



Postgraduate Certificate

Oesophagogastric Surgery

» Modality: online

» Duration: 10 weeks

» Certificate: TECH Global University

» Accreditation: 10 ECTS» Dedication: 16h/week

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/us/medicine/postgraduate-certificate/oesophagogastric-surgery

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tech 06 | Introduction

New oesophagogastric surgical techniques focus on the treatment of diaphragmatic and hiatal hernias, esophageal motor disorders such as achalasia, esophageal diverticula or the approach to benign and malignant esophagogastric tumors.

The advances that are being made in each of them imply a constant need for retraining for the specialist, but the speed at which changes occur and the amount of scientific documentation that is published every week, make it almost impossible for the surgeon to reconcile their update with their daily clinical and surgical practice.

The Postgraduate Certificate in Oesophagogastric Surgery is designed to allow an update on the latest advances in a practical way and adapted to the needs of the specialist, so that they can perform the surgical practice with quality and safety, based on the latest scientific evidence.

Update your knowledge through this Postgraduate Certificate in Oesophagogastric Surgery, in a practical way and adapted to your needs"

This **Postgraduate Certificate in Oesophagogastric Surgery** contains the most complete and up-to-date scientific program on the market. The most important features of the course are:

- Contains cinical cases presented by experts. The graphic, schematic, and eminently practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional practice.
- Diagnostic and therapeutic developments in the care of patients with gastroesophageal problems.
- Presentation of practical workshops on surgical procedures, diagnostic and therapeutic techniques for the main pathologies of the esophagus and stomach susceptible to surgical intervention.
- Video lessons on the different pathologies and their approach.
- Algorithm-based interactive learning system for decision-making in the presented clinical situations.
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments.
- Content that is accessible from any fixed or portable device with an Internet connection.

Introduction | 07 tech



This Postgraduate Certificate may be the best investment you can make in the selection of a refresher program for two reasons: in addition to updating your knowledge in Oesophagogastric Surgery, you will obtain a Postgraduate Certificate issued by TECH Global University"

Its teaching staff includes leading specialists in surgery, who bring to this training the experience of their work, in addition to other specialists belonging to prestigious scientific societies.

The multimedia content developed with the latest educational technology will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive training program to train in real situations.

The design of this program is based on Problem-Based Learning, by means of which the physician must try to solve the different professional practice situations that arise throughout the Postgraduate Certificate. This will be done with the help of an innovative interactive video system created by renowned experts in Oesophagogastric Surgery with extensive teaching experience.

The Postgraduate Certificate allows training in simulated environments, that provide immersive learning programmed to train for real-life situations.

Don't miss the opportunity to update your knowledge in the care of patients with oesophagogastric pathology susceptible to surgical intervention.







tech 10 | Objectives



General Objective

• Update the surgeon's knowledge in the most frequent procedures and techniques of the usual clinical practice in Oesophagogastric Surgery, providing answers to the usual day-to-day questions of the professional.



Take this opportunity and take the step to get up-to-date on the most important aspects of Oesophagogastric Surgery"







Specific Objectives

Module 1.

- Define the rationale, indications, limitations, and cost-effectiveness of esophagogastric surgical techniques and alternative treatments.
- Establish the differences between diaphragmatic hernias and sliding hiatal hernias.
- Define the treatment of achalasia and its endoscopic and surgical therapeutic management.
- Address the management of benign esophagogastric tumors.
- Establish the approach and treatment plan for esophageal diverticula.
- Explain the practical management of patients with esophagogastric cancer.

Module 2.

- Describe the principles and processes of bariatric surgery.
- Explain the gastric sleeve process within restrictive bariatric surgery.
- Point out the importance of gastric bypass for the treatment of morbid obesity and describe the restrictive-malabsorptive surgical process.
- Describe the indications of other bariatric techniques such as elastic band or duodenal switch.







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Management



Dr. Díaz Domínguez, Joaquín

In Memoriam

"Dr. Joaquín Díaz Domínguez was at the head of this program in its numerous editions, leading the teaching team, collaborating intensively, and going out of his way to continue spreading his knowledge of medicine and surgery to everyone that has had the opportunity to participate in this program.

From Tech University we want to pay a heartfelt tribute full of affection and gratitude for his dedication and commitment during these years, always lending himself to others and sharing his experience unconditionally, to contribute to continue saving lives and caring for people who have needed it most.

Thank you very much, Joaquín."



Dr. Pascual Migueláñez, Isabel

- Degree in Medicine from the Autonomous University Madrid
- Doctorate from the Autonomous University of Madrid with the thesis "Use of sutures coated with stem cells (biosutures) in colic anastomoses. An experimental study in rats" with the qualification "Outstanding cum laude".
- Resident Doctor from the MIR program in General and Digestive System Surgery at La Paz University Hospital. Madrid
- Specialist in General and Digestive System Surgery at the Infanta Sofía University Hospital, San Sebastián de los Reyes, Madrid. Hepatobiliopancreatic Surgery Unit
- Specialist in General and Digestive System Surgery at La Paz University Hospital, Madrid. Colorectal Surgery Unit

Management



Dr. Álvarez Gallego, Mario

- Degree in Medicine and Surgery from the University of Alcalá de Henares
- Diploma of Advanced Studies (DAS): "Use of mesenchymal stem cells to prevent the formation of intra-abdominal adhesions".

 Autonomous University of Madrid. Surgery Department. Grade. Oustanding, Cum Laude
- Residency in General and Digestive System Surgery at La Paz University Hospital, Madrid.
- Specialist in General and Digestive System Surgery, Colorectal Surgery Unit, Infanta Sofía Hospital.
- · Specialist in General and Digestive System Surgery at the Infanta Cristina Hospital, Parla, Madrid.
- Specialist in General and Digestive System Surgery, Colorectal Surgery Unit, La Paz Hospital, Madrid.
- Rotations: General and Digestive System Surgery Service, Son Llátzer Hospital, Palma de Mallorca; Abdominal Organ Transplant Unit, 12 de Octubre Hospital, Madrid; Polytraumatized Patient Unit, Los Angeles County Hospital, University of Southern California (USC), Los Angeles, California, USA.
- Member of the Innovation Platform of La Paz Hospital (Idipaz).
- Patent: "Insufflation and suction assisted surgical specimen removal device". Ownership: FIBHULP. Inventor: Mario Álvarez Gallego. Spanish patent: P201031490. Application for international protection PCT/ ES2011/002357

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Professors

Dr. Belinchón Olmeda, Belén

- Radiation Oncology Service.
- · La Paz University Hospital. Madrid.

Dr. Castell Gómez, José Tomás

- General and Digestive System Surgery Department.
- La Paz Hospital. Madrid

Dr. Chaparro Cabeza, Ma Dolores

- General and Digestive System Surgery Department.
- Puerta de Hierro University Hospital. Madrid.

Dr. Fernández Cebrián, José María

- Head of the General and Digestive System Surgery Department.
- Fundación Alcorcón University Hospital. Madrid.
- Professor at Rey Juan Carlos University.

Dr. Ferrero Celemín, Esther

- General and Digestive System Surgery Department.
- Infanta Sofía University Hospital. Madrid.

Dr. García Sancho, Luís

- General and Digestive System Surgery Department.
- Hospital Infanta Sofía
- · Associate Professor at the European University of Madrid.

Dr. Ghanem Cañete, Ismael

- Medical Oncology Department.
- La Paz University Hospital. Madrid.

Dr. González Sánchez, Juan Antonio

- Head of the General and Digestive System Surgery Section Department.
- La Paz University Hospital. Madrid.

Dr. Heras Garceau, María

- General and Digestive System Surgery Department.
- La Paz University Hospital. Madrid.

Dr. Lucena de la Poza, José Luís

- General and Digestive System Surgery Department.
- Puerta de Hierro University Hospital. Madrid.

Dr. Priego Jiménez, Pablo

- General and Digestive System Surgery Department.
- · Ramón y Cajal University Hospital Madrid.

Dr. Rodríguez Rodríguez, Isabel

- · Radiation Oncology Service.
- La Paz University Hospital. Madrid.

Dr. Sánchez López, J. Daniel

- General and Digestive System Surgery Department.
- · Infanta Sofía University Hospital. Madrid.
- Associate Professor at the European University of Madrid.

Dr. García Oria, Miguel Juan

General and Digestive System Surgery Department. Puerta de Hierro Hospital.
 Madrid.



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Dr. Jiménez Toscano, Marta

• General and Digestive System Surgery Department. Barcelona Clinical Hospital.

Dr. Morandeira Rivas, Antonio

- General and Digestive System Surgery Department. "La Mancha-Centro" Hospital Complex.
- Alcázar de San Juan.

Dr. Moreno Sanz, Carlos

- Head of the General and Digestive System Surgery Department.
- "La Mancha-Centro" Hospital Complex. Alcázar de San Juan.

Dr. Noguera Aguilar, José F

- Head of the General and Digestive System Surgery Department. University Hospital Complex
- of A Coruña.

Sánchez Simón, Estela

- Lawyer and Innovation and Knowledge Transfer Manager at the
- Innovation Support Unit of the Hospital's Institute for Health Research
- La Paz University Hospital, (IdiPAZ). Madrid.

Tejedor Botello, Marisa

• Economist La Paz University Hospital-Institute for Biomedical Research of La Paz Hospital (IdiPAZ) of Madrid, as a member of the Innovation Support Unit.





tech 20 | Structure and Content

Module 1. Oesophagogastric Surgery

- 1.1. Achalasia and Other Esophageal Motility Disorders
- 1.2. Hiatal Hernia and GORD. Barret's Oesophagus
- 1.3. Oesophageal Diverticula
- 1.4. Non-Hiatal Diaphragmatic Hernias
- 1.5. Benign Oesophageal and Gastric Tumours
- 1.6. Principles in Surgical Oncology
- 1.7. Malignant Esophageal Tumors
- 1.8. Malignant Gastric Tumors Gastrectomy: Sequelae and Complications
- 1.9. Medical and Radiation Oncology in Tumours oesophagogastric

Module 2. Bariatric Surgery

- 2.1. Principles of Bariatric Surgery
- 2.2. Restrictive Surgery: Gastric Sleeve
- 2.3. Mixed Surgery (Restrictive-Malabsorptive): Gastric Bypass
- 2.4. Other Bariatric Techniques







A unique, key and decisive training experience to boost your professional development"







tech 24 | Methodology

At TECH we use the Case Method

In a given situation, what would you do? Throughout the program, you will be presented with multiple simulated clinical cases based on real patients, where you will have to investigate, establish hypotheses and, finally, resolve the situation. There is abundant scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH you can experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching potential or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in professional medical practice.



Did you know that this method was developed in 1912 at Harvard for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

- Students who follow this method not only grasp concepts, but also develop their mental capacity by evaluating real situations and applying their knowledge.
- 2. The learning process has a clear focus on practical skills that allow the student to better integrate into the real world.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- Students like to feel that the effort they put into their studies is worthwhile.
 This then translates into a greater interest in learning and more time dedicated to working on the course.





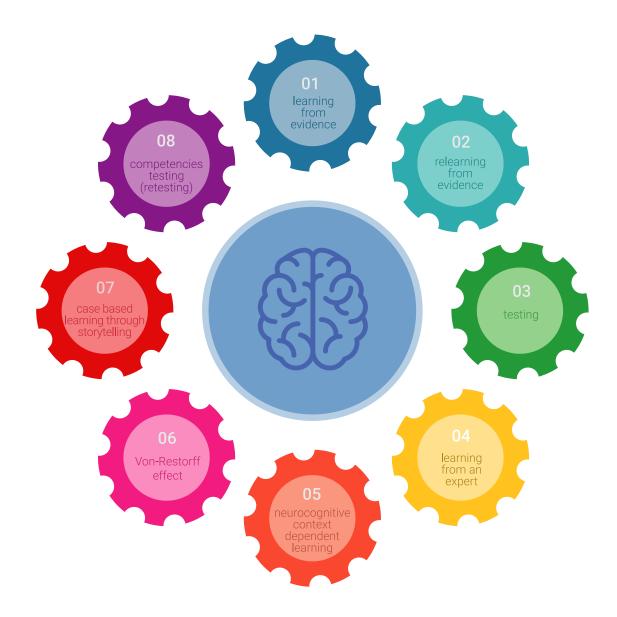
Re-Learning Methodology

At TECH we enhance the Harvard case method with the best 100% online teaching methodology available: Re-learning.

Our University is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.

The physician will learn through real cases and by solving complex situations in simulated learning environments.

These simulations are developed using state-of-the-art software to facilitate immersive learning.





Methodology | 27 tech

At the forefront of world teaching, the Re-learning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best Spanish-speaking online university (Columbia University).

With this methodology we have trained more than 250,000 physicians with unprecedented success, in all clinical specialties regardless of the surgical load. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Re-learning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (we learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

In this program you will have access to the best educational material, prepared with you in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



Latest Techniques and Procedures on Video

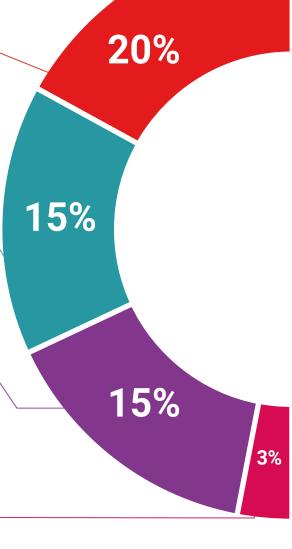
We introduce you to the latest techniques, to the latest educational advances, to the forefront of current medical techniques. All this, in first person, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

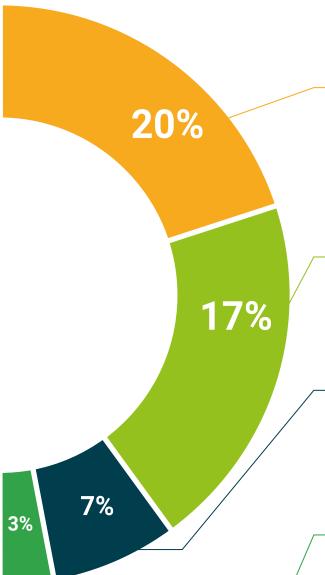
This unique multimedia content presentation training system was awarded by Microsoft as a "European Success Story".





Additional Reading

Recent articles, consensus documents, international guides. in our virtual library you will have access to everything you need to complete your training.



Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, we will present you with real case developments in which the expert will guide you through focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



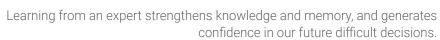
Testing & Re-testing

We periodically evaluate and re-evaluate your knowledge throughout the program, through assessment and self-assessment activities and exercises: so that you can see how you are achieving your goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.





Quick Action Guides

We offer you the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help you progress in your learning.







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This program will allow you to obtain a**Postgraduate Certificate in Oesophagogastric Surgery** endorsed by TECH Global University, the world's largest online university.

Tech Global University is an official European University publicly recognized by the Government of Andorra (official bulletin). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This Tech Global University title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Diploma: Postgraduate Certificate in Oesophagogastric Surgery

Modality: online

Accreditation: 10 ECTS

Nº Hours: **250**



Mr./Ms. _____, with identification document _____ has successfully passed and obtained the title of:

Postgraduate Certificate in Oesophagogastric Surgery

This is a private qualification of 250 hours of duration equivalent to 10 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024



tech global university

Postgraduate Certificate Oesophagogastric Surgery

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- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

