



Postgraduate Certificate

Medical Approach to Frequent Sports Injuries

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Technological University

» Dedication: 16h/week

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/us/medicine/postgraduate-certificate/medical-approach-frequent-sports-injuries

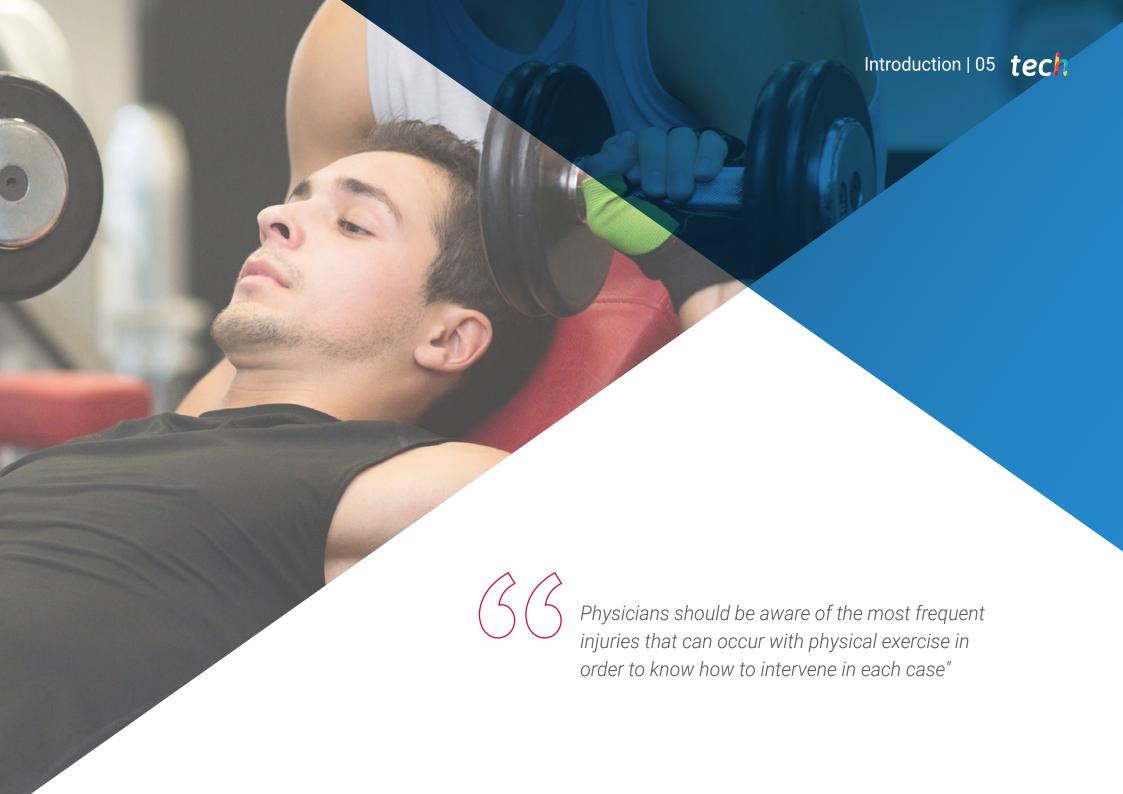
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tech 06 | Introduction

The objective of this Postgraduate Certificate in Medical Approach to Frequent Sports Injuries is to enable health professionals working in this field to advise their patients on sports training, avoiding injuries as much as possible. However, on many occasions, it is unavoidable to have to intervene on patients who have suffered some kind of damage due to sports practice. Therefore, this educational program shows the most frequent injuries that occur in sports practice, such as shoulder, arm, elbow, wrist, chest, back, hip, thigh, knee, ankle and foot injuries.

It should be taken into account that, depending on the type of sport performed, there is a greater prevalence of specific types of injury. Therefore, it is important to know the most frequent pathologies, which allows the sports rehabilitation physician to plan a glossary of work programs from the beginning to the end of the process, so that he only has to adapt this work developed to the individual and specific conditions of the subject. Furthermore, it should be noted that this type of intervention is becoming more and more frequent, due to the increase in the practice of sports in recent years by people who are not professionals, but who have included high-intensity exercise in their daily practice, in addition to professionals who are regular visitors to doctors' offices due to their regular practice.

This is the most complete education a student will find to specialize in personal training. As it is an online program, the student is not constrained by fixed schedules or the need to move to another physical location, but rather, they can access the contents at any time of the day, allowing them to balance their professional or personal life with their academic life as they please.

This Postgraduate Certificate in Medical Approach to Frequent Sports Injuries contains the most complete and up to date scientific program on the market. The most important features include:

- The development of numerous case studies presented by specialists in sports rehabilitation
- The graphic, schematic and practical contents of the course are designed to provide all the essential information required for professional practice
- Exercises where the self assessment process can be carried out to improve learning
- Algorithm-based interactive learning system for decision-making
- Special emphasis on innovative methodologies in the study and treatment of frequent injuries in athletes
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection





This Postgraduate Certificate is the best investment you can make in the selection of a refresher program for two reasons: in addition to updating your knowledge in Medical Approach to Frequent Sports Injuries, you will obtain a degree from TECH Technological University"

It includes, in its teaching staff, professionals belonging to the field of Sports Rehabilitation, who pour into this education the experience of their work, in addition to recognized specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive training programmed to train in real situations.

This program is designed around Problem-Based Learning, whereby the physician must try to solve the different professional practice situations that arise throughout the program. To do so, the professional will be assisted by an innovative interactive video system created by renowned and experienced experts in Medical Approach to Frequent Sports Injuries.

The Postgraduate Certificate allows you to exercise in simulated environments that provide an immersive learning program in order to train in real situations.

This 100% online Postgraduate Certificate will allow you to combine your studies with your professional work while increasing your knowledge in this field.





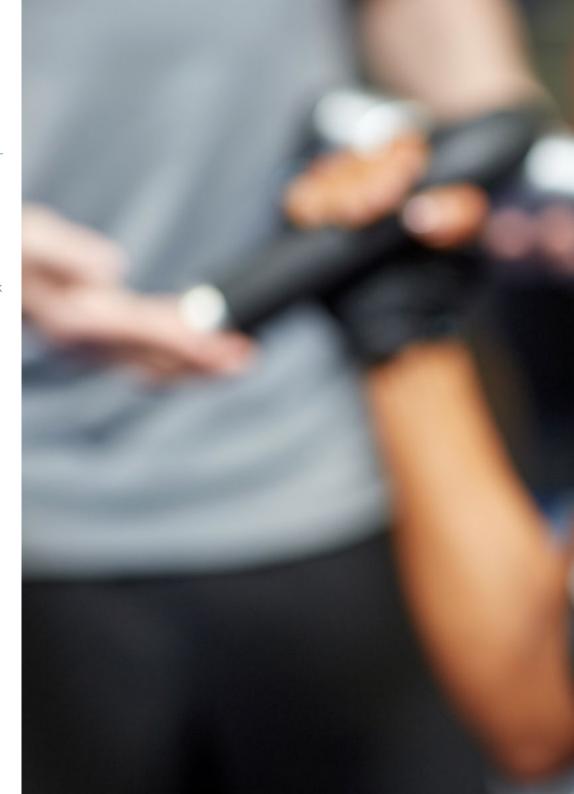


tech 10 | Objectives



General Objectives

- Acquire specialized knowledge in sports rehabilitation, injury prevention and functional recovery
- Assess the athlete from the point of view of physical, functional and biomechanical condition to detect aspects that hinder recovery or favor relapses in the injury
- Design both specific readaptation and recovery work, as well as individualized integral work
- Acquire a specialization in the pathologies of the locomotor system with the highest incidence in the population as a whole
- Evaluate and monitor the evolutionary process of recovery and/or rehabilitation of an athlete's or user's injury
- Acquire skills and abilities in readaptation, prevention and recovery of sports injuries
- Differentiate from an anatomical point of view the different parts and structures of the human body
- Improve the injured athlete's physical condition as part of the integral work with the objective of achieving a better and more efficient recovery after the injury







Specific Objectives

- Determine the etiology of the most frequent injuries that occur in sports practice
- Identify the causes of major sports injuries
- Distinguish the different types of injuries: tendon, muscle, bone, ligament and joint injuries



The sports field requires trained professionals, and we give you the keys to position yourself among the professional elite"







International Guest Director

Isaiah Covington is a highly skilled performance coach with extensive experience in treating and addressing various injuries in elite athletes. In fact, his professional career has been directed to the NBA, one of the most important sports leagues around the world. He is the performance coach of the Bolton Celtics, one of the most important teams in the Eastern Conference and with the greatest projection in the United States.

His work in such a demanding league has made him specialize in maximizing the **physical and mental potential** of the players. His past experience with other teams, such as the Golden State Warriors and the Santa Cruz Warriors, has been key. This has also allowed him to work on sports injuries, focusing on the **prevention and rehabilitation** of the most common injuries in elite athletes.

In the academic field, his interest has focused on the field of kinesiology, exercise science and high performance sport. All of this has led him to excel prolifically in the NBA, working day-to-day with some of the top basketball players and coaching staffs from around the world.



Dott. Covington, Isaiah

- Performance coach of the Golden State Warriors
- Head Performance Coach of the Santa Cruz Warriors
- Performance Coach at Pacers Sports & Entertainment
- B.S. in Kinesiology and Exercise Science from the University of Delaware
- Specialization in Training Management
- Master's degree in Kinesiology and Exercise Science from Long Island University
- Master's Degree in Performance Sport from Australian Catholic University



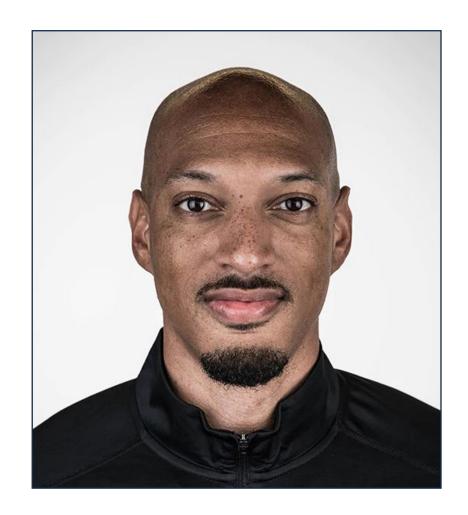
International Guest Director

Dr. Charles Loftis is a renowned specialist who serves as a **sports performance therapist** for the **Portland Trail Blazers in the NBA**. His impact on the world's premier basketball league has been significant, bringing distinguished expertise in creating strength and conditioning programs.

Prior to joining the Trail Blazers, he was the head strength and conditioning coach for the lowa Wolves, implementing and overseeing the development of a comprehensive player program. In fact, his experience in the sports performance field began with the establishment of XCEL Performance and Fitness, of which he was the founder and head coach. There, Dr. Charles Loftis worked with a wide range of athletes to develop strength and conditioning programs, in addition to working on the prevention and rehabilitation of sports injuries.

His academic background in the field of chemistry and biology gives him a unique perspective on the science behind sports performance and physical therapy. As such, he holds CSCS and RSCC designations from the National Strength and Conditioning Association (NSCA), which recognize his knowledge and skills in the field. He is also certified in PES (Performance Enhancement Specialist), CES (Corrective Exercise Specialist) and dry needling.

All in all, Dr. Charles Loftis is a vital member of the NBA community, working directly with both the strength and performance of elite athletes as well as the necessary prevention and rehabilitation of various sports injuries.



Dr Loftis, Charles

- Head strength and conditioning coach for the lowa Wolves
- Founder and head coach at XCEL Performance and Fitness
- Head performance coach for the Oklahoma Christian University men's basketball team
- Physical Therapist at Mercy
- Doctor of Physical Therapy from Langston University
- B.S. in Chemistry and Biology from Langston University



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Management

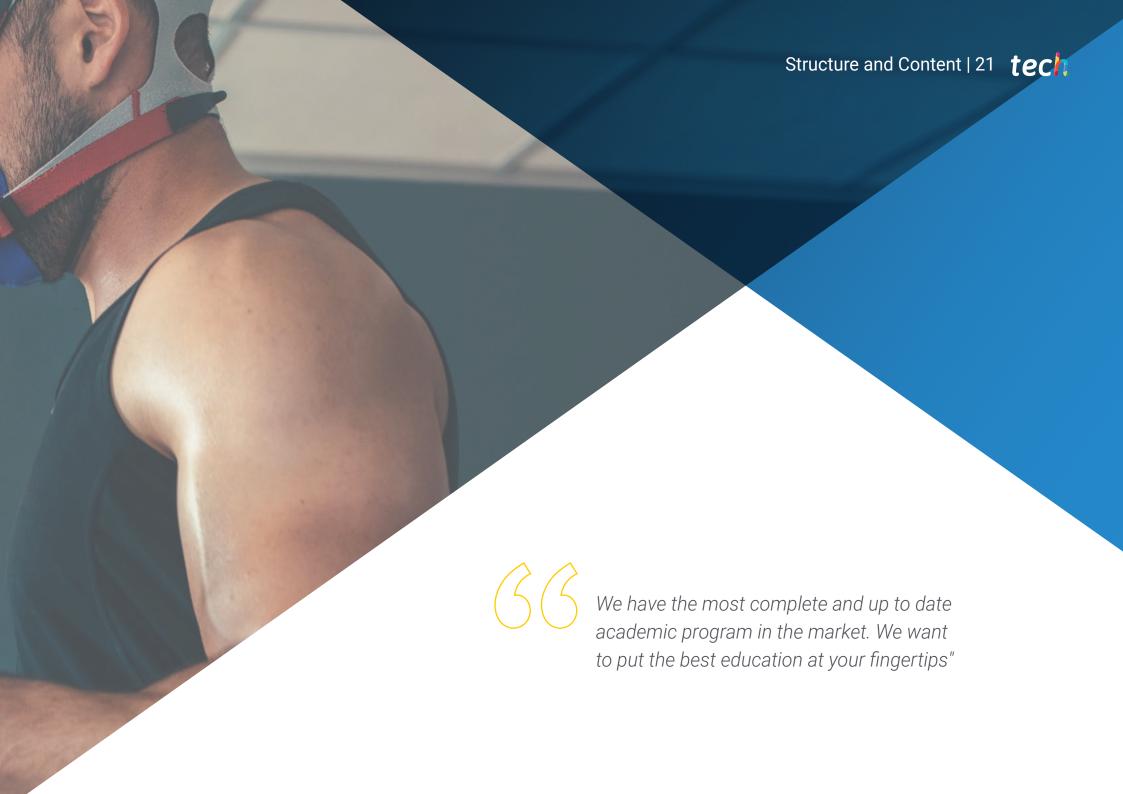


Dr. González Matarín, Pedro José

- Doctor in Health Sciences
- Degree in Physical Education Teacher
- Master's Degree in Functional Recovery in Physical Activity and Sport
- Master's Degree in Regeneration Medicine
- Master's Degree in Physical Activity and Health
- Master in Dietetics and Diet Therapy
- Postgraduate in Obesity
- Postgraduate in Nutrition and Dietetics
- Postgraduate Degree in Genomic Medicine, Pharmacogenetics and Nutrigenetics
- Associate Professor Doctor and Private University (DEVA)
- PDI collaborator at UNIR, VIU, UOC and TECH



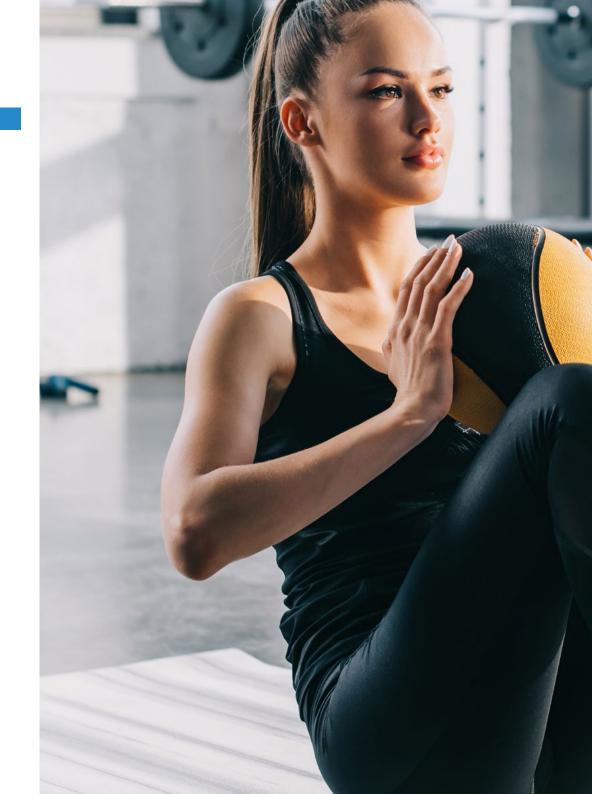


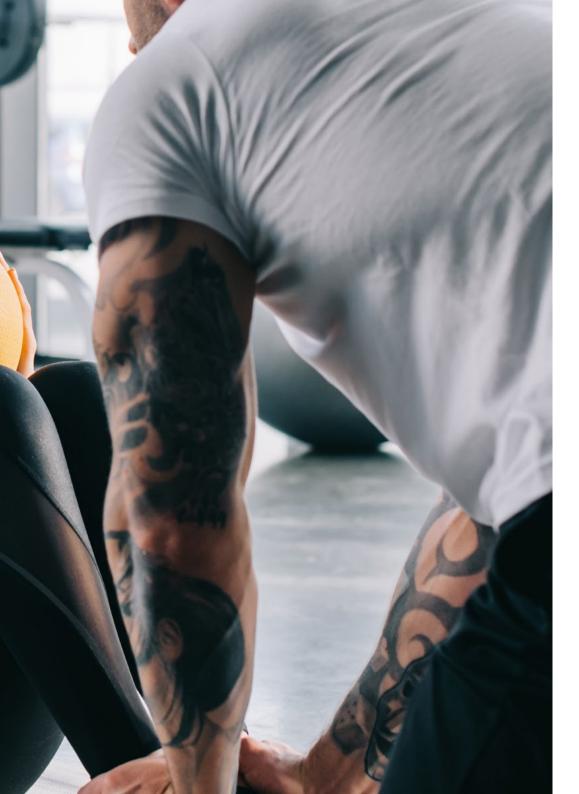


tech 22 | Structure and Content

Module 1. Frequent Injuries in Athletes

- 1.1. Shoulder Injuries in Sports
 - 1.1.1. Relevant Aspects of the Shoulder
 - 1.1.2. Injuries and Disorders Related to Acute and Chronic Shoulder Instability
 - 1.1.3. Clavicular Injuries
 - 1.1.4. Nerve Injuries in the Shoulder Region
 - 1.1.5. Brachial Plexus Injuries
- 1.2. Upper Arm Injuries
- 1.3. Elbow Injuries in Sports
- 1.4. Forearm, Wrist and Hand Injuries in Sports
- 1.5. Head and Facial Injuries in Sports
- 1.6. Throat, Chest and Abdominal Injuries in Sports
- 1.7. Back/Spine Injuries in Sport
 - 1.7.1. Relevant Aspects of the Back and Spine
 - 1.7.2. Diagnosis of Back Pain
 - 1.7.3. Neck and cervical Injuries
 - 1.7.4. Injuries of the Thoracic and Lumbar Area
- 1.8. Hip Joint, Pelvic and Groin Injuries in Sports
- 1.9. Thigh, Knee and Leg Injuries in Sport
- 1.10. Ankle and Foot Injuries in Sport







A unique, key, and decisive training experience to boost your professional development"





tech 26 | Methodology

At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH you will experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the physician's professional practice.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

- Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that evaluate real situations and the application of knowledge.
- 2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- 4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.





Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, a real revolution with respect to the mere study and analysis of cases.

Professionals will learn through real cases and by resolving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



Methodology | 29 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology, more than 250,000 physicians have been trained with unprecedented success in all clinical specialties regardless of surgical load. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.

This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Surgical Techniques and Procedures on Video

TECH introduces students to the latest techniques, the latest educational advances and to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".





Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

There is scientific evidence on the usefulness of learning by observing experts.

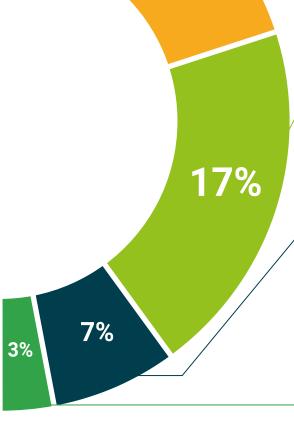
The system known as Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.









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This **Postgraduate Certificate in Medical Approach to Frequent Sports Injuries** contains the most complete and up to date scientific program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** diploma issued by **TECH Technological University** via tracked delivery*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations and professional career committees.

Title: Postgraduate Certificate in Medical Approach to Frequent Sports Injuries Official N° of Hours: 150 h.

Endorsed by the NBA





^{*}Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

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- » Dedication: 16h/week
- Schedule: at your own pace
- Exams: online

