



Postgraduate Certificate

Glenohumeral Instability

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Global University

» Accreditation: 6 ECTS

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/us/medicine/postgraduate-certificate/glenohumeral-instability

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Certificate

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At present, several technological advancements have been implemented that could improve the treatment of Glenohumeral Instability. These include the use of advanced imaging techniques designed to provide more detailed information about the shoulder's structure. In addition, new graft materials and surgical techniques are being developed, such as the use of endoscopes and robotic systems to perform surgical procedures that are more precise and less invasive. For this reason, it is essential for physicians to stay current with the latest technological advancements, as these innovations can enhance diagnostic accuracy, increase treatment effectiveness, and reduce risks for patients. Moreover, such developments also include new methods that simplify procedures both in clinical practice and in the patient's recovery process.

Consequently, TECH Global University has developed a Postgraduate Certificate designed to provide medical specialists with an update on the latest technological advances in Glenohumeral Instability. This program covers topics such as the arthroscopic view of the Glenohumeral Joint, soft tissue surgical techniques, and interventional procedures for arthroscopic Bankart repair. It also includes updated training on open Latarjet techniques and posterior instability. The program allows participants to deepen their expertise at the forefront of technological progress in the medical field.

Furthermore, the qualification is offered in a 100% online format, allowing physicians to access the program anytime and from anywhere, requiring only a device with an internet connection. The curriculum also incorporates the Relearning methodology, which enables specialists to retain complex concepts in less time, supported by a wide range of multimedia materials available in a virtual library with unrestricted access.

This **Postgraduate Certificate in Glenohumeral Instability** contains the most complete and up-to-date scientific program on the market. Its most notable features are:

- The development of practical cases presented by expert orthopedic surgeons
- The graphic, schematic and eminently practical contents with which it is conceived gather scientific and practical information on those disciplines that are indispensable for professional practice
- Practical exercises where the self-assessment process can be carried out to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection



You will deepen your knowledge of the most current surgical and rehabilitation techniques in Glenohumeral Instability"



Through this program, you will also explore in greater detail the exploratory maneuvers used in the clinical evaluation of Shoulder Instability"

The program's teaching staff includes professionals from the industry who contribute their work experience to this program, as well as renowned specialists from leading societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will allow the professional a situated and contextual learning, that is, a simulated environment that will provide an immersive specialization programmed to prepare in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise throughout the program. For this purpose, students will be assisted by an innovative interactive video system created by renowned experts.

In just six weeks, you will examine in detail the complications and sequelae of Glenohumeral Instability.

You will implement in your medical practice the most effective surgical techniques to treat Anterior and Posterior Instability.









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General Objectives

- Analyze the macroscopic anatomy of the shoulder
- Determine the different approaches for open surgery
- Present the arthroscopic portals used in shoulder surgery
- Examine the latest technologies applied to shoulder anatomy and surgery
- Evaluate the usefulness of various radiological techniques for diagnosing specific shoulder pathologies
- Define ultrasound as a therapeutic tool for certain shoulder conditions
- Describe the role of nuclear medicine in shoulder pathology
- Compile the different objective, subjective, and quality-of-life assessment scales
- Describe the embryology of the shoulder
- Classify shoulder pathologies that affect children, including dysplasias, fractures, and other acquired disorders
- Explore rheumatologic, tumor-related, and infectious pathologies
- Examine the role of anesthesia in shoulder procedures







Specific Objectives

- Deepen understanding of the anatomy of the Glenohumeral Joint, including the arthroscopic view
- Identify and measure hypermobility, and recognize predisposing conditions
- Prepare the measurement of bone defects
- Present the different exploratory maneuvers for anterior glenohumeral instability
- Define microinstability, multidirectional instability, and their surgical indications
- Explain the therapeutic algorithm for anterior, posterior, and multidirectional instability
- Address the possible complications and sequelae of anterior and posterior instability



With this qualification, you will be able to apply the therapeutic algorithm for Anterior Instability in both conservative and surgical treatment"







Management



Dr. López Fernández, Vanesa

- Attending Physician in Orthopedic Surgery and Traumatology, Arthroscopy Unit at Rey Juan Carlos Hospital
- Attending Physician in Orthopedic Surgery and Traumatology at Jiménez Díaz Foundation Hospital
- Clinical and Research Fellowship in Shoulder, Hand, and Upper Limb Surgery at Clinique Générale d'Annecy, under the supervision of Dr. Laurent Lafosse and Dr. Thibault Lafosse (France)
- Clinical and Research Fellowship in Shoulder and Elbow Surgery under the supervision of Dr. Emilio Calvo and Dr. Foruria at Jiménez Díaz Foundation Hospital
- Professor and Member of the Scientific Committee of CURSOCOT, training program for residents and attending physicians (recertification courses) in Orthopedic Surgery and Traumatology
- Honorary Professor of Orthopedic Surgery and Traumatology at Rey Juan Carlos University
- PhD in Medicine from the University of Santiago de Compostela, with the doctoral thesis titled "Effect of Intra-Articular Hyaluronic Acid in Experimental Synovitis"
- Bachelor of Medicine from the University of Santiago de Compostela
- Master's Degree in Orthopedic Surgery and Traumatology from San Pablo CEU University
- University Expert in Orthopedic Surgery and Traumatology of the Upper Limb from San Pablo CEU University
- University Expert in Orthopedic Surgery and Traumatology of the Pelvis, Hip, and Pediatric Traumatology from San Pablo CEU University
- University Expert in Orthopedic Surgery and Traumatology of the Knee, Ankle, and Foot from San Pablo CEU University
- University Expert in Orthopedic Surgery and Traumatology of the Spine, Tumors, and Infections from San Pablo CEU University



Dr. Fernández Cortiñas, Ana Belén

- Traumatologist at Cosaga Hospita
- Traumatologist (Shoulder Visiting Fellow) at Massachusetts General Hospital
- Traumatologist at Ourense University Hospital Complex
- Traumatologist at Gambo General Rural Hospital
- Reviewer for the Journal of Clinical Epidemiology
- Reviewer for the Scientific Journal Medical Science (Melville, USA)
- PhD in Medicine and Surgery from the Complutense University of Madrid
- Specialist in Orthopedic Surgery and Traumatology
- Bachelor of Medicine and Surgery from the University of Santiago de Compostela
- Member of: Spanish Society of Orthopedic Surgery and Traumatology (SECOT), Spanish Society of Shoulder and Elbow Surgery (SECHC), Spanish Arthroscopy Association (AEA), Spanish Society of Sports Traumatology (SETRADE)

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Faculty

Dr. Moya, Daniel

- Staff Physician, Department of Orthopedics and Traumatology at the British Hospital of Buenos Aires
- Traumatologist at San Martín de Tours
- Honorary Advisor to several hospitals throughout Argentina
- Attending Traumatologist at Centro Valls of Orthopedics and Traumatology
- Attending Traumatologist at Finocchietto Sanatorium
- Attending Traumatologist, Emergency Department at the University Hospital of Buenos Aires
- Editor-in-Chief of the Journal of Regenerative Science
- Associate Editor of the Spanish Journal of Orthopedics and Traumatology
- Former President of both the Argentine Society and the Latin American Society of Shoulder and Elbow Surgery
- Former President of the World Society for Shock Wave Therapy
- Member of: President of the Ibero-Latin American Association of Joint Reconstructive Surgery and Arthroscopy (AILACRA), the Guatemalan Association of Reconstructive Joint Surgery and Arthroscopy, the Colombian Society of Orthopedics and Traumatology, and the Board of the International Congress of Shoulder and Elbow Surgery

Dr. Navarro Bosch, Marta

- Specialist in Orthopedic Surgery and Traumatology, Shoulder and Elbow Unit at La Fe University Hospital
- Specialist in Orthopedic Surgery and Traumatology at Casa de Salud Hospital
- Specialist in Orthopedic Surgery and Traumatology at Malva-Rosa Hospital
- Instructor in Traumatology and Orthopedic Surgery at Pre-MIR Academy
- Instructor in the National Shoulder and Elbow Surgery Program of the Spanish Society of Shoulder and Elbow Surgery (SECHC)
- Bachelor's Degree in Medicine and Surgery from the University of Valencia



Dr. Castaño Pérez, Iker

- Physician of the Traumatologic Rehabilitation Unit at Rey Juan Carlos University Hospital
- Physician of the Vestibular Rehabilitation Unit at the Hospital Rey Juan Carlos University Hospital
- Interventionalist at the Rehabilitation Service of the Hospital Gómez Ulla
- Physician in the Children's Rehabilitation Unit at the Rehabilitation Service of Gregorio Marañon General University Hospital
- Degree in Medicine from the University of Navarra
- Expert in ultrasound diagnosis of injuries of the Locomotor System. Level A and B
- Professor of the Master's Degree in Electrotherapy in Rehabilitation Medicine at TECH

Dr. Rojas Castillo, Daniel

- Staff Member, Shoulder and Elbow Team at Talca Regional Hospital
- Staff Member, Shoulder and Elbow Team Department
- Specialist in Orthopedic Surgery and Traumatology from the University of Concepción
- Travelling Fellowship awarded by the German and Latin American Shoulder and Elbow Society
- * Observership in the Department of Orthopedics at Thomas Jefferson University
- Master's Degree in Shoulder Pathology from the International University of Andalusia
- Doctor of Medicine from the University of Cuenca
- Member of: Chilean Society of Orthopedics and Traumatology, Latin American Society of Shoulder and Elbow Surgery, Scientific Committee of the Latin American Shoulder and Elbow Congress, Latin American Society of Arthroscopy, Knee Surgery and Sports Medicine, International Society of Arthroscopy, Knee Surgery and Orthopaedic Sports Medicine (ISAKOS)

Dr. García Bullón, Isabel

- Specialist in Orthopedic Surgery and Traumatology at Ibermutua Central Services
- Specialist at Dr. Palazón S.A.P. Clinic (La Luz Clinic)
- Head of the Hand and Wrist Surgery Unit at Severo Ochoa University Hospital
- Specialist in Orthopedic Surgery and Traumatology at Severo Ochoa University Hospital
- Specialist in Orthopedic Surgery and Traumatology at Gregorio Marañón General University Hospital
- PhD in Surgery from the Complutense University of Madrid
- Bachelor of Medicine from the Complutense University of Madrid

Dr. Lázaro Amorós, Alexandre

- Head of the Arthroscopy Department at MC Mutual
- Head of the Shoulder, Elbow, and Hip Unit at MC Mutual
- Founder of the Amorós Institute of Traumatology
- Professor in the Master's Degree in Sports Traumatology at the University of Barcelona
- Medical Education Consultant for Stryker Ibérica
- PhD in Medicine and Translational Research from the University of Barcelona
- Degree in Medicine from the Autonomous University of Barcelona
- Advanced Studies Diploma in the Doctoral Program in Surgery and Surgical Specialties from the University of Barcelona
- Specialist in Orthopedic Surgery and Traumatology at the Hospital Clinic of Barcelona

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Dr. Ferrando de Jorge, Albert

- Attending Physician in Orthopedic Surgery and Traumatology at Sant Joan University Hospital of Reus
- Physician at MQ Center
- Physician at Alomar Clinic
- Physician at Monegal Clinic
- PhD in Medicine and Surgery from the University of Valencia

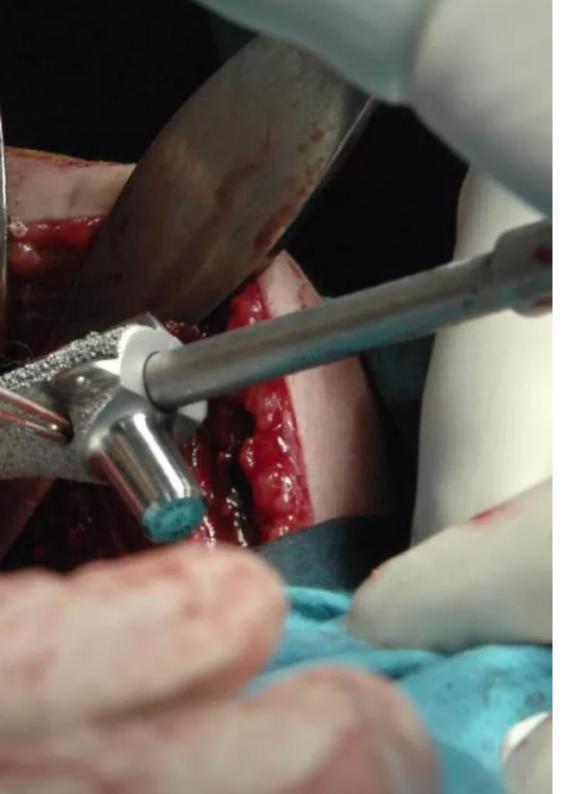
Dr. Amor Gámez, Fernando

- Attending Physician in the Rehabilitation Service, Osteoarticular Pathology Unit at Rey Juan Carlos University Hospital
- Specialist in Non-Surgical Pathology, Hip Unit at the University of Navarra Clinic (Madrid Campus)
- Master's Degree in Musculoskeletal Ultrasound and Ultrasound-Guided Interventions from the San Pablo Andalucía CEU Foundation
- Master's Degree in Clinical Medicine from the Camilo José Cela University
- Bachelor of Medicine from the Rey Juan Carlos University

Dr. Vázquez Canal, Esther

- Specialist in Orthopedic Surgery and Traumatology at the Vigo University Hospital Complex (CHUVI)
- Expert in Osteosynthesis and Complex Fractures
- Expert in Hip and Knee Arthroplasty
- Specialist in Orthopedic Surgery and Traumatology at the Vigo University Hospital Complex (CHUVI)
- * Bachelor of Medicine and Surgery from the Autonomous University of Barcelona
- Member of: Spanish Society of Orthopedic Surgery and Traumatology (SECOT)





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Dr. Gayoso Rey, Óscar

- Attending Physician in Orthopedic Surgery and Traumatology
- Coordinator of the Traumatology Department at the National Mutual Society of Football Players of A Coruña
- Director of the Arthroscopic Surgical Unit at San Rafael Hospital
- Specialist in Orthopedic Surgery and Traumatology from the University of A Coruña
- Bachelor of Medicine and Surgery from the University of Navarra

Dr. Fierro Porto, Guido Alfonso

- Head of the Shoulder and Elbow Section at the Santa Fe Foundation of Bogotá
- Orthopedic Surgeon specializing in Shoulder and Elbow Surgery
- Advanced Fellowship in Shoulder and Elbow Surgery from the Santa Fe Foundation of Bogotá
- Bachelor of Medicine from the University of Colombia
- Member of: Shoulder and Elbow Committee of the International Society of Orthopaedic Surgery and Traumatology (SICOT), Secretary General of the Latin American Society of Shoulder and Elbow Surgery, (SLAHOC), President of the Colombian Society of Shoulder and Elbow Surgery, branch of SCCOT, Vice President of the Colombian Society of Shoulder and Elbow Surgery, branch of SCCOT



A unique, essential and decisive learning experience to boost your professional development"

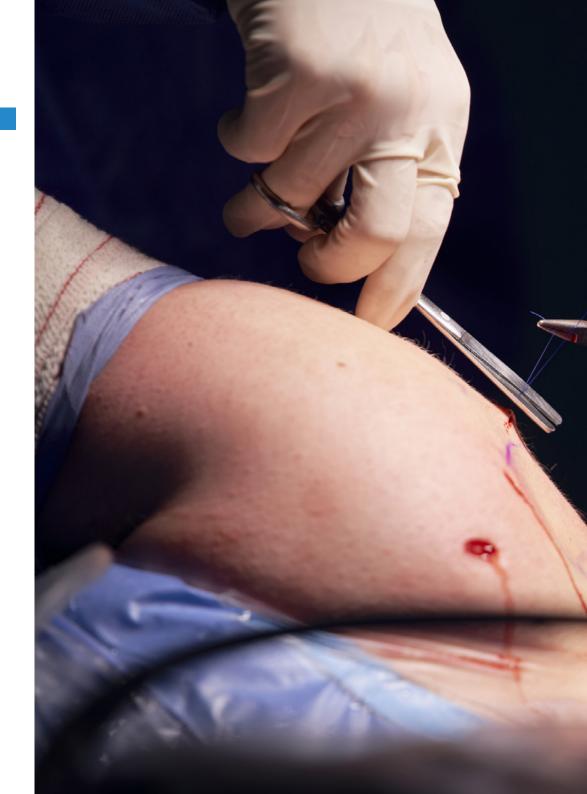


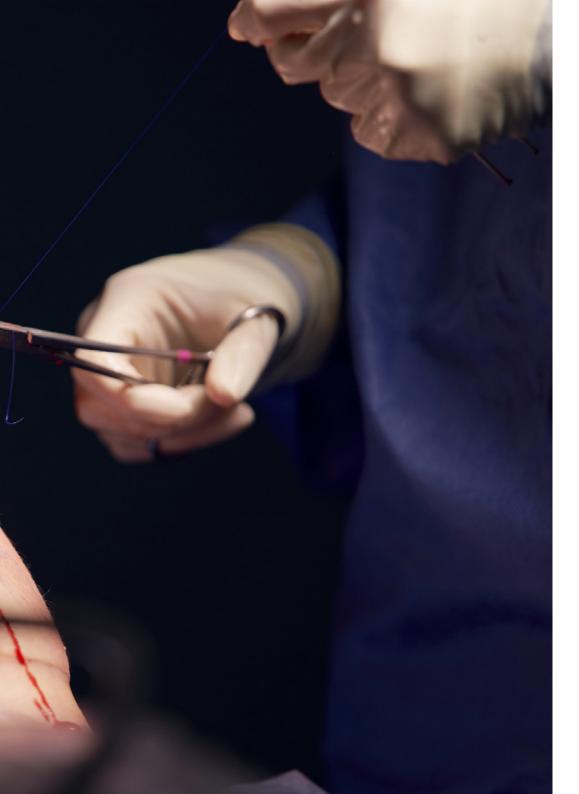


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Module 1. Glenohumeral Instability

- 1.1. Glenohumeral Joint. Arthroscopic and External View in Open Surgery
 - 1.1.1. Glenohumeral Joint
 - 1.1.2. Arthroscopic View of the Glenohumeral Joint
 - 1.1.3. External Shoulder View Focused on Open Surgical Techniques
- 1.2. Clinical Evaluation. Exploratory Maneuvers
 - 1.2.1. Medical History in Glenohumeral Instability
 - 1.2.2. Hypermobility: Measurement and Predisposing Conditions
 - 1.2.3. Exploratory Maneuvers in Glenohumeral Instability
 - 1.2.4. Diagnostic Techniques in Glenohumeral Instability
- 1.3. Anterior Instability: Conservative and Surgical Treatment. Measurement of Bone Defect
 - 1.3.1. Measurement of Bone Defect
 - 1.3.2. Indications for Conservative and Surgical Treatment in Anterior Instability
 - 1.3.3. Therapeutic Algorithm in Anterior Instability
- 1.4. Anterior Instability: Soft Tissue Surgical Techniques. Open and Arthroscopic Bankart. Arthroscopic Remplissage
 - 1.4.1. Soft Tissue Surgical Techniques
 - 1.4.2. Arthroscopic Bankart Surgical Technique
 - 1.4.3. Arthroscopic Remplissage Surgical Technique
 - 1.4.4. Open Bankart Surgical Technique
- 1.5. Anterior Instability: Bone Block Surgical Techniques. Open and Arthroscopic Latarjet. Arthroscopic Bony Bankart
 - 1.5.1. Arthroscopic Latarjet Technique
 - 1.5.2. Open Latarjet Surgical Technique
 - 1.5.3. Arthroscopic Bony Bankart Technique
- 1.6. Posterior Instability: Conservative and Surgical Treatment. Surgical Techniques
 - 1.6.1. Anamnesis and Physical Examination
 - 1.6.2. Conservative Treatment
 - 1.6.3. Surgical Treatment
 - 1.6.4. Therapeutic Algorithms
 - 1.6.5. Surgical Techniques in Posterior Instability





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- 1.7. Multidirectional Instability. Microinstability. Hypermobility. Sports Injuries. Rehabilitative Treatment
 - 1.7.1. Multidirectional Instability, Microinstability, and Hypermobility
 - 1.7.2. Multidirectional Instability. Rehabilitative Treatment
 - 1.7.3. Glenohumeral Microinstability. Rehabilitative Treatment
- .8. Multidirectional Instability. Microinstability. Hypermobility. Sports Injuries. Surgical Treatment
 - 1.8.1. Surgical Treatment Indications
 - 1.8.2. Multidirectional Instability. Surgical Treatment
 - 1.8.3. Glenohumeral Microinstability. Surgical Treatment
- 1.9. Complications and Sequelae of Glenohumeral Instability
 - 1.9.1. Complications of Conservative Treatment
 - 1.9.2. Complications of Surgical Treatment
 - .9.3. Sequelae of Glenohumeral Instability: Conservative and Surgical Treatment
- 1.10. Revision Surgery for Instability: Bone Block and Arthrodesis as Final Options
 - 1.10.1. Therapeutic Algorithm for Revision Surgery in Instability
 - 1.10.2. Bone Block as a Latarjet Revision Technique
 - 1.10.3. Arthrodesis as the Final Step



Implement the measurement of bone defect in anterior instability and its different treatment approaches"





The student: the priority of all TECH programs

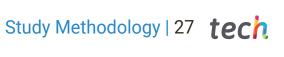
In TECH's study methodology, the student is the main protagonist.

The teaching tools of each program have been selected taking into account the demands of time, availability and academic rigor that, today, not only students demand but also the most competitive positions in the market.

With TECH's asynchronous educational model, it is students who choose the time they dedicate to study, how they decide to establish their routines, and all this from the comfort of the electronic device of their choice. The student will not have to participate in live classes, which in many cases they will not be able to attend. The learning activities will be done when it is convenient for them. They can always decide when and from where they want to study.









TECH is distinguished by offering the most complete academic itineraries on the university scene. This comprehensiveness is achieved through the creation of syllabi that not only cover the essential knowledge, but also the most recent innovations in each area.

By being constantly up to date, these programs allow students to keep up with market changes and acquire the skills most valued by employers. In this way, those who complete their studies at TECH receive a comprehensive education that provides them with a notable competitive advantage to further their careers.

And what's more, they will be able to do so from any device, pc, tablet or smartphone.



TECH's model is asynchronous, so it allows you to study with your pc, tablet or your smartphone wherever you want, whenever you want and for as long as you want"



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Case Studies and Case Method

The case method has been the learning system most used by the world's best business schools. Developed in 1912 so that law students would not only learn the law based on theoretical content, its function was also to present them with real complex situations. In this way, they could make informed decisions and value judgments about how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

With this teaching model, it is students themselves who build their professional competence through strategies such as Learning by Doing or Design Thinking, used by other renowned institutions such as Yale or Stanford.

This action-oriented method will be applied throughout the entire academic itinerary that the student undertakes with TECH. Students will be confronted with multiple real-life situations and will have to integrate knowledge, research, discuss and defend their ideas and decisions. All this with the premise of answering the question of how they would act when facing specific events of complexity in their daily work.



Relearning Methodology

At TECH, case studies are enhanced with the best 100% online teaching method: Relearning.

This method breaks with traditional teaching techniques to put the student at the center of the equation, providing the best content in different formats. In this way, it manages to review and reiterate the key concepts of each subject and learn to apply them in a real context.

In the same line, and according to multiple scientific researches, reiteration is the best way to learn. For this reason, TECH offers between 8 and 16 repetitions of each key concept within the same lesson, presented in a different way, with the objective of ensuring that the knowledge is completely consolidated during the study process.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.





A 100% online Virtual Campus with the best teaching resources

In order to apply its methodology effectively, TECH focuses on providing graduates with teaching materials in different formats: texts, interactive videos, illustrations and knowledge maps, among others. All of them are designed by qualified teachers who focus their work on combining real cases with the resolution of complex situations through simulation, the study of contexts applied to each professional career and learning based on repetition, through audios, presentations, animations, images, etc.

The latest scientific evidence in the field of Neuroscience points to the importance of taking into account the place and context where the content is accessed before starting a new learning process. Being able to adjust these variables in a personalized way helps people to remember and store knowledge in the hippocampus to retain it in the long term. This is a model called Neurocognitive context-dependent e-learning that is consciously applied in this university qualification.

In order to facilitate tutor-student contact as much as possible, you will have a wide range of communication possibilities, both in real time and delayed (internal messaging, telephone answering service, email contact with the technical secretary, chat and videoconferences).

Likewise, this very complete Virtual Campus will allow TECH students to organize their study schedules according to their personal availability or work obligations. In this way, they will have global control of the academic content and teaching tools, based on their fast-paced professional update.



The online study mode of this program will allow you to organize your time and learning pace, adapting it to your schedule"

The effectiveness of the method is justified by four fundamental achievements:

- 1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that assess real situations and the application of knowledge.
- 2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- 4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

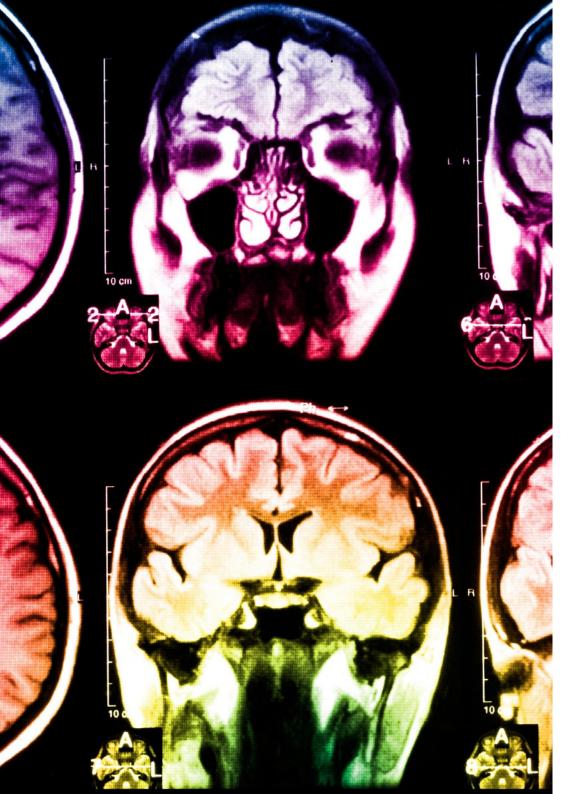


The results of this innovative teaching model can be seen in the overall satisfaction levels of TECH graduates.

The students' assessment of the teaching quality, the quality of the materials, the structure of the program and its objectives is excellent. Not surprisingly, the institution became the top-rated university by its students according to the global score index, obtaining a 4.9 out of 5.

Access the study contents from any device with an Internet connection (computer, tablet, smartphone) thanks to the fact that TECH is at the forefront of technology and teaching.

You will be able to learn with the advantages that come with having access to simulated learning environments and the learning by observation approach, that is, Learning from an expert.



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As such, the best educational materials, thoroughly prepared, will be available in this program:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



Practicing Skills and Abilities

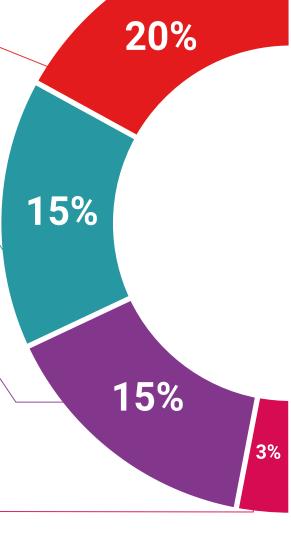
You will carry out activities to develop specific competencies and skills in each thematic field. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop within the framework of the globalization we live in.



Interactive Summaries

We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".





Additional Reading

Recent articles, consensus documents, international guides... In our virtual library you will have access to everything you need to complete your education.

Case Studies

Students will complete a selection of the best case studies in the field. Cases that are presented, analyzed, and supervised by the best specialists in the world.

Testing & Retesting



We periodically assess and re-assess your knowledge throughout the program. We do this on 3 of the 4 levels of Miller's Pyramid.

Classes



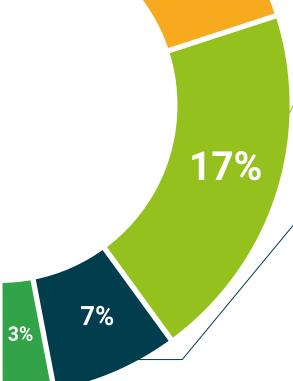
There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an expert strengthens knowledge and memory, and generates confidence for future difficult decisions.

Quick Action Guides



TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical and effective way to help students progress in their learning.







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This private qualification will allow you to obtain a diploma for the **Postgraduate Certificate in Glenohumeral Instability** endorsed by TECH Global University, the world's largest online university.

TECH Global University, is an official European University publicly recognized by the Government of Andorra (official bulletin). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** private qualification, is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Postgraduate Certificate in Glenohumeral Instability

Modality: online

Duration: 6 weeks

Accreditation: 6 ECTS



has successfully passed and obtained the title of:

Postgraduate Certificate in Glenohumeral Instability

This is a private qualification of 180 hours of duration equivalent to 6 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024



health confidence people
leducation information tutors
guarantee accreditation teaching
institutions technology learning
community commitment



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