

Postgraduate Certificate

Child and Adolescent Psychopathology for Physicians





Postgraduate Certificate

Child and Adolescent Psychopathology for Physicians

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Accreditation: 8 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/us/medicine/postgraduate-certificate/child-adolescent-psychopathology-physicians



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01

Introduction

This Postgraduate Certificate is unique in that it considers the simulation or objective dispersion of the subject in relation to the facts, guiding physicians and addressing their questions regarding the accuracy of psychodiagnostic testing.

Through this scientifically rigorous program, medical professionals will specialize in child and adolescent psychopathology, under the guidance of distinguished experts with years of experience in the field. Participants will have access to the most advanced educational resources and to up-to-date, innovative knowledge in the discipline.

A unique opportunity to achieve academic and professional excellence.





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Take advantage of this opportunity and take the step toward updating your knowledge in Child and Adolescent Psychopathology for Physicians”

The evaluation of children and adolescents is one of the fundamental components in the physician's intervention process. Regardless of the reason for consultation, the specific nature of the interview at these ages, as well as the overall evaluation process, requires knowledge, flexibility, and an understanding of the mechanisms that define the child's and adolescent's mind, as well as their way of engaging in the psychotherapeutic process.

In this Postgraduate Certificate, physicians will find a complete set of procedures that will teach them how to apply various tests effectively and in accordance with current scientific standards.

In this regard, this program offered by TECH provides students with a comprehensive perspective on child and adolescent clinical psychology, combining theoretical foundations with a distinctly practical approach. The program is divided into multiple modules, comprising a total number of topics through which the student will acquire global and in-depth knowledge of the subject matter.

This training may be especially useful for students seeking an initial postgraduate specialization aimed at medical expertise in the field of psychology, as well as for professionals already working in this area who wish to update their knowledge through a fully modernized program that incorporates all current developments up to the date of its launch—and remains committed to continuous updates to include future advancements.

It is, therefore, far more than just another qualification to add to one's résumé; it is a true learning tool designed to approach specialty topics in a modern, objective manner, grounded in critical thinking and supported by today's most cutting-edge literature.

This **Postgraduate Certificate in Child and Adolescent Psychopathology for Physicians** contains the most complete and up-to-date scientific program on the market. The most important features include:

- Clinical cases presented by experts in psychology. The graphic, schematic, and practical contents of which they are composed provide scientific and practical information on the disciplines that are essential for professional practice
- Diagnostic and Therapeutic Advances in the Management of Child and Adolescent Psychopathology for Physicians
- Algorithm-based interactive learning system for decision-making in the presented clinical situations
- With special emphasis on evidence-based psychology and research methodologies in psychology
- Content that is accessible from any fixed or portable device with an Internet connection



Update your knowledge through the Postgraduate Certificate in Child and Adolescent Psychopathology for Physicians in a practical way, adapted to your needs"

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This Postgraduate Certificate is the best investment you can make when choosing a professional development program for two main reasons: in addition to updating your knowledge in Child and Adolescent Psychopathology for Physicians, you will also earn a university certificate from TECH”

The course includes real clinical cases and exercises to bring the development of the course closer to the clinical practice of a physician.

The teaching staff includes healthcare professionals from the fields of medicine and psychology who bring to this training the experience gained from their clinical practice, as well as renowned specialists belonging to leading scientific societies.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive learning experience designed to prepare for real-life situations.

This program is designed around Problem-Based Learning, whereby the physicians must try to solve the different professional practice situations that arise throughout the Postgraduate Certificate. To this end, you will have access to an innovative interactive video system developed by renowned experts in the fields of medicine and psychology, all of whom possess extensive teaching experience.



02 Objectives

The program is designed to foster theoretical and practical learning, enabling physicians to keep their knowledge up to date and to carry out their professional practice with full confidence and competence.



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This refresher program will generate a sense of confidence when practicing medicine and will help you grow both personally and professionally”



General Objectives

- Master psychodiagnosis and evaluation in the child and adolescent framework
- Master the technique for interviewing a child or adolescent
- Master the personality evaluation of these age groups
- Identify the role of the family in child and adolescent diagnosis
- Describe the intervention of clinical psychology in these age groups
- Develop sufficient skills to manage a child and adolescent clinic



Take advantage of this opportunity to update your knowledge in Child and Adolescent Psychopathology for Physicians through classical methods designed to enhance patient care"





Specific Objectives

- ♦ Identify, differentiate and diagnose the new and different forms of psychological illnesses in childhood and adolescence in the current day
- ♦ Deal with the diagnosis and the setting in these ages in a conducive way
- ♦ Develop techniques to achieve the motivation and active participation of a child or adolescent patient in the diagnosis and intervention process
- ♦ Gain the knowledge necessary for establishing a patient intervention with assurance, without disregarding the involvement of the family, the school or the peer group
- ♦ Develop knowledge of different mental disorders and behavioural or emotional abnormalities
- ♦ Make a realistic prognosis of the child's or adolescent's situation as part of the differential diagnosis
- ♦ Understand the different masks used and atypical ways the illness can present itself in children and adolescents
- ♦ Master the use of decision trees based on DSM-5 and CIE-10
- ♦ Provide knowledge and skills that help to avoid iatrogenic involvement with the patient's problem
- ♦ Learn how to design an intervention from the creativity and experience as a clinician, adapting to what is happening at each moment

03

Course Management

This program includes a teaching staff of highly respected health professionals from the field of psychology, who bring their work experience to this training.

Additionally, renowned specialists—members of prestigious national and international scientific societies—have participated in the design and development of the program.



Other (Provide details below):

Any Cost Issues*: ☐ No ☐ Yes

Any Accessibility Issues*: ☐ No ☐ Yes

Medication storage location*

Are the containers labeled*: ☐ Yes ☐ No

Are they accessible to children*: ☐ Yes ☐ No

Are expired medications discarded*: ☐ Yes ☐ No

Additional info as required.

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rently, but used anytime in the past 3 months

Taken last on?	Side Effects	Reason for Stopping
/ /		
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Learn from leading professionals about the latest advances in Child and Adolescent Psychotherapy for Physicians”

Management



Dr. Martínez Lorca, Alberto

- ♦ Specialist in Nuclear Medicine
- ♦ Specialist in nuclear medicine area at the Rey Juan Carlos-Quirón University Hospital
- ♦ International Residency in Turku PET Centre
- ♦ Turku University Hospital. Finland
- ♦ Medical Education Manager
- ♦ Master's Degree in Time-Limited Psychotherapy and Health Psychology
- ♦ Coaching V.E.C
- ♦ Director of Neurological Studies at CEP in Madrid
- ♦ Specialist in Neurology of Dreams and their Disorders
- ♦ Disseminator for the children's population (Teddy Bear Hospital)



Dr. Aguado Romo, Roberto

- ♦ Psychologist specialized in Clinical Psychology
- ♦ European specialist psychologist in Psychotherapy
- ♦ Managing Director of the evaluation and psychotherapy centers in Madrid, Bilbao, and Talavera de la Reina
- ♦ Author of Time-Limited Psychotherapy
- ♦ Researcher at CerNet, Emotional Network, and European Institute for Time-Limited Psychotherapies

Faculty

Dr. Fernandez, Angel

- ♦ European specialist psychologist in Psychotherapy from the EFPA
- ♦ Health Psychologist. Master's Degree in Clinical and Health Psychology
- ♦ Director of the Evaluation and Psychotherapy Center of Madrid
- ♦ Tutor in charge of the Psychodiagnosis and Psychological Intervention area of the CEP
- ♦ Author of the T.E.N. technique
- ♦ Head of studies on the Master's Degree in Time-Limited Psychotherapy and Health Psychology
- ♦ Specialist in Clinical Hypnosis and Relaxation

Dr. González, Mónica

- ♦ Psychologist in charge of the Department of Child and Adolescent Psychology of the Quirón Hospital and Avatar Psychologists in Marbella
- ♦ Master's Degree in Time-Limited Psychotherapy and Health Psychology by the European Institute of Time-Limited Psychotherapy
- ♦ Kaiser, Carlos. M.D. Otolaryngologist
- ♦ Head of the Otolaryngology department at Segovia General Hospital
- ♦ Member of the Royal Academy of Medicine of Salamanca
- ♦ Master's Degree in Time-Limited Psychotherapy and Health Psychology
- ♦ Expert in Psychosomatic Medicine

Dr. Martínez-Lorca, Manuela

- ♦ Doctorate in Psychology from the University of Castilla-La Mancha
- ♦ Health Psychologist
- ♦ Lecturer in the Department of Psychology at the UCLM. Master's Degree in Time-Limited Psychotherapy and Health Psychology by the European Institute of Time-Limited Psychotherapy
- ♦ Specialist in Clinical Hypnosis and Relaxation

Dr. Roldan, Lucia

- ♦ Health Psychologist
- ♦ Cognitive-behavioral intervention specialist
- ♦ Master's Degree in Time-Limited Psychotherapy and Health Psychology
- ♦ Expert in energy therapy intervention

04

Structure and Content

The content structure has been designed by a team of professionals who are well aware of the implications of training in the physician's daily practice. They understand the importance of staying current in this specialization in order to provide effective care to patients with mental disorders or psychological needs, through high-quality instruction supported by new educational technologies.



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This Postgraduate Certificate in Child and Adolescent Psychopathology for Physicians contains the most complete and up-to-date scientific program on the market”

Module 1. Psychopathology in Childhood and Adolescence

- 1.1. Neurodevelopment Disorders
 - 1.1.1. Intellectual Disability
 - 1.1.2. Autism Spectrum Disorder
 - 1.1.3. Attention Deficit and Hyperactivity Disorder
 - 1.1.4. Learning Difficulties Disorder
 - 1.1.5. Language Disorders
 - 1.1.6. Motor Disorders
 - 1.1.7. Tic Disorders
- 1.2. Psychotic Disorders
 - 1.2.1. Delirious Disorders
 - 1.2.2. Brief Psychotic Disorder
 - 1.2.3. Schizophrenia
 - 1.2.4. Schizoaffective Disorder
- 1.3. Cyclothymic and Bipolar Disorder
- 1.4. Depressive Disorder
 - 1.4.1. Sever Depression
 - 1.4.2. Dysthymia
 - 1.4.3. Premenstrual Dysphoric Disorder
- 1.5. Anxiety Disorders
 - 1.5.1. Separation Anxiety Disorder
 - 1.5.2. Affective Mutism
 - 1.5.3. Specific Phobia
 - 1.5.4. Social Anxiety Disorder
 - 1.5.5. Panic Disorder
 - 1.5.6. Agoraphobia
 - 1.5.7. Generalized Anxiety Disorder
 - 1.5.8. Substance-Induced Anxiety Disorders



- 1.6. Obsessive Compulsive Disorder
 - 1.6.1. Body Dysmorphic Disorder
 - 1.6.2. Hoarding Disorder
 - 1.6.3. Trichotillomania
 - 1.6.4. Excoriation Disorder
 - 1.6.5. Hypochondria
- 1.7. Trauma- and Stressor-Related Disorders
 - 1.7.1. Reactive Attachment Disorder
 - 1.7.2. Disinhibited Social Relationship Disorder
 - 1.7.3. Post-Traumatic Stress Disorder
 - 1.7.4. Acute Stress Disorder
 - 1.7.5. Adaptive Disorder
- 1.8. Dissociative Disorders
 - 1.8.1. Dissociative Identity Disorder
 - 1.8.2. Depersonalization and Derealization Disorder
- 1.9. Somatic Symptom Disorders
 - 1.9.1. Illness Anxiety Disorder
 - 1.9.2. Conversion Disorder
 - 1.9.3. Factitious Disorder
- 1.10. Eating and Food Intake Disorders
 - 1.10.1. Pica
 - 1.10.2. Rumination Disorder
 - 1.10.3. Food Intake Avoidance/Restriction Disorder
 - 1.10.4. Anorexia Nervosa
 - 1.10.5. Bulimia Nervosa
 - 1.10.6. Binge Eating Disorder
- 1.11. Excretory Disorders
 - 1.11.1. Enuresis
 - 1.11.2. Encopresis
- 1.12. Sleep-Wake Disorders
 - 1.12.1. Insomnia
 - 1.12.2. Hypersomnia
 - 1.12.3. Narcolepsy
 - 1.12.4. Non Sleep Awakening Disorders
 - 1.12.5. Sleepwalking
 - 1.12.6. Night Terrors
 - 1.12.7. Nightmares
 - 1.12.8. Restless Leg Syndrome
- 1.13. Gender Dysphoria
 - 1.13.1. In Children
 - 1.13.2. In Adolescence and Adults
- 1.14. Impulse-Control and Behavior Disorders
 - 1.14.1. Oppositional Defiant Disorder
 - 1.14.2. Intermittent Explosive Disorder
 - 1.14.3. Behavioral Disorder
 - 1.14.4. Pyromania
 - 1.14.5. Kleptomania
- 1.15. Substance Abuse and Addictive Disorders
 - 1.15.1. Substance-Related Disorders
 - 1.15.2. Substance-Related Disorders
 - 1.15.3. Inhalants-Related Disorders
 - 1.15.4. Opioid-Related Disorders
 - 1.15.5. Disorders Related to Sedatives, Hypnotics and Anxiolytics
 - 1.15.6. Stimulant-Related Disorders
 - 1.15.7. Tobacco-Related Disorders

05 Study Methodology

TECH is the world's first university to combine the **case study** methodology with **Relearning**, a 100% online learning system based on guided repetition.

This disruptive pedagogical strategy has been conceived to offer professionals the opportunity to update their knowledge and develop their skills in an intensive and rigorous way. A learning model that places students at the center of the educational process giving them the leading role, adapting to their needs and leaving aside more conventional methodologies.



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TECH will prepare you to face new challenges in uncertain environments and achieve success in your career”

The student: the priority of all TECH programs

In TECH's study methodology, the student is the main protagonist.

The teaching tools of each program have been selected taking into account the demands of time, availability and academic rigor that, today, not only students demand but also the most competitive positions in the market.

With TECH's asynchronous educational model, it is students who choose the time they dedicate to study, how they decide to establish their routines, and all this from the comfort of the electronic device of their choice. The student will not have to participate in live classes, which in many cases they will not be able to attend. The learning activities will be done when it is convenient for them. They can always decide when and from where they want to study.

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*At TECH you will NOT have live classes
(which you might not be able to attend)”*



The most comprehensive study plans at the international level

TECH is distinguished by offering the most complete academic itineraries on the university scene. This comprehensiveness is achieved through the creation of syllabi that not only cover the essential knowledge, but also the most recent innovations in each area.

By being constantly up to date, these programs allow students to keep up with market changes and acquire the skills most valued by employers. In this way, those who complete their studies at TECH receive a comprehensive education that provides them with a notable competitive advantage to further their careers.

And what's more, they will be able to do so from any device, pc, tablet or smartphone.

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TECH's model is asynchronous, so it allows you to study with your pc, tablet or your smartphone wherever you want, whenever you want and for as long as you want”

Case Studies and Case Method

The case method has been the learning system most used by the world's best business schools. Developed in 1912 so that law students would not only learn the law based on theoretical content, its function was also to present them with real complex situations. In this way, they could make informed decisions and value judgments about how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

With this teaching model, it is students themselves who build their professional competence through strategies such as Learning by Doing or Design Thinking, used by other renowned institutions such as Yale or Stanford.

This action-oriented method will be applied throughout the entire academic itinerary that the student undertakes with TECH. Students will be confronted with multiple real-life situations and will have to integrate knowledge, research, discuss and defend their ideas and decisions. All this with the premise of answering the question of how they would act when facing specific events of complexity in their daily work.



Relearning Methodology

At TECH, case studies are enhanced with the best 100% online teaching method: Relearning.

This method breaks with traditional teaching techniques to put the student at the center of the equation, providing the best content in different formats. In this way, it manages to review and reiterate the key concepts of each subject and learn to apply them in a real context.

In the same line, and according to multiple scientific researches, reiteration is the best way to learn. For this reason, TECH offers between 8 and 16 repetitions of each key concept within the same lesson, presented in a different way, with the objective of ensuring that the knowledge is completely consolidated during the study process.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.



A 100% online Virtual Campus with the best teaching resources

In order to apply its methodology effectively, TECH focuses on providing graduates with teaching materials in different formats: texts, interactive videos, illustrations and knowledge maps, among others. All of them are designed by qualified teachers who focus their work on combining real cases with the resolution of complex situations through simulation, the study of contexts applied to each professional career and learning based on repetition, through audios, presentations, animations, images, etc.

The latest scientific evidence in the field of Neuroscience points to the importance of taking into account the place and context where the content is accessed before starting a new learning process. Being able to adjust these variables in a personalized way helps people to remember and store knowledge in the hippocampus to retain it in the long term. This is a model called Neurocognitive context-dependent e-learning that is consciously applied in this university qualification.

In order to facilitate tutor-student contact as much as possible, you will have a wide range of communication possibilities, both in real time and delayed (internal messaging, telephone answering service, email contact with the technical secretary, chat and videoconferences).

Likewise, this very complete Virtual Campus will allow TECH students to organize their study schedules according to their personal availability or work obligations. In this way, they will have global control of the academic content and teaching tools, based on their fast-paced professional update.



The online study mode of this program will allow you to organize your time and learning pace, adapting it to your schedule"

The effectiveness of the method is justified by four fundamental achievements:

1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that assess real situations and the application of knowledge.
2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

The university methodology top-rated by its students

The results of this innovative teaching model can be seen in the overall satisfaction levels of TECH graduates.

The students' assessment of the teaching quality, the quality of the materials, the structure of the program and its objectives is excellent. Not surprisingly, the institution became the top-rated university by its students according to the global score index, obtaining a 4.9 out of 5.

Access the study contents from any device with an Internet connection (computer, tablet, smartphone) thanks to the fact that TECH is at the forefront of technology and teaching.

You will be able to learn with the advantages that come with having access to simulated learning environments and the learning by observation approach, that is, Learning from an expert.



As such, the best educational materials, thoroughly prepared, will be available in this program:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



Practicing Skills and Abilities

You will carry out activities to develop specific competencies and skills in each thematic field. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop within the framework of the globalization we live in.



Interactive Summaries

We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

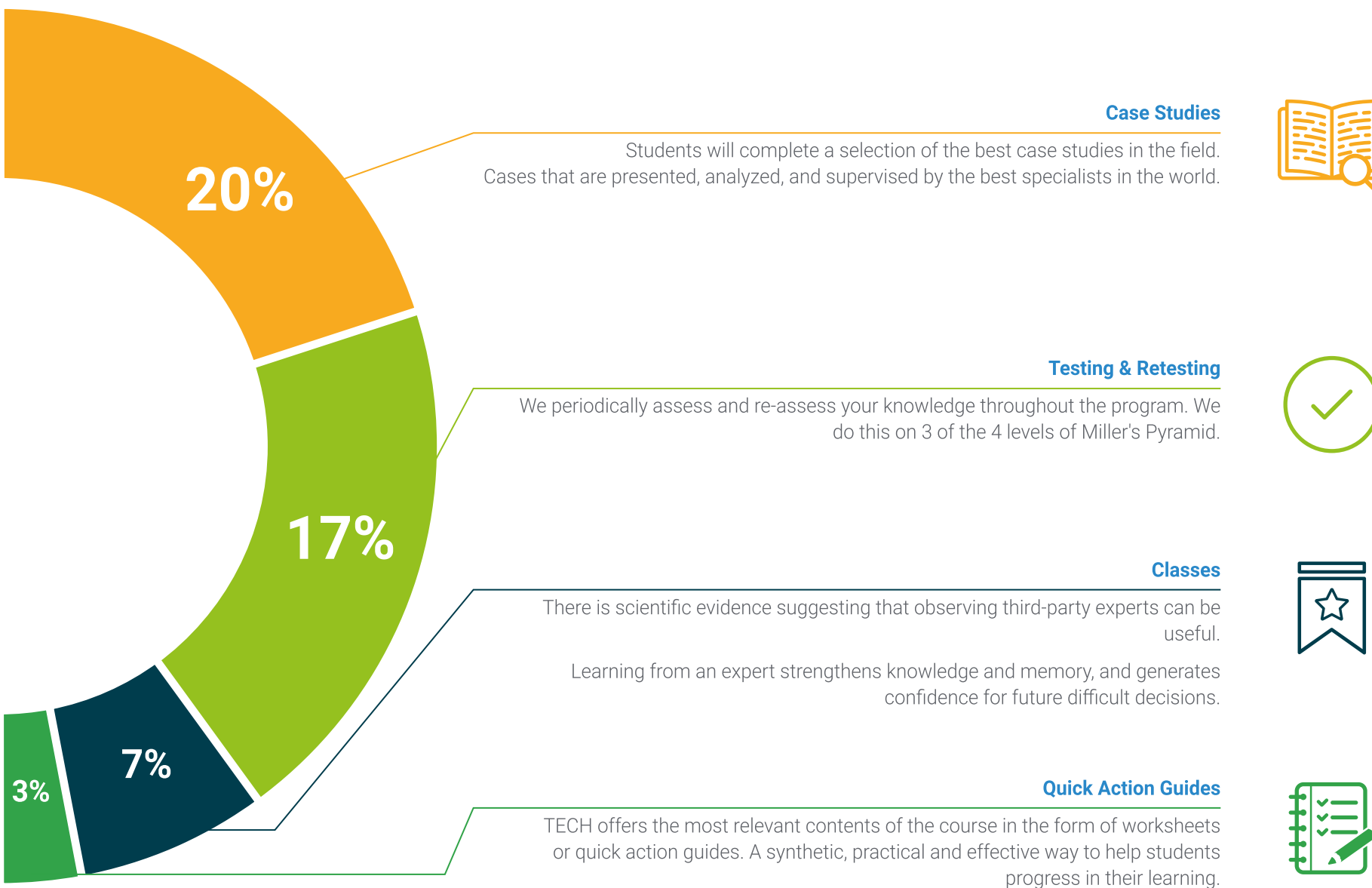
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents, international guides... In our virtual library you will have access to everything you need to complete your education.





06 Certificate

The Postgraduate Certificate in Child and Adolescent Psychopathology for Physicians guarantees students, in addition to the most rigorous and up-to-date education, access to a diploma for the Postgraduate Certificate issued by TECH Global University.



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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This private qualification will allow you to obtain a diploma for the **Postgraduate Certificate in Child and Adolescent Psychopathology for Physicians** endorsed by TECH Global University, the world's largest online university.

TECH Global University, is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** private qualification, is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Child and Adolescent Psychopathology for Physicians**

Modality: **online**

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Accreditation: **8 ECTS**





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Psychopathology for
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Postgraduate Certificate

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