit Q, Valencia SLP- UPIQ
- ◆ Internationally Certified Consultant in Maternal Lactation
- ◆ President of the Sina Association (support for maternal lactation and upbringing)

Dr. Zaragoza Ninet, Violeta

- ◆ Degree in Medicine and Surgery
- ◆ Specialist in Dermatology
- ◆ Attending Dermatologist Pediatric Dermatology Department General University Hospital Valencia

04

Structure and Content

The content structure has been designed by a team of professionals knowledgeable about the implications of training in good medical practice in pediatrics in primary care, aware of the relevance of current training in order to be able to work with pediatric patients and committed to quality teaching through new educational technologies.





“

This Postgraduate Certificate in Pediatric Respiratory Pathology in contains the most complete and up-to-date scientific program on the market”

Module 1. Upper Respiratory Tract Infections

- 1.1. Acute Pharyngotonsillitis
- 1.2. Acute Otitis Media
- 1.3. Sinusitis

Module 2. Acute Laryngitis

Module 3. Croup

Module 4. Bronchiolitis

Module 5. Community-Acquired Pneumonia (CAP)

Module 6. A Child with Wheezing

- 6.1. Recurrent Wheezing: phenotypes.
- 6.2. Prediction of Asthmatic Phenotype.

Module 7. Asthma

- 7.1. Clinical and Functional Criteria Diagnosis.
- 7.2. Pharmacological Treatment.
- 7.3. Maintenance Treatment.
- 7.4. Inhalation Techniques
- 7.5. Evaluation and Treatment of Exacerbation.
- 7.6. Non-Pharmacological Treatment Therapeutic Education.



Module 8. Managing a Child with a Persistent Cough

- 8.1. Persistent Bacterial Bronchitis.
- 8.2. Asthma.
- 8.3. Gastroesophageal Reflux.
- 8.4. Postinfectious Cough.
- 8.5. Aspiration of Foreign Bodies.
- 8.6. Goteo Nasal Posterior.
- 8.7. Bronchiectasis
- 8.8. Psychogenic Cough.
- 8.9. Diagnostic Assessment
- 8.10. Diagnosis and Treatment.

Module 9. Procedures and Techniques

- 9.1. Forced Spirometry
- 9.2. Bronchodilation Test.
- 9.3. Bronchial Bronchoprovocation Tests.
- 9.4. Peak Expiratory Flow.
- 9.5. Inflammatory Markers
- 9.6. Oxygen Therapy
- 9.7. Inhalation Techniques



A unique, key, and decisive training experience to boost your professional development"

05

Methodology

This training program provides you with a different way of learning. Our methodology uses a cyclical learning approach: ***Re-learning***.

This teaching system is used in the most prestigious medical schools in the world, and major publications such as the ***New England Journal of Medicine*** have considered it to be one of the most effective.



“

Discover Re-learning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH we use the Case Method

In a given situation, what would you do? Throughout the program, you will be presented with multiple simulated clinical cases based on real patients, where you will have to investigate, establish hypotheses and, finally, resolve the situation. There is abundant scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH you can experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gervas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching potential or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in professional medical practice.

“

Did you know that this method was developed in 1912 at Harvard for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Students who follow this method not only grasp concepts, but also develop their mental capacity by evaluating real situations and applying their knowledge.
2. The learning process has a clear focus on practical skills that allow the student to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Re-Learning Methodology

At TECH we enhance the Harvard case method with the best 100% online teaching methodology available: Re-learning.

Our University is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.



The physician will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

At the forefront of world teaching, the Re-learning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best Spanish-speaking online university (Columbia University).

With this methodology we have trained more than 250,000 physicians with unprecedented success, in all clinical specialties regardless of the surgical load. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Re-learning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (we learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



In this program you will have access to the best educational material, prepared with you in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



Latest Techniques and Procedures on Video

We introduce you to the latest techniques, to the latest educational advances, to the forefront of current medical techniques. All this, in first person, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

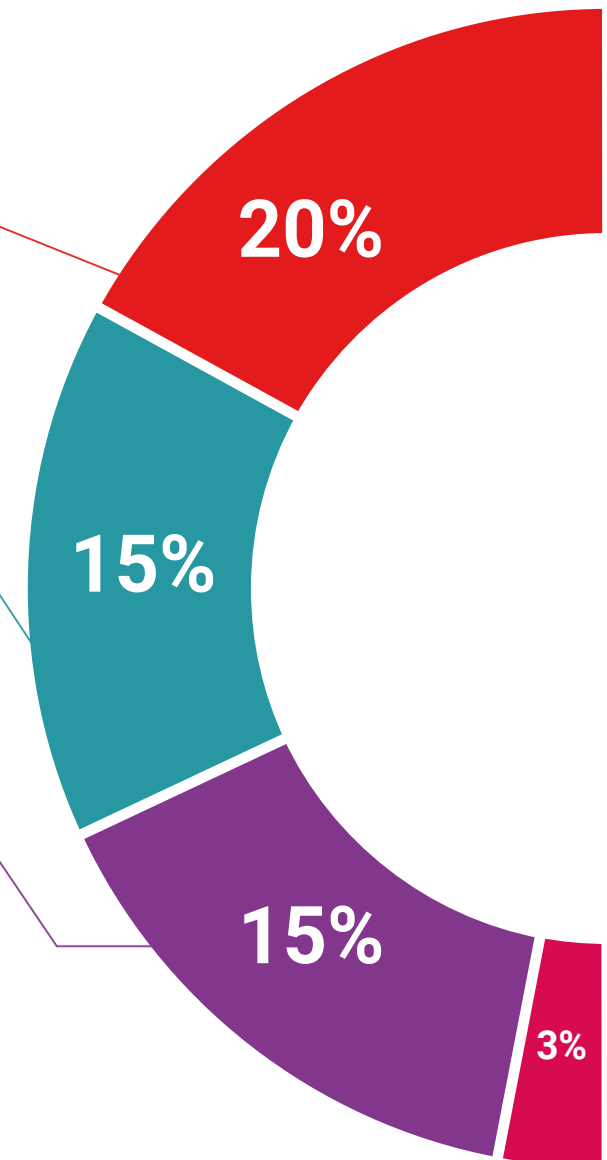
We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

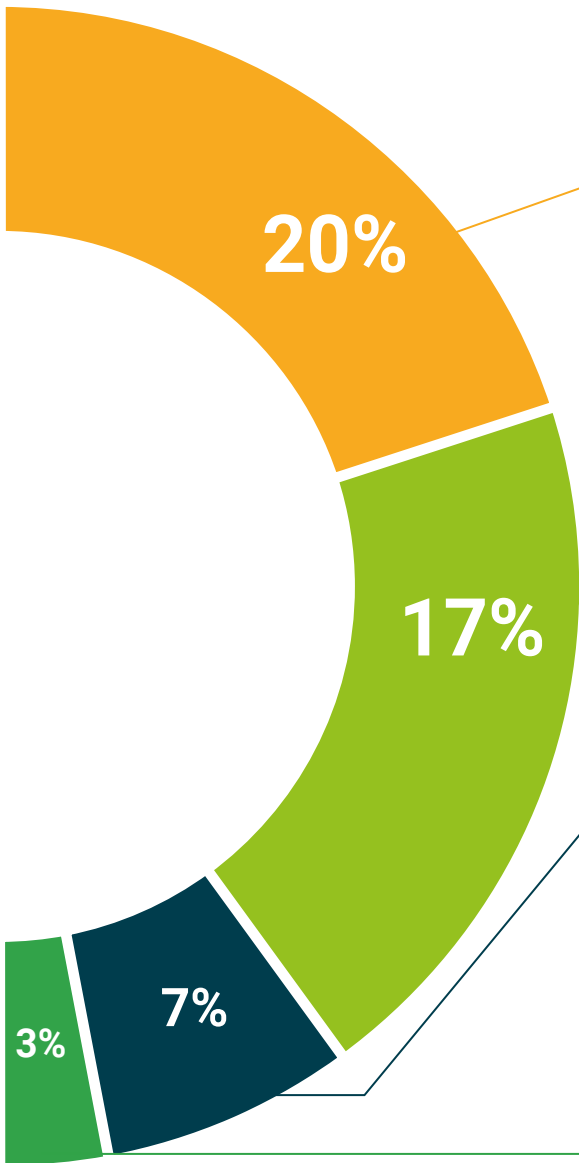
This unique multimedia content presentation training system was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents, international guides. in our virtual library you will have access to everything you need to complete your training.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, we will present you with real case developments in which the expert will guide you through focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Re-testing

We periodically evaluate and re-evaluate your knowledge throughout the program, through assessment and self-assessment activities and exercises: so that you can see how you are achieving your goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an expert strengthens knowledge and memory, and generates confidence in our future difficult decisions.



Quick Action Guides

We offer you the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help you progress in your learning.



06 Certificate

This **Postgraduate Certificate in Pediatric Respiratory Pathology** in guarantees you, in addition to the most rigorous and up-to-date training, access to a university degree issued by **TECH Technological University**.



“

Successfully complete this training and receive your university degree without travel or laborious paperwork”

This **Postgraduate Certificate in Pediatric Respiratory Pathology** in contains the most complete and up-to-date scientific program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via **tracked delivery**.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate , and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professionals career evaluation committees..

Title: **Postgraduate Certificate in Pediatric Respiratory Pathology**

ECTS: **3**

Official Number of Hours: **75**



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

health future
confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present
online training
development language
virtual classroom



**Postgraduate
Certificate**
Pediatric Respiratory
Pathology

Course Modality: Online

Duration: 6 weeks

Certificate: TECH Technological University

3 ECTS Credits

Teaching Hours: 75 hours.

Postgraduate Certificate

Pediatric Respiratory Pathology

