



### Postgraduate Certificate Chronic myeloproliferative neoplasms

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Technological University

» Dedication: 16h/week

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/in/medicine/postgraduate-certificate/chronic-myeloproliferative-neoplasms

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### tech 06 | Introduction

Advances in medicine have led to the identification of several hematological diseases, including Chronic Myeloproliferative Neoplasms (CMN). These are characterized by an excessive production of blood cells in the bone marrow and can affect people of all ages. These abnormalities can have serious consequences on patients' quality of life. That is why it is essential to have specialists trained in diagnosis and treatment in this field of health.

The Postgraduate Certificate in Chronic Myeloproliferative Neoplasms offers a complete and updated qualification in the field of Oncohematology. The program focuses on providing the hematology specialist with the most relevant and current scientific evidence on the diagnosis and treatment of CMNs. All this with the aim of improving patients' quality of life

The pedagogical methodology of Relearning, combined with a practical and dynamic approach, allows the student to deepen theoretical knowledge and apply it to clinical practice. In addition, the Postgraduate Certificate is 100% online, which facilitates access to the training from anywhere and at any time.

Flexibility in organizing academic resources is another of the outstanding features of the program in Neoplasms. Students have access to innovative teaching material 24 hours a day, 7 days a week. In this way, students can adapt the pace of learning to their needs and time availability.

This **Postgraduate Certificate in Chronic Myeloproliferative Neoplasms** contains the most complete and up-to-date scientific program on the market. The most important features include::

- The development of case studies presented by experts in myeloproliferative neoplasms
- The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- Practical exercises where the self-assessment process can be carried out to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection work
- Content that is accessible from any fixed or portable device with an Internet connection





The program's teaching staff includes professionals from the sector who contribute their work experience to this training program, as well as renowned specialists from leading societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive education programmed to learn in real situations.

The design of this program focuses on Problem-Based Learning, by means of which the professional must try to solve the different professional practice situations that are presented throughout the academic course. This will be done with the help of an innovative system of interactive videos made by renowned experts.

Looking for flexible training tailored to your needs? Access the Postgraduate Certificate in Chronic Myeloproliferative Neoplasms, which is 100% online.

Get quality training with TECH and become a leading specialist in the field of polycythemia vera.







## tech 10 | Objectives



### **General Objectives**

- Delve into the etiopathogenesis, diagnosis and prognosis of myelodysplastic syndromes
- Update the pharmacological knowledge used in Oncohematology
- Investigate the most recent scientific publications on the most appropriate treatments in LAL
- Delve into the growing problem of resistant microorganisms
- Assess the evidence and current recommendations on prophylaxis
- Deepen in the routine care of oncohematological patients affected by SARS-CoV2





### **Specific Objectives**

- Analyze etiopathogenesis and prognosis up to treatment, including the experience with different TK inhibitors, as well as the controversial point of discontinuation
- Delve into MPNs such as PV, ET and myelofibrosis, emphasizing their sometimes difficult differential diagnosis, and therapeutic novelties
- To identify the different prognostic scales in myelofibrosis
- Develop a critical spirit towards the different levels of evidence for drugs in MPN



Register at TECH and learn from the best specialists in Hematology and Hemotherapy in the medical panorama with the Postgraduate Certificate in Chronic Myeloproliferative Neoplasms"







### tech 14 | Structure and Content

#### **Module 1.** Chronic myeloproliferative neoplasms

- 1.1. Chronic Myeloid Leukemia. Diagnosis and clinical
  - 1.1.1. Introduction. Epidemiology
  - 1.1.2. Pathogenesis Diagnostic
  - 1.1.3. Prognosis
- 1.2. LMC, Differential Diagnosis
  - 1.2.1. Leukemoid reaction
  - 1.2.2. LMMC
  - 1.2.3. Atypical CML, CNL and others
- 1.3. CML. Treatment
  - 1.3.1. Tirosin Kinasa Inhibitor. Imatinib
  - 1.3.2. Second-generation TKi. Nilotinib. Dasatinib. Bosutinib
  - 1.3.3. Other TKIs: Ponatinib. Asciminib
  - 1.3.4. Other treatments TPH Role
- 1.4. Polycythemia Vera
  - 1.4.1. Diagnosis and clinical
  - 1.4.2. Criterios OMS. Differential Diagnosis
  - 1.4.3. Prognosis. Low Risk Adated Treatment
- 1.5. High-risk polycythemia Vera, treatment
  - 1.5.1. Initial cytoreduction options
  - 1.5.2. Rescue options
  - 1.5.3. Pregnancy Transformation
- 1.6. Essential Thrombocythemia
  - 1.6.1. Diagnosis and clinical
  - 1.6.2. WHO Criteria
  - 1.6.3. Differential Diagnosis





### Structure and Content | 15 tech

- 1.7. Essential Thrombocythemia: prognosis and treatment
  - 1.7.1. Prognosis
  - 1.7.2. Cytoreduction indications
  - 1.7.3. Hydroxyurea vs. Anagrelide
- 1.8. Primary Myelofibrosis
  - 1.8.1. Clinical Pathogenesis
  - 1.8.2. Diagnosis. WHO Criteria
  - 1.8.3. Prognosis Scales
- 1.9. Myelofibrosis Treatment
  - 1.9.1. Anemia management
  - 1.9.2. JAK Inhibitors
  - 1.9.3. New Drugs in Myelofibrosis
- 1.10. TPH in Myelofibrosis
  - 1.10.1. TPH candidate selection
  - 1.10.2. MF conditioning



With TECH you will have at your fingertips the most cutting-edge webbased educational resources through multiple channels"





### tech 18 | Methodology

#### At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH you will experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the physician's professional practice.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

#### The effectiveness of the method is justified by four fundamental achievements:

- Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that evaluate real situations and the application of knowledge.
- 2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- 4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.





### Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, a real revolution with respect to the mere study and analysis of cases.

Professionals will learn through real cases and by resolving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



### Methodology | 21 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology, more than 250,000 physicians have been trained with unprecedented success in all clinical specialties regardless of surgical load. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.

### tech 22 | Methodology

This program offers the best educational material, prepared with professionals in mind:



#### **Study Material**

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### **Surgical Techniques and Procedures on Video**

TECH introduces students to the latest techniques, the latest educational advances and to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



#### **Interactive Summaries**

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".





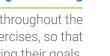
#### **Additional Reading**

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

**Expert-Led Case Studies and Case Analysis** Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear



**Testing & Retesting** 



We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.

and direct way to achieve the highest degree of understanding.



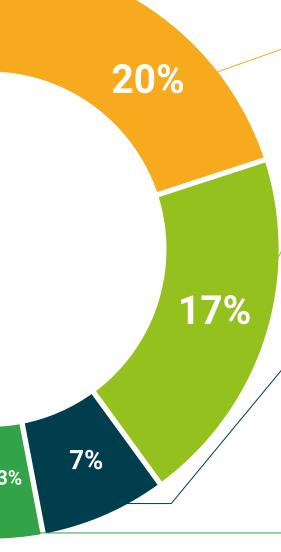


There is scientific evidence on the usefulness of learning by observing experts. The system known as Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

#### **Quick Action Guides**



TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.







### tech 26 | Certificate

This **Postgraduate Certificate in Chronic Myeloproliferative Neoplasms** contains the most complete and up-to-date scientific program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery\*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: Postgraduate Certificate Chronic Myeloproliferative Neoplasms
Official N° of Hours: 150 h.



<sup>\*</sup>Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

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guarantee accreditation teaching
institutions technology learning



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