



## Postgraduate Certificate

Cancer of Unknown Origin

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Technological University

» Dedication: 16h/week

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/us/medicine/postgraduate-certificate/cancer-unkown-origin

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## tech 06 | Introduction

The concept of cancer of unknown origin encompasses a wide range of situations. In general, it refers to tumors that are diagnosed at a metastatic stage and that, after a correct diagnostic process, the origin of the primary tumor cannot be elucidated. They represent 3-5% of all tumors diagnosed and are the tenth most common type of tumor in developed countries.

The importance of knowing it lies in the fact that a good number of specialties will be involved in its diagnosis, which, by its nature, is often lengthy. Knowing in depth its modes of presentation and the battery of tests that should be performed in a targeted manner is relevant because it impacts survival.

On the other hand, the therapeutic strategy in this entity has changed substantially in a few years. Thus, from having scarce diagnostic and therapeutic means in the near past, it has evolved to be one of the neoplasms with the greatest development of molecular tools. In addition, a very particular research approach is required, for which new clinical trials have been designed, for example the "umbrella type", which have generated new perspectives for the development of new therapies.

In this program, the experts, all of them referents in each area of knowledge, will develop aspects related to the context of this spectrum of pathologies, will present the clinical and molecular vision of the same, will show their diagnostic and therapeutic approaches, and will explain complementary aspects such as their research and institutional environment or the global reality of the patients who suffer from them. In this way, a global vision is offered, as well as a specific one, of this type of pathologies, with the objective of training you for professional success.

Students will be able to complete the program at their own pace, without being subject to fixed schedules or the travel involved in classes where physical attendance is required, so they can combine it with the rest of their daily obligations.

This **Postgraduate Certificate in Cancer of Unknown Origin** is the most complete and up-to-date scientific program on the market. Its most notable features are:

- Case studies presented by experts in oncology
- The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional development
- News on cancers of unknown origin
- Practical exercises where the self-assessment process can be carried out to improve learning
- Special emphasis on innovative methodologies in the approach to this type of tumors
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection work
- Content that is accessible from any fixed or portable device with an Internet connection



You will learn the latest developments in this type of pathology, and you will notice how you advance in your daily work thanks to the tools you will acquire in this program"



With this program, you will learn in depth the modes of presentation and the tests to be performed in order to investigate Cancer of Unknown Origin"

The teaching staff includes professionals from the Oncology sector, who bring their experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive knowledge programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the specialist must try to solve the different professional practice situations that arise throughout the program. For this purpose, the professional will be assisted by an innovative interactive video system created by renowned and experienced experts.

You will acquire the skills for the approach to this disease and the collaboration to optimize the survival of these patients successfully.

You will learn to manage the peculiar aspects of the research approach, such as basket and umbrella trials.







## tech 10 | Objectives



### **General Objectives**

- Acquire concepts and knowledge regarding the epidemiology, clinical, diagnosis and treatment of infrequent tumors, agnostic diagnoses and cancers of unknown origin
- Know how to apply the diagnostic algorithms and evaluate the prognosis of this pathology
- Be able to integrate knowledge and face the complexity of formulating clinical and diagnostic judgments based on the available clinical information
- Know how to apply acquired knowledge and problem-solving skills in new or unfamiliar environments within broader (or multidisciplinary) contexts related to the area of study
- Know how to establish complex therapeutic plans in the context of the pathology in question Have a deeper knowledge of specific treatment networks, reference centers, clinical trials
- Incorporate new technologies into daily practice, knowing their advances, limitations and future potential
- Acquire knowledge about molecular biology tools for the study of these tumors
- Have thorough knowledge and use Tumor Registries
- Know and use the face-to-face or virtual Molecular Committees

- Understand fundamental aspects of biobank operation
- Specialize in interprofessional relationship tools for the treatment of orphan, agnostic and cancer of unknown origin and to access expert networks in the different pathology groups
- Know how to apply knowledge to solve clinical and research problems in the area of rare pathology
- Know how to communicate conclusions, knowledge, and supporting arguments to specialized and non-specialized audiences in a clear and unambiguous way
- Acquire the learning skills to enable further studying in a largely self-directed or autonomous manner
- Possess and understand knowledge that provides a basis or opportunity to be original in the development and/or application of ideas, often in a research context
- Understand the social responsibility due to rare diseases





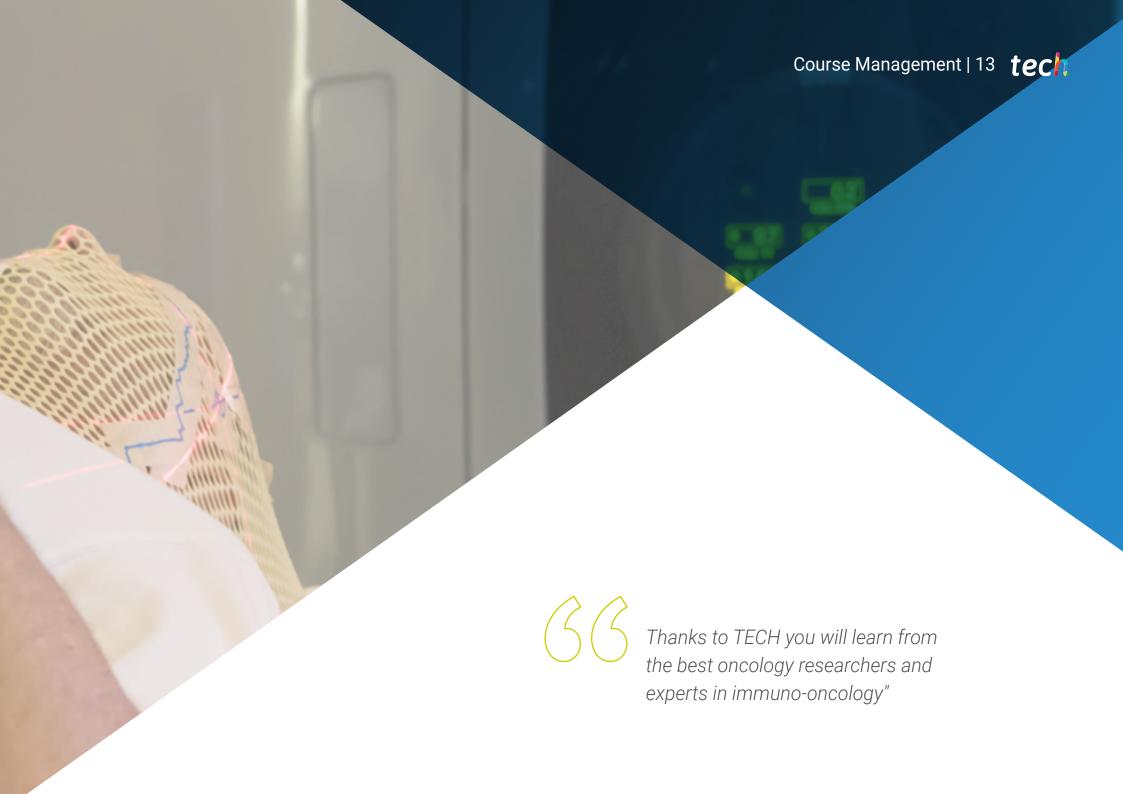
## **Specific Objectives**

- Delve into the concept of cancer of unknown origin
- Know in depth its modes of presentation and the tests that should be performed in targeted manner
- Acquire the skills for the approach of this disease and the collaboration to optimize the survival of these patients
- Know how use molecular tools in the context of this pathology
- Manage the peculiar aspects of its research approach: basket and umbrella essays



Achieve your goals by getting up to date on the latest techniques and medical advances in the field of Cancer of Unknown Origin through a highly demanding educational and scientific program"





## tech 14 | Course Management

#### Management



#### Dr. Beato, Carmen

- Medical Oncologist at University Hospital Virgen Macarena. Unit of Urological Tumors, Infrequent and of Unknown Origin
- Expert in Immuno-Oncology
- Master's Degree in Palliative Care
- Expert in Clinical Trials
- Member of the Spanish Group on Orphan and Infrequent Tumors (GETHI)
- Secretary Spanish Group for Cancer of Unknown Origin (GECOD)

#### **Professors**

#### Dr. García-Donas Jiménez, Jesús

- Oncologist Urological, Gynecological and Dermatological Tumors Unit.
- Director of the Translational Oncology Laboratory
- Expert in Immuno-Oncology
- Clara Campal Comprehensive Oncology Center
- Treasurer of the Spanish Group of Orphan and Infrequent Tumors (GETHI)

#### Dr. Fernández Pérez, Isaura

- Oncologist Breast, Gynecologic, Gynecologic, Cancer of Unknown Origin and Central Nervous System Unit. University Hospital Complex in Vigo-Hospital Álvaro Cunqueiro
- Member of the Spanish Group for Cancer of Unknown Origin (GECOD)



# **Structure and Content**

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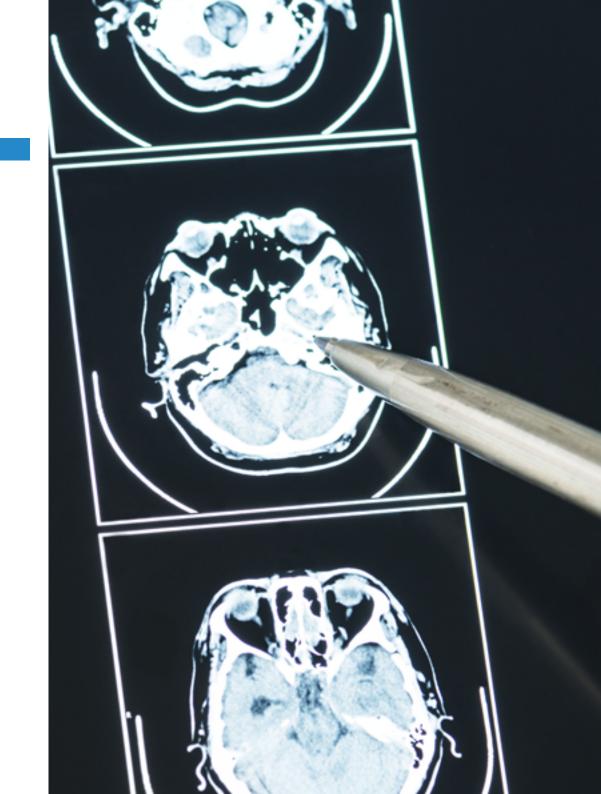
The syllabus of this program has been designed based on the requirements of medicine applied to the existence of cancer of unknown origin, a specialization that is scarce in the market of the educational offer due to its rarity and that is of vital importance in healthcare. Therefore, it is essential that medical professionals delve deeper into the subject, contributing to the investigation of the conditions that cause these cases and propose treatments that minimize them. Therefore, the content of the program has been structured in such a way that it includes all the necessary information for the student on their way to medical excellence in this field.



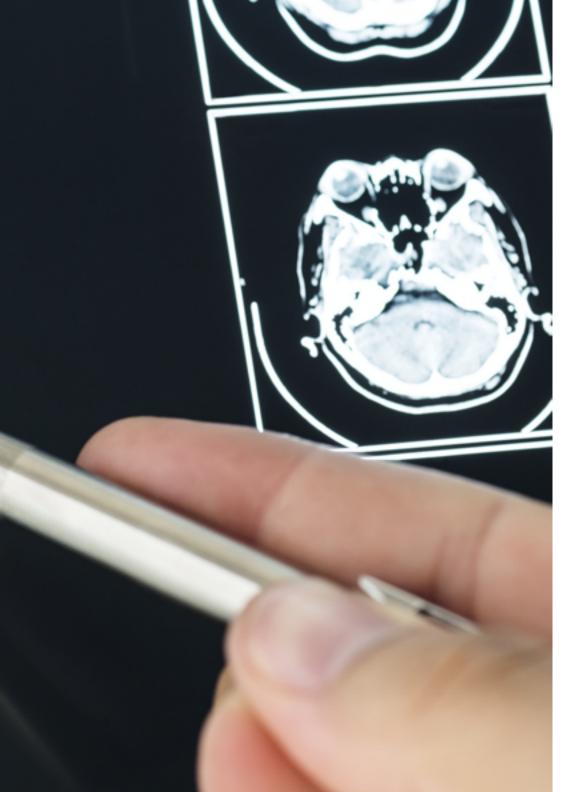
## tech 18 | Structure and Content

#### Module 1. Cancers of Unknown Origin

- 1.1. Introduction and Epidemiology of Cancers of Unknown Origin
  - 1.1.1. Incidence
  - 1.1.2. Prevalence
  - 1.1.3. Prognosis
  - 1.1.4. Risk Factors
- 1.2. Clinical Spectrum of the Disease
  - 1.2.1. Classification
  - 1.2.2. Subgroups of Patients According to their Presentation
- 1.3. Anatomopathological Aspects of the Disease
  - 1.3.1. General Considerations
  - 1.3.2. Histology
  - 1.3.3. Recommended Immunohistochemical Profile
- 1.4. Diagnosis of Cancers of Unknown Origin
  - 1.4.1. Recommended Diagnostic Tests
  - 1.4.2. Role of PET-CT
  - 1.4.3. Diagnostic Algorithm
- 1.5. Cancer of Unknown Origin in the Molecular Era
  - 1.5.1. Paradigm Shift
  - 1.5.2. Molecular Profiles Oriented to Anatomical Origin
  - 1.5.3. Molecular Profiling Aimed at Identifying Genomic Alterations







- 1.6. Classic Treatment for Cancers of Unknown Origin
  - 1.6.1. Good Subgroup Prognosis
  - 1.6.2. Poor Subgroup Prognosis
- 1.7. Targeted Therapy in the Molecular Era
  - 1.7.1. Paradigm Shift: From Clinical to Molecular Biology
  - 1.7.2. Molecular Profiles Oriented to Tumor Origin
  - 1.7.3. Molecular Profiles Oriented to Therapeutic Targets
- 1.8. Clinical Trials: New Designs
- 1.9. Role of Tumor Registers Clinical and Molecular Committees
  - 1.9.1. Tumor Registers
  - 1.9.2. Biobanks
  - 1.9.3. Clinical and Molecular Committees
- 1.10. Guide Recommendations



You will delve into the role of tumor registries and the different molecular profiles of tumor origin"





## tech 22 | Methodology

#### At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH you will experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the physician's professional practice.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

#### The effectiveness of the method is justified by four fundamental achievements:

- Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that evaluate real situations and the application of knowledge.
- 2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- 4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.





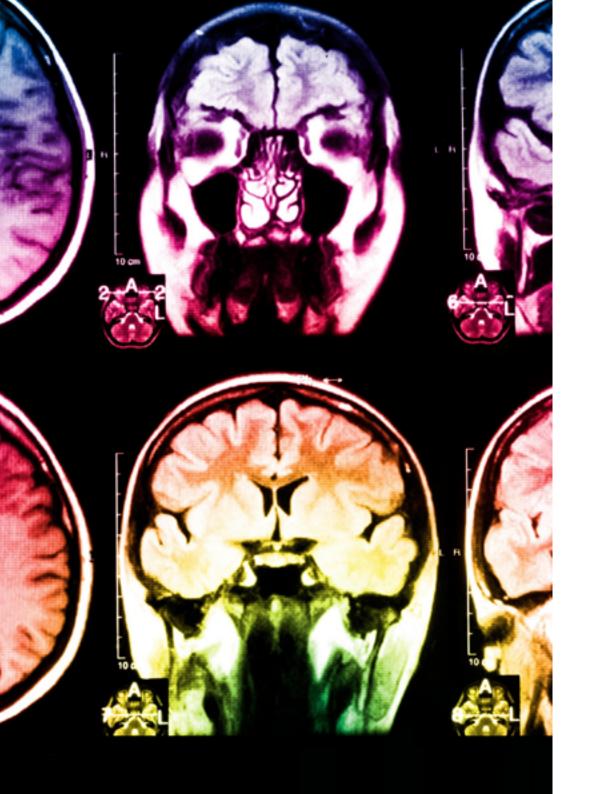
#### Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, a real revolution with respect to the mere study and analysis of cases.

Professionals will learn through real cases and by resolving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.





## Methodology | 25 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology, more than 250,000 physicians have been trained with unprecedented success in all clinical specialties regardless of surgical load. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.

## tech 26 | Methodology

This program offers the best educational material, prepared with professionals in mind:



#### **Study Material**

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### **Surgical Techniques and Procedures on Video**

TECH introduces students to the latest techniques, the latest educational advances and to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



#### **Interactive Summaries**

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".





#### **Additional Reading**

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

## **Expert-Led Case Studies and Case Analysis**

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



#### **Testing & Retesting**

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



#### Classes

There is scientific evidence on the usefulness of learning by observing experts.

The system known as Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



#### **Quick Action Guides**

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.









## tech 30 | Certificate

This **Postgraduate Certificate in Cancer of Unknown Origin** contains the most complete and up-to-date scientific program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery\*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations and professional career evaluation committees.

Title: Postgraduate Certificate in Cancer of Unknown Origin
Official N° of hours: 150 h.



<sup>\*</sup>Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

technological university

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