

Postgraduate Certificate Developmental Psychology



Postgraduate Certificate Developmental Psychology

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Accreditation: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtitude.com/us/medicine/postgraduate-certificate/developmental-psychology

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01

Introduction to the Program

Developmental Psychology is essential in Inclusive Education, especially in Speech Therapy, as it allows for the understanding of variations in language and communication development among students. Therefore, early intervention and collaboration among professionals are fundamental to effectively detect and treat these disorders. Additionally, the inclusion of speech therapists in educational centers contributes to the prevention of school failure and promotes a more inclusive education by ensuring that students have equal opportunities to access quality education. In this context, TECH has created a fully online program that flexibly adapts to the personal and professional schedules of graduates and is based on the innovative Relearning methodology.





With this 100% online program, you will gain a comprehensive understanding of human development processes, which is essential for the diagnosis and treatment of Language and Communication Disorders”

Developmental Psychology plays a crucial role in the field of Speech Therapy, as it helps understand how children acquire and develop language skills. In this context, physicians play a key role in the early identification of Language and Communication Disorders, which affect 7% of the school population in many regions, according to various studies.

This is the foundation for the creation of this program, which provides an in-depth understanding of the various stages of human development, from the prenatal period through old age. Through a comprehensive analysis of the biological, psychological, and social factors that influence physical, cognitive, emotional, and social changes, experts will acquire a complete perspective on how these factors interact throughout life.

Likewise, the focus will be on developmental psychology applied to the development of language and communication skills. This knowledge will be essential for physicians and speech therapists, as it will enable them to recognize language development milestones and to detect Language Disorders early on, such as Specific Language Impairment (SLI), Dyslexia, or Communication Disorders.

Finally, the program will promote a critical evaluation of fundamental theories and empirical research in Developmental Psychology, allowing students to apply evidence-based solutions in their professional practice. This approach will be essential in Speech Therapy, as it supports informed decision-making regarding the best therapeutic interventions for each child, based on their developmental stage and specific needs.

In this way, TECH has developed a comprehensive 100% online program, with high-quality academic materials and resources accessible from any electronic device with an Internet connection. This will eliminate obstacles such as the need to attend a physical location or adhere to inflexible schedules. Additionally, it will implement the revolutionary Relearning methodology, focused on the continuous repetition of core concepts to ensure effective and natural comprehension of the content. In addition, it will implement the revolutionary Relearning methodology, focused on the continuous repetition of fundamental concepts to ensure an effective and natural understanding of the content.

This **Postgraduate Certificate in Developmental Psychology** contains the most complete and up-to-date scientific program on the market. Its most notable features are:

- ♦ The development of case studies presented by experts in Medicine and Speech Therapy
- ♦ The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where the self-assessment process can be carried out to improve learning
- ♦ Special emphasis on innovative methodologies in Developmental Psychology
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



You will apply more effective and personalized interventions in the field of speech therapy, improving the quality of life of your patients and favoring their integration into inclusive educational environments”

“

This approach will be relevant for doctors, who will be able to apply this knowledge to recognize the characteristics of language development and identify possible alterations in children's development”

Its teaching staff includes professionals from the fields of medicine and speech therapy, who bring their work experience to the program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive learning experience designed to prepare for real-life situations.

This program is designed around Problem-Based Learning, whereby the student must try to solve the different professional practice situations that arise throughout the program. For this purpose, the professional will be assisted by an innovative interactive video system created by renowned and experienced experts.

You will gain a deeper understanding of how emotional and social factors affect language development, thus facilitating a more effective and personalized intervention for each patient, thanks to an extensive library of multimedia resources.

By integrating the latest advances in developmental psychology, you will offer a more inclusive and effective approach to the treatment of language disorders, promoting equal educational opportunities.



02

Why Study at TECH?

TECH is the world's largest online university. With an impressive catalog of more than 14,000 university programs, available in 11 languages, it is positioned as a leader in employability, with a 99% job placement rate. In addition, it has a huge faculty of more than 6,000 professors of the highest international prestige.



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Study at the largest online university in the world and ensure your professional success. The future begins at TECH”

The world's best online university, according to FORBES

The prestigious Forbes magazine, specialized in business and finance, has highlighted TECH as "the best online university in the world" This is what they have recently stated in an article in their digital edition in which they echo the success story of this institution, "thanks to the academic offer it provides, the selection of its teaching staff, and an innovative learning method oriented to form the professionals of the future".

The best top international faculty

TECH's faculty is made up of more than 6,000 professors of the highest international prestige. Professors, researchers and top executives of multinational companies, including Isaiah Covington, performance coach of the Boston Celtics; Magda Romanska, principal investigator at Harvard MetaLAB; Ignacio Wistumba, chairman of the department of translational molecular pathology at MD Anderson Cancer Center; and D.W. Pine, creative director of TIME magazine, among others.

The world's largest online university

TECH is the world's largest online university. We are the largest educational institution, with the best and widest digital educational catalog, one hundred percent online and covering most areas of knowledge. We offer the largest selection of our own degrees and accredited online undergraduate and postgraduate degrees. In total, more than 14,000 university programs, in ten different languages, making us the largest educational institution in the world.



The most complete syllabuses on the university scene

TECH offers the most complete syllabuses on the university scene, with programs that cover fundamental concepts and, at the same time, the main scientific advances in their specific scientific areas. In addition, these programs are continuously updated to guarantee students the academic vanguard and the most demanded professional skills. and the most in-demand professional competencies. In this way, the university's qualifications provide its graduates with a significant advantage to propel their careers to success.

A unique learning method

TECH is the first university to use Relearning in all its programs. This is the best online learning methodology, accredited with international teaching quality certifications, provided by prestigious educational agencies. In addition, this innovative academic model is complemented by the "Case Method", thereby configuring a unique online teaching strategy. Innovative teaching resources are also implemented, including detailed videos, infographics and interactive summaries.

The official online university of the NBA

TECH is the official online university of the NBA. Thanks to our agreement with the biggest league in basketball, we offer our students exclusive university programs, as well as a wide variety of educational resources focused on the business of the league and other areas of the sports industry. Each program is made up of a uniquely designed syllabus and features exceptional guest hosts: professionals with a distinguished sports background who will offer their expertise on the most relevant topics.

Leaders in employability

TECH has become the leading university in employability. Ninety-nine percent of its students obtain jobs in the academic field they have studied within one year of completing any of the university's programs. A similar number achieve immediate career enhancement. All this thanks to a study methodology that bases its effectiveness on the acquisition of practical skills, which are absolutely necessary for professional development.



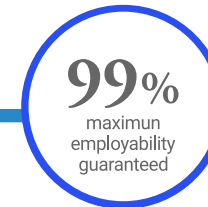
Google Premier Partner

The American technology giant has awarded TECH the Google Premier Partner badge. This award, which is only available to 3% of the world's companies, highlights the efficient, flexible and tailored experience that this university provides to students. The recognition not only accredits the maximum rigor, performance and investment in TECH's digital infrastructures, but also places this university as one of the world's leading technology companies.



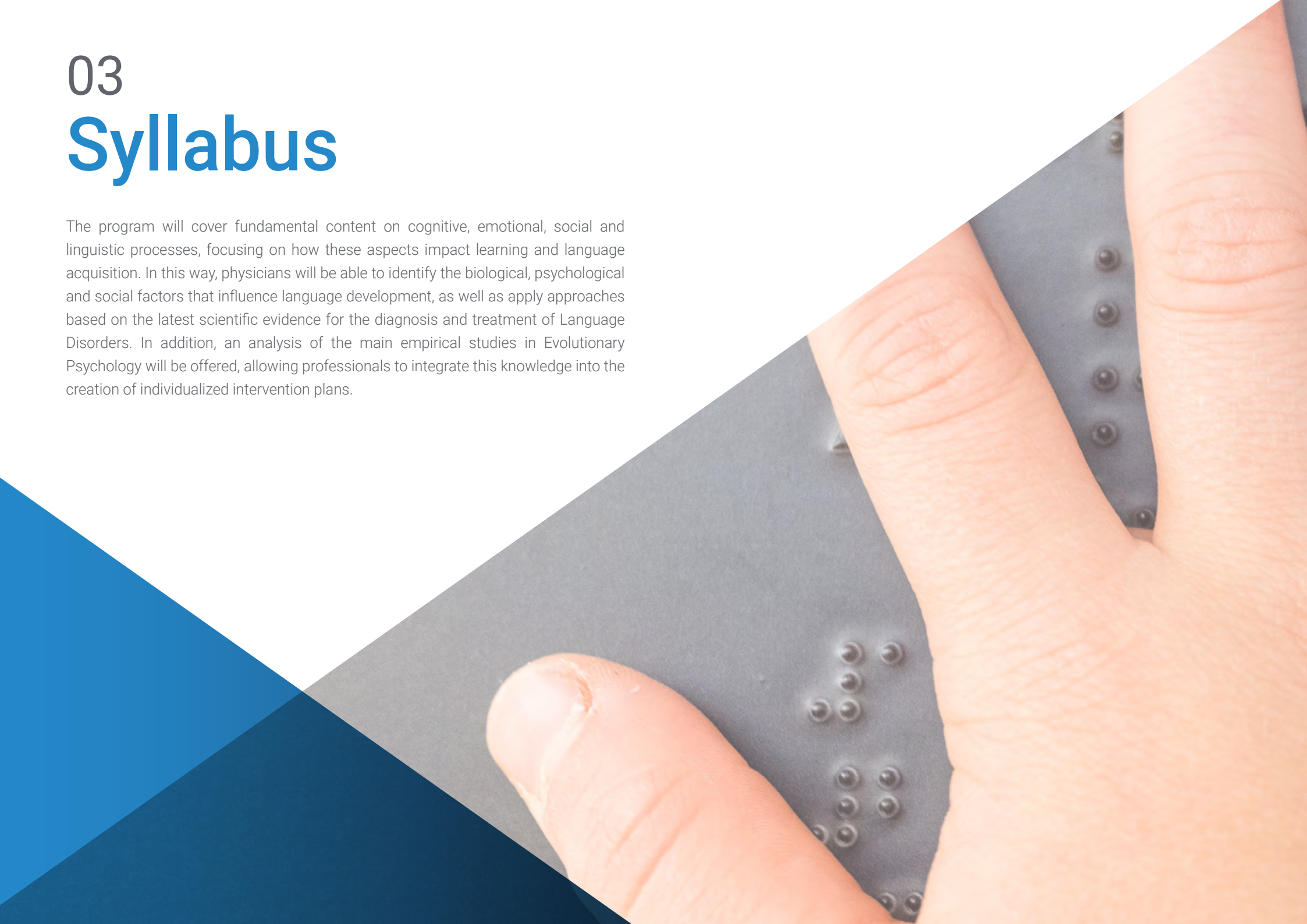
The top-rated university by its students

Students have positioned TECH as the world's top-rated university on the main review websites, with a highest rating of 4.9 out of 5, obtained from more than 1,000 reviews. These results consolidate TECH as the benchmark university institution at an international level, reflecting the excellence and positive impact of its educational model.



03 Syllabus

The program will cover fundamental content on cognitive, emotional, social and linguistic processes, focusing on how these aspects impact learning and language acquisition. In this way, physicians will be able to identify the biological, psychological and social factors that influence language development, as well as apply approaches based on the latest scientific evidence for the diagnosis and treatment of Language Disorders. In addition, an analysis of the main empirical studies in Evolutionary Psychology will be offered, allowing professionals to integrate this knowledge into the creation of individualized intervention plans.

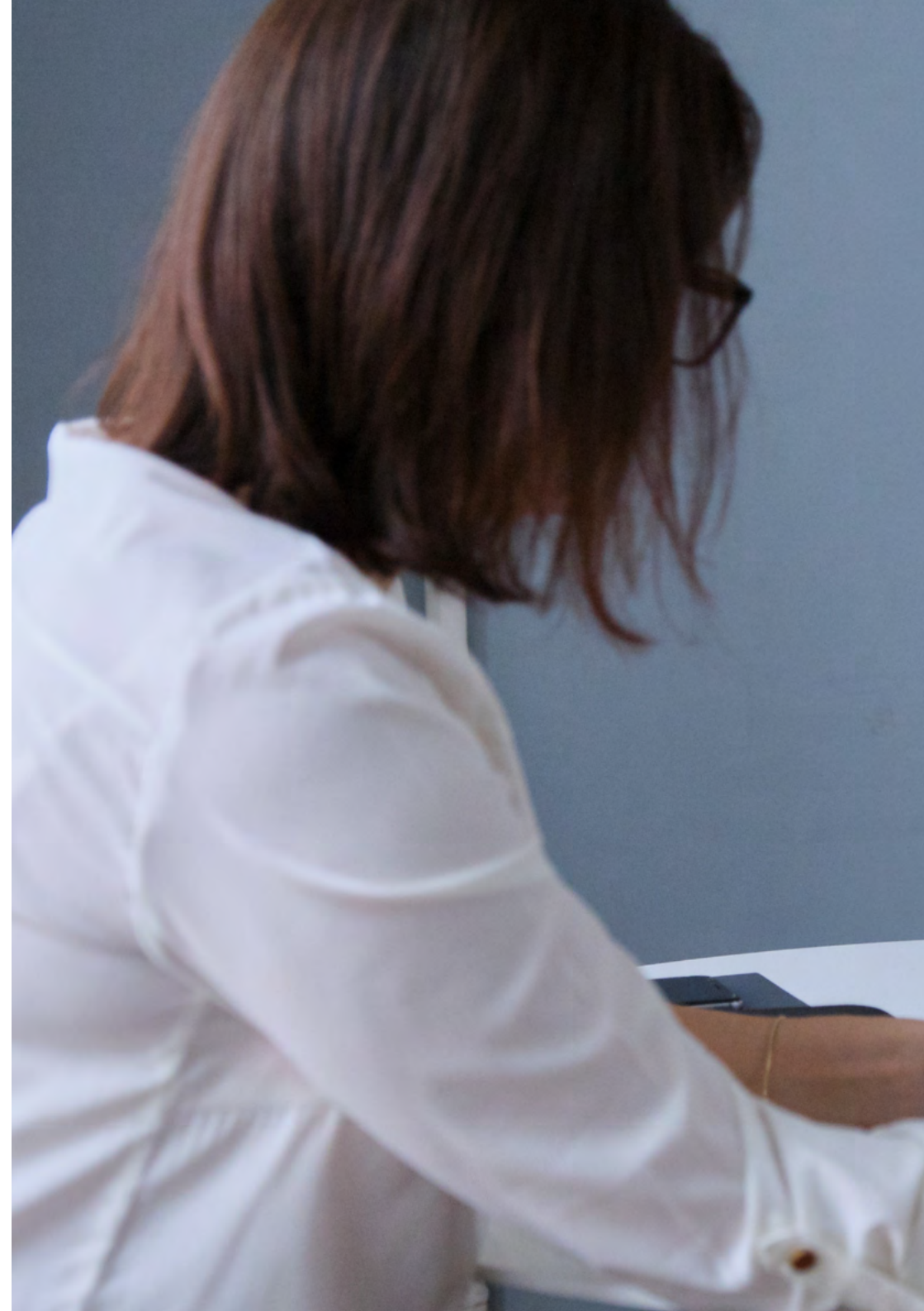


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You will identify the biological, psychological and social factors that affect physical, cognitive, emotional and social changes at each stage of life, through the best teaching materials on the academic scene”

Module 1. Developmental Psychology

- 1.1. Introduction to the Fundamental Theories and Approaches
 - 1.1.1. Main Theories of Human Development (Psychoanalytic, Cognitive, Behavioral, Humanistic)
 - 1.1.1.1. Freud's Psychoanalytic Theory: Psychosexual Stages and their Impact on Development
 - 1.1.1.2. Piaget's Cognitive Theory: Stages of Cognitive Development
 - 1.1.1.3. Bandura's Social Learning Theory: Modeling and Observational Learning
 - 1.1.2. Evolutionary Approaches: Continuities and Discontinuities in Development
 - 1.1.2.1. Theory of Continuity of Development: Gradual Changes Throughout Life
 - 1.1.2.2. Theory of Discontinuity of Development: Abrupt Changes in Different Stages
 - 1.1.2.3. Factors Influencing Continuities and Discontinuities of Development
 - 1.1.3. Piaget's Cognitive Theory
 - 1.1.3.1. Stages of Cognitive Development: Sensorimotor, Preoperational, Concrete Operational and Formal Operational
 - 1.1.3.2. Fundamental Cognitive Processes: The Notions of Assimilation and Accommodation
 - 1.1.3.3. Key Experiments Showing the Different Stages
 - 1.1.4. Erikson's Psychosocial Theory: An Overview of the Eight Stages of Development
 - 1.1.4.1. Trust vs. Distrust: The Initial Development of a Sense of Security
 - 1.1.4.2. Autonomy vs. Shame and Doubt: The Construction of Independence
 - 1.1.4.3. Identity vs. Role Confusion: The Crisis of Adolescence
- 1.2. Prenatal Development and Conception
 - 1.2.1. Stages of Prenatal Development: Germinal, Embryonic and Fetal
 - 1.2.1.1. Germinal Stage: Cell Division and Implantation in the Uterus
 - 1.2.1.2. Embryonic Stage: Formation of the Main Organs
 - 1.2.1.3. Fetal Stage: The Growth and Maturation of Systems
 - 1.2.2. Genetic Factors and Their Influence on Development
 - 1.2.2.1. Genetics and Inheritance: Chromosomes and the Transmission of Traits
 - 1.2.2.2. Genetic Mutations: Their Impact on Prenatal Development
 - 1.2.2.3. Common Genetic Diseases and their Influence on Fetal Development





- 1.2.3. Effects of Teratogenic and Environmental Agents in Pregnancy
 - 1.2.3.1. Effects of Alcohol and Drugs during Pregnancy
 - 1.2.3.2. The Impact of Maternal Stress on Prenatal Development
 - 1.2.3.3. Nutrition and the Effects of Nutritional Deficiencies
- 1.2.4. Childbirth, the Postpartum Period and the Neonatal Stage
 - 1.2.4.1. Types of Childbirth: Natural, Caesarean and Assisted
 - 1.2.4.2. The Baby's Adaptation to the Extrauterine Environment: The First Days
 - 1.2.4.3. The Importance of Skin-to-Skin Contact After Birth
- 1.3. Early Childhood Development (0 to 3 years)
 - 1.3.1. Motor Development: Milestones and Progression
 - 1.3.1.1. Gross Motor Development: Head and Neck Control
 - 1.3.1.2. Fine Motor Development: Object Manipulation
 - 1.3.1.3. Gait and Postural Control: Walking and its Impact on Development
 - 1.3.2. Cognitive Development According to Piaget (Sensorimotor Stage)
 - 1.3.2.1. Initial Reflections and Behavioural Patterns
 - 1.3.2.2. Development of Symbolic Thought and Mental Representation
 - 1.3.3. Attachment and Emotional Bonds with Caregivers
 - 1.3.3.1. Types of Attachment: Secure, Insecure-Avoidant and Insecure-Ambivalent
 - 1.3.3.2. The Role of the Mother Figure in Emotional Development
 - 1.3.3.3. Influence of Attachment on Future Social Relationships
 - 1.3.4. Erikson's First Two Stages
 - 1.3.4.1. Basic Trust versus Mistrust (0-18 months)
 - 1.3.4.2. Autonomy versus Shame and Doubt (18 Months to 3 Years)
 - 1.3.4.3. The Influence of the Environment on the Development of Trust and Autonomy
- 1.4. Development of Middle Childhood (3 to 5 years)
 - 1.4.1. Advances in Fine and Gross Motor Skills
 - 1.4.1.1. Development of Balance and Coordination in Play
 - 1.4.1.2. Fine Motor Skills: Use of Utensils and Handwriting Control
 - 1.4.1.3. Participation in Sports and Physical Activities

- 1.4.2. Development of Pre-Operational Thought According to Piaget
 - 1.4.2.1. Symbolic Thought and Egocentrism
 - 1.4.2.2. Intuitive Thought: the Difficulty in Understanding Conservation
 - 1.4.2.3. The Role of Language in the Development of Thought
- 1.4.3. Play and its Importance in Social and Emotional Development
 - 1.4.3.1. Symbolic Play and its Relationship with Creativity
 - 1.4.3.2. Cooperative Play and Interaction with Other Children
 - 1.4.3.3. Play and Emotional Expression in Middle Childhood
- 1.4.4. Erikson's Stage: Initiative versus Guilt
 - 1.4.4.1. The Importance of Decision Making in Autonomous Development
 - 1.4.4.2. The Influence of Failure and Punishment on Guilt
 - 1.4.4.3. The Role of Caregivers in Promoting Initiative
- 1.5. Late Childhood Development (6 to 12 years)
 - 1.5.1. Physical Development: Growth and Motor Skills
 - 1.5.1.1. Increase in Physical Strength and Motor Dexterity
 - 1.5.1.2. Coordination of Movements and Precision in Physical Activities
 - 1.5.2. Concrete Operational Thinking and Cognitive Development
 - 1.5.2.1. Understanding Conservation: Number, Mass, Volume
 - 1.5.2.2. Ability to Classify and Group Objects
 - 1.5.2.3. Logical Thinking and Problem Solving
 - 1.5.3. Social Relationships: Friendships and Acceptance in the Group
 - 1.5.3.1. The Concept of Friendship in Late Childhood
 - 1.5.3.2. The Influence of the Group on Social Development
 - 1.5.3.3. Social Competence and Acceptance in the Peer Group
 - 1.5.4. Erikson's Stage: Industry Versus Inferiority
 - 1.5.4.1. The Sense of Competence and the Acquisition of Skills
 - 1.5.4.2. The Influence of Failure on the Perception of Inferiority
 - 1.5.4.3. The Role of Educators and Family Members in the Promotion of Industriousness
- 1.6. Puberty and Adolescence
 - 1.6.1. Physical Changes: Pubertal Development and Sexuality
 - 1.6.1.1. Hormonal Changes and Their Physical Effects
 - 1.6.1.2. Development of Secondary Sexual Characteristics
 - 1.6.1.3. Sexuality and Romantic Relationships During Adolescence
 - 1.6.2. Cognitive Development: Formal Operational Thought According to Piaget
 - 1.6.2.1. Abstract Thought and the Capacity to Hypothesize
 - 1.6.2.2. Decision Making and Long-Term Planning
 - 1.6.2.3. Development of Moral Reasoning and Ethical Reflection
 - 1.6.3. Identity and the Formation of Self-Concept
 - 1.6.3.1. The Search for Identity: Family and Social Influences
 - 1.6.3.2. The Impact of the Media on the Construction of Self-Concept
 - 1.6.3.3. Identity Crisis and the Questioning of Social Roles
 - 1.6.4. Erikson's Stage: Identity Versus Role Confusion
 - 1.6.4.1. Exploration of Different Social and Personal Roles
 - 1.6.4.2. The Influence of the Environment on Identity Formation
 - 1.6.4.3. Overcoming Role Confusion Through Experience
- 1.7. Development in Young Adulthood
 - 1.7.1. Physical Development: Peak Performance and the First Signs of Aging
 - 1.7.1.1. The Peak of Strength and Physical Endurance
 - 1.7.1.2. Adaptation to the First Signs of Aging (Wrinkles, Loss of Elasticity)
 - 1.7.1.3. The Role of Physical Activity in Preventing Premature Aging
 - 1.7.2. Cognitive Development in Young Adulthood
 - 1.7.2.1. Fluid Intelligence: Solving New and Adaptive Problems
 - 1.7.2.2. Crystallized Intelligence: Accumulated Knowledge and Experience
 - 1.7.2.3. The Impact of Stress and Motivation on Cognitive Performance
 - 1.7.3. Sexuality and Family Formation
 - 1.7.3.1. The Formation of Romantic Relationships and Their Impact on Emotional Well-Being
 - 1.7.3.2. The Choice of Partner and the Factors that Influence Relationship Stability
 - 1.7.3.3. The Transition to Family Life: Raising Children
 - 1.7.4. Erikson's Stage: Intimacy versus Isolation
 - 1.7.4.1. The Ability to Form Deep and Close Relationships
 - 1.7.4.2. The Impact of Loneliness on Emotional and Social Health
 - 1.7.4.3. How Sexuality Contributes to the Development of a Sense of Identity

- 1.8. Development in Middle Adulthood
 - 1.8.1. Physical Changes: Menopause, Andropause and General Health
 - 1.8.1.1. The Hormonal Effects of Menopause in Women
 - 1.8.1.2. The Physical Changes Associated with Andropause in Men
 - 1.8.2. Reassessment of Goals and "Midlife Crisis"
 - 1.8.2.1. Reflection on Personal and Professional Achievements
 - 1.8.2.2. The Challenge of the "Midlife Crisis" and its Psychological Effects
 - 1.8.2.3. The Role of Work and Family in Reevaluating Goals
 - 1.8.3. Development of Crystallized Intelligence and Practical Skills
 - 1.8.3.1. The Accumulation of Experience and Technical Skills
 - 1.8.3.2. The Importance of Emotional Intelligence in Problem Solving
 - 1.8.3.3. The Relevance of Practical Wisdom in Decision Making
 - 1.8.4. Erikson's Stage: Intimacy versus Stagnation
 - 1.8.4.1. The Importance of Contributing to the Well-being of Others
 - 1.8.4.2. The Sense of Accomplishment and the Legacy Left Behind
- 1.9. Development in Late Adulthood
 - 1.9.1. Physical Changes and Adaptation to Limitations
 - 1.9.1.1. The Challenges of Aging: Loss of Agility and Mobility
 - 1.9.1.2. The Importance of Medical Interventions and Exercise in Old Age
 - 1.9.1.3. How Older Adults Adapt to Physical Limitations
 - 1.9.2. Cognition in Old Age: Memory, Attention, and Thought
 - 1.9.2.1. Changes in Memory and the Capacity to Retain Information
 - 1.9.2.2. The Decline in Selective Attention and Concentration
 - 1.9.2.3. The Impact of Cognitive Stimulation on Cognition in Old Age
 - 1.9.3. Emotional Adjustment and the Search for Meaning in Life
 - 1.9.3.1. The Importance of Finding Purpose and Meaning in Life
 - 1.9.3.2. Managing Complex Emotions, Such as Sadness and Nostalgia
 - 1.9.3.3. Coping with Mortality and Accepting Aging
 - 1.9.4. Erikson's Stage: Integrity Versus Despair
 - 1.9.4.1. Reflection on Life and the Achievement of Inner Peace
 - 1.9.4.2. The Struggle against Despair over Unachieved Goals
 - 1.9.4.3. The Impact of Family and Friends on the Perception of Integrity
- 1.10. Final Stage of Life, Death and Mourning
 - 1.10.1. Facing Mortality: Attitudes Towards Death
 - 1.10.1.1. Cultural Attitudes Towards Death in Different Societies
 - 1.10.1.2. The Fear of Death and its Psychological Effects
 - 1.10.1.3. Acceptance of Death as a Natural Part of Life
 - 1.10.2. Palliative Care and Quality of Life in the Terminal Stage
 - 1.10.2.1. The Objective of Palliative Care: Alleviating Suffering
 - 1.10.2.2. The Role of Health Professionals in End-of-Life Care
 - 1.10.2.3. How to Improve Quality of Life During the Terminal Stage
 - 1.10.3. Final Reflection Based on Erikson's Theory: Integrity and Closure
 - 1.10.3.1. The Importance of Accepting Death to Achieve Integrity
 - 1.10.3.2. Closure: Conflict Resolution and Inner Peace
 - 1.10.3.3. The Connection Between Personal Legacy and Acceptance of Death



Make the most of this opportunity to surround yourself with expert professionals and learn from their work methodology"

04

Teaching Objectives

Throughout the program, graduates will be able to identify the biological, psychological and social factors that influence language development, enabling them to improve the accuracy of the diagnosis and treatment of language disorders. In addition, they will acquire skills in applying evidence-based theories and approaches in developmental psychology, designing personalized interventions that promote the educational and social inclusion of patients. Critical reflection on current research and theories in developmental psychology will also be encouraged, enabling doctors to make informed decisions that optimize care for people with language difficulties.



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This theoretical basis will help you detect and treat expressive or receptive language disorders, which affect a significant proportion of the child population. With all the TECH quality guarantees!”



General Objectives

- ♦ Analyze the stages of human development, from the prenatal period to old age
- ♦ Identify the biological, psychological and social factors that influence physical, cognitive, emotional and social changes throughout life

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You will investigate how various aspects, such as the family environment, genetics and life experiences, can influence the acquisition of communication skills and the general development of individuals”





Specific Objectives

- ♦ Use theoretical and empirical knowledge of Evolutionary Psychology to understand the development of linguistic and communicative abilities, facilitating the diagnosis and treatment of Language Disorders
- ♦ Critically evaluate the fundamental theories and empirical research in Evolutionary Psychology to apply evidence-based solutions in the professional context of Speech Therapy

05 Study Methodology

TECH is the world's first university to combine the **case study** methodology with **Relearning**, a 100% online learning system based on guided repetition.

This disruptive pedagogical strategy has been conceived to offer professionals the opportunity to update their knowledge and develop their skills in an intensive and rigorous way. A learning model that places students at the center of the educational process giving them the leading role, adapting to their needs and leaving aside more conventional methodologies.



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TECH will prepare you to face new challenges in uncertain environments and achieve success in your career”

The student: the priority of all TECH programs

In TECH's study methodology, the student is the main protagonist.

The teaching tools of each program have been selected taking into account the demands of time, availability and academic rigor that, today, not only students demand but also the most competitive positions in the market.

With TECH's asynchronous educational model, it is students who choose the time they dedicate to study, how they decide to establish their routines, and all this from the comfort of the electronic device of their choice. The student will not have to participate in live classes, which in many cases they will not be able to attend. The learning activities will be done when it is convenient for them. They can always decide when and from where they want to study.

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*At TECH you will NOT have live classes
(which you might not be able to attend)”*



The most comprehensive study plans at the international level

TECH is distinguished by offering the most complete academic itineraries on the university scene. This comprehensiveness is achieved through the creation of syllabi that not only cover the essential knowledge, but also the most recent innovations in each area.

By being constantly up to date, these programs allow students to keep up with market changes and acquire the skills most valued by employers. In this way, those who complete their studies at TECH receive a comprehensive education that provides them with a notable competitive advantage to further their careers.

And what's more, they will be able to do so from any device, pc, tablet or smartphone.

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TECH's model is asynchronous, so it allows you to study with your pc, tablet or your smartphone wherever you want, whenever you want and for as long as you want”

Case Studies and Case Method

The case method has been the learning system most used by the world's best business schools. Developed in 1912 so that law students would not only learn the law based on theoretical content, its function was also to present them with real complex situations. In this way, they could make informed decisions and value judgments about how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

With this teaching model, it is students themselves who build their professional competence through strategies such as Learning by Doing or Design Thinking, used by other renowned institutions such as Yale or Stanford.

This action-oriented method will be applied throughout the entire academic itinerary that the student undertakes with TECH. Students will be confronted with multiple real-life situations and will have to integrate knowledge, research, discuss and defend their ideas and decisions. All this with the premise of answering the question of how they would act when facing specific events of complexity in their daily work.



Relearning Methodology

At TECH, case studies are enhanced with the best 100% online teaching method: Relearning.

This method breaks with traditional teaching techniques to put the student at the center of the equation, providing the best content in different formats. In this way, it manages to review and reiterate the key concepts of each subject and learn to apply them in a real context.

In the same line, and according to multiple scientific researches, reiteration is the best way to learn. For this reason, TECH offers between 8 and 16 repetitions of each key concept within the same lesson, presented in a different way, with the objective of ensuring that the knowledge is completely consolidated during the study process.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.



A 100% online Virtual Campus with the best teaching resources

In order to apply its methodology effectively, TECH focuses on providing graduates with teaching materials in different formats: texts, interactive videos, illustrations and knowledge maps, among others. All of them are designed by qualified teachers who focus their work on combining real cases with the resolution of complex situations through simulation, the study of contexts applied to each professional career and learning based on repetition, through audios, presentations, animations, images, etc.

The latest scientific evidence in the field of Neuroscience points to the importance of taking into account the place and context where the content is accessed before starting a new learning process. Being able to adjust these variables in a personalized way helps people to remember and store knowledge in the hippocampus to retain it in the long term. This is a model called Neurocognitive context-dependent e-learning that is consciously applied in this university qualification.

In order to facilitate tutor-student contact as much as possible, you will have a wide range of communication possibilities, both in real time and delayed (internal messaging, telephone answering service, email contact with the technical secretary, chat and videoconferences).

Likewise, this very complete Virtual Campus will allow TECH students to organize their study schedules according to their personal availability or work obligations. In this way, they will have global control of the academic content and teaching tools, based on their fast-paced professional update.



The online study mode of this program will allow you to organize your time and learning pace, adapting it to your schedule"

The effectiveness of the method is justified by four fundamental achievements:

1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that assess real situations and the application of knowledge.
2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

The university methodology top-rated by its students

The results of this innovative teaching model can be seen in the overall satisfaction levels of TECH graduates.

The students' assessment of the teaching quality, the quality of the materials, the structure of the program and its objectives is excellent. Not surprisingly, the institution became the top-rated university by its students according to the global score index, obtaining a 4.9 out of 5.

Access the study contents from any device with an Internet connection (computer, tablet, smartphone) thanks to the fact that TECH is at the forefront of technology and teaching.

You will be able to learn with the advantages that come with having access to simulated learning environments and the learning by observation approach, that is, Learning from an expert.



As such, the best educational materials, thoroughly prepared, will be available in this program:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



Practicing Skills and Abilities

You will carry out activities to develop specific competencies and skills in each thematic field. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop within the framework of the globalization we live in.



Interactive Summaries

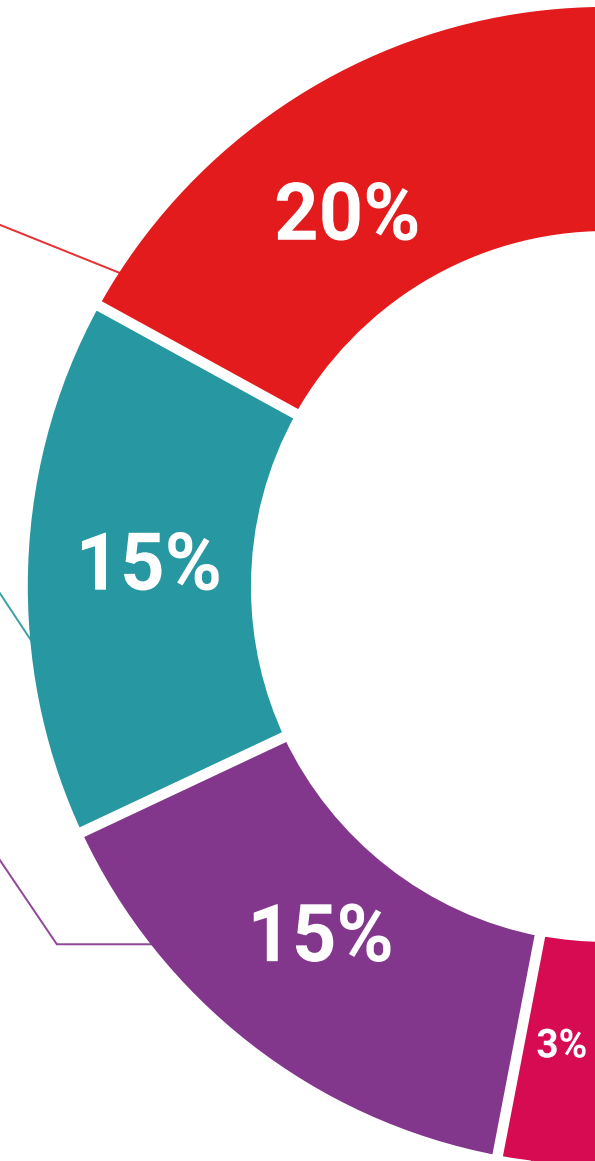
We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

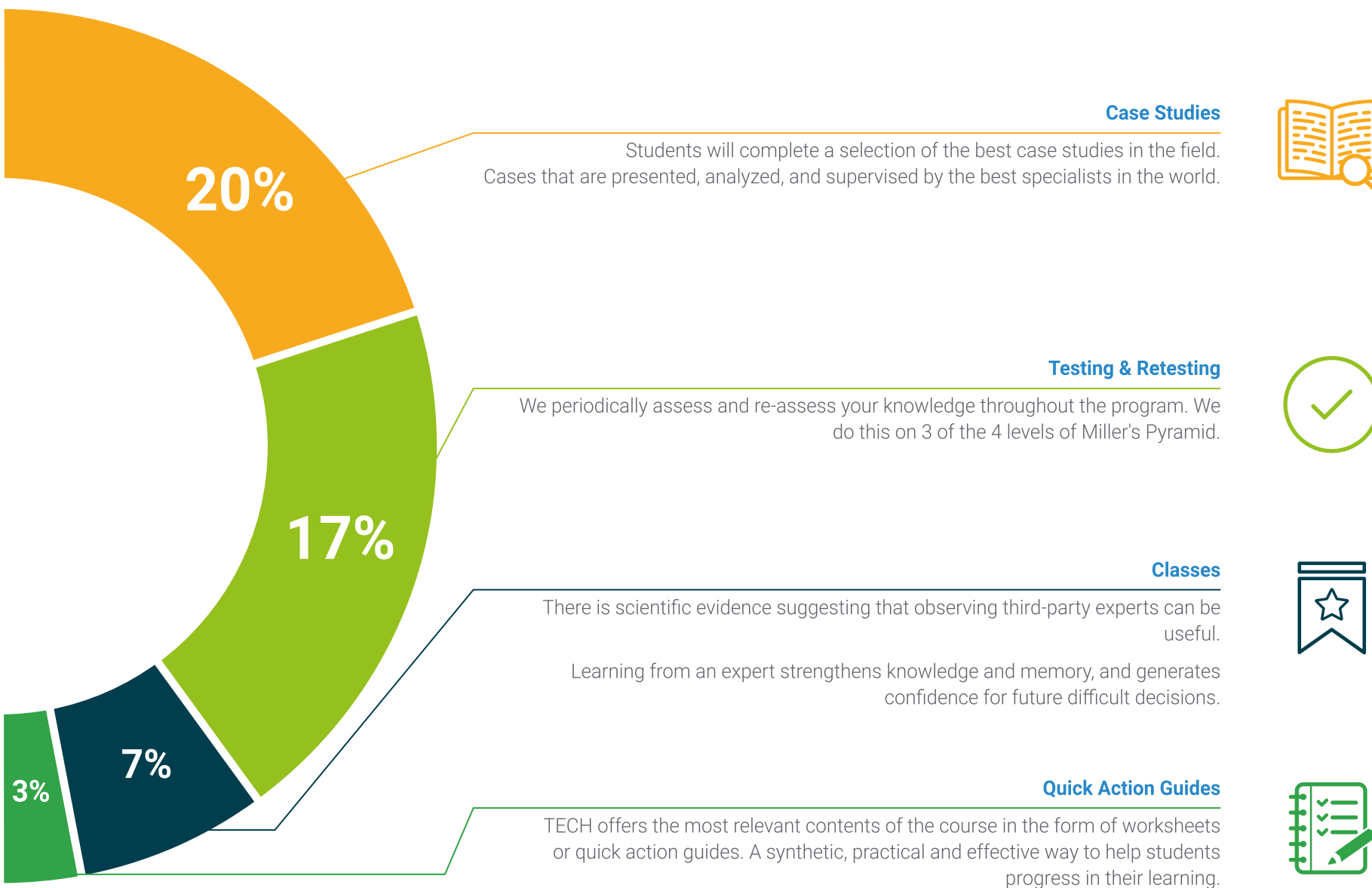
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06 Certificate

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