

Postgraduate Certificate

Medical History and Evaluation of Medicated Patients



Postgraduate Certificate Medical History and Evaluation of Medicated Patients

- » Modality: online
- » Duration: 12 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/us/medicine/postgraduate-certificate/medical-history-evaluation-medicated-patients

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01

Introduction

Medical history is a healthcare process that the physician must master to perfection, since a good performance will allow them to be more efficient, providing the patient with a quicker and more accurate diagnosis. This 100% online qualification provides the professional with up-to-date tools to create an assessment of the medicated patient. In the most effective way possible, the student will acquire the most relevant knowledge and techniques to collect a series of data that will allow them to make, in the best way and narrowing down as much as possible, the diagnosis of the patient's ailment. To do this, they will collect information such as identification, reason for consultation, personal and/or family history, etc., mastering the relationship until they become a referral physician.



Patient Medical History

Physician _____

1. Are you under medical treatment? _____
2. Have you ever been hospitalized or had a surgical operation or serious illness? _____
If yes, please explain _____
3. Are you taking any medication(s), including non-prescription medicine?.....
If yes, what medication(s) are you taking? _____
4. Have you ever taken Fen-Phen/Redux?.....
5. Do you use tobacco?.....
6. Do you use alcohol?.....

Medical History

now?

the last 5 years

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Physician specialization is a never-ending process in which one can always learn more and more. Take advantage of this opportunity that TECH offers you"

It is more than proven that a correct medical history often determines a quick diagnosis and, therefore, quick treatment. The physician has the art of finding out and knowing through the patient's oral account, gesticulations or appearance, fundamental data for the diagnosis of the current disease. TECH is aware of the importance of establishing two-way communication between the patient and the physician.

This program is designed to intensively specialize physicians in the guidelines necessary to better understand and manage their patients. The skills that the student will acquire with the completion of this program will enable them to work optimally in the cordiality, trust, kindness, empathy, listening and a long etcetera, so it will become a real reference to their patients.

In addition, this Postgraduate Certificate stands out for being completely online, which will allow students to specialize without leaving aside their work activity or the rest of their daily obligations. A high-quality program designed with the best teaching methodology to facilitate understanding and add value to the professional careers of the therapists who take it.

This **Postgraduate Certificate in Medical History and Evaluation of Medicated Patients** contains the most complete and up-to-date educational program on the market. Its most notable features are:

- Case studies presented by experts in Medical History and Evaluation of Medicated Patients
- The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- Practical exercises where self-assessment can be used to improve learning.
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection



Since it is completely online, you will be able to study the program wherever and whenever you want, from any device with an internet connection"

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The skills you will acquire with this Postgraduate Certificate will give you the skills to discover and find the emotional memories of the components of the disorder"

The program's teaching staff includes professionals from the sector who contribute their work experience to this training program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive training programmed to train in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise throughout the program. For this purpose, the student will be assisted by an innovative interactive video system created by renowned and experienced experts.

TECH offers you the most avant-garde contents in the medical sector to manage and stabilize the emotional and affective deficiencies of the patient within the intervention.

This program supports all the educational materials with practical experiences that will help you in the exercise of your profession.



02 Objectives

This program is designed to foster and strengthen the capabilities of the physician's role in the process of medical history and patient assessment. Therefore, we will seek to develop new skills that will be essential in their professional development and will allow them to obtain a better performance in their work. After completing this program, the student will become a much more sought-after professional in the labor market, due to the good reviews and recommendations of their patients.





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TECH's goal is clear, to achieve educational excellence and to help you achieve it too”



General Objectives

- ♦ Master the current knowledge on medication used in psychiatry and neurology
- ♦ Train to achieve the therapist-patient-medication link
- ♦ Identify the absorption properties of medication
- ♦ Develop proficiency in pharmacodynamics
- ♦ Describe in protocols the intervention programs, taking into account the characteristics and specific aspects of taking medication
- ♦ Identify the evolution of the different disorders listed in the DSM-5 or ICD-10
- ♦ Master the fields of medical-psychologist interaction in family intervention
- ♦ Train the professional on all the updated references on the diagnosis, intervention and therapeutic process in order to interact with the medication
- ♦ Describe with decision protocols the individualized study of family members to perform a rigorous psychopathological study
- ♦ Use decision trees to make a permanent differential diagnosis
- ♦ Organize all the information within a multidisciplinary framing model in the study of the biopsychosocial framework of the psychotherapy-pharmacology relationship





Specific Objectives

- ◆ Discover and find the emotional memories of the components of the disorder
- ◆ Dominate and manage the relationship until it becomes a referential person
- ◆ Identify the components of the patient's pathology to decide on intervention
- ◆ Point out the impact of diagnoses on patient decision making
- ◆ Design and implement chronic disease adjustment programs
- ◆ Develop protocols that do not allow for drug dependence
- ◆ Manage and stabilize the emotional and affective deficiencies of the patient within the intervention
- ◆ Use the intervention to determine when it is necessary for other professionals to join the analysis process



TECH provides you with the best content in order to increase your reputation and your referrals"

03

Course Management

This Diploma in Medical History and Evaluation of the Medicated Patient is designed by a team of high-level professionals, specifically in the field of Psychopharmacology, who pour into this qualification the experience of their years in the profession. All of this will allow students to acquire top-level skills that will improve their knowledge and open the doors to a successful professional future both nationally and internationally.





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You will be guided by the most knowledgeable professionals in the industry, who will take your career to the next level"

Management



Mr. Aguado Romo, Roberto

- ♦ Psychologist specializing in Clinical Psychology
- ♦ European specialist in Psychotherapy from the EFPA
- ♦ President of the European Institute of Time-Limited Psychotherapy
- ♦ Director of the Evaluation and Psychotherapy Center of Talavera, Bilbao and Madrid
- ♦ Director of the scientific journal Psinapsis
- ♦ Master's Degree in Clinical and Health Psychology by the Spanish Society of Psychosomatic Medicine and Health Psychology
- ♦ Tutor of the Basic Psychology course at the UNED

Professors

Dr. De Dios González, Antonio

- ♦ Director the Psychology Department of the Hospital Quirón in Marbella, Spain
- ♦ Director of Avatar Psychologists
- ♦ Master's degree in Time-Limited Psychotherapy and Health Psychology by the European Institute of Time-Limited Psychotherapies
- ♦ Transpersonal Therapist by the Spanish School of Transpersonal Development
- ♦ Master's degree in Neuro-Linguistic Programming (N.L.P.) by Richard Bandler's Society of Neuro-Linguistic Programming
- ♦ Specialist in Clinical Hypnosis and Relaxation

Dr. Roldán, Lucía

- ♦ Health Psychologist
- ♦ Cognitive-behavioral intervention specialist
- ♦ Master in Time-Limited Psychotherapy and Health Psychology by the European Institute of Time-Limited Psychotherapies
- ♦ Expert in energy therapy intervention



Dr. González, Mónica

- ◆ Psychologist in charge of the Department of Child and Adolescent Psychology at Hospital Quirón Salud Marbella and Avatar Psicólogos
- ◆ Master's degree in Time-Limited Psychotherapy and Health Psychology by the European Institute of Time-Limited Psychotherapy (IEPTL)
- ◆ University Specialist in Clinical Hypnosis with Selective Dissociation Focusing by the University of Almeria
- ◆ Collaborator in different Red Cross programs
- ◆ Professor in the Master's Degree in Time-Limited Psychotherapy and Health Psychology by the European Institute of Time-Limited Psychotherapy
- ◆ Trainer of Avatar Psicólogos in different programs of emotional management for educational centers and companies. Trainer at Human Resources Consulting Services (HRCS)

Dr. Martínez-Lorca, Manuela

- ◆ Doctorate in Psychology from the University of Castilla-La Mancha
- ◆ Health Psychologist
- ◆ Lecturer at the Department of Psychology at the UCLM
- ◆ Master's Degree in Time-Limited Psychotherapy and Health Psychology from the European Institute of Time-Limited Psychotherapy
- ◆ Specialist in Clinical Hypnosis and Relaxation

04

Structure and Content

The Postgraduate Certificate offers an innovative content focused on the development of the physician's professional skills in relation to the patient's medical history. To this end, TECH has structured a program designed to suit professionals, which is taught in a 100% online format so that they can choose the time and place that best suits their availability.



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A comprehensive syllabus focused on acquiring knowledge and converting it into real skills, created to propel you to excellence"

Module 1. Anamnesis and the Decision to Choose the Appropriate Drug

- 1.1. Active Interview (CHSV)
- 1.2. Information Theory
- 1.3. Communication Channels
- 1.4. Communication System
- 1.5. Axioms of the Interview
- 1.6. It is Impossible Not To Communicate
- 1.7. Content and Relationship
- 1.8. Affective Value
- 1.9. Digital and Analog Communication
- 1.10. Symmetry & Asymmetry
- 1.11. Exploring Communication
- 1.12. Verbal Communication
- 1.13. Non-Verbal Communication
- 1.14. Double Bond
- 1.15. Psychopathology of Communication
- 1.16. A Gesture is Worth a Thousand Words
- 1.17. Medical History
- 1.18. General Structure of the Mental Examination
- 1.19. Semiology
- 1.20. Epistemology of Diagnosis
- 1.21. Some Special Types of Clinical Interviews





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You have before you a challenging program that lays the foundation for your professional success in the international therapeutic area”

05

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH you will experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the physician's professional practice.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that evaluate real situations and the application of knowledge.
2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, a real revolution with respect to the mere study and analysis of cases.

Professionals will learn through real cases and by resolving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology, more than 250,000 physicians have been trained with unprecedented success in all clinical specialties regardless of surgical load. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Surgical Techniques and Procedures on Video

TECH introduces students to the latest techniques, the latest educational advances and to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

There is scientific evidence on the usefulness of learning by observing experts. The system known as Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06 Certificate

The Postgraduate Certificate in Medical History and Evaluation of Medicated Patients guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.





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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

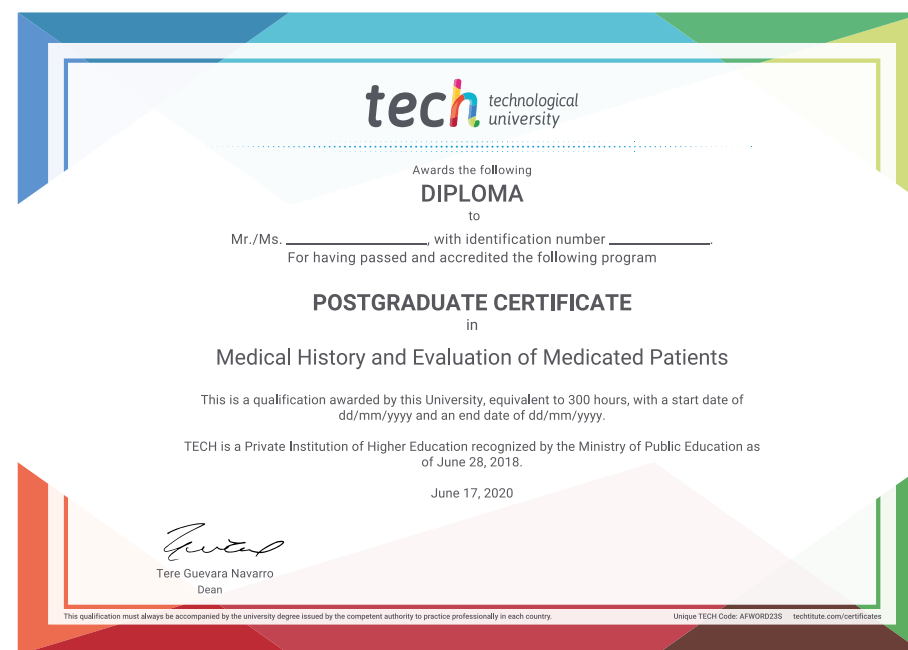
This **Postgraduate Certificate in Medical History and Evaluation of Medicated Patients** contains the most complete and up-to-date scientific program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** diploma issued by **TECH Technological University** via tracked delivery*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained through the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations and professional career evaluation committees.

Title: **Postgraduate Certificate in Medical History and Evaluation of Medicated Patients**

Official N° of Hours: **300 h.**



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

future

health confidence people

education information tutors

guarantee accreditation teaching

institutions technology learning

community commitment

tech technological
university

personalized service innovation

knowledge present
online training

development language

virtual classroom

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