



Postgraduate Certificate

Osteoarticular, Skin and Soft Tissue Infections in the Emergency Room

Course Modality: Online
Duration: 2 months

Endorsed by: TECH Technological University

5 ECTS credits
Hours 125 hours

We bsite: www.techtitute.com/medicine/postgraduate-certificate/osteoarticular-skin-soft-tissue-infections-emergency-room.

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Certificate

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Infectious diseases can pose a risk to people's health. Therefore, early and successful diagnosis and effective treatment is essential to achieve rapid and uncomplicated improvement in patients. The objective of this Postgraduate Certificate in Osteoarticular, Skin and Soft Tissue Infections in the Emergency Room is to help physicians acquire the necessary skills to work with and care for patients with these pathologies throughout their stay in the Emergency Room so that they can provide them with the most appropriate care.

Thus, this very complete training, which has been developed by a team of specialists in the field, will help students to improve their professional skills, obtaining a superior training that will allow them to achieve professional success. Specifically, the program includes the classic aspects in the management of infectious pathology by apparatus or organs, with new and essential items for the correct management of infectious diseases in the current scenario of health globalization.

Thus, we will deal with the management of infectious diseases in the Emergency Room from the point of view of early diagnosis and treatment, often empirical, but we will also include an update on imported pathology, especially in those entities that require urgent action and/or present a potential transmission capacity in our environment.

In addition, it has the advantages of that as it is a 100% online training, the professional will be able to decide when and from where to study, without commitments or obligations, thus being able to combine his or her study time with the rest of his or her daily obligations.

This Postgraduate Certificate in Osteoarticular, Skin and Soft Tissue Infections in the Emergency Room contains the most complete and up-to-date scientific program on the market. The most important features of the course are:

- Clinical symptom cases presented by experts in the field
- The graphic, schematic, and eminently practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional practice
- Therapeutic developments on intervention in infectious diseases.
- Practical exercises where the self-assessment process can be carried out to improve learning
- An algorithm-based interactive learning system for decision-making in the clinical situations presented throughout the course
- Special emphasis on research methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection



We offer you high-level training that will enable you to improve your daily performance and achieve professional success"

Introduction | 07 tech



This Postgraduate Certificate is the best investment you can make in selecting a refresher program for two reasons: in addition to updating your knowledge in Osteoarticular, Skin and Soft Tissue Infections in the Emergency Room, you will obtain a certificate from the leading online university in Spanish: TECH"

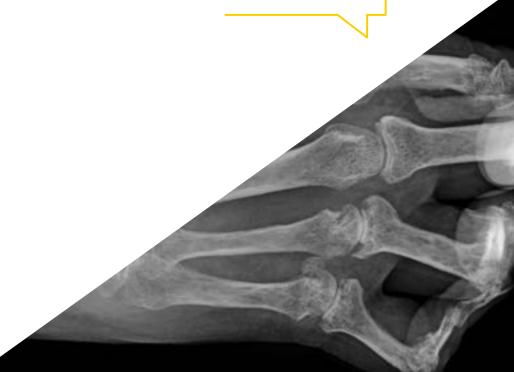
Its teaching staff includes a professionals from the field of medicine, who bring the experience of their work to this training, as well as recognised specialists from leading scientific societies.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive training experience designed to train for real-life situations.

This program is designed around Problem Based Learning, whereby the physician must try to solve the different professional practice situations that arise during the academic year. For this purpose, the professional will be assisted by an innovative interactive video system developed by renowned experts in the field of osteoarticular, skin and soft tissue infections, with extensive teaching experience.

Increase your decision-making confidence by updating your knowledge through this program.

We offer you the best teaching methodology and a multitude of practical cases that will make your study easier.







tech 10 | Objectives



General Objectives

- Provide the theoretical knowledge necessary to understand the environment in which professional care is given to patients with infectious diseases
- Provide the appropriate treatment in the different cases of infectious diseases
- Gain in-depth understanding of the areas in which professionals must be trained, in order for them to be able to provide the best practice when treating infectious diseases





Objectives | 11 tech



Specific Objectives

- Explain the diagnosis and treatment of cellulitis and superficial infections in the emergency room
- Explain the diagnosis and treatment of myositis in the emergency room
- Explain the diagnosis and treatment of plantar fasciitis in the emergency room
- Explain the diagnosis and treatment of gangrene in the emergency room
- Explain the diagnosis and treatment of diabetic foot in the emergency room
- Explain the diagnosis and treatment of pressure ulcers in the emergency room
- Explain the diagnosis and treatment of septic arthritis in the emergency room
- Explain the diagnosis and treatment of osteomyelitis in the emergency room
- Explain the diagnosis and treatment of spondylodiscitis in the emergency room
- Explain the diagnosis and treatment of infection of joint prostheses and osteosynthesis material in the emergency room





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Management



Dr. García Deltoro, Miguel

- PhD in Medicine from the University of Valencia
- Head of the Infectious Diseases Service at the Consortium General University Hospital in Valencia
- 50 national and international publications in journals and books, 33 of them indexed in Pubmed and/or Scopus.
- President Congress of the National Group for the Study of Hepatitis of the Society for Infectious Diseases and Clinical Microbiology 2017
- More than 200 communications to National and International Congresses in the specialty of Infectious Diseases, HIV and Viral Hepatitis.
- Principal Investigator of some thirty Clinical Trials and/or Research Projects and collaborating researcher



Dr. García Rodríguez, Magdalena

- Degree in Medicine and Surgery
- Specialist in Internal Medicine
- Attending Physician in the Infectious Diseases Unit and the Consorcio General Hospital Valencia
- Head of the International Health and Travel Advice Section
- Author of several publication and research projects
- Founding member and advisor of the Chagas Disease Association of the Valencian Community
- Member of a vaccine study group for the Spanish Society of Infectious Diseases and Clinical Microbiology.
- Member of a Malaria study group for the Spanish Society of Infectious Diseases and Clinical Microbiology.



Dr. Ricart Olmos, María del Carmen

- Degree in Medicine and Surgery
- Specialist in Internal Medicine
- Attending Physician in the Infectious Diseases Unit and the Consorcio General University Hospital, Valencia
- Author of several publication and research projects
- Editor of the Consensus Document on Age and Human Immunodeficiency Virus Infection Expert Group of the Secretariat of the National AIDS Plan (SPNS), Spanish Society of Geriatrics and Gerontology (SEGG).
- Master's Degree in Infectious Diseases in Intensive Care





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Module 1. Infections of Organs and Apparatus: Skin, Soft and Osteoarticular

- 1.1. Cellulitis and Superficial Infections
 - 1.1.1. Clinical Presentation
 - 1.1.2. Diagnosis
 - 1.1.3. Treatment
- 1.2. Deep Infections
 - 1.2.1. Necrotizing Fasciitis
 - 1.2.2. Fournier's Gangrene
 - 1.2.3. Infectious Myositis
- 1.3. Diabetic Foot
 - 1.3.1. Etiopathogenesis
 - 1.3.2. Clinical Presentation
 - 1.3.3. Staging Classification of Ulcers of Infected Diabetic Foot.
 - 1.3.4. Etiology
 - 1.3.5. Diagnosis. Complementary Evaluations
 - 1.3.6. Treatment
- 1.4. Pressure Ulcers
 - 1.4.1. Etiopathogenesis
 - 1.4.2. Risk Factors
 - 1.4.3. Clinical Assessment
 - 1.4.4. Complications
 - 1.4.5. Treatment
 - 1.4.6. Infection of Pressure Lesions
- 1.5. Septic Arthritis.
 - 1.5.1. Epidemiology
 - 1.5.2. Pathophysiology.
 - 1.5.3. Etiology.
 - 1.5.4. Clinical Presentation.
 - 1.5.5. Diagnosis.
 - 1.5.6. Differential Diagnosis.
 - 1.5.7. Treatment.
 - 1.5.8. Prognosis.





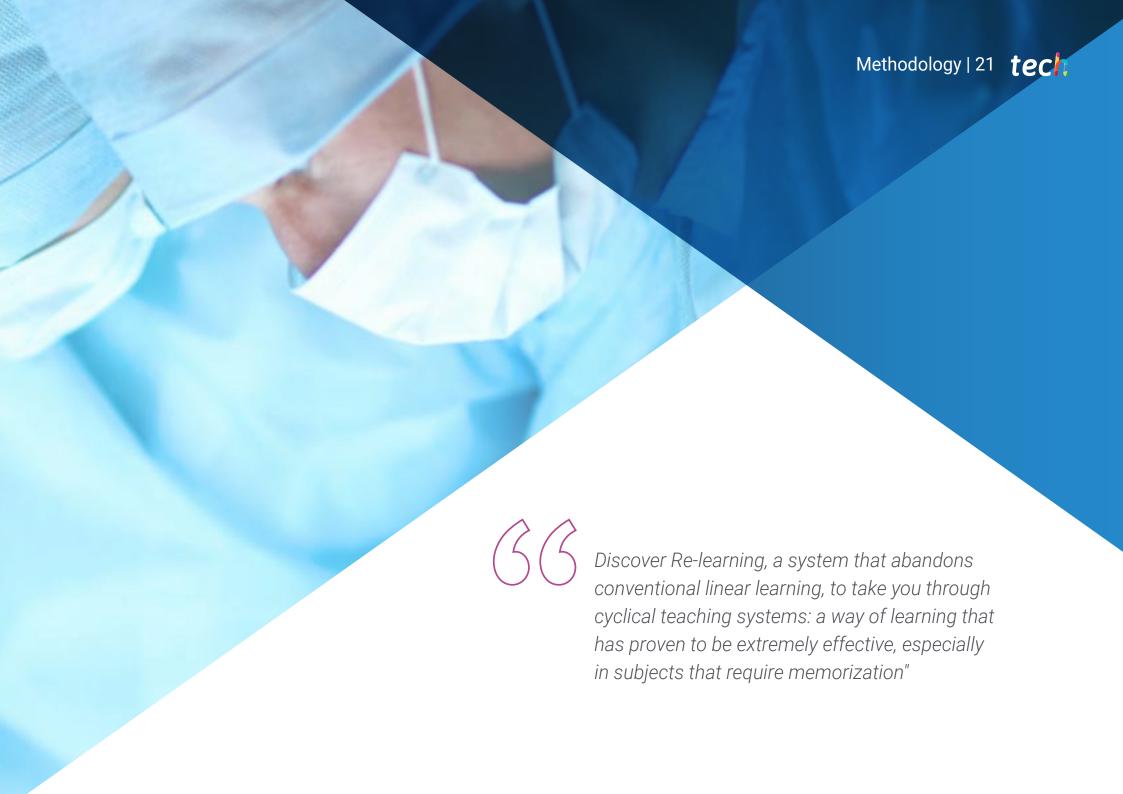
Structure and Content | 19 tech

- Osteomyelitis
 - 1.6.1. Classification.
 - Etiology and Clinical Characteristics.
 - 1.6.3. Diagnosis.
 - 1.6.4. Treatment.
- Spondylodiscitis
 - 1.7.1. Etiopathogenesis and Microbiology.
 - Clinical Manifestations.
 - Diagnosis.
 - Treatment. 1.7.4.
 - 1.7.5. Prognosis.
- Infection of Joint Prostheses and Osteosynthesis Material.
 - Etiopathogenesis.
 - Diagnostic Approximation.
 - 1.8.3. Treatment Management.



A unique, key, and decisive training experience to boos training experience to boost your professional development"





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At TECH we use the Case Method

In a given situation, what would you do? Throughout the program, you will be presented with multiple simulated clinical cases based on real patients, where you will have to investigate, establish hypotheses and, finally, resolve the situation. There is abundant scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH you can experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching potential or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in professional medical practice.



Did you know that this method was developed in 1912 at Harvard for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

- Students who follow this method not only grasp concepts, but also develop their mental capacity by evaluating real situations and applying their knowledge.
- 2. The learning process has a clear focus on practical skills that allow the student to better integrate into the real world.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- Students like to feel that the effort they put into their studies is worthwhile.
 This then translates into a greater interest in learning and more time dedicated to working on the course.





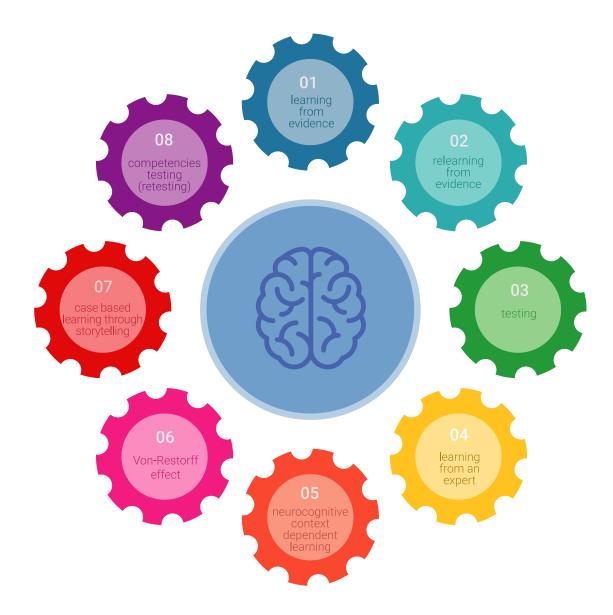
Re-Learning Methodology

At TECH we enhance the Harvard case method with the best 100% online teaching methodology available: Re-learning.

Our University is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.

The physician will learn through real cases and by solving complex situations in simulated learning environments.

These simulations are developed using state-of-the-art software to facilitate immersive learning.





Methodology | 25 tech

At the forefront of world teaching, the Re-learning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best Spanish-speaking online university (Columbia University).

With this methodology we have trained more than 250,000 physicians with unprecedented success, in all clinical specialties regardless of the surgical load. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Re-learning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (we learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

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In this program you will have access to the best educational material, prepared with you in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



Latest Techniques and Procedures on Video

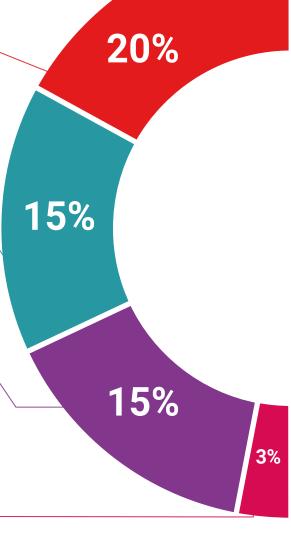
We introduce you to the latest techniques, to the latest educational advances, to the forefront of current medical techniques. All this, in first person, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

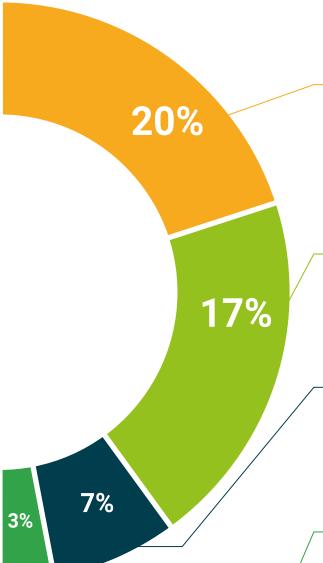
This unique multimedia content presentation training system was awarded by Microsoft as a "European Success Story".





Additional Reading

Recent articles, consensus documents, international guides. in our virtual library you will have access to everything you need to complete your training.



Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, we will present you with real case developments in which the expert will guide you through focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Re-testing

We periodically evaluate and re-evaluate your knowledge throughout the program, through assessment and self-assessment activities and exercises: so that you can see how you are achieving your goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an expert strengthens knowledge and memory, and generates confidence in our future difficult decisions.



Quick Action Guides

We offer you the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help you progress in your learning.







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This Postgraduate Certificate in Osteoarticular, Skin and Soft Tissue Infections in the Emergency Room contains the most complete and up-to-date scientific program on the market.

After students have passed the evaluations, they will receive their corresponding Postgraduate Certificate issued by **TECH Technological University** via tracked delivery.

The diploma issued by **TECH Technological University** will specify the qualification obtained through the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: Postgraduate Certificate in Osteoarticular, Skin and Soft Tissue Infections in the Emergency Room

ECTS: 5

Nº Hours: 125



Mr./Ms. _____, with identification number _____
For having passed and accredited the following program

POSTGRADUATE CERTIFICATE

in

Osteoarticular, Skin and Soft Tissue Infections in the Emergency Room

This is a qualification awarded by this University, with 5 ECTS credits and equivalent to 125 hours, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH is a Private Institution of Higher Education recognized by the Ministry of Public Education as of June 28, 2018.

June 17, 2020

Tere Guevara Navarro

This qualification must always be accompanied by the university degree issued by the competent authority to practice professionally in each country.

Inique TECH Code: AFWORD23S techtitute.com/ce

^{*}Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

technological university Postgraduate

Certificate

Osteoarticular, Skin and Soft Tissue Infections in the Emergency Room

Course Modality: Online Duration: 2 months.

Endorsed by: TECH Technological University

5 ECTS credits Hours 125 hours.

