



Postgraduate Certificate Oncologic and Gonadal Laparoscopy In Pediatrics

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Global University

» Accreditation: 6 ECTS

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/us/medicine/postgraduate-certificate/oncologic-gonadal-laparoscopy-pediatrics

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tech 06 | Introduction

In addition to requiring in-depth knowledge of these techniques this apprenticeship requires a specific theoretical and practical program. The offer of these techniques to patients by hospitals is a seal of quality in health care. Nowadays, the parents of patients who are familiar with the latest technologies demand professionals who master them and can treat their children with minimally invasive techniques such as Laparoscopy. They can diagnose and treat many of the surgical pathologies of pediatric patients.

Therefore, it is reasonable to promote the training of professionals in this discipline, whose teaching is not regulated, having to resort to postgraduate training that includes different professional experts in this field as teachers.

In this Postgraduate Certificate, the majority of endoscopic techniques used today in the pediatric patient will be studied in depth. Focusing on minimally invasive techniques, we will review the part of pediatric surgery that can be diagnosed or treated with Laparoscopy.

And in order to guarantee all of the above we will have the best experts in the field who will contribute their personal experience and present the latest trends in each of their fields.

This course contains the most complete and up-to-date scientific program on the market. The most important features:

- Latest technology in online teaching software.
- Highly visual teaching system, supported by graphic and schematic contents that are easy to assimilate and understand.
- Practical cases presented by practising experts.
- State-of-the-art interactive video systems.
- Teaching supported by telepractice.
- Continuous updating and recycling systems.
- Self-regulating learning: full compatibility with other occupations.
- Practical exercises for self-evaluation and learning verification.
- Support groups and educational synergies: questions to the expert, debate and knowledge forums.
- Communication with the teacher and individual reflection work.
- Content that is accessible from any fixed or portable device with an Internet connection.
- Supplementary documentation databases are permanently available, even after the course.





Apply the latest trends in Minimally Invasive Surgery in the daily practice of your profession"

Our teaching staff is composed of medical professionals, practising specialists. In this way we ensure that you can achieve the training update we are aiming for. A multidisciplinary team of doctors with training and experienced in different environments, who will develop the theoretical knowledge in an efficient way, but, above all, will bring their practical knowledge derived from their own experience to this course: one of the differential qualities of this course.

The efficiency of the methodological design of this master's training, enhances the student's understanding of the subject. Developed by a multidisciplinary team of e-learning experts, it integrates the latest advances in educational technology. This way, you will be able to study with a range of comfortable and versatile multimedia tools that will give you the operability you need in your training.

The design of this program is based on Problem-Based Learning: an approach that conceives learning as a highly practical process. To achieve this remotely, we will use telepractice: with the help of an innovative interactive video system, and learning from an expert, you will be able to acquire the knowledge as if you were actually dealing with the scenario you are learning about. A concept that will allow you to integrate and fix learning in a more realistic and permanent way.

You will have the latest multimedia tools, designed by experts in Oncologic and Gonadal Laparoscopy in Pediatrics, which will favor the speed of assimilation and learning

> This program uses the latest advances in educational technology, based on e-learning methodology







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General Objectives

- Complement the training of specialists in pediatric surgery with special interest in a minimally invasive technique: pediatric endoscopy.
- Adequately prepare these professionals to face with guarantee and quality the different pediatric pathologies that can be addressed through these access routes
- Enable students to offer professional assistance supported by an accredited teaching program.



Don't miss the opportunity and get up to date on new developments in General Health Psychology to incorporate them into your daily medical practice"





Objectives | 11 tech



Specific Objectives

- Know transperitoneal and retroperitoneal laparoscopy in depth, and know which route is appropriate for the approach of urological pathologies, taking into account that one or the other is usually used depending on the patient, personal experience or the tendency of each service.
- Study pediatric urological pathologies and the laparoscopic techniques used to treat them.
- Learn about pneumovesicoscopy as an alternative for the treatment of some specific urological pathologies





tech Course Management

Management



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tech 20 | Structure and Content

Module 1. Oncologic Laparoscopy Gonadal Laparoscopy

- 1.1. Laparoscopy in Pediatric Tumors (I)
 - 1.1.1. Laparoscopy for Intra-abdominal Tumor Lesions
- 1.2. Laparoscopy in Pediatric Tumors (II)
 - 1.2.1. Adrenalectomy. Neuroblastoma.
- 1.3. Laparoscopy in Pediatric Tumors (III)
 - 1.3.1. Sacrococcygeal Teratomas
- 1.4. Laparoscopy in Pediatric Tumors (IV)
 - 1.4.1. Ovarian Tumors.
- 1.5. Laparoscopy Testicular(I)
 - 1.5.1. Non-Palpable Testicle Diagnosis and Treatment
- 1.6. Urachal Abnormalities
- 1.7. Laparoscopy Gynaecology(I)
 - 1.7.1. Peripubertal Ovarian Cysts
- 1.8. Laparoscopy Gynecology (II)
 - 1.8.1. Ovarian Torsion
 - 1.8.2. Tubal Pathology
- 1.9. Laparoscopy Gynecology (III)
 - 1.9.1. Uterovaginal Malformations
- 1.10. Laparoscopy Gynecology (IV)
 - 1.10.1. Laparoscopy in Sexual Differentiation Disorders

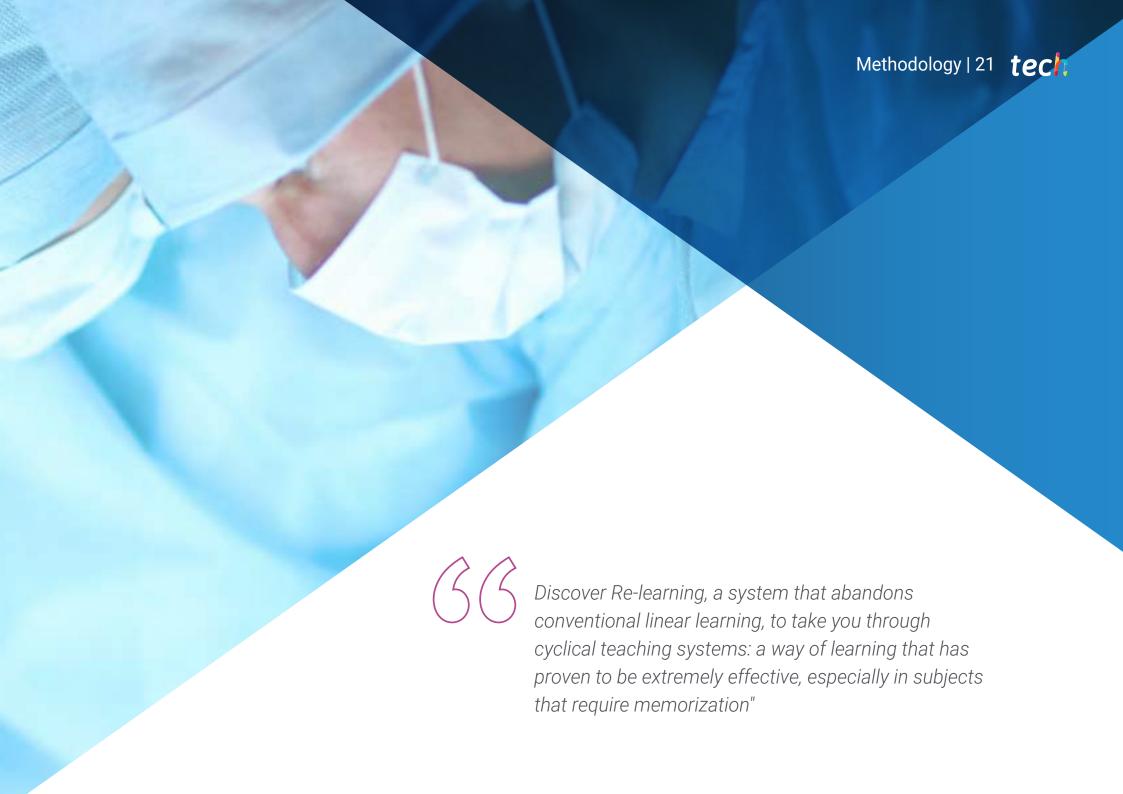






A unique, key, and decisive Training experience to boost your professional development"





tech 22 | Methodology

At TECH we use the Case Method

In a given situation, what would you do? Throughout the program, you will be presented with multiple simulated clinical cases based on real patients, where you will have to investigate, establish hypotheses and, finally, resolve the situation. There is abundant scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH you can experience a way of learning that is shaking the foundations of traditional universities around the world



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching potential or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in professional medical practice.



Did you know that this method was developed in 1912 at Harvard for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

- Students who follow this method not only grasp concepts, but also develop their mental capacity by evaluating real situations and applying their knowledge.
- 2. The learning process has a clear focus on practical skills that allow the student to better integrate into the real world.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- Students like to feel that the effort they put into their studies is worthwhile.
 This then translates into a greater interest in learning and more time dedicated to working on the course.





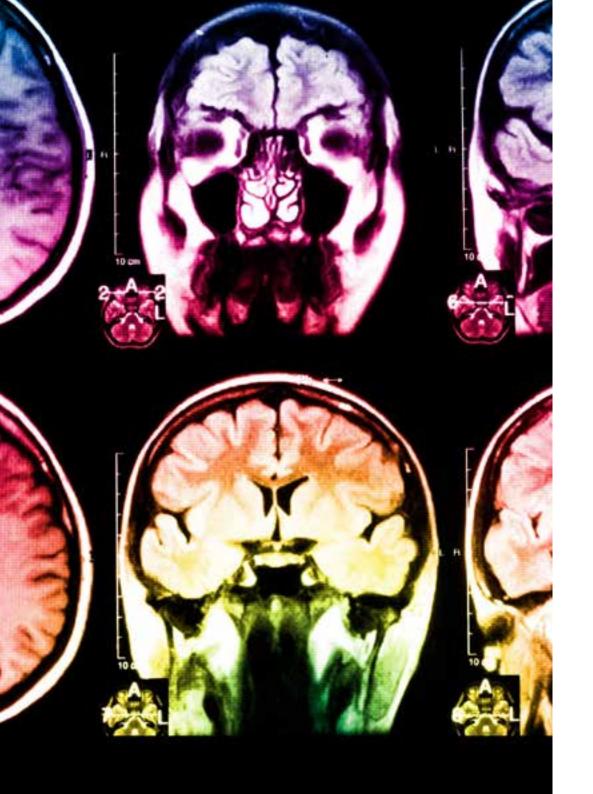
Re-learning Methodology

At TECH we enhance the Harvard case method with the best 100% online teaching methodology available: Re-learning.

Our University is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.

The physician will learn through real cases and by solving complex situations in simulated learning environments These simulations are developed using state-of-theart software to facilitate immersive learning





Methodology | 25 tech

At the forefront of world teaching, the Re-learning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best Spanish-speaking online university (Columbia University).

With this methodology we have trained more than 250,000 physicians with unprecedented success, in all clinical specialties regardless of the surgical load. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Re-learning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success

In our program, learning is not a linear process, but rather a spiral (we learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

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In this program you will have access to the best educational material, prepared with you in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



Latest Techniques and Procedures on Video

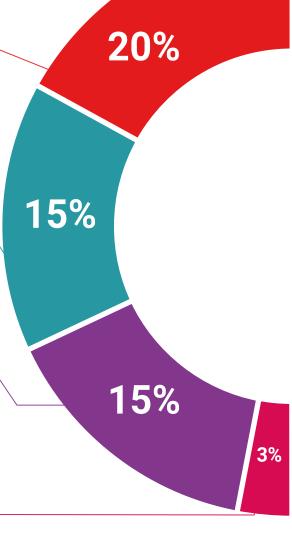
We introduce you to the latest techniques, to the latest educational advances, to the forefront of current medical techniques. All this, in first person, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

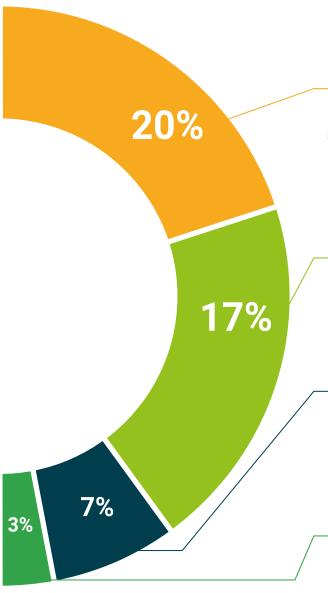
This unique multimedia content presentation training system was awarded by Microsoft as a "European Success Story".





Additional Reading

Recent articles, consensus documents, international guides. in our virtual library you will have access to everything you need to complete your training.



Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, we will present you with real case developments in which the expert will guide you through focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate your knowledge throughout the program, through assessment and self-assessment activities and exercises: so that you can see how you are achieving your goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.





Quick Action Guides

We offer you the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help you progress in your learning.







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This Postgraduate Certificate in Oncologic and Gonadal Laparoscopy in Pediatrics endorsed by TECH Global University, the world's largest online university.

TECH Global University, is an official European University publicly recognized by the Government of Andorra (official bulletin). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University title**, is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Postgraduate Certificate in Oncologic and Gonadal Laparoscopy in Pediatrics

Accreditation: 6 ECTS

Modality: online

Duration: 6 weeks



Mr./Ms. _____, with identification document ______ has successfully passed and obtained the title of:

Postgraduate Certificate in Oncologic and Gonadal Laparoscopy in Pediatrics

This is a private qualification of 150 hours of duration equivalent to 6 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024



^{*}Apostille Convention. In the event that the student wishes to have their paper diploma Apostilled, TECH EDUCATION will make the necessary arrangements to obtain it at an additional cost of €140 plus shipping costs of the Apostilled diploma.



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