

# Postgraduate Certificate

## High Consequence Infectious Diseases in the Emergency Department





## Postgraduate Certificate

### High Consequence Infectious Diseases in the Emergency Department

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Credits: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: [www.techtute.com/us/medicine/postgraduate-certificate/high-consequence-infectious-diseases-emergency-department](http://www.techtute.com/us/medicine/postgraduate-certificate/high-consequence-infectious-diseases-emergency-department)

# Index

01

Introduction

---

*p. 4*

02

Objectives

---

*p. 8*

03

Course Management

---

*p. 12*

04

Structure and Content

---

*p. 16*

05

Methodology

---

*p. 20*

06

Certificate

---

*p. 28*

# 01

# Introduction

The risk of HCID, the threat of pandemics and the management of imported pathologies in the emergency department is crucial. In these cases, only a well-founded suspicion allows for early identification and correct management. That is why it is vital for protocols to be well-established for highly infectious diseases, as this is the only way to prevent health catastrophes. That is why TECH has designed a program that focuses on providing emergency physicians with the necessary knowledge to establish the correct and necessary protocols when it is suspected a patient could be showing signs of an HCID, especially in cases of respiratory pathology presenting high lethality or hemorrhagic fevers.







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*HCIDs are a real challenge for emergency professionals. Learn how to implement the necessary action protocols and prevent transmission with this program”*

The work of an emergency medicine professional is undoubtedly diverse and uncommon. In a single day, these professionals may be faced with critical cases where patient lives are at stake, as well as cases of highly infectious pathologies that put the health of others at risk. For this reason, given the volatility of the profession, TECH has designed this Postgraduate Certificate that aims to specialize emergency medicine professionals in a critical aspect of the profession, namely, how to implement the necessary protocols to stop infections in cases of High Consequence Infectious Diseases (HCID).

In this sense, the course will teach students the risks inherent to HCID, the threat of pandemics and the management of imported pathologies in the emergency department. All this will enable them to work efficiently in this type of situation, where only proper management by the medical team will allow for early identification, thus preventing dreaded health catastrophes.

Likewise, the importance of having HCID protocols in place in the emergency department will also be discussed and the necessary knowledge will be provided so emergency physicians are sufficiently familiar with the use of PPE material, the mechanisms of transmission and the roadmaps to secure the environment. Special emphasis will be placed on the guidelines specifically designed for cases of highly lethal respiratory pathology and hemorrhagic fevers.

Further, the main HCID threats will be reviewed and studied in depth according to their geographical location. This will give physicians a greater margin of action in the event of suspicion of any pathology and the origin of the patient, as well as allowing them to act more effectively according in each case.

This **Postgraduate Certificate in High Consequence Infectious Diseases in the Emergency Department** contains the most complete and up-to-date scientific program on the market. Its most notable features are:

- ♦ Numerous practical cases presented in the form of *In Focus* videos and clinical videos made by experts in Emergency Medicine
- ♦ The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ Practical activity presentations on procedures and techniques
- ♦ An algorithm-based interactive learning system for decision-making in the clinical situations presented throughout the course
- ♦ Action protocols and clinical practice guidelines which cover the most important latest developments in this specialist area
- ♦ All of this will be complemented by theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Its special emphasis on evidence-based medicine and research methodologies in dealing with patients requiring emergency services
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



*Start studying with us and acquire the skills you need to take your professional career to the next level"*

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*With this program, you take the first step to launch your career to the next level”*

The program's teaching staff includes medical professionals that bring their experience to this training program, as well as renowned specialists from leading scientific communities and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive specialization programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise throughout the program.

*TECH's methodology is based on learning through case studies that will serve as the basis for you to be able to face real situations.*

*With this program, you will acquire the skills you need to establish effective HCID protocols and, therefore, become a much more competent professional.*



# 02 Objectives

TECH's main objective is clear: to create the most competent professionals in the medical field and, therefore, the most sought-after. To do so, it makes use of a very complete content bank designed in multimedia formats and adapted to the needs of 2.0 students. Likewise, TECH assures professionals that, by studying here, they will have access to the most reputable emergency physicians in the field, who pour their years of practical experience into this program. In short, the perfect union of professionals, syllabus and content make it possible for this university to optimally train the best physicians in the field.





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*To follow this high-level program, you only need a device with an Internet connection and an infinite desire to learn. The rest is provided by TECH”*



## General Objectives

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- Specialize emergency medicine professionals in the methods that enable highly effective and efficient care in hospital emergency departments and primary care centers
- Apply the most complete and up-to-date syllabus on the market, designed by the best professionals in the field, to offer the most complete specialization to students
- Successfully treat patients in the emergency department with the knowledge to respond



*You are just one click away from giving your career the boost you have been waiting for and from achieving all your goals"*





## Specific Objectives

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- ♦ Review the PPE (Personal Protective Equipment) required to treat these pathologies
- ♦ Develop diversified circuits in the Emergency Department
- ♦ Acquire training tools for healthcare personnel through the practice of emergency simulations
- ♦ Gain theoretical knowledge and tools to implement protocols for high-risk respiratory pathology
- ♦ Internalize the theoretical knowledge and tools to implement protocols for hemorrhagic fevers management
- ♦ Review current threats and infectious diseases with high pandemic potential
- ♦ Check recommendations for future threats: how we prepare



03

# Course Management

The design and creation of the theoretical and multimedia materials has been carried out by a team of leading professionals in the area of emergency medicine, who carry out their professional activity in the main hospitals in the country. They will be in charge of training you, transferring to you all their practical experience, so you can efficiently deal with cases of suspected High Consequence Infectious Disease.







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*The best professionals are at the best university. Don't miss the opportunity to be taught by the most renowned physicians in the sector”*

## International Guest Director

Dr. Ugo Ezenkwele is an eminent expert in the field of emergency medicine and managerial leadership in healthcare. His extensive experience in healthcare is coupled with his clinical and academic management skills. In this regard, his deep medical knowledge has led him to become **Head of Emergency Medicine at Mount Sinai Queens**. With his arrival in the position, innovative programs such as the ED Observation Unit, ED Geriatric Certification, Telemedicine, Emergency Management and Disaster Preparedness were launched to improve performance and patient experience.

In 2021, Dr. Ezenkwele received recognition for his outstanding work with the Crains New York award for Notable Black Leader and Executive. He has also earned numerous prestigious recognitions such as the **Vituity Award in Executive Leadership**, the National Medical Association's Service Excellence Award and the Visionary Educator Award from the Academic Society of Emergency Medicine.

His excellent management skills have led him to assume leadership roles in major medical organizations, serving as **president of the National Medical Association's Section of Emergency Medicine** and **vice president of the Society for Academic Emergency Medicine's Academy of Diversity and Inclusion in Emergency Medicine**. In both positions, he worked to implement policy changes with the goal of positively impacting the next generation of physician leaders and the communities they serve. In addition, he is an advisor to the American College of Emergency Physicians (ACEP) and an oral examiner for the American Board of Emergency Medicine (ABEM), responsibilities that demonstrate his commitment to continuous improvement in medical practice and his dedication to training skilled physicians.



## Dr. Ezenkwele, Ugo

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- Head of the Department of Emergency Medicine at Mount Sinai Queens, Astoria
- Attending Physician at Woodhull Medical and Mental Health Center an NYU Langone Affiliate Hospital
- Vice Chair of Emergency Medicine at Woodhull Medical and Mental Health Center an NYU Langone Affiliate Hospital
- Physician Liaison for Clinical Faculty Recruitment - NYULMC Clinical Affairs Department
- M.D. from Johns Hopkins University
- MPH International Health Johns Hopkins University
- BS in Biology Johns Hopkins University
- Vituity Wes Curry Award for Executive Leadership
- Crains New York Business Notable Black Leader & Health Executive
- Excellence in Leadership - Woodhull Medical and Mental Health Center
- National Medical Association's Emergency Medicine Section Leadership Award
- National Medical Association Excellence in Service Award (2013 and 2014)
- President of the American College of Emergency Physicians (ACEP) Diversity, Equity and Inclusion Committee
- ABEM Oral Board Examiner



*Make the most of this opportunity to surround yourself with expert professionals and learn from their work methodology"*

## Management



### Dr. Torres Santos-Olmo, Rosario María

- ♦ Area Specialist in the Adult Emergency Department at La Paz Hospital, Madrid
- ♦ Degree in Medicine and Surgery
- ♦ PhD in Medicine and Surgery
- ♦ Specialist in Family and Community Medicine
- ♦ Master's Degree in Palliative Care and Supportive Neoplastic Patients Care
- ♦ Life Support Instructor (BLS, ALS, ILS, ATLS)
- ♦ Master's Degree in Palliative Care and Supportive Neoplastic Patient Care
- ♦ Master's Degree in Patient Safety and Health Risk Management.
- ♦ Clinical Collaborator at the Autonomous University of Madrid



### Dr. Rivera Núñez, María Angélica

- ♦ Assistant Coordinator in the Emergency Department at La Paz University Hospital, Madrid
- ♦ Surgeon at Universidad de Chile, Santiago de Chile
- ♦ Doctorate in Medicine and Surgery, Autonomous University of Madrid
- ♦ Specialist in Internal Medicine from the Catholic Pontificia University, Chile
- ♦ Certificate in Emergency Medicine
- ♦ Specialist Physician in Emergency Medicine at La Paz University Hospital, Madrid



## Professors

### Dr. Cancelliere, Nataly

- ♦ HULP Emergency Department Specialist in
- ♦ Doctorate in Medicine from the Autonomous University Madrid
- ♦ Specialist in Ophthalmology at University Hospital La Paz
- ♦ Master's Degree in Emergency Medicine, SEMES

### Dr. González Viñolis, Manuel

- ♦ HULP Emergency Department Attendant
- ♦ Degree in Medicine and Surgery from La Laguna University
- ♦ Master's Degree in Clinical Unit Management from the University of Murcia

### Dr. Martínez Zarza, Ana María

- ♦ Quality and Teaching Coordinator in the HULP Emergency Department
- ♦ Graduate in Medicine and Surgery from the University of Valladolid
- ♦ PhD in Medicine and Surgery from the Autonomous University of Madrid
- ♦ Master's Degree in Medical and Clinical Management from the National University of Distance Education, Spain
- ♦ Medical - Surgical Emergencies Expert
- ♦ HULP Emergency Department Attending Physician

### Dr. Maroun Eid, Charbel

- ♦ Attending Emergency Physician at HULP
- ♦ Degree in Medicine and Surgery from Gallegos Rómulo University
- ♦ Master's Degree in Cardiovascular Risk Prevention from Alcalá University

### Dr. Martín Quirós, Alejandro

- ♦ HULP Emergency Department Attending Physician
- ♦ Degree in Medicine and Surgery from the University of Cadiz
- ♦ PhD from Universidad Autónoma de Madrid within the Program in Medicine

### Dr. Mayayo Alvira, Rosa

- ♦ Head of the Toxicology Unit in the HULP Emergency Department
- ♦ Degree in Medicine from Rovira i Virgili University
- ♦ HULP Emergency Department Attending Physician

### Mr. Rubio Bolivar, Javier

- ♦ HULP Simulation Technician
- ♦ CEASEC Simulation Technician

# 04

## Structure and Content

The structure of the curriculum has been specially designed by a team of medical professionals, who are fully aware of the importance of university studies in hospital and out-of-hospital emergencies, especially in the area of special needs patients and organ donation. This team, aware of the relevance and timeliness of specialization programs, and committed to quality teaching through the use of innovative formats, has created this training program specifically designed for physicians to learn how to successfully manage HCID cases.



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*A comprehensive teaching program, structured in well-developed teaching units, oriented towards efficient and swift learning”*

## Module 1. High-Risk Infectious Diseases (HRID)

- 1.1. Introduction
- 1.2. PPE (Personal Protective Equipment)
- 1.3. Emergency Services Diversification Emergency Circuits
- 1.4. Health Personnel Training
- 1.5. Emergency Room Drills
- 1.6. Patient Transfer and Transport to High Isolation Units
- 1.7. *Onehealth*
- 1.8. Respiratory Pathology Action Protocols
- 1.9. Hemorrhagic Fever Action Protocols
- 1.10. Future Threats: How to Prepare







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*TECH offers you the most complete and updated program available. What are you waiting? The time is now”*

# 05 Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



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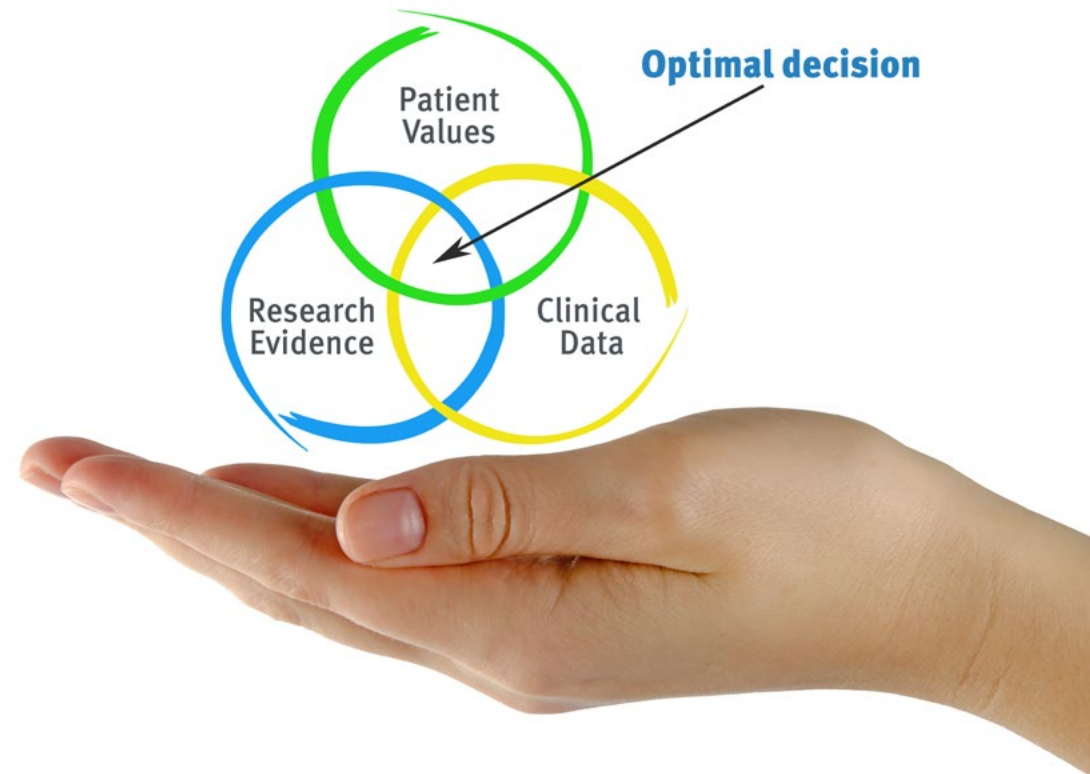
*Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"*



## At TECH, we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

*With TECH you will experience a way of learning that is shaking the foundations of traditional universities around the world.*



According to Dr. Gervas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the physician's professional practice.



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*Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method.*

The effectiveness of the method is justified by four fundamental achievements:

1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that evaluate real situations and the application of knowledge.
2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



## Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

*Professionals will learn through real cases and by resolving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.*





At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology, more than 250,000 physicians have been trained with unprecedented success in all clinical specialties regardless of surgical load. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

*Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.*

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



#### Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then adapted in audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high-quality pieces in each and every one of the materials that are made available to the student.



#### Surgical Techniques and Procedures on Video

TECH introduces students to the latest techniques, the latest educational advances and to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



#### Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



#### Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.







# 06 Certificate

The Postgraduate Certificate in High Consequence Infectious Diseases in the Emergency Department guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Global University.



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*Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”*

This private qualification will allow you to obtain a **Postgraduate Certificate in High Consequence Infectious Diseases in the Emergency Department** endorsed by **TECH Global University**, the world's largest online university.

**TECH Global University** is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** private qualification is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in High Consequence Infectious Diseases in the Emergency Department**

Modality: **online**

Duration: **6 weeks**

Accreditation: **6 ECTS**





future  
health confidence people  
education information tutors  
guarantee accreditation teaching  
institutions technology learning  
community commitment  
personalized service innovation  
knowledge present  
development language  
virtual classroom



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