



## Postgraduate Certificate

# Clinical Genetics in Cardiovascular Diseases

Course Modality: Online

Duration: 6 weeks

Certificate: TECH Technological University

6 ECTS

N° of Official Hours: 150 h.

We bsite: www.techtitute.com/medicine/postgraduate-certificate/clinical-genetics-cardiovascular-diseases

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The great development of cardiogenetics in recent years has led to the redefinition of numerous heart diseases with the consequent change in therapeutic management. In modern medicine, a complete knowledge of the genetic and pathophysiological basis of these diseases is essential. This training combines the fundamental bases of molecular biology, genetics, cardiac imaging, electrophysiology and clinical cardiology for a comprehensive practical and applied view of inherited cardiovascular diseases.





## tech 06 | Introduction

This module provides a comprehensive understanding of cardiogenetics and existing genetic testing in the context of cardiovascular diseases affecting the heart. We review the current status of clinical genetic testing for the most common channelopathies, cardiomyopathies (hypertrophic, dilated and noncompaction) and vascular syndromes. We will present practical cases of the different cardiovascular conditions of genetic cause, their management, their transmission and practical exercises of diagnosis in families affected by these diseases and syndromes.



A specialty of notable interest for the medical professional that you will be able to acquire efficiently through this Postgraduate Certificate"

This **Postgraduate Certificate in Clinical Genetics in Cardiovascular Diseases** offers you the characteristics of a Postgraduate Certificate of high scientific, teaching and technological level. These are some of its most notable features:

- Latest technology in online teaching software
- Highly visual teaching system, supported by graphic and schematic contents that are easy to assimilate and understand
- Practical cases presented by practising experts
- State-of-the-art interactive video systems
- Teaching supported by telepractice
- · Continuous updating and recycling systems
- Self-regulating learning: Full compatibility with other occupations
- Practical exercises for self-evaluation and learning verification
- Support groups and educational synergies: questions to the expert, debate and knowledge forums
- · Communication with the teacher and individual reflection work
- Content that is accessible from any fixed or portable device with an Internet connection
- Supplementary documentation databases are permanently available, even after the course



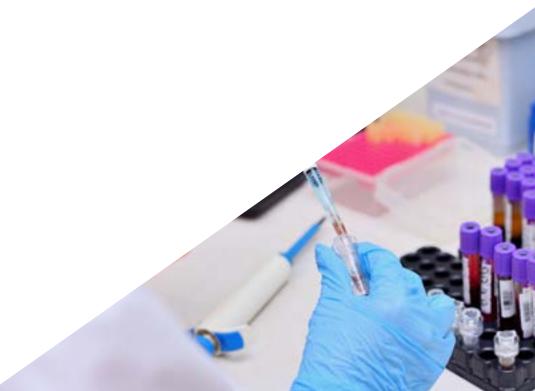
A training that will show you the practical methodology in the collection of information and its interpretation to create a diagnosis supported by genetic evidence"

This program has been developed by professionals from different clinical genetics offices in which they contribute their experience in daily practice, in the care of patients and families with a variety of hereditary disorders, both in genetic counseling and in prevention programs and prenatal and preconception counseling. The faculty involved in the Postgraduate Certificate also carries out important research tasks relevant to the field of Genetics.

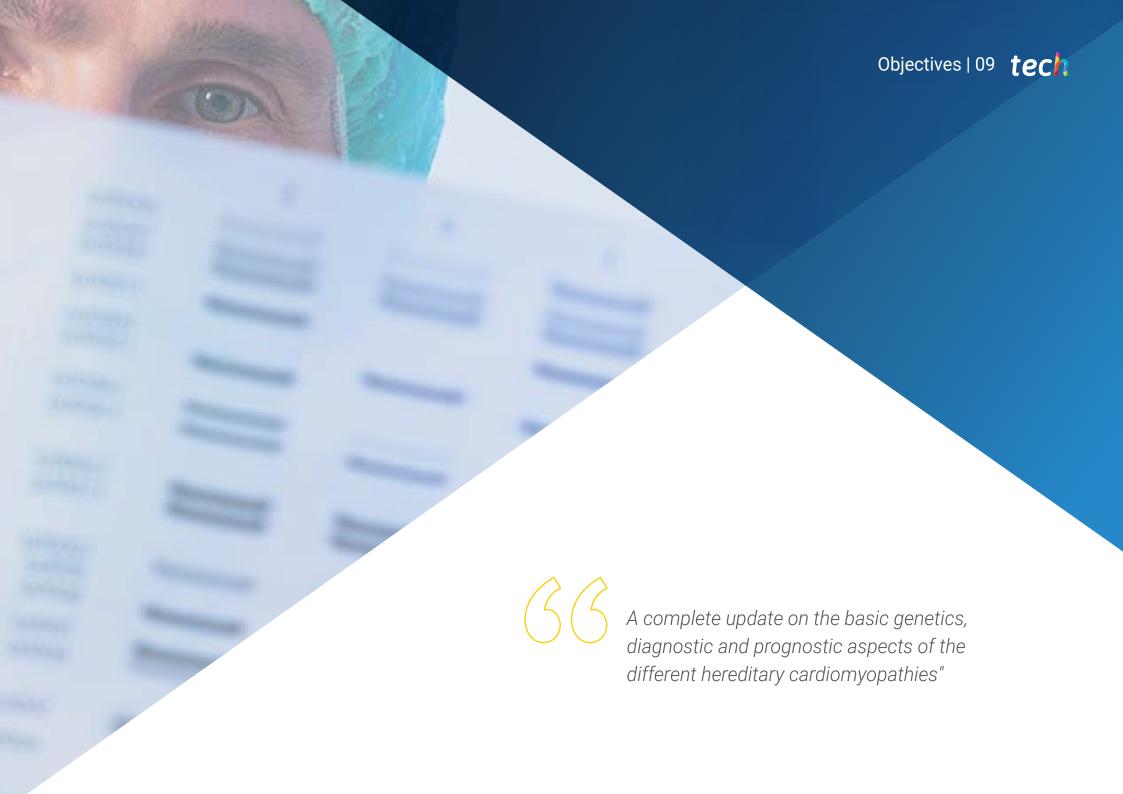
The program of this Postgraduate Certificate addresses in its different modules the basic and necessary knowledge for the management of patients and their diseases in a Clinical Genetics practice. It offers a practical approach to the different techniques most commonly used for the diagnosis of hereditary diseases, as well as the interpretation of their results. It offers an approach to the diseases that cause the highest number of consultations in daily practice in a Clinical Genetics service.

This Postgraduate Certificate contains a theoretical text of the subject to be addressed, practical examples extracted from clinical cases that will help the understanding and deepening of knowledge.

This Postgraduate Certificate 100% online and will enable you to combine your studies while increasing your knowledge in this field.





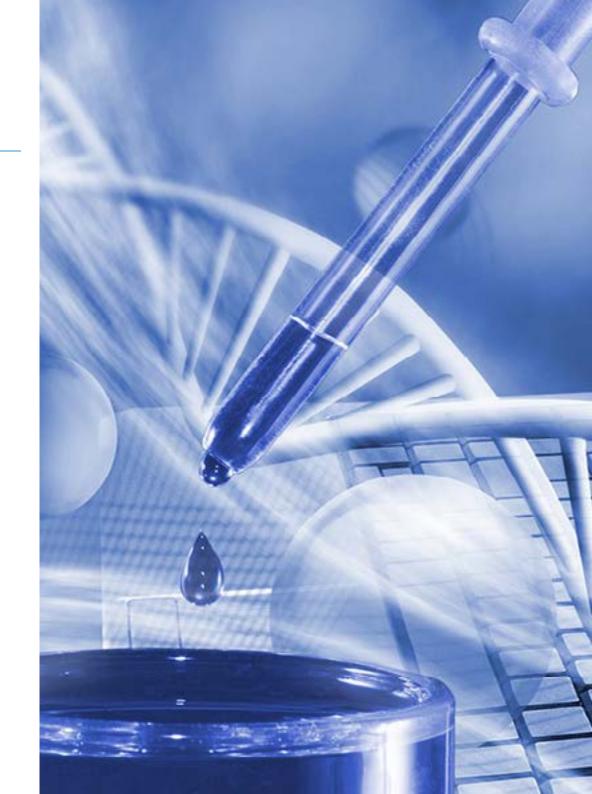


## tech 10 | Objectives



## **General Objectives**

- Knowledge of the historical evolution of knowledge in the area of genetics.
- Learn the use of genetic analysis for diagnostic purposes
- Approaching cardiogenetics
- Learn about all known hereditary cancer syndromes
- Recognize genetic diseases affecting the sensory organs and know how to manage them
- Detail the molecular basis and mechanisms for the diagnosis of endocrine diseases
- Know the genetic diseases affecting the central and peripheral nervous system
- Learn about genetic nephrourological diseases, such as Fabry disease or Alport Syndrome
- Addressing the different major pediatric diseases
- Review hematological, metabolic and deposit, cerebral and small vessel diseases.





## **Specific Objectives**

- Acquire knowledge about the importance of familial heart disease in the context of cardiovascular disease
- Delve into the aspects of familial heart disease: basic genetics, relevant aspects on diagnosis and prognosis of the different hereditary cardiomyopathies: hypertrophic, dilated, noncompaction and arrhythmogenic
- Delve into relevant aspects of aortic syndromes



Update your knowledge through the Postgraduate Certificate in Clinical Genetics in Cardiovascular Diseases"







## tech 14 | Course Management

## Management



## Dr. S. Tahsin Swafiri Swafiri, M.D.

- Degree in Medicine and General Surgery (University of Extremadura Badajoz)
- Specialist in Clinical Biochemistry and Molecular Pathology (Puerta de Hierro University Hospital, Majadahonda)
- Master's Degree in Rare Diseases (University of Valencia)
- Positions
- Attending physician in Clinical Genetics at the University Hospitals of Infanta Elena, Rey Juan Carlos I, Fundación Jiménez Díaz and General de Villalba
- Associate Professor of Genetics at the Francisco de Vitoria University School of Medicine (Pozuelo de Alarcón-Madrid)
- Health Research Institute Jiménez Diaz Foundation University Hospital

## **Professors**

## Dr. Lorda Sánchez, Isabel María

- Degree in Medicine and Surgery from the University of Zaragoza. 1988
- Doctor of Medicine from the University of Zurich. 1991
- Validated in 1993
- Personal Professional Accreditation in Human Genetics (AEGH)
- Certifications
- Member of the Spanish Association of Human Genetics (AEGH).
- Member of the European Cytogenetics Association (ECA)

#### Dr. Fernández San José, Patricia

- Pharmacist Specialized in Clinical Biochemistry
- Specialist in the Genetics Department of the Ramón y Cajal University Hospital in Madrid
- Specialized in the diagnosis of diseases of genetic origin highlighting familial heart disease, erythropathology and autoinflammatory syndromes
- As a collaborator, she belongs to CIBERER unit U728, to the RareGenomics
   Network and has her own line of research in Autoinflammatory Diseases within the
   framework of the Ramón y Cajal Institute of Health Research (IRYCIS)

#### Dr. Lorda Sánchez, Isabel María

- Adjunct Physician at the Genetics Service of the Jimenez Diaz Foundation since January 1999 (20 years)
- Degree in Medicine and Surgery from the University of Zaragoza. 1988
- Doctor of Medicine from the University of Zurich. 1991
- Validated in 1993
- Personal Professional Accreditation in Human Genetics (AEGH)
- Certifications
- Member of the Spanish Association of Human Genetics (AEGH)
- Member of the European Cytogenetics Association (ECA)

#### Dr. Almoguera Castillo, Berta

- D. in Genetics and Cell Biology. Juan Rodés Researcher (JR17/00020; ISCIII) at the Genetics Service of the Jiménez Díaz Fundation. Madrid
- 2011: D. in Genetics and Cell Biology. Madrid Autonomous University Thesis Title: "Utility of pharmacogenetics to predict the efficacy and safety of risperidone in the treatment of schizophrenia." Directors: Dr. Carmen Ayuso and Dr. Rafael Dal-Ré
- 2009: Specialized Health Training (FSE) in Clinical Biochemistry. Puerta de Hierro University Hospital, Madrid
- 2007: Diploma of Advanced Studies with the title "Molecular characterization of mitochondrial diseases with predominant phenotypic expression in cardiac muscle" directed by the Dr. Belén Bornstein Sánchez. Complutense University of Madrid
- 2018-Present: Juan Rodés Researcher (JR17/00020; ISCIII) at the Genetics Service of the Jiménez Díaz Fundation. Madrid
- 2015 2018: Research Scientist at the Center for Applied Genomics, The Children's Hospital of Philadelphia (USA) W

#### Dr. Blanco Kelly, Fiona

- Adjunct physician of the genetics service of the Jiménez Diaz Foundation University Hospital. Institute for Health Research-FJD
- Adjunct Physician (Area Specialist) of the Genetics Service of the Jiménez Diaz Foundation University Hospital.
- Degree in Medicine and Surgery from the Faculty of Medicine of the Complutense University of Madrid (2004)
- Area Specialist in Clinical Biochemistry since 2009.
- Doctorate in Medicine in 2012
- Professional Master's Degree in Rare Diseases, University of Valencia, Valencia, Spain 2017.
- Postdoctoral Course: University Expert in Clinical Genetics of the University of Alcalá de Henares, Madrid, Spain 2009
- Honorary Research Associate at the Institute of Ofthalmology (IoO), University College London (UCL), London, UK (01/2016-31/12/2020)
- Secretary of the Training and Dissemination Commission of the Spanish Association of Human Genetics



The best professionals are at the best university. Don't miss the opportunity to train with them"



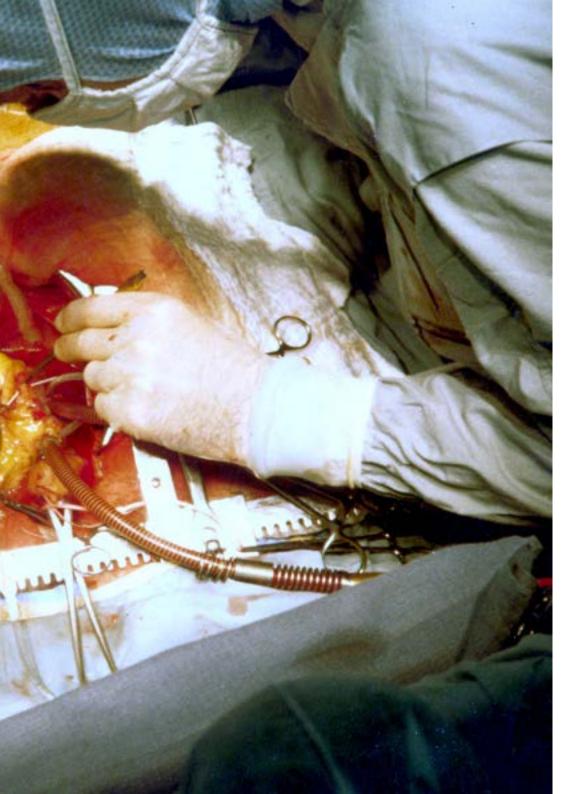


## tech 18 | Structure and Content

## Module 1. Cardiovascular Diseases

- 1.1. Familial Hypertrophic Cardiomyopathy
- 1.2. Arrhythmogenic Cardiomyopathy of the Right Ventricle
- 1.3. Familial Dilated Cardiomyopathy
- 1.4. Left Ventricular Non-Compaction Cardiomyopathy
- 1.5. Aortic Aneurysms
  - 1.5.1. Marfan Syndrome
  - 1.5.2. Loeys-Dietz Syndrome
- 1.6. Long QT Syndrome
- 1.7. Brugada Syndrome
- 1.8. Catecholaminergic Polymorphic Ventricular Tachycardia1.8.1. Idiopathic Ventricular Fibrillation
- 1.9. Short QT syndrome
- 1.10. Genetics of Congenital Malformations in Cardiology







A very complete teaching program, structured in didactics organized to achieve fast and effective learning, with a focus on practical application"





## tech 22 | Methodology

#### At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH you will experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the physician's professional practice.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

#### The effectiveness of the method is justified by four fundamental achievements:

- Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that evaluate real situations and the application of knowledge.
- 2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- 4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.





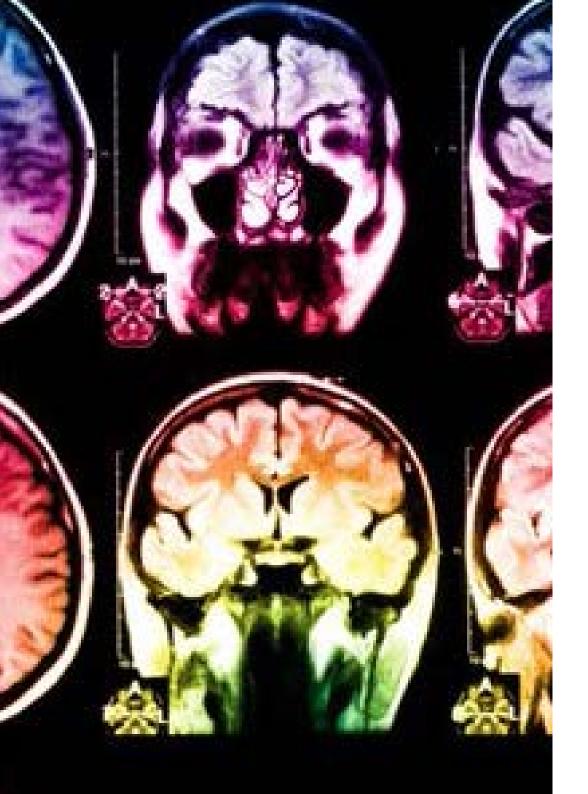
## **Re-learning Methodology**

At TECH we enhance the Harvard case method with the best 100% online teaching methodology available: Re-learning.

This university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, a real revolution with respect to the mere study and analysis of cases.

Professionals will learn through real cases and by resolving complex situations in simulated learning environments. These simulations are developed using state-of-theart software to facilitate immersive learning.





## Methodology | 25 tech

At the forefront of world teaching, the Re-learning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology, more than 250.000 physicians have been trained with unprecedented success in all clinical specialties regardless of surgical load. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Re-learning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.

## tech 26 | Methodology

This program offers the best educational material, prepared with professionals in mind:



#### **Study Material**

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



## **Surgical Techniques and Procedures on Video**

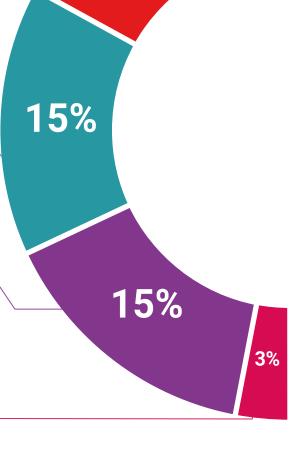
TECH introduces students to the latest techniques, the latest educational advances and to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



#### **Interactive Summaries**

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".





#### **Additional Reading**

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

## **Expert-Led Case Studies and Case Analysis**

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



#### **Testing & Retesting**

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.



#### Classes

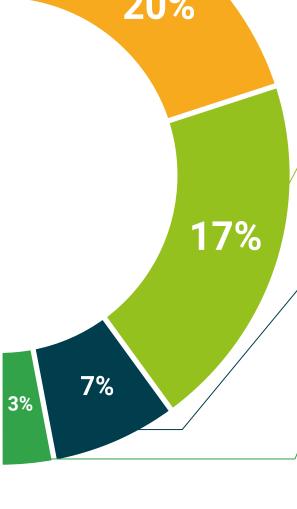
There is scientific evidence on the usefulness of learning by observing experts: The system termed Learning from an Expert strengthens knowledge and recall capacity, and generates confidence in the face of difficult decisions in the future.



#### **Quick Action Guides**

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.









## tech 30 | Certificate

This **Postgraduate Certificate in Clinical Genetics in Cardiovascular Diseases** contains the most complete and up-to-date scientific program on the market.

After passing the evaluation, the student will receive by mail with acknowledgement of receipt the corresponding to a Professional Master's Degree Certificate issued by **TECH Technological University** by tracked delivery\*.

The certificate issued by TECH Technological University will express the qualification obtained in the Professional Master's Degree, and will meet the requirements commonly demanded by job exchanges, competitive examinations, and professional career evaluation committees.

Title: Postgraduate Certificate in Clinical Genetics in Cardiovascular Diseases ECTS: 6

N° of Official Hours: 150 h.



<sup>\*</sup>Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

salud confianza personas
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educación información tutores
garantía acreditación enseñanza
instituciones tecnología aprendizaja



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