Postgraduate Certificate **Clinical Genetics and Diagnostic** Techniques tech technological university \mathbf{V}



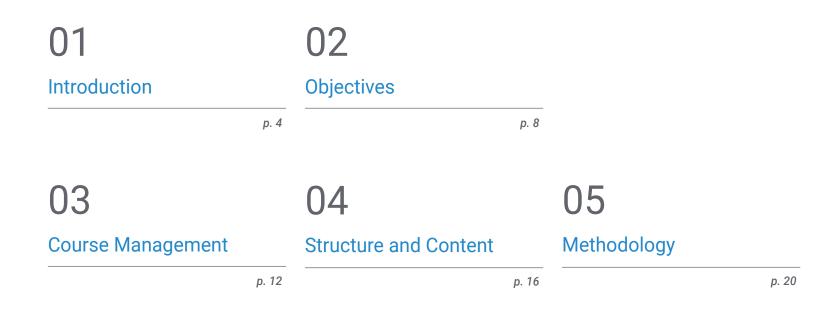
Postgraduate Certificate

Clinical Genetics and Diagnostic Techniques

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: www.techtitute.com/medicine/postgraduate-certificate/postgraduate-certificate-clinical-genetics-diagnostic-techniques

Index



06 Certificate

01 Introduction

The use of genetic analysis for diagnostic purposes is being integrated into routine care exponentially in recent years, so it is important to provide students with knowledge to familiarize them with the technical approaches and ethical implications of these methods. This training program has been configured to provide you with the answer to this need, with quality, currentness and flexibility.

6



Learn how to use the techniques that genetics has to offer for diagnosing hereditary diseases through this highly specialized course"

tech 06 | Introduction

All the techniques currently used for diagnosis in clinical genetics, their advantages and limitations will be described.

The choice of the technique to be used in different cases will be discussed in order to obtain the desired results in each case. The course is theoretical and practical as it will include real clinical cases for the students to practice and thus obtain comprehensive knowledge of these techniques and the optimization of their management and choice.

Finally, we will dedicate a part of the course to interpretation and communication of the requested genetic test results as such results are often difficult to interpret and explain. The criteria for interpreting the results and how to report them will be explained in detail.

This Online Course offers you the characteristics of a high-level scientific, educational and technological course. These are some of its most notable features:

- Latest technology in online teaching software.
- Highly visual teaching system, supported by graphic and schematic contents that are easy to assimilate and understand.
- Practical cases presented by practising experts.
- State-of-the-art interactive video systems.
- Teaching supported by telepractice.
- Continuous updating and recycling systems.
- Self-regulating learning: full compatibility with other occupations.
- Practical exercises for self-evaluation and learning verification.
- Support groups and educational synergies: questions to the expert, debate and knowledge forums.
- Communication with the teacher and individual reflection work.
- Content that is accessible from any fixed or portable device with an Internet connection.
- Supplementary documentation databases are permanently available, even after the course.

A specialty of notable interest for the medical professional that you will be able to acquire in an efficient way through this course"

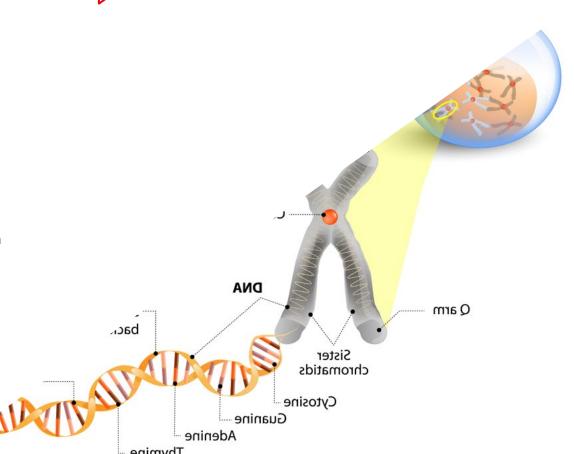
Introduction | 07 tech

A training program that will show you the practical methodology in the collection of information and its interpretation to create a diagnosis supported by genetic evidence"

This program has been developed by professionals from different clinical genetics clinics in which they contribute their experience in daily practice, in the care of patients and families with a variety of hereditary disorders, both in genetic counseling and in prevention programs and prenatal and preconception counseling. The faculty involved in the course also carries out important research work in the field of Genetics.

The course addresses, in its different modules, the basic and necessary knowledge for the management of patients and their diseases in a clinical genetics practice. It offers a practical approach to the different techniques most commonly used for the diagnosis of hereditary diseases, as well as the interpretation of their results. It offers an approach to the diseases that cause the highest number of consultations in daily practice in a Clinical Genetics service.

The course contains theoretical text about the subject matter, and practical examples taken from clinical cases that will facilitate understanding and the acquisition of indepth knowledge. This 100% online Postgraduate Certificate will allow you to combine your studies with your professional work while expanding your knowledge in this field.



02 **Objectives**

Currently not all hospitals have genetics units and it is foreseeable that all healthcare centers will have genetics units in the coming years. Students in this program will deepen the knowledge required to work as clinical geneticists both in the field of diagnosis and counseling in these units or to be part of multidisciplinary groups of medical services, where patients with hereditary diseases are treated.

A complete update on the most innovative techniques to date in cytogenetic and molecular diagnostics in a course that will train you in an intensive way"

tech 10 | Objectives



General Objectives

- Know the historical evolution of knowledge in the area of genetics.
- Learn the use of genetic analysis for diagnostic purposes.
- Learn about all known hereditary cancer syndromes.
- Learn about all known hereditary cancer syndromes.
- Recognize genetic diseases affecting the sensory organs and know how to manage them.
- Detail the molecular basis and mechanisms for the diagnosis of endocrine diseases.
- Know the genetic diseases affecting the central and peripheral nervous system.
- Learn about genetic nephrourological diseases, such as Fabry disease or Alport Syndrome.
- Addressing the different major pediatric diseases.
- Review hematological, metabolic and deposit, cerebral and small vessel diseases.





Objectives | 11 tech



Module 2: Genetic Diagnostic Techniques

- Update on currently available techniques for cytogenetic and molecular diagnostics.
- Request optimization strategies and diagnostic interpretation in genetics. Resolution of practical cases

03 Course Management

For our course to be of the highest quality, we are proud to work with a teaching staff of the highest level, chosen for their proven track record. Professionals from different areas and fields of expertise that make up a complete, multidisciplinary team. A unique opportunity to learn from the best.

A course created and directed by experts in clinical genetics who will take you through the most up-to-date and complete knowledge and give you the real and contextual vision of this area of work"

tech 14 | Course Management

Management



Dr. S. Tahsin Swafiri Swafiri, M.D.

- Degree in Medicine and General Surgery (University of Extremadura Badajoz).
- Specialist in Clinical Biochemistry and Molecular Pathology (Puerta de Hierro University Hospital, Majadahonda).
- Master's Degree in Rare Diseases (University of Valencia).
- Positions.
- Attending physician in Clinical Genetics at the University Hospitals of Infanta Elena, Rey Juan Carlos I, Fundación Jiménez Díaz and General de Villalba.
- Associate Professor of Genetics at the Francisco de Vitoria University School of Medicine (Pozuelo de Alarcón-Madrid).
- Health Research Institute Jiménez Diaz Foundation University Hospital.

Structure and Content | 15 tech

Professors

Dr. Lorda Sánchez, Isabel María

- Attending Physician at the Genetics Department of the Jimenez Diaz Foundation since January 1999 (20 years).
- Degree in Medicine and Surgery from the University of Zaragoza. 1988
- Doctor of Medicine from the University of Zurich. Year 1991.
- Validated in 1993
- Personal Professional Accreditation in Human Genetics (AEGH)
- Certifications
- Member of the Spanish Association of Human Genetics (AEGH).
- Member of the European Cytogenetics Association (ECA)

Dr. Kelly. PhD, MD, Fiona Blanco

- Adjunct physician of the genetics service of the Jiménez Diaz Foundation University Hospital. Institute for Health Research-FJD.
- Adjunct Physician (Area Specialist) of the Genetics Service of the Jiménez Diaz Foundation University Hospital.
- Degree in Medicine and Surgery from the Faculty of Medicine of the Complutense University of Madrid (2004).
- Area Specialist in Clinical Biochemistry since 2009.
- Doctorate in Medicine in 2012
- Professional Master's Degree in Rare Diseases, University of Valencia, Valencia, Spain 2017.
- Postdoctoral Course: University Expert in Clinical Genetics of the University of Alcalá de Henares, Madrid, Spain 2009
- Honorary Research Associate at the Institute of Ofthalmology (IoO), University College London (UCL), London, UK (01/2016-31/12/2020).

• Secretary of the Training and Dissemination Commission of the Spanish Association of Human Genetics.

Dr. Almoguera Castillo, Berta

- D. in Genetics and Cell Biology. Juan Rodés Researcher (JR17/00020; ISCIII) at the Genetics Service of the Jiménez Díaz Fundation. Madrid.
- 2011: D. in Genetics and Cell Biology. Autonomous University of Madrid. Thesis Title: "Utility of pharmacogenetics to predict the efficacy and safety of risperidone in the treatment of schizophrenia." Directors: Dr. Carmen Ayuso and Dr. Rafael Dal-Ré
- 2009: Specialized Health Training (FSE) in Clinical Biochemistry. Puerta de Hierro University Hospital, Madrid.
- 2007: Diploma of Advanced Studies with the title "Molecular characterization of mitochondrial diseases with predominant phenotypic expression in cardiac muscle" directed by the Dr. Belén Bornstein Sánchez. Complutense University of Madrid
- 2018-Present: Juan Rodés Researcher (JR17/00020; ISCIII) at the Genetics Service of the Jiménez Díaz Fundation. Madrid.
- 2015 2018: Research Scientist at the Center for Applied Genomics, The Children's Hospital of Philadelphia (USA).



The best professionals are at the best university. Don't miss the opportunity to train with the best"

04 Structure and Content

The contents of this program have been developed by the different experts of this course, with a clear purpose: to ensure that our students acquire each and every one of the skills they require to become true experts in this field.

A complete and well-structured program that will take you to the highest standards of quality and success. Expert patients participate in the preparation of the program, which adds a very original and close perspective, with real cases and situations that are not only clinical but also social. It has a holistic perspective, not just a medical one, making it of interest to healthcare professionals of any kind.

GG

A comprehensive compendium of knowledge that will allow you to advance your medical skills with the addition of genetic diagnostic intervention capabilities"

tech 18 | Structure and Content

Module 1: Genetic Diagnostic Techniques

- 1.1. Fluorescence In Situ Hybridization (FISH).
- 1.2. Quantitative Fluorescent Polymerase Chain Reaction (QF-PCR).
- 1.3. Comparative Genomic Hybridization (CGH Array).
- 1.4. Sanger Sequencing.
 - 1.4.1. Digital PCR.
- 1.5. Massive Next-Generation Sequencing (NGS).
- 1.6. Multiplex Ligation-Dependent Probe Amplification (MLPA).
- 1.7. Microsatellites and TP-PCR in DNA Repeat Expansion Diseases.
- 1.8. Fetal DNA Sudy in Maternal Blood.





Structure and Content | 19 tech

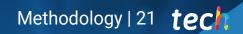


A comprehensive teaching program, structured in teaching units organized to achieve fast and effective learning, with a focus on practical application"

05 **Methodology**

This training provides you with a different way of learning. Our methodology uses a cyclical learning approach: *Re-learning*.

This teaching system is used in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



Discover Re-learning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

tech 22 | Methodology

At TECH we use the Case Method

In a given situation, what would you do? Throughout the program, you will be presented with multiple simulated clinical cases based on real patients, where you will have to investigate, establish hypotheses and, finally, resolve the situation. There is abundant scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH you can experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching potential or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in professional medical practice.

Did you know that this method was developed in 1912 at Harvard for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

1. Students who follow this method not only grasp concepts, but also develop their mental capacity by evaluating real situations and applying their knowledge.

2. The learning process has a clear focus on practical skills that allow the student to better integrate into the real world.

3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.

 Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



tech 24 | Methodology

Re-Learning Methodology

At TECH we enhance the Harvard case method with the best 100% online teaching methodology available: Re-learning.

Our University is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.

The physician will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



Metodology | 25 tech

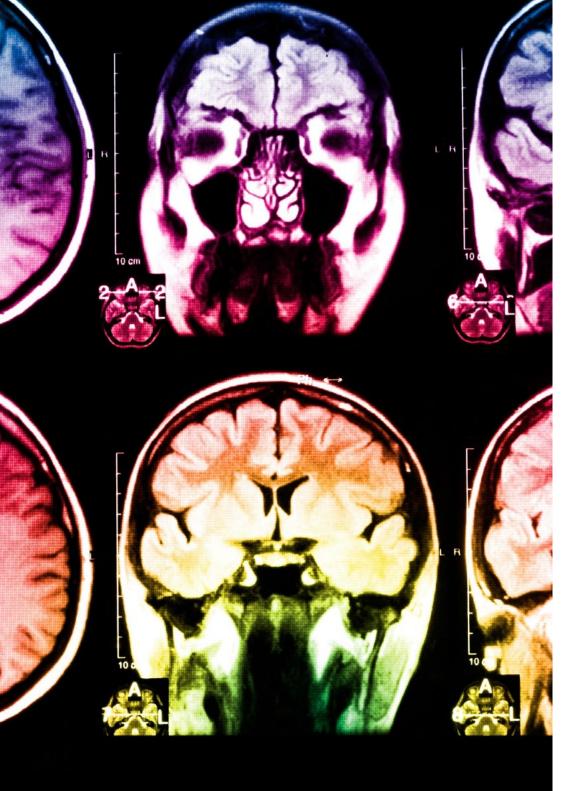
At the forefront of world teaching, the Re-learning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best Spanish-speaking online university (Columbia University).

With this methodology we have trained more than 250,000 physicians with unprecedented success, in all clinical specialties regardless of the surgical load. All this in a highly demanding environment, where the students have a strong socioeconomic profile and an average age of 43.5 years.

Re-learning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (we learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



tech 26 | Methodology

In this program you will have access to the best educational material, prepared with you in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

20%

15%

3%

15%

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



Latest Techniques and Procedures on Video

We introduce you to the latest techniques, to the latest educational advances, to the forefront of current medical techniques. All this, in first person, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This unique multimedia content presentation training system was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents, international guides. in our virtual library you will have access to everything you need to complete your training.

Metodology | 27 tech



Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, we will present you with real case developments in which the expert will guide you through focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.

20%

3%

7%

17%



Testing & Re-testing

We periodically evaluate and re-evaluate your knowledge throughout the program, through assessment and self-assessment activities and exercises: so that you can see how you are achieving your goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an expert strengthens knowledge and memory, and generates confidence in our future difficult decisions.



Quick Action Guides

We offer you the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help you progress in your learning.

06 **Certificate**

The **Postgraduate Certificate in Clinical Genetics and Diagnostic Techniques** guarantees you, in addition to the most rigorous and updated training, access to a University Course degree issued by **TECH Technological University**.



Successfully complete this training and receive your university degree without travel or laborious paperwork"

tech 30 | Certificate

This **Postgraduate Certificate in Clinical Genetics and Diagnostic Techniques**contains the most complete and up-to-date scientific program on the market.

After students have passed the assessments, they will receive by certified mail their **Postgraduate Certificate Certificate** issued by **TECH Technological University**.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professionals career evaluation committees.

Title: Postgraduate Certificate in Clinical Genetics and Diagnostic Techniques ECTS: 6

Official Number of Hours: 150 hours.



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

technological university Postgraduate Certificate **Clinical Genetics and** Diagnostic Techniques » Modality: online » Duration: 6 weeks » Certificate: TECH Technological University » Dedication: 16h/week » Schedule: at your own pace » Exams: online

Postgraduate Certificate Clinical Genetics and Diagnostic Techniques

