

Postgraduate Certificate

Bioinformatics Computing: Medical
Process Digitization and Automation



Postgraduate Certificate

Bioinformatics Computing: Medical Process Digitization and Automation

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Technological University
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/us/medicine/postgraduate-certificate/bioinformatics-computing-medical-process-digitization-automation

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01

Introduction

Within the area of medicine, the amount of information handled is enormous and for this reason it is important to have computer tools that facilitate data processing. For this reason, within this field, Computing processes have been integrated to facilitate activities related to the Digitalization and Automation of Medical Processes, two elements that allow optimizing the performance time within this environment. With this in mind, TECH presents a program for professionals in this area who wish to update their knowledge and which will be taught 100% online, a benefit that will allow them to have more control over their time and study through multimedia resources.





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The Digitization and Automation of information are two aspects of vital importance to keep data of Medical Processes in an organized way. With this program, you will be able to update yourself in this area and strengthen your skills”

Bioinformatics Computing has become a field of great importance in the area of medicine, since it allows to execute processes of Digitalization and Automation of data related to this field. Likewise, these two elements have made it possible to achieve greater effectiveness when making a diagnosis and determining the most appropriate treatment for each disease, thanks to the classification of information that these aspects make it possible to obtain. On the other hand, they have also contributed to the reduction of costs and time in medical processes, an advantage that favors both users and health professionals.

In this context, the Postgraduate Certificate in Bioinformatics Computing: Medical Process Digitization and Automation, is proposed as an opportunity for students to acquire updated knowledge in this field. This, because it is focused on providing the necessary tools for database management in Bioinformatics, the use of networks for this purpose, the visualization of information and collaboration in online computing projects.

All this from the Relearning methodology, which will allow students to learn 100% online, a benefit in which education can be seen from home and have access 24 hours a day to multimedia resources that they will find in the virtual campus. In addition, they will acquire an updated knowledge of this field, due to the fact that they will study with the teachings of the best experts in Bioinformatics Computing.

This **Postgraduate Certificate in Bioinformatics Computing: Process Digitization and Automation** contains the most complete and up-to-date scientific program on the market. The most important features include:

- ♦ The development of practical cases presented by experts in Bioinformatics: Medical Process Digitalization and Automation
- ♦ The graphic, schematic and eminently practical contents with which it is conceived gather scientific and practical information on those disciplines that are indispensable for professional practice
- ♦ Practical exercises where self-assessment can be used to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



Reaching your goals in a short period of time is one of the many benefits of studying this program. Don't wait any longer and enroll now"

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In a totally online way, learn how to build and manage large databases that facilitate the search for medical information”

The program's teaching staff includes professionals from the field who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the course. For this purpose, students will be assisted by an innovative interactive video system created by renowned and experienced experts.

Learn the most effective technique to perform data mining and involve this process to acquire better results during the Automation of Medical Processes.

From the comfort of your home and without the need to submit to rigid schedules, you will become the best expert in Computing applied to medicine.



02 Objectives

The main objective of this Postgraduate Certificate is to provide students with the most relevant practical knowledge so that they can acquire advanced skills in the field of Bioinformatics Computing. In addition, students will achieve an update in this area and improve their professional skills to increase their economic and labor expectations, through didactic resources specifically designed for this program by experts in this field.

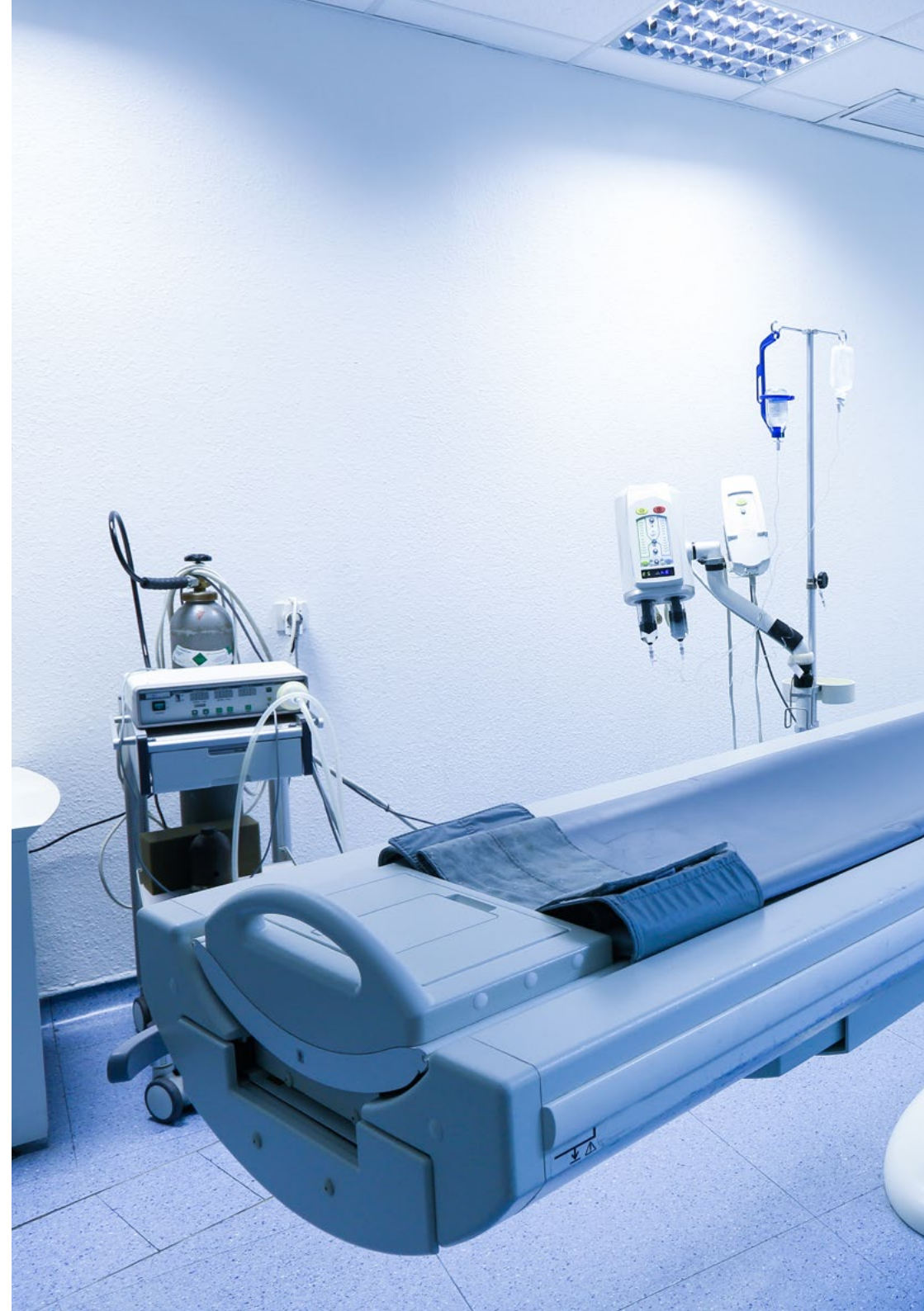
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*Give your career the tools it needs
to reach the next level, thanks to
this program's innovative study plan”*



General Objectives

- Develop the key concepts of computational science and theory
- Determine the applications of computation and its implication in bioinformatics
- Provide the necessary resources to practically apply all the concepts in the modules
- Develop key concepts of medicine that serve as a vehicle to understand clinical medicine
- Determine the major diseases affecting the human body classified by apparatus or systems, structuring each module into a clear outline of pathophysiology, diagnosis, and treatment





Specific Objectives

- ♦ Understand the concept of computing
- ♦ Break down a computer system into its various parts
- ♦ Distinguish between the concepts of computational biology and bioinformatics computing
- ♦ Master the most commonly used tools in the field
- ♦ Determine future trends in computing
- ♦ Analyze biomedical datasets using Big Data techniques

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Do not miss this opportunity to expand your knowledge in the area of Bioinformatics and specialize in the Digitization of medical information”

03

Course Management

With the objective of guaranteeing a quality education and providing a complete specialization that will allow students to access better job opportunities, TECH has carefully selected the teaching staff of this program. In this way, they will learn from the best professionals in this field, who will share with students the most important knowledge to develop advanced skills in the management of the tools of Computer Science focused on the Automation of data within the medical environment. In addition, students will strengthen their labor skills, since they will learn first hand the current requirements in this field.





“

Learn from the best professionals in this field, who will show you the current reality of this profession and the essential aspects to stand out in it”

Management



Ms. Sirera Pérez, Ángela

- ♦ Biomedical Engineer expert in Nuclear Medicine and exoskeleton design
- ♦ Designer of specific parts for 3D printing at Technadi
- ♦ Technician in the Nuclear Medicine area of the University Clinic of Navarra
- ♦ Degree in Biomedical Engineering from the University of Navarra
- ♦ MBA and Leadership in Healthcare and Medical Technology Companies

Professors

Mr. Piró Cristobal, Miguel

- ♦ E-Health Support Manager at ERN Transplantchild
- ♦ Electromedical Technician Electromedical Business Group GEE
- ♦ Data and Analysis Specialist - Data and Analysis Team BABEL
- ♦ Biomedical Engineer at MEDIC LAB UAM
- ♦ Director of External Affairs CEEIBIS
- ♦ Degree in Biomedical Engineering, Carlos III University of Madrid
- ♦ Master's Degree in Clinical Engineering Carlos III University of Madrid
- ♦ Master's Degree in Financial Technologies: Fintech Carlos III University of Madrid
- ♦ Training in Data Analysis in Biomedical Research La Paz University Hospital



04

Structure and Content

The contents that are part of the syllabus of this Postgraduate Certificate have been elaborated by the best experts in this area. In this way, students will acquire specialized knowledge in the use of computers focused on the digitalization and automation of purely medical activities. Learn about data management and its organization through computer bases, which will allow them to have better control over the Medical Processes, thanks to this program”

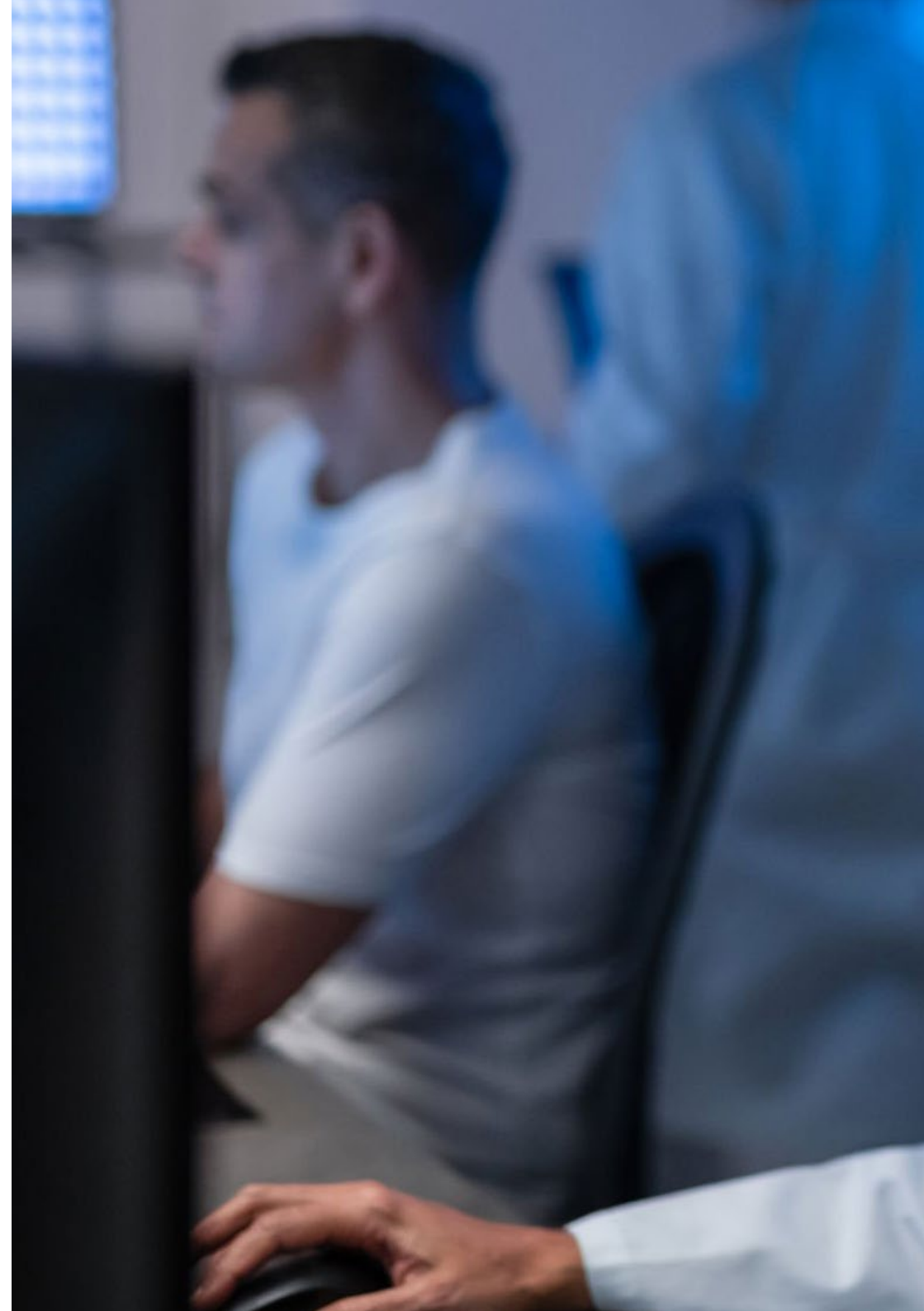


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Learn about data management and its organization with computer bases, which will allow you to have a better control over the Medical Processes, thanks to this program”

Module 1. Computing in Bioinformatics

- 1.1. Central Tenet in Bioinformatics and Computing Current State
 - 1.1.1. The Ideal Application in Bioinformatics
 - 1.1.2. Parallel Developments in Molecular Biology and Computing
 - 1.1.3. Dogma in Biology and Information Theory
 - 1.1.4. Information Flows
- 1.2. Databases for Bioinformatics Computing
 - 1.2.1. Database
 - 1.2.2. Data Management
 - 1.2.3. Data Life Cycle in Bioinformatics
 - 1.2.3.1. Use
 - 1.2.3.2. Modifications
 - 1.2.3.3. Archive
 - 1.2.3.4. Reuse
 - 1.2.3.5. Discarded
 - 1.2.4. Database Technology in Bioinformatics
 - 1.2.4.1. Architecture
 - 1.2.4.2. Database Management
 - 1.2.5. Interfaces for Bioinformatics Databases
- 1.3. Networks for Bioinformatics Computing
 - 1.3.1. Communication Models LAN, WAN, MAN and PAN Networks
 - 1.3.2. Protocols and Data Transmission
 - 1.3.3. Network Topologies
 - 1.3.4. Datacenter Hardware for Computing
 - 1.3.5. Security, Management and Implementation
- 1.4. Search Engines in Bioinformatics
 - 1.4.1. Search Engines in Bioinformatics
 - 1.4.2. Search Engine Processes and Technologies in Bioinformatics
 - 1.4.3. Computational Models: Search and Approximation Algorithms





- 1.5. Data Display in Bioinformatics
 - 1.5.1. Displaying Biological Sequences
 - 1.5.2. Displaying Biological Structures
 - 1.5.2.1. Visualization Tools
 - 1.5.2.2. Rendering Tools
 - 1.5.3. User Interface in Bioinformatics Applications
 - 1.5.4. Information Architectures for Displays in Bioinformatics
- 1.6. Statistics for Computing
 - 1.6.1. Statistical Concepts for Computing in Bioinformatics
 - 1.6.2. Use Case: MARN Microarrays
 - 1.6.3. Imperfect Data Statistical Errors: Randomness, Approximation, Noise and Assumptions
 - 1.6.4. Error Quantification: Precision and Sensitivity
 - 1.6.5. Clustering and Classification
- 1.7. Data Mining
 - 1.7.1. Mining and Data Computing Methods
 - 1.7.2. Infrastructure for Data Mining and Computing
 - 1.7.3. Pattern Discovery and Recognition
 - 1.7.4. Machine Learning and New Tools
- 1.8. Genetic Pattern Matching
 - 1.8.1. Genetic Pattern Matching
 - 1.8.2. Computational Methods for Sequence Alignments
 - 1.8.3. Pattern Matching Tools
- 1.9. Modeling and Simulation
 - 1.9.1. Use in the Pharmaceutical Field: Drug Discovery
 - 1.9.2. Protein Structure and Systems Biology
 - 1.9.3. Available Tools and Future
- 1.10. Collaboration and Online Computing Projects
 - 1.10.1. Grid Computing
 - 1.10.2. Standards and Rules Uniformity, Consistency and Interoperability
 - 1.10.3. Collaborative Computing Projects

05 Study Methodology

TECH is the world's first university to combine the case study methodology with Relearning, a 100% online learning system based on guided repetition.

This disruptive pedagogical strategy has been conceived to offer professionals the opportunity to update their knowledge and develop their skills in an intensive and rigorous way. A learning model that places students at the center of the educational process giving them the leading role, adapting to their needs and leaving aside more conventional methodologies.



“

TECH will prepare you to face new challenges in uncertain environments and achieve success in your career”

The student: the priority of all TECH programs

In TECH's study methodology, the student is the main protagonist.

The teaching tools of each program have been selected taking into account the demands of time, availability and academic rigor that, today, not only students demand but also the most competitive positions in the market.

With TECH's asynchronous educational model, it is students who choose the time they dedicate to study, how they decide to establish their routines, and all this from the comfort of the electronic device of their choice. The student will not have to participate in live classes, which in many cases they will not be able to attend. The learning activities will be done when it is convenient for them. They can always decide when and from where they want to study.

“

*At TECH you will NOT have live classes
(which you might not be able to attend)”*



The most comprehensive study plans at the international level

TECH is distinguished by offering the most complete academic itineraries on the university scene. This comprehensiveness is achieved through the creation of syllabi that not only cover the essential knowledge, but also the most recent innovations in each area.

By being constantly up to date, these programs allow students to keep up with market changes and acquire the skills most valued by employers. In this way, those who complete their studies at TECH receive a comprehensive education that provides them with a notable competitive advantage to further their careers.

And what's more, they will be able to do so from any device, pc, tablet or smartphone.

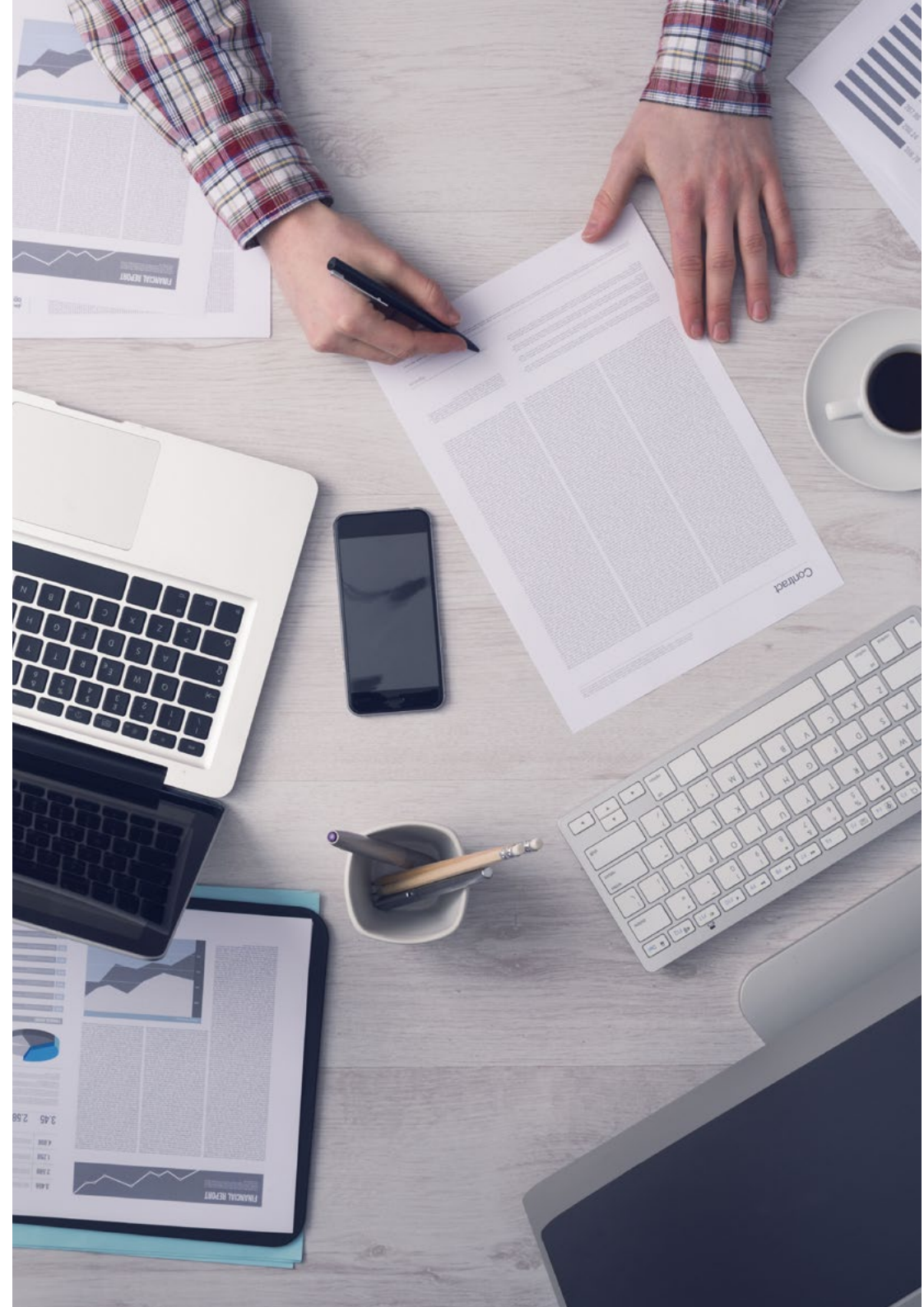
“*TECH's model is asynchronous, so it allows you to study with your pc, tablet or your smartphone wherever you want, whenever you want and for as long as you want*”

Case Studies and Case Method

The case method has been the learning system most used by the world's best business schools. Developed in 1912 so that law students would not only learn the law based on theoretical content, its function was also to present them with real complex situations. In this way, they could make informed decisions and value judgments about how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

With this teaching model, it is students themselves who build their professional competence through strategies such as Learning by Doing or Design Thinking, used by other renowned institutions such as Yale or Stanford.

This action-oriented method will be applied throughout the entire academic itinerary that the student undertakes with TECH. Students will be confronted with multiple real-life situations and will have to integrate knowledge, research, discuss and defend their ideas and decisions. All this with the premise of answering the question of how they would act when facing specific events of complexity in their daily work.



Relearning Methodology

At TECH, case studies are enhanced with the best 100% online teaching method: Relearning.

This method breaks with traditional teaching techniques to put the student at the center of the equation, providing the best content in different formats. In this way, it manages to review and reiterate the key concepts of each subject and learn to apply them in a real context.

In the same line, and according to multiple scientific researches, reiteration is the best way to learn. For this reason, TECH offers between 8 and 16 repetitions of each key concept within the same lesson, presented in a different way, with the objective of ensuring that the knowledge is completely consolidated during the study process.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.



A 100% online Virtual Campus with the best teaching resources

In order to apply its methodology effectively, TECH focuses on providing graduates with teaching materials in different formats: texts, interactive videos, illustrations and knowledge maps, among others. All of them are designed by qualified teachers who focus their work on combining real cases with the resolution of complex situations through simulation, the study of contexts applied to each professional career and learning based on repetition, through audios, presentations, animations, images, etc.

The latest scientific evidence in the field of Neuroscience points to the importance of taking into account the place and context where the content is accessed before starting a new learning process. Being able to adjust these variables in a personalized way helps people to remember and store knowledge in the hippocampus to retain it in the long term. This is a model called Neurocognitive context-dependent e-learning that is consciously applied in this university qualification.

In order to facilitate tutor-student contact as much as possible, you will have a wide range of communication possibilities, both in real time and delayed (internal messaging, telephone answering service, email contact with the technical secretary, chat and videoconferences).

Likewise, this very complete Virtual Campus will allow TECH students to organize their study schedules according to their personal availability or work obligations. In this way, they will have global control of the academic content and teaching tools, based on their fast-paced professional update.



The online study mode of this program will allow you to organize your time and learning pace, adapting it to your schedule"

The effectiveness of the method is justified by four fundamental achievements:

1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that assess real situations and the application of knowledge.
2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

The university methodology top-rated by its students

The results of this innovative teaching model can be seen in the overall satisfaction levels of TECH graduates.

The students' assessment of the quality of teaching, quality of materials, course structure and objectives is excellent. Not surprisingly, the institution became the best rated university by its students on the Trustpilot review platform, obtaining a 4.9 out of 5.

Access the study contents from any device with an Internet connection (computer, tablet, smartphone) thanks to the fact that TECH is at the forefront of technology and teaching.

You will be able to learn with the advantages that come with having access to simulated learning environments and the learning by observation approach, that is, Learning from an expert.



As such, the best educational materials, thoroughly prepared, will be available in this program:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise. This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



Practicing Skills and Abilities

You will carry out activities to develop specific competencies and skills in each thematic field. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop within the framework of the globalization we live in.



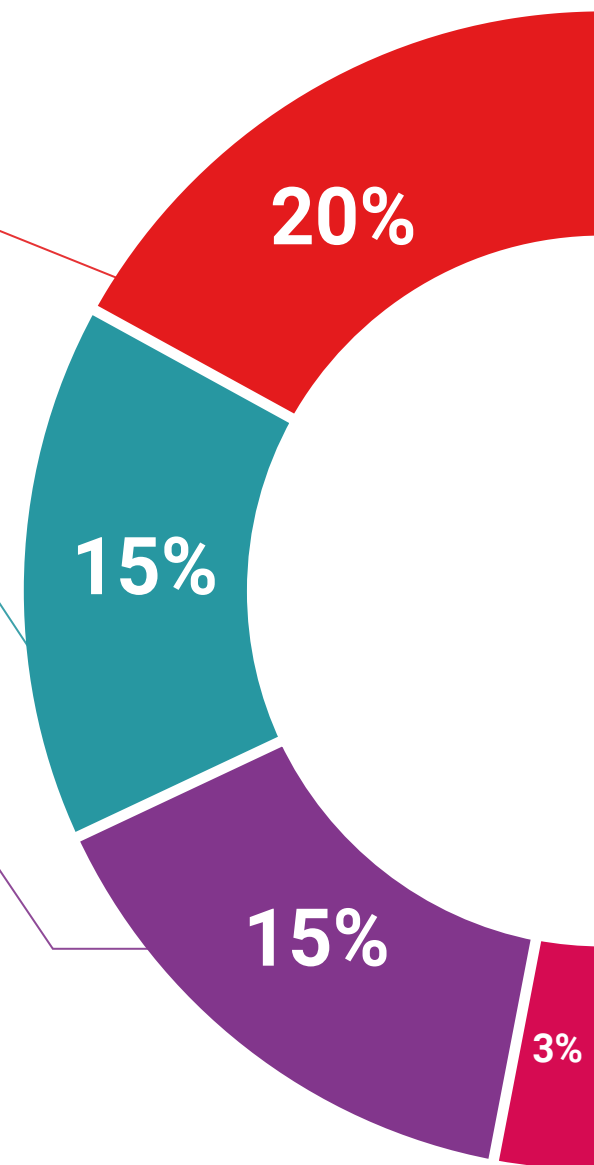
Interactive Summaries

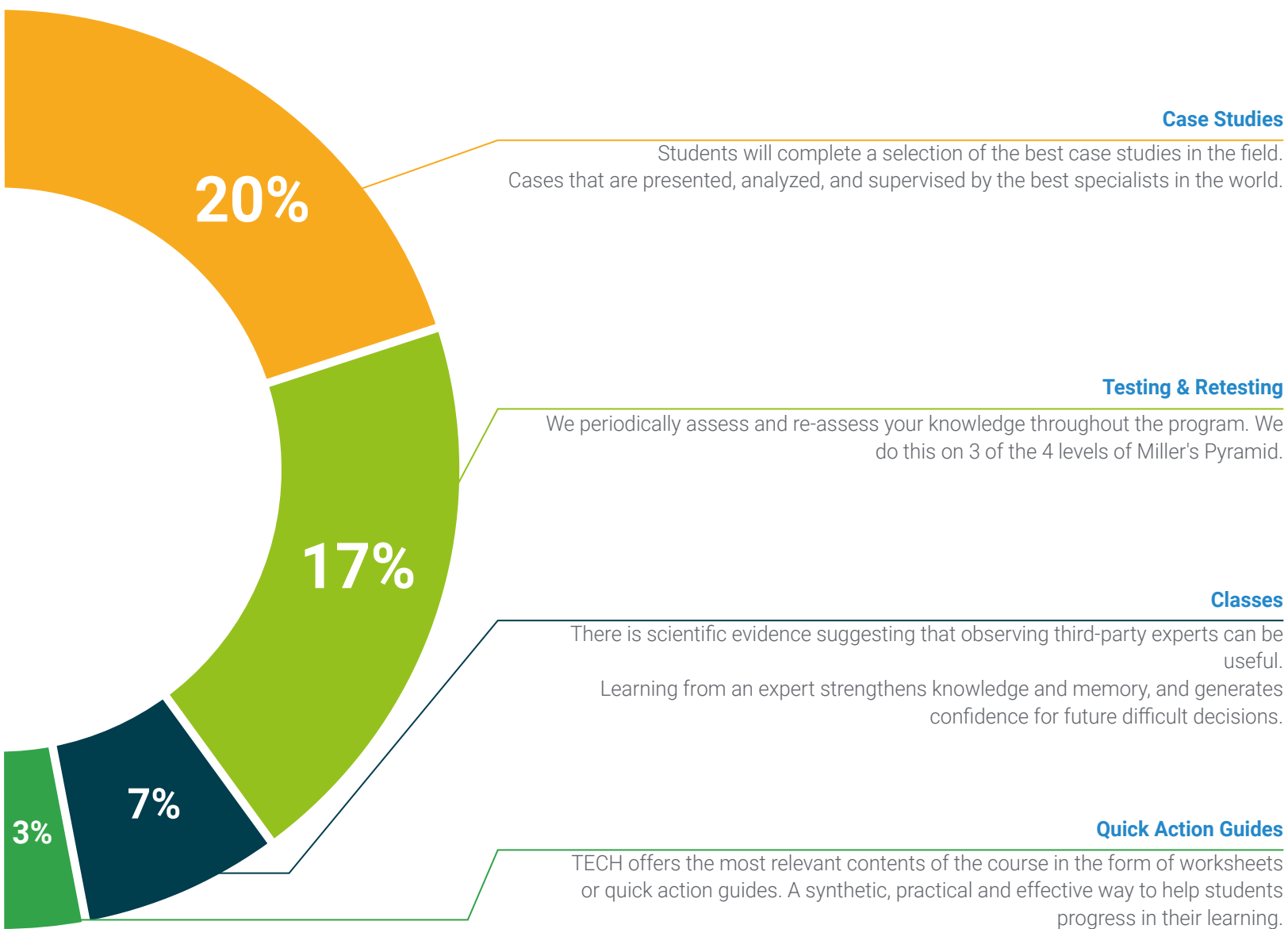
We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge. This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents, international guides... In our virtual library you will have access to everything you need to complete your education.





Case Studies



Testing & Retesting



Classes



Quick Action Guides



06 Certificate

This Postgraduate Certificate in Bioinformatics Computing: Medical Process Digitization and Automation guarantees students, in addition to the most rigorous and up to date education, access to a Postgraduate Certificate issued by TECH Technological University.



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*Successfully complete this program and
receive your university qualification without
having to travel or fill out laborious paperwork”*

This **Postgraduate Certificate in Bioinformatics Computing: Medical Process Digitization and Automation** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations and professional career evaluation committees.

Title: **Postgraduate Certificate in Bioinformatics Computing: Medical Process Digitization and Automation**

Modality: **online**

Duration: **6 weeks**



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service
knowledge present quality
development languages
virtual classroom



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